

CURRICULUM VITAE

2014

LIESEL EBERSÖHN (PhD)

EXECUTIVE SUMMARY: CURRICULUM VITAE : LIESEL EBERSÖHN

The effect of Liesel Ebersöhn's research niche, indigenous pathways to resilience in chronic high-risk school communities, is recognised internationally – particularly her generative theory, relationship-resourced resilience (Ebersöhn, 2013), describing an embedded system to counter chronic adversity (especially poverty and HIV&AIDS), and 'flocking', which she coined to depict a collectivist indigenous psychology pathway to resilience (Ebersöhn, 2012). Acknowledgements of her international contribution to educational psychology are evident in: keynote addresses (ICOINE conference, Kyrenia Cyprus, 2013; ULEAD conference Izmir, Turkey April 2014); invited contributions in high profile scientific journals (*Contemporary Educational Psychology*, 2014 impact factor 2.852; 5-year: 3.860); *Health Education Research* (2011 - impact factor: 1.615); *Teaching And Teacher Education* (2014 - impact factor 1.264; 5-year: 1.594); *co-chair of the World Education Research Association (WERA) Task Force* leading the development of an international white paper on poverty and opportunity to learn worldwide; nominated by the WERA task force to present aforementioned at the celebrated American Education Research Association (AERA) annual meeting, Philadelphia, 2014; Dr Joyce King (President of AERA, the leading body of education researchers in the world) asked her to contribute research outputs (Ebersöhn, 2013; Ebersöhn, 2012) to be included in the presidential address, 2014; and nominated Liesel to be a member of the international relations committee for AERA; Secretary General of World Education Research Association (2014-2017); member of international panels of invited symposia in Europe (European Association For Research On Learning And Instruction (EARLI, 2011, Exeter & EARLI, 2013, Munich), Australasia (Taiwan Education Research Association/International Conference On Education 2011, Kaohsiung, Taiwan; Australian Association For Research In Education /Asia-Pacific Education Research Association 2012, Sydney) and North America (American Psychological Society, Washington, 2014; AERA 2012, Vancouver,); as visiting scholar at institutions worldwide she has been asked to share her specialised knowledge (Visiting Fellow: Edith Cowan University, Fogarty Learning Centre; Visiting Professor: Yale University; BRITE Project Reference Group Member, Murdoch University); doctoral examination panel of Annalakshmi Narayanan's Student, Bharathiar University, India; Woman In Science Awardee (2012) Of The South African Department Of Science And Technology.

She has successfully attracted research funding (an average of R1 million/annum for the last three years, and R500 000.00/annum in the preceding decade). She has extended her research focus by mentoring colleagues and postgraduate students in funded projects. To shape her research niche she has long-standing world-wide scholarship links: Yale University (Prof Peter Salovey – President Of Yale; Prof Brian Forsyth); North-Carolina State University (Prof Melissa Mchale, Dr Elizabeth Nichols); Duke University (Dr Micheal Merson, Dr Kathleen Sikkema, Dr Kim Blankenship); University Of San Francisco California (Dr Shawn Ginwright); And Recently With Penn State (Dr Karen Murphy), As Well As Fordham University (Dr Harold Takooshian); Edith Cowan University, Perth (Dr Deslea Konza: Director Of The Fogarty Learning Centre); Curtin University (Dr Susan Beltman); Murdoch University (Dr Caroline Mansfield); University Of Saskatchewan (Dr Toddi Steelman); Nipissing University (Dr April James).

Regionally the contribution of her research focus is indicated by her being an invited team member of RiLab, the Southern Africa hub of the ResilientAfrica Network - one of seven United States Agency For International Development-Funded Developmental labs (and the only one outside of the USA). This is a partnership with Stanford and Tulane universities, hosted by Makerere university and includes 20 universities representing 16 countries in Sub-Saharan Africa. Regional recognition of her research influence is also evident in the Nelson Mandela Children's Fund inviting her to lead a R3.5 million Southern African Development Community (SADC) investigation into indigenous pathways of resilience care and support patterns.

She has published 52 articles in peer-reviewed journals, five books and contributed twelve chapters to scholarly books. She has supervised 59 postgraduate students to completion – many

of whom are now young educational psychology scholars at universities. Her research focus has had a decided impact on curricula for teacher training in South Africa, with thousands of in-service distance education students learning, since 2003, to view marginalised children from a strengths-based perspective – as captured in evidence-based books she authored, co-authored or edited. Development outcomes of her long-term, participatory social research include educational psychology services to more than a thousand children in a rural secondary school since 2006, as well as sustained supportive environments in partnering schools in three South African provinces since 2003.

Liesel is the Executive Editor of the South African Journal of Education, the Director for the Unit for Education Research in AIDS, and the Ethics Chair of the Faculty of Education, University of Pretoria. I teach career psychology and clinical supervision in the Master's (Educational Psychology), Department of Educational Psychology.

CURRICULUM VITAE LIESEL EBERSÖHN

SYNOPSIS

INTERNATIONAL DISTINCTION:

- RESILIENT AFRICA NETWORK: SOUTHERN AFRICA RESILIENCE INNOVATION LAB (RiLAB) – TEAM MEMBER¹
- PRINCIPAL INVESTIGATOR: NELSON MANDELA CHILDREN'S FUND SOUTHERN AFRICA STUDY ON INDIGENOUS WAYS OF CARE AND SUPPORT
- APPOINTED AS CO-CHAIR OF THE WORLD EDUCATION RESEARCH ASSOCIATION: TASK FORCE FOR POVERTY AND EDUCATION
- KEYNOTE ADDRESS: INTERNATIONAL CONFERENCE ON INTERDISCIPLINARY RESEARCH IN EDUCATION, (ICOINE), NORTH CYPRUS, JANUARY 2013
- INVITED CHAIR AND PAPER IN SYMPOSIUM, EARLI, 27-31 AUGUST 2013, MUNICH
- INVITED PAPER INTERNATIONAL SYMPOSIUM: 'THE WORLD'S EDUCATIONAL ISSUES, POLICIES AND RESEARCH IN THE 21ST CENTURY', AERA, 13-17 APRIL 2012, VANCOUVER
- INVITED CHAIR AND PAPER IN SYMPOSIUM, EARLI, 30 AUGUST-3 SEPTEMBER 2011, EXETER, UK.
- INVITED PAPER INTERNATIONAL SYMPOSIUM: 'POVERTY AND EDUCATION', AARE/APERA, SYDNEY, 2-6 DECEMBER 2012.
- INVITED CHAIR AERA SESSION: 'SCHOOL CLIMATE, SCHOOL IMPROVEMENT, AND STUDENT SUCCESS', 2 MAY 2010. DENVER, CO.
- INVITED CHAIR AERA SIG-SESSION: 'HIV/AIDS AND SEXUALITY', 2 MAY 2010. DENVER, CO.
- INVITED CO-CHAIR INTERNATIONAL SYMPOSIUM: 'POVERTY AND OPPORTUNITY TO LEARN', TERA INTERNATIONAL CONFERENCE ON EDUCATION (TICE), DECEMBER 2011, KAOHSIUNG, TAIWAN.
- INVITED DISCUSSANT: 'THE INFLUENCE OF CULTURE ON EDUCATIONAL ENVIRONMENTS AND ON STUDENT OPPORTUNITIES TO LEARN', TERA INTERNATIONAL CONFERENCE ON EDUCATION (TICE), DECEMBER 2011, KAOHSIUNG, TAIWAN.
- INVITED CHAIR: 'SUPPORTING ACADEMIC GROWTH AND ACHIEVEMENT', TERA INTERNATIONAL CONFERENCE ON EDUCATION (TICE), DECEMBER 2011, KAOHSIUNG, TAIWAN.
- INVITED TEAM MEMBER OF WORLD EDUCATION RESEARCH ASSOCIATION INTERNATIONAL RESEARCH NETWORK (WERA-IRN): 'TEACHER EDUCATION FOR THE 21ST CENTURY: DEVELOPING TEACHERS WHO ARE THOUGHTFUL, REFLECTIVE AND INQUIRING', MEMBERS FROM DENMARK, FINLAND, JAPAN, KOREA, SCOTLAND, SINGAPORE, SOUTH AFRICA.
- INVITED TO SERVE AS HONORARY MEMBER ON SCIENTIFIC AND ADVISORY BOARD OF THE INTERNATIONAL ASSOCIATION FOR EDUCATION RESEARCHERS, ULEAD.
- INVITED CHAPTER IN INTERNATIONAL SERIES ON RESILIENCE (SPRINGER)
- COUNCIL MEMBER: WORLD EDUCATION RESEARCH ASSOCIATION (2010, 2011, 2012)
- PI: UNIVERSITY OF PRETORIA & NORTH-CAROLINA STATE UNIVERSITY INTERDISCIPLINARY RESEARCH ON RESILIENCE (2011-)
- SCIENTIFIC COMMITTEE, INTERNATIONAL PSYCHOLOGY CONFERENCE 2012
- CO-INVESTIGATOR IN NIH GRANT (2006-2010) - UP-YALE RESEARCH COLLABORATION ON RESILIENCE IN THE MOTHER-CHILD RELATIONSHIP WHERE THE MOTHER IS HIV+
- INVITED TO PARTICIPATE IN THE UNICEF NATIONAL REVIEW OF LIFE SKILLS EDUCATION (2003)
- INVITED PAPER: OXFORD SYMPOSIUM (2003)
- RESEARCH FELLOW: FOGARTY LEARNING CENTRE, EDITH COWAN UNIVERSITY, PERTH (AUG – OCT 2001)
- VISITING ASSOCIATE PROFESSOR (DEPT OF PSYCHOLOGY) & RESEARCH FELLOW (CIRA), YALE UNIVERSITY (AUG – OCT 2001)
- WERA- COMMITTEE MEMBER: COMMUNICATION AND OUTREACH COMMITTEE (2010-2012)
- DANIDA REVIEWER PANEL (2009-)
- SANPAD² REVIEWER PANEL (2004-)

NATIONAL DISTINCTION:

- AWARDEE OF THE DEPARTMENT OF SCIENCE AND TECHNOLOGY WOMEN IN SCIENCE AWARDS (DISTINGUISHED WOMEN SCIENTISTS CATEGORY)

¹ The ResilientAfrica network goes beyond the health discipline and brings together interdisciplinary faculty across 20 African Universities working to develop and incubate innovative solutions/interventions to build resilience of African communities following exposure to 'shocks' such as floods or to 'stressors' such as chronic poverty and its consequences. The project has as its partners Tulane University and Stanford University. The Southern Africa hub [Southern Africa Resilience Innovation lab (RiLab)], is hosted by University of Pretoria and argues that resilience in this sub-region has to be seen within the context of the high burden of HIV (studies suggest increased vulnerability to losing livelihood, including food insecurity, in view of HIV as a chronic disease).

² South Africa-Netherlands Research Programme on Alternatives in Development

- NOMINATED AS SARCHI³ CHAIR: CHILD FRIENDLY SCHOOLS (UL-UP COLLABORATION)
- EDITOR: *SOUTH AFRICAN JOURNAL OF EDUCATION*
- RESEARCH COMMITTEE, DEPARTMENT OF BASIC EDUCATION CONFERENCE 2012
- NATIONAL RESEARCH FOUNDATION RATED RESEARCHER (2008-CURRENT)
- PRESIDENT: EDUCATION ASSOCIATION OF SOUTH AFRICA (2010)
- UP EXCEPTIONAL YOUNG RESEARCHER AWARD (2005)
- EDUCATION ASSOCIATION OF SOUTH AFRICA MEDAL: YOUNG RESEARCHER (2005)
- CO-RESEARCHER IN UNICEF FUNDED (FOR DEPARTMENT OF EDUCATION) NATIONAL SAFE SCHOOLS RESEARCH PROJECT (2004-2006)
- NRF REVIEWER PANEL (2004-)
- APPOINTED BY HUMAN SCIENCES RESEARCH COUNCIL TO REVIEW EDUCATION POLICY I.E. HIV&AIDS (2003 & 2004)
- APPOINTED AS RESEARCHER IN NATIONAL HUMAN SCIENCES RESEARCH COUNCIL HIV&AIDS STUDY (2003)
- FACULTY OF EDUCATION RESEARCH COORDINATOR: HIV & AIDS (2003-)

SUMMARY OF RESEARCH OUTPUT

*Co-Chair WERA-Task Force: *Poverty and the Opportunity to Learn Worldwide.*

Published international and national articles	52
Internationally invited single authored articles	5
Books published (co-author, co-editor, or editor)	6
Chapters in books (other than in own or edited books)	12
Published conference papers	3
Invited international keynotes / conference papers	4
Invited as discussant internationally	4
Contributions at conferences	72
Supervision of international postgraduate student	1
Postgraduate studies supervised to completion	59
Project leader in funded research projects	5
External examiner (dissertations)	26 postgraduate students
External examiner/moderator (course work)	Universities of: Bharathiar University, Coimbatore, Swaziland, Walter Sisulu University, Johannesburg, Limpopo, Stellenbosch, Bloemfontein, North-West, South-Africa, Witwatersrand, KwaZulu-Natal, Zululand,

³ South African Research Chair Initiative

1. BIOGRAPHICAL SKETCH

1.1 GENERAL INFORMATION										
Surname	Ebersöhn									
First names	Liesel				ID Number		690811 0236088			
Citizenship	South African				Title	Prof	Female	<input checked="" type="checkbox"/>	Male	<input type="checkbox"/>
Place of birth	Vanderbijlpark				Date of birth		1969-08-11			
Population group	African	<input type="checkbox"/>	Coloured	<input type="checkbox"/>	Indian	<input type="checkbox"/>	White	<input checked="" type="checkbox"/>	Other (Please specify)	<input type="checkbox"/>
Department	Educational Psychology				Position		Full Professor			
Direct Telephone	(012) 420-2337				Direct Telefax		(012) 420-5511			
E-mail	liesel.ebersohn@.up.ac.za									
Date of appointment	1996-01-01				Permanent full-time		<input checked="" type="checkbox"/>	Temporary full-time		

1.2 ACADEMIC QUALIFICATIONS OBTAINED				
Degree/ Diploma	Field of study	Higher education institution	Year	Distinctions
PhD	Educational Psychology	University of Pretoria	2000	<ul style="list-style-type: none"> ▪ UP International Exchange Programme for Lecturers⁴ (1999)
MEd	Educational Psychology	University of Pretoria	1995	<ul style="list-style-type: none"> ▪ <i>cum laude</i> ▪ UP International Research Programme for Post-Graduate Students⁵ (1994) ▪ UP Achievement bursary ▪ UP Academic Honours
BEdPsych	Career orientation pedagogics	University of Pretoria	1992	<ul style="list-style-type: none"> ▪ <i>cum laude</i> ▪ Vice Chancellor and Rector's Prize for Exceptional Achievers (1992) ▪ UP Achievement bursary ▪ UP Academic Honours

⁴ PhD studies - UP funded research visit to UK: Manchester University, Department of Education, (Dr P Farrell); Southampton University, Department of Psychology, (Dr A Faupel); Nottingham University, Postgraduate School of Psychology, (Dr A Miller); University College London, Department of Psychology, (Prof N Frederickson); University of Oxford (St. Catherine's College).

