
University of Pretoria Yearbook 2017

BA Sport and Leisure Studies Sport and Leisure in Society (01130129)

Duration of study 3 years

Total credits 394

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Programme information

This three-year full-time programme is aimed at those interested in careers in the sport and leisure industries. A broad knowledge base provides graduates with understanding and skill sets to interrogate, create, promote, lead and manage the potential, promise, possibilities and power of contemporary globalised sport and leisure.

Students are guided toward specialisation in the areas of sports management, sports psychology, sport and leisure in society, or sports coaching sciences. This will prepare graduates for employment in public or private sectors in contexts of commercialised and professional sport, sports development, community development and mass participation, sports coaching and facilitating psycho-social wellness through sport and leisure.

On completion of this specialisation area a graduate will have in-depth knowledge and skills related to the scope, significance and contribution of leisure and recreation activities to psycho-social wellness in the multidimensional leisure and recreation industries. Graduates may find employment in private and public sectors as human movement, sport and community *animateurs* through sport and recreation.

Closing date for applications: 30 September annually.

Admission requirements

- The following candidates will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement ; a candidate who is a graduate from another tertiary institution or has been granted the status of a a graduate of such a institution;and a candidate who is a graduate of another faculty of the University of Pretoria.
- Candidates who comply with the minimum subject requirements and achievement levels as well as the APS requirements of these programmes will be granted placement in the programmes , subject to the availability of space. The abovementioned is not applicable to selection programmes.
- To retain admission, learners will be expected to obtain an APS of at least 28 in Grade 12.
- Prospective students who have already been granted provisional admission in these study programmes, but obtained at least an APS of 27 in Grade 12, will be considered by the Admission Committee should space be available.
- The Admission Committee of the Faculty of Humanities will consider these students once the results of the National Benchmark Test (NBT) are available and depending on the availability of space.
- The Faculty will assess satisfactory performance in the NBT in the light of its commitment to ensure that an appropriate proportion of the applicants will be drawn from the historically disadvantaged category of the population.



- Applicants who meet the minimum APS requirements, but who do not comply with the subject requirements must write the NBT.
- Life Orientation is excluded when calculating the APS.

Minimum requirements				
Achievement Level				APS
Afrikaans or English				
NSC/IEB	HIGCSE	AS-Level	A-Level	
5	3	C	C	30

Other programme-specific information

A student may, in consultation with the program manager, replace SOC with a recognised school subject from the belowmentioned list.

The following school-aligned elective modules are available for the programme:

Afrikaans:

AFR 110,114,120 [12 each] 214,210,220 [20 each] 311,321 [30 each] AFR 358 [15]

African Languages:

For speakers of isiNdebele as home language or first or second additional language:

AFT 121, NDE 110 [12 each] AFT 220, NDE 210 [20 each] AFT 320, NDE 310 [30 each]

Sepedi for beginners:

SEP 110, SEP 120 [12 each] SEP 210, SEP 220 [20 each] AFT 320, SEP 310 [30 each]

For speakers of Sepedi as home language or first or second additional language:

AFT 121, SEP 111 [12 each] AFT 220, SEP 211 [20 each] AFT 320, SEP 310 [30 each]

Setswana for beginners:

STW 110, STW 120 [12 each] STW 210, STW 220 [20 each] AFT 320, STW 310 [30 each]

For speakers of Setswana as home language or first or second additional language:

AFT 121, STW 111 [12 each] AFT 220, STW 211 [20 each] AFT 320, STW 310 [30 each]

isiZulu for beginners:

ZUL 110, ZUL 120 [12 each] ZUL 210, ZUL 220 [20 each] AFT 320, ZUL 310 [30 each]

For speakers of isiZulu as home language or first or second additional language:

AFT 121, ZUL 111 [12 each] AFT 220, ZUL 211 [20 each] AFT 320, ZUL 310 [30 each]

English:

ENG 110,120 [12 each] 210,220 [20 each] 310,311,320,322 [30 each]

Historical and Heritage Studies:

GES 110,120 [12 each], 210,220 [20 each] 310,320 [30 each]

Modern European Languages:

DTS 104 [24] 113,123 [12 each] 211,221 [20 each] 361,362,363,364 [15 each]

FRN 104 [24] 113,123 [12 each] 211,221 [20 each] 361,362,363,364 [15 each]

Faculty of Natural and Agricultural Sciences:

Geography, Geoinformatics and Meteorology:

ENV 101,301 GGY 156,166,252,266,356,361,366, GIS 221 WKD 164.

Mathematics: WTW 114, 126, 128, 211, 218, 220, 221, 310, 381, 383, 389

Faculty of Economic and Management Sciences:

Economics: EKN 110, 120, 214, 224, 234, 244, 310, 314, 320, 325

Please note: Consult the yearbook of the relevant faculty that offers these disciplines regarding the credit values, presentation modes and possible prerequisites

Students who are deemed to be at risk of their level of academic literacy are compelled to take ALL 110 and ALL 125.

Students who are deemed NOT to be at risk of their level of academic literacy are compelled to take language modules to the value of 12 credits from the list of language modules (see Academic literacy).

Notes:

- a. Students will be required to obtain an accredited Level 0/1 Coaching Certificate in one sport of choice in YCS 120 at their own cost as part of the degree requirements. A sports coaching certificate can be obtained from any recognised National Sport Federation (NSF) in South Africa. Practical demonstration and application of sports coaching skills could be done on and off campus.
- b. Students will be required to obtain a Community Recreation Leader Certificate in YSL 110 at their own cost as part of the degree requirements. The department will make arrangements in this regard.

