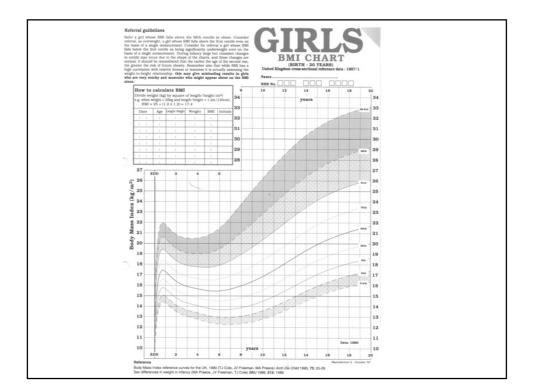


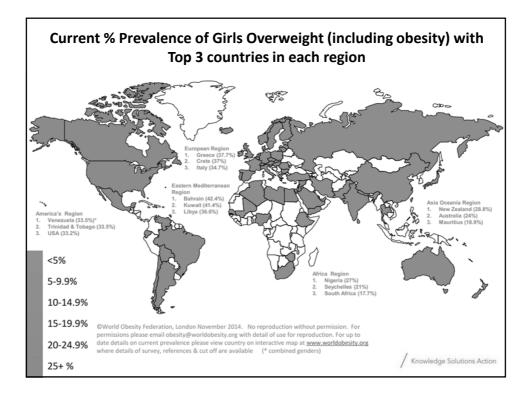
### Definition

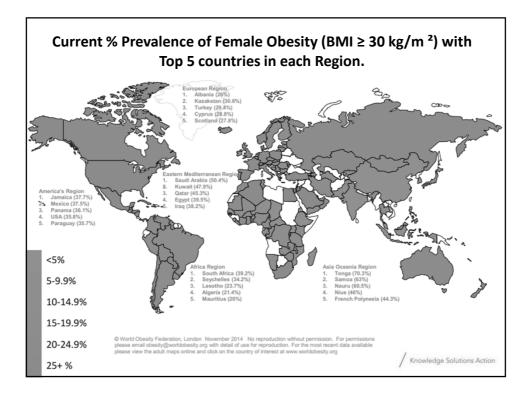


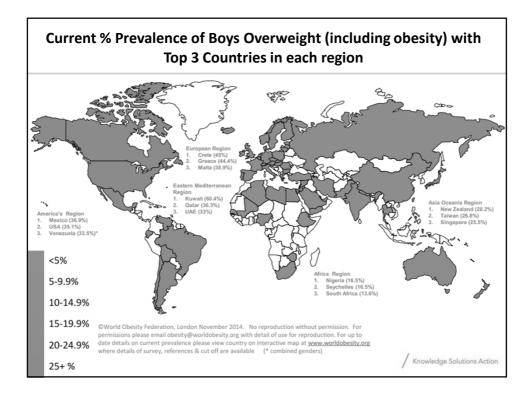
There is no standardized definition for extreme obesity in children.

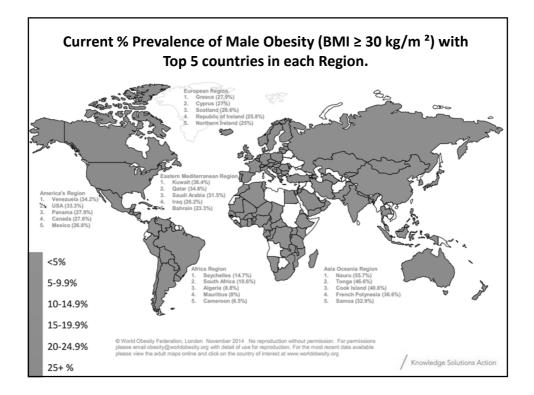
On the basis of definition for adults (BMI >40) and by extrapolation to pediatric values for weight and height, children and adolescents with BMI >99.5 percentile were described as "extremely obese"