⁵ Masters studies - UP funded research visit to: Dental Hospital and School, University of Glasgow, U.K and *Dienst Conserverende Tandheelkunde, Dienst Parodontologie, Dienst voor Studie-Advies, Katholieke Universiteit Leuven, Belgium.*

BPrimEd	Senior Primary	University of Pretoria	1991	<ul style="list-style-type: none"> ▪ <i>cum laude</i> ▪ Vice Chancellor and Rector's Prize for Exceptional Achievers (1991) ▪ TED and SANLAM prize for Achievers (1991) ▪ UP Achievement bursary ▪ TDE⁶ bursary ▪ UP Academic Honours
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1.3 WORK EXPERIENCE TO DATE		
Name of employer	Capacity and/or type of work	Period From (mm//yy to mm//yy)
Department of Educational Psychology Faculty of Education University of Pretoria	Full Professor	January 2010-current
Unit for Education Research in AIDS	Director	January 2008-current
Fogarty Learning Centre, Edith Cowan University, Perth, Australia	Visiting Fellow	Febr 2013; Nov 2012 – Jan 2013
Department of Educational Psychology Faculty of Education University of Pretoria	Acting Head of Department:	September 2006 – September 2008
Department of Educational Psychology Faculty of Education University of Pretoria	Associate Professor	January 2008
Department of Educational Psychology Faculty of Education University of Pretoria	Senior Lecturer	January 2000-2008
Department of Psychology & Centre for Interdisciplinary Research in AIDS YALE University	Associate professor and research fellow	August 2001 – November 2001
Department of Career Guidance Faculty of Education University of Pretoria	Lecturer	January 1996 – January 2000
<i>Loopbaanontwikkelingsentrum</i> ⁷ , Faculty of Education University of Pretoria	Technical assistant	October 1992 – December 1995
Department of Education Management Faculty of Education University of Pretoria	Research assistant	January 1992 – October 1992

⁶ Transvaal Department of Education

⁷ Center for Career Development

2. TEACHING OUTPUTS

2.1 EDUCATIONAL PUBLICATIONS AND PRODUCTS

- Funded curricular and research community engagement project: Flourishing Learning Youth (FLY)⁸. Interfaculty and cross-programme collaboration (community engagement in teaching and learning with research outputs).
- Funded curricular and research community engagement project: Supportive Teachers Assets & Resilience (STAR)⁹. Capacity development of postgraduate and novice researchers within health promoting investigation.
- Ebersöhn, L. (Ed.). 2008. *From microscope to kaleidoscope – Reconsidering educational aspects related to children in the HIV/AIDS pandemic*. Rotterdam, Sense. **(Reviewed in Journal of Psychology in Africa, 18(4), pp. 675-676).**
- Ebersöhn, L. & Eloff, I. (Co-author). 2006. *Life skills and assets. 2nd Edition*. Pretoria: Van Schaik Publishers. **(Reviewed in Journal of Education, 45, pp. 183-186).**
- Eloff, I. & Ebersöhn, L. 2004. *Keys to Educational Psychology*. Cape Town: UCT Press.
- Ebersöhn, L. & Eloff, I. (Co-author). 2003. *Life skills and assets*. Pretoria: Van Schaik Publishers. **(Reviewed in South African Journal of Psychology, 33(3), pp. 195).**
- Maree, J.G. & Ebersöhn, L. (Eds.) 2002. *Lifeskills and career counselling*. Pretoria: Heinemann.
- Ferreira, R. & Ebersöhn, L. (Co-author). (2012). *Partnering for Resilience*. Pretoria: Van Schaik Publishers.
- Maree, K. & Ebersöhn, L. (Co-author). 2007. Critiquing the operationalisation of career theory in South Africa career development practice. In V. Skorikov & W. Patton (Eds.) *Theorising children's and adolescent's career development*. Sydney: Sense Publishers.
- Ebersöhn, L. 2007. (Author). Utilising reminiscences: constructing boxes of memories to tell stories for life choices. In Kobus Maree (Ed.) *Shaping the story. A guide to facilitating narrative counselling*. Pretoria: Van Schaik Publishers.
- Ebersöhn, L., Eloff, I. & Ferreira, R. (Co-author). 2007. First steps in action research. In J.G. Maree (Ed.) *First steps in research*. Pretoria: Van Schaik Publishers.
- Ebersöhn, L. & Eloff, I. (Co-author). 2003. The black, white and grey of rainbow children's coping with HIV & AIDS. Chapter in: *International Institute for Educational Planning Series Education in the Context of HIV & AIDS*. Paris: UNESCO.

⁸ Career and learning development intervention

Faculty of Education programmes: MEd(Educational psychology); MEd(Learning support, guidance and counselling)
Faculty of Engineering, Built Environment and Information Technology module: Joint Community Project (JCP),
Community-Based Project Module [JCP 201, JCP 202, JCP 203].

⁹ Study with teachers on promoting resilience in schools

Principal Investigator: Liesel Ebersöhn

Co-investigator: Ronel Ferreira

Faculty of Education postgraduate research: MEd(Educational psychology); MEd(Learning support, guidance and counselling)

3. OTHER TEACHING CONTRIBUTIONS

3.1 MEMBERSHIP OF NATIONAL AND INTERNATIONAL BODIES

- Co-chair – *Poverty and the Opportunity to Learn Worldwide*: (2012-2014)
- Council Member: World Education Research Association - WERA (2010-2013)
- Co-chair – Communication and Outreach Committee: World Education Research Association (2011-)
- Member – Scientific Committee, International Psychology Conference 2012
- Member - Research Committee, Department of Basic Education Conference 2012
- Member: The South African Academy of Arts and Science¹⁰ (2008-)
- Member: American Education Research Association (2001-2002, 2005-2006, 2010).
- Member: Reference Group for Educational Psychology, Professional Board for Psychology (2003).
- Member: Psychological Society of South Africa (1995-).
- Member: Education Association of South Africa (2000-).
- Interest Group Secretary: Psychology in Education, Education Association of South Africa (2000-2002).

3.2 VISITS TO LOCAL AND OVERSEAS UNIVERSITIES AS GUEST PROFESSOR OR LECTURER IN REGARD TO TEACHING

- 2012: Visiting Fellow, *Edith Cowan University*, (Fogarty Learning Centre), Perth, Australia.
- 2001: Invited and appointed as visiting Associate Professor, Department of Psychology, *Yale University*, USA.
- 2011: Invited colloquium Georgia State University, Atlanta
- 2010: *Edith Cowan University* (Fogarty Learning Centre), Perth, Australia.
- 2011: North-West University (Vanderbijlpark Campus)– Invited to present Ethics Seminar
- 2009-2011: UNISA Research Directorate (seminars on postgraduate supervision, proposal writing, assessing research/scholarly work, assessing postgraduate dissertations and theses)
- 2009-2011: SANPAD trained Facilitator
- 2009: *Edith Cowan University* (Fogarty Learning Centre), Perth, Australia.
- 2009: Invited discussant at symposium – Centre for Visual Methodology, *University of Kwazulu-Natal*.
- 2009: Invited contribution at UNISA Research Seminar series UNISA, South Africa, 17 April 2009: *Evaluating scientific work*.
- 2009: Invited contribution at UNISA Research Seminar series UNISA, South Africa, 17 April 2009: *Evaluating postgraduate work*.
- 2006: *Yale University*, USA Training in Vineland Adaptive Behaviour Scale - psychometric assessment measure by developer Dr Sara Sparrow.
- 2003: Invited to present asset-based workshop for postgraduate students and staff, Department of Educational Psychology, *University of Stellenbosch*.
- 2003: Scholarly visit to *Southern Connecticut State University*, Faculty of Education (August 2003).
- 1999: UP International Exchange Programme for Lecturers to United Kingdom Universities: *Manchester University*, Department of Education, (Dr P Farrell); *Southampton University*, Department of Psychology, (Dr A Faupel); *Nottingham University*, Postgraduate School of Psychology, (Dr A Miller); *University College London*, Department of Psychology, (Prof N

¹⁰ Die Suid-Afrikaanse Akademie vir Wetenskap en Kuns

<p>Frederickson); <i>University of Oxford</i> (St. Catherine’s College).</p> <ul style="list-style-type: none"> ▪ 1995: Masters studies - UP funded research visit to: Dental Hospital and School, <i>University of Glasgow</i>, U.K and Dienst Conserverende Tandheelkunde, Dienst Paradontologie, Dienst voor Studie-Advies, <i>Katholieke Universiteit Leuven</i>, Belgium.
<p>3.3 PARTICIPATION IN NATIONAL AND INTERNATIONAL TEACHING ASSOCIATIONS, BODIES, COMMITTEES</p>
<ul style="list-style-type: none"> ▪ 2010-2012: World Education Research Association – Communication and Outreach Committee (2010-2012) ▪ 2010: President: Education Association of South Africa ▪ 2009: Vice President: Education Association of South Africa ▪ 2008&2009: Team coordinator under leadership of Dean: HEAiDS National Project: Teacher Training Module – piloting the module in the Faculty of Education, University of Pretoria. ▪ 2008-: Member: The South African Academy of Arts and Science ▪ Member: American Education Research Association (2001-2002, 2005-2006). ▪ 2000-2002: Interest Group Secretary: Psychology in Education, Education Association of South Africa. ▪ 2003: Member: Reference Group for Educational Psychology, Professional Board for Psychology. ▪ 1995-: Member: Psychological Society of South Africa.

4. POSTGRADUATE SUPERVISION

4.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES				
Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
INTERNATIONAL STUDENT COMPLETED				
Timmermans, G.H.E. ¹¹	Masters research - with distinction Hope for life, how to protect life. Qualitative research into the implementation of a suitable AIDS prevention intervention applicable at a care centre 2005	Prof Hinke Beukema Rijksuniversiteit Groningen Faculty of Social Sciences Department of Education	L. Ebersöhn	3
DOCTORAL COMPLETED				
Sefotho, MM ¹²	PhD(Learning Support, Guidance & Counselling) Narratives of individuals who are differently abled: Informing career counselling policy in Lesotho. 2012	L. Ebersöhn		4
Mbongwe, B.	PhD(Educational Psychology) Power-sharing partnerships: teachers’ experiences of participatory methodology. 2012	R Ferreira	L. Ebersöhn	4

¹¹ International postgraduate student: Rijksuniversiteit Groningen

¹² Awardee of Research Indaba Award: ‘Best Completed Doctoral Study’

4.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES				
Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
Mnguni, L. ¹³	PhD(Curriculum studies) An investigation of the relationship between the Grade 11 Biology curriculum and HIV and AIDS behaviour transformation of students. 2011	M Abrie	L. Ebersöhn	4
Van Heerden, J.	PhD(Learning support, guidance and counselling) Understanding beneficiaries' experiences of quality in early learning centres. 2011	L. Ebersöhn		4
De Villiers, D.	PhD(Educational Psychology) Ericksoniaanse en sandspel terapie met depressiewe adolessente. 2011	J.G. Maree	L. Ebersöhn	4
Loots, T. ¹⁴	PhD(Educational Psychology) A comparative case study of educators' implementation of the asset-based approach. 2010	L. Ebersöhn	R. Ferreira I. Eloff	4
Vandeyar, T.	PhD(Policy Studies) Teachers appropriating curriculum in ICT curriculum. 2010	L. Ebersöhn	J. Fresen (Oxford University)	4
Mohangi, K. ¹⁵	PhD(Educational Psychology) Finding roses amongst thorns: how children negotiate pathways to well-being while affected by HIV&AIDS 2008	L. Ebersöhn	I. Eloff	3

¹³ Awarded 'Best Young Scientist' Award in SA.

¹⁴ Ferreira, R., Ebersöhn, L. & Loots, T. 2008. Bate-mobilisering as moontlike strategie vir die hantering van MIV/VIGS. *Acta Academica*, 40(3):142-162.

Loots, T. 2008. Facilitating agency for school-based support in teachers through asset mobilization. In L. Ebersöhn (Ed.). *From microscope to kaleidoscope. Reconsidering educational aspects related to children in the HIV&AIDS pandemic*. Rotterdam: Sense. (pp 27-48).

Loots, T., & Mnguni, M. 2008. Pastoral support competencies of teachers subsequent to memory-box making. In L. Ebersöhn (Ed.). *From microscope to kaleidoscope. Reconsidering educational aspects related to children in the HIV&AIDS pandemic*. (pp63-84). Rotterdam: Sense.

Several conference papers co-presented with Loots.

EU-funding via UP Centre for the study of AIDS.

University of Pretoria Postgraduate Study Abroad Bursary Programme (both applications facilitated through the Unit for Education Research in AIDS).

Loots received UP Faculty of Education Research Indaba Award for the best doctoral proposal.

¹⁵ Peter Lange to publish her dissertation in 2014.

Mohangi, K. 2008. Finding roses amongst thorns: what about hope, optimism and subjective well-being? In L. Ebersöhn (Ed.). *From microscope to kaleidoscope. Reconsidering educational aspects related to children in the HIV&AIDS pandemic*. Rotterdam: Sense. (pp 101-116)

Mohangi received UP Faculty of Education Research Indaba Award for the best doctoral thesis.

Several conference papers co-presented with Mohangi.

Continued as her research mentor in UP Research Development Programme.

Continue to co-supervise postgraduate students with her.

4.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES				
Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
Olivier, H.	PhD(Educational psychology 'n Fenomenografiese ondersoek na verhoudinge binne die bate-gebaseerde benadering 2010	L. Ebersöhn	R Ferreira	5
Machawira, P. ¹⁶	PhD(Education Policy) Teachers living with AIDS: Underplaying the role of emotions in the implementation of HIV/AIDS policy in Zimbabwean Primary Schools 2008	V. Pillay	L. Ebersöhn JD Jansen	4
Kruger, J.	PhD(Computer Integrated Education) Linkages between emotional intelligence and coping strategies in mastering new educational technologies. 2008	J. Knoetze	L. Ebersöhn	5
Joubert, I. ¹⁷	PhD(Learning Support, Guidance & Counselling) The life experiences and understandings of children as citizens in a democratic South Africa. 2008	L. Ebersöhn	I. Eloff	3
Ogina, T. ¹⁸	PhD(Education Policy) Redefining the role of educators in managing the needs of orphaned learners. 2007	Jan Nieuwenhuis	L. Ebersöhn	3
Ferreira, R. ¹⁹	PhD (Educational psychology)	L. Ebersöhn	K. Blankenship	4

¹⁶ Machawira, P. 2008. Teachers' living with HIV&AIDS: Underplaying the role of emotions in the implementation of HIV/AIDS policy in Zimbabwean primary schools. In L. Ebersöhn (Ed.). *From microscope to kaleidoscope. Reconsidering educational aspects related to children in the HIV&AIDS pandemic*. Rotterdam: Sense. (pp 167-184)

¹⁷ Joubert, I. 2010. *South Africa is our best world. The voices of child citizens in a democratic South Africa*. Bern: Peter Lange.

Joubert received UP Faculty of Education Research Indaba Award for the best doctoral thesis.

Continued as her research mentor in UP Research Development Programme.

Continue to co-supervise postgraduate students with her.

¹⁸ Ogina, T. 2008. How teachers understand and respond to the emerging needs of orphaned children. In L. Ebersöhn (Ed.). *From microscope to kaleidoscope. Reconsidering educational aspects related to children in the HIV&AIDS pandemic*. Rotterdam: Sense. (pp 185-200)

¹⁹ Multiple co-authored publication from our STAR project.

