



---

# University of Pretoria Yearbook 2017

---

## Early childhood development studies 400 (JVK 400)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	24.00
<b>Programmes</b>	<a href="#">BEd Early Childhood Development and Foundation Phase</a> <a href="#">BEd Foundation Phase Teaching</a>
<b>Prerequisites</b>	May only be taken in the final year of study
<b>Contact time</b>	4 lectures per week S1 only Q1, 4 lectures per week S2 only Q4
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Early Childhood Education
<b>Period of presentation</b>	Year

### Module content

This module is designed to develop the student teachers' understanding of different theories, approaches and challenges relating to early childhood education for children from birth to six years old. In this module student teachers explore and incorporate the importance of culture and contexts within various early learning centres in South Africa and beyond. The programme therefore aims to create an awareness towards the positive, long-term impact of quality education during the early childhood years. Student teachers will also be equipped to become competent, knowledgeable, reflective and committed teachers, which will enable them to contribute towards the holistic development and learning of young children.

---

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.