







K. E. A. S.

ESWERA-DEASA-KEAS-RSTP 2025 INTERNATIONAL CONFERENCE

UNIVERSITY OF ESWATINI, 21 – 23 OCTOBER 2025

THEME: EDUCATION IN THE 21ST CENTURY: ACCESS, AFFORDABILITY, SUSTAINABILITY, INNOVATION, AND RELEVANCE

DAY 1 – TUESDAY 21 OCTOBER 2025. VENUE: SPORTS EMPORIUM PROGRAMME: OFFICIAL OPENING

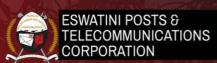
PROGRAMME DIRECTOR: Director of Education – Dr T. Mngometulu-Dlamini

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|--|---|--|--|--|--|
| Time | Agenda item | Responsible Person | | | |
| 0800 – 0850 | Delegates registration & Tea | Secretariat | | | |
| 0900 | Delegates and guests seated | Secretariat | | | |
| 0900 – 0915 | Brass Band Interlude/ Welcoming Guests and Delegates | Salesian High School | | | |
| 0915 - 0920 | Opening Gospel Music (Brass Band) & Opening Prayer: | Dr. Racheal Mafumbate | | | |
| 0920 – 0930 | Welcome remarks | Vice Chancellor of the University of Eswatini – Prof. Justice Thwala | | | |
| 0930 - 0945 | Remarks by the Chairperson of the Local Organising Committee & ESWERA: | President - Dr. Alfred F. Tsikati | | | |
| 0945 - 0955 | Remarks by DEASA | Chairperson - Prof. Joshua Valeta | | | |
| 0955 – 1005 | Remarks by KEAS | President – Dr. Thabile Ndlovu | | | |
| 1005 – 1015 | Remarks by RSTP | CEO – Ms. Nonvula Gulwako | | | |



















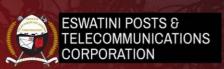


| Time | Agenda item | Responsible Person |
|-------------|---|--|
| 1015 – 1025 | Remarks by Director of Research Science, Technology and Innovation | Director - Dr. Rejoice Maseko |
| 1025 - 1035 | Entertainment | Elangeni High School |
| 1035 - 1040 | Introduction of the Minister of Education and Training | Principal Secretary – Ms. N. Mnisi |
| 1040 - 1055 | Remarks by the Minister of Education and Training | Honourable Minister Owen Nxumalo |
| 1055 - 1110 | Remarks | Ministry of ICT, Portfolio Committee Chair - Sen. HRH Princess Ncengencenge |
| 1110 - 1115 | Introduction of the Minister of ICT | PS ICT – Prince Mshishimba A. S. Dlamini |
| 1115 - 1130 | Remarks and Introduction and Invitation of the Guest Speaker | Honourable Minister - Savanna Maziya |
| 1130 - 1210 | Guest Speaker | Inkhosikati Make LaMatsebula |
| 1210 - 1225 | Poem | Swazi National High School |
| 1225 - 1230 | ESWERA Journal – Remarks | ESWERA President – Dr Alfred. F. Tsikati |
| 1230- 1235 | Launch of ESWERA Journal | ESWERA Patron, Inkhosikati Make LaMatsebula |
| 1235 - 1245 | Gifts | A COMPANY TO STATE OF THE STATE |
| 1245 - 1300 | Group PhotoDignitaries Visit RSTP Innov | vation Exhibitions |
| 1300 - 1400 | Lunch | NA MINE TO SEE |
| | ~SESSION ENDS~ | Very Very |



















DAY 1 PARALLEL SESSIONS

PROGRAMME DIRECTOR: DR. PATIENCE DLAMINI

| | VENUE: MPH | VENUE: Commerce seminar room | VENUE: IDE Lecture theatre | VENUE: IDE Seminar room |
|--------------|---|--|---|---|
| | 1400-1420 | 1400-1420 | 1400-1420 | 1400-1420 |
| Chairperson: | Dr. Patience Dlamini | Dr Annie Tamara Chizengo-Thawani | Dr. Boy Bongani Dlamini | Dr. Khabonina Mahlalela- Dlamini |
| | Subtheme: Ensuring Quality in Open and Distance Learning (SDG 16) | Subtheme: ODeL in the Age of Artificial Intelligence (pedagogy, ethics, assessment) | Subtheme: Nurturing Digital Learning Pathways: Ethical and Inclusive design | Subtheme: ODeL in the Age of Artificial Intelligence (pedagogy, ethics, assessment) |
| | Presenter: Elizabeth Tirivavi Title: Reinventing Curriculum Design Through Modularisation in ODeL Universities: A Case Study of Zimbabwe Open University | Presenter: Silvanos Chirume Title: Enhancing Inclusive Mathematics Education Through AI- Driven Technologies for Socio-Economic Development in Zimbabwe | Presenter: Ilongo Fritz Ngale Title: Artificial Intelligence (AI) in Education: Balancing Ethics, Efficiency, and Inclusivity | Presenter: Logic Magwa Title: Developing Responsible Strategies for AI Integration in Academic Writing: Insights from Zimbabwe Open University |
| | 1420-1440 | 1420-1440 | 1420-1440 | 1420-1440 |
| | Presenter: Davidon Jani Title: Work-Integrated Learning in Online Education: Opportunities and Challenges of Internships at Zimbabwe Open University | Presenter: Abdallah Mrindoko Ally Title: Examining the Legal and Ethical Dimensions of AI Integration in Open and Distance Learning in Tanzania | Presenter: Alfred Tsikati Title: Perceptions of Agriculture Teachers Regarding the Use of Eswatini Learning Passport By Senior Secondary Schools | Presenter: Rejoice Madobi Title: The Impact of Generative Artificial Intelligence on Assessment Practices at the Zimbabwe Open University |



















| AMPHILID PARTY | MENTIE C | Technology Park | |
|---|--|--|---|
| VENUE: MPH | VENUE: Commerce seminar room | VENUE: IDE Lecture theatre | VENUE: IDE Seminar room |
| 1440-1500 | 1440-1500 | 1440-1500 | 1440-1500 |
| Presenter: Tichaona Mapolisa | Presenter: Lloyd Chingwaro | Presenter: Thulisile Maziya | Presenter: Victoria M Amakali |
| Title: Robust quality assurance strategies in Open and Distance Learning settings in Zimbabwe | Title: GenAI Adoption and Assignment Quality: A Survey of the Accounting and Auditing Department at an ODeL University. | Title: Nurturing Digital Learning pathways: Ethical and Inclusive design | Title: Ethical Issues in Students' Use of AI for Formative Assessments: A Literature Review |
| 1520-1540 | 1520-1540 | 1520-1540 | 1520-1540 |
| Presenter: Ntandoyenkosi Satamwe Title: Need for ensuring quality in Open Distance e-Learning at a Teacher's College in Zimbabwe | Presenter: Pethias Siame Title: Linguistic Accessibility and AI in Education: Opportunities and Ethical Dilemmas in the Zambian Context | Presenter: Motsekiso Calvin Letuma Title: When Praise is Absent: Understanding Learner-to-Teacher Violence in the Classroom | Presenter: Steven Limbanazo Kuchande Title: Coping mechanisms for Open, Distance and e- Learning in Higher Education Institutions in the wake of Artificial Intelligence |
| 1540-1600 | 1540-1600 | 1540-1600 | 1540-1600 |
| | | Subtheme: Resilient and Transformative Education | |
| Presenter: Vincent Itai Tanyanyiwa | Presenter: Zvinaiye Chimbadzwa | Presenter: Pholile Anthea Dlamini | Presenter: Rugare Chitiga |
| Title: Enhancing innovative academic support in undergraduate research project supervision in ODeL | Title: The mediating role of digital skills in the relationship between AI-driven learning technologies and gender inclusion in an open and distance learning university in Zimbabwe | Title: Transforming College Education Programmes in Africa for 21st Century Relevance | Title: AI-Driven Modular Recommendation Engines for Personalised Learning in ODeL Systems. A Case Study of Zimbabwe Open University |



















