

# University of Pretoria

Faculty Brochure: Law  
2011/12



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

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2011/12

[www.up.ac.za](http://www.up.ac.za)

# Why study at the University of Pretoria?

- **A trusted reputation**

With more than a hundred years of outstanding academic and research achievement, the University of Pretoria has been the country's leading research university with the highest research output per annum since 1997.

- **Think globally, act locally**

The University of Pretoria offers the widest range of academic qualifications at university level in South Africa, with a strong focus on local and international partnerships.

- **Develop career-centred skills**

An intellectually stimulating and innovative environment develops students with competitive skills and practical leadership abilities. Specialised support services ensure that students can achieve the greatest degree of academic success.

- **Feel at home**

Twenty-seven student residences offer a study and living environment to many students from outside Pretoria. New facilities can accommodate mobility-impaired persons and the University annually improves the older facilities that are often used, such as residences, sports facilities, lecture halls and function venues.

- **Safety on campus**

Security Services creates and maintains a safe environment aimed at ensuring a quality student life through innovative measures and services that include access control on all campuses, 24-hour Operational Management Centre, 24-hour emergency reaction vehicle, 24-hour alarm monitoring and crime investigations.

24-hour Operational Manager: +27 (0)83 654 0476

24-hour Operational Centre: +27 (0)12 420 2310/2760

Crisis number: 0800 0064 28 (toll-free)

- **World-class sports facilities**

The University offers world-class sports facilities and training with opportunities for students to participate in various sports at club, national and international level.

- **Express your artistic talents**

Vibrant and culturally diverse student activities contribute to a balanced campus life. Students are encouraged to participate in the arts, culture and music, as well as to join any of a number of cultural organisations. Cultural events offered on campus include art and film festivals, choir performances, music concerts and literary competitions.

- **Experience the weird and the wonderful**

Rare objects in more than 52 diverse collections range from works by the old masters to golden artefacts from Mapungubwe.

- **Connect to a global gateway of knowledge**

With more than 1.4 million volumes and access to a vast number of electronic books, journals, reference works and databases, the University's libraries offer a world-class learning environment by providing a gateway to global information and an extensive research library network with customised services for all students.

- **Participate in a balanced student life**

Graduates from the University of Pretoria are world-class people. They are well-rounded individuals who are balanced, responsible citizens and understand and appreciate social, political, economic, technological and environmental contexts.





## Message from the Deputy Dean

### A global law faculty in Africa

The Faculty of Law at the University of Pretoria is a truly remarkable institution. It is a place of great energy, creativity and dedication, where students and lecturers alike engage in a quest to study and to shape the law and our society at large. The Faculty is not only housed in a unique building; its staff members include some of the leading authorities in their respective fields and many of the most talented students who study law in South Africa today can be found in the Faculty's lecture halls or library. There is an upbeat vibe about the place – when one enters the doors it often feels as if anything is possible.

The Faculty strives to play a leading role with regard to law in South Africa, Africa and the rest of the world by providing top-quality legal education and research. A large percentage of the legal practitioners around the country have graduated from this faculty over almost a century.

Alumni of the faculty have served as judges of the Constitutional Court since its inception. They also constitute a sizable proportion of the judges of other courts and fill the ranks of senior advocates, attorneys, legal advisors, lawmakers and a range of other positions in South Africa and abroad.

Faculty members include leading authorities on a range of topics, as well as a vibrant and energetic cohort of younger lecturers. Lecturers in the faculty are involved in the drafting of legislation and are cited as authorities by the courts. Research outputs of faculty members are published in leading journals in South Africa and around the world on a regular basis. Members of the faculty were closely involved in drafting the democratic Constitution of South Africa, as well as new legislation.

The faculty hosts a number of centres, including the Centre for Child Law (known, in particular, for its impact on

litigation) and the Centre for Human Rights (winner of the prestigious 2006 United Nations Educational, Scientific and Cultural Organisation (UNESCO) international award for human rights education). The Law Clinic provides opportunities for practical legal training and community service.

The Faculty places increasing emphasis on postgraduate programmes at master's and doctoral level and is the primary institution where lecturers at other law faculties in the country obtain their postgraduate qualifications. Its students perform exceptionally well in international moot court competitions and have been the world champions in different competitions several times.

The building in which the Faculty of Law is housed was inaugurated by President Thabo Mbeki on 18 March 2005 and has won several architectural awards for outstanding design. The Oliver R Tambo Law Library is one of the leading law libraries in the country. It has comprehensive and up-to-date holdings on most aspects of law. The library houses European sources dating back six centuries, as well as the most up-to-date collection of legal sources from African countries available under one roof in the world today.

Law House creates opportunities for law students. The campus as a whole and its vibrant environment provide a most stimulating and exciting setting for students and lecturers alike. The faculty aims to expose its students to, and provide them with, opportunities for development and to cover not only academia, but also leadership, arts and culture, community involvement and sport.

The Faculty's objective is to produce students who have mastered and who understand the law, as well as the social context in which it functions. In short, it is probably the most exciting place I know of where anyone can study or teach law on our continent today.

**Prof Anton Kok**  
Deputy Dean: Faculty of Law



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“ I completed my BCom(Law) in 2008, my LLB in 2010 and I am articled to Edward Nathan Sonnenbergs, where I commence my dream job as an attorney in January 2011. I have been a Golden Key International Honour Society member since 2007. In 2010, I was appointed as a judge on the University’s Constitutional Tribunal. I was also an electoral officer on the Independent Electoral Committee of 2010 and chairperson of EPAHR (an organisation that educates prisoners about human rights). I enjoy stock trading and was given the opportunity to compete in the JSE-Liberty Life Investment Challenge in 2009 and the Sanlam iTrade competition in 2010. I was also the student editor for the *De Facto* law magazine. ”

**Jonathan Van der Walt**



## LLB, BA(Law) and BCom(Law)

In 1998, a decision was made to shorten the five-year LLB degree to a four-year degree. However, it is evident that not all students are able to cope with the demands of the legal profession after four years of study. It is thus recommended, in general, that students first complete either the three-year BA(Law) or the three-year BCom(Law) degree and then convert to the LLB degree, which will take another two years to complete.

These students will then obtain two degrees in two different academic programmes in five years.

## Law programmes in other faculties

### Faculty of Humanities: BA(Law)

This programme meets specific training needs that emerge from the demand for employees who possess knowledge of the law, but who are also schooled in aspects of the social or human sciences. The aim is to educate students as law practitioners with a broad academic background to provide an alternative route to the eventual attainment of an LLB degree. Please refer to the web site: [www.up.ac.za](http://www.up.ac.za) for the Yearbook of the Faculty of Humanities for more information on the BA(Law) programme. The admission requirements for BA(Law) are on the same web page.

Contact Ms H Klopper at Tel: +27 (0)12 420 2260 or via E-mail: [harriet.klopper@up.ac.za](mailto:harriet.klopper@up.ac.za) for more information on the BA(Law) programme.

**Closing date for application: 30 September**

### Faculty of Economic and Management Sciences: BCom(Law)

The purpose of this programme is to provide a broad formative education that can lead to various career options, specifically in the corporate world. This degree is a combination of BCom and LLB subjects. The aim of this package is to educate students as law practitioners with a broad academic background to provide an alternative route to the eventual attainment of an LLB degree. Please refer to the web site: [www.up.ac.za](http://www.up.ac.za) for the Yearbook of the Faculty of Economic and Management Sciences for more information on the BCom(Law) programme. The admission requirements for BCom(Law) are on the same web page.

Contact Ms H Coetzee at Tel: +27 (0)12 420 4375 or via E-mail: [hermie.coetzee@up.ac.za](mailto:hermie.coetzee@up.ac.za) for more information on the BCom(Law) programme.

