

# *“My e-learning experience”*



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UNIVERSITEIT VAN PRETORIA  
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# 1. CAPTATIO BENEVOLENTIAE

- ClickUP? - The Gods must be crazy!
- Problem driven versus Solution driven

## 2. THEN WHY DO YOU USE CLICKUP? (PART 1: ITS SOLVES PROBLEMS)

### Problems:

- “I hate marking grammar tests.”
- “I hate wasting my time by playing a CD / video in class.”
- “Our students suffer many timetable clashes.” / Attendance

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### Solutions:

- Assessment tool on ClickUP.
- Place the stuff on ClickUp.



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### Solutions:

- Assessment tool on ClickUP.
- Place the stuff on ClickUp.
- **Change the classroom activities!**  
(authenticity, interactivity)
- **Convince the colleagues!**  
(role of the lecturer)

## 2. THEN WHY DO YOU USE CLICKUP? (PART 1: ITS SOLVES PROBLEMS)

### Persisting challenges:

- ClickUP is clicking...
- Assessments are still cumbersome to administer.
- Discussion tool, Gradebook
- „Shallowness“ of possibilities:
  - Language communication is the „content“ of the outcome.
  - Language is much more than communication.

## 2. THEN WHY DO YOU USE CLICKUP? (PART 2: THE SECOND GENERATION OF CALL)

### Problems:

- Lacking “originarity”
- Deep, critical understanding
- Very small classes in 3<sup>rd</sup> year

## 2. THEN WHY DO YOU USE CLICKUP?

### (PART 2: THE SECOND GENERATION OF CALL)

#### Problems:

- Lacking “originarity”
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- Very small classes in 3<sup>rd</sup> year

#### Solutions:

- ClickUp + Video conferencing.
- “Facebook”
- Critical media competence as NEW outcome.
- The role of a language resource centre.
- Autonomous learning and reflection via Portfolios.



### 3. SUMMARY

- “E-Learning enabled me to increase critical and “deep” learning methodology.”
- “I didn’t want to be entertaining, I mean it serious! So thank you for your attention!”