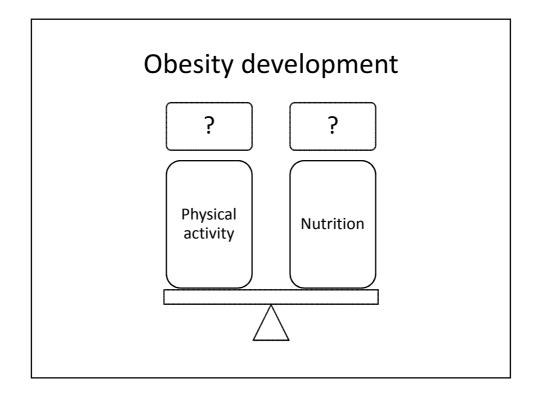


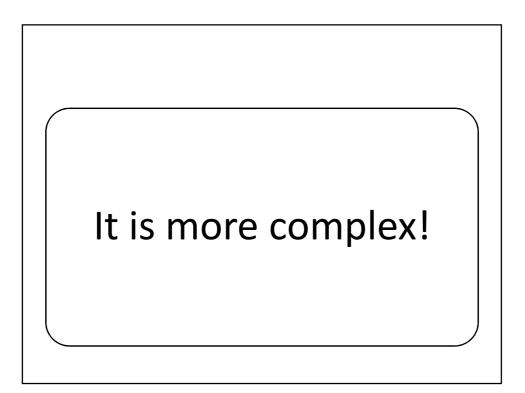


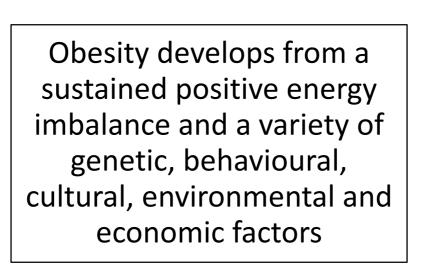


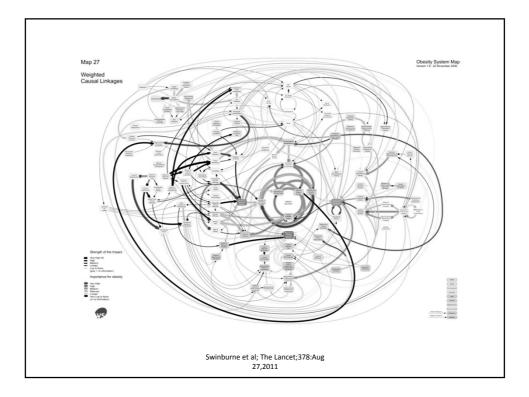


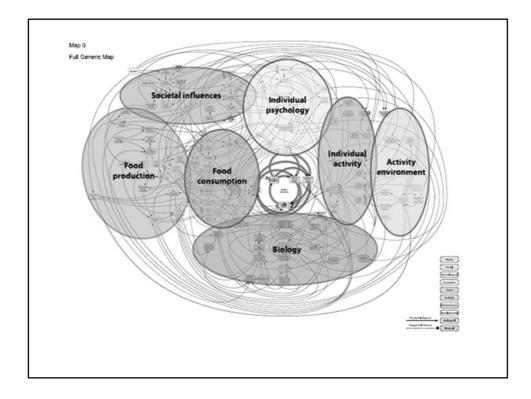


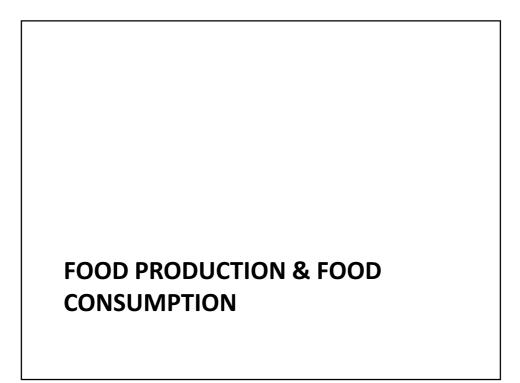




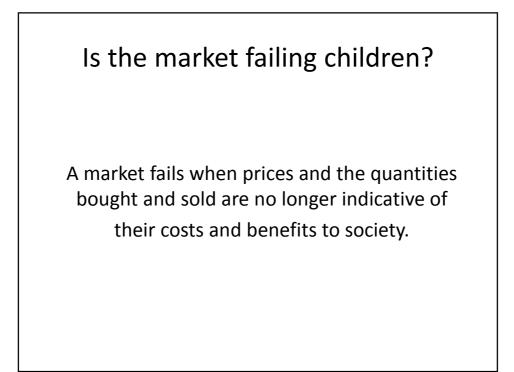








Obesity seem to be driven mainly by changes in the global food system, which is producing more processed, affordable, and effectively marketed food than ever before. This passive overconsumption of energy leading to obesity is a predictable outcome of market economies predicated on consumption-based growth.

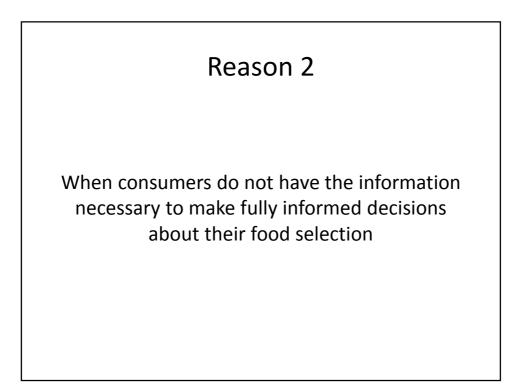


#### Reason 1

## 1. Market failure is when vulnerable individuals are not protected

Children are clearly a vulnerable group that warrant societal protection, and this notion represents the strongest argument for government intervention.

They are not mature, they do not have nutritional knowledge, are unable to perceive the risks of their behaviour, and their choices are readily affected by marketing

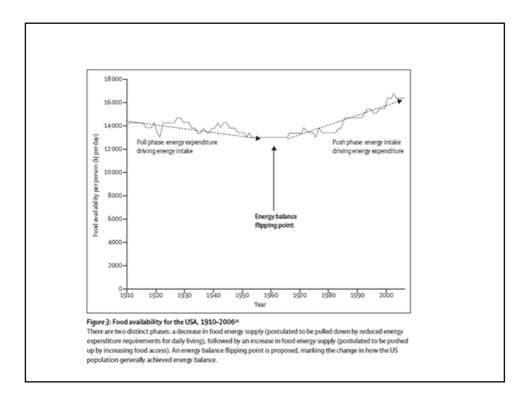