Academic literacy

The academic literacy of all students who enrol at the University of Pretoria for the first time and all new students enrolling with the Faculty of Humanities for the first time will be assessed at the start of the academic year by means of their NSC marks.

1. Students following a degree programme in English: The NSC Grade 12 English mark will be used to determine whether students in the Faculty of Humanities should register for the academic literacy modules (ALL 110 and ALL 125 in English):



- Home Language: Students with a 4 or lower register for ALL 110 and ALL 125.
 - First Additional Language: Students with a 5 or lower register for ALL 110 and ALL 125.
2. Students following a degree programme in Afrikaans: The NSC Grade 12 Afrikaans mark will be used to determine whether students in the Faculty of Humanities should register for the academic literacy modules (VAG 110 and VAG 125 in Afrikaans):
- Home Language: Students with a 4 or lower register for VAG 110 and VAG 125.

All students in the Faculty of Humanities who are identified as being at risk in terms of their level of academic literacy, are compelled to obtain at least 12 credits in the academic literacy modules ALL 110 or VAG 110 and ALL 125 or VAG 125.

All students in the Faculty of Humanities who are not at risk in terms of their level of academic literacy, are compelled to obtain at least 12 credits in language modules:

Department of English

ENG 110 Introduction to literature in English (I)

ENG 120 Introduction to literature in English (II)

ENG 118 English for specific purposes

Departement Afrikaans

AFR 110 Afrikaanse taalkunde en letterkunde

AFR 120 Afrikaanse taalkunde en letterkunde

AFR 114 Afrikaans vir sprekers van ander tale (I)

Department of African Languages

NDE 110 Introduction to isiNdebele grammar – Capita selecta

* Students who want to take isiNdebele in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

ZUL 110 IsiZulu for beginners

ZUL 111 Introduction to isiZulu grammar – Capita selecta

* Students want to take isiZulu in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

SEP 110 Sepedi for beginners

SEP 111 Introduction to Sepedi Grammar – Capita selecta

* Students who want to take Sepedi in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

STW 110 Setswana for beginners

STW 111 Introduction to Setswana Grammar – Capita selecta

*Students who want to take Setswana in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

Department of Modern European Languages

DTS 104 German for beginners

DTS 113 German: Cultural-professional (1) *Prerequisite: Grade 12 German

FRN 104 French for beginners

FRN 113 French: Cultural-professional (1) *Prerequisite: Grade 12 French

SPN 101 Spanish for beginners

SPN 102 Spanish for beginners

PTG 101 Portuguese for beginners

Department of Ancient Languages and Cultures



HEB 110 Hebrew
LAT 110 Latin
GRK 110 Greek



Curriculum: Year 1

Minimum credits: 138

Elective modules: A student may, in consultation with the program manager, replace SOC with a recognised school subject from the belowmentioned list.

Fundamental modules

Academic information management 101 (AIM 101)

Module credits 6.00

Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences
- Faculty of Humanities
- Faculty of Law
- Faculty of Health Sciences
- Faculty of Natural and Agricultural Sciences
- Faculty of Theology
- Faculty of Veterinary Science

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Separate classes for Afrikaans and English

Academic organisation Information Science

Period of presentation Semester 1

Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

Academic information management 111 (AIM 111)

Module credits 4.00

Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences
- Faculty of Humanities
- Faculty of Law
- Faculty of Health Sciences
- Faculty of Natural and Agricultural Sciences
- Faculty of Theology

Prerequisites No prerequisites.

Contact time MAMELODI, 2 lectures per week



Language of tuition Separate classes for Afrikaans and English

Academic organisation Information Science

Period of presentation Semester 1

Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

Academic information management 121 (AIM 121)

Module credits 4.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Humanities
Faculty of Law
Faculty of Health Sciences
Faculty of Natural and Agricultural Sciences
Faculty of Theology
Faculty of Veterinary Science

Prerequisites No prerequisites.

Contact time 2 lectures per week, MAMELODI

Language of tuition Separate classes for Afrikaans and English

Academic organisation Informatics

Period of presentation Semester 2

Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

Academic literacy 110 (ALL 110)

Module credits 6.00

Service modules Faculty of Health Sciences
Faculty of Theology

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Academic organisation Unit for Academic Literacy

Period of presentation Semester 1



Module content

This module intends to equip students to cope more confidently and competently with the reading and understanding of a variety of texts, to apply these skills in a variety of contexts and to follow the conventions of academic writing.

Academic literacy for Humanities 125 (ALL 125)

Module credits 6.00

Service modules Faculty of Health Sciences

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Academic organisation Unit for Academic Literacy

Period of presentation Semester 2

Module content

This module equips students to understand and use a range of discipline-specific terminology; apply the strategies of critical and comprehensive reading to their own academic literacy; apply the conventions of academic writing to their own writing, using the process approach, to produce intelligible academic texts and use the correct referencing technique as required by the faculty.

Academic orientation 101 (UPO 101)

Module credits 0.00

Prerequisites No prerequisites.

Language of tuition Afrikaans and English is used in one class

Academic organisation Humanities Dean's Office

Period of presentation Year

Core modules

Foundations of recreation and sports management 110 (SRM 110)

Module credits 12.00

Service modules Faculty of Economic and Management Sciences
Faculty of Health Sciences

Contact time 3 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Sport and Leisure Studies

Period of presentation Semester 1



Module content

This module is a broad introduction to sport and recreation as products in the market. Students discover the nature of sport and recreation, the difference between the concepts and policies, plans, strategies and structures of sport and recreation in South Africa and Zone VI in Africa. The dynamic scope and nature of recreation and sports management are introduced and discussed. Emphasis is placed on basic management tasks and functions in sport and recreation contexts, interpersonal skills, leadership and control systems and techniques in sport and recreation. The module establishes a foundation of management knowledge and skills on which subsequent sport and recreation management modules are built.