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|-------------|-----------------------|--------------------------|--------------------|--|--|--|
| | VENUE: MPH | VENUE: Commerce | VENUE: IDE | VENUE: IDE Seminar | | |
| | | seminar room | Lecture theatre | room | | |
| | | | | | | |
| | | | | | | |
| | | Presenter: Jive | Presenter: | Presenter: Diane | | |
| | | Lubbungu | Edmore Masama | Christelle Ebong | | |
| | | Title: Quality | Title: Status of | Title: Between Techno- | | |
| | | Assurance in Open and | Universities- | Colonialism and Digital | | |
| | | Distance Learning | industry Linkages | Sovereignty: Rethinking | | |
| | | amid AI hype: A study | in Zimbabwean | Research Ethics in the | | |
| | | of three Universities in | Agricultural | Social Sciences | | |
| | | Zambia | Education | Confronting the "Wild | | |
| | | 24 | Zuutunon | West" of Generative AI in | | |
| | | | | Francophone Africa (The | | |
| | | | | Case of Cameroon) | | |
| | 1600-1620 | 1600-1620 | 1600-1620 | 1600-1620 | | |
| | | | | | | |
| Chairperson | Jive Lubbungu | Dr. Novuyo Nkomo | Dr. Faremi | Dr. Mfanasibili Dlamini | | |
| | Presenter: Gift | Presenter: Allen | Presenter: John | Presenter: Tichaona | | |
| | Masengwe, Benson | Ngwenya | Gitabi Kimotho | Mapolisa | | |
| | Gabi & Paul Gundani | TENAL TO A T. | m: 4 mi | Ti'd 0 1D' | | |
| | Ti'd NC | Title: Integrating AI in | Title: The | Title: Open and Distance | | |
| | Title: Micro- | Education: A Pathway | Economics and | e-Learning (ODeL) for | | |
| | Credentialing at | to Sustainable | Future of EdTech | Ethical and Sustainable | | |
| | Zimbabwe Open | Development in Rural | in Africa; | Education in Zimbabwe: | | |
| | University: An | Learning | Introducing | Towards a Digitally | | |
| | Emerging Horizon of | Environments | RESPECTTM – | Empowered Nation | | |
| | Strategic and | | African Digital | | | |
| | Transformative | | Public | | | |
| | Education in Zimbabwe | | Infrastructure for | | | |
| | Quality Framework | | Education (DPI-Ed) | | | |
| | (ZNQF) and the | | | | | |
| | Zimbabwe Council for | | | | | |
| | Higher Education's | | | | | |
| | (ZIMCHE) | | | | | |
| | 1620-1640 | 1620-1640 | 1620-1640 | 1620-1640 | | |
| | Presenter: Olugbenga | Presenter: Robert | Presenter: Colile | Presenter: Davidon Jani | | |
| | Aderibigbe | Nicky Tjano | P. Dlamini | Tidle Adendies of AT | | |
| | Title: Securing | Title: AI versus AI | Title: Peer Driven | Title: Adoption of AI- Powered Tutoring | | |
| | Academic Excellence | from the lens Virtue | Community | Systems in Zimbabwe | | |
| | in the Digital Age: A | Ethics Framework: Are | Engagement: A | Open University: | | |
| | Framework for | | Transformative | Open University: | | |
| | Framework for | Large Language | Transformative | | | |



















