



# University of Pretoria Yearbook 2016

## Education 122 (OPV 122)

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| <b>Qualification</b>          | Undergraduate  |
| <b>Faculty</b>                | <a href="#">Faculty of Education</a>   |
| <b>Module credits</b>         | 12.00  |
| <b>Programmes</b>             | <a href="#">BEd Foundation Phase Teaching</a><br><a href="#">BEd Intermediate Phase Teaching</a><br><a href="#">BEd Senior Phase and Further Education and Training Teaching</a><br><a href="#">BA Extended Programme</a><br><a href="#">BA Humanities</a><br><a href="#">BA Languages Languages</a><br><a href="#">BA Law</a> |
| <b>Service modules</b>        | Faculty of Humanities  |
| <b>Prerequisites</b>          | No prerequisites.  |
| <b>Contact time</b>           | 3 lectures per week  |
| <b>Language of tuition</b>    | Both Afr and Eng   |
| <b>Academic organisation</b>  | Educational Psychology   |
| <b>Period of presentation</b> | Semester 2   |

### Module content

This module focuses on child development and learning. In addition to the underlying principles of developmental psychology and theories of development, child development is discussed in terms of physical growth and motor development; development of perception, cognition and language; emotional development; social development and moral development. Developmental psychopathology is also introduced. In terms of child learning, the principles of learning, theories of learning and barriers to learning are discussed. In addition, school learning is explained in terms of learning, reading and study skills.

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