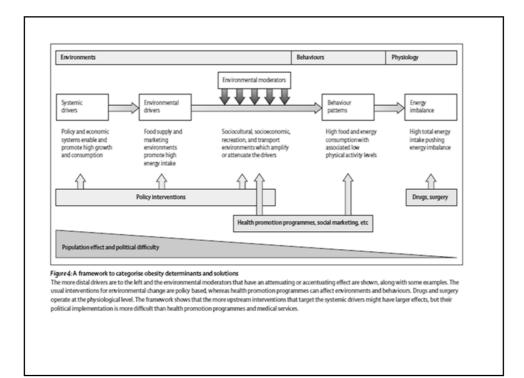
### Reason 3

When people

prioritise immediate gratification over potential long-term negative results, which is a hallmark of childhood.

Governments have a fundamental role in helping to make healthy choices the easy choices.





# As a guide to policy makers planning programmes, the following activities have been included in beneficial programmes:

Curriculum on healthy eating, physical activity and body image integrated into regular curriculum

• More sessions for physical activity and the development of fundamental movement skills throughout the school week

• Improved nutritional quality of foods made available to students

• Creating an environment and culture that support children eating nutritious foods and being active throughout each day

• Providing support for teachers and other staff to implement health promotion strategies and activities (e.g. professional development, capacity building activities)

• Engaging with parents to support activities in the home setting to encourage children to be more active, eat more nutritious foods and spend less time in screen-based activities

