

University of Pretoria Yearbook 2016

BEdHons Teacher Education and Professional Development (Distance Education) (09240022)

Duration of study 2 years

Total credits 120

Admission requirements

A candidate can be admitted if he/she holds one of the following qualifications:

- a Bachelor's degree and a teacher's diploma/Postgraduate Certificate in Education (eg BA + HED); or
- a four year composite degree in Education (eg BEd, BAEd); or
- an M+4 appropriate teacher's diploma, subject to specific approval; or
- an appropriate Advanced Diploma in Education; or
- another academic qualification and appropriate prior learning, considered equivalent by the Dean for admission to a specific package.

Additional requirements

Selection is based on:

- Meeting the minimum academic requirements required for admission;
- Previous academic performance;
- Applicable academic and/or teaching background;
- Availability of supervision for the required research project;
- Proven academic potential which may include academic communication and computer application skills;
- Additionally, an interview may be requested;
- The requirements of professional registration bodies;
- The discretion of the head of department.

Examinations and pass requirements

Subject to exceptions approved by the Dean, on the recommendation of the head of the department, a student may not sit for an examination for the honours degree more than twice in the same module.

A final-year student who has failed a maximum of three semester modules or their equivalent, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination/s in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the degree.

Research information

A research project is compulsory and must be handed in for examination, as prescribed by the particular department.

Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75%, with a minimum of 70% in each module.



Curriculum: Block 1

Minimum credits: 32

Core modules

Educational research methodology 734 (NMQ 734) - Credits: 16.00

Philosophy and social imperatives of education 733 (EDS 733) - Credits: 16.00



Curriculum: Block 2

Minimum credits: 32

Core modules

Curriculum development 733 (CDD 733) - Credits: 16.00

Assessment approaches and instruments 733 (API 733) - Credits: 16.00



Curriculum: Block 3

Minimum credits: 32

Fundamental modules

Research proposal 735 (NMQ 735) - Credits: 16.00

Elective modules

Multi-literacies 733 (JGL 733) - Credits: 16.00

Curriculum: Block 4

Minimum credits: 32

Core modules

[Research report 781](#) (CDV 781) - Credits: 16.00

[Professional development 733](#) (PFO 733) - Credits: 16.00

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.