Ferreira, R. 2008. Usinf intervention research to facilitate community-based coping with HIV&AIDS. In L. Ebersöhn (Ed.). *From microscope to kaleidoscope. Reconsidering educational aspects related to children in the HIV&AIDS pandemic*. Rotterdam: Sense. (pp 85-100)

Ferreira was received the Samuel H Prince Dissertation Award by the International Sociological Association received; Post-graduate Study Abroad Bursary; the NRF-UP Research Indaba best PhD dissertation award; as well as the UP Research Indaba Best PhD Proposal award. I facilitated her international research visit to Yale University in terms of the University of Pretoria Postgraduate Study Abroad Bursary Programme.

4.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES				
Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
	The relationship between coping with HIV&AIDS and the asset-based approach. 2006		Yale University	
Johannes, H.	PhD(Curriculum studies) In search of the latent structure of an e-learning practitioner 2007	J. Knoetze	L. Ebersöhn	4
Griessel-Roux, E. ²⁰	PhD (Educational psychology) A case study exploring learners' experiences of HIV/AIDS programmes 2006	L. Ebersöhn	I. Eloff B Smit	5
Barnard, K. ²¹	PhD (Educational psychology) MIV-positiewe huiswerksters se konstruering van hul ervarings van MIV&VIGS binne die werkgewersgesin 2006	I. Eloff	L. Ebersöhn	3
Med COMPLETED				
de Jong, Herman	MEd(Educational Psychology) Measuring resilience, happiness and sense of coherence of teachers in rural schools	L. Ebersöhn	R Ferreira V Schermann	3
Swanepoel, Hanli	MEd(Learning Support, Guidance & Counselling) <i>with distinction</i> Communicating expectations during Individual Education Plan meetings with parents of children with Down syndrome 2013	MG Steyn	L. Ebersöhn	3
Koekemoer, Tiane	MEd(Learning Support, Guidance & Counselling) <i>with distinction</i> Die evaluering van Afrikaanse Grondslagfase leesreekse vir toereikende aanvangsleesonderrig. 2012	I. Joubert		3
Van der Walt, Anél	MEd(Educational Psychology) Die bruikbaarheid van liggaamsporette vir kruis-kulturele loopbaanfasilitering. 2012	L. Ebersöhn (from 2010)	R. Ferreira	4

Continued as her research mentor in UP Research Development Programme.

Continue to co-supervise postgraduate students with her.

²⁰ Griessel-Roux, E., Ebersöhn, L., Eloff, I. & Smit, B. 2005. HIV/AIDS Programmes: What do learners want? *South African Journal of Education*, 25 (4), pp 253-257

²¹ Eloff, I., Ebersöhn, L. & Barnard, K. 2007. MIV-positiewe huiswerkers se ervaring van MIV-status binne 'n werknemergesin. *Tydskrif vir Gessteswetenskappe*, September 2007.

4.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES				
Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
Prinsloo, Yolanda	MEd(Learning Support, Guidance & Counselling) Geletterheidsintervensie en onderwysers se taal van onderrigpraktyke: aksienavorsing in plattelandse skole. 2012	L. Ebersöhn	I. Joubert	3
Du Plessis, Loraine	MEd(Educational psychology). <i>with distinction</i> A literacy intervention with teachers: exploring reading culture in a rural secondary school. 2012	L. Ebersöhn	R. Ferreira I. Joubert	4
Grobler (nee Van Nieuwenhuysen), Adri	MEd(Educational psychology). <i>with distinction</i> The utility of a Düss fable for cross-cultural measurement of resilience in young children. 2012	L. Ebersöhn	I Eloff M Finestone	4
Malan, Marli.	MEd(Educational psychology) The utility of a narrative approach to establish therapeutic alliance in a cross-cultural setting 2011	S. Human-Vogel	L. Ebersöhn - From 2010	4
Jonker, C. ²²	MEd(Educational psychology) <i>with distinction</i> The experiences of students participating in an HIV/AIDS teacher education pilot programme. 2010	K. Mohangi	L. Ebersöhn M. Moletsane	4
De Jager, K.	MEd(Educational psychology) <i>with distinction</i> Die ontwikkeling van 'n MIV&VIGS-skoolplan vir onderwysers. 2010	R. Ferreira	L Ebersöhn	4
Beukes, J. ²³	MEd(Educational psychology) <i>with distinction</i> Collaborative partnership trends between teachers and educational psychology researchers. 2010	L Ebersöhn	R. Ferreira	2
Mohamed, S.	MEd(Educational psychology) <i>with distinction</i> Comparing a positive	L Ebersöhn		4

²² Became HEAiDS research assistant, 2009.

²³ Beukes received UP Faculty of Education Research Indaba Award for the best dissertation.

4.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES				
Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
	psychological- and traditional psychometric feedback. 2010			
Joubert, M.	MEd(Educational psychology) Dissemination research: Teachers as facilitators. 2010	R. Ferreira	L Ebersöhn	3
Malan Van Rooyen, M.	MEd(Educational psychology) <i>with distinction</i> A content analysis of developmental assets in HIV/AIDS message framing. 2010	L Ebersöhn		3
Dempster, G.	MEd(Educational psychology) <i>with distinction</i> A case study of teachers' implementation of asset-based psychosocial support. 2010	K. Mohangi	L Ebersöhn R. Ferreira	2
Bagherpour, S.	MEd(Educational psychology) <i>with distinction</i> Sustainability of psycho-social support by teachers to enhance resilience in a school. 2010	R. Ferreira	L Ebersöhn K. Mohangi	2
Cherrington, A.	MEd(Educational psychology) <i>with distinction</i> Learners' experiences of school violence in a rural school. 2010	R. Mampane	L Ebersöhn	2
Malekane, W. ²⁴	MEd(Educational psychology) <i>with distinction</i> Students' experiences of community engagement in an educational psychology practicum 2009	L Ebersöhn	G Bender	2
Grobler, A.	MEd(Educational psychology) Experiences of research assistants in the administration of culturally tailored psychometric data collection instruments in the Kgolo Mmogo project. 2009	I.Eloff	L. Ebersöhn	2
Van Dullemen, I. ²⁵	MEd(Educational Psychology) - with distinction The resilience of children of HIV	L. Ebersöhn	I Eloff M Finestone	2

²⁴ Ebersöhn, L., Malekane, W., & Bender, G. 2010. Informing educational psychology training with students' community engagement experiences. *Perspectives in Education*, 28(3), 87-98.

²⁵ Conference paper at AIDS Impact, Gabarone 2008.

4.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES				
Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
	positive mothers with regard to the mother-child relationship. 2009			
Gomez Da Silva, J.	MEd(Educational Psychology) - with distinction The association between self-concept awareness and emotion-focused coping of children with Attention Deficit- Hyperactivity Disorder 2008	L. Ebersöhn		2
Le Roux, A.	MEd(Learning Support, Guidance & Counselling) 'n Verkenning van die rol van vrees vir MIV/VIGS in adolessente se seksuele keuses 2008	L. Ebersöhn		2
Bouwer, B.	MEd(Educational Psychology) Fasilitering van emosionele intelligensie by leerders met verbale gestremdhede 2007	R Ferreira	JG Maree L Ebersöhn	4
Mnguni, M. ²⁶	MEd(Educational Psychology) Exploring the relationship between counselling skills and memory work with primary school children. 2007	L. Ebersöhn	R. Ferreira	4
McCallaghan, M. ²⁷	MEd(Educational Psychology) Die gebruik van liggaamsportrette deur opvoeders in die vervulling van hulle pastorale rol 2007	R. Ferreira	L. Ebersöhn	4
Vermaak, B. ²⁸	MEd(Educational Psychology) Die effek van postmoderne beroepsfasilitering op die prestasie motivering van 'n tradisioneel benadeelde adolessent. 2006	JG Maree	L. Ebersöhn	4

²⁶Ebersöhn, L., Ferreira, R. & Mnguni, M. 2008. Teachers' use of memory-box-making to provide psychosocial support in their pastoral role. *Journal of Psychology in Africa*, 18 (3). 305-315.

Loots, T., & Mnguni, M. 2008. Pastoral support competencies of teachers subsequent to memory-box making. In L. Ebersöhn (Ed.). *From microscope to kaleidoscope. Reconsidering educational aspects related to children in the HIV&AIDS pandemic.* (pp63-84). Rotterdam: Sense.

²⁷ Ferreira, R., Ebersöhn, L. & McCallaghan, M. 2010. Die gebruik van liggaamsportrette deur opvoeders tydens vervulling van hulle pastorale rol. *Tydskrif vir Geesteswetenskappe*, 50(2), 197-215.

²⁸ Maree, K., Ebersöhn, L & Vermaak, B. 2008. Confronting the effects of unemployment on achievement motivation: the case for postmodern career facilitation. *Perspectives in Education*, 26(3)

4.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES				
Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
Coetzee, S. ²⁹	MEd(Educational Psychology) - with distinction Investigating the application of the asset-based approach in career facilitation 2005	L. Ebersöhn		3
Steenberg, R.	MEd(Educational Psychology) - with distinction The applicability of fairy tale-based sociodramatic play in developing social skills among high-functioning children with autism 2007	R. Ferreira	L. Ebersöhn K Lombaard Unica School	4
Swanepoel, A. ³⁰	MEd(Educational Psychology) - with distinction Exploring volunteers' use of the memory box making technique to support coping with HIV&AIDS. 2005	L. Ebersöhn	I. Eloff	2
Mihai, M.A.	MEd(Rekenaar-integreerde onderrig) Aanlynjoernale in Afrikaans onderrig: Leerders se hantering van frustrasie 2007	J. Knoetze	L. Ebersöhn	2
Ferreira, J. ³¹	MEd(Educational Psychology) - with distinction Exploring facilitation skills in asset-based transdisciplinary teamwork 2005	L. Ebersöhn		4
Oelofsen, M. ³²	MEd(Educational Psychology) – with distinction The use of Gestalt therapy as an alternative assessment technique with primary school girls who	R. Ferreira	L. Ebersöhn	3

²⁹ Coetzee, S., Ebersöhn, L. & Ferreira, R. 2009. An asset-based approach in career facilitation: Lessons for higher education training. *South African Journal of Higher Education*, 23(3), 537-560.

Coetzee, S. 2006. A case study in practice. In L. Ebersöhn & I. Eloff. *Life skills and assets*. 2nd Edition. Pretoria: Van Schaik Publishers

Ebersöhn, L., Mampane, R., Mohangi, K., Olivier, H., Fresen, J., & Coetzee, S. 2010. "Metamorphosis in Distance learning: setting new trends in special needs education by addressing existing curriculum challenges". *Africa Education Review*, 7 (1), 180-198.

³⁰ Ebersöhn, L., Eloff, I. & Swanepoel-Opper, A. 2010. "Memory boxes" as tool for community-based volunteers. *Education as Change*, 14(3), 73-84.

Swanepoel, A. 2008. The memory-box making technique as tool for community care and support. In L. Ebersöhn (Ed.). *From microscope to kaleidoscope. Reconsidering educational aspects related to children in the HIV&AIDS pandemic*. Rotterdam: Sense. (pp49-62).

³¹ Ebersöhn, L., Ferreira-Prévost, F. & Maree, J.G. 2007. Exploring facilitation skills in transdisciplinary teamwork. *International Journal for Adolescence and Youth*, 13(5).

³² Ferreira, R., Ebersöhn, L. & Oelofsen, M. 2007. An alternative way of assessing girls who have been sexually abused: Using Gestalt therapy for assessment purposes. *Child Abuse Research in South Africa*, 8(2):69-80.

4.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES

Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
	have been sexually abused 2007			
Engelbrecht, A.	MEd(Learning support, guidance and counselling) Who moved the textbook?... A case study describing how ideological change in SA manifested itself in terms of racial representation in a transitional Afrikaans language textbook series 2003	L. Ebersöhn		2
Loots, T ³³ .	MEd(Educational Psychology) - with distinction Opvoeders se mobilisering van bates ter ondersteuning van gemeenskapshantering van MIV/VIGS 2005	R. Ferreira	L. Ebersöhn	2
Mbetse, D. ³⁴	MEd(Educational guidance and counselling) The development of an intervention strategy for career education in Bushbuckridge 2002	L. Ebersöhn		2
Odendaal, V. ³⁵	MEd(Educational Psychology) - with distinction Describing an asset-based intervention to equip educators with HIV&AIDS coping and support competencies 2007	R. Ferreira	L. Ebersöhn	4
Bailanis, D.	MEd(Educational psychology) - with distinction Outsourcing school-based career psychology to industrial consultants 2001	L. Ebersöhn		4
Cerone-Biagioni, A. ³⁶	MEd(Educational psychology) - with distinction Die impak van narratiewe beroepsfasilitering op die persoonlike groei van 'n tradisioneel benadeelde, begaafde student	JG Maree	L. Ebersöhn	4

³³ Loots received UP Faculty of Education Research Indaba Award for the best MEd-proposal.

³⁴ Ebersöhn, L. & Mbetse, D.J. 2003. Exploring community strategies to career education in terms of the asset-based approach: Expanding existing career theory and models of intervention. *South African Journal of Education*, 23(4), 323-327.

³⁵ Ferreira, R., Ebersöhn, L. & Odendaal, V. 2010. Community-based educational psychology intervention to enhance teachers' support competencies in the HIV&AIDS realm. *Education as Change*, 14(3):101-111.

