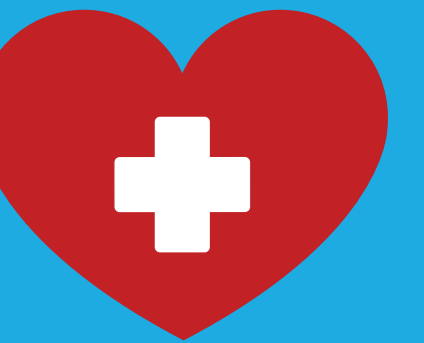


# COMMUNITY INTER-PROFESSIONAL HEALTH CARE



MODULE IHL310 INTEGRATED HEALTHCARE LEADERSHIP

## Course description

The purpose of this module is to enhance integrated health care leadership through interprofessional teamwork in the context of community health. The focus of the module is on the planning, implementation and evaluation of a health care project that moves beyond health education in the community setting. The module was established by the School of Health Care Sciences to address the emerging need for inter-professional health care education in the undergraduate programmes.

## Community challenge

Seeing the worldwide shift to inter-professional health care, it was deemed necessary to re-curriculate the health care professions programmes to include inter-professional leadership and teamwork in the community. Issues in the community are identified based on a situation analysis conducted as an initial step in developing the project. Communities present with various immediate, intermediate and long-term needs. Sustainable projects are designed as the primary outcome of the module to directly address the identified needs relevant to the specific community.

## Opportunity description

The outcome of this module is that students will demonstrate inter-professional health care leadership skills in the community context by establishing and executing a sustainable community development project that will positively impact the community members. The project should move beyond health literacy and empower the community. Students enter into interdependent relations with other professions, whereby they realise that they are mutually dependent when working towards the same goals. Students identify a community, conduct a situation analysis, then plan and implement a project in collaboration with the community. The focus of the project is on working *with* the community rather than doing a project *for* the community. The community is involved in every phase of the project. Community members play a leadership role in the activities as they are key stakeholders in developing the project idea, approving the project plan and implementing the project together with the students.

## Impact

Since the first roll-out of the module in 2017, 70 small-scale community development projects have been initiated. Community feedback commended students for their teamwork, professionalism and enthusiasm in completing the projects. Students demonstrated sensitivity and tactfulness toward community members, while effectively communicating and collaborating with the community. Students engaged with and added value to the community through implementation of the project. Students felt empowered by implementing the projects, engaging with the community, working together and making a difference in the community.

## Community partners

- Laudium Secondary School
- Tuks Leadership and Individual Programme (Tulip)
- Pure Hope Primary School
- Maragon Private School

