SpeakUP!

Current trends in evidence-based clinical research

| Tuesday | 6 | Se | pte | em | ber |
|---------|---|----|-----|----|-----|
|---------|---|----|-----|----|-----|

| 08:30 - 08:45 | Welcome |
|---------------|---|
| | Prof Maxie Schoeman (Deputy Dean: Ethics and Postgraduate studies, Faculty of Humanities) |
| 08:45 - 09:00 | Opening |
| | Prof Bart Vinck (Head: Department of Speech-Language Pathology & Audiology |
| | ETHICS |
| 09:00 - 09:45 | Ethical dilemmas in Speech-Language Pathology |
| | Mrs Ursula Zsilavecz |
| 09:45 - 10:15 | TEA |
| | THEME 1: NEW TRENDS IN EARLY INTERVENTION OF DYSPHAGIA AND COMMUNICATION DISORDERS (Chairperson: Mrs S Geertsema) |
| 10.15 – 11.00 | 26 years of CHRIB |
| | Prof A Kritzinger |
| 11.00 – 11.45 | Breastfeeding and swallowing in a neonate with hypoxic-ischaemic encephalopathy and HIV |
| | exposure |
| | Mrs E Krüger |
| 11.45 – 12.30 | Strategies and techniques in parental and teacher training |
| | Ms R Mosca & Mrs B Pillay |
| 12.30 – 13.15 | Early identification of developmental delays in South Africa |
| | Dr J van der Linde & Ms Karabo Maleka |
| | |
| 13.15 – 13.45 | LUNCH |

| | THEME 2: NEW TRENDS IN SPEECH-SOUND DISORDERS (SSD) and language disorders (Chairperson: Ms R Mosca) | | | | |
|-----------------------|--|--|--|--|--|
| 13:45 – 14:30 | Motor learning principles in the treatment of SSD | | | | |
| | Mrs S Geertsema | | | | |
| 14.30 – 15.15 | The use of NSOME's in treating SSD: Fact or fiction? | | | | |
| | Dr J van der Linde & Mrs E Krüger | | | | |
| 15.15 – 16.00 | Principles in assessment and treatment of multilingual learners with SSD and/or language delays | | | | |
| | Mrs I Schimper | | | | |
| 16:00-16:15 | CLOSURE | | | | |
| Wednesday 7 September | | | | | |
| | THEME 3: NEW TRENDS IN INTERVENTION FOR ADULTS WITH COMMUNICATION DISORDERS (Chairperson: Ms S Abdoola) | | | | |
| 08:00 - 08:45 | Principles in group therapy for clients with Aphasia | | | | |
| | Mrs B Pillay | | | | |
| 08:45 - 09:30 | Principles for assessment and treatment of the professional voice user | | | | |
| | Dr J van der Linde & Mrs M. Zastron | | | | |
| 09:30 - 10.15 | Treatment of apraxia of speech: Evidence of the positive effects of the Speech Motor Learning (SML) approach | | | | |
| | Prof A van der Merwe | | | | |
| 10:30 – 10:45 | TEA | | | | |
| | THEME 4: MULTILINGUALISM AND COMMUNICATION DISORDERS (Chairperson: Mrs E Krüger) | | | | |
| 10.45 – 11:30 | The value of phonemic awareness training in the English Language of Learning and Teaching (ELoLT) classroom | | | | |
| | Mrs M le Roux | | | | |
| 11.30 – 12.15 | Effect of voice disorders on tone variation in Setswana speakers | | | | |
| | Mrs Gail Jones | | | | |
| 12:30 – 13.15 | Dysfluency and multilingualism | | | | |
| | Ms S Abdoola | | | | |

| 13.15-13.45 | LUNCH |
|-------------|---|
| | THEME 5: NEW TRENDS IN INTERVENTION FOR CHILDREN WITH ASD (Chairperson: Mrs Bhavani Pillay) |
| 13:45-14:15 | Demographic characteristics of learners with ASD |
| | Ms S van Biljon (PhD student) |
| 14:15-15:00 | Be smart, plan SMART |
| | Ms R Mosca |
| 15.00-15.15 | CLOSURE |

Sponsors' Logos...