



University of Pretoria Yearbook 2017

Learning support 710 (LSG 710)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

Programmes [BEdHons Assessment and Quality Assurance in Education and Training](#)

[BEdHons Learning Support](#)

[BEdHons Teacher Education and Professional Development](#)

Prerequisites No prerequisites.

Language of tuition Afrikaans and English is used in one class

Academic organisation Early Childhood Education

Period of presentation Semester 1

Module content

The neurological interpretation and processing of the reading process in the brain; the impact of perception (motor, visual and auditory) on the integrated learning process; learning support strategies (sound and word recognition); reading habits, extension of eye span and reading speed; reading motivation. A practical learning support model which focuses on assessment as well as devising a supporting programme to cater for individual needs.

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