³⁶ Maree, J.G., Ebersöhn, L., Biagione-Cerone, A. June 2010. The effect of narrative career facilitation on the personal growth of a disadvantaged student – a case study. *Journal of Psychology in Africa*, 20(3), 403-412

4.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES				
Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
	2006			
Dithlake, T.	MEd(Educational guidance and counseling) The facilitation of creative problem-solving skills for learners in Further Education and Training 2001	L. Ebersöhn		3
Viljoen, J. ³⁷	MEd(Educational psychology) - with distinction Identifying assets in the memory-box-making process with vulnerable children 2005	I. Eloff	L. Ebersöhn	3
Krope, J.J.	MEd(Educational guidance and counselling) Leierskapstrategieë vir effektiewe selfbestuur by skoolverlaters 2001	L. Ebersöhn		4
Page, J. ³⁸	MEd(Curriculum and instructional design and development) - with distinction The impact of a supplemental HIV/AIDS module on the knowledge and attitudes of Grade 11 biology learners 2005	J. Rogan	L. Ebersöhn	3

5.2 CURRENT POST-GRADUATE STUDENTS					
Name of student	Degree enrolled for and date of first registration	Project title	Supervisor	Co-supervisor/s	Year reg.
SUBMISSION AUGUST 2013- DOCTORAL					
Coetzee, Sonja ³⁹	PhD(Educational Psychology)	Sustaining teacher resilience in a resource-scarce career settings.	L. Ebersöhn	R Ferreira	2011
SUBMISSION MARCH 2014 - MEd					
Malekane, Wendy	PhD(Educational Psychology)	How adolescents' narrate their biracial identity construction	L. Ebersöhn	R Ferreira S Vandeyar	2010
Mnguni, Maria	PhD(Educational Psychology)	The utility of memory work to foster social support and self worth in individuals	R Ferreira	L. Ebersöhn	2010

³⁷ Eloff, I., Ebersöhn, L. & Viljoen, J. 2007. Reconceptualising vulnerable children by acknowledging their assets. *African Journal of AIDS Research*, 6(1), pp 79-86

³⁸ Page, J., Ebersöhn, L. & Rogan, J. March 2006. The impact of an HIV/AIDS module on the knowledge and attitudes of Grade 11 biology learners. *African Journal of Research in Mathematics, Science and Technology Education*, 10(1), pp 103-114

³⁹ Awardee of Research Indaba Award: 'Best Doctoral Proposal'

5.2 CURRENT POST-GRADUATE STUDENTS					
Name of student	Degree enrolled for and date of first registration	Project title	Supervisor	Co-supervisor/s	Year reg.
		with high risk in a resource-scarce community.			
Huddle, C.	MEd(Educational psychology)	Educational pathways to resilience in rural school partnerships	R. Mampane	L. Ebersöhn	2011
IN PROCESS - DOCTORAL					
De Gouveia, J.	PhD(Educational Psychology)	Indigenous pathways to well-being as resilience outcome in rural communities.	L. Ebersöhn		2012
Mohammed, S.	PhD(Educational Psychology)	Indigenous pathways to resilience: risk appraisal in adaptive coping processes in rural communities .	L. Ebersöhn		2013
Malan Van Rooyen, M ⁴⁰ .	PhD(Educational Psychology)	Indigenous pathways to adaptive coping in resilience in rural communities	L. Ebersöhn		2012
Akanmidu, R.	PhD(Educational Psychology)	Developing an indigenous psychology measure of resilience.	V. Schermann	L.Ebersöhn	2012
Maritz, G.	PhD(Learning Support, Guidance & Counselling)	Partnering with policymakers for curriculum development on resilience, vulnerability and HIV&AIDS.	L. Ebersöhn	R. Ferreira	2012
Mosehle, Charles	PhD(Learning Support, Guidance & Counselling)	School-community volunteer supportive partnerships: intervention perspective	S. Bester	R Ferreira L. Ebersöhn	2012
Magagula, R.	PhD(Learning Support, Guidance & Counselling)	-drafting-	R. Mampane	L. Ebersöhn	2012
Machimana, E.G.	PhD(Learning Support, Guidance & Counselling)	Narrative monitoring and evaluation of a long-term academic service learning partnerships with rural schools: implications for community engagement in higher education.	M. Sefotho	L. Ebersöhn	2013
IN PROCESS - MEd					
Pietersen, W.	MEd(Educational Psychology)	Networking as a job skill in community volunteers.	R. Ferreira	L. Ebersöhn	2012
Thabe, M.	MEd(Educational Psychology)	Developing a supportive school-community partnership plan.	R. Ferreira	L. Ebersöhn	2012
Grobler, L.	MEd(Educational Psychology)	Parent and caregiver experiences of a Higher Education-rural school	R. Mampane	L. Ebersöhn	2012

⁴⁰ Awardee of Research Indaba Award: “Best Doctoral Proposal”

5.2 CURRENT POST-GRADUATE STUDENTS					
Name of student	Degree enrolled for and date of first registration	Project title	Supervisor	Co-supervisor/s	Year reg.
		partnership providing educational psychology services.			
Van Staden, T.	MEd(Learning Support, Guidance & Counselling)	Community volunteers' expectations of job satisfaction.	S. Bester	R. Ferreira L. Ebersöhn	2011
Leask, M. ⁴¹	MEd(Learning Support, Guidance & Counselling)	The teaching of reading in foundation phase in two rural primary schools.	L. Ebersöhn	F. Omodire D. Konza (ECU)	2012
Adams, A.	MEd(Educational psychology)	Researcher experiences of a long-term higher education partnership with rural schools.	L. Ebersöhn		2013
Theron, R.	MEd(Learning Support, Guidance & Counselling)	Mobilizing cultural capital in school leavers for social cohesion benefits.	S. Bester	L. Ebersöhn	2012
Modiba, M.R.	MEd(Learning Support, Guidance & Counselling)	drafting	M Sefotho	L. Ebersöhn	2013
Seobi, S.	MEd(Learning Support, Guidance & Counselling)	The voices of rural school youth on Higher Education community engagement partnerships	F. Omodire	L. Ebersöhn	2013
Du Toit, I.	MEd(Educational psychology)	Educational psychology students' retrospective experiences of academic service learning in a rural school – higher education partnership	R. Mampane	L. Ebersöhn	2013
Nel, M.	MEd(Educational psychology)	Analysing risk and resilience of rural school youth in the first sand tray.	C. Lubbe-De Beer	L. Ebersöhn	2013
Coetzer, K.	MEd(Educational psychology)	The second sand tray as educational psychology technique with rural school youth.	C. Lubbe-De Beer	L. Ebersöhn	2013

⁴¹ ⁴¹ Awardee of Research Indaba Award: “Best MEd-in process”

5. RESEARCH FUNDING

5.1 OBTAINING RESEARCH FUNDS			
Origin of research funds	Title of research project or programme	Duration	Money allocated (R)
Nelson Mandela Children's Fund Ebersöhn is principal investigator	Indigenous models of care: Imbeleko Social Connectedness	2013-2015	R 3 250 000.00
NRF Ebersöhn is principal investigator	Narrative monitoring and evaluation of a school-university community engagement partnership	2013-2015	R 1 600,000.00
University of Pretoria Executive & North-Carolina State University Ebersöhn is UP principal investigator	IMAGINE: human-ecological pathways to resilience in rural settings	2011- 2013	R100,000.00
NRF Ebersöhn is principal investigator	Indigenous pathways to resilience	2010-2013	R160,000.00
NRF Ebersöhn is co-investigator	Continuing STAR: SHEBA	2011-2013	R120,000.00 per annum
Die Voortrekkers Ebersöhn is principal investigator	Mobilising social and cultural capital in early careerist / school leavers for career resilience and social cohesion.	2013-2015	R300,000.00
University of Pretoria Ebersöhn is co-investigator	Institutional research Theme (IRT): Food nutrition, health and wellness	2012-2014	R200,000
UP Department of Community Engagement Ebersöhn is principal investigator	Flourishing Learning Youth	2011- 2012	R147,000.00
UP Department of Community Engagement Ebersöhn is principal investigator	Flourishing Learning Youth Students transferring skills to youth: career and learning development	2008-2010	R110,000.00
UP Department of Community Engagement Ebersöhn is principal investigator	STAR Teachers supporting vulnerable children in the context of HIV&AIDS	2008-2010	R360,000.00
M&SS Trust ⁴² Ebersöhn is principal investigator	Flourishing Learning Youth Students transferring skills to youth: career and learning development	2007-2008	R120,000.00
Albert Wessels Trust Toyota Funding	STAR Teachers supporting	2007-2008	R65,000.00

⁴² Anonymous international research grant donor

5.1 OBTAINING RESEARCH FUNDS			
Origin of research funds	Title of research project or programme	Duration	Money allocated (R)
Ebersöhn is principal investigator	vulnerable children in the context of HIV&AIDS		
Foschini Group Ebersöhn is principal investigator	STAR Teachers supporting vulnerable children in the context of HIV&AIDS	2007-2009	R285,000.00
M&SS Trust ⁴³ Ebersöhn is principal investigator	STAR School-based HIV&AIDS research	January-December 2005	\$31,440.00 (R175,00.00)
International funding: NIH ⁴⁴ Grant 'Promoting resilience in Young Children of HIV-infected mothers in South Africa' ⁴⁵ Ebersöhn is UP co-investigator	Kgolo Mmogo Project.	2006-2010	\$2 355 055.00 (R14 130 330.00)
ABSA Foundation funding Ebersöhn is principal investigator ⁴⁶	STAR UP Educational Outreach Programme - School-based HIV & AIDS care and support research and development project	January-December 2004	R48,000.00
UNICEF funding. Ebersöhn is research principal investigator at UP as service provider ⁴⁷	Developing Child Friendly Environments and Creating Safe Spaces for Children Initiative (Limpopo Province).	2004-2006	R 710,400.00
ETDP SETA ⁴⁸ funding Ebersöhn is principal investigator ⁴⁹ .	Psychosocial coping skills intervention for home based care volunteers.	2003-2004	R65,000.00
ETDP SETA funding Ebersöhn is principal investigator ⁵⁰ .	STAR Psychosocial coping skills interventions in the context of HIV&AIDS.	2003-2004	R130,000.00

⁴³ International Donor.

⁴⁴ National Institute of Health, USA

⁴⁵ Other inter-institutional and interfaculty partners: YALE University: Brian Forsythe (Principal investigator); Kathleen Sikkema, Margaret Briggs-Gowan; University of Pretoria: Irma Eloff (Project director and Principal investigator), Bridget Jeffery (Kalafong); Maretha Visser, Annelize de Villiers; Comprecare: Eddie Harvey.

⁴⁶ Other interdisciplinary and interfaculty partners: UP Faculty of Engineering (Department of Civil Engineering) *Teacher Mentorship project*; and UP Faculty of Humanities (Department of Audiology) *Kommunika project*.

Department of Educational Psychology postgraduate students: M., T. Loots, M. McCallaghan, H. Olivier.

⁴⁷ Partners: National and regional (Limpopo) Department of Education; UNICEF; University of Pretoria (Centre for Study of AIDS, Department of Educational Psychology); University of the North; and Venda University of Technology.

⁴⁸ Education Training and Development Programme

⁴⁹ Other team members in the Department of Educational Psychology: I Eloff, R. Ferreira, A. Swanepoel (postgraduate student).

⁵⁰ Other team members in the Department of Educational Psychology: I Eloff, R. Ferreira, and postgraduate students: J. Viljoen, T. Loots and V. Odendaal.

6. RESEARCH OUTPUTS

6.1 PUBLICATIONS IN PEER-REVIEWED OR REFEREED JOURNALS

Refereed articles in accredited journals

International Journals:

- Mampane, R., Ebersöhn, L., Cherrington, A., Moen, M. (online publication 2013, paper publication 2014). Adolescents' Views on the Power of Violence in a Rural School. *Journal of Asian and African Studies*.
- Boeving, A., Finestone, M., Eloff, I., Sipsma, H., Makin, J., Triplett, K., Ebersöhn, L., Sikkema, K., Briggs-Gowan, M., Visser, M., Forsyth, B. 2013. The role of parenting in affecting the behavior and adaptive functioning of young children of HIV-infected mothers in South Africa. *AIDS and Behavior*.
- Joubert, I., Ebersöhn, L., Ferreira, R., du Plessis, L., Moen, M. (online publication 2013, paper publication 2014). Establishing a reading culture in a rural secondary school: a literacy intervention with teachers. *Journal of Asian and African Studies*.
- Sipsma, H., Eloff, I., Makin, J., Finestone, M., Ebersöhn, L., Visser, M., Sikkema, K., Boeving, A., Ferreira, R., Forsyth, B. 2013. Behavior and psychological functioning of young children of HIV positive mothers in South Africa. *AIDS Care*.
- Ebersöhn, L. 2012. Adding 'Flock' to 'Fight and Flight' as Responses to Persistent Adversity: A Honeycomb of Resilience where Supply of Relationships meets Demand for Support. *Journal of Psychology in Africa*, 22(1) 29-42.
- Maree, J.G., Ebersöhn, L., & De Villiers, D. 2012. An Ericksonian approach to therapy with children who manifest depression as a developmental barrier. *Journal of Psychology in Africa*, 22(2).
- Mohangi, K., Ebersöhn, L., & Eloff, I. 2011. "I am doing okay": Intrapersonal coping strategies of children living in an institution". *Journal of Psychology in Africa*, 21(3), 397-404.
- Ferreira, R. & Ebersöhn, L. 2011. Formative evaluation of the STAR intervention: improving teachers' ability to provide psychosocial support for vulnerable individuals in the school community. *African Journal of AIDS Research* 10(1), 63-72.
- Ebersöhn, L., & Ferreira, R. 2011. Coping in an HIV&AIDS-dominated context: Teachers promoting resilience in schools. *Health Education Research*. 2011; doi: 10.1093/her/cyr016
- Maree, J.G., Ebersöhn, L., Biagione-Cerone, A. June 2010. The effect of narrative career facilitation on the personal growth of a disadvantaged student – a case study. *Journal of Psychology in Africa*, 20(3), 403-412.
- Ebersöhn, L. 2010. Resilience and career counselling: describing the utility of quadrant mapping. *Journal of Psychology in Africa*, 20(3), 385-394. **Invited contribution**
- Joubert, I., Ebersöhn, L. & Eloff, I. 2010. How post-apartheid children express their identity as citizens. *Childhood. A global journal of child research*, 17 (3). August 2010. 396-410.
- Ebersöhn, L., Mampane, R., Mohangi, K., Olivier, H., Fresen, J., & Coetzee, S. 2010. "Metamorphosis in Distance learning: setting new trends in special needs education by addressing existing curriculum challenges". *Africa Education Review*, 7 (1), 180-198.
- Ebersöhn, L., Ferreira, R. & Mnguni, M. 2008. Teachers' use of memory-box-making to provide psychosocial support in their pastoral role. *Journal of Psychology in Africa*, 18 (3). 305-315. (IBSS Journal). **Invited contribution**
- Ebersöhn, L. June 2008. Children's resilience as assets for Safe Schools. *Journal of Psychology in Africa*, 18 (2).11-18. **Invited contribution**
- Ebersöhn, L. 2007. Voicing perceptions of risk and protective factors in coping in a HIV&AIDS landscape: reflecting on capacity for adaptiveness. *Gifted Education International*, 23(2), 149-159. (IBSS Journal). **Invited contribution**

6.1 PUBLICATIONS IN PEER-REVIEWED OR REFEREED JOURNALS

- Eloff, I., Ebersöhn, L. & Viljoen, J. 2007. Reconceptualising vulnerable children by acknowledging their assets. *African Journal of AIDS Research*, 6(1), pp 79-86.
- Ebersöhn, L., Ferreira-Prévost, F. & Maree, J.G. 2007. Exploring facilitation skills in transdisciplinary teamwork. *International Journal for Adolescence and Youth*, 13(5).
- Eloff, I., Maree, J.G. & Ebersöhn, L. 2006. Some thoughts on the perceptions of the role of educational psychologists in early childhood intervention. *Early Child Development and Care*. 176(2), pp 111-127 (IBSS Journal).
- Ebersöhn, L. & Maree, J.G. 2006. Demonstrating resilience in a HIV&AIDS context: An emotional intelligence perspective. *Gifted Education International*, 22(1), 14-30. (IBSS Journal).
- Ebersöhn, L. & Maree, J.G. 2003. Career practice implications of finalist education students' personality type preference. *International Journal of Adolescence and Youth*, 11(3), 193-204 (IBSS Journal).
- Maree, J.G. & Ebersöhn, L. 2002. Emotional intelligence and achievement: Redefining Giftedness. *Gifted Education International*, 16(3), 261-273. (IBSS Journal).
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National Journals:

