



Regional Symposia with Vincent Tinto Conceptualising a coherent approach to student success

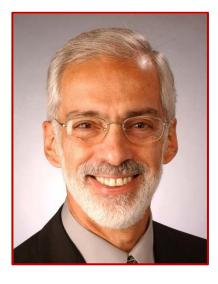
Symposia will take place from 9:00 to 16:30 on:

- > 19 August 2013 at the Garden Court Marine Parade in Durban
- > 21 August 2013 at the CSIR Conference Centre in Pretoria
- > 23 August 2013 at the Protea Technopark in Stellenbosch

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"Despite of effort. vears institutions have yet to develop a coherent framework to guide their thinking about which actions matter most and how they should be organised and successfully implemented. Тоо often, institutions invest in a laundry list of actions, one disconnected from another. The result is an uncoordinated patchwork of actions whose sum impact on student retention is less than it could or should be." Vincent Tinto (2012). Completing College: Rethinking Institutional Action





Vincent Tinto is а Distinguished Professor of Education at Syracuse University in the United States. He has a lifetime of experience in research on student success and in identifying and promoting actions that have been shown to enhance student success at the level of both the classroom and the institution.

The Council on Higher Education is rolling out the Quality Enhancement Project to promote student success. The goal is to enhance student learning with a view to increasing the number of graduates that have attributes that are personally, professionally and socially valuable.

Meeting this goal will require creativity and coordinated efforts within higher education institutions and across the sector, based on sound theoretical foundations and informed by evidence. Initially the project will focus on four areas:

- 1. Enhancing university teachers
- 2. Enhancing student support
- 3. Enhancing the learning environment
- 4. Enhancing course and programme enrolment management

The CHE has invited Vincent Tinto to share his extensive knowledge and experience to stimulate our thinking on promoting student success.

WHO SHOULD ATTEND?

VCs, DVCs, Lecturers, Registrars, Deans, Student leaders, Student Support staff, Counsellors, Academic Development staff, Library staff, Institutional planners, Institutional researchers, ICT staff, Educational technologists, Deputy Deans for Teaching and Learning, and everyone interested in student success in Higher Education.

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