**Cochrane Review 2013** 

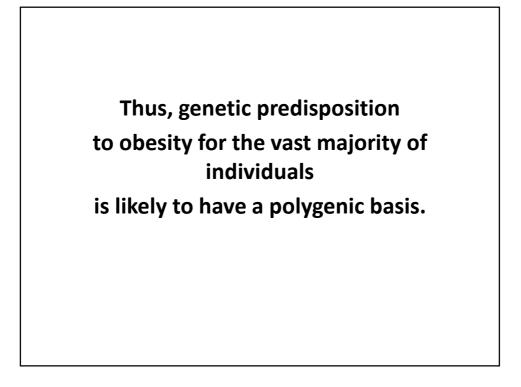
BIOLOGY

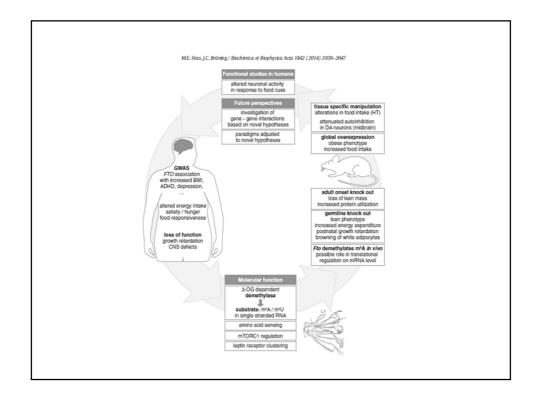
### Leptin

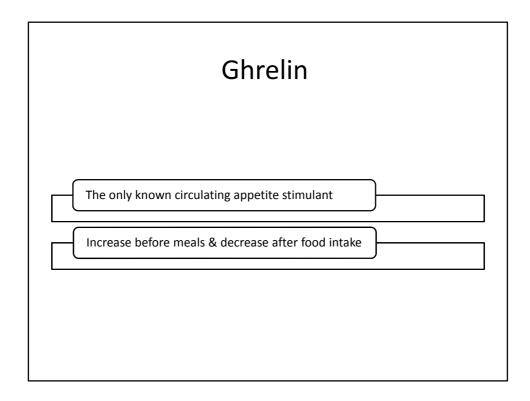
Monogenic causes of severe obesity within the general population remain very rare indeed. Even pathogenic mutations in the melanocortin 4 receptor, which are the commonest mendelian cause of severe obesity, still only account for 5% of morbid early-onset obesity, and perhaps 1% of obesity (BMI > 30)

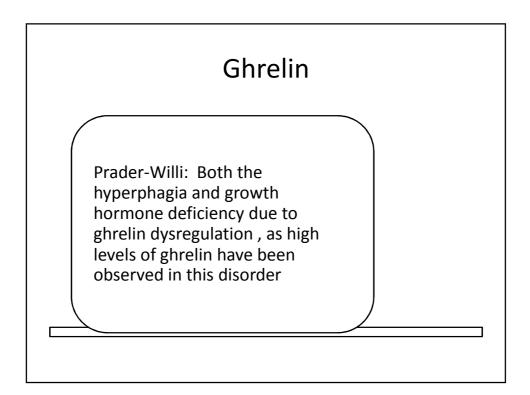
# Can genetics explain the obesity epidemic?

One useful way to think about the relation of genes with obesity was expressed by George Bray when he said, "the genetic background loads the gun, but the environment pulls the trigger"