| | | | Technology Park | |
|---|---|---|--|--|
| VENUE: MPH | VENUE: Commerce | | VENUE: IDE Seminar | |
| | seminar room | Lecture theatre | room | |
| Assessment Integrity in | Models viable in | Pedagogy Through | Opportunities and | |
| South African Distance | academia? | Generations. | Challenges | |
| Education | | | | |
| 1640-1700 | 1640-1700 | 1640-1700 | 1640-1700 | |
| Presenter: Khetsiwe | Presenter: Pethias | Presenter: | Presenter: Lumwanga | |
| Eunice Mthethwa- | Siame | Jenneth F. | Augustine Sisagali | |
| Kunene | | Simelane | | |
| | Title: Language, | | Title: Enhancing Quality | |
| Title: Strengthening | Technology, and | Title: Religious | in ODL through | |
| Quality Assurance in | Equity in the ODeL | Education | Governance, Innovation, | |
| Open and Distance | Era: Reimagining | Teachers' | and Learner-Centred | |
| _ | Access and Inclusion | Pedagogical | Approaches: A Case of | |
| _ | in 21st Century | | Selected Institutions of | |
| _ | | * * | Higher Learning in | |
| | | _ | Kabwe, Zambia | |
| | | | Taus we, Zamera | |
| | | | | |
| | | • | | |
| Century | | senoois | | |
| 1700-1720 | 1700-1720 | 1700-1720 | 1700-1720 | |
| Subtheme: Emerging | Subtheme: ODeL in | Subtheme: | Subtheme: ODeL in the | |
| Horizons: | the Age of Artificial | Nurturing Digital | Age of Artificial | |
| Transformative | Intelligence | Learning | Intelligence (pedagogy, | |
| Strategies in | (pedagogy, ethics, | Pathways: Ethical | ethics, assessment) | |
| Education | assessment) | and Inclusive | | |
| | | design | | |
| • | | | 1 | |
| Presenter: Lungile | Presenter: Kaitano | Presenter: Lungile | Presenter: Mercy | |
| Presenter: Lungile Baphetsile | | Presenter: Lungile Motsa | | |
| _ | Dzinavatonga | _ | Presenter: Mercy Kurebwa | |
| Baphetsile | | Motsa Title: Transforming | | |
| Baphetsile | Dzinavatonga | Motsa | Kurebwa | |
| Baphetsile Ngcamphalala | Dzinavatonga Title: Artificial | Motsa Title: Transforming | Kurebwa Title: Access to Education | |
| Baphetsile Ngcamphalala Title: Restructuring | Dzinavatonga Title: Artificial Intelligence in ODeL: | Motsa Title: Transforming Mother Tongue | Kurebwa Title: Access to Education Through ODEL: | |
| Baphetsile Ngcamphalala Title: Restructuring Higher Education for Public Service: | Dzinavatonga Title: Artificial Intelligence in ODeL: A Critical Synthesis of Pedagogical and | Motsa Title: Transforming Mother Tongue Education Through | Kurebwa Title: Access to Education Through ODEL: Evaluating the Paradox of Inclusion and Exclusion | |
| Baphetsile Ngcamphalala Title: Restructuring Higher Education for Public Service: Implications of the | Dzinavatonga Title: Artificial Intelligence in ODeL: A Critical Synthesis of | Motsa Title: Transforming Mother Tongue Education Through Digital Innovation: A Study of siSwati | Kurebwa Title: Access to Education Through ODEL: Evaluating the Paradox of | |
| Baphetsile Ngcamphalala Title: Restructuring Higher Education for Public Service: Implications of the EIMPA—IDM Merger | Dzinavatonga Title: Artificial Intelligence in ODeL: A Critical Synthesis of Pedagogical and | Motsa Title: Transforming Mother Tongue Education Through Digital Innovation: A Study of siSwati Language | Kurebwa Title: Access to Education Through ODEL: Evaluating the Paradox of Inclusion and Exclusion Among Marginalised | |
| Baphetsile Ngcamphalala Title: Restructuring Higher Education for Public Service: Implications of the | Dzinavatonga Title: Artificial Intelligence in ODeL: A Critical Synthesis of Pedagogical and | Motsa Title: Transforming Mother Tongue Education Through Digital Innovation: A Study of siSwati Language Instruction in | Kurebwa Title: Access to Education Through ODEL: Evaluating the Paradox of Inclusion and Exclusion Among Marginalised | |
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| | Assessment Integrity in South African Distance Education 1640-1700 Presenter: Khetsiwe Eunice Mthethwa-Kunene Title: Strengthening Quality Assurance in Open and Distance Learning: A Comprehensive Framework for Inclusive, Sustainable, and Innovative Education in the 21st Century 1700-1720 Subtheme: Emerging Horizons: Transformative Strategies in | Assessment Integrity in South African Distance Education 1640-1700 Presenter: Khetsiwe Eunice Mthethwa-Kunene Title: Strengthening Quality Assurance in Open and Distance Learning: A Comprehensive Framework for Inclusive, Sustainable, and Innovative Education in the 21st Century 1700-1720 Subtheme: Emerging Horizons: Transformative Strategies in Models viable in academia? Models viable in academia? Presenter: Pethias Siame Title: Language, Technology, and Equity in the ODeL Era: Reimagining Access and Inclusion in 21st Century Education in Zambia Subtheme: ODeL in the Age of Artificial Intelligence (pedagogy, ethics, | VENUE: MPH VENUE: Commerce seminar room VENUE: IDE Lecture theatre | |



















| VENUE: MPH | VENUE: Commerce | VENUE: IDE | VENUE: IDE Seminar |
|---|---|---|---|
| | seminar room | Lecture theatre | room |
| 1720-1740 | 1720-1740 | 1720-1740 | 1720-1740 |
| Presenter: Mbali | Presenter: Virginia T. | Presenter: | Presenter: Lungile |
| Tsibuli Title: Cultural Factors Influencing Self?Directed Learning Among South African Higher Education Students: A literature review. | Dlamini-Akintola Title: Enhancing Critical Thinking and ICT Integration through Authentic Assessment: Pedagogical Reflections on University-Level English Language and Linguistics Instruction | Nomvuyo Nkomo Title: Understanding a silent emergency: A qualitative exploration of student perspectives on the rising suicide crisis at a university in Eswatini | Tsabedze Title: Competency based education: Best Practices and implementation Strategies for institutions of higher education in Eswatini |
| 1740-1800 | 1740-1800 | 1740-1800 | 1740-1800 |
| Presenter: Thembekile Nobusika Msibi | Presenter: Silvanos Chirume Title: Using Machine | | |
| Title: The Complexities Of Legal Frameworks In Customary Marriage: Examining Emaswati and Amazulu Societies | Learning to Teach Mathematics and Statistics through ODeL: Challenges and Prospects | | |



















DAY 2

WEDNESDAY, 22 OCTOBER 2025

DAY 2: PLENARY SESSION

| 0800-0830 | Registration |
|-------------|---|
| | PROGRAMME DIRECTOR: PROF. C. MAPHOSA |
| 08:30-09:15 | Keynote address: Prof. P.H. Gundani - Education in the 21st Century: Open Universities Breaking the Iron Triangle |
| 09:15-09:30 | Break |

| | Venue: MPH | Venue: Commerce seminar room | Venue: IDE Lecture Theatre | Venue: IDE Seminar |
|--------------|------------------------------|---|-------------------------------|--------------------------------|
| | Subtheme: Emerging | Subtheme: | Subtheme: | Subtheme: Mental |
| | Horizons: | Advancing | Resilient and | Health and Wellness for |
| | Transformative | Sustainable | Transformative Education | Efficiency in Education |
| | Strategies in Education | Development through Education | Education | |
| TIME | 09:30-9:50 | 09:30-9:50 | 09:30-9:50 | 09:30-9:50 |
| Chairperson: | Dr. Esther Mufunda | Dr. Ilongo Fritz Ngale | Prof. K. Ferreira- Meyers | Prof. Priscilla Dlamini |
| | Presenter: Cosmas Maphosa | Presenter: Rosemary Ngara | Presenter: Viriato Sitoe | Presenter: Sophie Hlatywayo |
| | Title: Factors Affecting | Title: Integrating | Title: French as A | Title: Enhancing Learner |
| | Online Interaction in | Sustainability into | Subject in the 4ir | Wellness and Mental |
| | Online Courses Offered | Teacher Development | Era, Eswatini | Health in ODeL |
| | in a selected university | Programmes - | Junior-Senior | Environments: A |
| | in Eswatini | Educator Practices, | Secondary Levels: | Framework for Student |
| | | Challenges, and Way | Manzini Region | Success in Zimbabwe |
| | | Forward: Case Study | | |
| | | of Teacher | | |
| | | Development | | |
| | | Departments in three | | |
| | | Institutions of Higher Learning in Zimbabwe | | |
| | | Learning in Zimbabwe | | |



