Leadership in sport and recreation 120 (SRM 120)

Module credits	12.00
Service modules	Faculty of Economic and Management Sciences
Prerequisites	SRM 110
Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 2

Module content

This module explores the difference between sports and recreation management and leadership and their application in sport and recreation. Selected classic and modern management and leadership theories are identified, described and compared in sport and recreation contexts. Students are guided towards selecting and demonstrating appropriate leadership styles and skills related to cross-cultural sport and recreation situations. Emphasis is placed on building leadership capacity through sport and recreation. This module establishes leadership competencies and confidence for subsequent academic service learning and community engagement activities.

Foundations of sports coaching sciences 110 (YCS 110)

Module credits	12.00
Service modules	Faculty of Health Sciences
Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 1

Module content

This module identifies, defines and examines the underlying theoretical dimensions and practical principles of scientific sports coaching to provide a platform for subsequent knowledge and application in sports coaching contexts.



Teaching and learning in sport 120 (YCS 120)

Module credits	12.00
Service modules	Faculty of Health Sciences
Prerequisites	YCS 110
Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 2

Module content

This module builds on the fundamental principles of sports coaching. It focuses on the processes and techniques of learning and teaching of skills within a sports paradigm. Methodological techniques as implemented by the coach in teaching and learning of sports skills are identified, discussed and applied. In this module the student gets the opportunity to obtain a Level 0/1 Sports Coaching certificate in a sport of choice.

Foundations of leisure and recreation 110 (YSL 110)

Module credits	12.00
Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 1

Module content

This module provides a strong underpinning to the theoretical concepts of recreation and leisure in societies. Foundations of recreation and leisure, the multifaceted delivery systems and diverse service areas of recreation are identified, characterised and discussed in contemporary contexts. The power, promise, potential and possibilities of recreation and leisure in society are explained and illustrated practically. In this module students obtain an accredited community recreation leadership certificate to provide a foundation for subsequent community engagement and academic service learning components.

Sport in society 120 (YSL 120)

Module credits	12.00
Prerequisites	YSL 110
Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 2



Module content

In this module the role and function of sport as a social phenomenon in society are discussed and explored from different perspectives. Contemporary issues and controversies within the world of sport are unpacked to equip students to recognise and contribute to discourses in the globalised world of sport.

Foundations of sport, exercise and performance psychology 110 (YSP 110)

Module credits 12.00

Service modules Faculty of Health Sciences

Contact time 3 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Sport and Leisure Studies

Period of presentation Semester 1

Module content

In this module basic principles of sport, exercise and performance psychology are identified as basis for subsequent modules. Fundamental principles of motivation, activation, attention, personality and aggression and their role in sport, exercise and performance are identified, defined and discussed in diverse sport contexts.

Psychology of sport coaching 120 (YSP 120)

Module credits 12.00

Service modules Faculty of Health Sciences

Prerequisites YSP 110

Contact time 3 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Sport and Leisure Studies

Period of presentation Semester 2

Module content

This module introduces the basic principles, dynamics and skills involved in the psychology of sport coaching. Different roles of the coach as leader, motivator, facilitator and communicator are identified and explained from a psychological perspective. In this module the psychological principles constituting the development of children through sport and coaching will be explored and interpreted. The growth principles will be integrated with all the different life phases.

Elective modules

Afrikaans 110 (AFR 110)

Module credits 12.00



Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law Faculty of Health Sciences
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Prerequisites No prerequisites.

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in Afrikaans

Academic organisation Afrikaans

Period of presentation Semester 1

Module content

*This module is only offered in Afrikaans

Taalkundekomponent: Inleiding tot die Afrikaanse taalkunde met klem op lees-en skryfvaardigheid.

Letterkundekomponent: Inleiding tot die Afrikaanse en Nederlandse letterkunde aan die hand van kortverhale en gedigte.

Afrikaans 114 (AFR 114)

Module credits 12.00

Service modules Faculty of Economic and Management Sciences
Faculty of Law

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in Afrikaans

Academic organisation Afrikaans

Period of presentation Semester 1

Module content

Afrikaans for speakers of other languages (1) *No mother tongue speakers of Afrikaans will be allowed to take this module. A subject for advanced learners of Afrikaans. A basic knowledge of Afrikaans grammar and listening, reading, writing and speaking skills are required.

Afrikaans 120 (AFR 120)

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Law
Faculty of Health Sciences

Prerequisites No prerequisites.

Contact time 2 lectures per week, 2 discussion classes per week



Language of tuition Module is presented in Afrikaans

Academic organisation Afrikaans

Period of presentation Semester 2

Module content

*This module is only offered in Afrikaans

Taalkundekomponent: Inleiding tot die Afrikaanse sintaksis, fonetiek en taalgeskiedenis.

Letterkundekomponent: Inleiding tot die Romankuns Inleiding tot die Drama

German for beginners 104 (DTS 104)

Module credits 24.00

Prerequisites No prerequisites.

Contact time 1 lecture per week, 4 discussion classes per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Modern European Languages

Period of presentation Year

Module content

*No previous knowledge of or experience in German required for admission. Students who passed grade 12 German are not allowed to register for this module

An intensive introductory study of the German language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of German-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework of Reference for Languages".

German: Cultural-professional (1) 113 (DTS 113)

Module credits 12.00

Service modules Faculty of Health Sciences

Prerequisites Grade 12 German

Contact time 2 lectures per week, 1 discussion class per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Modern European Languages

Period of presentation Semester 1

Module content

Comprehensive review of German grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of tests.