- Ferreira, R., Ebersöhn, L., & de Jager, K. 2013. Using participatory action research to develop an HIV&AIDS school plan. *South African Journal of Education* for November. 33(4).
- Joubert, I., Ebersöhn, L., Koekemoer, T., & Moen, M. 2013. Die ontwikkeling van teoretiese begroonde kriteria vir die evaluering van Afrikaanse Grondslagfase-leesreeks. *LitNet*
- Ebersöhn, L., Eloff, I., Finestone, M., van Dullemen, I., Sikkema, K., Forsyth, B. 2012. "Drawing on resilience: Piloting the utility of the Kinetic Family Drawing to measure resilience in children of HIV positive mothers" *South African Journal of Education* for the November. 32(4), 331-348.
- Loots, T., Ebersöhn, L., Ferreira, R., & Eloff, I. 2012. Teachers addressing HIV/AIDS-related challenges resourcefully. *South African Research in Education*. 18(1), 56-84.
- Ebersöhn, L. 2012. Imagining career resilience research and training from an indigenous knowledge production perspective. ⁵¹ *South African Journal of Higher Education*, 26(1) 800-812.
- Ebersöhn, L., & Ferreira, R. 2012. March. Rurality and resilience in education: place-based partnerships and agency to mitigate time and space constraints. *Perspectives in Education*, 30(1), 30-42.
- Ebersöhn, L., Ferreira, R. & Beukes, J. 2012. An attractive choice: Education researchers' use of participatory methodology. *South African Journal of Higher Education*, 26(2), 455-471.
- Eloff, I., Forsyth, B., Finestone, M., Ebersöhn, L., Visser, M., Sikkema, K., Boeving, A., Ferreira, R. 2011. Intervention groups for HIV-infected women: the need for additional services. *South African Journal of Psychology*, 41(2), 38-51.
- Ebersöhn, L., Eloff, I. & Swanepoel-Opper, A. 2010. "Memory boxes" as tool for community-based volunteers. *Education as Change*, 14(3), 73-84.
- Ferreira, R., Ebersöhn, L. & Odendaal, V. 2010. Community-based educational psychology intervention to enhance teachers' support competencies in the HIV&AIDS realm. *Education as Change*, 14(3):101-111.
- Ebersöhn, L., Malekane, W., & Bender, G. 2010. Informing educational psychology training with students' community engagement experiences. *Perspectives in Education*, 28(3), 87-98.
- Ferreira, R., Ebersöhn, L. & McCallaghan, M. 2010. Die gebruik van liggaamsporette deur opvoeders tydens vervulling van hulle pastorale rol. *Tydskrif vir Geesteswetenskappe*, 50(2), 197-215.
- Coetzee, S., Ebersöhn, L. & Ferreira, R. 2009. An asset-based approach in career facilitation: Lessons for higher education training. *South African Journal of Higher Education*, 23(3), 537-560.
- Maree, K., Ebersöhn, L & Vermaak, B. 2008. Confronting the effects of unemployment on achievement motivation: the case for postmodern career facilitation. *Perspectives in Education*,

⁵¹ Invited contribution to South African Journal of Higher Education, 25 (6), December 2011

6.1 PUBLICATIONS IN PEER-REVIEWED OR REFEREED JOURNALS

26(3), September 2008. (ISI journal& IBSS Journal).

- Ferreira, R., Ebersöhn, L. & Loots, T. 2008. Bate-mobilisering as moontlike strategie vir die hantering van MIV/VIGS. *Acta Academica*, 40(3):142-162.
- Johannes, H., Knoetze, J., & Ebersohn, L. 2007. An integrative analysis of person attributes of e-learning practitioners accepted for publication. *South African Journal of Higher Education*, 21(5).
- Ferreira, R., Ebersöhn, L. & Oelofsen, M. 2007. An alternative way of assessing girls who have been sexually abused: Using Gestalt therapy for assessment purposes. *Child Abuse Research in South Africa*, 8(2):69-80.
- Eloff, I., Ebersöhn, L. & Barnard, K. 2007. MIV-positiewe huiswerkers se ervaring van MIV-status binne 'n werknemergesin. *Tydskryf vir Gesesteswetenskappe*, September 2007.
- Ebersöhn, L. & Eloff, I. 2006. Identifying asset-based trends in sustainable programmes which support vulnerable children. *South African Journal of Education*, 26 (3), pp 457-467. (IBSS Journal).
- Page, J., Ebersöhn, L. & Rogan, J. March 2006. The impact of an HIV/AIDS module on the knowledge and attitudes of Grade 11 biology learners. *African Journal of Research in Mathematics, Science and Technology Education*, 10(1), pp 103-114.
- Maree, J.G. & Ebersöhn, L. 2006. Administering narrative career counselling in a diverse setting: trimming the sails to the wind. *South African Journal of Education*, 26 (1), 49-60. (IBSS journal).
- Griessel-Roux, E., Ebersöhn, L., Eloff, I. & Smit, B. 2005. HIV/AIDS Programmes: What do learners want? *South African Journal of Education*, 25 (4), pp 253-257 (IBSS Journal).
- Ebersöhn, L. & Maree, J.G. 2003. Determining selection criteria for South African dentistry students. *South African Journal of Psychology*, 33(1), 61-65. (ISI Journal).
- Ebersöhn, L. & Mbetse, D.J. 2003. Exploring community strategies to career education in terms of the asset-based approach: Expanding existing career theory and models of intervention. *South African Journal of Education*, 23(4), 323-327. (IBSS Journal).
- Ebersöhn, L. & Eloff, I. 2002. The black, white and grey of rainbow children's coping with HIV & AIDS. *Perspectives in Education*, 20(2), pp 77-86 (ISI journal& IBSS Journal).
- Eloff, I. & Ebersöhn, L. 2001. The implications of an asset-based approach to early intervention. *Perspectives in Education*, 19(3), 147-157. (ISI & IBSS journal).
- Ebersöhn, L. & Jacobs, C.D. 1999. 'n Keuringsprogram vir voornemende tandheelkunde-studente. *Journal of the South African Dental Association*, August 1999, 45(8), 349-356.

Peer-reviewed articles in journals

International Journals:

- Sefotho, M.M., & Ebersöhn, L. 2013. Ejerciendo la orientación parra la carrera bajo nuevas condiciones en Lesotho: Psicología de la discapacidad y construccionismo social⁵². *Journal of Career Guidance and Human Development* (Colombia). N. 4. ISSN 2248-8693. http://issuu.com/revistadeorientacionydesarrollohuma/docs/2013_b_revista_orientacion_y_desa
- Eloff, I. & Ebersöhn, L. 2003. Representational and conceptual complexities in doing research on coping in Children with HIV & AIDS. *Pakistan Journal of Social Sciences*, 1(4), 218-223.

National Journals:

- Ebersöhn, L. & Eloff, I. 2003. Are we thinking about how children are coping with HIV & AIDS? *Word and Action*, Autumn 2003. 33 (55), 12-14.

7.2 BOOKS AND/OR CHAPTERS IN BOOKS

Books

- Ferreira, R. & Ebersöhn, L. (Co-author). (2012). *Partnering for Resilience*. Pretoria: Van Schaik Publishers
- Ebersöhn, L. (Ed.). 2008. *From microscope to kaleidoscope – Reconsidering educational aspects related to children in the HIV/AIDS pandemic*. Rotterdam, Sense. (Reviewed in Journal of

⁵² Doing psychology under new conditions in Lesotho: Disability psychology and social constructionism

6.1 PUBLICATIONS IN PEER-REVIEWED OR REFEREED JOURNALS

Psychology in Africa, Vol 18, 4, pp 675-676, 2008).

- Ebersöhn, L. & Eloff, I. (Co-author). 2006. *Life skills and assets*. 2nd Edition. Pretoria: Van Schaik Publishers.
- Eloff, I. & Ebersöhn, L. 2004. *Keys to Educational Psychology*. Cape Town: UCT Press.
- Ebersöhn, L. & Eloff, I. (Co-author). 2003. *Life skills and assets*. Pretoria: Van Schaik Publishers.
- Maree, J.G. & Ebersöhn, L. (Eds.) 2002. *Lifeskills and career counselling*. Pretoria: Heinemann.

Chapters in books – other than in books where Ebersöhn is co-author or editor.

- Ebersöhn, L. (forthcoming). Body mapping: life design with groups of youth in high risk and high need settings. Chapter in: Mary McMahon and Wendy Patton (Editors). *Ideas for Career Practitioners. Celebrating excellence in Australian career practice*. Brisbane, Qld: Australian Academic Press.
- Ebersöhn, L. (forthcoming). Happy teen or juvenile delinquent? Risk and resources in adolescents' resilience and relationships. In E. Gouws. *The Adolescent*. Pearson.
- Ebersöhn, L. (2013). Building generative theory from case work: the relationship-resourced resilience model. In volume (M Wissing, *Wellbeing research in South Africa*) of international scientific series ("Cross-cultural advancements in Positive Psychology", main editor: Antonella Delle Fave). Springer. Ch.6 , pp97-122. (ISBN: 2210-5417)
- Mnguni, L.E., Abrie, A.L. and Ebersöhn, L. (2011). Strategies to improve understanding and use of HIV/AIDS concepts by Grade 11 Biology students in South Africa. In: A. Yarden & G. S. Carvalho (Eds), *Authenticity in Biology Education: Benefits and Challenges*. Ch. 8, pp 91 – 101. (ISBN: 978-972-8952-19-8)
- Ebersöhn, L., Ferreira, R., & Mbongwe, B. (2011). In L.C. Theron, C. Mitchell, J. Stuart & A. Smith. (Eds.). *Picturing research: drawings as visual methodology*. How teacher-researcher teams see their role in participatory research. Sense Publishers. Rotterdam: Sense Publishers.
- Ebersöhn, L. & Eloff, I. (Co-author). 2008. Identifying asset-based trends in sustainable programmes which support street children⁵³(pp31-48). In Michael Vimal Pillai & Manor Kumar Pattanaik. Icfai's Professional Reference Book Series *Improving lives of street children*. The Hyderabad, India: Icfai University Press (article adapted for publication and use as chapter in India).
- Ebersöhn, L. & Eloff, I. (Co-author). 2007. Lessons from postgraduate studies employing photographic methodology. In N. De Lange, C. Mitchell & J. Stuart (Eds.) *Putting People in the Picture: Visual methodologies for social change*. Sense Publishers.
- Maree, K. & Ebersöhn, L. (Co-author). 2007. Critiquing the operationalisation of career theory in South Africa career development practice. In V. Skorikov & W. Patton (Eds.) *Theorising children's and adolescent's career development*. Sydney: Sense Publishers.
- Ebersöhn, L. 2007. (Author). Utilising reminiscences: constructing boxes of memories to tell stories for life choices. In Kobus Maree (Ed.) *Shaping the story. A guide to facilitating narrative counselling*. Pretoria: Van Schaik Publishers.
- Ebersöhn, L., Eloff, I. & Ferreira, R. (Co-author). 2007. First steps in action research. In J.G. Maree (Ed.) *First steps in research*. Pretoria: Van Schaik Publishers.
- Ebersöhn, L. & Eloff, I. (Co-author). 2003. The black, white and grey of rainbow children coping with HIV & AIDS. Chapter in: *International Institute for Educational Planning Series Education in the Context of HIV & AIDS*. Paris: UNESCO.

7.3 PUBLISHED FULL-LENGTH CONFERENCE PAPERS/KEYNOTE ADDRESSES

- Eloff, I. & Ebersöhn, L. 2002. *Representational and conceptual complexities in doing research on coping in children with HIV & AIDS*. Paper presented at AARE (Australian Association for Research in Education), Brisbane, Australia, 1-5 December 2002.

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Refereed/Peer Reviewed Conference Proceedings

- Ebersöhn, L. 2000. A South African renaissance in educational psychology training: relevancy of British models. *International Journal of Psychology*, 35(3-4):344-344 Sp. Iss. SI JUN-AUG 2000. ISSN: 0020-7594.
- Ebersöhn, L. 2000. The manifestation of emotional intelligence in a South African educational psychology practice. *International Journal of Psychology*, 35(3-4):424-424 Sp. Iss. SI JUN-AUG 2000. ISSN: 0020-7594.

7.4 TECHNICAL / RESEARCH REPORTS

- Ebersöhn, L. 2009. *STAR Teachers supporting vulnerable children in the context of HIV&AIDS* Research report submitted to Foschini Group. Pretoria, University of Pretoria.
- Ebersöhn, L. 2008. *FLY Students transferring skills to youth: career and learning development*. Research report for M&SS Trust. Pretoria, University of Pretoria. Pretoria, University of Pretoria.
- Ebersöhn, L. 2008. *STAR Teachers supporting vulnerable children in the context of HIV&AIDS* Research report for Foschini Group Pretoria, University of Pretoria.
- Ebersöhn, L. 2007. *STAR Teachers supporting vulnerable children in the context of HIV&AIDS*. Research report for Toyota Albert Wessels Trust Pretoria, University of Pretoria.
- Ebersöhn, L. 2006. *School-based HIV&AIDS project*. Research report for M&SS Trust⁵⁴ Pretoria, University of Pretoria.
- Ebersöhn, L. 2005. *UP Educational Outreach Programme*. Research report for ABSA Foundation Pretoria, University of Pretoria.
- Zuberi, R., Ebersöhn, L., Maritz, J., Mampane, R., Lubbe, C. & Mboweni, H. 2005. Research report for UNICEF funded project: Developing Child Friendly Environments and Creating Safe Spaces for Children Initiative (Limpopo Province).
- Eloff, I., Ferreira, R. & Ebersöhn, L. 2004. *Research report for ETDP SETA funded project in communities in Mpumalanga (Silent Valley district) and the Eastern Cape (Port Elizabeth district) focusing on psycho-social coping skills interventions*.
- Ebersöhn, L. 2004. Research report for ETDP SETA funded project in Limpopo (Bothlabela district) focusing on psycho-social coping skills interventions.

8. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

8.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES - SPECIFY TYPE OF CONTRIBUTION

8.1.1 International

- Ebersöhn, L. (2013). Invited Keynote Address, ICOINE. *Reverence for heritage in interdisciplinary research in education: the case of resilience from an indigenous psychology perspective*. Invited contribution to International Conference on Interdisciplinary Research in Education (ICOINE), 28-30 January 2013, North Cyprus.
- Ferreira, R., & Ebersöhn, L. (2013). A decade of partnerships: University researchers, teachers and community volunteers taking hands in supporting vulnerable communities. *5th International Conference on Education and New Learning Technologies*, 1-3 July 2013, Barcelona.
- Ebersöhn, L. (2012). Invited presentation: AARE/APERA. *Rural schools, poverty and resilience in education: A South African perspective illustrating how relationships can create supportive schools*. Invited contribution to International Symposium on Poverty and Education. AARE/APERA. 2-6 December 2012, Sydney.

⁵⁴ Anonymous research grant donor.

