O 2021 VIRTUAL O

Distance Education and Teachers' Training in Africa (DETA) Conference



distance education and teachers' training in africa

O PROGRAMME^O

THEME: Reimagining African teacher education through distance for a post-pandemic future



Faculty of Education

Fakulteit Opvoedkunde Lefapha la Thuto



Ensuring the highest possible quality of education in a changing Africa

PROGRAMME

DAY 1: 3 AUGUST 2021 NOTE: Programme is based on South African standard time (GMT+2)							
	PRE-CONFERENCE WORKSHOPS						
TIME	ACTIVITY						
07:30 - 08:00							
08.00 - 09:30	WORKSHOP I Saide Facilitator: Ms Dorcas Wephukulu	WORKSHOP 2 Saide Facilitator: Ms Sheila Drew	WORKSHOP 3 LITTUP Facilitators: Mr Jody Joubert and Ms Gontse Mthelebofu				
	TOPIC: Creating children's storybooks in the languages of Africa using the African Storybook Maker App	TOPIC: KnowHow Early Learning for teachers (in-service)	TOPIC: Using gamification as a strategy to reimagine assessments/ activities that address digital competencies (lecturers and in-service teachers)				
	•	BREAK (15 minutes)	•				

OPENING CEREMONY

CHAIR: PROF SALOME HUMAN-VOGEL. DEPUTY-DEAN. FACULTY OF EDUCATION. UNIVERSITY OF PRETORIA

TIME	ACTIVITY	IN CHARGE
09:45 - 10:10	Sign in and technical checks	Technical team (Louis Cloete Productions)
10:10 - 10:15	Call to order	Chair: Prof Salome Human-Vogel
10:15 – 10:20	National anthem	Technical team

TIME	ACTIVITY	IN CHARGE		
10:20 - 10:35	Welcoming address	Prof Chika Sehoole, Dean, Faculty of Education, University of Pretoria		
10:35 - 10:45	Address from co-host	Tony Lelliott, Saide		
10:45 - 11:00	Opening address	Prof Tawana Kupe, Vice-Chancellor and Principal, University of Pretoria		
11:00 - 11:05	Introduction of the speaker	Chair: Prof Salome Human-Vogel		
11:05 – 11:30	Keynote I	Prof Asha Kanwar, CEO, Commonwealth of Learning, Burnaby, Canada		
11:30 - 11:40	Q & A discussion for keynote speaker I	Chair: Prof Salome Human-Vogel		
BREAK (15 minutes)				

PARALLEL SE	PARALLEL SESSIONS						
	SESSION I	SESSION 2	SESSION 3	SESSION 4	SESSION 5	SESSION 6	
TIME	SUB THEME: Distance Teacher Education and Technology	SUB THEME: Distance Teacher Education and Technology	SUB THEME: Distance Teacher Education and Technology	SUBTHEME: Teacher Education Pedagogy	SUB THEME: Management of Distance Teacher Education	SUB THEME: Distance Teacher Education Content	
	CHAIR: Dr Linette van der Merwe University of Pretoria, South Africa	CHAIR: Dr Maryke Mihai University of Pretoria, South Africa	CHAIR: Dr Maitumeleng Nthontho University of Pretoria, South Africa	CHAIR: Ms Zaheera Cassim University of Pretoria, South Africa	CHAIR: Prof Funke Omidire University of Pretoria, South Africa	CHAIR: Prof Ruth Mampane University of Pretoria, South Africa	
11:55 – 12:00			Sign in to parall	el session of choice			
12:00 – 12:20	Lecturer readiness and the uptake of digital technologies in distance learning: A Zambian case study Dr Brenda van Wyk bvanwyk.uz@gmail.com The Independent Institute of Education, South Africa	A model for teaching with technology application to online project management teaching and learning: A systematic review on challenges during the COVID-19 era Dr BM Hlalele hlalele. moeketsi@gmail.com Central University of Technology, Free State, South Africa	Accommodating teaching and learning in HEIs during the COVID-19 pandemic: Students' voices Dr Zijing Hu nicholaswoo3@gmail.com University of Johannesburg, South Africa	Foundation Phase teachers' perspectives on the factors contributing to childhood adversity Dr Melanie Moen melanie.moen@up.ac.za University of Pretoria, South Africa	Efficacy of online learning during COVID-19 pandemic and beyond in secondary schools in Kenya Dr Florence Kisirkoi kisirkoiflorence@gmail.com Maasai Mara University, Kenya	COVID-19 effects on paradigm shift: Innovative strategies to online learning Mr P Kahenya pkahenya@anu.ac.ke Africa Nazarene Univeristy, Kenya	

