



University of Pretoria Yearbook 2017

Inclusive education 731 (ISA 731)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

Programmes [BEdHons Assessment and Quality Assurance in Education and Training](#)
[BEdHons Teacher Education and Professional Development](#)

Language of tuition Separate classes for Afrikaans and English

Academic organisation Educational Psychology

Period of presentation Semester 1

Module content

Theoretical basis and nature of learning diversity, learning problems/barriers to learning, learning disabilities, cognitive functioning and special educational needs. Background, principles and implementation of inclusive education policy. Principles and practical application of learning support. Identification, screening, informal assessment and support to learners who display spoken and written language, mathematics, perceptions and non-verbal learning difficulties.

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