The Namibia Open Learning
Network Trust NOLN et presents:

56th

DISTANCE EDUCATION ASSOCIATION OF SOUTHERN AFRICA (DEASA) CONFERENCE 2022

Harnessing Open, Distance and eLearning (ODeL) in a Post-Pandemic Educational Environment

02 – 04

November 2022

Namibia University of Science and Technology, Windhoek, Namibia

CONFERENCE THEME

Harnessing Open, Distance and eLearning (ODeL) in a Post-Pandemic Educational Environment

SUB-THEMES:

- **Internet of Things (IoT) in ODeL**
- **Inclusive Lifelong Learning Opportunities for Sustainable Development in ODeL**
- **Promotion of Quality Assurance and Enhancement in ODeL.**
- **Applying Learning Analytics to Enhance Learning Design in ODeL**
- **Open Practices for Supporting Rapid Online Learning Transitioning**
- **Innovations in Teaching Practice in an ODeL environment**
- **The blurring boundaries between Distance and Face-to-Face education.**
- **Synchronous and Asynchronous ODeL strategies for enhancing learning**

Keynote Speakers

Dr Tony Mays

Tony Mays is the current Education Specialist for Open Schooling at the Commonwealth of Learning in Vancouver, Canada and also the managing Associate Editor of the Journal of Learning for Development.

He completed his undergraduate studies in the United Kingdom and then started his career as a secondary school teacher in Malawi, through a posting organised by the British charity Voluntary Service Overseas, in a school which supported both traditional full-time day scholars as well as non-traditional learners registered with the Malawi College of Distance Education.

His interest in teaching and learning through both contact and distance education methods, as well as combinations thereof, continued throughout his subsequent career which increasingly focused on teacher development through distance education and then also about distance education, in work with Promat Colleges, Saide, the University of Pretoria and the University of South Africa.

He is a former President of the National Association of Distance Education and Open Learning in South Africa (NADEOSA), former Honorary Treasurer of the Distance Education Association of Southern Africa (DEASA) and former chair of the biennial Distance Education and Teachers Training in Africa (DETA) conference. Tony holds a DEd in Curriculum Studies from the University of South Africa.

Dr Andrew Niikondo

Andrew Niikondo was born on 15 January 1962 at Onantsi Village near Ondangwa – Oshana Region. His formal education terminated with Std 7 (Grade 9) when he left for exile in 1979 and joined the People's Liberation Army of Namibia (PLAN) at the age of 17. He received his military training in the then Tobias Hainyeko Training Centre (Lubango/Angola) as an Artillerist in 1979.

The liberation struggle did not afford him the opportunity for further study. He re-started school after the struggle, and obtained his Std 10 certificate through distance education in 1992, a National Diploma in Public Administration at UNAM in 1995, followed by a B-Tech Degree Public Management at the Technikon of South Africa in 1999, and a Masters Degree Public Administration (MPA) at the University of the Western Cape in 2002, specialising in Gender and Development. He obtained his PhD (Doctoral Degree) in Public Administration and Politics at UNAM in 2008. He was one of the few Ex-PLAN combatants to obtain a PhD.

Andrew Niikondo served in the Namibian Defence Force (NDF), where he started as a Corporal in 1990 and rose to the rank of a Major in 2003 when he left for academic life. He taught at UNAM (2002 -2003) and joined the Polytechnic of Namibia, now, the Namibia University of Science and Technology (NUST) in 2003.

He served as HOD Public Management, Deputy Dean of the School of Business and Management and currently, he is the Deputy Vice Chancellor: Teaching, Learning and Technology of NUST. His entire life is captured in his book of 2018 entitled: Are You a Ghost or a Person. For transferable skills,

Andrew Niikondo taught the following courses at the University: Community Development and Gender, Public Private Partnerships in Urban Areas, Management of Public Enterprises, Supervision and moderation of Research Projects, Development Management, Sociology, Governance and Politics in Africa, Political Science, International Relations and Organisations, Public Management including Central, Regional and Local Authorities. Research focus: Migration to the cities, cross border migration and regional integration.

Keynote Speakers

Dr **John Sifani**

Dr John Sifani is the Director of Innovation Development under the Office of the Pro Vice Councillor for Researchh Innovation and Development.