PARALLEL SESSIONS SESSION I SESSION 2 SESSION 3 SESSION 4 SESSION 5 SESSION 6 **SUB THEME:** Management **SUB THEME: SUBTHEME:** Teacher **SUB THEME:** Distance **SUBTHEME:** Distance **SUBTHEME:** Distance Teacher Education and of Distance Teacher Education Teacher Education Content Teacher Education and Distance Teacher Education TIME CHAIR: Dr Maitumeleng Nthontho Dr Linette van der Merwe Dr Maryke Mihai Ms Zaheera Cassim Prof Funke Omidire Prof Ruth Mampane University of Pretoria. 12:20 - 12:30 O & A discussion 12:30 - 12:50 Opportunities and challenges Using technology to support Reimagining online and Exploring mathematics E-learning for student support. Teaching practicum assessment school-based teacher blended provision of English of online learning during the education students' inclusion and equity in diverse procedures adopted by COVID-19 pandemic in higher development for academic purposes: perceptions and experiences post-pandemic teaching teachers' colleges during the institutions of learning in Practices and reflections from of distance and digital contexts COVID-19 pandemic era in Dr Kris Stutchbury a distributed network in East pedagogy Kenya Zimbabwe Ms Manyaku Maroga kris.stutchbury@open.ac.uk Africa Dr Tawanda Chinengundu Dr Raphael Ogutu The Open University, Prof laya Naidoo jaqouline.maroga@up.ac.za rogutu@anu.ac.ke naidooi2@ukzn.ac.za tchinex2@gmail.com Ms Mariam Farooa University of Pretoria, South United Kingdom Kabela Technical High School farooq.mariam@aku.edu University of KwaZulu-Natal, Africa Nazarene Unuversity, Africa South Africa Kenva Aga Khan University, Pakistan Prof M. F. Omidire South Africa Mr Jean Antunes Funke.omidire@up.ac.za jeantu@rocketmail.com University of Pretoria, University of Evora, Centre for South Africa Studies in Letters (CEL-UE), University of Lisbon Centre for English Studies (CEAUL/ULICES), Portugal 12:50 - 13:00 Q & A discussion **END OF DAY I**

PROGRAMME

DAY 2: WEDNESDAY 4 AUGUST 2021

NOTE: Programme is based on South African standard time (GMT+2)

CHAIR: DR TONY LELLIOTT (SAIDE)

PLENARY SESSION

TIME	ACTIVITY	IN CHARGE
08:30 - 09:00	Sign in and technical checks	Technical team (Louis Cloete Productions)
09:00 - 09:05	Introduction of speaker 2	Chair: Dr Tony Lelliott
09:05 - 09:25	Keynote speaker 2	Prof Meoli Kashorda, Executive Director, Kenya Education Network (KENET), Kenya
09:25 - 09:30	Introduction of speaker 3	Dr Tony Lelliott
09:30 - 09:50	Keynote speaker 3	Prof Jessica Aguti, Director, Institute of Open, Distance and e-Learning, Makerere University, Uganda
09:50 - 10:10	Q & A discussion for keynote speakers 2 and 3	Dr Tony Lelliott

BREAK (15 minutes)