| Γ | T ~ | Technology Park | | |
|---|---|---|---|--|
| Venue: MPH | Venue: Commerce seminar room | Venue: IDE Lecture Theatre | Venue: IDE Seminar | |
| 0950-10:10 | 0950-10:10 | 0950-10:10 | 0950-10:10 | |
| Presenter: Portia Mkhonta | Presenter: Adebimpe E. Alabi | Presenter: Bongiwe Sithole | Presenter: Shupikai Zebron | |
| The role social media in the teaching and learning of siSwati | Title: Advancing Community Education for Inclusive Participation in PET Plastic Bottles Recycling Towards Sustainabe Development in Nigerian Communities. | Title: Digital Teaching and Online Learning in Eswatini Secondary Schools: Bridging Gaps for Resilient and Transformative Education. | Title: The Impact of Mindfulness-Based Counselling Interventions on Academic Performance and Mental Health Outcomes among University Students | |
| 10:10-10:30 | 10:10-10:30 | 10:10-10:30 | 10:10-10:30 | |
| Presenter: Joseph Chikaphonya Phiri | Presenter: Rosemary Ngara | Presenter: Shupikai Zebron | Presenter: Jive Lubbungu | |
| Title: Blending Modes of Delivery in Technical Education: A Case Study of Certificate in Electrical Installation | Title: Greening Teaching Methods for Sustainability in ECD rural settings: Practices, Challenges and Way Forward | Title: The Impact of Mindfulness-Based Counselling Interventions on Academic Performance and Mental Health Outcomes among University Students | Title: The Role of Health Education in Promoting Mental Well-being Among University Students in Zambia | |
| 10:30-10:50 | 10:30-10:50 | 10:30-10:50 | 10:30-10:50 | |
| Presenter: Andrew Chimpololo | Presenter: Dominic Uzhenyu | Presenter: Thobile Badimo | Presenter: Colious Gondwe | |
| Title: Enhancing learner-centred practices through the use of technology-mediated learning in TVET programmes in Malawi | Title: Exploring the role of Innovative Financing Models in Higher Education in Zimbabwe | Title: Promoting Educators' Psychological Well-Being Following Learner Victimisation in Mopani District of Limpopo Province, South Africa: | Title: Enhancing Educational Efficiency Through Mental Health and Wellness: A 21st Century Imperative for Sustainable and Inclusive Schooling | |



















| Venue: MPH | Venue: Commerce seminar room | Venue: IDE Lecture Theatre | Venue: IDE Seminar |
|---|---|--|---|
| | | Guidelines and Strategies. | |
| 10:50-11:10 | 10:50-11:10 | 10:50-11:10 | 10:50-11:10 |
| Presenter: | Presenter: Abdul | Presenter: Colile P | Presenter: Matthew |
| Ndlangamandla Mildred Title: Understanding the Logical Progression from Theoretical to Conceptual and Operational Frameworks in Research | Feroz maluleke Title: From data to sustainability: Reimagining Learning Analytics adoption in African Higher Education | Dlamini Title: High School Learners' Perspectives on the Teenage Mothers' School Re-entry Policy in Hhohho, Eswatini: Implications for Adolescent Sexual Reproductive Health and Rights | Chirima Title: Effects of mental health and wellness for efficiency in open distance and electronic learning on university education. A case study of the Zimbabwe Open University |
| 11:10-11:30 | 11:10-11:30 | 11:10-11:30 | 11:10-11:30 |
| Presenter: Vamsile Ginindza | Presenter: Charles Mamombe | Presenter: Ntombi E Motsa-Mthunzi | Presenter: Racheal Mafumbate |
| Title: Examining the Use of Artificial Intelligence in Mitigating Differentiated Instruction | Title: Contextualizing a Self-Directed Learning Instrument: Case study for Shona native learners in Zimbabwe | Title: Correlation between mental health, performance and productivity in educational workplaces | Title: Enhancing sustainable ODL through Learning with AI: Challenges and Opportunities |



















| | | | Technology Park | | |
|-------------|---|--|--|--|--|
| | Venue: MPH | Venue: Commerce seminar room | Venue: IDE Lecture Theatre | Venue: IDE Seminar | |
| | 11:30-11:50 | 11:30-11:50 | 11:30-11:50 | 11:30-11:50 | |
| Chairperson | Silvanos Chirume | Dr. Colile Dlamini | Mercy Kurebwa | Gcebile Malaza | |
| | Subtheme: Emerging Horizons: Transformative Strategies in Education | Subtheme: Advancing Sustainable Development through Education | Subtheme: Mental Health and Wellness for Efficiency in Education | Subtheme: Sustainable Environment and Education | |
| | Presenter: Patrícia Cuamba Title: Information and Communication Technologies as promoters of teaching quality: Educational reality in Mozambique | Presenter: Esther Mufunda Title: Social Isolation and Mental Health in ODeL Nursing Students at the Zimbabwe Open University (ZOU). | Presenter: Khabonina A. Mahlalela-Dlamini Title: Balancing smartphone use for enhancing learning and protecting mental health among adult learners. | Presenter: Dlamini Boy Bongani Title: Teacher Trainers' Preparedness to Deliver Education for Sustainable Development in Eswatini: A case of one teacher training institution in Eswatini | |
| | 11:50-12:10 | 11:50-12:10 | Subtheme: Guidance and Counselling Perspectives in Education | 11:50-12:10 Subtheme: Sustainable Environment and Education | |
| | Presenter: Tenele Ngcamphalala Title: Private higher education institutions' adherence to quality assurance mechanisms in Eswatini | Presenter: Lukhele Siphelele Title: Are teacher educators ready for embracing technology in education for sustainable development | Presenter: Shupikai Zebron Title: The Effectiveness of University-Based Guidance and Counselling Programmes in Enhancing Students' Academic Achievement and Socio-Emotional Development | Presenter: Phillip Kambonde Title: Financial Sustainability of Higher Education Institutions in Namibia: Challenges and Strategic Responses | |



















| Venue: MPH | Venue: Commerce | Venue: IDE | Technology Park Venue: IDE Seminar |
|---|--|---|--|
| venue: MPH | | | venue: IDE Seminar |
| | seminar room | Lecture Theatre | |
| 12:10-12:30 | 12:10-12:30 | 12:10-12:30 | 12:10-12:30 |
| Presenter: Frieda | Presenter: Phindile | Presenter: | Presenter: Mangizvo |
| Indileni Kavetuna | Hlatshwayo | Kasonde | Remigios |
| Title: Transformative Strategies for Fostering Self-Directed Learning in Distance Education | Title: Building Capacity for Sustainable Education: Challanges and Opportunities for Teacher Training Institutions | Mundende Title: Effectiveness Of Guidance And Counselling Strategies On Open And Distance Learning Special Needs Students In Three Selected Universities In Zambia | Title: Towards A Green Campus: The Case Of Midlands Regional Campus Of The Zimbabwe Open University |
| 12:30-12:50 | 12:30-12:50 | 12:30-12:50 | 12:30-12:50 |
| Presenter: Munamato | | Presenter: | Presenter: Lindiwe M. |
| Turugari | | Shupikai Zebron | Ngcobo |
| Title: Exploring the Gap in Teachers Preparation: Investigation the impact of insufficient Action Research Skills on Mathematics Teachers Ability to Diagnose and Addressing Learner Challenges | | Title: The Effectiveness of University-Based Guidance and Counselling Programmes in Enhancing Students' Academic Achievement and Socio-Emotional Development" | Title: Advancing Sustainable Development through Adult Education: Lessons from Community-Based Programmes Empowering Women in Eswatini |



