German: Cultural-professional (2) 123 (DTS 123)

Module credits 12.00



Service modules	Faculty of Health Sciences
Prerequisites	DTS 113
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Modern European Languages
Period of presentation	Semester 2

Module content

Continuation of comprehensive review of German; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

English 110 (ENG 110)

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Law
Faculty of Health Sciences

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English

Academic organisation English

Period of presentation Semester 1

Module content

*Alternative evening classes - 2 discussion classes per week Introduction to Literature in English (1) This module introduces the study of literature by examining a number of texts representing different genres (poetry, prose, drama). The texts studied here will be mainly from the pre-twentieth century era and may include texts written in English from both Africa and other parts of the world. The aim of this module is to equip students with the critical and analytical skills required for a perceptive reading of poetry, novels and plays.

English 120 (ENG 120)

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Law
Faculty of Health Sciences

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English



Academic organisation English

Period of presentation Semester 2

Module content

*Alternative evening classes: 2 discussion classes per week

Introduction to Literature in English (2)

This module introduces the study of post-nineteenth century literature by examining a number of texts representing different genres (poetry, drama, prose). Texts will be from both Africa and other parts of the world. By the end of this module students should have the background and analytical skills to perceptively read modern and contemporary poetry, novels and plays.

French for beginners 104 (FRN 104)

Module credits 24.00

Prerequisites No prerequisites.

Contact time 1 lecture per week, 4 discussion classes per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Modern European Languages

Period of presentation Year

Module content

*No previous knowledge of or experience in French required for admission. Students who passed grade 12 French are not allowed to register for this module.

An intensive introductory study of the French language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of French-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework of Reference for Languages".

French: Cultural-professional (1) 113 (FRN 113)

Module credits 12.00

Service modules Faculty of Health Sciences

Prerequisites Grade 12 French

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Modern European Languages

Period of presentation Semester 1

Module content

Comprehensive review of French grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

French: Cultural-professional (2) 123 (FRN 123)



Module credits	12.00
Service modules	Faculty of Health Sciences
Prerequisites	FRN 113
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Modern European Languages
Period of presentation	Semester 2

Module content

Comprehensive review of French grammar; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

History 110 (GES 110)

Module credits	12.00
Service modules	Faculty of Education Faculty of Law Faculty of Health Sciences
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Historical and Heritage Stud
Period of presentation	Semester 1

Module content

The making of the Modern World: a survey

A selection of themes on Asia, Africa, the Americas and Europe and their contribution to the making of the Modern World.

History 120 (GES 120)

Module credits	12.00
Service modules	Faculty of Education Faculty of Law Faculty of Health Sciences
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Historical and Heritage Stud
Period of presentation	Semester 2



Module content

Africa and South Africa: a survey

An overview focusing on the making of African and South African societies from the earliest times to the present with emphasis on the most significant historical forces, factors and events.

Aspects of human geography 156 (GGY 156)

Module credits 8.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities
Faculty of Health Sciences

Prerequisites No prerequisites.

Contact time 1 tutorial per week, 3 lectures per week

Language of tuition Module is presented in English

Academic organisation Geography, Geoinf + Meteor

Period of presentation Quarter 2

Module content

This module begins by fostering an understanding of human geography. Then follows with the political ordering of space; cultural diversity as well as ethnic geography globally and locally; population geography of the world and South Africa: and four economic levels of development. The purpose is to place South Africa in a world setting and to understand the future of the country.

Southern African geomorphology 166 (GGY 166)

Module credits 8.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities
Faculty of Health Sciences

Prerequisites No prerequisites.

Contact time 4 lectures per week

Language of tuition Module is presented in English

Academic organisation Geography, Geoinf + Meteor

Period of presentation Quarter 3

Module content

Investigating southern African landscapes and placing them in a theoretical and global context. The geomorphological evolution of southern Africa. Introduction to the concepts of Geomorphology and its relationships with other physical sciences (e.g. meteorology, climatology, geology, hydrology and biology). The processes and controls of landform and landscape evolution. Tutorial exercises cover basic techniques of geomorphological analysis, and topical issues in Geomorphology.



Introduction to isiNdebele Grammar - Capita selecta 110 (NDE 110)

Module credits	12.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in IsiNdebele
Academic organisation	African Languages
Period of presentation	Semester 1

Module content

For speakers of isiNdebele as home language or first or second additional language.

Aspects of the grammar of isiNdebele such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

Sepedi for beginners 110 (SEP 110)

Module credits	12.00
Service modules	Faculty of Education Faculty of Health Sciences
Prerequisites	No prerequisites.
Contact time	2 lectures per week, 1 discussion class per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	African Languages
Period of presentation	Semester 1 and Semester 2

Module content

*For absolute beginners only.

*Only students from the School of Healthcare Sciences may take this module during semester 2. All other students must take this module during semester 1. Also note that students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination. The acquisition of basic Sepedi communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific social situations.

Sepedi 120 (SEP 120)

Module credits	12.00
Service modules	Faculty of Education
Prerequisites	SEP 110
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Afrikaans and English is used in one class



Academic organisation African Languages

Period of presentation Semester 2

Module content

Sepedi - communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts.

Sociology 110 (SOC 110)

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Law

Prerequisites No prerequisites.

Contact time 3 lectures per week, 1 tutorial per week

Language of tuition Module is presented in English

Academic organisation Sociology

Period of presentation Semester 1

Module content

Part 1: The individual and society

An introduction to sociology, the classical sociological paradigm and the principles of sociological research.