Prior joining Unam Dr Sifani worked as General Manager for Innovation and Technology Development at the National Commission on Research Science and Technology.

Dr Sifani worked in the Public Service of Namibia where he held several managerial portfolios for Science technology and innovation at Continental and Regional level, Dr Sifani served in various task forces that developed the AU Science strategy, SADC System of Innovation.

He holds PhD in Systems of Innovation and has over 26 years of experience within Science, Technology and Innovation.

Prof **Paul Prinsloo**

Paul Prinsloo is a Research Professor in Open and Distance Learning (ODL) in the Department of Business Management, College of Economic and Management Sciences, University of South Africa (Unisa).

He is a Visiting Professor at the Carl von Ossietzky University of Oldenburg, Germany, a Research Associate for Contact North I Contact Nord (Canada), a Fellow of the European Distance and E-Learning Network (EDEN), member of the Executive Committee for the Society of Learning Analytics Research (SoLAR) and serves on several editorial boards. In the South African context Paul has a B3 research rating confirming his considerable international reputation for the high quality and impact of his research outputs.

Paul is an internationally recognised speaker, scholar and researcher and has published numerous articles in the fields of teaching and learning, student success in distance education contexts, the ethical collection, analysis and use of student data in learning analytics, and digital identities.

Official Opening Ceremony

Venue: Auditorium 1
Day 1 (02 November 2022)

SESSION ONE

08h00-09h00:   **Registration of Participants**

Director of Ceremonies: **Mr Erkkie Haipinge**

09h00-09h05:   **National and AU Anthems**

09h05-09h15:   **Scripture Reading and Prayer**
                               Mr Joshua Mario

09h15-09h20:   **Welcoming Remarks**
                               Mr Wynand Diergaardt
                               (Acting Director: COLL,NUST & NOLNet Board Member)

INTERLUDE (FRANZ CHOIR)

09h25-10h00   **Keynote address**
                               Introduction of the Minister
                               Honourable Dr Itah Kandji - Murangi
                               Minister of Higher Education, Technology and Innovation

INTERLUDE (BRASS BAND; THE TARDIUS MUSIC ACADEMY)

10h110h30:   **Vote of thanks**
                               Dr Heroldt Murangi
                               CEO: NAMCOL & NOLNet Board Member

10h30 – 10h40:   **AU and Namibian Anthems**
10h40-11h00:   **Group Photo session**
11h00-11h15:   **TEA BREAK**

Venue: Auditorium 1
Day 1 (02 November 2022)

PLENARY SESSIONS

Director of Ceremonies:	**Ms Rholene Bok**

11H20 – 11H40	K**eynote 1** **Sub-themes:** The blurring boundaries between Distance and Face-to-Face education and Synchronous and Asynchronous ODeL strategies for enhancing learning **Keynote Speaker: Dr Andrew Niikondo** Deputy Vice Chancellor: Teaching, Learning and Technology: NUST
11H40 – 11H50	Q & A
12H00 – 12H20	**Keynote 2** **Sub-theme:** Open Practices for Supporting Rapid Online Learning Transitioning & Promotion of Quality Assurance and Enhancement in ODeL Keynote Speaker: Dr Tony Mays Education Specialist: Open Schooling, COL
12H20 – 12H30	Q & A
12H30 – 14H00	LUNCH

Venue: Room E/2/088

14H00 – 16H30	**PARALLEL SESSIONS**	
	Sub-theme:	The blurring boundaries between Distance and Face-to-Face education and Synchronous and Asynchronous ODeL strategies for enhancing learning
	Chairperson:	Dr Mmabaledi Mogalakwe
	Rapporteur:	Ms Selma Limbo

Venue: Room E/2/088

Sub-theme: The blurring boundaries between Distance and Face-to-Face education and Synchronous and Asynchronous ODeL strategies for enhancing learning