**Closing date for applications: 30 June**

## Institutional Proficiency Test

The Institutional Proficiency Test (IPT) provides additional information about a student's performance in three core domain areas, Academic Literacy and Quantitative Literacy (AQL) (one three-hour test) as well as Mathematics (one three-hour test). The Mathematics Test is also known as the Cognitive Mathematical Proficiency (CAMP) Test and it tests a learner's ability related to mathematical concepts

in the NSC Maths Paper I and II. You write two tests, but obtain three scores. Students applying for the LLB or BA(Law) need not write the CAMP Test of the Institutional Proficiency Test.

Should a student not be able to maintain his or her Grade 11 results in Grade 12 (if he or she no longer complies with the minimum requirements), he or she could still be considered for admission, based on the results of the Institutional Proficiency Test and the availability of places.

### Rules

- (1) Information on the test will be included in the application letter sent to students.
- (2) Applicants are permitted to write the test twice.
- (3) The test is valid for applications to all South African universities.
- (4) Results will be available online to both the student and the university (or universities) where they have applied.
- (5) Institutional access will be password protected.
- (6) An administration fee of R10 per AQL test date plus R50 per test is payable via EasyPay. If you write both the AQL and the Mathematics test you will pay R110.
- (7) Learners register online at [www.nbt.ac.za](http://www.nbt.ac.za) and choose their own date and venue.
- (8) Learners write using their ID number.
- (9) Results will be available one month after the test date.

On the day the Institutional Proficiency Test is written, students must report to the venue at 07:30. Remember to bring your identity document, your own stationery and student number (if you have already received one). Students have to pay via EasyPay before going to the test venue. Please bring your proof of payment with you.

Please consult the following website for more information: [www.nbt.ac.za](http://www.nbt.ac.za) or Tel: +27 (0)21 650 3523.

## Admission requirements to the LLB to gain access to the Faculty of Law

To gain access to the Faculty, prospective students require the appropriate combinations of recognised National Senior Certificate (NSC) subjects, as well as certain levels of achievement in these subjects. In this regard, the determination of an Admission Point Score (APS) is explained, and a summary of the Faculty-specific requirements (the APS required for admission to the LLB and the specific subjects required) is provided.

### Application

Anyone who wishes to register at the University of Pretoria for the first time, or after a break in their studies, should apply or reapply for admission.

New students may only register after successful admission. If provisionally admitted, you will still have to comply with the requirements of the faculty in which you want to register with your Grade 12 end-of-year examination results. Thus, new students will only be permitted to register once their application and admission processes are approved. Provisional admission is based on the results obtained





in the final Grade 11 examination. Please take note that the final Grade 12 results remain the determining factor with regard to admission. Furthermore, please note that the achievement of the minimum requirements does not necessarily guarantee admission to any programme or field of study.

**The closing date for application for the LLB is 30 June.**

### Admission

The calculation of an APS is based on a candidate's achievement in six recognised 20-credit subjects by using the NSC rating scale from 1 to 7. The highest APS that can be achieved is 42. Life Orientation is excluded from the calculation of the APS.

Preliminary admission is based on the results obtained in the final Grade 11 examination.

**Please note: The final Grade 12 results will be the determining factor with regard to admission.**

Rating code	Rating	Marks
7	Outstanding achievement	80–100%
6	Meritorious achievement	70–79%
5	Substantial achievement	60–69%
4	Adequate achievement	50–59%
3	Moderate achievement	40–49%
2	Elementary achievement	30–39%
1	Not achieved	0–29%

The following admission requirements are applicable:

- (1) Candidates with an APS of 38 or higher will be accepted on a continuous basis on receipt of their applications until 30 June.
- (2) After 30 June, the remaining spaces in the LLB programme will be filled, by means of a selection process, by candidates with an APS of 32 to 37. It will be expected of candidates to write the IPT before 31 December 2011 (more information on p 2).
- (3) A valid National Senior Certificate with admission for degree purposes.

- (4) Any two languages, one of which must be Afrikaans or English.
- (5) A motivation letter is required.

Contact Student Administration:

Tel: +27 (0)12 420 4265

E-mail: helen.vantonder@up.ac.za

The LLB is a selection programme. A limited number of students will be admitted.

The following persons may also be considered for admission:

- A candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement.
- A candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution. (See exemption/credit for modules passed at another institution on page 4.)
- A candidate who is a graduate of another Faculty at the University of Pretoria.

**Note: A conditional exemption certificate is not accepted for admission to LLB studies.**

The LLB is a full-time four-year programme. Students are not permitted to obtain full-time employment while studying for the LLB degree.

### School subjects required

English or Afrikaans is required. No other subjects are compulsory.



“The Faculty of Law at Tuks promotes a spirit of excellence and I have only positive things to say about the Faculty and staff. The grounds are clean and safe, the lecturers are accessible and always willing to help and every experience that I’ve had at this Faculty has been a practical example of one of the mottos that I now live by, being that if you are going to do something, do it properly! //

**Nikita Culhane**

## Exemption/credits for modules passed at other institutions

Students must apply on the prescribed form, which is available at the Faculty Administration office, for exemption for modules passed at other institutions. An academic record and the complete syllabus of the module concerned must accompany the application. Students who transfer from other universities must complete at least half (50%) of the modules needed for the LLB at this University and must be registered students of this University for at least two years before the LLB of the University of Pretoria may be conferred on them.

## Examination

The examinations for first-semester modules take place in May/June, while examinations in second-semester modules take place in October/November. Every student has the responsibility to find out on the official examination timetable when the examinations for his or her modules will be written.

## International Students Division

Tel: +27 (0)12 420 3111  
E-mail: [csc@up.ac.za](mailto:csc@up.ac.za)  
Website: [www.up.ac.za/ISD](http://www.up.ac.za/ISD)

Location: Ground floor, Client Service Centre Office Block, University of Pretoria, Lynnwood Road, Hatfield.

The International Students Division is responsible for the pre-care, in-care and post-care of non-RSA citizens, who intend to enrol for studies at the University of Pretoria.

## Language policy and medium of instruction

With regard to the medium of instruction, the University uses two official languages, namely Afrikaans and English. In formal teaching, the medium of instruction is either Afrikaans or English, or both of these languages, provided that there is a demand and that it is academically and economically justifiable. However, it remains a student's responsibility to ascertain, on an annual basis, in which language a module and any further level of that module is presented. In respect of administrative and other services, a student has the right to choose whether the University should communicate with him or her in Afrikaans or English.

“ I love that I can be confident in the standard of education that I receive at the Faculty of Law, and that the staff will guide me to become the best legal practitioner I can be. I am passionate about the environment and law will help me to express that in a valuable and lasting way. The Faculty encourages development on a more personal level and opportunities such as participation in the leadership programme, book club and Moot Court make that possible. ”



**Erin du Preez**

## Compulsory Academic Literacy Test for registered first-year students

A student with high academic potential can have a low level of academic literacy, which may put his or her academic success at risk. The academic literacy levels of all new first-year students at the University of Pretoria are therefore measured by means of the standardised Academic Literacy Test. If necessary, students are placed on a suitable academic literacy programme in accordance with their level of risk.

The Academic Literacy Test is written only once and is compulsory for all new first-year students, regardless of whether the student has already written an admission test or has completed a language course elsewhere. If the student later decides to change his or her academic programme, the Academic Literacy Test does not need to be written again.

Students may write the Academic Literacy Test in either English or Afrikaans. Students in the faculties of Health Sciences and Veterinary Science are obliged to write the test in English. Please refer to your Programme for registration and start of the academic year (29 January to 11 February 2011) for times and venues of the Academic Literacy Test.

## Compulsory Computer and Information Literacy Test for registered first-year students

The Computer and Information Literacy modules, CIL11 and CIL121 (or as prescribed for the different programmes), are compulsory for all new first-year students.

