University of Pretoria Yearbook 2016

BOccTher Occupational Therapy (10138001)

Duration of study	4 years
Total credits	608
Contact	Dr M de Beer u09017372@up.ac.za

Programme information

Students who registered for BOccTher degree programme prior to 2015 will complete the degree according to the relevant regulations as published in the 2014 Yearbook. A revised curriculum as reflected below is being phased in for the programme. The revised first year of study will be followed for the first time in 2015, the second year of study in 2016, the third year of study in 2017 and the fourth year in 2018.

The programme extends over four academic years, during which period a student receives clinical training as a student occupational therapist at an institution approved by the University.

Students must complete at least 1 000 hours' clinical practical work over the four years of study in order to register as an occupational therapist with the Health Professions Council of South Africa.

Students may complete the first three years over four years. In such cases, the choice of modules for the different years is done at the commencement of studies, in conjunction with the head of department.

Admission requirements

- In order to register NSC/IEB/Cambridge candidates must comply with the minimum requirements for degree studies and with the minimum requirements for the relevant study programme.
- Life Orientation is excluded in the calculation of the APS.
- Grade 11 results will be used for the conditional admission of prospective students.
- Admission to Health Sciences study programmes is subject to a selection process.

.

Minimum requirements for 2016												
Achievement Level												APS
English				Mathematics				Physical Science				
NSC/IEB	HIGCSE	AS-Level	A-Level	NSC/IEB	HIGCSE	AS-Level	A-Level	NSC/IEB	HIGCSE	AS-Level	A-Level	
4	3	D	D	4	3	D	D	4	3	D	D	30

Additional requirements

Also consult General Regulations.

Note: Each student in Occupational Therapy must apply immediately after admission to the first year of study, to the Registrar of the Health Professions Council of South Africa for registration as a student in Occupational Therapy.

Other programme-specific information

Important: The modules AIM 101 Academic information management and ELH 121 and 122 Academic English for Health Sciences must be completed before registration for the fourth year of study.

Note:

(i) Consult the Department of Physiology regarding possible prerequisites for the modules in question.

(ii) Students who enrolled for the BOccTher degree programme prior to 2015, will complete the degree under the old curriculum.

(iii) Students who fail a year in the existing curriculum will be managed on an individual basis in the Department of Occupational Therapy.

(iv) The total credits and regulations for the old curriculum appear in the 2014 yearbook and are applicable for these students.

Examinations and pass requirements

Subminimum: In modules with a written as well as a practical and/or clinical examination, a subminimum of 40% is required in the written as well as the practical and/or clinical sections of the examination.

Examination after one semester: A final-year student who has failed one module but who has passed all other modules, may be admitted to a special examination in the module in question at the end of the first semester of the subsequent year, after satisfactory attendance at lectures and clinical work during the first semester.

- In accordance with the stipulations of the General Regulations, no minimum year or semester mark is needed for admission to the examination, and all registered students are admitted to the examination automatically.
- The final mark for a specific module in Nursing Science, Physiotherapy, Radiography, Occupational Therapy and Human Nutrition (at least 50% is required to pass) is calculated from the examination mark as well as the mark compiled from the evaluation of a student during continuous, objective and controlled assessment opportunities during the course of the quarter/semester/year. At least one formal assessment per module is set as the minimum norm, and students will be exposed on a continuous and regular basis to self-directed assignments in order to promote reflective learning.
- In the case of modules with practical components, students are required to also comply with the applicable attendance requirements with regard to acquiring practical skills before a pass mark can be obtained for the module.
- There are two main examination opportunities per annum, the first and second examination. In respect of first-semester modules, the first examination opportunity is in May/June and the second examination opportunity in

July. In respect of second-semester modules, the first examination opportunity is in October/ November and the second examination opportunity in November/December of the same year. Where students need to work additional clinical hours to be allowed to do a second examination, the Head of Department will determine the second examination opportunity.

- Only two examination opportunities per module are allowed. If a student fails a module at the second examination opportunity, the module must be repeated.
- A second examination opportunity in a module is granted to students in the following cases:

  - If a student obtains a final mark of less than 50% in the relevant module at the first examination opportunity and thus fails.

  - If a student does not obtain the subminimum in the examination, as required for a specific module.

  - If a student does not sit the examination in a module at the first examination opportunity due to illness or extraordinary circumstances.
- Students intending to sit the second examination due to the reasons mentioned above, must register for the second examination opportunity 24 hours after the results have been made public.
- If a student fails a module at the first examination opportunity, the examination mark obtained in the relevant module at the second examination opportunity will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the second examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- If a student could not sit the examination in a module at the first examination opportunity due to illness or extraordinary circumstances, the continuous evaluation mark, together with the examination mark obtained in the module in question at the second examination opportunity, will be calculated as the final mark obtained in the module.
- The School of Healthcare Sciences applies the General Regulations, according to which a student requiring a limited number of modules to complete his or her degree, may in terms of faculty regulations, be admitted to a special examination in the modules in question.

Promotion to next study year

Students in the first year of study who do not qualify for admission to the second year of study are automatically subjected to selection again.