Chairperson: Dr Mmabaledi Mogalakwe

Rapporteur: Ms Selma Limbo

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
14:00-14:20	**Dr Selloane Pitikoe & Happiness Phetsile Mavimbela**	03	Using Moodle in Adult Learning in the University of Eswatini	University of Eswatini, Kingdom of Eswatini
14:20-14:40	**Prof. Karen Ferreira-Meyers** (virtual presenter)	05	When and how are we meeting to discuss content? COTE Module 4 (a)synchronous interactions	University of Eswatini, Kingdom of Eswatini
15:00 – 15:20 TEA BREAK				
15:20-15:40	**Ms Annie Musonda**	38	Enhancing Acclimatization of Rural University Entrants into and through higher Education: A Zambian Perspective	Chalimbana University, Zambia
15:40-16:00	**Ms Phiri Dines** (virtual presenter)	28	An Exploration of Leadership Style Effects on Learning Modes in Technical Education, Vocational and Entrepreneurship Training in Zambia	University of Zambia, Zambia

Venue: Room E/2/089

Sub-theme: Promotion of Quality Assurance and Enhancement in ODeL and Open Practices for Supporting Rapid Online Learning Transitioning

Chairperson: Dr Frans Persendt

Rapporteur: Ms Rochester Mushabati

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
14:00-14:20	Mr Havelinus Shemuketa	13	Lecturers' and Students' Perceptions of the Barriers to Effective Evaluation of Teaching and Learning in two campuses of a Namibian public university	UNAM, Namibia
14:20-14:40	Dr Mamoeletsi Mojalefa Mr Malefetsane Nketekete	18	Critical assessment of Lesotho Minimum Accreditation Standards for Open and Distance Learning (ODL)	National University of Lesotho
14:40-15:00	Prof. Isidro Manuel	28	The transformation of Instituto Superior De Ciências e Educação à Dstância (isced) into Universidade Aberta isced (unisced) in Mozambique	Unisced, Mozambique
15:00 – 15:20 TEA BREAK				
15:20-15:40	Dr Aletta Hautemo	32	The implementation of the UNESCO OER recommen-dations in Higher Education in the Sub-saharan Africa	NUST, Namibia
15:40-16:00	Andrew Chimpololo	49	Using the five-stage model to examine engagement and communication processes with teaching staff dur-ing emergency education at a Malawian university	Malawi University of Business and Applied Studies

Venue: Room E/2/090

Sub-theme: Internet of Things (IoT) in ODeL and Innovations in Teaching Practice in an ODeL environment context
Chairperson: Dr Edwig Karipi
Rapporteur: Ms Ester Shikongo

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
14:00-14:20	**Mr Harry Jordan**	08	Exploring Loneliness and its Impact on Social Media Addiction among Open and Distance Students in the Copperbelt Colleges of Education, Zambia	Copperbelt Colleges of Education, Zambia
14:20-14:40	**Ms Victoria Amakali**	09	The influence of academic and technical support on learners' performance: The case of the Namibian College of Open Learning	NAMCOL, Namibia
14:40-15:00	**Ms Joy Hambabi**	12	The use of Mobile Devices to Improve Teaching and Learning in Distance Education in Namibia	NUST, Namibia
15:00 – 15:20 TEA BREAK				
15:20-15:40	**Mr Samuel Chingi**	14	Assessing differences in performance during school teaching practice experience of fourth year full-time and distance learning students at Chalimbana university, Lusaka, Zambia.	Chalimbana university, Namibia
15:40 – 16:20	**Joseph Kabage**	16	Reflections on the use of online formative assessment as a means of enhancing students learning	Open University of Tanzania

Venue: Room E/2/091

Sub-theme: Applying Learning Analytics to Enhance Learning Design in ODeL and Inclusive Lifelong Learning Opportunities for Sustainable Development in ODeL

Chairperson: Ms Lydia Iipinge

Rapporteur: Mr Vilho Endjala

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
14:00-14:20	**Dr Khamisi Kalegele**	**46**	A Framework for Analyzing Log Data from LMS	Tanzania
14:20-14:40	**Mr Erkkie Haipinge**	**63**	Using Activity-Centred Analysis and Design to develop a framework for applying Learning Analytics to Learning Design in ODeL	UNAM, Namibia
14:40-15:00	**Prof. Karen Ferreira-Meyers** (virtual presenter)	06	Universal Design for Learning and authentic online assessment: Are they mutually inclusive?	Institute of Distance Education, University of Eswatini
15:00 – 15:20 TEA BREAK				
15:20-15:40	**Ms Nasra Kara**	**07**	Is open University of Tanzania ready to Support Learners with Special Needs?	OUT, Tanzania
15:40-16:00	**Mr Fabian Kakana**	**10**	Assessment of Special Education Programmes offered through ODL at UNZA: A case of inclusiveness through ODL mode of study	UNZA, Zambia