PARALLEL SE	PARALLEL SESSIONS						
	SESSION I	SESSION 2	SESSION 3	SESSION 4	SESSION 5	SESSION 6	SESSION 7 SYMPOSIUM
TIME	SUB THEME Distance Teacher Education and Technology	SUB THEME: Distance Teacher Education and Technology	SUB THEME: Teacher Education Pedagogy	SUB THEME: Distance Teacher Education Content	SUB THEME: Distance Teacher Education Content	SUB THEME: Management of Distance Teacher Education	SUB THEME: Management of Distance Teacher Education
	CHAIR: Dr Melanie Moen	CHAIR: Ms Jacky Maroga	CHAIR: Gontse Mthelebofu	CHAIR: Mr Jody Joubert	CHAIR: Dr Roy Venketsamy	CHAIR: Dr Maryke Mihai	CHAIR:
	University of Pretoria, South Africa	University of Pretoria, South Africa	University of Pretoria, South Africa	University of Pretoria, South Africa	University of Pretoria, South Africa	University of Pretoria, South Africa	Prof Martin Njoroge United States International University, Kenya
10:25 - 10:30			Sig	n in to parallel session of cho	oice		
10:30 - 10:50	Online support in embedding learner-centered education in a competency-based curriculum in Kenya Dr Florence Kisirkoi kisirkoiflorence@gmail.com Maasai Mara University, Kenya	Enhancing pre-service mathematics teachers; conceptual understanding through disruptive pedagogy in an open distance context Prof Zingiswa Jojo jojozmm@unisa.ac.za University of South Africa, South Africa	Pre-service teachers' reflections on the development of educational science board games: Towards a gamebased teaching approach Dr Wiets Botes wiets.botes@spu.ac.za Sol Plaatje University, South Africa	Distance Teacher Education & #8211; how will it adapt to a post- pandemic future? Dr Tony Lelliott tonyl@saide.org.za Saide, South Africa	Lesson study: A professional teacher development strategy for teaching practice at HEIs Dr Roy Venketsamy roy.venketsamy@up.ac.za University of Pretoria, South Africa	Organising success for online learners: Approaches to facilitation Dr Kris Stutchbury kris.stutchbury@ open.ac.uk The Open University, United Kingdom	Promoting equity, inclusion and effective learner support in diverse multilingual classes through distance teacher professional development Paper I
10:50 – 11:00	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion	Overview of the multilingualism project and the implications for teacher professional development Prof Funke Omidire

TIME	SESSION I SUB THEME Distance Teacher Education and Technology CHAIR: Dr Melanie Moen University of Pretoria, South Africa	SESSION 2 SUB THEME: Distance Teacher Education and Technology CHAIR: Ms Jacky Maroga University of Pretoria, South Africa	SESSION 3 SUB THEME: Teacher Education Pedagogy CHAIR: Gontse Mthelebofu University of Pretoria, South Africa	SESSION 4 SUB THEME: Distance Teacher Education Content CHAIR: Mr Jody Joubert University of Pretoria, South Africa	SESSION 5 SUB THEME: Distance Teacher Education Content CHAIR: Dr Roy Venketsamy University of Pretoria, South Africa	SESSION 6 SUB THEME: Management of Distance Teacher Education CHAIR: Dr Maryke Mihai University of Pretoria, South Africa	SESSION 7 SYMPOSIUM SUB THEME: Management of Distance Teacher Education CHAIR: Prof Martin Njoroge United States International University, Kenya
11:00 - 11:20	Digitising distance education: Challenges and opportunities Dr Maitumeleng Nthontho aitumeleng.nthontho@ up.ac.za University of Pretoria, South Africa Dr Mary Ooko Mary.ooko@up.ac.za University of Pretoria, South Africa	Optimising e-learning of French on the MUELE platform in Uganda Dr Enoch Sebuyungo esebuyungo@gmail.com Makerere University, Uganda	Extending and embending TESSA open education resources (OERs) in teaching at primary school level in Laikipia county, Kenya Dr R Nyambura nyamburar22@ yahoo.com Laikipia University, Kenya		Loose couplings in teacher education and national education reforms: towards a framework of building response capabilities Mr Malefetsane Nketekete mnketekete@gmail.com Dr. Mamoeletsi L Mojalefa Institute of Extramural Studies, National University of Lesotho, Lesotho		Paper 2 A systematic review of research on multilingualism in challenging contexts Kirstin Joan Anthony Paper 3 Systemic support strategies
11:20 - 11:30 11:30 - 11:50	Q & A discussion ICT-based CPD for teachers: OpenSTEM Africa: Ghana Dr Jane Cullen Jane.Cullen@ open.ac.uk The Open University, United Kingdom	Q & A discussion OpenSTEM Africa: Creating onscreen tools to teach practical science in Ghana Dr Kerry Murphy kerry.murphy@open.ac.uk The Open University, United Kingdom	Q & A discussion Examining learners; Expectation on teachers pedagogical method in a Life Science classroom Deborah Ali d.babie I @gmail.com University of Pretoria, South Africa	Q & A discussion	Q & A discussion Zimbabwe polytechnic students' urgency to access psychological counselling services to enhance resilience Prof Ruth Mampane ruth.mampane@ up.ac.za University of Pretoria, South Africa	0.04 1: .	for learners with language disorders in multilingual contexts Ms NN Ndou

