



**Department of Education Innovation
Unit for Community Engagement**

The assessment tool is used to assess the impact at the end of a community engagement program and will take about 15-20 minutes to complete.

If you have questions please contact me on my cell 083 753 7969 or by email gernia.niekerk@up.ac.za

Thank you for your interest in community engagement and involvement as a community partner.

Kindest regards

Gernia van Niekerk

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HOW COMMUNITY PARTNERS EXPERIENCE COMMUNITY ENGAGEMENT

Please complete the following:

Name of organization: _____

Address: _____

Postal code: _____

Tel: _____ Fax: (____) _____

Cell: _____

E-mail: _____ Website: _____

Contact person:

A. Information about you and your organization

1. What type of community site are you

- € Hospital/Health System
 - € Community Clinic
 - € School (Primary School; High School; Education for Learners with Special Needs (ELSN School))
 - € Social Service Agency
 - € Community Centre
 - € Homeless shelter
 - € Other (please specify)
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2. What is the focus of your organization?

- € Disability services
 - € Elderly care
 - € Homelessness
 - € Mental health
 - € Substance abuse
 - € Victim assistance
 - € Empowerment of Women
 - € Health service
 - € Job creation
 - € Youth services
 - € Other (please specify):
-

3. Was this your first experience with community-based or service-learning students?

- € Yes
- € No

4. If no, from which universities and faculties are your community based learning or service learning students?

B. Your perspective about the community based learning or service learning course.

Indicate your level of agreement with the following statements.

1. Community based learning or service learning helps prepare students for their careers.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

2. The students' experience with community based learning or service learning helped them to see how classroom material can be used in everyday life.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

3. Community based learning or service learning should be implemented into more classes at the University.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

4. The goals for student's community based learning or service learning assignment were clear to me.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

5. Community based learning or service learning students were well prepared to fulfill their assigned roles on the site or in our community.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

C. Your view on the involvement of the university in the community through community based learning or service learning.

1. The community served by our site benefited from the activities of the community through community based learning or service learning.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

2. Participation in the community based learning or service learning program made the university more aware of the needs in the community.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

3. The community members felt valued as people by the university's involvement.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

4. Participation in the community based learning or service learning program had valuable social benefits for my community organization or site.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

5. Participation in the community based learning or service learning program produced benefits for my community organization.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

D. Some personal reflections on the community based learning or service learning experience.

Please indicate your level of agreement with the following statements.

1. I developed a good relationship with the students from the community based learning or service learning course.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

2. I developed a good relationship with the faculty from the community based learning or service learning course.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

3. I see myself as a mentor to the students.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

4. Because of this experience, I am more in developing an extended partnership with the university.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

5. In general, the benefits of working with the community based learning or service learning students outweighed any burdens it may have added to our work.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

6. I anticipate that the relationship we have developed with the university will continue.

Strongly disagree	Disagree	Neutral	Agree	Agree strongly

E. Assessing the process of partnership.

1. What were your reasons for deciding to partner with the university in their community based learning or service program?

Please indicate all responses that apply and rank them in order of importance (1= most important, 2= next most important, etc.).

- Positive prior experience with students
- Needed additional help
- Wanted to make a connection with the university
- Expecting to benefit in some way from my involvement with the university
- Other (please specify)

2. How did you handle the logistics of the students' experience?

Please check the most accurate response.

- € I made the arrangements and placements
- € The CEPP Department or lecturer and I worked together on the arrangements and placements
- € Students handled their own arrangements and placements
- € Other (please specify)

3. Who, in your opinion, benefited from the engagement activity:

Please check all applicable options.

- € The community members
- € The students
- € The university
- € The community site

4. Based on my experience with the community based learning or service based learning or service-learning program, my most serious concerns about serving the community partner are:

Please indicate all responses that apply and rank them in order of importance (1= most important, 2= next most important, etc.).

- Coordination of placements
- Supervision of students
- Training/ orientation of students
- Communication with the university
- Time commitment to supervise students
- Trusts/confidence in students
- The human resources required
- The financial resources required
- The physical resources required
- Other (please specify)

5. Students involvement in our community site has had an impact on the following:
Please indicate all responses that apply and rank them in order of importance (1= most important, 2= next most important, etc.).

- Saved us money because of the additional help
- The students brought new energy to the site
- Raised our public profile because of the university involvement
- Increased our access to university resources
- Facilitated networking with other community sites
- Other (please specify)

6. Please add any other comments you have about teaching community based or service learning courses. *(Please use the space below or attach an additional sheet of paper.)*

7. Please identify all community engagement opportunities at your site or in your community that might be available for community based or service learning purposes.

Please elaborate on the specific need and give an indication in each case, the number of students and kind of students the opportunities are suitable for.
(Please use the space below or attach an additional sheet of paper.)