Venue: Auditorium

Sub-theme: Internet of Things (IoT) in ODeL and Innovations in Teaching Practice in an ODeL environment context
Chairperson: Ms Jacqueline Bock
Rapporteur: Ms Linda Kambonde

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
14:00-14:15	Dr Nikodemus Angula	02	An exploration on working with grade 11 mathematics teachers on the use of social media to develop technological pedagogical content knowledge: A case study	UNAM, Namibia
14:15-14:30	Dr Elieza Musana	04	Exploration of the opportunities and challenges associated with the use of Virtual Leaning Guide among ODL higher learning students in Africa	OUT, Tanzania
14:30-14:45	Mr Constantin Njalambaya	26	ICT Skills Acquisition Among Visually Impaired Learners: Challenges and Prospects. Case of the Open University of Tanzania	OUT, Tanzania
14:45-15:00	Ms Penehafo Olivia Kaulinge-Pohamba	22	Exploring the Tutor's views on the new pedagogical Practices: The case of the Namibia College of OpeLearning (NAMCOL)	NAMCOL, Namibia
15:00 – 15:20 TEA BREAK				
15:20-15:40	Ms Martha Jacob Kabatwe	24	The use of Oral Examination System in Avoidance of COVID 19 Pandemic Spread: Students and Instructors Perception at The Open University of Tanzania, Shinyanga Regional Center	OUT, Tanzania
15:40-16:00	Ms Upendo Willy Nombo	25	Technological Challenges Towards Students Acceptance of Online Assignments in the ongoing COVID 19 Pandemic: A case of the Open University of Tanzania.	OUT, Tanzania

Venue: Rroom E/2/85

Sub-theme: Internet of Things (IoT) in ODeL and Innovations in Teaching Practice in an ODeL environment context
Chairperson: Dr Aletta Hautemo
Rapporteur:

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
14:00-14:20	Dr Rogers Bhalalusesa	36	Prospects and obstacles to Lecturers in using OER in LMS in Developing Countries. Case of Tanzania and Zambia	OUT, Tanzania
14:20-14:40	Dr Wambuka Rangi	41	Inclusive Lifelong Learning through ODel as an opportunity for Sustainable Development: Actors' Perceptions in Open University of Tanzania	OUT, Tanzania
14:40-15:00	Prof Patrícia Cuamba	42	ICT as potential in Educational Context: Mozambique situation	Eduardo Mondlane University, Mozambique
15:00 – 15:20 TEA BREAK				
15:20-15:40	Ms Unathi Nxokweni	48	Are rural learners ready for online learning after high school: a comparison between online learning and face to face learning.	UNISA, South Africa
15:40-16:00	Dr Ancyfrida Prosper	50	The use of Digital Technology at Higher Education in Tanzania: A case of distance learners	OUT, Tanzania

Venue: Room E/2/119

Sub-theme: Internet of Things (IoT) in ODeL and Innovations in Teaching Practice in an ODeL environment context
Chairperson: Dr Tadeus Shikukumwa
Rapporteur:

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
14:00-14:20	Prof Nomanesi Madikizela-Madiya, & Dr Ntombikayise Nkosi-Ngcobo,	64	Academics-Etutor interaction for student support in an ODeL environment	UNISA, South Africa
14:20-14:40	Mr Walde Usiku	83	Exploring the Experiences of Education Officers on monitoring the visually impaired adult literacy classes in Namibia	DAE, Namibia
14:40-15:00	Dr Nyamanhare Eurita	67	Lifelong Learning for sustainable development: Inclusion of the marginalised through Open and distance eLearning	ZOU , Zimbabwe
15:00 – 15:20 TEA BREAK				
15:20-15:40	Dr Goodluck Jacob	70	Assessment of government initiatives and institutional practices in world-class universities in the age of digital technologies in China	OUT, Tanzania
15:40-16:00	Dr Enid Pitsoane (Virtual Presenter)	61	Systemic living	UNISA, South Africa