TIME	SESSION I SUB THEME Distance Teacher Education and Technology CHAIR: Dr Melanie Moen University of Pretoria, South Africa	SESSION 2 SUB THEME: Distance Teacher Education and Technology CHAIR: Ms Jacky Maroga University of Pretoria, South Africa	SESSION 3 SUB THEME: Teacher Education Pedagogy CHAIR: Gontse Mthelebofu University of Pretoria, South Africa	SESSION 4 SUB THEME: Distance Teacher Education Content CHAIR: Mr Jody Joubert University of Pretoria, South Africa	SESSION 5 SUB THEME: Distance Teacher Education Content CHAIR: Dr Roy Venketsamy University of Pretoria, South Africa	SESSION 6 SUB THEME: Management of Distance Teacher Education CHAIR: Dr Maryke Mihai University of Pretoria, South Africa	SESSION 7 SYMPOSIUM SUB THEME: Management of Distance Teacher Education CHAIR: Prof Martin Njoroge United States International University, Kenya
11:50 - 12:00 12:00 - 12:20	Q & A discussion Exploring new ways of working in the cocreation of digital teaching and learning assets to support professional development at scale — Experiences from Ghana Dr Eric Addae-Kyeremeh eric.addae-kyeremeh@open.ac.uk The Open University, United Kingdom	Q & A discussion Creating children storybooks in the languages of Africa using the ASb Maker App Ms Dorcas Wepukhulu dorcasw@saide.org.za Saide, Kenya	Q & A discussion The effect of COVID-19 on inclusive mathematics education Ms Linda le Hanie linda@sants.co.za SANTS Private Higher Education Institute, South Africa	Q & A discussion Strengthening the implementation of Early Childhood Development policies through short online distance education programmes for education officials in South Africa Prof Keshni Bipath keshni.bipath@up.ac.za Tuelo Matjokana Roy Venketsamy Roy.venketsamy@up.ac. za University of Pretoria, South Africa	Q & A discussion	E-learning in Kenyan higher education: Analysis of quality aspect Dr Daniel Karanja karanke@gmail.com Egerton University, Kenya Dr Mary Ooko Mary.ooko@up.ac.za University of Pretoria,	Paper 4 The experiences of teachers and learners of being multilingual in resource constrained environments Clifford K. Dihangoane Paper 5 Understanding parents' views on multilingual education Keryn Fredericks
12:20 – 12:30	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion	

TIME	SESSION I SUB THEME Distance Teacher Education and Technology CHAIR: Dr Melanie Moen University of Pretoria, South Africa	SESSION 2 SUB THEME: Distance Teacher Education and Technology CHAIR: Ms Jacky Maroga University of Pretoria, South Africa	SESSION 3 SUBTHEME: Teacher Education Pedagogy CHAIR: Gontse Mthelebofu University of Pretoria, South Africa	SESSION 4 SUB THEME: Distance Teacher Education Content CHAIR: Mr Jody Joubert University of Pretoria, South Africa	SESSION 5 SUB THEME: Distance Teacher Education Content CHAIR: Dr Roy Venketsamy University of Pretoria, South Africa	SESSION 6 SUB THEME: Management of Distance Teacher Education CHAIR: Dr Maryke Mihai University of Pretoria, South Africa	SESSION 7 SYMPOSIUM SUB THEME: Pedagogy and Management CHAIR: Prof Martin Njoroge United States International University, Kenya
12:20 - 12:30 12:30 - 12:50	Q & A discussion Synergize: Educators Student-teacher for the betterment of teacher education Mr Vinita Shrouty vinitakatpatal@gmail.com SNDT University, India Dr Narendra Deshmukh HBCSE, TIFR, Mumbai, India ndd@hbcse.tifr.res.in	Q & A discussion Epistemic and methodological implications: The relevance of using transects as a data production tools in educational research Dr Meda Charisma Thondee m.thondee@mie.ac.mu Mauritius Institute of Education, Mauritius	Q & A discussion Orchestrating teaching practice: The case of PGCE trainees in Mauritius Dr Pritee Auckloo; Thondee C; Jahangeer C; Baichoo V; Permall J; Sowdagur D; Beedassy S; Ramsamy S p.auckloo@mie.ac.mu Mauritius Institute of Education, Mauritius	Q & A discussion A deeper look at the facilitator support systems in higher education: A study of the distance education programme of the National Teachers Institute of Nigeria Dr Zainab Muhammad Shuaibu zeelamee@yahoo.com Dr. Armiya'u Malabi Yabo armayabo@gmail.com National Teachers' Institute, Kaduna, Nigeria Dr Mary Ooko Mary.ooko@up.ac.za University of Pretoria, South Africa	Q & A discussion Implementing the flipped classroom instructional strategy to improve learning achievement in high school Geography at Kasengejje Secondary School in Uganda Mr Nathan Twinomujuni nathantwinomujuni@gmail.com Kasengejje Secondary School, Uganda	Q & A discussion	Paper 6 The utilisation of translanguaging for learning and teaching in multilingual primary classrooms Sameera Ayob funke.omidire@ up.ac.za University of Pretoria, South Africa
12:50 - 13:00	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion	