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|------------------------|---|--|---|--|
| Venue: MPH | | | Venue: IDE Seminar | |
| | seminar room | Lecture Theatre | | |
| 12:50-13:10 | 12:50-1:10 | 12:50-1:10 | 12:50-1:10 | |
| Presenter: Mfanasibili | Presenter: Lindiwe | Presenter: Lilian | Presenter: Mangizvo | |
| Dlamini | Simelane | Chaminuka | Remigios | |
| Title: Exploring | Title: Innovative | Title: Counselling | Title: Towards A Green | |
| Teachers' Experiences | Financing for Higher | Internship | Campus: The Case Of | |
| of Robotics-Based | Education in | Supervision Of | Midlands Regional | |
| Learning (RBL) in | Eswatini/Southern | ODL International | Campus Of The | |
| enhancing | Africa | University | Zimbabwe Open | |
| metacognitive skills | | Students: A Case | University | |
| amongst high school | | Of University Of | | |
| learners in Eswatini | | Zambia - | | |
| STEM Education | | Zimbabwe Open | | |
| | | University Students | | |
| LUNCH BREAK | LUI | NCH BREAK | | |
| 14:00-14:20 | 14:00-14:20 | 14:00-14:20 | 14:00-14:20 | |
| Dr. Portia Mkhonta | Presenter: Mpho Mthembu | Iwumi ALADE | Dr Dumsile Nyembe | |
| Presenter: Goebile | Presenter: I lovd | Presenter: Zodwa | Presenter: Mercy | |
| Malaza | Chingwaro | Lomagugu | Mudzingwa | |
| TC' (1 TC') | T'd. D 1 Eff | Fakude | T'(1 - 7' - 1 - 1 0 | |
| | | Title: E-maniaman | Title: Zimbabwe Open | |
| | _ | - | University's Participation | |
| | | • | in the Presidential Clean- | |
| | _ | 0 | Up Campaigns: A Model for Environmental | |
| longue learning | | | | |
| | Open University | | Awareness in Open and | |
| i | i | ESWaum | Distance Learning | |
| | | | Institutions | |
| | Presenter: Mfanasibili Dlamini Title: Exploring Teachers' Experiences of Robotics-Based Learning (RBL) in enhancing metacognitive skills amongst high school learners in Eswatini STEM Education LUNCH BREAK 14:00-14:20 Dr. Portia Mkhonta Presenter: Gcebile | Seminar room 12:50-13:10 12:50-1:10 Presenter: Mfanasibili Dlamini Presenter: Lindiwe Simelane Title: Exploring Teachers' Experiences of Robotics-Based Learning (RBL) in enhancing metacognitive skills amongst high school learners in Eswatini STEM Education LUNCH BREAK LUNCH | Seminar room Lecture Theatre | |



















| T | T 0 | | Technology Park |
|---|--|---|--|
| Venue: MPH | Venue: Commerce seminar room | Venue: IDE Lecture Theatre | Venue: IDE Seminar |
| 14:20-14:40 | 14:20-14:40 | 14:20-14:40 | 14:20-14:40 |
| Subtheme: Emerging Horizons: Transformative Strategies in Education | Subtheme: ODeL in Evolving Developing Contexts (policy, governance, economics, inclusion, innovation) | Subtheme: ODeL 2.0: Building Adaptive and Responsive Educational Technologies | Subtheme: Sustainable Environment and Education |
| Presenter: Joseph Osodo | Presenter: Liliosa Pahwaringira | Presenter: Alfred Mapolisa | Presenter: Dominic Uzhenyu |
| Title: Experiences of University Students on Artificial Intelligence Writing Tools | Title: Enhancing E-Mentorship for Industrial Attachment in ODeL Institutions at Zimbabwe Open University | Title: The Nexus of Mobile Learning Applications and Self-Paced Learning Effectiveness in Open and Distance E-Learning at Zimbabwe Open University | Title: Strategic university- industry alliance in building a sustainable education ecosystem. A case of Harare state universities |
| 14:40-15:00 | 14:40-15:00 | 14:40-15:00 | 14:40-15:00 |
| Presenter: Andrew Chimpololo | Presenter: Cosmas Maphosa | Presenter: Ceasar Mutare | Presenter: Kasonde Msundende |
| Title: Enhancing learner-centred practices through the use of technology-mediated learning in TVET programmes in Malawi | Title: Reimagining assessment in higher education in the era of Generative Artificial Intelligence (GenAI) | Title: The Role of 5G Technology in Enhancing Open, Distance, and e- Learning (ODeL) at Zimbabwe Open University | Title: From Green Promises To Institutional Practice: Rethinking Sustainable Environment At Kwame Nkrumah University Of Kabwe, Zambia |



















| | | | Technology Park |
|--|--|---|--|
| Venue: MPH | Venue: Commerce seminar room | Venue: IDE Lecture Theatre | Venue: IDE Seminar |
| 15:00-15:20 | 15:00-15:20 | 15:00-15:20 | 15:00-15:20 |
| Subtheme: Leadership and Conflict Resolution in Education | Subtheme: ODeL in Evolving Developing Contexts (policy, governance, economics, inclusion, innovation) | Subtheme: ODeL 2.0: Building Adaptive and Responsive Educational Technologies | Subtheme: Sustainable Environment and Education |
| Presenter: Fiddelis Blessings Makaula | Presenter: Abisha Mugari | Presenter: Ceasar Mutare | Presenter: Bheki Ndhlovu |
| Title: Leadership and Conflict Resolution in Education A Critical Review of Sources, Strategies, and Preventive Measures in Educational Institutions | Title: The Pith and Fulcrum of modularisation, success and failure | Title: IoT-Enabled Remote Monitoring Systems for Enhanced Student Attachment Supervision in ODeL Universities: A Case Study of Zimbabwe Open University | Title: Basic Education and Artificial Intelligence: A South African Framework |
| 15:20-15:40 | 15:20-15:40 | 15:20-15:40 | 15:20-15:40 |
| Presenter: Oliver Magasu Title: "Empowering Educators: Leadership Approaches to Conflict Management" | Presenter: Annie Tamara Chizengo- Thawani Title: Bridging Structural Inequities in African Higher Education: A Capability-Informed ODeL Strategy for Marginalised Communities in Malawi | Presenter: Japhet Simbi Title: Reimaging Education through ODeL 2.0: Adaptive Technologies, Equity, and the future of Digital Learning. | Presenter: Mpho Mthembu Title: Beyond the Resource Gap: Sustainability Practices in Rural Special Education Schools |



















