University of Pretoria Yearbook 2016

MEd Educational Leadership (09250577)

Duration of study	2 years
Total credits	180

Admission requirements

Subject to the stipulations of General Regulations G.30 to G.62 a candidate can be admitted if he/she complies with the following requirements:

- a BEdHons degree/BEd (Postgraduate); or
- an applicable honours degree and a teacher's diploma; and
- have achieved an average of at least 60% in the honours or related examination.

Senate may:

- grant a graduate of another university (either in South Africa or elsewhere) a status at the University that is equivalent to the status the student has at such other higher education institution;
- admit a person, who
- has passed examinations at another university or institution (either in South Africa or elsewhere) which Senate deems equivalent to or higher than the examinations prescribed for a degree at the University which are set as a prerequisite for admission to a particular postgraduate study programme or for the admission of such a person as a research student;
- in another manner has reached a standard of competence Senate considers adequate for the purposes of postgraduate study or research at the University as a student for a postgraduate degree or certificate.

Additional requirements

Selection is based on:

- meeting the minimum academic requirements required for admission;
- previous academic performance;
- applicable academic and/or teaching background;
- availability of supervision for the required research project;
- proven academic potential which may include academic communication and computer application skills;
- additionally, an interview may be requested;
- the requirements of professional registration bodies;
- the discretion of the head of department.

Other programme-specific information

- Renewal of registration after the two-year period is permitted only under special circumstances in which case the head of department may give approval for a limited fixed extension of this period in terms of the set

procedures.
- Students will be granted two opportunities to pass NMQ 800. Unsuccessful candidates will not be allowed to continue with the programme.
- This requirement applies to both the full research as well as the coursework master's degrees.

Research information

All master's students must submit a dissertation or a mini-dissertation and must pass Research Proposal (NMQ 800). For the MEd research degree programmes, a dissertation on a topic approved by the Dean on the recommendation of the Head of department must be submitted, following the approval of a complete research proposal. A literature study is not acceptable.

- One publishable article based on the research that the student conducted for the dissertation or the mini-dissertation and approved by the supervisor, must be submitted. The article must be submitted at the offices of Student Administration before 15 February for the Autumn graduation ceremonies and before 15 July for the Spring graduation ceremonies.
- In addition to the copies referred to above, each successful student must submit a bound paper copy as well as two electronic copies of the approved mini-dissertation/dissertation to the Head: Student Administration in the format specified by the faculty and in accordance with the minimum standards set by the Department of Library Services
- (see http://upetd.up.ac.za/authors/ publish/ standards.htm#specs), before 15 February for the Autumn graduation ceremonies and before 15 July for the Spring graduation ceremonies. Failure to meet these deadlines will result in the degree being awarded during a subsequent series of graduation ceremonies.
- All students have to submit a research proposal during the first year of registration and defend it successfully before a panel of examiners appointed by the Dean, in collaboration with the Head of department, Supervisor and Research Coordinator, before they can start with the research.
- Students have to apply for ethical clearance to the Head of department and Ethics Committee and only commence with field work once the application for ethical clearance has been approved by the Ethics Committee.
- Students have to present a progress report on the research to the Supervisor annually. Continued reregistration depends on satisfactory annual progress.
- All students have to attend the research capacity building sessions on quantitative and qualitative research at master's level.

Pass with distinction

The MEd degree with coursework is conferred with distinction on a student who obtains 75% in the mini-dissertation and an average of 75% in the remaining modules.

Curriculum: Year 1

Minimum credits: 90

Fundamental modules

Research proposal 800 (NMQ 800)

Module credits	30.00
Prerequisites	No prerequisites.
Language of tuition	Double Medium
Academic organisation	Education Dean's Office
Period of presentation	Year

Module content

Development of a research proposal. Research methodology. Overview and principles of quantitative and qualitative research methodology. Data collection methods, data analysis methods, paradigm analysis and theoretical frameworks for educational studies. Global theoretical perspectives in education.

Core modules

Leadership and management of learning in education 880 (LBL 880)

Module credits	20.00
Prerequisites	No prerequisites.
Language of tuition	Double Medium
Academic organisation	Education Management + Policy
Period of presentation	Semester 1

Module content

This module introduces students to the principal as leader of curriculum and instruction in the school context, with the primary goal of enhancing learning. Prospective principals will acquire competence in the deployment of effective leadership strategies (including coaching and teacher appraisal) to enhance the quality of teaching and learning in their schools.

Education law 880 (OWR 880)

Module credits	20.00
Prerequisites	No prerequisites.
Language of tuition	Double Medium
Academic organisation	Education Management + Policy
Period of presentation	Semester 2

Module content

In this module students will become competent in education law matters that impact daily on the life of the school principal. The module will make extensive use of case studies of critical incidents in the school context, including human rights, equity and discrimination. In addition, students gain and learn to apply knowledge of education labour relations, the SACE code of conduct, and international comparative case studies regarding education and the law.

Human and financial resources management in education 880 (HFE 880)

Module credits	20.00
Language of tuition	Double Medium
Academic organisation	Education Management + Policy
Period of presentation	Semester 1

Module content

Continuous professional teacher development (CPTD) as part of Human Resource Management (HRM) in South Africa towards quality education. International debates on continuous professional teacher development and management. Budget construction and budget interpretation. The quality and equity debate.

Curriculum: Final year

Minimum credits: 90

Core modules

Mini-dissertation 895 (OWR 895)

Module credits	90.00
Prerequisites	No prerequisites.
Language of tuition	Double Medium
Academic organisation	Education Management + Policy
Period of presentation	Semester 1

Module content

Dissertation of limited scope conducted under supervision of a supervisor on any identified and selected problem in the area of education management, law and policy.

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.