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# University of Pretoria Yearbook 2016

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## Methodology of English 451 (JME 451)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	3.00
<b>Programmes</b>	<a href="#">BEd Intermediate Phase Teaching</a> <a href="#">BEd Senior Phase and Further Education and Training Teaching</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 practicals per week, 2 lectures per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	Humanities Education
<b>Period of presentation</b>	Quarter 1

### Module content

This module builds progressively on previously acquired knowledge and skills obtained in JPS 121, JME 200 and JME 300. This knowledge and skills are progressively applied in the methodologies (JME 200, 300 and 451/454). The module offers a thorough overview of the learning content with specific focus on practical application as prescribed by the National Curriculum Statement Documents. It focuses on developing learning experiences for the four language skills, namely listening, speaking, reading and writing, as well as language structure and grammar. Designing of lessons and learning and teaching support materials (LTSM) are developed. Various teaching styles and paradigmatic orientations relevant to the learning experience are dealt with.

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