DETA

distance education and teachers' training in africa
CONFERENCE

PROGRAMME
2023

A paradigm shift towards innovative, resilient and transformative teacher education

24–27 July 2023
Makerere University, Kampala, Uganda

UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Saide
South African Institute
for Distance Education

MAKERERE UNIVERSITY

BUSITEMA
UNIVERSITY
Pursuing excellence

BACKGROUND

The Distance Education and Teachers' Training in Africa (DETA) Conference is an Africa-specific biennial conference initiated by the University of Pretoria in South Africa in 2005. The conference was borne out of the necessity to create a unique platform for all faculties of education to share knowledge and deliberate on educational issues as they affect Africa. DETA's major objectives are to contribute to the debate on teacher training in Africa and to build capacity for the delivery of teacher training programmes in Africa. These conferences have attracted educationists from both the Global North and Global South. The DETA 2023 conference is hosted by the University of Pretoria and Saide, in conjunction with Makerere University and Busitema University, Uganda. It is the DETA Conference's first face-to-face meeting after the worldwide COVID-19 pandemic.

THEME AND SUBTHEMES

Despite the devastating effect that the COVID-19 has wrought on education on the African continent, there is a consensus that valuable lessons were learnt. The 2023 DETA Conference theme, with its subthemes, is a call to practitioners to move beyond the pandemic. The conference, therefore, hopes to demonstrate how practitioners in the field of teacher education are translating the lessons they have learnt into action. It will, in addition, create a platform for practitioners to deliberate on how to sustain the lessons learnt, while keeping their eyes on the future of innovative, resilient and transformative teacher education. The theme will be interrogated through the following subthemes:

1. **Transformative innovations in teacher education: the new normal**
This subtheme explores what it takes to produce resilient teachers, and the lasting benefits of the COVID-19 pandemic.

2. **Learner support in distance teacher education**
Given the role learner support plays in learner success, the subtheme generally focuses on promoting collaborative learning, maintaining teaching and social presence in online environments, and feedback strategies for online teacher education.

3. **Management, administration and quality assurance in distance teacher education**
Although much is being said about quality assurance in the field of teacher education through the continuous development programmes for teachers, curriculum development, re-tooling in-service teachers, and who the 21st-century teacher trainer should be (and rightly so), the subtheme also explores the management of quality teacher education programmes.

4. **Technology in distance teacher education**
Distance education since its inception has been closely linked to technology (more so in the 21st century); hence the need (while looking into the future) to explore technology trends and innovative instructional design, how it can be used to promote access, affordability, inclusivity and support, and the use of open educational resources (OER).

PRE-CONFERENCE WORKSHOPS

1. Online assessment for teacher trainees

Description

This half-day workshop will critically examine possible effective online assessment strategies for teacher trainees. It will explore information and communication technology (ICT)-supported online assessment approaches and tools available for the varying African contexts.

Requirements for participants

- A laptop
- Some resources for a course or courses they facilitate
- Any other online assessment-related resource(s) and/or tool(s) they may wish to share with colleagues

FACILITATORS

Prof Paul B Muyinda   *Dr Godfrey Mayende*   *Richard Kajumbula*   *Leonard Wamakote*

2. How to blend CPD for educators and transform learning – a step-by-step guide

Description

This half-day workshop has the objective of taking the workshop participants through a step-by-step process to develop or redevelop continuous professional development (CPD) trajectories for educators (teachers, school leaders, etc.) into blended CPD trajectories, with a combination of in-person (also called face-to-face) and remote (also called distance-based) CPD.

Requirements for participants

- A concrete CPD initiative that answers a specific learning outcome

Downloaded material

A guide on blended CPD for educators has been published and all material can be downloaded from the website here: www.blend-on.org

FACILITATORS

Dr Jef Peeraer   *Loran Pieck*   *Stefaan Vande Walle*   *Ayanda Sithole*

Dr Taskeen Adam   *Jane Nantayi Sebuyungo*   *Lawrence Ofei*

3. Self-study of teacher education: A multidisciplinary transformative approach to researching teaching and learning

Description

This four-hour workshop conscientises teacher educators to become aware of dilemmas, challenges and wonderments in their teaching situations, and to respond to them by critically reflecting on such issues with the self and with others. Only by critical reflection can we transform our classrooms and ultimately teacher education as a whole.

Requirements for participants

•   Good Wi-Fi

•   An electronic device (laptop, tablet or smart phone)

Downloaded material

•   Nyamupangedengu, E. & Khupe, C. (2018). Why does this distress me? A teacher educator's response to and reflections on pre-service teachers' classroom behaviours. *Pushing boundaries and crossing borders: Self-study as a means for researching*, 295–301.

•   Nyamupangedengu, E. & Lelliott, A. (2018). Planning for teaching a genetics course to pre-service teachers: Experiences of a biology teacher educator. *African Journal of Research in Mathematics, Science and Technology Education*, 22:3, 308–318.

FACILITATORS

Prof Eunice Nyamupangedengu   **Dr Tony Lelliott**

4. Why journals reject manuscripts: Avoiding the pitfalls

Description

This half-day workshop is aimed at assisting attendees to avoid the pitfalls that lead to the rejection of manuscripts by the editors of accredited journals. It is beneficial for early and mid-career researchers and academics, as well as postgraduate students.