SESSION TWO

08:00 – 08:15	Rapporteurs Report (Chief Rapporteur)
08:15 – 08:20	Director of Ceremonies: Mr Jan Nitschke
08:20 – 08:40	**Keynote 3** **Sub-theme:** **Internet of Things (IoT) in ODeL" and "Innovations in Teaching Practice in an ODeL environment**
Keynote Speaker:	Prof Anicia Peters Pro-Vice Chancellor: Research, Innovation and Development - UNAM
08:40 – 08:50	**Q&A**
09:00 – 09:20	**Keynote 4** **Sub-theme:** **Applying Learning Analytics to Enhance Learning Design in ODeL** **Keynote Speaker:** **Prof Paul Prinsloo** **Research Professor: Department of Business Management, UNISA**
09:20 – 09:30	**Q&A**
09:30 – 10:00	**TEA BREAK**
10:00 – 11:00	**PARALLEL SESSIONS**

Venue: Room E/2/88

Sub-theme: The blurring boundaries between Distance and Face-to-Face education and Synchronous and Asynchronous ODeL strategies for enhancing learning

Chairperson: Dr Mmabaledi Mogalakwe

Rapporteur: Ms Selma Limbo

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
10:00-10:20	Mr Andrew Mwakawele	31	Harmonization of full time (face to face) and distance learning in zambia: a historical evaluation of selected higher learning institutions from 2001 to 2021	University of Zambia
10:20-10:40	Ms Anna Imalwa & Dr Aletta Hautemo	34	Student Support Services for what? Exploring the effectiveness of Support Services in determining the readiness for distance students at NAMCOL	NOLNet & NUST, Namibia
10:40-11:00	Dr Belingtone Mariki	37	Accessing ODeL synchronous learning by IAE undergraduate students in Adult Education and Community Development	OUT, Tanzania

Venue: Room E/2/89

Sub-theme: Promotion of Quality Assurance and Enhancement in ODeL and Open Practices for Supporting Rapid Online Learning Transitioning

Chairperson: Dr Frans Persendt

Rapporteur: Ms Rochester Mushabati

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
10:00-10:20	Dr Folake Ruth Aluko & Dr Mary Ooko	52	Guidelines for enhancing the quality of student support services in distance education	University of Pretoria, South Africa
10:20-10:40	Mr Tausene Mune Tausene	59	Institutional self-evaluation report_UnISCED, 2021	UnISCED, Mozambique
10:40-11:00	Mr Gabriel Uunona	62	Promoting online teaching through educator capacity development: a case of Online Pedagogies course at the University of Namibia	UNAM, Namibia

Venue: Room E/2/090

Sub-theme: Internet of Things (IoT) in ODeL and Innovations in Teaching Practice in an ODeL environment context
Chairperson: Dr Edwig Karipi
Rapporteur: Ms Ester Shikongo

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
10:00-10:20	Mr Sérgio Cossa	19	Aptus technology can be used in tutoring: The experience of a secondary school distance learning program in Mozambique	National Institute of Distance Education, Mozabique
10:20-10:40	Mr Kabika Kabika	33	Supporting learners with Autism Spectrum Disorders using Open Distance Learning Methodologies in selected Schools of Lusaka District.	University of Zambia
10:40-11:00	Dr Brenda Cynthia Haamoonga	43	Distance Education Students' experiences on the Innovations in Teaching Practice in Times of Covid19 Pandemic and Beyond - Mufulira College of Education.	Mufulira College of Education, Zambia

Venue: Room E/2/91

Sub-theme: Applying Learning Analytics to Enhance Learning Design in ODeL and Inclusive Lifelong Learning Opportunities for Sustainable Development in ODeL
Chairperson: Ms Lydia Iipinge
Rapporteur: Mr Vilho Endjala