8.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES - SPECIFY TYPE OF CONTRIBUTION

- Botha, K; Ferreira, R & Ebersöhn, L. (2012). *Using participatory action research in a school context: collaborating with teachers to develop an HIV and AIDS school plan*. 30th International Congress of Psychology, Cape Town International Convention Centre, Cape Town, 22-27 July 2012.
- Ferreira, R; Ebersöhn, L; Joubert, M; Ayob, D; Thabe, M; Pietersen, W; Khumalo, D & Basson, L. (2012). *Peer-facilitation in dissemination research: Teachers' experiences as facilitators and recipients*. 30th Inter-national Congress of Psychology, Cape Town International Convention Centre, Cape Town, 22-27 July 2012.
- Ferreira, R; Ebersöhn, L & Beukes, J. (2012). *Collaborative partnership trends between teachers and educational psychology researchers within the context of Service-Learning*. International Centre for Service-Learning in Teacher Education conference, Duke University, Durham, 21-23 June 2012.
- 2012: Ebersöhn, L. Invited presentation: AERA. Education and limited resources: relationships and resilience to enable access, retention and performance. Invited contribution to International Symposium (jointly sponsored by the AERA International Relations Committee (IRC) and WERA on 'The World's Educational issues, Policies and Research in the 21st Century: Seeking to Stimulate Collaborative and Comparative, Cross-National, and Worldwide Research'. AERA. 13-17 April 2012, Vancouver.
 - Ebersöhn, L. Invited Co-chair: Symposium on 'Poverty and opportunity to learn', TERA International Conference on Education (TICE), December 17 2011, Kaohsiung, Taiwan.
 - Ebersöhn, L. Invited Discussant: The Influence of Culture on Educational Environments and on Student Opportunities to Learn, TERA International Conference on Education (TICE), December 16 2011, Kaohsiung, Taiwan.
 - Ebersöhn, L. Invited Chair: Supporting Academic Growth and Achievement, TERA International Conference on Education (TICE), December 17 2011, Kaohsiung, Taiwan.
 - Ferreira, R., Ebersöhn, L., Dyasi, T., & Mtshiselwa, M. (co-presenter: Tilda Loots). Supporting a community to cope with vulnerability: the outcome of collaborative partnerships between teachers and university researchers. 9 September 2011 ERAS Conference, Singapore
 - Eloff, I., Finestone, M., Makin, J., Visser, M., Ebersöhn, L., Boeving-Allen, A., Briggs-Gowan, M., Sikkema, K., Harvey, E., Ferreira, R., Forsyth, B. 2011. Evaluation of an intervention to promote resilience among young children (6-10 years) of HIV positive mothers in South Africa. Poster presentation at the 3rd International workshop on HIV Pediatrics, 14-16 July 2011, Rome, Italy
- Member of 30th ICP 2012 Scientific Committee
- 2011: EARLI⁵⁵, Invited to organize and chair a Symposium of Southern hemisphere scholars: *Networks and education in resource-scarce schools*, 30 August - 3 September 2011 in Exeter, United Kingdom.
- 2011: Ebersöhn, L. *A web of resilience: teachers promoting resilience in schools*, Invited Symposium Paper presented at EARLI, 30 August - 3 September 2011 in Exeter, United Kingdom.
- 2011: AERA, Invited Roundtable Session Journal Talks. 10 April 2011, New Orleans.
- 2011: Ebersöhn, L. *'Turning the tide for educational psychology: imagining indigenous psychology based on lessons learnt in South Africa'*. World Education Research Education Symposium at EASA Conference 2011, 10-13 January 2011, Sun City.
- 2010: Invited Chair at AERA session on "School Climate, School Improvement, and Student Success." Sunday, 2 May 2010. 30 April-4 May 2010, Denver, CO.
- 2010: Invited Chair at AERA SIG-session on "HIV/AIDS and sexuality." It will be held on Sunday, 2 4 May 2010. 30 April-4 May 2010, Denver, CO.
- 2010: **Steering committee** for EASA Conference 2010. North-West University Vaal Triangle Campus. 12-15 January 2010.

⁵⁵ European Association for Research in Learning and Instruction

8.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES - SPECIFY TYPE OF CONTRIBUTION

- 2009: **Steering committee** for Distance Education and Teacher Training in Africa (DETA) Conference. 3-6 August 2009, University of Cape Coast, Cape Coast, Ghana..
- 2009: Ebersöhn, L. Eloff, I., van Dullemen, I., Finestone. M., Sikkema, K., & Forsyth, B. Drawing on resilience: insights into children's expressions and behaviours of resilience in the mother-child relationship of HIV positive mothers. Paper presented at *AIDS Impacted*, September 2009, Gaborone, Botswana.
- 2009: Ebersöhn, L., & Ferreira, R. Teachers as fulcrum of psychosocial support to vulnerable children: A longitudinal participatory reflection and action stud. Presented at *AIDS Impacted*, September 2009, Gaborone, Botswana.
- 2009: Ferreira, R., Ebersöhn, L., Coetzee, S., Olivier, H., Mampane, R., & Mohangi, K. *Processes, roles and responsibilities: writers' experiences of curriculum development in a Distance Education programme*. Distance Education and Teacher Training in Africa (DETA) Conference. 3-6 August 2009, University of Cape Coast, Cape Coast, Ghana.
- 2009: Ebersöhn, L., Eloff, I., & Swanepoel-Opper, A. *A curriculum-integrated university-community intervention with community-based volunteers in the realm of HIV&AIDS: using memory-boxes to develop psychosocial support capacity*. AUCEA National Conference 2009, University of South Australia Adelaide. 8-10 July 2010.
- 2009: Bender, G., Ebersöhn, L., & Malekane, W. *Critical engagement with service-learning and good practice practicum in educational psychology*. 3rd International Symposium on Service- Learning, Athens, Greece, November 22-24, 2009.
- 2009: Sefotho, M.M. & Ebersöhn, L. *Exposition of an alternative conceptual framework on differently abled people, career choice and towards sustainable democracy*. Boleswana 13th International Biennial Symposium University of Botswana, 27- 29 July, Gaborone.
- 2008: Eloff, I, Ebersöhn, L, Boeving, A, Sikkema, K, Finestone, M, Forsyth, B. *Assessing resilience in HIV-infected mothers and their children*. XXIX International Congress of Psychology, 20-25 July, Berlin, Germany.
- 2008: Visser, M, Finestone, M, Ferreira, R, Ebersöhn, L, Sikkema, K, Boeving, A, Forsyhte, B. *Development of a mother- and child intervention to promote resilience in young children of HIV-infected mothers*. Positive Psychology Conference, July 2008, Dubrovnik.
- 2006: Maritz, J., Mampane, R., Ebersöhn, L., Maritz, G., Lubbe, C., Pieterse J. & Mboweni, H. *Delivery of silence – why do learners in a high prevalence setting not voice HIV/AIDS as a risk?* AIDS Conference 2006, 13-19 Augustus 2006, Toronto.
- 2006: Ebersöhn, L., Ferreira, R. & Blankenship, K. *Teacher's perceptions of a disability grant in the context of HIV&AIDS: Financial asset and social dilemma*. AERA, 7-11 April 2006, San Francisco.
- 2005: Griessel-Roux, E; Ebersöhn, L; Eloff, I; & Smit, B. 2005. *HIV/AIDS programmes: What do learners want?* 11th Qualitative Health Conference, 11-13 May 2005, Universiteit Utrecht, Netherlands.
- 2003: Invited as discussant at the 6th Southern and Eastern African Planning for HIV & AIDS Conference, Kopanong Benoni-Johannesburg (October 2003).
- 2003: Invited paper at the OXFORD Symposium on School-based family Counselling Ebersöhn, L. 2003. *Raising awareness of asset-based trends to include vulnerable children in educational opportunities*. OXFORD Symposium on School-based family Counselling, August 2003, Keble College, Oxford University.
- 2003: Engelbrecht, A. & Ebersöhn, L. 2003. *The status of stereotyping in Afrikaans textbooks*. International Association for the Improvement of Mother Tongue Education (IAIMTE) 28-30 July 2003. Lisbon, Portugal.
- 2002: Eloff, I. & Ebersöhn, L. 2002. *Representational and conceptual complexities in doing research on coping in children with HIV & AIDS*. Australian Association of Research in Education Conference, December 2002, Brisbane, Australia.
- 2002: Ebersöhn, L. & Eloff, I. 2002. *The black, white and grey of rainbow children's coping with HIV & AIDS*. International Conference on language, literature and the discourse of HIV &

8.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES - SPECIFY TYPE OF CONTRIBUTION

AIDS in Africa, June 2002, Gaborone, Botswana.

- 2002: Ebersöhn, L. & Maree, J.G. 2002. *Emotional intelligence and achievement: Redefining giftedness*. International Emotional Intelligence Conference, June 2002, ICC-Durban, South Africa.
- 2001: Ebersöhn, L., Moletsane, M. & Hartell, C. 2001. *HIV & AIDS and Education in South Africa* - Panel discussion, April 2001. STANFORD University, CA, USA.
- 2000: Ebersöhn, L. 2000. *The manifestation of emotional intelligence in a South African private practice* (Poster). XXVII International Congress of Psychology, July 2000, Stockholm.
- 2000: Ebersöhn, L. 2000. *A South African renaissance in educational psychology training: relevancy of British models* (Poster). XXVII International Congress of Psychology, July 2000, Stockholm.

8.1.2 National

- 2013: Ebersöhn, L. Paper as Invited Discussant at: *Symposium: Researching pathways to resilience: Theoretical and methodological reflections*. North-West University, Vanderbijlpark, 11 April 2013.
- 2013: Ebersöhn, L. Invited paper at: *Sexuality, Society and Pedagogy Symposium*, UFS. Sexuality pathways to resilience: messages of resources. Bloemfontein 23 & 24 April 2013.
- 2012: Ebersöhn, L., Die Suid-Afrikaanse Akademie vir Wetenskap en Kuns, Jaarvergadering en Simposium. *'Verenig' as alternatief tot 'Veg en vlug': Kollektiewe veerkragtigheid wanneer hulpbronne min, en nood hoog*. is 21-22 Junie 2012. Universiteit van Pretoria.
- 2012: Ebersöhn, L., EASA Conference. *Where children's demand for support meets supply of relationships: a honeycomb of resilience* 17-20 January 2012. Mpekwani Beach, South Africa
- 2011: Ebersöhn, L., & Ferreira, R. University of Pretoria, Educational Psychology Symposium. Trends in resilience research with teachers. PsySSA Conference, Emperors' Palace, 14 September 2011.
- 2011-2012: Invited member of Research Committee - **Department of Education Conference 2012**
- 2010: Mohangi, K., Ebersöhn, L. & Eloff, I. *I am doing okay: How children cope while living in an institution*. National Symposium HIV&AIDS and Education Research, 13-14 September 2010, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- 2010: Loots, T., Ebersöhn, L., Ferreira, R., & Eloff, I. *We find ways of getting through the hurdles: addressing barriers resourcefully as teachers*. National Symposium HIV&AIDS and Education Research, 13-14 September 2010, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- 2010: **Discussant** at National Symposium HIV&AIDS and Education Research. 13-14 September 2010, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- 2010: Ebersöhn, L., Ferreira, R., & Mbongwe, B. *How co-researcher teams see their role in participatory research*. EASA Conference, 12-15 January 2010. Northwest University, Vaal Triangle Campus, South Africa.
- 2009: Ebersöhn, L., & Ferreira, R. *Networks of support flowing from an educational psychology intervention with teachers*. PsySSA Conference, Cape Town, September 2010
- 2009: Ferreira, R. & Ebersöhn, L. *Integrating service-learning with participatory action research: benefits on multiple levels to multiple role-players and clusters in society*. Academic Service-Learning Seminar, Pretoria, 9 September 2009.
- 2009: Eloff, I, Ebersöhn, L, Finestone, M, Olivier, H, Penny, J, Boeving, A, Sikkema, K, Harvey, E, Visser, M, Ferreira, R, Forsyth, B. *Opening Pandora's box in support groups for HIV-infected women: the need for additional services* SA ACAPAP Conference, Bloemfontein, July 2009.
- 2009: **Organiser of seminar: National seminar on Partners in education research and practice: collaboration between teachers and education researchers** Amanzingwe Lodge,

8.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES - SPECIFY TYPE OF CONTRIBUTION

Magaliesburg, 1 - 3 March 2009.

- 2009: Loots, T., Ebersöhn, L., Ferreira, R. & Eloff, I. *Optimism and adversity as the two faces of teachers' psycho-social support within the context of HIV/AIDS*. HIV/AIDS Research Indaba, University of Pretoria, Centre for Study of AIDS, February 2009.
- 2009: Ebersöhn, L. & Ferreira, R. *Teachers and researchers piloting a PRA intervention: asset-based psychosocial support in the context of HIV&AIDS*. Partners in education research and practice: collaboration between teachers and education researchers Amanzingwe Lodge, Magaliesburg 1 - 3 March 2009.
- 2009: Invited to be **discussant at International Every Voice Counts Symposium 26-27** February 2009 UKZN Centre for Visual Methodology Durban, South Africa.
- 2009: Ebersöhn, L. *Evaluating scientific work*. Invited contribution at UNISA Research Seminar series, UNISA, South Africa, 17 April 2009.
- 2009: Ebersöhn, L. *Evaluating postgraduate work*. Invited contribution at UNISA Research Seminar series, UNISA, South Africa, 23 April 2009.
- 2009: Invited to do **concluding remarks** with Dennis Francis (Kenton Chairperson 2008) and Thabisile Buthelezi (Head of School: Social Studies, UKZN) at EASA Conference, 13-16 January 2009. Illovo Beach, South Africa.
- 2009: Ferreira, R., Ebersöhn, L., Loots, T., McCallaghan, M., Mnguni, M., & Odendaal, V. *Rethinking teachers' roles in psychosocially supporting children and community members within the context of coping with HIV&AIDS*. EASA Conference, 13-16 January 2009. Illovo Beach, South Africa.
- 2008: **Organiser of seminar: *The stories of our collaboration.***, The Willows Conference Centre, Nelson Mandela Metropol, 25-27 November 2008.
- 2008. Ebersöhn, L., Mampane, R., Mohangi, K., Olivier, H., Coetzee, S. and Fresen, J. *Metamorphosis in Distance Learning: Setting new trends in special needs education by addressing existing curriculum challenges*. Teacher Education at a Distance Conference, UNISA, Pretoria, 1-3 October 2008.
- 2007: Eloff, I., Boeving, A., Briggs-Gowan, M., Ebersöhn, L., Ferreira, R., Finestone, M., Harvey, E., Neufeld, S., Olivier, H., Sikkema, K., Visser, M., Forsyth, B. *Children affected by HIV&AIDS: Contemplations beyond individual resilience*. PsySSA Conference, Durban. August, 2007.
- 2006: Ebersöhn, L. 2006. *Exploring positive psychological constructs in vulnerable children's resilience*. South African Positive Psychology Conference, 4-7 April 2006. Northwest University, Potchefstroom, South Africa.
- 2006: Ebersöhn, L. & Eloff, I. 2006. *Exploring volunteers' application of the memory-box-making-technique to support coping with HIV & AIDS*. Education Association of South Africa (EASA) Conference, 18-20 January 2006. Bloemfontein, South Africa.
- 2006: Ebersöhn, L. & Ferreira, R. 2006. *Reflecting on educators' use of memory box making in their pastoral role*. EASA Conference, 18-20 January 2006. Bloemfontein, South Africa.
- 2006: Eloff, I. & Ebersöhn, L. 2006. *Identifying assets during the memory-box-making process with vulnerable children*. EASA Conference, 18-20 January 2006. Bloemfontein, South Africa.
- 2006: Ebersöhn, L., Maritz, J., Mampane, R., Maritz, G., Mboweni, H., Lubbe, C. & Pieterse, J. 2006. *Co-constructing child friendly environments: Reflecting on process and relationships in collaborative methodology*. EASA Conference, 18-20 January 2006. Bloemfontein, South Africa.
- 2004: Ebersöhn, L. 2004. *Applying the asset-based approach in therapy*. Invited paper at the National Counsellors' Conference, 21-22 May 2004, St Mary's' DSG, Pretoria, South

8.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES - SPECIFY TYPE OF CONTRIBUTION

- Africa.
- 2003: Ebersöhn, L. & Mbetse, D.J. 2003. *The community's strategy for career education as a case study of the asset-based approach*. 9th PsySSA⁵⁶ Conference, September 2003, Caesar's.
 - 2003: Ferreira, R. & Ebersöhn, L. 2003. *Exploring the effectiveness and sustainability of asset-based coping with HIV & AIDS infected and affected children*. 9th PsySSA Conference, September 2003, Caesar's.
 - 2003: Ebersöhn, L. & Eloff, I. 2002. *Integrating coping theory with the HIV & AIDS scenario*. EASA⁵⁷ Conference, January 2002, Faculty of Education, University of Pretoria.
 - 2002: Eloff, I. & Ebersöhn, L. 2002. *The asset-based approach: praxis and paradigms*. EASA Conference, January 2002, Faculty of Education, University of Pretoria.
 - 2002: Eloff, I., Ebersöhn, L., Ferreira, R., Lubbe, C. & Ferreira, J. *Collaborating for transdisciplinary early intervention: Reflections from educational psychology* (Poster). 8th Annual Psychology Congress of South Africa, Sept 2002.
 - 2001: Ebersöhn, L. & Eloff, I. 2001. *Initial reflections on coping as a theoretical construct in the study of HIV & AIDS among young learners*. Presentation at Research Indaba, Faculty of Education, Oct 2001, University of Pretoria.
 - 2000: Ebersöhn, L. 2000. *The role of emotional regulation in the classroom*. EASA Conference, January 2000, University of the Free State, Bloemfontein, South Africa.
 - 2000: Ebersöhn, L. 2000. *A theoretical framework for life skills training in guidance and counselling*. International Conference of Psychology in Education, August 2000, UNISA.
 - 1996: Ebersöhn, L. 1996. *Selection of dentistry students at the University of Pretoria*. Research seminar: canalising and selection of students. July 1996, University of Pretoria.