| | 77 | T | | Technology Park | |
|-------------|---|---|--|---|--|
| | Venue: MPH | Venue: Commerce seminar room | Venue: IDE Lecture Theatre | Venue: IDE Seminar | |
| | 15:40-16:00 | 15:40-16:00 | 15:40-16:00 | 15:40-16:00 | |
| | Presenter: Philip Gazimbe | Presenter: Faith Chiwungwe | Presenter: Alfred Mapolisa | Presenter: Anyway Katanha | |
| | Title: Transformational Leadership and Ubuntu Mediation: Navigating Conflict Resolution in Zimbabwe's Peri-Urban Schools | Title: Breaking digital barriers: Designing inclusive ODeL for women's educational advancement | Title: Investigating the Nexus of Mobile Learning Applications and Self-Paced Learning Effectiveness in Open and Distance E-Learning: A Case Study of the Zimbabwe Open University | Title: Promoting Education for Sustainable Development through Open and Distance Learning | |
| | 16:00-16:20 | 16:00-16:20 | 16:00-16:20 | 16:00-16:20 | |
| Chairperson | Lindiwe Simelane | Thembekile Msibi | Motshidisi Masilo | Pholile A. Dlamini | |
| | Presenter: Madikela Titus Lekalakala | Presenter: Akinlolu Onaolapo | Presenter: Hlobsile Methula | Presenter: Motshidisi Masilo | |
| | Title: Decolonizing Leadership and Conflict Resolution in Higher Education: A Fanonian Perspective | Title: To be included on the scene | Title: Evolving technology in ODeL at Eswatini University: Lecturers' perspectives | Title: Sustainable Education practices in Open and Distance e- Learning Contexts to enhance Students' Competency in Mathematics Education | |
| | 16:20-16:40 | 16:20-16:40 | 16:20-16:40 | 16:20-16:40 | |
| | Presenter: Colious Gondwe Title: Transformational Leadership and Conflict Resolution Effectiveness in Higher Education Institutions | Presenter: Sindisiwe Maduna Title: Impact of Online Social interaction on the performance of adult learners: a case study of IDE students | Presenter: Liliosa Pahwaringira Title: IoT-Enabled Remote Monitoring Systems for Enhanced Student Attachment Supervision in ODeL Universities | | |



















| | | Technology Park | | |
|---|---|--|---|--|
| Venue: MPH | Venue: Commerce seminar room | Venue: IDE Lecture Theatre | Venue: IDE Seminar | |
| 16:40-17:00 | 16:40-17:00 | 16:40-17:00 | 16:40-17:00 | |
| Subtheme: Bridging the Gap in Africa's Educational Development – Strategy, Policy, Implications for Theory and Practice | Subtheme: Reimagining Online Education: Cycles of Renewal and Impact | Subtheme: ODeL 2.0: Building Adaptive and Responsive Educational Technologies | Subtheme: Bridging the Gap in Africa's Educational Development – Strategy, Policy, Implications for Theory and Practice | |
| Presenter: Pethias | Presenter: Caesar | Presenter: Rittah | Presenter: Innocent | |
| Siame | Matare | Kasowe | Oxurus | |
| Title: From Language Barriers to Linguistic Bridges: A Discourse Analysis of Equity in Zambia's Digital Education Platforms | Title: The Role of 5G Technology in Enhancing Open, Distance, and e- Learning (ODeL) at Zimbabwe Open University | Title: ODeL 2.0: Building Adaptive and Responsive Educational Technologies to Foster Inclusive, Innovative, and Quality Learning in the Digital Era" | Title: Bridging Africa's Educational Development Gap: A Multidimensional Strategy Integrating Policy Innovation, Community Engagement, and Intercultural Dialogue for Inclusive and Context- Sensitive Reform | |
| 17:00-17:20 | 17:00-17:20 | 17:00-17:20 | 17:00-17:20 | |
| Subtheme: Bridging the Gap in Africa's Educational Development – Strategy, Policy, Implications for Theory and Practice | Subtheme: Reimagining Online Education: Cycles of Renewal and Impact | Subtheme: ODeL 2.0: Building Adaptive and Responsive Educational Technologies | Subtheme: Special Needs in Education | |
| Presenter: Ibiwumi | Presenter: Jean | Presenter: | Presenter: Joel | |
| ALADE Title: Bridging Skills- Mismatch in African Higher Education for Youth Employability: A Dual Curricula Policy Approach to The Rescue | Claude Zigama Title: Reimagining Pedagogy with Artificial Intelligence in Higher Education: Opportunities And Challenges For Digital Learning Environments In Sub- | Setsabile Mbukwane Title: Religious education teachers' perceptions on the implementation of blended learning: a case study of schools in the | Kavetuna Title: Investigation into the Readiness, Reflection and strategies of Namibian College of Open Learning (NAMCOL) in terms of Advancing Special Needs Education in Namibia. | |



















| | Venue: MPH | Venue: Commerce | Venue: IDE | Venue: IDE Seminar | | | |
|-------------|-------------------------|------------------------------------|-------------------------|--------------------------|--|--|--|
| | | seminar room | Lecture Theatre | | | | |
| | <u> </u> | DAY 3: 23 OCTOBER 2 | 2025 | 1 | | | |
| | PROGRA | M DIRECTOR: DR WISI | DOM DLAMINI | | | | |
| 08:00-0830 | Parallel Workshop by I | Or F. N. Ilongo | | | | | |
| 08:00-08:30 | Workshop by Dr C.P. D | Workshop by Dr C.P. Dlamini & Team | | | | | |
| 08:30-09:00 | Poster Presentation | | | | | | |
| | Bheki Gule | | | | | | |
| | Bheki Ndhlovu | | | | | | |
| | Edmore Masama | | | | | | |
| | Joel Kavetuna | | | | | | |
| | Karen Ferreira-Meyers | | | | | | |
| | Kasonde Mundende | | | | | | |
| | Mary Chawira | | | | | | |
| | Mary Dunaway | | | | | | |
| | Thobile Pertunia Badim | 10 | | | | | |
| | Yvonne Utaumire | | | | | | |
| 09:00-09:45 | Keynote Address: Pro | f. T. Nhlengetfwa - The ro | le played by parents in | students' life. | | | |
| 09:45-10:00 | BREAK | BREAK | | | | | |
| 10:00-12:00 | Final parallel sessions | | | | | | |
| | Venue: MPH | Venue: Commerce | IDE Lecture | IDE Seminar Room | | | |
| | | Seminar room | Theatre | | | | |
| | Subtheme: Special | Subtheme: | Subtheme: ODeL | Subtheme: Special | | | |
| | Needs in Education | Reimagining Online | 2.0: Building | Needs in Education | | | |
| | | Education: Cycles of | Adaptive and | | | | |
| | | Renewal and Impact | Responsive | | | | |
| | | • | Educational | | | | |
| | | | Technologies | | | | |
| Chairperson | Sindisiwe Maduna | Dr. Lungile Tsabedze | Kasonde | Innocent Oxurus | | | |
| • | | | Msundende | | | | |
| TIME | 10:00-10:20 | 10:00-10:20 | 10:00-10:20 | 10:00-10:20 | | | |
| | | Presenter: | Presenter: | Presenter: Pule Joseph | | | |
| | | Nkhululeko Dlamini- | Lindiwe Simelane | Serero | | | |
| | | Nxumalo | | | | | |
| | | | Title: Artificial | Title: Customizing ICT | | | |
| | | Title: Religious | Intelligence and | for Visually Impaired | | | |
| | | education teachers' | First-Year Students | Learners in South Africa | | | |



