Part 2: *The making of the South African order*

This section explores key factors involved in the making and shaping of the contemporary South African social order and considers the sociological implications thereof. Students will be introduced to the political economy of South Africa, with an emphasis on the nature of South Africa's industrialisation, the process of proletarianisation and the introduction of the migration labour system. In addition, the racial state, the foundations of its social project, and the spatial form of its 20th century racial modernity will be considered.

Sociology 120 (SOC 120)

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Law

Prerequisites No prerequisites.

Contact time 3 lectures per week, 1 tutorial per week

Language of tuition Module is presented in English

Academic organisation Sociology

Period of presentation Semester 2



Module content

Part 1: The sociology of institutions

An introduction to the social dynamics of institutions such as the family, the state, the economy, religion, education, and civil society, with specific focus on Southern Africa.

Part 2: Social stratification: Race, class and gender

The nature and dynamics of social stratification and inequality will be explored. Race, gender and class are the foci of the section. The South African reality in this regard is highlighted.

Setswana for beginners 110 (STW 110)

Module credits 12.00

Prerequisites No prerequisites.

Contact time 2 lectures per week, 1 discussion class per week

Language of tuition Afrikaans and English is used in one class

Academic organisation African Languages

Period of presentation Semester 1

Module content

* For absolute beginners only.

The acquisition of basic Setswana communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary with specific social situations.

Setswana 120 (STW 120)

Module credits 12.00

Prerequisites STW 110

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation African Languages

Period of presentation Semester 2

Module content

Setswana – communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts.

Climate and weather of Southern Africa 164 (WKD 164)

Module credits 8.00



Service modules Faculty of Education
Faculty of Humanities

Prerequisites No prerequisites.

Contact time 4 lectures per week

Language of tuition Module is presented in English

Academic organisation Geography, Geoinf + Meteor

Period of presentation Quarter 4

Module content

An introduction to the climate and general seasonal climatic circulation patterns of Southern Africa. Basic weather types and weather processes within the Southern African context. Interpretation of synoptic maps and synoptic station reports. Impacts of climate change and extreme climate events on society.

*BSc (Geography) and BSc (Environmental Sciences) students may register for WKD 155. Students are not allowed to earn credits for both WKD 155 and WKD 164.

isiZulu for beginners 110 (ZUL 110)

Module credits 12.00

Service modules Faculty of Education
Faculty of Health Sciences

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation African Languages

Period of presentation Semester 1 and Semester 2

Module content

*For absolute beginners only

*Only students from the School of Healthcare Sciences may take this module during semester 2. All other students must take this module during semester 1. Students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.

The acquisition of basic isiZulu communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific situations.

isiZulu 120 (ZUL 120)

Module credits 12.00

Service modules Faculty of Education

Prerequisites ZUL 110

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation African Languages



Period of presentation Semester 2

Module content

isiZulu - communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts

Introduction to environmental sciences 101 (ENV 101)

Module credits 8.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities

Prerequisites No prerequisites.

Contact time 3 lectures per week

Language of tuition Module is presented in English

Academic organisation Geography, Geoinf + Meteor

Period of presentation Quarter 1

Module content

Introducing the basic concepts and interrelationships required to understand the complexity of natural environmental problems, physical and human environment, human induced environmental problems, the ways in which the natural environment affects human society and biodiversity, an introduction to major environmental issues in Southern Africa and sustainable development in the context of environmental issues.

African languages literature: Capita selecta 121 (AFT 121)

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites NDE 110/SEP 111/ZUL 111/STW 111

Contact time 2 lectures per week

Language of tuition Module presented in English and African Language

Academic organisation African Languages

Period of presentation Semester 2

Module content

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as an introduction to literary concepts such as literary text(s), topic, characters, events, time and place; the analysis of selected short stories.

Introduction to Sepedi grammar - Capita Selecta 111 (SEP 111)

Module credits 12.00



Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in Sepedi

Academic organisation African Languages

Period of presentation Semester 1

Module content

*For speakers of Sepedi as home language or first or second additional language.

Aspects of the grammar of Sepedi such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

Introduction to isiZulu grammar - Capita selecta 111 (ZUL 111)

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in isiZulu

Academic organisation African Languages

Period of presentation Semester 1

Module content

*For speakers of isiZulu as home language or first or second additional language.

Aspects of the grammar of isiZulu such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

Introduction to Setswana grammar - capita selecta 111 (STW 111)

Module credits 12.00

Contact time 2 lectures per week

Language of tuition Module is presented in Setswana

Academic organisation African Languages

Period of presentation Semester 1



Module content

*For speakers of Setswana as home language or first or second additional language. Aspects of the grammar of Setswana such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.



Curriculum: Year 2

Minimum credits: 138

Core modules

Sports facility and event management 210 (SRM 210)

Module credits 16.00

Service modules Faculty of Economic and Management Sciences

Prerequisites SRM 120

Contact time 3 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Sport and Leisure Studies

Period of presentation Semester 1

Module content

In this module the scope of sport and recreation facilities and events is identified and explored. Knowledge of basic management tasks acquired in previous modules is applied to plan and maintain sports facilities. Project management techniques are described and applied to managing sport and recreation events. The Act on Safety at Sport and Recreation events is analysed and applied to sport and recreation events. Special attention is given to the synergy between facilities and events, safety and risk management of sports facilities and events.

