Validity of Automated Audiometry- Application for Telehealth

University of Pretoria Department of Communication Pathology

Faheema Mahomed¹ <u>mahomedfaheema@gmail.com</u>

Supervisors: Prof. De Wet Swanepoel^{1,2}, Dr. Maggi Soer¹, Prof. Robert Eikelboom^{2,1}

Dept of Communication Pathology, UP
Ear Science Institute Australia & University of Western Australia





Addressing the need? **Hearing loss** Health care professionals Most prevalent disabling • **Small number** of health care condition. professionals globally are Affecting **10%** of the population inadequate to meet the to a mild or greater degree. global need of health care services 1 of only 4 of nonfatal conditions among the **20** • Developing countries rely on leading causes of global burden external technical and of disease financial support. 278 million people worldwide with bilateral moderate-toprofound hearing impairments. 80% of individuals live in . developing countries. (WHO, 2010; Swanepoel et al, 2010; Fagan & Jacobs, 2009; Goulios & Patuzzi

Automated audiometry: a solution?

Main aim of study:

• The aim of the study was to **systematically review** and quantify the validity, as measured by reliability (test-retest) and accuracy, of *automated audiometry* (AA) compared to **manual audiometry** (MA) in published literature.

Sub-aims



- **Test-retest reliability** of AA compared to the gold standard of MA for AC and BC testing.
- **Accuracy** of AA compared to the gold standard of MA for AC and BC testing.
- To conduct a **meta-analysis** in order to combine and quantify results obtained for accuracy and test-retest reliability of AA compared to MA for AC and BC testing.









Results										
Frequencies (Hz)	.125	.25	•5	1	2	3	4	6	8	All
MANUAL THRESH	OLD AU	DIOMET	RY							
Average difference	s and sta	ndard d	eviations							
Air conduction automa	ated thres	hold audio	ometry (3	reports)				1	1	
Average difference	-	-	2.3	2.1	1.5	2.0	-0.4	-1.7	-	1.3
SD	-	-	6.7	4.8	5.0	4.7	6.9	7.6	-	6.1
Air conduction autom	atod three	bold audi	anuaru u	reports)	5					-
Absolute average difference	4.8	3.4	2.9	3.2	2.7	-	2.8	-	3.0	3.2
SD	5	3.7	3.7	3.4	3.6	-	3.5	-	4.3	3.9
AUTOMATED THR	ESHOLI	AUDIO	METRY				0.0			
Average difference	s and sta	ndard d	eviations							
Air conduction autom	ated thres	hold audio	ometry (3	reports)						
Average difference	-	-	0.3	-1.1	0.0	2.1	0.7	1.7	-	0.3
SD	-	-	7.1	6.8	6.4	6.2	7.1	10.4	-	6.9
Absolute average d	ifference	es and sta	andard d	eviations	5					
Air conduction autom	ated thres	hold audio	ometry (2	reports)		1		1	1	-
Absolute average difference	4.9	3.4	2.9	2.6	2.6	-	2.3	-	2.0	2.9
SD	4.8	3.5	3.6	3.2	4.1	-	3.0	-	3.2	3.0





Results	Inter-tester differences (0.6 dB, 5.5 SD)									
Frequencies (Hz)	.125	.25	.5	1	2	3	4	6	8	All
AVERAGE DIFFER	ENCES A	AND STA	NDARD	DEVIATI	IONS					
Combined (10 repo	rts)									
Average difference	-2.5	-3.5	-1.5	-1.2	-0.1	2.1	-3.6	-2.1	-5.0	0.4
SD	86	6.7	5.4	5.3	5.5	6.1	5.7	7.7	8.7	6.1
Method of limits (3	reports				i	I				
Average difference	-	-0.4	-0.7	0.4	-1.3	-0.8	3.8	-1.3	-1.7	0.3
SD	-	5.1	4.4	5.3	5.8	-	4.9	-	7.0	5.5
Method of adjustm	ent (7 re	ports)								
Average difference	-2.0	-2.3	0.5	0.3	2.1	1.1	0.1	-1.0	-3.1	0.8
SD	8.6	6.9	5.4	5.3	5.5	6.1	5.8	7.7	9.0	6.2
ABSOLUTE AVERA	GE DIFI	FERENCI	ES AND S	STANDA	RD DEVI	ATIONS				
Combined (4 repor	ts)	1		1		l			1	1
Absolute Average										
difference	4.2	3.6	3.4	3.5	3.4	-	2.9	-	3.1	4.2
SD	4.0	3.5	3.9	3.6	3.8	-	3.2	-	4.5	5.0
Weighted automate	l averag d thres	e differ hold au	ences a diometi	nd stano ry (man	dard de ual min	viations us auto	betwee mated)	en manı	ıal and	



Conclusion of study



- Automated audiometry *developed over 6 decades:* method of adjustment to automated audiometry incorporating conventional manual audiometry (method of limits).
- Current evidence demonstrate (1) similar test-retest reliability for automated and manual audiometry (2) automated thresholds within typical test-retest and intertester variability of manual thresholds.

HOWEVER, validation is still limited for

- i) automated BC audiometry;
- ii) children and difficult-to-test populations
- iii) different types and degrees of hearing loss.