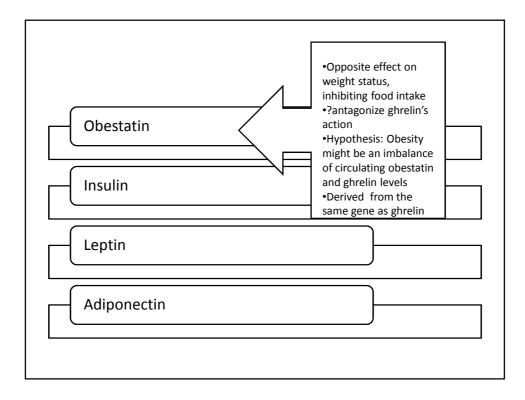


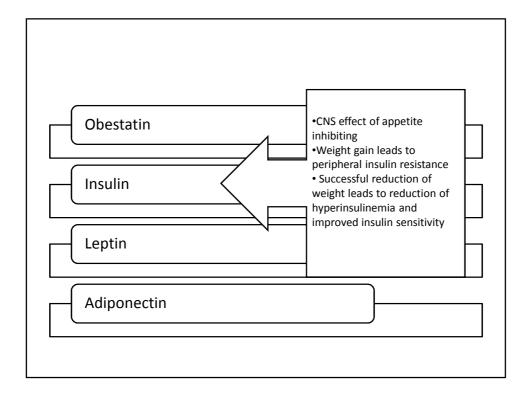
### Ghrelin

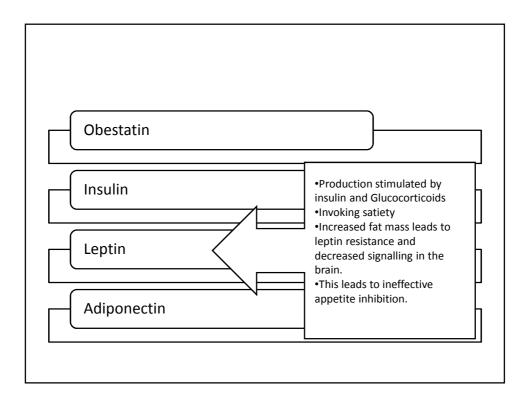
Increased ghrelin levels during weight reduction are considered to be compensatory mechanism responsible for making weight reduction unsustainable.

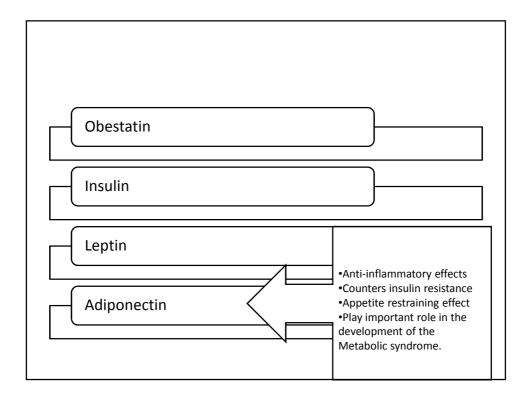
A slow reduction of weight that does not cause an immediate compensatory increase of ghrelin may help stabilize and maintain a lower body weight and prevent fast regain.

Obestatin	
Insulin	
Leptin	
Adiponectin	

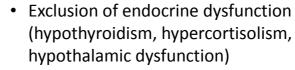








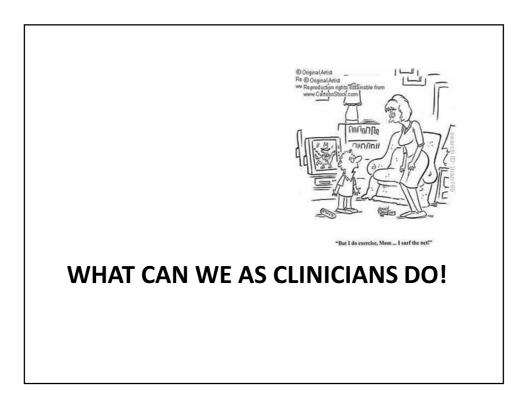
#### Medical and diagnostic procedures:

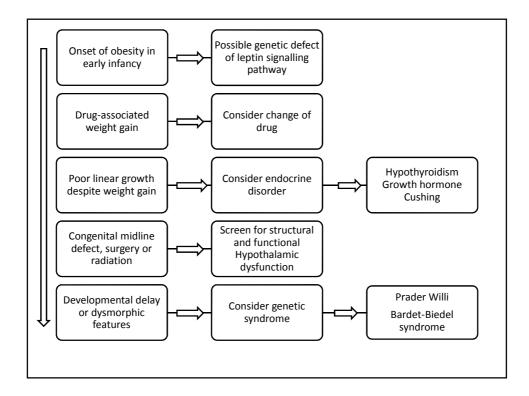


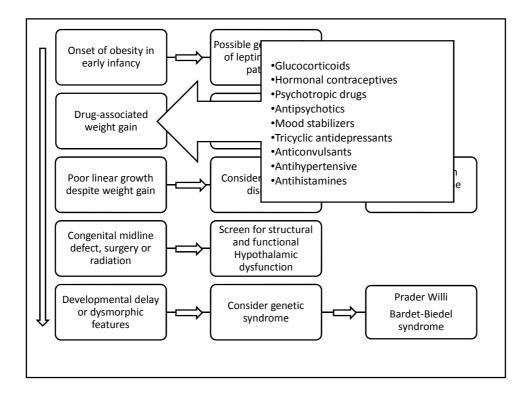


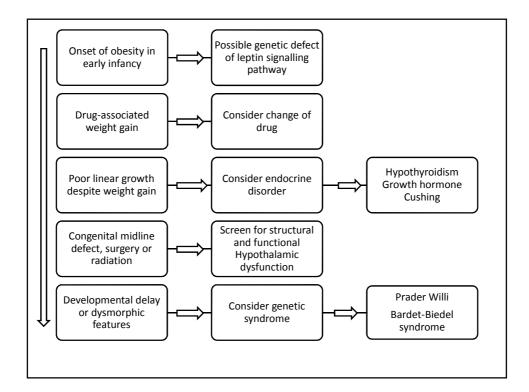
 Metabolic profile

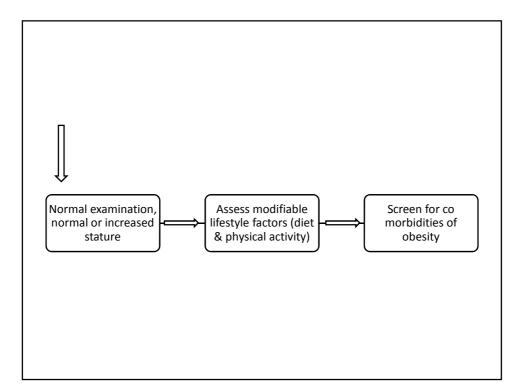
 (glucose metabolism, lipid profile, liver- and kidney-function, possibly additional parameters, e.g. Pubertal hormones)