PROGRAMME

DAY 3: THURSDAY 5 AUGUST 2021

NOTE: Programme is based on South African standard time (GMT+2)

CHAIR: DR RUTH ALUKO, RESEARCHER: UNIT FOR DISTANCE EDUCATION, UNIVERSITY OF PRETORIA

PLENARY SESSION

TIME	ACTIVITY	INCHARGE
08:30 - 09:00	Sign in and technical checks	Technical team (Louis Cloete Productions)
09:00 - 09:05	Plenary session	Dr Ruth Aluko
09:05 - 09:10	Introduction of keynote speaker 4	Dr Ruth Aluko
09:10 - 09:30	Keynote speaker 4	Prof Linda van Ryneveld, Head: Comprehensive Online Education Services, University of Pretoria, South Africa
09:30 - 09:40	Q & A discussion for keynote speaker	Dr Ruth Aluko
09:40 - 09:45	Introduction of panel chair	Dr Ruth Aluko
09:45 – 10:25	Panel discussion	 Chair: Prof Mpine Makoe, Commonwealth of Learning Chair, OER, Unisa, South Africa Dr Kris Stutchbury, Open University, UK Dr Pritee Auckloo, Mauritius Institute of Education, Mauritius Dr Moneoang Leshota, University of Pretoria, Mamelodi Campus Prof Silvance Abeka, Director of the Centre for E Learning, Jaramogi Oginga Odinga University of Science and Technology, Kenya
10:25 – 10:35	Q&A Discussion for Panel discussion	Panel Chair: Prof Mpine Makoe

BREAK (10 minutes)

	SESSION I	SESSION 2	SESSION 3	SESSION 4
TIME	SUB THEME: Distance Teacher Education and Technology	SUB THEME: Distance Teacher Education and Technology	SUB THEME: Teacher Education Pedagogy	SUB THEME: Distance Teacher Education Content
	CHAIR: Mr Jody Joubert University of Pretoria, South Africa	CHAIR: Mr Philip Mthembu University of Pretoria, South Africa	CHAIR: Ms Zaheera Cassim University of Pretoria, South Africa	CHAIR: Ms Sheila Drew Saide
10:45 - 10:50		Sign in to parallel	session of choice	
10:50 - 11:10	Effectiveness of online learning during the COVID-19 pandemic and beyond in secondary schools in Kenya Dr Florence Kisirkoi kisirkoiflorence@gmail.com Maasai Mara University, Kenya	Teachers' adoption of online teaching and learning: A case of University of Kabianga, Kenya Dr Florence Kamonjo fkamonjo@yahoo.com University of Kabianga, Kenya	Resources to support teacher learning Dr Kris Stutchbury kris.stutchbury@open.ac.uk The Open University, United Kingdom	A case of an assessment module in distance education Dr Maryke Mihai maryke.mihai@up.ac.za University of Pretoria, South Africa
11:10 - 11:20	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion
11:20 - 11:40	Enhancing Interaction in Blended Learning. A Case of Makerere University Betty Nakitto kabuyebetty@gmail.com Makerere University, Uganda	Designing for co-creation: Design principles for a bended learning environment Ms Abigail Inapat sinapat76@gmail.com Makerere University, Uganda	Baseline survey on teacher mentoring and teacher professional development in Northern Uganda Mr Polycarp Omara polyomara@gmail.com Muni University, Uganda	Enhancing learning outcomes for visually impaired students through Makerere University e-learning environment (MUELE) Ms Elizabeth Rwabu lizrwabu@gmail.com Makerere University, Uganda