Requirements for participants

•   Manuscripts that are still in the early stages of development

•   Manuscripts that are ready for submission

•   Rejected manuscripts

FACILITATORS

Dr Folake Ruth Aluko   **Prof Funke Omidire**   **Prof Motlalepule Ruth Mampane**

PROGRAMME

TIME: EAST AFRICA TIME (EAT)	PROGRAMME ITEM	FACILITATORS
SUNDAY 23 JULY 2023		
Arrival of conference participants in Uganda		
DAY 1: MONDAY 24 JULY 2023		
08:00–16:00: Conference registrations throughout the day (Registration and Information Desk)		
PRE-CONFERENCE WORKSHOPS:		
09:00–13:00 10:30: Refreshments 13:00: Lunch	1. Online assessment for teacher trainees	**Prof PB Muyinda,** Director, Institute for Open Distance and eLearning, Makerere University, Uganda **Dr G Mayende,** Deputy Director, Institute for Open Distance and eLearning, Makerere University, Uganda **Mr R Kajumbula,** Lecturer, Makerere University, Uganda **Mr L Wamakote,** Lecturer, Busitema University, Uganda
	2. How to blend CPD for educators and transform learning – a step-by-step guide (VVOB)	**J Peeraer** **L Pieck** **S Van de Walle** **A Sithole** **T Adam** **J N Sebuyungo** **L Ofei** **VVOB – Education for Development and Partners**
	3. Self-study of teacher education: A multidisciplinary transformative approach to researching teaching and learning	**Prof E Nyamupangedengu,** Associate Professor University of the Witwatersrand, South Africa **Dr T Lelliott,** Saide, South Africa
	4. Why journals reject manuscripts: Avoiding the pitfalls	**Dr F R Aluko,** Researcher, University of Pretoria, South Africa **Prof F Omidire,** Professor, University of Pretoria, South Africa **Prof MR Mampane,** Associate Professor University of Pretoria, South Africa
PAN-AFRICAN DEANS OF EDUCATION FORUM (PADEF)		
09:00–12:30 10:30: Refreshments 13:00: Lunch	Deliberations and launch of PADEF *All deans in attendance*	**Chair: Prof C Sehoole,** Dean, Faculty of Education, University of Pretoria, South Africa **Host: Prof M Mulumba,** Dean, School of Education, College of Education and External Studies, Makerere University, Uganda
OFFICIAL OPENING OF THE CONFERENCE AND 100 YEARS' CELEBRATION OF MAKERERE UNIVERSITY		
Venue: Foyer of the Yusuf Lule Auditorium		
14:00–16:00	**Master of Ceremony:** Makerere University Public Relations Office **Anthems:** (1) Uganda; (2) South Africa; (3) East African; (4) Makerere University, Uganda; (5) Busitema University, Uganda *Quiet time of gratitude to cater for all faiths represented* **Welcoming of all delegates and guests:** **Prof Paul B Muyinda,** Director, Institute for Open Distance and eLearning, Makerere University, Uganda **Chair: Dr Mary Ooko,** Manager, Unit for Distance Education, University of Pretoria, South Africa **Remarks:** **Prof Chika Sehoole,** Dean, Faculty of Education, University of Pretoria, South Africa **Prof Matthias Mulumba,** Dean, School of Education, College of Education and External Studies, Makerere University, Uganda **Prof David Kani Olema,** Dean, Faculty of Science and Education, Busitema University, Uganda **Dr Tony Lelliott,** Saide (South African Institute for Distance Education) **Celebrating 100 years of teacher education in Uganda: A skit on 100 years of teacher education** **Prof Anthony Muwagga Mugagga,** Principal, College of Education and External Studies, Makerere University, Uganda **A brief history of teacher education in Uganda**

PROGRAMME
CONTINUED

TIME: EAST AFRICA TIME (EAT)	PROGRAMME ITEM	FACILITATORS
	Vice-Chancellors' Addresses: **Prof Paul Waako,** Vice Chancellor, Bustiema University, Uganda **Prof Barnabas Nawangwe,** Makerere University, Vice Chancellor, Makerere University, Uganda **Official opening** **Vote of thanks to Vice-Chancellors** **Prof Paul B. Muyinda,** Director, Institute for Open Distance and eLearning, Makerere University, Uganda (host unit) **Photo opportunity**	
**DAY 2: TUESDAY 25 JULY 2023**	
Venue: Yusuf Lule Auditorium	
08:30	Announcements	Organising Committee
08:45–10:00	**Session Chair: Dr T Lelliott (South Africa)** **Keynote 1:** A paradigm shift toward innovative, resilient and transformative teacher education *Discussion*	**Prof A Kanwar,** CEO, Commonwealth of Learning, Burnaby, Canada
10:00–10:30	Refreshments (Venue: Foyer of the Yusuf Lule Auditorium)	
**ROUNDTABLE DISCUSSION 1**	
Venue: Yusuf Lule Auditorium	
10:35–11:55	Digital Transformation in Education in Africa **Host:** Mauritius Institute of Education, Mauritius **Discussants:** **Prof T Tshabalala,** Dean, Faculty of Education, Zimbabwe Open University **Prof S Ngubane,** Head (Acting), Institute for Open and Distance Learning, University of South Africa, South Africa **Dr T Lelliott,** Saide, South Africa **Prof PB Muyinda,** Director, Institute for Open Distance and eLearning, Makerere University, Uganda	**Moderators:** **Dr A Oojorah,** Senior Lecturer, Mauritius Institute of Education, Mauritius **Dr W Udhin,** Senior Lecturer, Mauritius Institute of Education, Mauritius
12:00–13:15	**Session Chair: Prof JN Aguti (Uganda)** **Keynote 2:** Transformative innovations in teacher education: the new normal curriculum *Discussion*	**Prof E Nyamupangedengu,** Associate Professor in Science Education at the University of the Witwatersrand, South Africa
13:15–14:15	Lunch (Venue: Foyer of the Yusuf Lule Auditorium)	
**14:20–15:40: PARALLEL SESSIONS 1**	
**Stream: Transformative innovations in teacher education: the new normal**	

