



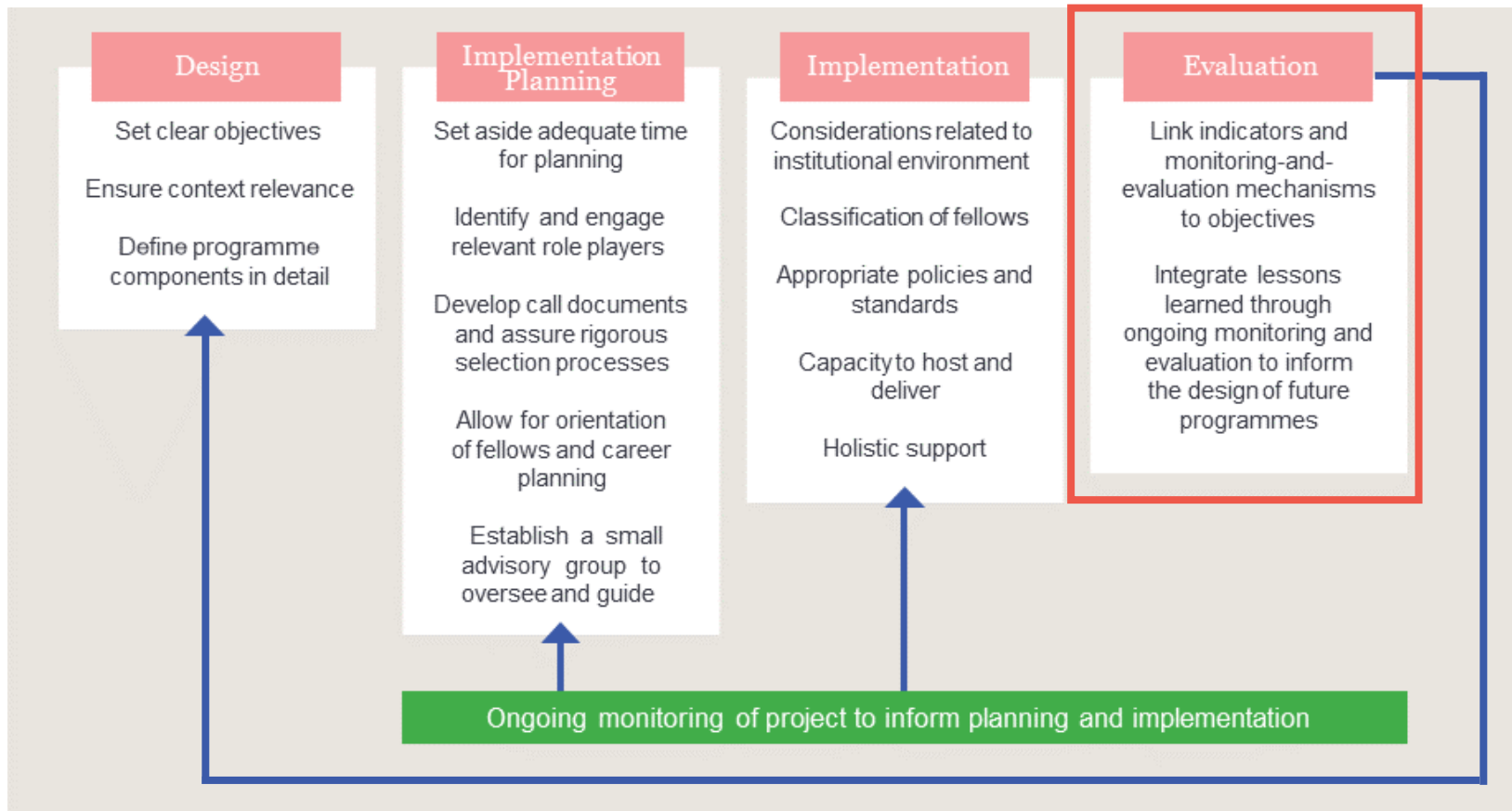
Understanding impact

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Lifecycle of a programme



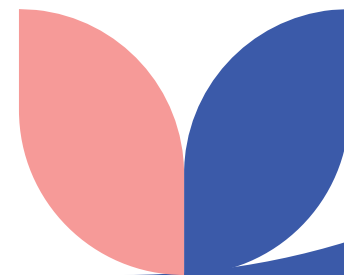
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The question is,
what works?

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Planning

- Integrate monitoring, evaluation and learning into the full life-cycle of the programme.
- Importance recognised, often under resourced.
- Integrate into programme budgets at the outset.



Operationalising

- Define success upfront
- Identify relevant indicators
- Think about the levels
- Make expectations clear



INDIVIDUAL LEVEL

Fellows remain engaged in research and establish themselves as independent researchers
Fellows are competent in research dissemination
Fellows become research leaders – leading teams, large projects, or cutting-edge work in their field
Fellows successfully engage students in their research projects and supervise them to graduation
Fellows maintain cross-border networks and collaborations



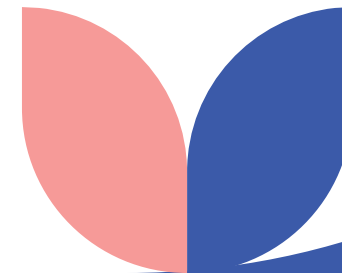
INSTITUTIONAL LEVEL

Institutional research capacity is bolstered – more researchers and greater capacity of researchers who are retained in institution
Institutional capacity for research, including infrastructure, is increased
Research output at institutional level is increased
Capacity within institution for postgraduate teaching and supervision is strengthened
Mentorship programmes are institutionalised
Enabling environment for research is strengthened



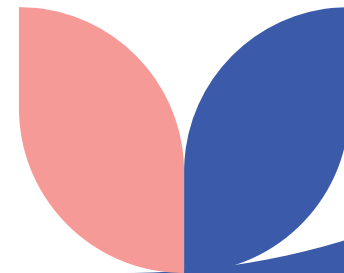
MACRO LEVEL

A critical mass of researchers in Africa is attained and sustained
The value of the knowledge/research produced by African scholars is acknowledged by the public and policymakers in Africa
African institutions become policy influencers and sources of decision support



Opportunities

- High expectations, (sometimes) limited capacity
- Invest in development of materials (toolkits) or training for programme teams
- Invest in robust monitoring and evaluation
- Platforms for sharing resources and experiences
- Invest in tracer studies to understand long-term impact



Let's talk!