Students with previous computer qualifications or those who already have a high level of computer literacy are not automatically excluded from the Computer Literacy module (CIL 111). These students will have the option to write an exemption examination. Please refer to the information in your Programme for registration and start of the academic year (29 January to 11 February 2011).

Apply for the exemption exam and get a time slot issued at the Student Computer Centre (not the Informatorium). This is north of Sci-Enza and Technical Services Building.

If you pass the CIL 111 exemption examination, an exemption levy is payable instead of the normal tuition fee for this module.





## Composition of the LLB degree

The closing date for applications is 30 June.

The curriculum of the LLB degree is compiled from the following list of modules:

### FIRST YEAR

First semester	Second semester
Computer Literacy 111 (CIL 111)	Computer Literacy 121 (CIL 121)
Family Law 110 (FMR 110)	Family Law 120 (FMR 120)
Historical Foundations of the South African Private Law 110 (HVR 110)	Historical Foundations of the South African Private Law 120 (HVR 120)
Introduction to Law 110 (IDR 110)	Introduction to Law 120 (IDR 120)
Law of Persons 110 (PSR 110)	
Legal Skills 110 (RVD 110)	Legal Skills 120 (RVD 120)

**Plus:** Elective modules (from non-law modules) to the value of 24 credits (see yearbooks of applicable faculties) and a minimum of 12 credits from Afrikaans or English language modules, depending on the results of the compulsory Academic Literacy Test for registered students.

#### (FMR 110) Family Law 110

*2 lectures and 1 tutorial per week (7 credits)*

- (a) Introduction to Family Law
- (b) Relevant fundamental rights
- (c) The engagement
- (d) General principles regarding the coming into existence of a marriage
- (e) Void, voidable and putative marriages
- (f) The invariable consequences of a marriage
- (g) Basic principles regarding the legal relationship between parent and child

#### (FMR 120) Family Law 120

*2 lectures and 1 tutorial per week (7 credits)*

- (a) The variable consequences of a marriage
- (b) Principles regarding the dissolution of a marriage
- (c) The consequences of the dissolution of a marriage

#### (HVR 110) Historical Foundations of SA Private Law 110

*3 lectures and 1 tutorial per week (10 credits)*

##### Introduction to External Legal History

- (a) Introduction to characteristics and components of the South African legal system
- (b) African law
- (c) Roman legal history, reception
- (d) Dutch Republic, Dutch law

- (e) English legal history
- (f) Human rights, historical development, philosophy, international documents and systems
- (g) South Africa, Cape, British occupation, ZAR, Union, apartheid, common law, Constitution, religious legal systems

##### Introduction to the Roman Law of Things

- (a) Things, real rights, possession
- (b) Ownership, limitations, acquisition, protection
- (c) Limited real rights, servitudes, real security

#### (HVR 120) Historical Foundations of SA Private Law 120

*3 lectures and 1 tutorial per week (10 credits)*

##### Introduction to the Roman Law of Contract

- (a) General principles of the law of contract
- (b) Specific contracts
- (c) Quasi-contracts

##### Introduction to the Roman Law of Delict

- (a) General principles of the Roman Law of Delict
- (b) Specific delicts
- (c) Quasi-delicts

#### (IDR 110) Introduction to Law 110

*2 lectures per week (10 credits)*

- (a) The law (distinction between the law and other normative systems, law and justice, law and certainty)
- (b) Sources of the law (overview of the sources of South African law)
- (c) Divisions of the law (overview of the branches of the law)
- (d) Aspects of private law (basic concepts of private law, doctrine of subjective rights)
- (e) Civil procedure (overview of basic steps and role of civil procedure)
- (f) Aspects of criminal law (basic principles of criminal law)
- (g) Criminal procedure (overview of basic steps and role of criminal procedure)
- (h) Law of evidence (basic principles of the law of evidence)

#### (IDR 120) Introduction to Law 120

*2 lectures per week (10 credits)*

- (a) Law and the business world (introduction to the law of contract, forms of entrepreneurship and basic accounting terminology)
- (b) Court structure (structure and jurisdiction of various courts, alternative dispute resolution)
- (c) Constitution (overview of constitutional history, main features of the 1996 Constitution)
- (d) Human rights (overview of the contents and functioning of the Bill of Rights in the Constitution)
- (e) Legal comparison (overview of major legal families, South Africa's position)
- (f) Perspectives on the law (introduction to various approaches to the law)

**(PSR 110) Law of Persons 110***2 lectures and 1 tutorial per week (10 credits)*

The material legal rules in respect of the coming into existence, private law status and termination of a natural person or legal subject.

**(RVD 110) Legal Skills 110***2 lectures and 1 tutorial per week (10 credits)*

- (a) Law library orientation
- (b) Finding, reading and applying legislation
- (c) Finding, reading and applying the common law
- (d) Finding, reading and applying court cases
- (e) Finding, reading and applying academic articles
- (f) Legal terminology

**(RVD 120) Legal Skills 120***2 lectures and 1 tutorial per week (10 credits)*

- (a) Court visit
- (b) Accessible legal language
- (c) Drafting an office memorandum
- (d) Drafting a letter to a client
- (e) Drafting heads of argument
- (f) Court appearance skills
- (g) Moot court

**SECOND YEAR**

First semester	Second semester
Labour Law 210 (ABR 210)	
Law of Succession 211 (ERF 211)	Law of Succession 221 (ERF 221)
	Specific Contracts 220 (KTH 220)
Law of Contract 210 (KTR 210)	Law of Contract 220 (KTR 220)
	Human Rights 220 (MRT 220)
Legal Pluralism 210 (RPR 210)	
Legal Interpretation 210 (RVW 210)	
Constitutional Law 210 (SRG 210)	Constitutional Law 220 (SRG 220)
	Consumer Protection 220 (VBB 220)

**(ABR 210) Labour Law 210***3 lectures per week (15 credits)*

- (a) Introduction to mercantile law
- (b) Basic principles with regard to individual labour law
- (c) General principles with regard to collective labour law
- (d) Resolution of labour disputes
- (e) Arbitration procedures in respect of labour disputes

**(ERF 211) Law of Succession 211***2 lectures and 1 tutorial per week (10 credits)*

Testate succession

**(ERF 221) Law of Succession 221***2 lectures and 1 tutorial per week (10 credits)*

- (a) Intestate succession
- (b) Administration of estates: function of the Master, appointment and function of the executor, the executor's account and aspects of estate duty

**(KTH 220) Specific Contracts 220***4 lectures per week (15 credits)*

- (a) Law of purchase and sale
- (b) Law of letting and hiring
- (c) Law of agency
- (d) Law of suretyship
- (e) Law of letting and hiring of work

**(KTR 210) Law of Contract 210***2 lectures and 1 tutorial per week (10 credits)*

- (a) General principles of the law of obligations
- (b) Formation of the contract
- (c) Content of the contract
- (d) Interpretation of written contracts

**(KTR 220) Law of Contract 220***2 lectures and 1 tutorial per week (10 credits)*

- (a) Breach of contract
- (b) Remedies for contracts
- (c) Termination of contractual obligations
- (d) Drafting of contracts

**(MRT 220) Human Rights 220***2 lectures per week (10 credits)*

- (a) History of human rights in South Africa
- (b) Jurisprudential and political perspectives on human rights
- (c) Application, justifiability and interpretation of human rights
- (d) Jurisdiction, procedures and remedies
- (e) Limitation of fundamental rights
- (f) International human rights
- (g) An analysis of selected fundamental rights

**(RPR 210) Legal Pluralism 210***2 lectures per week (10 credits)*

- (a) Indigenous culture groups, their culture and the definition of legal pluralism
- (b) Law of persons and family law of indigenous culture groups
- (c) Indigenous law of delict
- (d) Indigenous law of succession
- (e) Indigenous law of contract
- (f) Legal conflict and court structure
- (g) Legal systems based on religion in South Africa





### (RVW 210) Legal Interpretation 210

2 lectures per week (10 credits)