Business and governance of sport 220 (SRM 220)

Module credits 16.00

Service modules Faculty of Economic and Management Sciences

Prerequisites SRM 220

Contact time 3 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Sport and Leisure Studies

Period of presentation Semester 2

Module content

In this module sports business models are investigated and integrated with governance principles, legislation and business structures and applied in diverse sport and recreation contexts. Sports agencies, sports facilities as income generators and the role of women in the business of sport are debated. Relationships between financial decisionmaking and sports business effectiveness are explored and discussed.

Sport tourism 210 (YSL 210)

Module credits 16.00

Service modules Faculty of Economic and Management Sciences

Prerequisites YSL120



Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 1

Module content

This module presents an introduction to sport tourism from a tourist destination perspective. Concepts in sport tourism are defined, a timeline of the development of sport tourism and different sport tourism models, motivations for sport tourism involvement and forms of sport tourism are explored and discussed. The role and influence of government in sport tourism are analysed and critiqued. The impact of sport tourism on community development is examined through case studies.

Sport development 220 (YSL 220)

Module credits	16.00
Service modules	Faculty of Economic and Management Sciences
Prerequisites	YSL 210
Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 2

Module content

In this module the student is orientated towards strategies and skills that develop both an active and winning nation to improve the health and wellness of the South African population through mass participation in sport and recreation. Knowledge and skills to detect, develop and retain talented athletes through sport development structures and systems are discussed. The Sport Academy system in South Africa and Zone VI in Africa are analysed and appropriate delivery strategies and structures are planned and designed. Students will also perform academic service through community engagement in diverse communities.

Applied sport psychology 210 (YSP 210)

Module credits	16.00
Prerequisites	YSP 120
Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 1



Module content

In this module the basic psychological effectiveness, principles and skills of high performance in sport are identified, explained and applied in high-performance sport contexts. The role and value of psychological skills training, appropriate cognitive approaches, theoretical frameworks and different intervention strategies are explored, integrated and applied to develop mental toughness and optimise high performance in sport.

Psychology of well-being in sport 220 (YSP 220)

Module credits	16.00
Prerequisites	YSP 210
Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 2

Module content

This module explores theories, research and practical applications of the psychology of well-being and critical issues such as injuries, burnout and drug abuse in sport. The recognition of a proactive approach to create, develop and implement positive psychological principles to build capacity for well-being in and through the use of sport, exercise and leisure activities. The interpretation of different rehabilitation strategies, principles and skills will be employed according to the need of the participant.

Elective modules

Afrikaans 210 (AFR 210)

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in Afrikaans
Academic organisation	Afrikaans
Period of presentation	Semester 1

Module content

Leer Nederlands

Die module het as uitkoms die verwerwing van lees-, praat-, skryf- en luistervaardighede in Nederlands. 'n Goeie kennis van Afrikaans is 'n voorvereiste. Die module is kontrastief. Klem word gelê op die verskille tussen die Afrikaanse en Nederlandse grammatika, woordeskat en kultuur.

Afrikaans 214 (AFR 214)

Module credits	20.00
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Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites AFR 110 and AFR 120

Contact time 2 lectures per week, 2 discussion classes per week

Language of tuition Module is presented in Afrikaans

Academic organisation Afrikaans

Period of presentation Semester 1

Module content

Taalkundekomponent: Morfologie, sintaksis, leksikologie en semantiek. *Letterkundekomponent:* Afrikaanse poësie

Afrikaans 220 (AFR 220)

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites AFR 110 and AFR 120

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in Afrikaans

Academic organisation Afrikaans

Period of presentation Semester 2

Module content

Afrikaanse prosa
Literatuurteorie en -kritiek

Modern English literature and English studies 210 (ENG 210)

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites ENG 110, ENG 120

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in English

Academic organisation English

Period of presentation Semester 1



Module content

*Alternative evening classes - 3 discussion classes per week

Modern English literature and English language studies

This module focuses on post-nineteenth century literature in English as well as on historical and theoretical aspects of the English language.

English 220 (ENG 220)

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites ENG 110, ENG 120

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in English

Academic organisation English

Period of presentation Semester 2

Module content

*Alternative evening classes - 3 discussion classes per week

Twentieth-century, postcolonial and contemporary literature

This module focuses on post-nineteenth century literature in English. Various genres are covered and particular attention is given to postcolonial writing.

History 210 (GES 210)

Module credits 20.00

Service modules Faculty of Education

Prerequisites GES 120(GS)

Contact time 2 lectures per week

Language of tuition Separate classes for Afrikaans and English

Academic organisation Historical and Heritage Stud

Period of presentation Semester 1

Module content

Themes from African History A selection of themes on the history of Africa and its people during pre-colonial, colonial and post-colonial times, focusing on the social, political and economic forces that helped shape the African historical experience.

History 220 (GES 220)

Module credits 20.00

Service modules Faculty of Education

Prerequisites GES 110(GS), GES 120(GS)



Contact time	2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Historical and Heritage Stud
Period of presentation	Semester 2

Module content

Rise and fall of segregation and apartheid Focuses on the origin and theoretical foundations of these policies and their entrenchment in SA legislation. The resistance against the institution of these respective policies and the subsequent dismantling of apartheid. The impact on social, cultural and economic terrain.

Process geomorphology 252 (GGY 252)

Module credits	12.00
Service modules	Faculty of Education Faculty of Humanities
Prerequisites	GGY 166 or GLY 155
Contact time	4 lectures per week, 2 practicals per week
Language of tuition	Module is presented in English
Academic organisation	Geography, Geoinf + Meteor
Period of presentation	Quarter 2

Module content

Physical processes that influence the earth's surface and management. Specific processes and their interaction in themes such as weathering; soil erosion; slope, mass movement and fluvial processes. Practical laboratory exercises are based on the themes covered in the module theory component.