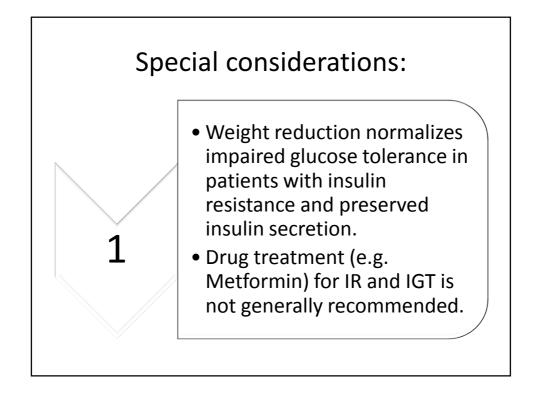


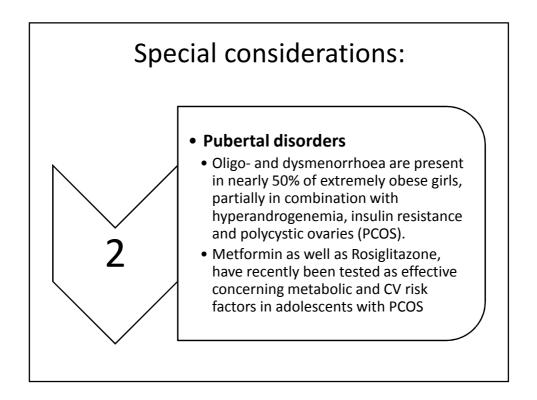


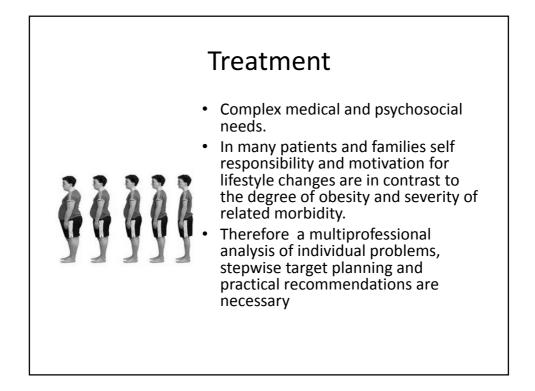


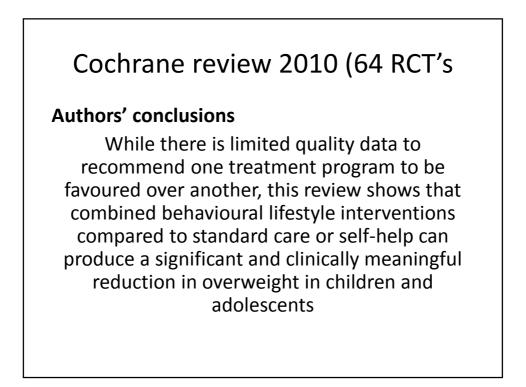


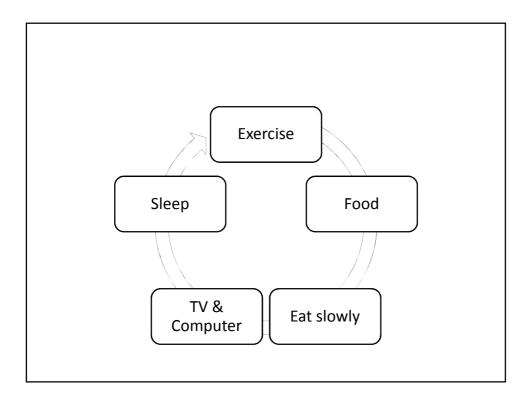


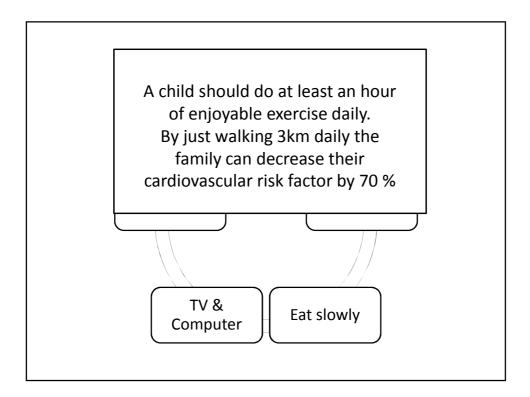


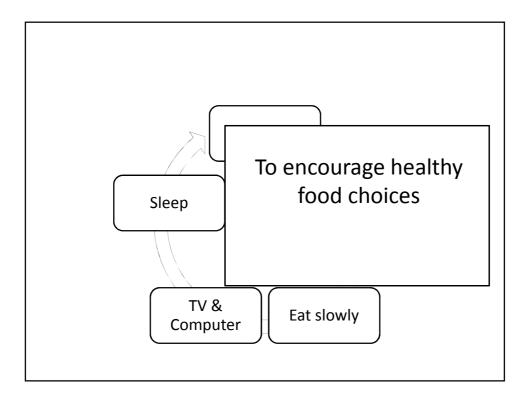


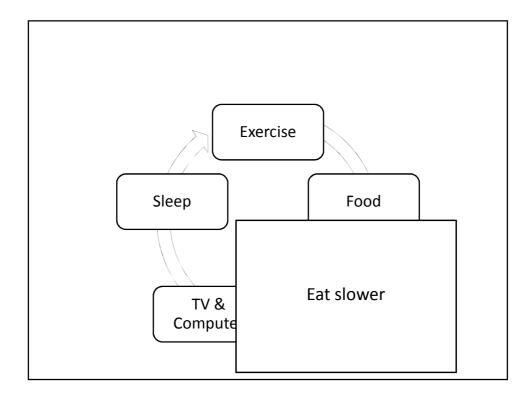


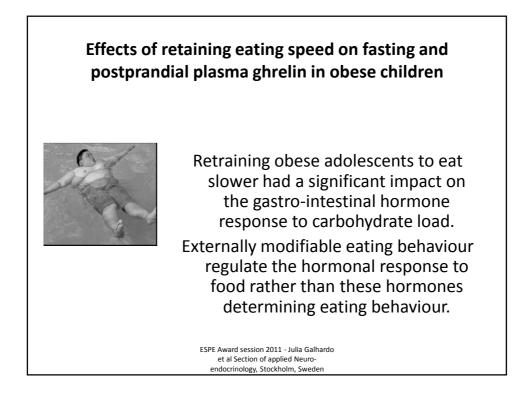


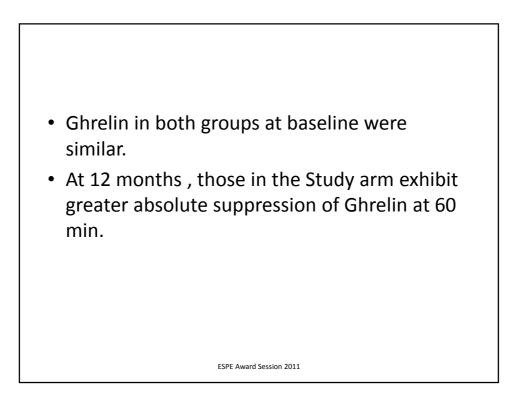


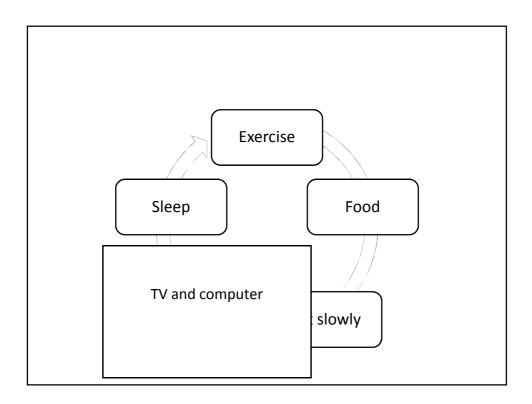


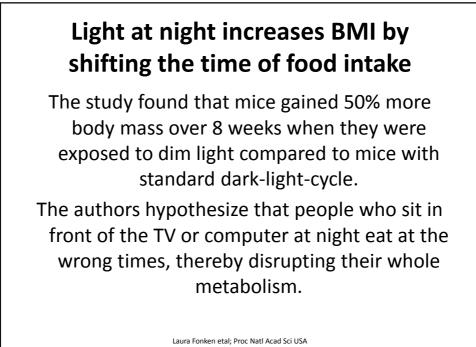