#### Statute law

- (a) General introduction (relationship between text and context)
- (b) What is legislation? (categories and types of legislation)
- (c) The structure and format of legislation (enacted law texts)
- (d) Commencement, amendment, and demise of legislation

#### Principles of legal interpretation

- (a) How to interpret legislation (various theories and methods of interpretation and the influence of the supreme Constitution on statutory interpretation)
- (b) Internal and external aids to determine the legislative purpose
- (c) So-called peremptory and directory provisions
- (d) Statutory interpretation and judicial law-making
- (e) Basic principles of constitutional interpretation

### (SRG 210) Constitutional Law 210

2 lectures per week (10 credits)

- (a) Introduction to constitutional law theory
- (b) Basic principles: the law, the state and the individual
- (c) The historical development of the South African constitutional law
- (d) Different elements of a state
- (e) Sources of the South African constitutional law
- (f) The founding provisions, the legal order and symbols of the South African state
- (g) The South African Bill of Rights
- (h) Cooperative government
- (i) The President and the National Executive Authority

### (SRG 220) Constitutional Law 220

2 lectures per week (10 credits)

- (a) The National Legislative Authority
- (b) Provincial government
- (c) Local government
- (d) Judicial authority
- (e) State institutions supporting constitutional democracy
- (f) The public administration
- (g) The South African security services
- (h) Traditional leaders
- (i) Finance
- (j) General provisions and transitional arrangements

### (VBB 220) Consumer Protection 220

3 lectures per week (10 credits)

- (a) Basic principles of the National Credit Act 34 of 2005
- (b) Aspects regarding the law applicable to credit agreements
- (c) Basic principles of the Consumer Protection Act

### THIRD YEAR

First Semester	Second Semester
Administrative Law 310 (ADR 310)	
Law of Evidence 311 (BWR 311)	Law of Evidence 321 (BWR 321)
	Law of Delict 320 (DLR 320)
	Intellectual Property Law 320 (IGZ 320)
Insolvency Law 310 (ISR 310)	
	Entrepreneurial Law 320 (ODR 320)
Legal Philosophy 311 (RFF 311)	
Legal Practice 310 (RPK 310)	Legal Practice 320 (RPK 320)
Law of Things 310 (SAR 310)	
	Law of Negotiable Instruments 320 (VHD 320)
Insurance Law 310 (VRR 310)	

### (ADR 310) Administrative Law 310

2 lectures per week (10 credits)

An overview of judicial review of administrative action in the light of the Constitution and the Promotion of Administrative Justice Act 3 of 2000, with a focus on the legitimate scope of such judicial review and the grounds for judicial review.

### (BWR 311) Law of Evidence 311

2 lectures per week (6 credits)

Basic principles of the law of evidence and rules relating to the admissibility of specific categories of evidence.

### (BWR 321) Law of Evidence 321

2 lectures per week (6 credits)

Evidential aspects relating to the giving of evidence and the constitutional implications for the law of evidence.

### (DLR 320) Law of Delict 320

4 lectures per week (15 credits)

- (a) General principles of the law of delict
- (b) *Capita selecta* from the principles applicable to specific delicts

### (IGZ 320) Intellectual Property Law 320

2 lectures per week (10 credits)

- (a) General principles of intellectual property law
- (b) Copyright
- (c) Law relating to inventions and designs

- (d) Trademark law
- (e) Law relating to plant breeders' rights
- (f) Competition law

### **(ISR 310) Insolvency Law 310**

*2 lectures per week (10 credits)*

- (a) General introduction and historical background
- (b) The process of sequestration
- (c) Effects of sequestration
- (d) Voidable and void dispositions
- (e) Overview of administration of insolvent estates
- (f) Composition, rehabilitation and offences
- (g) Liquidation of companies and close corporations
- (h) Judicial management

### **(ODR 320) Entrepreneurial Law 320**

*4 lectures per week (15 credits)*

- (a) Company law
- (b) Law relating to close corporations
- (c) Partnership law

### **(RFF 311) Legal Philosophy 311**

*2 lectures per week (10 credits)*

An overview of the most important jurisprudential approaches, among others, natural law, positivism, realism, critical legal theory and modern and post-modern approaches. The theoretical and practical value of these approaches is investigated within a post-apartheid context.

### **(RPK 310) Legal Practice 310**

*2 lectures per week (8 credits)*

- (a) An overview of the origin and development of the various legal professions
- (b) Statutory provisions applicable to the legal profession



“ Studying LLB is great! Exposure to many growth opportunities, I believe, is preparing me for future practice. Countless everyday situations have law-related aspects. ”

**Leandri Trollip**

- (c) Professional conduct and ethics
- (d) Professional costs and fees
- (e) Professional liability of legal practitioners

### **(RPK 320) Legal Practice 320**

*2 lectures per week (10 credits)*

- (a) Practice management
- (b) Taking of instructions
- (c) Bookkeeping for legal practices
- (d) Aspects of trial advocacy
- (e) Practical application

### **(SAR 310) Law of Things 310**

*4 lectures per week (15 credits)*

- (a) General principles of the law of things
- (b) Constitutional aspects
- (c) Control (possession and holdership)
- (d) Ownership (including joint ownership and sectional title property)
- (e) Limited real rights (including servitudes, limiting provisions, public servitudes, mineral rights and real security rights)

### **(VHD 320) Law of Negotiable Instruments 320**

*2 lectures per week (10 credits)*

- (a) Elements of negotiability, the bill of exchange, cheque and promissory note, parties to bills, cheques and notes
- (b) Requirements for validity, negotiation, holdership and acceptance
- (c) The banker-client relationship, crossings and additions to crossings and the legal position of the drawee and collecting bank
- (d) The promissory note

### **(VRR 310) Insurance Law 310**

*2 lectures per week (10 credits)*

- (a) Nature and history of insurance
- (b) Sources of South African insurance law and classification of insurance contracts
- (c) Insurance contracts
- (d) Specific aspects regarding indemnity insurance
- (e) Specific aspects regarding non-indemnity insurance





## FOURTH YEAR

First semester	Second semester
Tax Law 410 (BLR 410)	
	Third-party Compensation Law 420 (DVR 420)
International Law 410 (IPW 410)	
Law of Damages 410 (SGR 410)	
Civil Procedure 410 (SIP 410)	Civil Procedure 420 (SIP 420)
Essay and Seminar 400 (SKY 400)	
Criminal Procedure 410 (SPR 410)	Criminal Procedure 420 (SPR 420)
Criminal Law 410 (STR 410)	Criminal Law 420 (STR 420)

**Plus:** Three modules can be chosen from the Elective Module List (p 10 to 13).

## Compulsory modules

All compulsory subjects are offered in both English and Afrikaans in separate classes.

### (BLR 410) Tax Law 410

2 lectures per week (10 credits)

- Basic principles
- Calculation of tax payable
- Gross income
- Allowable deductions
- Formula for determining tax payable
- Objections and appeals
- Capital gains tax

### (DVR 420) Third-Party Compensation Law 420

2 lectures per week (10 credits)

- Basis of and requirements for liability in cases where owner and/or driver is identified
- Requirements for liability in hit-and-run claims
- Exclusion of liability of the Road Accident Fund
- Assessment of damage
- Astrictions of recoverable damage
- Prescription
- Claims handling
- Recourse of the Road Accident Fund

### (IPW 410) International Law 410

2 lectures per week (10 credits)

- The nature and history of international law
- Sources of international law
- International law in municipal law
- Recognition of states and governments
- Territory
- Jurisdiction, international crimes and immunity
- International human rights
- State responsibility

### (SGR 410) Law of Damages 410

2 lectures per week (10 credits)

- General principles and doctrines of the Law of Damages
- Specific principles regarding delictual damages
- Specific principles regarding contractual damages
- Procedural principles in the Law of Damages

### (SIP 410) Civil Procedure 410

2 lectures per week (8 credits)

- Aspects of litigation techniques
- General principles of civil procedure
- Practical application

### (SIP 420) Civil Procedure 420

2 lectures per week (8 credits)

- Aspects of litigation techniques
- Compiling pleadings
- General principles of civil procedure
- Practical application

### (SKY 400) Essay and Seminar 400

(15 credits)

- The essay deals with an aspect of law.
- The Dean advises final-year students of the date on which the topics of the essays must be submitted to him or her for approval.
- The head of the department responsible for the subject, or a lecturer designated by him or her, acts as project leader and as examiner, provided that the head of the department may appoint an external examiner, should he or she deem it necessary.
- Two typed, duplicated or printed copies of the essay of between 8 000 and 14 000 words (with an indication of the number of words on the last page of the essay) must be submitted. The date on which the essay must be submitted is the first Monday after the September/October recess.