8.2 TEAMWORK AND COLLABORATION WITH OTHERS

8.2.1 Other researchers (national and international)

- **University of California San Francisco** - FLY-NRF 2013-2015, Dr Shawn Ginwright, Visiting Fullbright Fellow hosted by ERA Unit.
- **Edith Cowan University** – FLY-NRF 2013-2015, Prof Deslea Konza, Director: Fogarty Learning Centre
- UP/CSIR SERA Sustainable Rural Development Task Team (2012-current).
- UP Task Team: Development Studies at UP (2013-current).
- 2010-: International Mentoring of Advanced Graduates for Interdisciplinary Excellence (IMAGINE):
Melissa McHale (Principal Investigator, North Carolina State University) & Mike Wingfield (FABI UP)
Ebersöhn is UP principal investigator
- 2013-2015: NRF-funded FLY-project. Investigating community engagement as higher education initiative to study resilience in rural schools.
Ebersöhn is principal investigator
- 2007-2010 (ongoing): FLY⁵⁸. Investigating resilience in rural schools.

⁵⁶ Psychological Society of South Africa.

⁵⁷ Education Association of South Africa.

⁵⁸FLY Flourishing Learning Youth (Career and learning development intervention)

Faculty of Education programmes: MEd(Educational psychology); MEd(Learning support, guidance and counselling)

Faculty of Engineering, Built Environment and Information Technology module: Joint Community Project (JCP), Community-Based Project Module [JCP 201, JCP 202, JCP 203].

8.2 TEAMWORK AND COLLABORATION WITH OTHERS

Ebersöhn is principal investigator

Co-supervision: I Eloff (2006-2008), R. Ferreira (2009-2010), I Joubert (2009-), G Bender (2008)

Postgraduate students

- 2003-2009: STAR Teachers supporting vulnerable children in the context of HIV&AIDS

Ebersöhn is principal investigator

Co-researcher: R. Ferreira

Postgraduate students

- 2005: M&SS Trust⁵⁹ funding for School-based HIV&AIDS research

Ebersöhn is principal investigator

Other team members in the Department of Educational Psychology: Dr R. Ferreira, and postgraduate students: M. Mnguni, T. Loots, M. McCallaghan, H. Olivier.

- 2004: ABSA Foundation funding for UP Educational Outreach Programme

Ebersöhn is principal investigator (School-based HIV & AIDS care and support research and development project)

Other interdisciplinary and interfaculty partners:

UP Faculty of Engineering (Department of Civil Engineering) *Teacher Mentorship project*; and UP Faculty of Humanities (Department of Audiology) *Kommunika project*.

- 2003 & 2004: ETDP SETA⁶⁰ funding for a research project in Limpopo (Bothlabela district) focusing on psycho-social coping skills interventions.

Ebersöhn is principal investigator.

Other team members in the Department of Educational Psychology: Prof I. Eloff, Dr R. Ferreira, A. Swanepoel (postgraduate student).

- 2003 & 2004: ETDP SETA funding for research projects in communities in Mpumalanga (Silent Valley district) and the Eastern Cape (Port Elizabeth district) focusing on psycho-social coping skills interventions.

Ebersöhn was Department of Educational Psychology co-investigator.

Other team members in the Department of Educational Psychology: I. Eloff, R. Ferreira and postgraduate students: J. Viljoen, T. Loots and V. Odendaal.

- 1993 – 1996: Research on selection of first year students, UP - In collaboration with C. D. Jacobs, Career Development Centre, UP; richardt Malan, UP; and S. Grey, Faculty of Medicine, UP.

8.2.2 Other research institutions (national and international)

- **University of California San Francisco** - FLY-NRF 2013-2015, Dr Shawn Ginwright, Visiting Fullbright Fellow hosted by ERA Unit.

- **Edith Cowan University** – FLY-NRF 2013-2015, Prof Deslea Konza, Director: Fogarty Learning Centre

- **North Carolina State University**

(see 8.2.1)

- **Yale University**

2006-2010: NIH⁶¹ Grant ‘Promoting resilience in Young Children of HIV-infected mothers in South Africa’ – Kgolo Mmogo Project.

Ebersöhn is UP co-investigator

Other inter-institutional and interfaculty partners:

YALE University: Brian Forsythe (Principal investigator); Kathleen Sikkema, Margaret Briggs-Gowan

⁵⁹ Anonymous research grant donor

⁶⁰ Education Training and Development Programme

⁶¹ National Institute for Health, USA

8.2 TEAMWORK AND COLLABORATION WITH OTHERS

University of Pretoria: Irma Eloff (Project director and Principal investigator), Bridget Jeffery (Kalafong); Maretha Visser, Annelize de Villiers;

Comprecare: Eddie Harvey

- **Rijksuniversiteit Groningen, Netherlands**

2004 & 2005

Supervisory team of Master's student (Riel Timmermans) with prof Hinke Beukema (Faculty of Social Sciences Department of Education)

(Thesis title: Hope for life, how to protect life. Qualitative research into the implementation of a suitable AIDS prevention intervention applicable at a care centre).

- **HEAiDS (HESA project)**

2008&2009: National interinstitutional collaboration regarding teacher training and HIV&AIDS Ebersöhn is UP, Faculty of Education coordinator of module piloting (under Dean's leadership)-investigator

Other UP team members: drs Mokgadi Moletsane, Kesh Mohangi & ms Carine Jonker

Other inter-institutional and interfaculty partners:

HSRC: Lebo Moletsane

University of Kwazulu-Natal: Naydene de Lange

Nelson Mandela Metropol University: Lesley Wood

North-West University: Linda Theron

- **University of Johannesburg**

2008 & 2009: *SANPAD Research Project*. Child headed household research.

Ebersöhn is research partner.

Other inter-institutional and interfaculty partners

University of Johannesburg: Prof J. Pillay, Dr E. Fritz, Dr H Krige

University of Pretoria: Dr M Moletsane

- **North-West University**

2006: *NRF Thuthuka Research Project*. Support of educators affected by the HIV pandemic.

Ebersöhn provides research capacity in terms of monitoring and evaluation of intervention.

Other inter-institutional and interfaculty partners

North-West University: Prof L. Theron, Dr M.I. Xaba, Mrs. M.J. Watson and Prof. H. Strydom

University of Pretoria: Prof C.S.L. Delport.

- **Department of Science and Technology, CSIR, South Africa and Ministry of Foreign Affairs, Finland**

2006-: KidsClubs project - Information Society Development and Science and Technology Collaboration Programme

Research partners: Department of Science and Technology, CSIR, South Africa and Ministry of Foreign Affairs, Finland (\$100 172.14)

Ebersöhn is UP research consultant on both research methodological aspects and educational psychological foci of acquiring new technologies.

- **UNICEF, Department of Education, Centre for Studies in AIDS**

2004 - 2006: UNICEF funding for Developing Child Friendly Environments and Creating Safe Spaces for Children Initiative (Limpopo Province).

Ebersöhn's role is to provide research, monitoring and evaluation capacity.

Partners: National Department of Education, UNICEF, University of Pretoria (Centre for Study of AIDS, Department of Educational Psychology), University of the North, Venda University of Technology.

8.2 TEAMWORK AND COLLABORATION WITH OTHERS

- **HOPE/HIV UK**
2005: monitoring and evaluation of HOPE/HIV UK art-based psycho-social programme with children and volunteers.
- **HSRC**
2003 & 2004: Appointed twice by Human Sciences Research Council to review SA Education Policy in terms of HIV & AIDS.
- **HSRC & ELRC**
2003: HSRC ELRC-funded National Research Project: Determinants of demand and supply of educators based in public schools and FET colleges.
Ebersöhn's role: Higher Education Institutional Researcher.
Project leader: Dr Olive Shisana, Executive Director: Social Aspects of HIV & AIDS and Health (Human Sciences Research Council).
- **UNICEF**
2003: UNICEF invitation to participate in a national review of findings about Life Skills Education. (UP, 26-27 November 2003).
- **Save the Children - UK**
2004: Collaborative Programme for Educators Capacity Development in the context of HIV & AIDS - In collaboration with Save the Children UK (Lynette Madakunye).
- **SANPAD**
2000 – 2002: SANPAD funding for Collaborative research Project on Early Childhood Intervention in South Africa under leadership of Prof Erna Alant⁶², Centre for Alternative and Augmentative Communication, UP.

8.3 MEMBERSHIP IN NATIONAL AND INTERNATIONAL BODIES

- Invited Honorary Member of the Scientific and Advisory Board of the International Association of Education Researchers Association.
- Invited to serve as Task Force Co-Chair: Poverty and Opportunity to Learn, World Education Research Association.
- Invited team member World Education Research Association-International Research Network (WERA-IRN): 'Teacher Education for the 21st Century: Developing teachers who are thoughtful, reflective and inquiring'. (Denmark, Finland, Japan, Korea, Scotland, Singapore)
- Council Member and SA representative: World Education Research Association (2010-2012)⁶³
- World Education Research Association – Committee member: Communication and Outreach Committee (2010-2012)
- President: Education Association of South Africa (2010)
- Keurkomitee vir die Stalsprys vir Opvoedkunde; Menslike Bewegingskunde; Rekreasiekunde⁶⁴(2013-2016) - Die Suid-Afrikaanse Akademie vir Wetenskap en Kuns
- Education Association of South Africa Representative to the World education Research Association (2009-2012)
- Past President: Education Association of South Africa (2011)
- President: Education Association of South Africa (2010)
- President Elect: Education Association of South Africa (2009)
- Member: The South African Academy of Arts and Science⁶⁵ (2008-)
- Member: American Education Research Association (2001-2002, 2005-2006, 2012-2013).

⁶² Laureate Award for Teaching Innovation, UP awarded to the master/s degree that was developed in this project.

⁶³ Representing Education Association of South Africa at WERA Council meeting, Denver May 2010

⁶⁴ Selection Committee for the Stals Award in Education, South African Academy of Science and Arts

⁶⁵ *Die Suid-Afrikaanse Akademie vir Wetenskap en Kuns*

- Member: Reference Group for Educational Psychology, Professional Board for Psychology (2003).
- Member: Psychological Society of South Africa (1995-current).
- Member: Education Association of South Africa (2000-current).
- Interest Group Secretary: Psychology in Education, Education Association of South Africa (2000-2002).

8.4 VISITS TO LOCAL AND OVERSEAS UNIVERSITIES OR RESEARCH INSTITUTES AS GUEST PROFESSOR OR RESEARCHER

- 2012: **Invited** as Visiting Fellow, Fogarty Learning Centre, **Edith Cowan University**, Perth, Australia
- 2001: **Invited** and appointed as visiting Associate Professor and Research Associate, Department of Psychology and Centre for Interdisciplinary Research in AIDS, **Yale University**, USA.
- 2011 (April): colloquium (Joyce King) – *Georgia State University*, Atlanta
- 2010 (December): research-based sabbatical (Literacy and L2 instruction) - *Edith Cowan University* (Faculty of Education & Fogarty Learning Centre), Perth, Australia
- 2010 (February): research-based sabbatical (Literacy and L2 instruction) - *Edith Cowan University* (Fogarty Learning Centre), Perth, Australia
- 2009 (June): Invited to present seminar at *Edith Cowan University* (Fogarty Learning Centre), Perth, Australia.
- 2009: Invited discussant at symposium – Centre for Visual Methodology, *University of Kwazulu-Natal*.
- **2006: Yale University, USA Training in Vineland Adaptive Behaviour Scale - psychometric assessment measure by developer Dr Sara Sparrow.**
- 2003: Invited to present asset-based workshop for postgraduate students and staff, Department of Educational Psychology, *University of Stellenbosch*.
- 2003: Scholarly visit to *Southern Connecticut State University*, Faculty of Education (August 2003).
- 1999: UP International Exchange Programme for Lecturers to United Kingdom Universities: *Manchester University*, Department of Education, (Dr P Farrell); *Southampton University*, Department of Psychology, (Dr A Faupel); *Nottingham University*, Postgraduate School of Psychology, (Dr A Miller); *University College London*, Department of Psychology, (Prof N Frederickson); *University of Oxford* (St. Catherine's College).
- 1995: Masters studies - UP funded research visit to: Dental Hospital and School, *University of Glasgow*, U.K and Dienst Conserverende Tandheelkunde, Dienst Paradontologie, Dienst voor Studie-Advies, *Katholieke Universiteit Leuven*, Belgium.

9. MANAGEMENT AND ADMINISTRATIVE DUTIES

9.1 MANAGEMENT AND ADMINISTRATIVE DUTIES

- Editor: South African Journal of Education (2012-2016)
- WERA Task Force Co-Chair: *Poverty and the Opportunity to Learn Worldwide* (2012-2014)
- Associate Editor South African Journal of Education (2011).
- World Education Research Association (WERA) Council member and EASA representative (2010-2012)
- Past President, Education Association South Africa (2011).

