University of Pretoria

Vezubuhle Junior high Sch community project report.

Vezubuhle community school project for infrastructural development for better learning environment for the Vezubuhle village community in Mpumalanga.



Report compiled by Mpho Selepe 7/25/2011

INTRODUCTION

It all began with planning for the year calendar and one of our plan was to interact with a community school, not just any school, but a school based in a rural area and that was infrastructural undeveloped and definitely be beyond Gauteng periphery, and the nearest was Vezubuhle village, in Mpumalanga. The school is a junior high school called Vezubuhle. After months of planning, the committee decided to take the school and launch the project because it fitted the criteria of the school we had hoped to work with, i.e. poor class conditions, lack of school class furniture, and improper sanitation systems. This school fitted our criteria and it then became a project for NATHouse.

<u>AIM</u>

Our primary aim was nothing than to create and hopefully provide a better and suitable learning environment and efficient learning conditions in and outside of classrooms. Moreover, provide a habitable environment for the occupants of these premises, teachers and learners conclusively.

MISSION

The mission was to repair old broken chairs and tables to be re-used by learners in classrooms during tuition and also add in new chairs that NATHouse bought, in addition to that was to repair the seemingly insurmountable sanitations conditions, by repairing the toilets cisterns and water supply, sealing-off any prominent leaks and replacing old worn out toilet cistern systems with new ones. As well as to paint classes and the assembly shelter.



The tasks that needed to be completed, the task of repairing tables and chairs, the toilets and painting.



New chairs to add to the old and repaired chairs for classroom use by learners.

<u>VISION</u>

We envisage a school that is more than just a community school that only offers education to the public, but also a home that encourages one to feel the need to be educated rather than staying at home or roaming around the streets, a place that a learner will enjoy to be in and be bestowed with sufficient opportunities to develop through learning in an appropriate learning environment; with confidence that Vezubuhle will be able to now focus on developing young minds that will hopefully be well equipped with knowledge that will take them beyond Vezubuhle village.

FEEDBACK

At 6h30 on the morning of 23rd July 2011 we (NATHouse team) departed from Tukkiewerf heading to Mpumalanga with a team of 13 members, with the use of a Quantum taxi and bakkie. We had already bought 79 brand new classroom chairs, paints and tools for repair. We arrived at Vezubuhle at 8h09 to a warm welcome by learners and the Principal, Mrs Mashego. Without a waste of time, teams of three groups were each allocated a major task at hand for the day. With prior arrangements of manpower with the principal, we had 15 more boys on standby to work with and they were allocated in different teams.

The Painting team

: Toilet system repair team

: Tables and chair's repair team



Hamilton and Malebo were leading and supervising the table and chair repair task, Yenziwe and Thomas were leading and supervising the painting team and Mpho was leading and supervising the toilet repair task and Khumbuzile managed all the financial aspects of the project for this day. Approximately 40 chairs were repaired and placed back to classes for re-use by learners, three classes were repainted, and one of these classes had been partially burned by an incident that occurred due to reckless painting jobs by a hired contract man. 12 toilet cisterns were repaired to fully provide water for flushing the toilets; one cistern was completely replaced with a new one.



Repaired chairs, Painted class and repaired toilet cisterns.

The school principal had already made means to provide us with lunch saving us the cost of having to buy food and be able to buy more material to complete the repairs. The job was already complete by about 14h00, and after lunch we were to do touch-ups to complete the job. The job was initially scheduled to last for two days but massive manpower proved to be sufficient to do a 2-day job in 1-day, and this earned us a well deserved Sunday's rest.



After a long day at work, everyone was offered a one hour lunch break, to eat and refresh before the last touch- ups of the work.

ACKNOWLDGEMENTS

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NATHouse committee with Mrs Mashego (Principal) and the teams that made all this possible, Thank you!