Room 1	**Chair: W Udhin (Mauritius)**
	1. The Champion Strategy in the African Storybook Initiative
	   T Lelliott and D Wepukhulu, Saide, South Africa
	2. Changing an education module for sustainable future success: a reflective case
	   G Mthelebofu and J Joubert, University of Pretoria, South Africa
	3. Ground-breaking approaches to assessment for open distance and electronic learning
	   JY Masagazi, Uganda Christian University, P Lugemwa and E Mirembe, Makerere University, Uganda
	4. Understanding multi-layered conceptualisations of innovation in education
	   W Udhin and A Oojorah, Mauritius Institute of Education, Mauritius	

PROGRAMME
CONTINUED

TIME: EAST AFRICA TIME (EAT)	PROGRAMME ITEM	FACILITATORS
Stream: Transformative innovations in teacher education: the new normal		

Room 2	**Chair: DSK Kyagaba (Uganda)**
	1. Study on the political economy of learning in Kenya
	   L Ayiro, Daystar University, Kenya
	2. A paradigm shift toward innovative, resilient, and transformative teacher education
	   M Musyoka, Africa Nazarene University, Kenya
	3. Ubuntu philosophy as a game changer in teaching of Philosophy of Education in one South African university
	   MP Mavuso, N Duku, MS Mkhomi and S Makeleni, University of Fort Hare, South Africa
	4. History education during COVID-19: Reflections from a teacher education institution in Uganda
	   DSK Kyagaba, Makerere University, Uganda	

Stream: Learner support in distance teacher education		

Room 3	**Chair: A Makina (South Africa)**
	1. A model for enhancing feedback practices in postgraduate supervision in an ODL institution
	   A Makina, University of South Africa, South Africa
	2. A review of collaborative learning between African universities and the diaspora
	   H Wambuii, University of Central Missouri, USA and N Wamae, United States International University, Kenya
	3. Learning to develop materials that afford science students opportunities for meaning-making in distance teacher education: A reflective inquiry
	   HC Khoza, University of Pretoria, South Africa
	4. Rurality, access, and success in teacher education in the Post-COVID-19 pandemic in Uganda
	   DZA Atibuni, Busitema University, Uganda	

Stream: Management, administration and quality assurance in distance teacher education		

Room 4	**Chair: K Bipath (South Africa)**
	1. Evaluating a professional development framework for supporting science teachers in relation to inquiry-based curriculum units
	   FV Akuma, University of Pretoria, South Africa, and J Koenen, Technical University of Munich, Germany
	2. Attempting successful policy implementation through professionalising the Early Childhood Development sector in South Africa
	   Z Ardendoff and K Bipath, University of Pretoria, South Africa
	3. School leaders' readiness and willingness to participate in a blended continuous professional development programme for competency-based curriculum implementation in Kenya
	   PK Kibui, Kenya Education Management Institute, LK Kadzo and GW Nkonge, VVOB, Kenya	

Stream: Technology in distance teacher education		

Room 5	**Chair: MO Ngala (Kenya)**
	1. Technology-assisted doctoral supervision: practice and lessons from angloxazone universities in Cameroon
	   SEE Etomes, University of Buea, Cameroon and FR Aluko, University of Pretoria, South Africa
	2. Strategies for enhancing adoption of new open, distance and e-learning technologies: a cross-sectional survey of universities in Kenya
	   MO Ngala, The Co-Operative University of Kenya, Kenya
	3. Virtual sign language interpretations in open and distance education: a probe into 'enablers' and 'constraints'
	   OT Adigun and SA Ngubane, University of South Africa, South Africa	

15:40–16:10	Refreshments (Venue: Foyer of the Yusuf Lule Auditorium)	

PROGRAMME
CONTINUED

TIME: EAST AFRICA TIME (EAT)	PROGRAMME ITEM	FACILITATORS
**16:15–17:35: PARALLEL SESSIONS 2**	

Stream: Transformative innovations in teacher education: the new normal

Room 1	**Chair: DG Ngatia (Kenya)** 1. Towards a search for quality instruction: transformative pedagogies adopted at Daystar University, Kenya during the COVID-19 pandemic **LP Ayiro, CA Muaka, SM Muriithi, Daystar University, Kenya** 2. Transforming an ICT module for Postgraduate Certificate in Education training **F Jaffer, J Joubert and G Mthelebofu, University of Pretoria, South Africa** 3. Supporting career development of learners with mild intellectual disabilities in mainstream schools: implications for teacher education **P Dichaba, University of Pretoria, South Africa** 4. Teacher training on ICT and distance education: the key to innovative online teaching and learning **NW Mwangi, University of Nairobi, and Z Mzungu, Kenya Education Network, Kenya**	

Stream: Learner support in distance teacher education

Room 2	**Chair: B Okoth (Kenya)** 1. Learner support in open distance and e-learning environment: a case for integrated approach? **Beatrice Okoth and MA Ayere, eCampus, Maseno University, Kenya** 2. The role of error pattern analysis in monitoring assessment in open distance learning: a case study in mathematics education **A Makina, University of South Africa, South Africa** 3. Are early-grade teachers supported to teach in a responsive classroom? Experience from Tanzania **PB Tandika, PM Ndibalema, GL Lawrent, JG Mbepera, PM Gabrieli, The University of Dodoma, Tanzania** 4. Students' conflicts and resiliency for online learning post-Covid-19: A case of Africa, Nazarene University, Kenya **PK Kahenya, Africa Nazarene University, Kenya**	