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
10:00-10:20	Mr Josphat Phiri	15	Education For All	ZIBSIP COLLEGE-KITWE, Zambia
10:20-10:40	Dr Leena Kloppers & Mr Joel Kavetuna	17	Constraints to the Effective Implementation of the Inclusive Education Policy: NAMCOL Case Study	NUST&NAMCOL, Namibia
10:40-11:00	Ms Katametso Mathibidi & Maika Victor	57	Examining the Role of RPL in Widening Access to Education and Training: The BOU Experience Systemic living	BOU, Botswana

Venue: Auditorium

Sub-theme: Internet of Things (IoT) in ODeL and Innovations in Teaching Practice in an ODeL environment context
Chairperson: Ms Jacqueline Bock
Rapporteur: Ms Linda Kambonde

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
10:00-10:15	**Mr Innocent Messo**	44	Information and Communication Technologies: Bridging the boundaries between face-to-face and distance learning in higher learning institutions	OUT, Tanzania
10:15-10:30	**Prof Emmanuel Kigadye**	45	Supporting early career researchers through online research writing trainings at the Open University of Tanzania	OUT, Tanzania
10:30-10:45	**Dr Emmanuel Mhache**	47	COVID-19 catalysed Application of Technology in Teaching and Learning: A Case of the Open University of Tanzania	OUT, Tanzania
10:45-11:00	**Mr Zacarias Magibire**	27	The Impact Analysis of Assessment Results on Quality Improvement of Online Learning: UNISCED experience	Universdade Aberta ISCED (UnISCED), Mozabique

Venue: Room E/2/85

Sub-theme: **Internet of Things (IoT) in ODeL and Innovations in Teaching Practice in an ODeL environment context**
Chairperson: Dr Aletta Hautemo
Rapporteur:

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
10:00-10:15	Ms Selma Limbo, Mr Anton Limbo and Dr Nchindo Mbukusa	51	An eLearning Framework for Resource Constrained ODeL Institutions	UNAM, Namibia
10:15-10:30	Dr Tommie Hamaluba	53	Evaluation of Moodle OER for Junior Course Business Subjects students at Botswana Open University's Centre for Open Schooling	BOU,
10:30-10:45	Ms Lovisa Nghipandulwa et.al	56	Work Integrated Learning in the Context of Covid-19 among Open and Distance Learning stakeholders	Botswana
10:45-11:00	Ms Selma Kadhepa Kandjengo	35	A phenomenological study of lived experiences of Post Graduate Diploma in Open School Operation and Management (PDOSOM) students at Namibian College of Open Learning (NAMCOL)	DAE, Namibia

Venue: Room E/2/119

Sub-theme: Internet of Things (IoT) in ODeL and Innovations in Teaching Practice in an ODeL environment context
Chairperson: Dr Tadeus Shikukumwa
Rapporteur:

TIME	PRESENTER	AUTHOR CODE	TITLE OF PAPER	COUNTRY
10:00-10:20	Dr Kasozi Joseph	58	Digital transformation at Botswana Open University: Turning policy into practice.	BOU, Botswana
10:20-10:40	Dr Ramashego Shila Mphahlele	60	Innovative Open Distance and e-Learning multimodal supervision practices for Masters and Doctoral candidates	UNISA, South Africa
10:40-11:00	Ms Getrude Siachiyako	66	Perceptions of lecturers Teaching Methodologies on Innovations adopted to prepare Students for School Experience During and Beyond the Covid-19 pandemic: A Case of Kwame Nkruma	Kwame Nkrumah University

CLOSING CEREMONY

Venue: Auditorium 1
Day 2 (03 November 2022)
11:00 - 12:45

Summary of Discussions and adoption of Conference Resolutions
Director of Ceremonies: Mr Jan Nitschke

Closing Remarks:	Honourable Faustina Caley Deputy Minister Ministry of Education, Arts and Culture
Vote of thanks:	Dr Patrick Simalumba Director: NIED and Chairperson of the NOLNet Board
	AU and Namibian Anthems
13:00-14:00	**LUNCH BREAK**
14:00-17:00	Sightseeing
18:00 till Late	Gala Dinner: Windhoek Country Club

We would like to sincerely thank the following sponsors:

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NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

Ministry of Education, Arts and Culture
Ministry of Higher Education, Training and Innovation

NAMCOL

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