| | | | | Technology Park | |
|---|--|--|--|---|--|
| | Venue: MPH | Venue: Commerce | Venue: IDE | Venue: IDE Seminar | |
| | | seminar room | Lecture Theatre | | |
| | | | | | |
| | | perceptions on the | at the University of | Full-Service Schools: | |
| | | implementation of | Eswatini: | Perspectives from | |
| | | blended learning: a | Challenges of | Teachers | |
| | | case study of schools | Access and | Touchers | |
| | | - | | | |
| | | in the Manzini region. | Infrastructure | | |
| | 10:20-10:40 | 10:20-10:40 | 10:20-10:40 | 10:20-10:40 | |
| | Presenter: Annie | Presenter: Innocent | Presenter: | Presenter: Sanele | |
| | Penda | G Mwapangira | Anthonia Ngwen | Derrick Maseko | |
| | Title: Barriers and | G Wiwapangna | Anthoma Ngwen | Del fick Wiaseko | |
| | | Title: Decolonising AI | Title: Religion, | Title: Challenges | |
| | Enablers of Inclusive | in EdTech: Lessons | Ethics and | Impacting the Effective | |
| | Open and Distance | | | 1 0 | |
| | Learning for Students | from Luveve's | Education | Implementation of | |
| | with Disabilities: | Shadows in | | Strategies for Teaching | |
| | Perspectives from | Developing Culturally | | Gifted and Talented | |
| | Kwame Nkrumah | Authentic Zimbabwean | | Students in Regular | |
| | University of Kabwe, | Animation | | Primary Schools in the | |
| | Zambia | | | Southern Hhohho Region, | |
| | Zamoia | | | Eswatini | |
| | | | | 25 // 44111 | |
| | 10:40-11:00 | 10:40-11:00 | 10:40-11:00 | 10:40-11:00 | |
| | Subtheme: | Subtheme: Option 20 | Subtheme: | Subtheme: | |
| | Professionalising | | Religion, Ethics | Professionalising | |
| | Education in the 21st | | and Education | Education in the 21st | |
| | | | and Education | | |
| | century | | | century | |
| | | | | | |
| 1 | Presenter Tichaona | Presenter: Koketso | Presenter: Vincent | Presenter: Zanele | |
| | Presenter: Tichaona | Presenter: Koketso | Presenter: Vincent | Presenter: Zanele | |
| | Mapolisa | Matlakala | Mabvurira | Dibane | |
| | Mapolisa Title: Professionalising | Matlakala Title: Exploring | Mabvurira Title: Religion, | Dibane Title: Reimagining | |
| | Mapolisa Title: Professionalising the 21st Century | Matlakala Title: Exploring language as an | Mabvurira Title: Religion, Spirituality and | Dibane Title: Reimagining support for non-specialist | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and | Matlakala Title: Exploring language as an impediment to or a | Mabvurira Title: Religion, Spirituality and Academic | Dibane Title: Reimagining support for non-specialist mathematics teachers in | |
| | Mapolisa Title: Professionalising the 21st Century | Matlakala Title: Exploring language as an | Mabvurira Title: Religion, Spirituality and | Dibane Title: Reimagining support for non-specialist | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and | Matlakala Title: Exploring language as an impediment to or a | Mabvurira Title: Religion, Spirituality and Academic | Dibane Title: Reimagining support for non-specialist mathematics teachers in | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and Distance Education | Matlakala Title: Exploring language as an impediment to or a resource for the | Mabvurira Title: Religion, Spirituality and Academic Resilience of First- Generation Black | Dibane Title: Reimagining support for non-specialist mathematics teachers in rural schools through an Open Distance e-Learning | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and Distance Education | Matlakala Title: Exploring language as an impediment to or a resource for the indigenisation of social | Mabvurira Title: Religion, Spirituality and Academic Resilience of First- Generation Black Students in a South | Dibane Title: Reimagining support for non-specialist mathematics teachers in rural schools through an Open Distance e-Learning (ODeL) lens: Insights | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and Distance Education | Matlakala Title: Exploring language as an impediment to or a resource for the indigenisation of social | Mabvurira Title: Religion, Spirituality and Academic Resilience of First- Generation Black | Dibane Title: Reimagining support for non-specialist mathematics teachers in rural schools through an Open Distance e-Learning (ODeL) lens: Insights from Mpumalanga | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and Distance Education | Matlakala Title: Exploring language as an impediment to or a resource for the indigenisation of social | Mabvurira Title: Religion, Spirituality and Academic Resilience of First- Generation Black Students in a South | Dibane Title: Reimagining support for non-specialist mathematics teachers in rural schools through an Open Distance e-Learning (ODeL) lens: Insights | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and Distance Education Practices 11:00-11:20 | Matlakala Title: Exploring language as an impediment to or a resource for the indigenisation of social work education 11:00-11:20 | Mabvurira Title: Religion, Spirituality and Academic Resilience of First- Generation Black Students in a South African University 11:00-11:20 | Dibane Title: Reimagining support for non-specialist mathematics teachers in rural schools through an Open Distance e-Learning (ODeL) lens: Insights from Mpumalanga Province. 11:00-11:20 | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and Distance Education Practices 11:00-11:20 Presenter: | Matlakala Title: Exploring language as an impediment to or a resource for the indigenisation of social work education 11:00-11:20 Presenter: Karen | Mabvurira Title: Religion, Spirituality and Academic Resilience of First- Generation Black Students in a South African University 11:00-11:20 Presenter: | Dibane Title: Reimagining support for non-specialist mathematics teachers in rural schools through an Open Distance e-Learning (ODeL) lens: Insights from Mpumalanga Province. 11:00-11:20 Presenter: Raphinos | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and Distance Education Practices 11:00-11:20 Presenter: Thembekile Nobusika | Matlakala Title: Exploring language as an impediment to or a resource for the indigenisation of social work education 11:00-11:20 | Mabvurira Title: Religion, Spirituality and Academic Resilience of First- Generation Black Students in a South African University 11:00-11:20 | Dibane Title: Reimagining support for non-specialist mathematics teachers in rural schools through an Open Distance e-Learning (ODeL) lens: Insights from Mpumalanga Province. 11:00-11:20 | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and Distance Education Practices 11:00-11:20 Presenter: Thembekile Nobusika Msibi | Matlakala Title: Exploring language as an impediment to or a resource for the indigenisation of social work education 11:00-11:20 Presenter: Karen Ferreira-Meyers | Mabvurira Title: Religion, Spirituality and Academic Resilience of First- Generation Black Students in a South African University 11:00-11:20 Presenter: Fortune Sibanda | Title: Reimagining support for non-specialist mathematics teachers in rural schools through an Open Distance e-Learning (ODeL) lens: Insights from Mpumalanga Province. 11:00-11:20 Presenter: Raphinos Alexander Chabaya | |
| | Mapolisa Title: Professionalising the 21st Century Zimbabwean Open and Distance Education Practices 11:00-11:20 Presenter: Thembekile Nobusika | Matlakala Title: Exploring language as an impediment to or a resource for the indigenisation of social work education 11:00-11:20 Presenter: Karen | Mabvurira Title: Religion, Spirituality and Academic Resilience of First- Generation Black Students in a South African University 11:00-11:20 Presenter: | Dibane Title: Reimagining support for non-specialist mathematics teachers in rural schools through an Open Distance e-Learning (ODeL) lens: Insights from Mpumalanga Province. 11:00-11:20 Presenter: Raphinos | |



















