



**AHE-Afrika's Second International Conference on History Education in Africa
University of Makerere, Kampala, Uganda
7-8 December 2017**

Final programme

WEDNESDAY DECEMBER 6

Arrival of participants

THURSDAY DECEMBER 7

- 8.30 a.m. - 9.15 a.m. **ARRIVAL AND REGISTRATION** at Conference Hall, School of Food Technology and Bio-Engineering (Gertrude Rukia)
- 9.15 a.m. - 10.00 a.m. **WELCOME** by representative of Makerere team (Dr Dorothy Sebbowa Kyagaba)
WELCOME by Principal, College of Education & External Studies (Prof Fred Masagazi Masaazi)
WELCOME by Vice Chancellor, Makerere University (Prof Barnabas Nawangwe)
- WELCOME** by AHE-Afrika directors (Prof Johan Wassermann & Dr Denise Benvolato)
- Round of introductions
- 10.00 a.m. - 10.30 a.m. **KEYNOTE ADDRESS**
Chair: Dr Charlotte Karungi
- Teaching difficult topics in school history – theories and realities***
Dr Jean Leonard Buhigiro (University of Rwanda)
- 10.30 a.m. - 11.00 a.m. **COFFEE BREAK**
- 11.00 a.m. - 12.30 a.m. **PANEL 1: Sensitive issues and the politics of history education in Africa**

Chair: Dr Denise Bentrovato

1. ***The wretched of the Zimbabwean classroom: demonization of the vanquished, the hidden political agenda of the history curriculum***
Dr Joshua Chakawa (Midlands State University, Zimbabwe)
2. ***Teaching history in political perspective: constructing ethnic identity in Rwanda - from the end of colonisation to the 1994 Tutsi genocide***
Dr Philibert Gakwenzire (University of Kibungo, Rwanda)
3. ***Understanding the complexity of teaching the Genocide against the Tutsi through a career life story***
Dr Jean Leonard Buhigiro (University of Rwanda)

12.30 a.m. – 1.30 p.m.

LUNCH

1.30 p.m. – 3.00 p.m.

PANEL 2: History textbooks in Africa: narratives and representations

Chair: Dr David Kabugo

4. ***A comparative investigation into the representation of Russia in apartheid and post-apartheid South Africa's History textbooks***
Prof Johan Wassermann (University of Pretoria, South Africa) (in attendance) & Tarryn Halsall (University of KwaZulu-Natal, South Africa)
5. ***Representation of Zambian history in Zambian secondary school history textbooks***
Mr Titus Mudenda (University of Pretoria, South Africa)
6. ***Decolonising knowledge: the place of Africa in textbook narratives of World War One in 15 African countries***
Dr Denise Bentrovato (University of Pretoria & AHE-Afrika, South Africa)

3.00 p.m. – 3.30 p.m.

COFFEE BREAK

3.30 p.m. – 5.00 p.m.

PANEL 3: Secondary school history education in Uganda: curricula and teachers' attitudes and perceptions

Chair: Dr Harriet Nabushawo

7. ***Secondary school history education in colonial and post-colonial Uganda***
Mr Paul Muleke (Makerere University, Uganda)

8. *Reflections on the definition, meaning and substance of history in the Uganda secondary curriculum and teaching*

Dr Deo Nzarwa Katono (Makerere University; Uganda History, Archaeology and Heritage Association)

9. *History teachers' perceptions of the secondary school history curriculum objectives in enhancing attitudes towards national integration in Uganda*

Dr Mary B. Kakeeto (Makerere University, Uganda)

FRIDAY DECEMBER 8

9.00 a.m. – 9.30 a.m.

Chair: Prof Johan Wassermann

10. *Book Launch: Learning to Live Together in Africa through History Education: An Analysis of School Curricula and Stakeholders' Perspectives*

Dr Denise Bantovato (University of Pretoria & AHE-Afrika, South Africa)

9.30 a.m. – 11.00 a.m.

PANEL 4: History education in Uganda: narratives and pedagogy

Chair: Assoc. Prof. Julius Kiiza

11. *Significant history and historical orientation - Ugandan students narrate their historical pasts*

Mr Ulrik Holmberg (Globala Gymnasiet & Karlstad University, Sweden)

12. *"Pamphletization" of history: pedagogical challenges of teaching history to secondary school students in Uganda*

Dr Charlotte Karungi Mafumbo (Makerere University, Uganda)

13. *Using emerging technologies to cultivate communities of practice in distance history education: a case of Makerere University*

Mr William Musamba (Makerere University, Uganda)

11.00 a.m. – 11.30 a.m.

COFFEE BREAK

11.30 a.m. – 1.00 p.m.

PANEL 5: History education and higher education in Uganda

Chair: Dr Mary Kakeeto

14. *Challenges and prospects of teaching history of higher education*

Dr David Onen (Makerere University, Uganda)

15. *Transforming theory into education practice: a case of history education at Makerere University, Uganda*

Dr Dorothy Sebbowa Kyagaba (Makerere University, Uganda)

16. *Unlearning the colonial politics of 'non-industrialization' in Africa*

Assoc. Prof. Julius Kiiza (Department of Political Science, Makerere University, Uganda)

1.00 p.m. – 2.00 p.m.

LUNCH

2.00 p.m. – 3.00 p.m.

GROUP WORK & EXCHANGES ON FUTURE COOPERATION

3.00 p.m. – 4.00 p.m.

FINAL PLENARY DISCUSSION AND CONCLUSION

Guidance for chairs and presenters

Chairs, presenters, and attendees should register on arrival at the conference venue on the first morning before the start of the conference. Sign posts and assistant staffing will be available to facilitate delegate arrival and registration.

Chairs will briefly introduce themselves at the start of the session, and each presenter at the start of their presentation.

Each presenter will have 30 minutes in total. This will be allocated as 20 minutes for the presentation and 10 minutes for questions. Chairs will be in charge of timing each presentation and advising on time remaining.

Presentations should be in MS Powerpoint 2010 (or earlier). A final version should be emailed to johan.wassermann@up.ac.za, denise.bentrovato@up.ac.za and dsebbowa@cees.mak.ac.ug by **Tuesday, 5 December 2017**, in order for this to be pre-loaded onto the computer in the conference room. Presenters are asked to please bring a back-up copy of their presentation to the session on a USB data pen.

Chairs and presenters should aim to arrive at least five minutes before the scheduled start of their session in order to make sure that presentations are loaded as expected and to familiarise themselves with the AV equipment.

Wireless facilities, power sockets, and technical support will be available in the conference rooms for your convenience.