Stream: Technology in distance teacher education

Room 3	**Chair: LP Pieck (Rwanda)** 1. Iteratively enhancing the national school-based, tech-supported, teacher professional development programme in Tanzania through design-based implementation research **T Adam, S Hennessy and S Koomar, EdTech Hub; W Massam, K Chachage, W Mrope, M Malibiche, E Mutura and F Mtenzi, Aga Khan University, Kenya; A Komba and F Mwakabungu, Tanzania Institute of Education, Tanzania** 2. Teacher continuous professional development online in Togo with TESSA OER **KA Agbogan, DPIP, Togo** 3. Does the use of conversational bots enhance the outcomes of teachers and continuous professional development in Rwanda? **LP Pieck and SI Ishimwe, VVOB – Education for Development, Rwanda** 4. Impact of synchronous and asynchronous e-learning on student teachers' academic performance, perception and satisfaction **FW Kamonjo, D Ngatia and J Rutomoi, University of Kabianga, Kenya**	

**Free evening and networking**	

**DAY 3: WEDNESDAY 26 JULY 2023**	

Venue: Yusuf Lule Auditorium	
08:30	Announcements	Organising Committee
08:45–10:00	**Session Chair: Dr S Siminyu (Uganda)** **Keynote 3:** Management, administration and quality assurance in distance teacher education *Discussion*	**Prof ET Bisanda,** Vice-Chancellor, Open University of Tanzania
10:00–10:30	Refreshments (Venue: Foyer of the Yusuf Lule Auditorium)	

PROGRAMME
CONTINUED

TIME: EAST AFRICA TIME (EAT)	PROGRAMME ITEM	FACILITATORS
	10:35–12:35 PARALLEL SESSIONS 3	

Stream: Transformative innovations in teacher education: the new normal

| Room 1 | **Chair: S Siminyu (Uganda)**
1. Teacher education practices in a flexible higher education environment
   SCM Greyling North-West University, South Africa
2. Impact of blended learning on students' academic performance: A case of University of Kabianga, Kenya
   DG Ngatia and FW Kamonio, University of Kabianga, Kenya
3. Distance Education: The power of a name
   MA Nthontho, University of Pretoria, South Africa
4. User experiences of using screencast-o-matic to revive the teaching and learning of history in public universities in Uganda
   HMN Nabushawo, H Najjemba, DT Ssebowa, Makerere University, Uganda
5. Online assessment of school-based work integrated learning during the COVID-19 era: pre-service teachers' experiences
   S MakelenI, MS Mkhomi, N Duku and MP Mavuso, University of Fort Hare, South Africa
6. Comprehensive evaluation of blended learning uptake at Makerere University during the COVID-19 pandemic
   AM Mugisha, Makerere University, Uganda | |
| Room 2 | **Chair: D Onen (Uganda)**
1. Exploring postgraduate students' experiences of blended and hybrid teaching and learning post-COVID-19
   J Naidoo, SD Khumalo, University of KwaZulu-Natal, South Africa
2. A pre-service teacher education online course on guided play
   S Gravett and LB Ndabezitha, University of Johannesburg, South Africa
3. Transforming fully online distance education: radical recommendations to promote access and success
   L van Ryneveld, University of Pretoria, South Africa
4. Student teachers' common good and bad practices during school practice: a study of teacher trainees from two public universities in Uganda
   D Onen, Makerere University, Uganda
5. Digitalisation in reimagining teacher in literacy approaches than in methods: early literacy teaching
   GK Bolokwe, University of Botswana, Botswana
6. Perceptions of primary school educators regarding the effects of COVID-19 pandemic in teaching and learning
   IB Phage and Z Kodi, Central University of Technology, Free State, South Africa | |

Stream: Learner support in distance teacher education

| Room 3 | **Chair: MM Neethling (South Africa)**
1. Social and emotional learning in Tanzania: integration into teaching practices
    PB Tandika, PM Ndibalema, G Lawrent, JG Mbepera and PM Gabrieli, The University of Dodoma, Tanzania
 2. An African collaboration towards culturally responsive teaching practice in the Literacy and Language learning programme in the preparatory year (Gr R)
    MM Neethling, North-West University, South Africa
3. Disruptions and coping strategies in higher education institutions in sub-Saharan Africa: Prioritising distance education
    IM Sule, U Abubakar, Ahmadu Bello University, Nigeria, AA Aseey, University of Nairobi, SA Suleiman, A Zubairu, Ahmadu Bello University, Nigeria | |

Stream: Technology in distance teacher education

| Room 4 | **Chair: J West (South Africa)**
1. Exploring the acceptance of technology integration using interactive videos in higher education in South Africa
   J West, University of Pretoria, South Africa
2. Level of utilisation of ICT in the teaching and learning process under the competency-based curriculum
   PL Lugemwa, Makerere University
3. Fostering content design and adoption of hybrid teaching in teacher education: the case of National Teachers' Colleges
   R Kisalama, Enabel-Uganda Teacher Training Education Project, Uganda
4. Reflections of the first three years of a postgraduate diploma for leaders and managers of TVET colleges in South Africa
   E Naggayi and A du Plessis, University of Pretoria, South Africa | |
| 12:40–13:40 | Lunch (Venue: Foyer of the Yusuf Lule Auditorium) | |