TIME	SESSION I SUB THEME Distance Teacher Education and Technology CHAIR: Mr Jody Joubert University of Pretoria, South Africa	SESSION 2 SUB THEME: Distance Teacher Education and Technology CHAIR: Mr Philip Mthembu University of Pretoria, South Africa	SESSION 3 SUB THEME: Teacher Education Pedagogy CHAIR: Ms Zaheera Cassim University of Pretoria, South Africa	SESSION 4 SUB THEME: Distance Teacher Education Content CHAIR: Ms Sheila Drew Saide, South Africa
11:40 – 11:50	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion
11:50 - 12:10	Students' perception of online formative assessment: A case of University of Kabianga, Kenya Dr Florence Kamonjo fkamonjo@yahoo.com University of Kabianga, Kenya	Utilising Moodle as a mediating tool for assessment: A case of Makerere University Mrs Hellen Sylvia Namutebi hsnamutebi@gmail.com Makerere University, Uganda	Small-group teaching as a trajectory for deep learning in teacher education: Students' perspective in one South African university Dr Makwalete Malatji makwalete.malatji@ up.ac.za University of Pretoria, South Africa	Reimagining teaching during and after the pandemic. What teachers did and how they envisage a post-pandemic future? The case of two Mauritian teachers Dr Pritee Auckloo p.auckloo@mie.ac.mu Mauritius Institute of Education, Mauritius
12:10 - 12:20	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion
12:20 - 12:40		KIX-GPE Global Project: Exploring TPD@Scale for Ghana Prof Jonathan Fletcher jfletcher@ug.edu.gh University of Ghana, Ghana	An assessment of the introduction of e-learning into Nigerian universities Dr Oyeyemi Aitokhuehi oyeyemiaito@gmail.com University of Lagos, Nigeria	Methodological analysis for development of a circular motion concept inventory in a Ugandan context using the Delphi technique; Work in progress Kent Robert Kirya kiryakirya038@gmail.com University of Rwanda (College of Education), Rwanda
12:40 – 12:50	Q & A discussion	Q & A discussion	Q & A discussion	Q & A discussion

BREAK (10 minutes)

CLOSING CEREMONY

CHAIR: DR MARY OOKO, MANAGER: UNIT FOR DISTANCE EDUCATION, UNIVERSITY OF PRETORIA

TIME	ACTIVITY	INCHARGE
13:00 – 13:05	Sign in and technical checks	Technical team (Louis Cloete Productions)
13:05 – 13:15	Vote of thanks and final comments	Prof Salome Human-Vogel
13:15 – 13:25	Closing message	Prof Chika Sehoole
13:25 – 13:30	National anthem	Technical team (Louis Cloete Productions)
END OF DAY 3		

Since 2011, The Distance Education and Teachers' Training in Africa (DETA) biennial conference has been publishing its proceedings, which metamorphised into an open access journal launched in 2019: Teacher education through flexible learning in Africa (TETFLE). The online refereed journal publishes original research on distance teacher education in Africa and other developing contexts.

TETFLE aims to create a platform for researchers and practitioners on glocal matters that relate to distance teacher education on the continent. Publications cover issues of content, pedagogical consideration, technology and management in distance education. Exemplar papers with rigour that show research evidence are most appreciated.

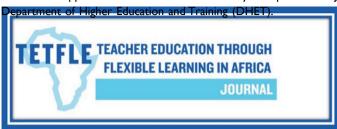
TETFLE also publishes review articles and book reviews.

TETFLE currently appears once in a year, with an additional special edition from accepted biennial conference papers, as applicable.

The third call for papers is linked to the theme of this year's DETA Conference: Reimagining African teacher education through distance for a post-pandemic future. The call for abstracts is still open until 31 August 2021. Click here for more information: https://upjournals.up.ac.za/index.php/tetfle/announcement/view/1

The journal is the official journal of the Distance Education and Teachers' Training in Africa (DETA) biennial conference, hosted by the Unit for Distance Education, Faculty of Education, University of Pretoria, South Africa. The journal is hosted on the University of Pretoria's open journal system (OJS) platform at https://upjournals.up.ac.za/index.php/tetfle/issue/view/28

TETFLE has applied for inclusion in the Directory of Open Access Journals, officially recognised by South Africa's



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