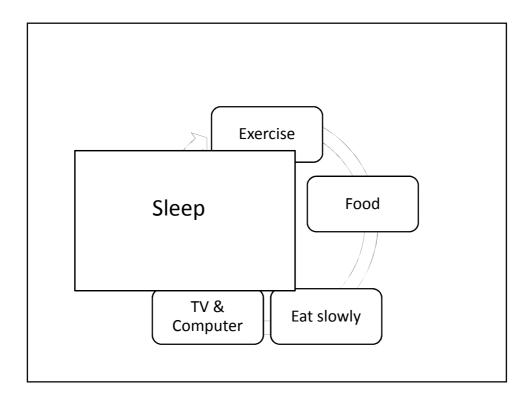


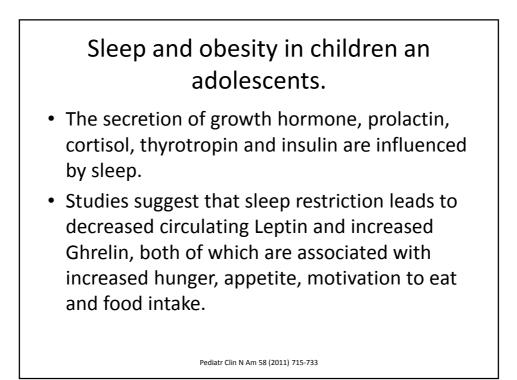


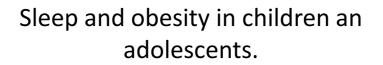




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- Data from the 2004 National Sleep foundation's Sleep in America poll show that the mean sleep length for school-aged children is 9,4 hours per night.
- These data are in contrast to recommendations by sleep experts that children in this age group should obtain 10 – 11 hours per night.

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