Each lecturer supervises a maximum of 15 students annually. The topics chosen by these students must preferably be thematically linked. At the beginning of the year, all registered students as a group attend three compulsory one-hour lectures on the approach to and writing of an essay. Following this, each lecturer organises one seminar of two hours with his or her group of students, during which students submit the topics and basic structure of their essays.

On completion, a copy of each essay is made available to the other students who attended the seminar. For this purpose, one copy must be handed in at the library and another to the supervisor. The lecturer then organises a further series of seminars, where each student presents his or her conclusions for the group to criticise. At these seminars, the lecturer also involves another Faculty member or expert.

The evaluation is as follows:

- Written document: 70%
- Participation in seminar: 20%
- Draft essay: 10%

**(SPR 410) Criminal Procedure Law 410***2 lectures per week (8 credits)*

General principles of criminal procedure law in the courts of South Africa

**(SPR 420) Criminal Procedure Law 420***2 lectures per week (8 credits)*

- (a) Drafting of pleadings
- (b) Practical application

**(STR 410) Criminal Law 410***3 lectures per week (12 credits)***Introduction to Criminal Law**

- (a) Criminal law and the legal system
- (b) Criminal law and law of delict
- (c) The concepts 'criminal law' and 'crime'
- (d) The history and sources of our criminal law
- (e) Determinism and indeterminism
- (f) The purpose and function of the criminal law and crime
- (g) The classification of criminal law and crimes

**General principles of Criminal Law: elements of criminal liability**

- (a) Legality
- (b) The deed
- (c) Unlawfulness
- (d) Capacity
- (e) Fault
- (f) Multiple defences

**(STR 420) Criminal Law 420***3 lectures per week (12 credits)***Specific crimes**

- (a) Attempt, incitement and conspiracy
- (b) Participation and accessories after the fact
- (c) Crimes against life
- (d) Crimes against bodily integrity and parental authority
- (e) Crimes against reputation and dignity
- (f) Crimes against property and freedom of will
- (g) Crimes against sexual morality and family life
- (h) Crimes against public morality and religious feelings
- (i) Crimes against the administration of justice and public administration
- (j) Crimes against the state

**Punishment**

- (a) Theories of punishment
- (b) Forms of punishment

**Elective modules***2 lectures per week (10 credits), unless otherwise indicated*

The Dean determines which optional modules will be presented each year, taking into consideration the availability of lecturing staff, space and financial implications and/or other circumstances, provided that the Dean may also determine the minimum and maximum number of registrations for a specific elective module.

The Dean has the discretion to credit any other legal modules of equal standard passed at another institution as an elective.

**(ABR 420) Fundamental Labour Law 420**

- (a) Right to fair labour practices
- (b) Right to organise and associate
- (c) Right to collective bargaining
- (d) Right to strike
- (e) Right not to be unfairly dismissed

**(AGF 420) Alternative Dispute Resolution 420**

Theory pertaining to negotiating, mediation and arbitration, as well as the theoretical and practical implementation thereof in various legal fields such as criminal law, matrimonial law, international law, labour law and sectional title law

**(AMR 410) African Human Rights Law 410**

Introductory debate on the universality and cultural specificity of human rights, historical overview of human rights in Africa, the African Union and human rights, an overview and analysis of the African Charter on Human and Peoples' Rights, the role of regional organisations in Africa, future trends and prospects

**(ANO 410) Deeds And Notarial Practice 410**

- (a) An overview of the origin and development of the professions of conveyancer and notary
- (b) Statutory provisions applicable to conveyancers and notaries
- (c) Professional responsibility and ethics
- (d) Aspects surrounding the transfer of immovable property, registration of mortgage bonds, servitudes and real rights
- (e) Practical drafting of deeds and notarial documents

**(BLP 420) Tax Practice 420**

- (a) Transfer duty
- (b) Value-added tax
- (c) Diverse tax matters

**(FPS 410) Philosophical Perspectives on Legal Problems 410**

The study of legal problems in a post-apartheid context by way of relevant jurisprudential and legal theoretical approaches

**(GHR 420) Land and Land Reform Law 420**

- (a) Introduction to the Land and Land Reform Law
- (b) A selection of policy documentation, constitutional and other statutory measures in respect of the use of Land and Land Reform Law
- (c) Relevant aspects of Conveyancing Law

**(GRG 410) Medical Law 410**

- (a) General foundations of forensic medicine
- (b) Legal basis of the relationship between doctor/hospital and patient
- (c) Grounds of justification for medical interventions
- (d) Medical negligence and vicarious liability





- (e) The patient's privacy and medical confidentiality
- (f) Artificial human procreation
- (g) Liability for wrongful conception/birth/life
- (h) Transsexualism and sex-change operations
- (i) The moment of death and euthanasia
- (j) Aspects of the medical disciplinary hearing

#### **(IBP 410) Insolvency Practice 410**

- (a) The appointment, duties and powers of the trustee liquidator
- (b) Meetings of creditors
- (c) The proof of claims
- (d) Insolvency interrogations
- (e) The realisation and application of the proceeds of estate assets
- (f) The drafting of liquidation and distribution accounts

#### **(IPR 410) Private International Law 410**

- (a) Theoretical and historical background
- (b) Conceptual problems
- (c) Determination of foreign law
- (d) Conflict rules for the determination of an appropriate norm of the Family Law, Law of Contract, Law of Delict, Law of Things and Law of Succession
- (e) Recognition and enforcement of foreign judgments

#### **(KGT 420) Critical Race and Gender Theory 420**

Theoretical and practical problems related to the law's approach to race and gender. Equality, discrimination and other aspects are investigated in a post-apartheid context.

#### **(KID 410) Child Law 410**

- (a) The status of children in South African law
- (b) The constitutional protection of children
- (c) General principles of the Children's Act 38 of 2005
- (d) Parental responsibilities and rights
- (e) Children courts
- (f) Adoption and alternative care
- (g) International instruments pertaining to children's rights
- (h) Inter-country adoption and international abduction
- (i) Children and the criminal justice system

#### **(KUB 420) Information and Communication Technology Law 420**

- (a) Introduction to the study of information and communication technology law: the place of information and communication technology in the legal system, the nature and scope of information and communication technology law, sources of information and communication technology, inception and influence of the Internet
- (b) Regulation of the Internet: national and international, jurisdiction
- (c) Aspects of intellectual and property law and the Internet
- (d) E-commerce activities and the Internet: aspects of jurisdiction and signing of contracts, data protection and encryption, liability of Internet service providers
- (e) Advertising and the Internet
- (f) Criminal liability in cyberspace
- (g) Constitutional aspects in cyberspace: the right to privacy/freedom of expression/information

#### **(LOC 410) Law of Securities 410**

- (a) Legal principles in respect of the regulation of the primary security markets
- (b) Legal principles in respect of secondary security markets

#### **(MDR 420) Media Law 420**

*Capita selecta* from the Media and Communications Law in the light of the Constitution