- President, Education Association South Africa (2010).
- President Elect, Education Association South Africa (2009).
- Chair: Ethics Committee, Faculty of Education, University of Pretoria (2010-current)
- Director: Unit for Education Research in AIDS: 2008-current.
- Member: Tuks AIDS Reference Group (TARG) (2009-current) Research mentor to Faculty of Education colleagues in the Research Development Programme: Ronél Ferreira, Kesh Mohangi, Hanlie Dippenaar, Ina Joubert
- Acting Head of Department: Department of Educational Psychology, Faculty of Education, UP: September 2006 – September 2008.
- Panel (double blind refereeing) of conference papers for AUCEA National Conference, Whyalla, South Australia, 8-10 July.
- Member: University of Pretoria Senate Committee for Research Ethics and Integrity (2010-)
- Steering organisation of research symposia: Unit for Education Research in AIDS
National seminar on Partners in education research and practice: collaboration between teachers and education researchers Amanzingwe Lodge, Magaliesburg 1 - 3 March 2009.
- *The stories of our collaboration.*, The Willows Conference Centre, Nelson Mandela Metropol, 25-27 November 2008.
- Member of conference steering committee:
EASA Conference 2010. North-West University Vaal Triangle Campus. 12-15 January 2010.
Distance Education and Teacher Education in Africa (DETA) Conference. 3-6 August 2009, University of Cape Coast, Cape Coast, Ghana
- Project leader in various research- and community engagement projects (refer to 6.1).
- Tuks AIDS Reference Group (Faculty of Education Representative): 2008- (EU Funded initiative coordinated by UP Centre for the Study of AIDS).
- Faculty Representative on UP Faculty Research Coordinators Forum (UP Department Research and Innovation Support) (2009-)
- Acting Head of Department: Department of Educational Psychology, Faculty of Education, UP: September 2006 – September 2008.
- HERS-SA Academy for senior women in higher education: 2005
- Faculty of Education Research Coordinator in the focus area: HIV & AIDS: 2003-
- Faculty of Education Programme Committee Member: May 2007- August 2007
- Faculty of Education Postgraduate Committee Member: September 2006 – August 2007
- Faculty of Education Research Committee Member: 2001-
- Faculty of Education Ethics Committee Member: 2003.
- Faculty of Education Master's and Doctoral Committee Member: 2002 – 2004
- Co-ordinator and curriculum developer for Education 364 in the Faculty of Education: 2007-.
- Co-ordinator of Education 154 in the Faculty of Education: 2000 – 2002
- Co-ordinator of Lyceum distance education programme (Education 121) in the in the Faculty of Education: 1997-2000.

10. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

10.1 OUTREACH PROJECTS

- 2006- ongoing: Flourishing Learning Youth (FLY) - Students transferring skills to youth: career and learning development
Ebersöhn is principal investigator
Faculty of Education Programmes: MEd(Educational psychology); MEd(Learning support, guidance and counselling)
Faculty of Education Engineering, Built Environment and Information Technology module: Joint

Community Project (JCP), Community-Based Project Module [JCP 201, JCP 202, JCP 203].

Co-supervision: I Eloff (2006-2008), R. Ferreira (2009-), I Joubert (2009-), G Bender (2008)

Postgraduate students

- 2003-2010: Supportive Teachers, Assets & Resilience (STAR) - Teachers supporting vulnerable children

Ebersöhn is principal investigator

Co-researcher: Dr R. Ferreira

Postgraduate students

11 schools in three provinces: Gauteng (5 schools), Mpumalanga (3 school), Eastern Cape (3 school).

- Psychosocial care and support projects (ETDP SETA Funded)
Projects in rural communities in Mpumalanga and Limpopo.
2004 & 2005.

10.2 PROFESSIONAL SERVICE PERFORMED

- KEURKOMITEE VIR DIE STALSPRYS VIR OPVOEDKUNDE; MENSLIKE BEWEGINGSKUNDE; REKREASIEKUNDE (2013-2016) - Die Suid-Afrikaanse Akademie vir Wetenskap en Kuns
- 2011: NRF SARCHi Programme Review Panel
- 2010: NRF Annual reports panel review (Thuthuka & IRDP)
- 2010: Evaluation of a Killam Research Fellowship Application for Claudia Mitchell – McGill University, Canada
- 2010: University of Swaziland - External reviewer for professorial promotions
- 2009-: Danida Fellowship Centre, Danish Consultative Research Committee for Development Research (DANIDA). Reviewer Panel member.
- 2009-: UNISA Academic Research Seminar Series. Presenter on Research Themes to UNISA scholars.
- 2005-2011: National Research Foundation (NRF) review panel for research project applications.
- 2005-2011: National Research Foundation (NRF) review panel for rating applications.
- 2005: participation in research project/rapid survey commissioned by Soul City (aim: informing the development of a Soul City advocacy campaign to create a more enabling policy environment for schools to become nodes of care and support for OVCs).
- 2004-2009: South Africa Netherlands Research Programme on Alternative Development (SANPAD) Reviewer Panel member.
- 2004: HIV & AIDS Consultant for SABC2 Youth Programme

10.3 CLINICAL SERVICE

- Professional supervision (academic service learning): MEd(Educational Psychology) students.

10.4 INVOLVEMENT WITH OTHER UNIVERSITIES/SCIENTIFIC INSTITUTIONS

- KEURKOMITEE VIR DIE STALSPRYS VIR OPVOEDKUNDE; MENSLIKE BEWEGINGSKUNDE; REKREASIEKUNDE (2013-2016) - Die Suid-Afrikaanse Akademie vir Wetenskap en Kuns
- 2009: Education Association of South Africa (EASA) Vice President on executive committee
- 2005-2009: National Research Foundation (NRF) review panel for both research projects, as well as rating.

- 2004-2009: South Africa Netherlands Research Programme on Alternative Development (SANPAD) Reviewer Panel member.
- 2002: FOTIM⁶⁶ assessment of new academic programme: MEd Life and Career Education, RAU (now, UJ)

10.5 REFEREE DUTIES

Editorial and journal review

- Editor: *South African Journal of Education* (2012)
- International Advisory Board: *Journal of All India Association for Educational Research*
- Member on the Editorial Board: *Global Journal of Psychology Research*
- Member: Editorial Board of *Education as Change* (2012-).
- Member: Editorial Board of *Educational Research for Social Change* (2010-).
- Member: Editorial Board of *International Research and Capacity Building Foundation IRCAB Journal of Arts and Education* (Consulting Editors) (2012-)
- Member: Editorial Review Board of *Teaching Educational Psychology* (TEP) for two cycles (2004-2006, 2006-2008).
- Member: Editorial Board, *Perspectives in Education*. (2002-2003).
- Associate Editor: *South African Journal of Education* (2011)
- Member: Editorial Board of *South African Journal of Education* (2011)
- Reviewer for Special Editions in Journals:
 - Journal of Psychology in Africa*: Positive Psychology Special Edition, 2008. Guest Editor Irma Eloff (UP).
 - Early Child Development and Care*: Fathering and Attachment in Context: Patterns across the Lifespan Guest Editor(s): Lisa Newland and Harry Freeman, The University of South Dakota, Diana Coyl, California State University at Chico.
 - Education as Change*: Educational Psychology and community Engagement. Guest Editor(s): Jayce Pillay (UJ), Helen Dunbar-Krige (UJ).
- Reviewer for journals:
 - Teaching and Teacher Education*
 - African Journal of AIDS Research*
 - Psychology, Health & Medicine*
 - Acta Academica*
 - Africa Education Review*
 - Education as Change*
 - International Journal of Inclusive Education*
 - International Journal of Qualitative Education*
 - Journal of Mixed Methods Research*
 - Journal of Psychology in Africa*
 - Journal of Education*
 - Journal of Child and Adolescent Mental Health*
 - Koers*
 - Perspectives in Education*
 - South African Journal of Education*
 - South African Journal of Psychology*
 - South African Journal of Higher Education*

⁶⁶ Foundation of Tertiary Institutions of the Northern Metropolis

10.5 REFEREE DUTIES

Teaching Educational Psychology

Tydskrif vir Geesteswetenskappe van die SA Akademie vir Wetenskap en Kuns.

External examiner: theses & dissertations

- 2012. Bharathiar University, Coimbatore
- 2011. University of Stellenbosch. MEd(Opvoedkundige Beleidstudies). Ruby Watson. Wat is die invloed van skoolbestuur op die rol-identifisering van onderwysers by 'n primêre skool in die Wes-Kaap?
- 2011. University of Johannesburg. MEd(Educational Psychology). Sanisha Naidoo. *How conversations among grade five learners contribute to their knowledge and understanding of myths and facts about HIV/AIDS.*
- 2011. University of Kwazulu-Natal MEd. B.M. Donda. *Telling lives: Principals' work as intellectual work in rural settings.*
- 2011. University of Johannesburg. MEd(Educational Psychology). Rubina Setlhare. *Exploring how a constructivist career counselling intervention assist a late adolescent in sheltered care to re-author his life story.*
- 2010. University of the Free State. MSc (Voorligtingsielkunde). Elizabeth van der Walt. Die verband tussen lokus van kontrole en akademiese prestasie by oorbruggingstudente.
- 2010. University of KwaZulu-Natal. MEd (Teacher Education and professional Development). Shereen Saloojee. *'Portraits of rural schooling' What does it mean to be a teacher in a rural school?*
- 2010: Northwest University. PhD (Learner Support). Anne C. Karstens. *Towards an epistemological framework for a Life Orientation Programme based on spirituality.*
- 2010. University of KwaZulu-Natal. PhD. Dominic Mapopa Ndengu. *Speaking their minds: Adolescents' understanding of their vulnerability to HIV and AIDS in the context of existing intervention programmes in Malawi.*
- 2009: Northwest University. MEd(Educational Psychology). Mabitsela Martha Masai. *The impact of REdsII on educators affected by HIV and AIDS in the Fezile Dabi district.*
- 2009. University of KwaZulu-Natal. MEd(Curriculum studies). Beth (Maureen) Peat. *Rural educators' implementation of the National Curriculum Statements' Arts and Culture learning area: the educators' narratives.*
- 2008. Nelson Mandela Metropol University. Magister Educationis. Pryah Mahabee. *School principals' perceptions and responses to the HIV and AIDS pandemic in schools in the Eastern Cape.*
- 2008. University of Johannesburg. MEd(Psych). Cheryl Ann Wright. [with distinction]. *Living with hope: a phenomenological inquiry of the experiences of teenagers heading an AIDS-orphaned home.*
- 2008. University of Stellenbosch. MEd(Psych). Heather Ryan. *Exploring the asset-based approach with a learner affected by disability and HIV/AIDS.*
- 2007. University of Stellenbosch. MEd(Psych). Michelle Munro. *Evaluation of a HIV peer education training program.*
- 2006. University of Stellenbosch. MEd(Psych). M.F. van Wyk. *Emotionalsocial competencies that enhance wellness in teachers: an exploratory study.*
- 2006. UNISA. MEd (Socio Education). Helena Coetzee. *Individual and socio-cultural factors contributing to the spread of the HIV and AIDS pandemic among adolescents: a socio-educative perspective.*
- 2006. North-West University. T.P. Kanen. MEd(Learning and teaching). Riglyne vir die implementering van 'n portuurhelperprogram in sekondêre skole in Suid-Afrika.
- 2005. University of the Witwatersrand. MEd(Educational Psychology). Lauren Rose. *Using the Adolescent Stress Identification Inventory (ASII) to identify stress in Grade 10 and Grade 11 girls at a private high school in Johannesburg.*

10.5 REFEREE DUTIES

- 2005. University of Stellenbosch. MEd(Psych). G. Fisher. *Drying up the bedwetting: retelling of a narrative journey.*
- 2004. RAU. MEd (Loopbaan- en Lewensoriëntering). S. Cloete. *Collages as 'n strategie in die selfbewuswording van die adolessent.*
- 2003. Universiteit Stellenbosch. MEd(Psig). M Prinsloo. *Die (re-)konstruksie van stories: van sindroom tot self.*
- 2003. RAU. MEd (Educational Psychology). C. Bheamadu. *The exploration of metaphoric stories as a therapeutic technique for as young boy with an anxiety disorder.*
- 2003. UNISA. MEd (Voorligting). F. Kotzé. *Die invloed van etikettering op die persoonwees van die mens: 'n opvoedkundig-sielkundige perspektief.*
- 2003. RAU. MEd (Educational Psychology). A. Nel. *The life-world of a ten-year-old child born with HIV.*
- 2003. UNISA. MEd (Voorligting). A.C. Jones. *Droomontleding: 'n Opvoedkundig-sielkundige hulpmiddel vir insig in die emosionele probleme van adolessente.*
- 2003. RAU. MEd (Educational Psychology). E. Karsten. *Portfolios as tools for support in university skills development: Experiences of foundation students in university preparation (UNIPREP) at RAU.*
- 2002. UNISA. MEd (Guidance and Counselling). E. van Coller. *Preparation for immigration – a psychological educational perspective.*
- 2002. RAU. MEd (Educational psychology). S. Kruger.
- 2002. UNISA. MEd (Guidance and Counselling). G.T. Mnguni. *Self concept enhancement of Zulu-speaking adolescents in multicultural schools.*
- 2001. RAU. PhD (Educational Psychology). J.D. Goonan.
- 2001. UNISA. MEd (Guidance and Counselling). C.A. Wootton. *The role of parents in the development of adolescents' emotional intelligence.*
- 2001. VISTA University. MEd (CW) Cognitive Education. K.M. Raseala. *The pedagogical validity of the criteria applied by outcomes based education to assess learners' problem-solving abilities*
- 2001. VISTA University. MEd (CW) Cognitive Education. D.M. Majolo. *The cognitive validity of the pedagogy of the critical cross-field outcomes.*

External examiner - moderator

- 2011: University of Kwazulu-Natal – MEd module: Research Methodologies in Education (EDRS807E2)
- 2011: University of the Witwatersrand, School of Human & Community Development – external examiner: MEdHons(Educational Psychology) programme
- 2010: University of Limpopo (ACE-LO programme)
- 2010: North-West University Foundation of Educational Research (Module FOER)611
- 2009-2011: University of the Witwatersrand, School of Human & Community Development – external examiner: BEdHons(Educational Psychology) programme
- 2008-2011: University of the Witwatersrand, School of Human & Community Development – external examiner: BEdHons(Educational Psychology) programme
- 2007: North-West University, Faculty of Education Sciences.
External moderator ACE modules: Learner Support for Individual and social problems (KPOK 527) & Practical Learner Support (RMPK 527).
- 2006 & 2007: University of Stellenbosch - External moderator and examiner in PGCE.
Life orientation / *Lewensoriëntering.*
- 2006-2009: University of Johannesburg - External examiner in MEd Educational Psychology.
Practical module 2 (SIOV138).

10.5 REFEREE DUTIES

- 2003-2009: University of Johannesburg - External examiner in MEd Educational Psychology. Therapeutic Intervention (SIOV168)
- 2002-2003: University of Johannesburg - External examiner for MEd Life and Career Orientation

11. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

11.1 EVALUATION STATUS AS SCIENTIST/SCHOLAR

- South African National Research Foundation rated researcher (2008: C3)

11.2 RESEARCH AWARDS AND PRIZES

- Awardee of the Department of Science and Technology Women in Science Awards 2012 (Distinguished Women Scientists Category, First runner-up).
- 2011: Feature article: Networking to survive and thrive – Liesel Ebersöhn. *University of Pretoria Research Report 2010*.
- 2011: Dean’s Award for International Scholarship and Postgraduate Supervision
- 2005: UP Exceptional Young Researcher Award
- 2005: Education Association of South Africa Medal: Young Researcher
- 2002: Faculty of Education, UP Award for Intellectual Leadership
- 1992: Vice Chancellor and Rector’s Prize for Exceptional Achievers
- 1991: Vice Chancellor and Rector’s Prize for Exceptional Achievers
- 1991: TED and SANLAM prize for Achievers

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