Geographic information systems introduction 221 (GIS 221)

Module credits	12.00
Prerequisites	Prohibited combination GGY 283
Contact time	2 lectures per week, 1 practical per week
Language of tuition	Module is presented in English
Academic organisation	Geography, Geoinf + Meteor
Period of presentation	Semester 2

Module content

*GIS 221 does not lead to admission to any module at 300 level.

Introduction to Geographic Information Systems (GIS), theoretical concepts and applications of GIS. The focus will be on the GIS process of data input, data analysis, data output and associated technologies. This module teaches students to use GIS as a tool.

isiNdebele 210 (NDE 210)

Module credits	20.00
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Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	AFT 121 and NDE 110
Contact time	2 lectures per week
Language of tuition	Module is presented in IsiNdebele
Academic organisation	African Languages
Period of presentation	Semester 1

Module content

Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiNdebele speech sounds/phonetics.

Sepedi 210 (SEP 210)

Module credits	20.00
Service modules	Faculty of Education
Prerequisites	SEP 110, SEP 120
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	African Languages
Period of presentation	Semester 1

Module content

Sepedi - communication and grammar The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Sepedi - reading and writing Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

Sepedi 220 (SEP 220)

Module credits	20.00
Service modules	Faculty of Education
Prerequisites	SEP 210
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	African Languages



Period of presentation Semester 2

Module content

Sepedi - communication, grammar, reading and writing The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to Sepedi speech sounds / phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

Sociology 210 (SOC 210)

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology

Prerequisites SOC 110(GS), SOC 120(GS)

Contact time 3 lectures per week, 1 tutorial per week

Language of tuition Module is presented in English

Academic organisation Sociology

Period of presentation Semester 1

Module content

Part 1: *Sociology of work: Globalisation*

The contemporary process of globalisation at a world level impacts on the process of change and economic development. This section will discuss processes and debates associated with economic globalisation and the global dominance of finance capital in the late 20th and early 21st century. We will review contemporary debates associated with these issues.

Part 2: *Gender, family and households*

This section focuses on theories and issues relevant to the understanding of households, families and gender. It addresses thematics such as dynamic family structures, poverty, the survival strategies of poor households, gender-based violence and the ways in which the aforementioned affect family life and forms as well as children and youth in particular. A special emphasis is placed on exploring these issues in a Southern African context.

Sociology 220 (SOC 220)

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology

Prerequisites SOC 110, SOC 120(GS)

Contact time 1 tutorial per week, 3 lectures per week

Language of tuition Module is presented in English

Academic organisation Sociology

Period of presentation Semester 2



Module content

Part 1: *Demography, health and society*

This section explores the dynamic relationship between demography and health, with examples drawn from South African and international case studies. The substantial increase in world population during the past century compounds key issues faced by contemporary societies. Interplay between demographic processes, such as morbidity, mortality, fertility and mobility, impact on the size of a population. In turn, these are to an extent shaped by the structure of a population as well as the cultural context of a society. Central to this are concerns around health and disease.

Part 2: *Cultural Sociology*

This section explores themes in cultural sociology, with an emphasis on the ways in which meaning is constructed in everyday life by individuals as well as collectives, on the one hand, and the intersection between culture and institutional forms and social structure on the other. Students will be introduced to the work of some of the key thinkers in the field, and will be provided with the opportunity to write an independent essay on a theme in cultural sociology.

isiZulu 210 (ZUL 210)

Module credits 20.00

Service modules Faculty of Education

Prerequisites ZUL 110, ZUL 120

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation African Languages

Period of presentation Semester 1

Module content

isiZulu - communication and grammar The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. isiZulu - reading and writing Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

City structure, environment and society 266 (GGY 266)

Module credits 24.00

Service modules Faculty of Education
Faculty of Humanities

Prerequisites No prerequisites.

Contact time 1 practical per week, 3 lectures per week

Language of tuition Module is presented in English



Academic organisation Geography, Geoinf + Meteor

Period of presentation Semester 2

Module content

An urbanising world. Urban structure and land use. Urban processes. The urban environment. Social structure and change in cities. Living in the city. Economy, society and politics in the city. Third-world cities and South African cities. Urban futures.

isiZulu 220 (ZUL 220)

Module credits 20.00

Service modules Faculty of Education

Prerequisites ZUL 210

Contact time 2 lectures per week, 1 discussion class per week

Language of tuition Afrikaans and English is used in one class

Academic organisation African Languages

Period of presentation Semester 2

Module content

isiZulu - communication, grammar, reading and writing

The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to isiZulu speech sounds/phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

German: Intermediate (1) 211 (DTS 211)

Module credits 20.00

Prerequisites DTS 104 or DTS 113 or DTS 123 (before 2011) or Grade 12 German

Contact time 1 lecture per week, 4 discussion classes per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Modern European Languages

Period of presentation Semester 1

Module content

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of German grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the German-speaking countries. This module complies with the requirements for level B1.1 set by the "Common European Framework of Reference for Languages".



German: Intermediate (2) 221 (DTS 221)

Module credits	20.00
Prerequisites	DTS 211
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Modern European Languages
Period of presentation	Semester 2

Module content

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of German grammar in oral and written production. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.

French: Intermediate (1) 211 (FRN 211)

Module credits	20.00
Prerequisites	FRN 104 or FRN 123
Contact time	4 discussion classes per week, 1 lecture per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Modern European Languages
Period of presentation	Semester 1

Module content

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of French grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the French-speaking countries. This module complies with the requirements for level B1.1 set by the “Common European Framework of Reference for Languages”.