#### **(MRG 410) Municipal Law 410**

- (a) Introduction to local government law in general
- (b) Process of local government transformation
- (c) Status, objects and challenges of local government.
- (d) Legal nature and duties of municipalities
- (e) Cooperative government
- (f) New institutional models in local government
- (g) Demarcation of local government jurisdictions
- (h) Composition and election of local government structures
- (i) Role of traditional leaders in local government
- (j) Powers and functions
- (k) Political structures
- (l) Municipal services and other functional activities
- (m) Human resources and labour issues
- (n) Municipal finances and fiscal management
- (o) Development, planning and unique local government law matters

#### **(OMR 410) Environmental Law 410**

- (a) The nature and scope of Environmental Law
- (b) The Constitution and the environment
- (c) Environmental framework regulation
- (d) Planning law
- (e) Environmental impact assessments
- (f) Water Law
- (g) Pollution control and waste management
- (h) Mining and energy sources
- (i) Biodiversity and conservation of forests, plant resources and wild animals
- (j) Heritage resources
- (k) Living marine resources

#### **(ONR 420) Education Law 420**

- (a) Introduction to the nature and role of the Law of Education
- (b) Fundamental right to education and constitutional principles relevant to education
- (c) Certain specific rights of students, learners, parents and educators
- (d) Basic legal principles of education management in public schools
- (e) Basic legal principles regarding tertiary education
- (f) Other relevant aspects of the Law of Education

#### **(PCS 410) Private Law 410**

*Capita selecta* from the following:

- (a) Enrichment
- (b) Other parts of the Private Law

**(PRR 410) Practical Law 410**

1 lecture per week plus two hours' service at clinic (10 credits)

- (a) Practical legal work according to a duty roster at the University's Law Clinic during the academic year, including consultations with clients, drafting of pleadings and the attendance of trials. Students do this work as a group to a greater degree than in PRR 420.
- (b) Discussion classes regarding cases that are being dealt with at the Law Clinic
- (c) Assignments

**(PRR 420) Practical Law 420**

1 lecture per week plus two hours' service at clinic (10 credits)

- (a) Practical legal work according to a duty roster at the University's Law Clinic during the academic year, including consultations with clients, drafting of pleadings and the attendance of trials. Students do this work as a group to a lesser degree than in PRR 410.
- (b) Discussion classes regarding cases that are being dealt with at the Law Clinic
- (c) Assignments

**(PUR 420) International Humanitarian Law 420**

- (a) What is international humanitarian law (the law of war)? The distinction between *ius ad bellum* and *ius in bello*
- (b) The historical development and sources of international humanitarian law (IHL)
- (c) Different types of armed conflict: the distinction between international and non-international armed conflict
- (d) Distinction between combatants and civilians
- (e) The prisoner of war (POW) status of combatants: soldiers, spies, mercenaries and guerrillas
- (f) Conduct of hostilities: legal restraints on how war is to be waged (including the prohibition of certain weapons and the targets that may be engaged during hostilities)



“ Not only does Tuks Law provide me with the best lecturers in their respective fields, but also with many unique opportunities to engage with the law in a different context. These include debates, moot courts and guest speakers. //

**Sarah McGibbon**

- (g) The distinction between genocide, crimes against humanity and war crimes
- (h) Winners or losers: war, international politics and the implementation of IHL
- (i) The protection of women and children during armed conflict
- (j) Accountability or impunity: the prosecution of war crimes by national courts, ad hoc tribunals (the ICTY and ICTR), and the International Criminal Court (ICC)
- (k) “The devil made me do it”: superior orders and command responsibility during war
- (l) The role of the International Committee of the Red Cross (ICRC)

**(RHV 410) Legal Problems of HIV/Aids 410**

An introduction to the medical and social aspects of the disease, and aspects of the legal position of people with HIV/Aids, seminar assignments (mini-dissertations) about problems of a moral and legal nature, such as the criminalisation of HIV infection as a separate statutory offence, implications of the right to health care, notification of HIV/Aids and the limits of privacy, as well as aspects arising from medical experimentation and the development of a vaccine.

**(RLT 420) Law and Literature 420**

Themes such as the origin of law and the duty to obey the law, the life of the lawyer, law, criminology and punishment, truth and reconciliation are discussed in the light of texts from English and Afrikaans literature.

**(RVG 410) Comparative Law 410**

- (a) General characteristics of the most important legal families:
  - The Anglo-American and Roman-Germanic systems
  - Traditional and religious systems
- (b) Overview of a number of specific notional systems
- (c) The study of specific subjects on a comparative basis

**(SIS 420) Supervised Internship 420**

The objective of this service learning programme is to expose students to the context within which the law operates, and, where possible, to enable them to render community service. Internships may be served at any institution where the student will gain valuable experience and exposure related to his or her studies. Criteria with regard to the kind of institutions will be set by the Faculty Board.





Possible institutions include international organisations (such as the United Nations and the African Union), state institutions (such as Parliament, the Competition Tribunal and the Human Rights Commission), entrepreneurial organisations (such as the JSE), civil society organisations and NGOs. Law firms may be hosts to the extent that pro bono work is involved.

**Students will be expected to serve a minimum of 120 hours at host institutions.**

Before admission to this module, students must submit a working plan to the Dean for approval, indicating the nature of the work to be undertaken and the number of hours that will be spent doing the work. The proposed working plan must be supported by the academic staff member who will serve as the academic supervisor. A co-supervisor at the institution where students will be placed must be identified in the proposed working plan. The student, academic supervisor and co-supervisor must each write a report on completion of the internship.

Students deliver an oral presentation before a panel consisting of the Dean, the academic supervisor and an external examiner. During the presentation, students defend their report. The panel awards a mark after considering the three written reports and the oral presentation.

#### **(SKH 420) Moot Court 420**

Students who officially represent the faculty at the annual All African Human Rights Moot Court Competition, the Phillip C Jessup International Law Moot Court Competition, or any other moot court competition approved by the dean, obtain credit for Moot Court 420 during the year of official participation.

#### **(SLW 410) Street Law 410**

The basic principles and theory of Public Interest Law, the accessibility of the law, group classes that entail practical exercises, practical work, including the presentation of lectures at schools, factories and prisons, moot courts, mediation, liaison with legal practitioners and visits to courts

#### **(SMI 410) Statutory Crimes 410**

##### **Crime**

*Capita selecta* from the following:

- (a) Computer crimes
- (b) Liquor and drug offences
- (c) Economic offences
- (d) Sexual offences
- (e) Offences within the family and against children
- (f) Offences against animals

- (g) Offences relating to dangerous weapons, firearms and explosives
- (h) Police and prisons offences
- (i) Offences against the public safety and order
- (j) Offences against the safety of the state
- (k) Offences against the environment
- (l) Traffic offences
- (m) Minimum sentencing

##### **Forensic criminalistics**

- (a) Components and objectives of criminal investigation
- (b) Identification, comparison and individualisation
- (c) Information-gathering through communication
- (d) Serological examinations
- (e) Odontological examinations
- (f) Dactyloscopic examinations
- (g) Trichological examinations

#### **(SOR 420) Social Security Law 420**

- (a) State administrative structures
- (b) Training and the provision of work for employees
- (c) Unemployment, pension and illness insurance
- (d) Safety and health measures in respect of the employee

#### **(SRR 420) Sports Law 420**

- (a) Delictual liability
- (b) Contractual liability
- (c) Criminal liability
- (d) Insurance law
- (e) Diverse aspects arising from sports claims

#### **(TBR 420) Transnational Business Law 420**

- (a) International contracts, including transport contracts and insurance contracts for goods in international transactions
- (b) Methods of payment in international contracts
- (c) Settling of disputes regarding international transactions: judicial and extrajudicial (international commercial arbitration)
- (d) International trade organisations
- (e) Foreign investments and financing

#### **(TBS 410) Trusts and Estates 410**

- (a) Estate planning
- (b) Aspects of trust law
- (c) Administration of deceased estates

“ I am a third-year LLB student at Tuks in the prestigious Faculty of Law. I have broadened my knowledge and I have participated in the activities of the Golden Key International Honour Society. I enjoy attending court proceedings and participating in Moot Court activities, which have enhanced my desire to go into litigation in future. ”

**Tracy Muwanga**



## Career opportunities

A law degree does not limit graduates to pursuing careers as attorneys or advocates. There are many and varied career options available to law graduates. Examples are as follows:

- **Attorney in private practice**

An attorney is a general legal practitioner. In order to qualify as an attorney, a candidate must complete a two-year internship as an articled clerk in a private law firm, at an accredited law clinic, or at the Legal Aid Board after obtaining an LLB. Thereafter, the candidate must pass the Attorney's Admission Examination to be admitted as an attorney by the High Court of South Africa. Alternatively, an admitted candidate attorney can reduce the period of articles to one year after successfully attending and completing a full-time or part-time law school course, accredited by the Law Society, for a period of six months.