- A student must pass in all the prescribed core modules of a specific year of study to be promoted to a subsequent year of study. A student can only be promoted to a subsequent year of study if the student has not failed more than two fundamental modules of seven weeks each per semester or one module of 14 weeks per semester. A non-negotiable prerequisite for admission to the final year of study is pass marks in all the core and fundamental modules of the preceding years of study. Refer to the programmes for fundamental modules in each discipline.
- A pass mark refers to a final mark of at least 50%.
- Modules with practical and clinical training credits cannot be passed unless all the prescribed clinical hours and practical activities have been completed to the satisfaction of the head of department.
- The Chairperson of the examination moderating meeting may, after assessing the student’s total profile, grant special approval to be promoted to the next year of study.
- The exception is the Department of Human Nutrition, where the regulations as applicable in the Faculty of Natural and Agricultural Sciences regarding the modules presented by that Faculty, are relevant.

- Modules can only be taken in advance or repeated if it can be accommodated in the existing examination timetable.
- A student who must repeat a year of study may, with the approval of the Chairperson of the examination moderating meeting and the head of department concerned, be allowed to take fundamental modules of the subsequent year, if he/she complies with all the prerequisites for the relevant modules. No adjustment to existing timetables will be allowed.

The following fundamental modules are relevant:

- Department of Nursing Science: SLK 110, 120; FSG 251,252
- Department of Physiotherapy: SOH 254; FSG 251, 252, 261, 262; SLK 210, ANP 210; GMB 252, 253, 254; FAR 381, 382
- Department of Occupational Therapy: ZUL 110; SEP 110; SLK 210, 220; FSG 251, 252, 261, 262; ANP 210; RPD 481, GNK 286
- Department of Human Nutrition: FLG 211, 212, 221, 222; BCM 251, 252, 261, 262; FAR 381, 382, VDS 322; VDB 321
- Department of Radiography: FSG 251, 252, 262; GNK 286; ANP 210.

Pass with distinction

The BOccTher degree is conferred with distinction on a student who has obtained an average of at least 75% in the core modules in the final year of study.

Curriculum: Year 1

Minimum credits: 136

Fundamental modules

Introduction to anatomy 151 (ANA 151) - Credits: 6.00
Anatomy of the limbs 152 (ANA 152) - Credits: 6.00
Anatomy of the torso 161 (ANA 161) - Credits: 6.00
Anatomy of the head and neck 162 (ANA 162) - Credits: 6.00
Physiology 161 (FSG 161) - Credits: 12.00
Physiology 162 (FSG 162) - Credits: 12.00
Basic emergency care 286 (GNK 286) - Credits: 5.00
Medical terminology 180 (MTL 180) - Credits: 12.00
Sepedi for beginners 110 (SEP 110) - Credits: 12.00
Psychology 110 (SLK 110) - Credits: 12.00
Psychology 120 (SLK 120) - Credits: 12.00
isiZulu for beginners 110 (ZUL 110) - Credits: 12.00
Academic information management 101 (AIM 101) - Credits: 6.00
Academic English for Health Sciences (BCur, BDietetics, BOH, BOccTher, BRad and BPhysT) 121 (ELH 121) - Credits: 6.00
Academic English for Health Sciences122 (ELH 122) - Credits: 6.00
Academic orientation 110 (UPO 110) - Credits: 0.00

Core modules

Occupational science 100 (AKU 100) - Credits: 25.00
Occupational therapy 100 (ART 100) - Credits: 16.00
Integrated healthcare leadership 120 (IHL 120) - Credits: 8.00

Curriculum: Year 2

Minimum credits: 134

Fundamental modules

Physiology 251 (FSG 251) - Credits: 6.00
Physiology 252 (FSG 252) - Credits: 6.00
Physiology 261 (FSG 261) - Credits: 6.00
Physiology 262 (FSG 262) - Credits: 6.00
Psychology 210 (SLK 210) - Credits: 20.00
Psychology 220 (SLK 220) - Credits: 20.00

Core modules

Occupational science 200 (AKU 200) - Credits: 15.00
Occupational therapy 281 (ART 281) - Credits: 12.00
Occupational therapy 282 (ART 282) - Credits: 12.00
Occupational therapy 283 (ART 283) - Credits: 12.00
Occupational therapy 284 (ART 284) - Credits: 14.00
Integrated healthcare leadership 210 (IHL 210) - Credits: 8.00

Curriculum: Year 3

Minimum credits: 159

Fundamental modules

Anatomical pathology 210 (ANP 210) - Credits: 10.00
Research and professional development 380 (RPD 380) - Credits: 20.00

Core modules

Occupational science 381 (AKU 381) - Credits: 25.00
Occupational science 382 (AKU 382) - Credits: 25.00
Occupational therapy 381 (ART 381) - Credits: 20.00
Occupational therapy 382 (ART 382) - Credits: 20.00
Occupational science 303 (AKU 303) - Credits: 25.00

Curriculum: Final year

Minimum credits: 150

Fundamental modules

Occupational science 400 (AKU 400) - Credits: 45.00
Occupational therapy 401 (ART 401) - Credits: 45.00
Occupational therapy 402 (ART 402) - Credits: 45.00
Research and professional development 481 (RPD 481) - Credits: 15.00

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.