| | | Technology Park | | |
|-------------|---|--|--|---|
| | Venue: MPH | Venue: Commerce | Venue: IDE | Venue: IDE Seminar |
| | | seminar room | Lecture Theatre | |
| | Theorists In Higher Education Graduates In The Digital Era? A Case Of Siswati Poetry Educators 11:20-11:40 Subtheme: Professionalising Education in the 21st century | WhatsApp as a catalyst for transformative ODeL communities in Southern Africa 11:20-11:40 Subtheme: Networking, Collaboration and Community-building in Virtual Spaces | Disabilities at two Mission Schools in Chipinge District, Zimbabwe 11:20-11:40 Subtheme: Networking, Collaboration and Community- building in Virtual Spaces | University in Zimbabwe: Challenges and Opportunities in the 21st century. 11:20-11:40 Subtheme: Gender Discourse in Education |
| | Presenter: Bheki Gule Title: The Imperative for Educator Training in Learning Management Systems: A Focus on Student Perspectives | Presenter: Onesmo Guti Title: Public—Private Partnerships as a Catalyst for Innovative Education Financing in Zimbabwe | Presenter: Bandzile Nxumalo Title: Elevating Indigenous Languages in The 4IR Era: Exploring Siswati In The Manzini Region Of Eswatini | Presenter: Anthonia Ngwen Title: Female Gender And Challenges Of Accessible, Affordable And Sustainable Of Education In Africa |
| CLOSING SES | SION | 1 | l | |
| 11:40-1200 | Entertainment | Saxophone Duet | | |
| 12:00-12:20 | Conference Communique | Secretariat | | |
| 12:20-12:20 | Closing Remarks & Vote of Thanks | LOC Chairperson | | |
| 12:35-12:50 | Official Closing address | UNESWA Pro Vice Ch | ancellor – Prof. Gad | aga |
| | Certificate presentation Certificate presentation | UNESWA Vice Chance | ellor & UNESWA Pro | o-Vice Chancellor |
| | | | | |



















| | | Teemology I | | | | | |
|-------------|---|--------------------------------|-------------------------------|--------------------|--|--|--|
| | Venue: MPH | Venue: Commerce seminar room | Venue: IDE Lecture Theatre | Venue: IDE Seminar | | | |
| 12:50-1:00 | Next conference announcement and closing prayer | Secretariat | | | | | |
| 13:00-14:00 | LUNCH | LUNCH | | | | | |
| 14:15 | DEPARTURE/EXCU | DEPARTURE/EXCURSION/ESWERA AGM | | | | | |
| 0900 - 1100 | 24 OCTOBER 2025 | | | | | | |
| | | DEASA GENERAL MEETING | | | | | |
| | | IDE LECTU | RE THEATRE | | | | |



















Conference Speakers



Inkhosikati Make LaMatsebula Guest Speaker

Inkhosikati Make LaMatsebula is an advocate for women and children's health and education. She is the Patron of Eswatini Education Research Association (ESWERA). As a firm believer in Africana Womanism, she advocates healthy male-female relations and complimentary role playing between men and women for total development. She has previously cautioned that women need to be intellectually empowered first before they can participate meaningfully in national leadership. She has led by example in pursuing academic empowerment as she is a holder of a Bachelor of Arts in International Relations and Diplomacy, Bachelor of Psychology Honours, Diploma in Law and Master of Arts in History.



Prof. Thuli Nhlengetfwa Keynote Speaker

Prof. J. Thuli Fakudze Nhlengetfwa, Ph.D. (Ohio University), is a distinguished educationist whose 38-year career spans curriculum development, international consultancy, and transformative leadership across Africa. Formerly Director of Eswatini's National Curriculum Centre, she advanced primary and secondary education materials across Botswana, Lesotho, and Eswatini, while her international engagements include serving as UNESCO Chief Technical Advisor in Uganda, National Coordinator for UN HIV/AIDS programs, and consultant to the World Bank, African Development Bank, and various UN agencies. Currently lecturing at Bindura University of Science Education, she has pioneered innovative programmes such as the MSU-AMADI Block Release initiative in Eswatini, reflecting her expertise in mathematics and science education, teacher training, HIV/AIDS education, and gender development. Her influence extends into policy and community transformation through leadership in FAWEESWA, the Eswatini Higher Education Council, and faith- and youth-based initiatives, underscoring her holistic commitment to educational and social progress.





















Prof. P.H. Gundani Keynote Speaker

Professor Paul Henry Gundani, Vice Chancellor of the Zimbabwe Open University since November 2019, is a distinguished scholar with 39 years of academic service spanning the University of Zimbabwe, the University of South Africa, and ZOU. Honoured as Emeritus Professor at UNISA in 2020, he is a leading voice in distance education, serving on the governing bodies of DEASA and ACDE. A prolific academic, he has published thirty-one peer- reviewed articles, twenty-five book chapters, one authored book, three co- authored study guides, and two edited volumes, alongside supervising nineteen doctoral and twelve master's candidates and examining twentyone PhDs. His scholarship - centred on Church-State relations, Church and Politics, Church and Culture, and outcomes-based higher education - has been shared through over fifty conference papers internationally. Holding a PhD and multiple advanced degrees in theology, law, and religious studies, he combines intellectual rigour with leadership in open distance learning.



Honourable Minister Owen Nxumalo – Ministry of Education and Training



Professor Justice Thwala -University of Eswatini Vice Chancellor



Dr Thabile Ndlovu – President, Kingdom of Eswatini Academy of Sciences (KEAS)

























Ministry of ICT, Portfolio Committee Chair - Sen. HRH Princess Neengencenge



Dr. Rejoice Maseko



Dr. Alfred Tsikati - ESWERA President



Prof. Joshua Valeta - DEASA President



Ms. Nonvula Gulwako -RSTP CEO