A newly admitted attorney may become a professional assistant with a firm of attorneys. Possibilities for promotion include becoming a junior or salaried partner and later on a senior or equity-sharing partner in the firm. Alternatively, an admitted attorney could decide to start his or her own firm and practise for his or her account. Attorneys may specialise in a particular field of law and focus on particular types of cases, for example, civil or criminal litigation, commercial law or property law. Some attorneys further qualify as conveyancers, who oversee the transfer and registration process of immovable property, or as notaries, who see to the notarial execution of certain documents.

An LLB graduate is able to further qualify as an attorney by way of serving articles at the State Attorney's Office, which forms part of the Department of Justice and Constitutional Development.

- **Advocate in private practice**

Advocates are specialist litigators who spend most of their time in court or drafting legal opinions. To become a member of the bar of a particular division of the High Court a year-long pupillage under the supervision of an experienced advocate must be completed and the bar exam must be passed. To practice as an advocate the High Court of South Africa must admit that person as an advocate.

Members of the Bar are traditionally called junior or senior advocates. A senior advocate is an advocate of proven experience and skill who, after at least ten years of practice, is appointed on recommendation of the various Bar Councils by the President of South Africa as a Senior Consultus (SC).

- **Public prosecutor/state advocate**

Public prosecutors are representatives of the National Directorate of Public Prosecutions. They conduct prosecutions in criminal proceedings in the magistrates' courts. A public prosecutor decides whether a person should be prosecuted and presents evidence in court to prove the state's case against an accused. Previously, the BLURIS degree was considered sufficient. At present, however, it is a prerequisite for all prosecutors to complete the LLB degree. A public prosecutor may be promoted to senior public prosecutor or state advocate. There are also

opportunities to move into different positions in the various structures of the National Prosecuting Authority.

State advocates appear in the High Court on behalf of the state in criminal matters. The work they conduct is similar to that of a public prosecutor. State advocates prepare criminal cases and furnish legal opinions. A state advocate must have an LLB degree, be admitted as an advocate, and have undergone training with the Department of Justice and Constitutional Development. A state advocate may be promoted to the position of senior state advocate. State advocates are not obliged to become members of the Bar.

- **Legal advisor**

Legal advisors are often qualified attorneys or advocates or persons who have completed law degrees. They work in an advisory capacity at corporations, companies and other organisations. A legal practitioner cannot be employed as a legal advisor while he or she is registered on the roll of practising attorneys or advocates.

- **Academia**

Law graduates can also elect to pursue a career in lecturing law. Law lecturers at the various universities or colleges are teachers and researchers of the law. Their duties include the facilitation of lectures, the assessment of students, doing research for and the publication of articles, and contributing to the publication of papers and textbooks in their fields of specialisation. Many lecturers have experience as practising attorneys or advocates. A lecturer can be promoted to senior lecturer, professor, head of a department or law school, or dean of the faculty. Clinicians, who are attorneys employed at law clinics, serve as law lecturers in addition to providing legal services to the public.

- **Judicial officer (magistrate or judge)**

Judicial officers include magistrates or judges. Magistrates preside in the magistrates' courts and judges in the high courts. A magistrate also performs various administrative functions, such as acting as a marriage officer. A magistrate may be promoted to senior magistrate, chief magistrate and regional court magistrate.

Judges are normally appointed in the various local and provincial divisions of the High Court, the Supreme Court of Appeal and the Constitutional Court. Traditionally, judges were appointed from the ranks of advocates only. After 1994, judges have increasingly been appointed from the ranks of senior attorneys and academics. Judges are appointed by the Judicial Services Commission.



## General information

### All general enquiries can be directed to the Client Service Centre

Tel.: +27 (0)12 420 3111  
 E-mail: [csc@up.ac.za](mailto:csc@up.ac.za)  
 Website: [www.up.ac.za](http://www.up.ac.za)  
 Parents' Page: [www.up.ac.za/parents](http://www.up.ac.za/parents)

### Postal address

University of Pretoria, Private Bag X20, Hatfield, 0028

### Street address

University of Pretoria, cnr Lynnwood Road and Roper Street, Hatfield, 0083

### Faculty of Law Administration Office

R1-56 Law Building, Hatfield Campus

### Bursaries and loans

New undergraduates who enrol for degree courses should obtain the minimum average indicated below in order to be eligible for a merit bursary.

#### New undergraduate achievement bursary values: 2011

Faculty/School	Faculty of Natural and Agricultural Sciences	School for the Built Environment and School of Engineering	School of Information Technology	Other faculties and schools
Qualifying average percentage	75–100%	75–100%	80–100%	80–100%
Minimum bursary value	R10 500	R10 500	R10 500	R7 100
Maximum bursary value	R24 500	R24 500	R21 000	R18 800

**Closing date: 31 October**

**Website: [www.up.ac.za/fao](http://www.up.ac.za/fao)**

#### Bursaries in 2011 for achievement in other academic fields and extra-curricular activities

Entrepreneurial	R2 200
Expo Gold Medalist	R2 200
Leadership – minimum	R600
Leadership – maximum	R2 200
Subject Olympiads – overall winner	R5 900
Subject Olympiads – 2 <sup>nd</sup> to 10 <sup>th</sup> place	R2 200
Science/Mathematics – overall winner	R30 800
Science/Mathematics – 2 <sup>nd</sup> place	R24 600
Science Mathematics – 3 <sup>rd</sup> place	R18 500
Science/Mathematics – 4 <sup>th</sup> to 10 <sup>th</sup> place	R2 200

For further information on any of the above scholarships and loans, consult the University's Study Financing brochure.

### GPS coordinates for our campuses:

Hatfield Campus: S25° 45' 21"E28° 13' 51"  
 LC de Villiers: S25° 45' 10"E28° 14' 46"  
 Groenkloof: S25° 46' 10"E28° 12' 34"  
 Onderstepoort: S28° 10' 54"E25° 38' 52"  
 Mamelodi: S25° 43' 22"E28° 23' 56"  
 Prinsshof: S25° 43' 57"E28° 12' 10"  
 GIBS: S26° 07' 46"E28° 02' 46"

### University of Pretoria banking details

ABSA Branch: Hatfield Branch code: 632005 Account Number: 214 000 0054 Swift code: ABSZA JJCPT	Standard Bank Branch: Hatfield Branch code: 011545 Account Number: 012 602 604 Swift code: SBZAJJ
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“ I strive for excellence and personal accomplishment and the Faculty of Law has been a source of great support and inspiration! I am on the Dean's Merit List, have received several subject prizes, enjoy being a tutor, and previously sat on the Student Disciplinary Advisory Panel. My duties as a student judge on the Constitutional Tribunal have impacted immeasurably on my communication and time-management skills, not to mention my confidence and career-specific knowledge. Working hard and playing hard are a given! //

**Ina Gueorguieva**

## Tuition and other fees

The estimated tuition fees for 2011 in the Faculty of Law are R23 730 to R27 830.

