University of Pretoria Yearbook 2017

BAHons Augmentative and Alternative Communication (01242132)

Duration of study	1 year
Total credits	120
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Programme information

This programme is offered over a period of one year through a technology-enhanced mode with a number of meetings on campus.

Students applying for the programme need to have a relevant three-year bachelor's degree to qualify for admission.

All students need to be working in the field of severe disability.

All students need to have consistent email and internet access from the place of their residence.

Closing date for applications: 30 November annually.

Admission requirements

- Students applying for the programme, need to have a relevant three-year bachelor's degree to qualify for admission.
- All students need to be working in the field of severe disability.
- All students need to have consistent email and internet access from the place of their residence.
- A limited number of students are admitted to this programme. Prospective students must meet the selection criteria.

Curriculum: Final year

Minimum credits: 120

Core modules

Symbol systems 701 (AAK 701)

Module credits	20.00
Prerequisites	No prerequisites.
Contact time	5 other contact sessions per week
Language of tuition	Module is presented in English
Academic organisation	CAAC
Period of presentation	Year

Module content

Communication for people with severe disabilities and the use of unaided (dynamic and/or manual) and aided (static) systems. A practical component is included. At the end of this module, the student must be able to understand AAC symbol systems and the impact of using them with a person with little or no functional speech.

AAC assessment procedures 702 (AAK 702)

Module credits	20.00
Prerequisites	No prerequisites.
Contact time	5 other contact sessions per week
Language of tuition	Module is presented in English
Academic organisation	CAAC
Period of presentation	Year

Module content

Training of observation skills with the use of an assessment schedule. A practical component is included in this module. At the end of this module the student must be able to understand the process of communication evaluation of people with severe disabilities by describing the assessment principles, as well as the assessment of opportunity and access barriers and of specific capabilities.

Communication technology 703 (AAK 703)

Module credits	15.00
Prerequisites	No prerequisites.
Contact time	5 other contact sessions per week
Language of tuition	Module is presented in English
Academic organisation	CAAC
Period of presentation	Year

Module content
Implementation of assistive devices by the communicatively disabled population. At the end of this module the student must be able to understand the different types of assistive communication technology ranging from low to high technology in order to assist clients with little or no functional speech to select the most suitable device.

Introduction to the field of Augmentative and Alternative Communication 713 (AAK 713)

Module credits	10.00
Prerequisites	No prerequisites.
Contact time	5 other contact sessions per week
Language of tuition	Module is presented in English
Academic organisation	CAAC
Period of presentation	Year

Module content
Introduction to augmentative and alternative communication (AAC), definition of AAC, identification and discussion of key issues in AAC implementation and description of candidates who may benefit from AAC; as well as their basic rights to communication, education and to work. At the end of this module, the student must be able to define AAC and identify and discuss key issues in AAC implementation and describe candidates who can benefit from AAC.

Implementation of Augmentative and Alternative Communication in children 715 (AAK 715)

Module credits	25.00
Prerequisites	No prerequisites.
Contact time	5 other contact sessions per week
Language of tuition	Module is presented in English
Academic organisation	CAAC
Period of presentation	Year

Module content
AAC intervention for the child with severe disabilities will be followed in this module. A practical component is included in this module. At the end of this module the student must be able to describe and implement appropriate AAC strategies for children with a variety of abilities, and integrate AAC implementation within contexts such as adapted play, integrated early intervention- and educational settings.

Research report: AAC 717 (AAK 717)

Module credits	30.00
Language of tuition	Module is presented in English
Academic organisation	CAAC
Period of presentation	Year

Module content

The module covers planning for data collection, field work, analysing data collected and writing up the results and discussion of the results in the form of a complete research report. On completion of the module, the student will be expected to complete a research report on an approved topic in the field of augmentative and alternative communication.

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.