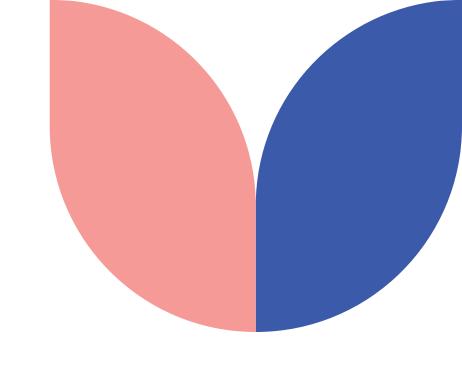
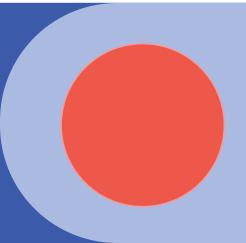


Dr Melody Mentz-Coetzee

PERKA Senior Researcher





# Lifecyle of a programme

### Design

Set clear objectives

Ensure context relevance

Define programme components in detail

### Implementation Planning

Set aside adequate time for planning

Identify and engage relevant role players

Develop call documents and assure rigorous selection processes

Allow for orientation of fellows and career planning

Establish a small advisory group to oversee and guide

### Implementation

Considerations related to institutional environment

Classification of fellows

Appropriate policies and standards

Capacity to host and deliver

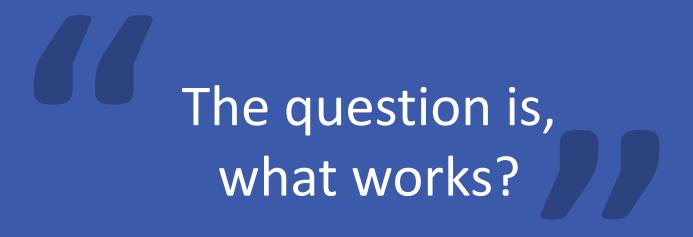
Holistic support

#### Evaluation

Link indicators and monitoring-andevaluation mechanisms to objectives

Integrate lessons learned through ongoing monitoring and evaluation to inform the design of future programmes

Ongoing monitoring of project to inform planning and implementation



# **Planning**

- Integrate monitoring, evaluation and learning into the full life-cycle of the programme.
- Importance recognised, often under resourced.
- Integrate into programme budgets at the outset.

# Operationalising

- Define success upfront
- Identify relevant indicators
- Think about the levels
- Make expectations clear



#### INDIVIDUAL LEVEL

Fellows remain engaged in research and establish themselves as independent researchers Fellows are competent in research dissemination

Fellows become research leaders – leading teams, large projects, or cutting-edge work in their field Fellows successfully engage students in their research projects and supervise them to graduation Fellows maintain cross-border networks and collaborations



#### INSTITUTIONAL LEVEL

 $In stitution alresearch \ capacity \ is \ bolstered-more \ researchers \ and \ greater \ capacity \ of \ researchers \ who \ are \ retained \ in \ institution$ 

Institutional capacity for research, including infrastructure, is increased

Research output at institutional level is increased

Capacity within institution for postgraduate teaching and supervision is strengthened

Mentorship programmes are institutionalised

Enabling environment for research is strengthened



#### MACRO LEVEL

A critical mass of researchers in Africa is attained and sustained

The value of the knowledge/research produced by African scholars is acknowledged by the public and policy makers in Africa

African institutions become policy influencers and sources of decision support



## **Opportunities**

- ☐ High expectations, (sometimes) limited capacity
- Invest in development of materials (toolkits) or training for programme teams
- Invest in robust monitoring and evaluation
- Platforms for sharing resources and experiences
- Invest in tracer studies to understand long-term impact

# Let's talk!