PROGRAMME

TIME: EAST AFRICA TIME (EAT)	PROGRAMME ITEM	FACILITATORS
	ROUNDTABLE DISCUSSION 2	
Venue: Yusuf Lule Auditorium		
13:45–15:15	100 years of teacher education at Makerere University **Discussants:** **Prof M Mulumba,** Associate Professor and Dean of the School of Education, College of Education and External Studies, Makerere University, Uganda **Prof C Sehoole,** Professor of higher education and the Dean of the Faculty of Education, University of Pretoria, South Africa **Prof JN Aguti,** Professor of open, distance and e-learning in the Faculty of Science and Education, Busitema University, Uganda **Dr BA Ezati**, Chair, Task Force, Uganda National Institute of Teacher Education, Uganda **Dr JE Okou,** Chair: Uganda National Institute of Teacher Education Task force, Uganda	**Moderator:** **Prof R Bisaso,** Deputy Principal, College of Education and External Studies, Makerere University, Uganda
15:15–15:45	Refreshments (Foyer of the Yusuf Lule Auditorium)	
	15:50–16:50: PARALLEL SESSIONS 4	
	Stream: Transformative innovations in teacher education: the new normal	

Room 1	**Chair: AM Mugisha (Uganda)**
	1. Perception of learners' experience on blended learning during and after the COVID-19 era
	    OO Aitokhuehi, University of Lagos, Nigeria
	2. The lived experiences of student and supervisors using distance co-supervision during COVID-19: implications for the future of co-supervision
	    CZ Khanyile, MR Mampane, University of Pretoria, South Africa
	3. Contribution of online examinations in the development of digital literacy in teacher education students at Maseno University
	    MA Ayere and BA Okoth, Maseno University, Kenya
	4. Teacher-pupils' collaboration in developing classroom rules and regulations: Does it contribute to school safety?
	    P Tandika, P Ndibalema, I Mbepera G Laurent, P Gabriel, The University of Dodoma, Tanzania	

18:00	**Gala Dinner**	
	DAY 4: THURSDAY 27 JULY 2023	
08:30–08:45	Announcements (Venue: Yusuf Lule Auditorium)	
	08:45–10:05: PARALLEL SESSIONS 5	
	Stream: Transformative innovations in teacher education: the new normal	

Room 1	**Chair: T Lelliott (South Africa))**
	1. The role of teacher education in developing professional competences among secondary school teachers: A case study of secondary teachers in Ukerewe District Mwanza, Tanzania
	    MR Maximilian, Makerere University, Uganda
	2. Massive open online courses (MOOCs) as professional development for teacher educators: How useful are they and what is available?
	    T Lelliott, Saide, South Africa
	3. Sustainability of online learning in public universities in Kenya after the COVID-19 pandemic restrictions
	    FK Kisirkoi, Maasai Mara University, Kenya
	4. Teacher education in Zimbabwe: The shift from ODL to ODeL at the Zimbabwe Open University vis-à-vis the COVID-19 pandemic
	    M Tarusikirwa and T Tshabalala, Zimbabwe Open University, Zimbabwe	

PROGRAMME

TIME: EAST AFRICA TIME (EAT)	PROGRAMME ITEM	FACILITATORS
Stream: Transformative innovations in teacher education: the new normal		
Room 2	**Chair: LN Conley (South Africa)** 2. "Of course, I can do it!": The impact of the apprenticeship of observation on first-year student teachers **LN Conley and CS Botha, North-West University, South Africa** 3. Embracing multilingual pedagogies to prepare teachers for real-life classrooms **EM Reyneke, K Kaiser, North-West University, South Africa** 4. Utilising an integrated model of distance teacher training for the advancement of multilingual education in primary classes **MF Omidire, University of Pretoria, South Africa**	
Room 3	**Chair: AA Aseey (Kenya)** 1. Role of stakeholder's participation in enhancing innovative teaching and learning skills for the future: the case of skills for prosperity, Kenya **AA Aseey, NW Mwangi, JA Otieno, DN Kyalo, University of Nairobi; CA Jemurgor, Teacher Service Commission, Kenya** 2. The story book as a pedagogical tool **HF Israel, University of Mpumalanga, South Africa** 3. The resilience of female academics in transforming teacher education through technology: A new normal in post-COVID-19 South African higher education **AH Makura, Central University of Technology, South Africa**	
POSTER PRESENTATION Successful early-grade teachers' implementation of phonics-based literacy instruction: Do teacher preparation and professional experiences made a difference? **P Tandika, P Ndibalema, J Mbepera, G Laurent, P Gabriel, The University of Dodoma, Tanzania** Venue: Foyer of the Yusuf Lule Auditorium		
Stream: Management, administration and quality assurance in distance teacher education		
Room 4	**Chair: RS Phatlane (South Africa)** 1. Exploring the landscape of online and blended learning in teacher education: a mixed method study **DM Ndolo and PK Koech, Machakos University, JK Kandiri Kenyatta University, Kenya** 2. Teachers and perceptions on self-initiated professional development **RS Phatlane, University of Pretoria, South Africa** 3. The effectiveness of lecturer-students' engagement in blended learning courses in universities in Kenya: A case of Zetech University **GW Wagura, Zetech University, Kenya**	
10:05–10:35	Refreshments (Venue: Foyer of the Yusuf Lule Auditorium)	
10:40–11:55	**Session Chair: Prof R Mampane (South Africa)** **Keynote 4:** Learner support, and technology in distance teacher education *Discussion*	**Dr BA Ezati**, Chair, Task Force, Uganda National Institute of Teacher Education
12:00–12:30	Some reflections and conclusions of the conference	**Prof C Sehoole**
12:30–12:45	Closing remarks	**Dr M Ooko**
12:50	Light lunch	
13:00	Delegates depart	

KEYNOTE SPEAKERS

Prof Asha Singh Kanwar, CEO, Commonwealth of Learning, Burnaby, Canada

Prof Asha Singh Kanwar is one of the world's leading advocates of learning for sustainable development. She is the President and Chief Executive Officer of the Commonwealth of Learning (COL). Throughout a career spanning over 35 years, she has made outstanding contributions in the areas of teaching, research and international development.