French: Intermediate (2) 221 (FRN 221)

Module credits	20.00
Prerequisites	FRN 211
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Modern European Languages
Period of presentation	Semester 2



Module content

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of French grammar in oral and written production. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.

African languages literature: Capita selecta 220 (AFT 220)

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites NDE 210/SEP 211/ZUL 211/STW 211

Contact time 2 lectures per week

Language of tuition Module presented in English and African Language

Academic organisation African Languages

Period of presentation Semester 2

Module content

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the continuation of the study of concepts such as text, topic, characters, events, time and place; the study of plot and style; the critical analysis of a novel/novelette.

Sepedi grammar - Capita selecta 211 (SEP 211)

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites SEP 111, AFT 121

Contact time 2 lectures per week

Language of tuition Module is presented in Sepedi

Academic organisation African Languages

Period of presentation Semester 1

Module content

Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to Sepedi speech sounds/phonetics.



Curriculum: Year 3

Minimum credits: 120

YSL 310 and YSL 320 are compulsory

Select one of the following disciplines, and do both semesters:

(S1) YSP 310 Psycho-social issues in sport

(S2) YSP 320 Theoretical frameworks in sports and exercise psychology

or

(S1) SOC 310 Sociology

(S2) SOC 320 Sociology

Core modules

Sociology 310 (SOC 310)

Module credits 30.00

Service modules Faculty of Engineering, Built Environment and Information Technology

Prerequisites SOC 120, SOC 210(GS), SOC 220(GS)

Contact time 3 lectures per week, 1 tutorial per week

Language of tuition Module is presented in English

Academic organisation Sociology

Period of presentation Semester 1

Module content

Part 1: *Social theory*

This section focuses on contemporary social theory, in order to extend and broaden students' understanding of social theory beyond the classical canon. Students will be introduced to key conceptual vocabularies, theoretical paradigms and contemporary bodies of work in social theory. In addition, the way in which scholars who work on South Africa have drawn on social theory to inform and enrich their work is emphasized.

Part 2: Labour studies

The section addresses sociological approaches to the workplace. It will critically assess labour market policy and examine issues such as management practice, employment and unemployment, and discrimination and flexibility in the labour market in South Africa.

Sociology 320 (SOC 320)

Module credits 30.00

Service modules Faculty of Engineering, Built Environment and Information Technology

Prerequisites SOC 210, SOC 220(GS)

Contact time 3 lectures per week, 1 tutorial per week



Language of tuition Module is presented in English

Academic organisation Sociology

Period of presentation Semester 2

Module content

Part 1: *Rural and urban sociology*

This section considers the relationship between the rural and urban, against the backdrop of the emergence and development of both capitalism in its various guises and globalisation within the twentieth and twenty-first centuries in the global North and South. Questions on the nature of social interaction in communities, changing ways of relating, inequality and livelihoods, collective action, local cultures and modernities are considered.

Part 2: *Sociology of religion*

This section looks at religion and secularism in social context. Specific emphasis is placed on religion and secularism as forces for social change.

Theoretical frameworks in sport and exercise psychology 320 (YSP 320)

Module credits 30.00

Prerequisites YSP 310

Contact time 3 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Sport and Leisure Studies

Period of presentation Semester 2

Module content

This module focuses on theoretical frameworks, paradigms and research methodologies in the context of sport and exercise psychology. The alignment of different research methodologies and psychological practices with the most prominent theoretical frameworks and paradigms in the field of sport and exercise psychology are explored, analysed and compared. The research process from the creation of the research question and the development of a meaningful research proposal in the field of sport and exercise psychology is interrogated and assessed. The critical analysis of existing research and practical case studies in the field of sport and exercise psychology will be developed and argued.

Psycho-social issues in sport 310 (YSP 310)

Module credits 30.00

Prerequisites YSP 220

Contact time 3 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Sport and Leisure Studies

Period of presentation Semester 1



Module content

In this module higher order thinking abilities and skills to critically analyse different social settings and issues in sport are developed. Social dynamics, theories and research related to sport, exercise and performance contexts are interpreted and implemented in sports contexts. Specific psycho-social aspects of team cohesion, the role of spectators, aggression and violence and other contemporary social issues in sport are discussed and critiqued.

Sport and leisure in community development 310 (YSL 310)

Module credits	30.00
Prerequisites	YSL 220
Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 1

Module content

This module builds on fundamental knowledge and skills in leisure and recreation. Careful attention is given to dimensions of social and cultural capital and their relationship with sport and recreation, determining and appraising recreation needs of communities and the contribution of sport and recreation in community development and transformation in contexts of peace and development, education, health and youth-at-risk. Special emphasis is placed on the role of sports volunteers in developing social capital through citizenship values and life skills. The principles and criteria of the African Sport Transformation Charter are analysed and synthesised in community recreation programmes. The student will perform academic service learning through community engagement in diverse communities.

Sport, recreation and social change 320 (YSL 320)

Module credits	30.00
Prerequisites	YSL 320
Contact time	3 lectures per week
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Sport and Leisure Studies
Period of presentation	Semester 2

Module content

This module builds on the role of sport and recreation in society. Principles of social change theories and models are reviewed and applied in sport and recreation contexts. Content of relevant international, regional and national goals, policies, declarations, charters and structures are analysed, critiqued and incorporated in the design of sport and recreation programmes and campaigns. Techniques and strategies are examined and applied to develop the potential of sport and recreation programmes in facilitating social change. The student is guided towards critical conceptual reflection and management of diversity in local and globalised sport and recreation contexts. This module contains an academic service learning component through community engagement.



The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.