

University of Pretoria, Faculty of Education
Short biography

Title, name and surname	Dr Alta Engelbrecht
Department/Centre/ Unit	Departement Humanities Education
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Position	Lecturer
Qualifications	PhD
Research area	Dr Engelbrecht mainly researches in the field of textbooks and stereotyping. She has also published in the fields of mergers; and teacher/learner interaction and the long term effect thereof. She mainly works in the Faculty of Education focus area of <i>Power, reform, change and continuity in education</i> .
Field of expertise	Dr. Engelbrecht is responsible for the training of BEd students who study Afrikaans as an elective. She teaches Language variation, Literature and Drama. She also teaches Afrikaans methodology to PGCE (Post Graduate Certificate in Education) students.
Academic background	She obtained her BA(Ed) degree (1981), her M(Ed) (2004) and PhD (2009) at the University of Pretoria. Her Honors degree in Afrikaans/Dutch she received from Unisa in 1991. She holds a PhD (UP) in Curriculum studies. Based on the assumption that textbooks serve as a mirror of the social and political order, the study determined the extent to which Dutch, Flemish and Afrikaans language textbook series foster cultural stereotyping of the 'other'. She obtained her M(Ed) degree in 2002 with a case study describing how ideological change in South Africa manifested itself in terms of racial representation in a transitional Afrikaans language textbook series.
Achievements and awards	In 2007 she received the University of Pretoria Postgraduate bursary for studying abroad and she studied and taught in Ghent, Belgium. Four single-authored articles has been published and three of which she was the co-author. She is also the author of a chapter of a book published by the World Bank, <i>Promoting social cohesion through education</i> and she is co-author of the Afrikaans textbook series and teacher guide for the primary school <i>Afrikaans Ons Taal</i> .
Interests	Dr. Engelbrecht presents courses with CE@UP. Through these courses she helps teachers and other corporative professionals to use their own thinking style to develop others being creative.