Prof Kanwar received her undergraduate, master's and MPhil degrees from the Panjab University in India and a DPhil from the University of Sussex, UK. Her areas of expertise include open distance and technology-enabled learning, open educational resources, quality assurance, gender and organisational development. She has written and edited a dozen books, published over 100 papers and articles, and delivered numerous keynote addresses at prestigious international conferences.

Prior to joining COL, Prof Kanwar was a senior consultant in open and distance learning at UNESCO's Regional Office for Education in Africa (BREDA). She has also served as Director of the School of Humanities and as Pro-Vice-Chancellor at the Indira Gandhi National Open University (IGNOU) in New Delhi, India. She was a Fulbright Fellow for postdoctoral research at Iowa State University in the USA, where she was later invited to teach. She currently serves on the boards of several organisations, including the Governing Board of the UNESCO Institute for Information Technologies and Education (IITE).

Prof Kanwar has won several international awards, including the International Council for Open and Distance Education (ICDE) Prize of Excellence, and the Meritorious Service Award for outstanding contributions in open and distance education from the Asian Association of Open Universities. She has been conferred nine honorary doctorates from universities in Africa, Asia, Europe and North America.

Prof Eunice Nyamupangedengu, Associate Professor in Science Education, University of the Witwatersrand (Wits)

Prof Eunice Nyamupangedengu is an Associate Professor in Science Education at the University of the Witwatersrand (Wits), South Africa. She obtained her PhD at Wits in 2015. She has published over 23 peer-reviewed journal articles and book chapters, and has made over 30 conference presentations nationally and internationally. Her research areas are self-study of teacher educator practices (S-STEP) and she uses the pedagogical content knowledge framework in her research. She is a recipient of the Dean's Teaching Excellence Award for her work as a teacher educator. In 2022, she won the Jack Mezirow Living Theory of Transformative Learning Award (JMLTA) for an outstanding paper in its contribution to transformative learning theory. She is currently the Director of the Marang Group for Research in Mathematics and Science Education and is engaged in a project that uses the concept of authentic conversations to promote teacher educators' scholarship of teaching and learning.

KEYNOTE SPEAKERS
CONTINUED

Prof Elifas Tozo Bisanda, Vice-Chancellor, Open University of Tanzania

Prof Elifas Tozo Bisanda has been the Vice-Chancellor of the Open University of Tanzania (OUT) since 3 June 2015. Before his appointment, Prof Bisanda, who is a Professor of Mechanical Engineering, was OUT's Deputy Vice-Chancellor: Regional Services for two years (2007–2009) and Deputy Vice-Chancellor: Academics for six years (2009–2015). Prior to joining OUT, Prof Bisanda worked at the University of Dar es Salaam for 20 years (1981–2000), spent three years at the University of Namibia (2000–2003) and four years at the Kigali Institute of Science and Technology (KIST) (2003–2007). He holds a PhD in Materials Science from the University of Bath, UK (1991), an MSc in Metallurgical Engineering from Cranfield University, UK (1984) and a BSc in Mechanical Engineering from the University of Dar es Salaam (1981). He is a registered professional engineer, as well as a Fellow of the Institution of Engineers, Tanzania, and a Fellow of the Tanzania Academy of Sciences (TAAS). He has accumulated years of experience in distance education, strategic planning, partnership development, negotiation skills, personnel management, resource mobilisation, institutional management, academic audit, quality assurance, photography, desktop publishing and multimedia integration in online teaching and learning. He is an expert in renewable energy, and has done research related to micro-hydropower, biogas, wind power, solar power and zero emissions. He has published more than 60 papers in journals and conference proceedings.

Prof Bisanda is a Board member for the African Council for Distance Education (ACDE), representing the Eastern African region. He is also a member of the Executive Board of the Distance Education Association of Southern Africa (DEASA).

Dr Betty Akullu Ezati, Chair, Task Force, Uganda National Institute of Teacher Education

Dr Betty Akullu Ezati is a teacher educator. She holds a PhD in Education and a Postgraduate Diploma in Education Policy Studies and Educational Technology. She is the immediate former Dean of the School of Education at Makerere University and currently chairs the task force assigned to set up the Uganda National Institute of Teacher Education as a degree-awarding institution. Dr Ezati is a facilitator in the Pedagogical Leadership Programme, focusing on online course design, facilitation and assessment, as well as training on doctoral supervision for university academic staff. She has undertaken several research projects and has participated in various international, national and institutional education-related consultancies. She has published widely in a number of internationally refereed journals.

ROUNDTABLE DISCUSSIONS

Moderators

Dr Avinash Oojorah, Mauritius Institute of Education, Mauritius

Dr Avinash Oojorah is currently working as a senior lecturer at the Mauritius Institute of Education. He is passionate about the digital transformation of education and educational technologies in general. He is heading a project to digitally transform education at secondary school level. He has edited two books on teacher education in the digital age and multimodal learning in the southern African context. He has overseen the digitisation of the curriculum at the Mauritius Institute of Education, leading national projects in this direction. He was the former Head of the Centre for Open and Distance Learning at the Mauritius Institute of Education. He has also worked as an educator at primary, secondary and community levels.