This amount is subject to change and should not be considered to be the final cost. Prospective students are advised to adjust these amounts for inflationary increases in costs. The rate of inflation during 2011 can be used as a guideline to estimate the increase in tuition fees for 2012.

Levy	Payment required	Payment date	Amount
Ad hoc levies	<ul style="list-style-type: none"> <li>Application levy (non-refundable)</li> <li>International administrative levy</li> </ul>	Payable in the year preceding study Payable prior to or during registration	R220 R2 000
Levies payable to secure study and/or residence place	Payment equal to the first instalment applicable to the place allocated: <ul style="list-style-type: none"> <li>Study place</li> <li>Residence place</li> </ul>	Payable once notice has been given of placement during the year prior to study: <ul style="list-style-type: none"> <li>Study place</li> <li>Residence place</li> </ul>	R3 200 R3 600
Cancellation levies	Should a study and/or residence place, which has been accepted, not be taken up, a cancellation levy is applicable.	Levy will be deducted from the abovementioned acceptance payment: <ul style="list-style-type: none"> <li>Study place</li> <li>Residence place</li> </ul>	R1 600 R1 800
Initial payment (i.e. first instalment)	<ul style="list-style-type: none"> <li>Tuition fees</li> <li>Postgraduate students renewing registration</li> <li>All other students (under- and postgraduate)</li> <li>Residence fees</li> </ul>	Payable before or during registration  Payable if not already paid in acceptance of the study and/or residence place.	R2 250 R3 200 R3 600
Second instalment	50% of tuition fee account	On or before 30 April	
Third instalment	100% of tuition fee account	On or before 31 July	

### Accommodation Hatfield Campus

Ladies' residences: Asterhof, Erika, Jasmyn, Katjeepering, Madelief, Klaradyn, Magrietjie and Nerina

- Single rooms: R19 500
- Double rooms: R17 900
- Should 100% of meals be taken: R25 400

Ladies' residence: Nerina (new single)

- Single rooms: R21 900
- Should 100% of meals be taken: R25 400

Men's residences: Boekenhout, Kollege, Maroela, Mopanie, Olienhout and Taaibos

- Single rooms: R19 500
- Double rooms: R17 900
- Should 100% of meals be taken: R25 400

Tuks Village: Units for ladies

- Single rooms: R21 900
- Should 100% of meals be taken: R25 400

Tuks Village: Units for men

- Single rooms: R21 900
- Should 100% of meals be taken: R25 400

### Private accommodation

Private accommodation is provided by the following institutions, among others:

- Arlon Properties: Tel: +27 (0)12 362 5499  
E-mail: arlon@icon.co.za
- City Property: Tel: +27 (0)12 362 4473  
E-mail: propworld@cityprop.co.za
- Off Campus Rental: Tel: +27 (0)12 362 6123  
E-mail: ocrental@telkomsa.net
- Sonop: Tel: +27 (0)12 460 7830  
E-mail: toniev@sonop.org.za
- South Point: Tel: +27 (0)12 341 1762  
E-mail: tumi@staysouthpoint.co.za

### Open Day

Date: 21 May 2011

Time: 08:00 – 14:00

#### Who should attend?

- Grade 12 learners who have received confirmation that they are provisionally admitted to UP
- Grade 12 learners who meet the admission requirements and wish to hand in their application forms
- Grade 11 learners who are fairly certain that they will enrol at UP
- The parents of the abovementioned learners

### TuksSport

Tel: +27 (0)12 420 6069

Fax: +27 (0)12 420 6095

E-mail: sportinfo@up.ac.za

Website: www.up.ac.za/sport

### Student Affairs

The Department of Student Affairs has two divisions:

#### 1) Student Development

Services rendered by this division include:

- Student Representative Council (SRC)
- Constitutional Tribunal (Student court)
- Student societies
- Day and faculty houses
- RAG (Reach Out and Give)
- Stuku (student culture)
- *Perdeby* (student newspaper)
- TuksFM (campus radio station)
- Student sport
- Over 100 religious, cultural, academic and literary societies
- Mentorship programmes and much more.





## 2) Student Support

Services rendered by this division include:

- Academic development (career counselling and assessment, study methods and reading courses, stress management, psychometric tests, time management, career planning)
- Potential development (conflict management, communication skills, goal setting, problem solving)
- Individual and relationship counselling (interpersonal problems, stress, depression, eating disorders, life trauma, emotional problems and the development of life skills)

For more information, contact Ms Ria Paul:

Tel: +27 (0)12 420 2333  
 E-mail: ria.paul@up.ac.za  
 Location: R2-13 Student Affairs Building, Hatfield Campus

Crisis number: 0800 00 64 28 (toll-free) or

Tel: +27 (0)12 420 2310

## Department of Library Services

The University's Department of Library Services supports learning and creates a gateway to global information. Specialised services are provided through an online information service (referred to as the e-service) and faculty libraries. A global or federated search engine provides access to electronic journals, books and databases.

### Oliver Tambo Library (Law Library)

Tel: +27 (0)12 420 2268  
 Fax: +27 (0)12 420 3873  
 E-mail: shirley.gilmore@up.ac.za  
 Website: www.ap.ac.za/library

## Higher Education South Africa (HESA)

The Matriculation Board forms part of Higher Education South Africa (HESA). The Board is responsible for administering the matriculation endorsement and exemption requirements. The online service will enable holders of the South African Senior Certificate from 1996 and holders of foreign school qualifications to assess whether their qualifications meet the admission requirements for university studies or if they require a certificate of exemption.

### HESA

Tel: +27 (0)12 481 2847/2848  
 Fax: +27 (0)12 481 2922/2718  
 E-mail: exemption@hesa-enrol.ac.za  
 Website: www.hesa-enrol.ac.za/mb

## Prescribed books

Lecturers will supply information regarding prescribed books to students when lectures start.

### Disclaimer:

This publication contains information about regulations, policies, tuition fees, curricula and programmes of the University applicable at the time of printing. Amendments to, or updating of, the information in this publication may be effected from time to time without prior notification. The accuracy, correctness or validity of the information contained in this publication is therefore not guaranteed by the University at any given time and is always subject to verification. The user is kindly requested to, at all times, verify the correctness of the published information with the University. Failure to do so will not give rise to any claim or action of any nature against the University by any party whatsoever.

## Admission Point Score (APS) Conversion Table

APS	NSC	SC HG M-score	SC SG M-score	HIGCSE / NSSC HL	IGCSE/ GCSE NSSC OL/ O-level		AS-level	A-level	IB HL	IB SL	APS
					Gr-11	Gr-12					
10								A	7		10
9											9
8								B	6		8
7	7 (80-100%)	A		1	A		A	C	5	7	7
6	6 (70-79%)	B	A	2	B		B	D	4	6	6
5	5 (60-69%)	C	B	3	C	A	C	E	3	5	5
4	4 (50-59%)	D	C		D	B	D		2	4	4
3	3 (40-49%)	E	D	4	E	C	E		1	3	3
2	2 (30-39%)	F	E		F	D/E				2	2
1	1 (0-29%)	G	F		G	F/G				1	1

- NSC – National Senior Certificate (completed Grade 12 in and after 2008)
- SC HG – Senior Certificate Higher Grade (completed Grade 12 before 2008)
- SC SG – Senior Certificate Standard Grade (completed Grade 12 before 2008)
- HIGCSE – Higher International General Certificate of Secondary Education
- IGCSE – International General Certificate of Secondary Education
- NSSC – Namibia Senior Secondary Certificate
- A-level – Advanced Level
- O-level – Ordinary Level
- AS-level – Advanced Subsidiary Level
- IB – International Baccalaureate Schools (higher levels and standard levels)