Dr Waaiza Udhin, Mauritius Institute of Education, Mauritius

Dr Waaiza Udhin is a senior lecturer at the Mauritius Institute of Education with over 10 years' experience in the education sector. She holds a PhD in Learning with Technology, obtained from the University of KwaZulu-Natal in South Africa. She has experience in curriculum development, assessment and evaluation, online/blended learning, remote teaching and learning, and digitisation of the curriculum. She is coordinating a major national educational technologies project, the Early Digital Learning Programme. She has delivered presentations at many international conferences, and won the award for best presenter at an international conference in 2017. She has published and co-published articles in accredited journals. She has co-edited two books in the field of digital pedagogies and multimodal assessment. Her research interests are in the field of innovation in education, online learning, and digital transformation and assessment. She has been working collaboratively on many projects and has enlarged her professional network in education.

ROUNDTABLE DISCUSSIONS
CONTINUED

Discussants

Prof Thembinkosi Tshabalala, Dean, Faculty of Education, Zimbabwe Open University, Zimbabwe

Prof Thembinkosi Tshabalala is the Dean of the Faculty of Education at the Zimbabwe Open University. He is a full professor and holds a Doctorate of Education in Educational Management from the University of South Africa. He also holds a Master of Philosophy in Curriculum Studies, Policy and Evaluation from the Nelson Mandela University (formerly the University of Port Elizabeth), an MEd in Educational Administration, Planning and Policy Studies, and a BEd in Educational Administration, Planning and Policy Studies (both from the University of Zimbabwe). He has worked as a school principal/head teacher for 25 years. He has attended various conferences, where he presented papers on policy issues, the implementation of the new curriculum and school leadership. He has published more than 100 papers and articles in various refereed journals, five occasional papers, three books and two book chapters. He has conducted research and consultancy work on policy implementation, school leadership, financing education, curriculum implementation, and change and innovations in the education system. He also acts as the link between the Zimbabwe Open University and the Ministry of Primary and Secondary Education, as well as the Ministry of Higher and Tertiary Education, Innovation, Science and Technology, on matters related to teacher development. He liaises with all stakeholders, (especially the two ministries) during the University's ongoing needs analysis activities to constantly make sure that its programmes are aligned to current policies and trends in industry and society.

Prof Sindile Ngubane, Acting Head, Institute for Open and Distance Learning, University of South Africa, South Africa

Prof Sindile Ngubane is a professor doing research, community engagement and mentorship on digital access for students and employees with disabilities, and incarcerated students in open and distance learning contexts. She is the Acting Head of the Institute for Open and Distance Learning at the University of South Africa (Unisa), former Deputy Director at the Advocacy and Resource Centre for Students with Disabilities, and curriculum transformation specialist in the Curriculum Transformation Unit, focusing on transforming curriculum design and delivery for inclusion. She has published academic papers and book chapters, and has delivered presentations at international and national conferences (she won the award for best paper at an international conference in 2021). She has supervised and co-supervised master's and doctoral students to completion, with a special effort to increase PhD holders with disabilities as part of the National Development Plan 2030. In addition, she leads cross-border collaborative research and community engagement projects that aim to create digitally inclusive approaches for the development of vulnerable communities, including people with disabilities, and incarcerated students.

ROUNDTABLE DISCUSSIONS

ROUNDTABLE DISCUSSION 1

Discussants

Dr Tony Lelliott, Saide, South Africa

Dr Tony Lelliott works in the area of teacher education with Saide, an NGO based in Johannesburg, South Africa. At Saide, he has worked on several projects including OER Africa, the National Senior Certificate for Adults (NASCA) and African Storybook. Prior to joining Saide, Tony was an Associate Professor, an NRF C2 researcher, and worked with pre-service teachers, as well honours, master's and PhD students at the University of the Witwatersrand in Johannesburg. Tony is the author of 25 publications in refereed journals and books and has supervised 10 doctoral and 13 master's graduates to completion.

Dr Paul B. Muyinda, Director, Institute for Open Distance and eLearning, Makerere University, Uganda

Dr Paul Muyinda, is an Associate Professor of Open, Distance and eLearning (ODeL) and the Director of the Institute of Open, Distance and eLearning at Makerere University. He is an accomplished researcher, practitioner and academic of ODeL. He is the convener of online/blended learning programmes at Makerere University in the Bachelor of Youth Development Work and Master of Instructional Design and Technology programmes. He is a certified blended learning developer, named by Bob Little as being among the top 100 movers and shakers of online corporate education in Africa. He is the Chairperson of the Taskforce for Fasttracking Online Learning Implementation at Makerere University.

ROUNDTABLE DISCUSSIONS
CONTINUED

Moderator

Prof Ronald Bisaso, Deputy Principal, College of Education and External Studies, Makerere University

Prof Ronald Bisaso is an Associate Professor of Higher Education and Deputy Principal at the College of Education and External Studies at Makerere University. He holds a PhD in Administrative Science, specialising in Higher Education Management, from the University of Tampere in Finland. He also holds an MSc in Educational and Training Systems Design from the University of Twente in The Netherlands and a BA in Education from Makerere University. He is a member of the Steering Group of the Worldwide Universities Network (WUN) Global Challenge in Higher Education and Research (GHEAR), and is a member of the International Network for Higher Education in Africa (INHEA)'s International Advisory Board.

Discussants

Prof Chika Sehoole, Dean, Faculty of Education, University of Pretoria, South Africa

Prof Chika Sehoole is a professor of higher education and the Dean of the Faculty of Education at the University of Pretoria. He obtained his PhD at the University of the Witwatersrand, Johannesburg, in December 2002. His scholarship has been acknowledged and recognised through the Mellon Foundation, Rockefeller Foundation and Fulbright fellowships, which he has been awarded during his academic career. His research interests are in the fields of higher education policy, the internationalisation of higher education, higher education in Africa and the globalisation of higher education. He has served in several international research projects focusing on higher education, where he provided expertise from the South African and African perspective. He served as Chairperson of the Board of the African Network for Internationalisation of Education (ANIE) from 2013 to 2017 and is currently serving on its board. He also serves as Chairperson of the Education Deans' Forum of South Africa. He has authored one book, edited three scholarly books on higher education and has published more than 40 journal articles, book chapters and articles in the popular media.

ROUNDTABLE DISCUSSIONS
CONTINUED

Discussants

Prof Patrick Mulumba, Dean, School of Education: College of Education and External Studies, Makerere University

Dr Patrick Mulumba is an Associate Professor and Dean of the School of Education at the College of Education and External Studies, Makerere University. He is a teacher educator with 25 years' experience in higher education institutions. His research interests include teacher education, language education, and educational planning and management.

Prof Jessica Aguti, Faculty of Science and Education, Busitema University, Uganda

Prof Jessica Aguti is a professor of open, distance and e-learning in the Faculty of Science and Education at Busitema University in Uganda. She is a former Director of the Institute of Open, Distance and E-learning at Makerere University, and worked at the Commonwealth of Learning (COL) in Vancouver, Canada, as an education specialist in teacher education for three years. She joined academia in 1990 as a lecturer in the nascent Distance Education Unit, and has participated in the growth and development of open, distance and e-learning (ODeL) in universities, in Uganda and in the region. She has vast experience in designing programmes and training academics in ODeL pedagogy, and has been involved in research and the evaluation of ODeL programmes.

ROUNDTABLE DISCUSSIONS
CONTINUED

Dr Jane Okou, Director of Education: Higher Education and Technical and Vocational Education and Training (TVET), Ministry of Education and Sports, Uganda

Dr Jane Okou is a teacher by profession, who has grown through the ranks to become Director of Education responsible for Higher Education and Technical and Vocational Education and Training (TVET) in the Ministry of Education and Sports in Uganda. Before being promoted to Director, she was the Commissioner responsible for the training and development of teachers, tutors and instructors at all levels of Uganda's education system. She holds a PhD in Workforce Education and Development from Pennsylvania State University, USA, master's and bachelors' degrees in Education from Makerere University, as well as several postgraduate diplomas and certificates in education leadership and management. She has over 35 years' experience in education, where she has led several initiatives during her career, and serves on several important national and international education committees. Her tenure of leadership as Commissioner for Teacher Education was full of innovations. Among many significant achievements, she led the struggle to reform Uganda's teacher education and training system, resulting in the first-ever comprehensive National Teacher Policy for Uganda, which was approved by the Government of Uganda in 2019. In her current role, she continues to oversee the implementation of the reforms ushered in by the National Teacher Policy.

Dr Betty Ezati, Chair: Uganda National Institute of Teacher Education Task Force, Uganda

Dr Betty Ezati is a teacher educator. She holds a PhD in Education and a Postgraduate Diploma in Education Policy Studies and Educational Technology. She is the immediate former Dean of the School of Education at Makerere University and currently chairs the task force assigned to set up the Uganda National Institute of Teacher Education as a degree-awarding institution. Dr Ezati is a facilitator in the Pedagogical Leadership Programme, focusing on online course design, facilitation and assessment, as well as training on doctoral supervision for university academic staff. She has undertaken several research projects and has participated in various international, national and institutional education-related consultancies. She has published widely in a number of internationally refereed journals.

CONFERENCE MANAGEMENT

CO-HOST INSTITUTIONS

UNIVERSITY OF PRETORIA, SOUTH AFRICA

MAKERERE UNIVERSITY, KAMPALA, UGANDA

BUSITEMA UNIVERSITY, UGANDA

Prof Chika Sehoole
Dean, Faculty of Education, University of Pretoria, South Africa

Prof Patrick Mulumba
School of Education: College of Education and External Studies, Makerere University

Professor David Kani Olema
Dean, Faculty of Science and Education, Busitema University

SAIDE

Dr Mary Ooko
Manager, Unit for Distance Education, University of Pretoria, South Africa

Prof Paul B Muyinda
Director, Institute for Open Distance Learning, Makerere University

Dr Tony Lelliott
South African Institute for Distance Education (Saide)

STEERING COMMITTEE

CHAIR (JOINT COMMITTEE)

CO-CHAIRS

Dr Folake Ruth Aluko
University of Pretoria

Dr Harriet Najemba
Makerere University

Prof Jessica Aguti
Busitema University

SECRETARIAT

MAKERERE UNIVERSITY, KAMPALA, UGANDA

BUSITEMA UNIVERSITY, UGANDA

Richard Kajumbula   *Dr Godfrey Mayende*   *Rose Akanya*   *Leonard Wamakote*

UNIVERSITY OF PRETORIA, SOUTH AFRICA

Lerato Mokhadi   *Thabo Masehamela*   *Willem Cronje*

NOTES

NOTES

NOTES