

African Centre of Excellence for Information Ethics

UNESCO Report 2014 - 2015



United Nations
Educational, Scientific and
Cultural Organization

Information for All
Programme
National IFAP Committee
for South Africa



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA



telecommunications
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Department:
Telecommunications and Postal Services
REPUBLIC OF SOUTH AFRICA

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Report of UNESCO Southern Africa Region Workshops and Digital Wellness Projects 2014-2015



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1. Purpose of Document

1.1. Background to the Report

This report focuses on the planned and completed activities by the African Centre of Excellence for Information Ethics (ACEIE) during 2014 and until 31 December 2015. These activities relate to the funding received by the Regional UNESCO office in Harare as well as the UNESCO National Commission of South Africa (SA NatCom). This report refers also to the participating entities that include the Africa Network for Information Ethics (ANIE), United Nations Educational, Scientific and Cultural Organisation (UNESCO), the Department of Telecommunications and Postal Services (DTPS), formerly known as the Department of Communications (DoC), and the University of Pretoria (UP). This report further includes the project reports relating to the contract between the University of Pretoria and the Regional UNESCO office in Harare and SA NatCom.

2. Background on the establishment of the ACEIE

The ACEIE was established according to a UP Senate decision on 17 May 2012 following the signing of a formal Memorandum of Agreement (MoA) between the South African Department of Telecommunications and Postal Services and the University of Pretoria. The ACEIE is based at the Department of Information Science within the Faculty of Engineering, Built Environment and Information Technology at the University of Pretoria and is managed according to the policies and procedures of the University of Pretoria.

2.1. Information Ethics (IE) Purpose Statement

As a descriptive theory IE explores the power structures influencing informational and communicational attitudes and traditions in different cultures and epochs. As an emancipatory theory IE develops criticisms of moral, i.e., life-world attitudes and traditions in the information and communication field at an individual and collective level. It includes normative aspects.

IE explores and evaluates:

- the development of moral, i.e., life-world values in the information and communication field,
- the creation of new power structures in the information and communication field,
- information and communication myths,
- hidden contradictions and intentionalities in information and communication theories and practices,
- the development of ethical conflicts in the information and communication field.

The following definition of Information Ethics appears in the *Concepts in Information Ethics, An introductory workbook* edited and developed by le Sueur, C., Hommes, E. & Bester, B.C. (2013).

[Information Ethics is a] branch of applied ethics that studies what is morally good or bad, specifically in the context of the handling of Information, and the Information Age.

Information Ethics is a branch of applied ethics. IE deals with issues like justice, fairness, freedom and human dignity and what is morally right or wrong on three levels:

- (1) Macro level: The broad social and environmental issues attributed to the features of the Information Age (like the Digital Divide and e-Waste),
- (2) Meso level: Questions arising in the sphere of public policy, discourse and regulation of information (like Censorship), and
- (3) Micro level: The day-to-day handling of information throughout the Information life-cycle (like Plagiarism).

IE topics include *Information and ICT based*:

- conditions

(information- poverty, literacy, access)

- crimes

(cracking, identity theft/fraud)

- experiences

(information- overload and anxiety, cyberbullying)

- rights and responsibilities

(Information privacy, cyber-citizenship, social responsibility, accountability etc.)

According to the African Network for Information Ethics, “Information Ethics is a relatively new concept that developed as part of the growing availability and use of ICTs [and studies] the changes in the relationship between people and the world due to information and communication technologies”. Essentially, ancient, modern and contemporary approaches to ethics are employed to address current, developing and foreseeable ethical issues that arise with the increasing prominence of the role of information and ICTs. ¹

2.2. Objectives of the workshops

Although the outcomes of the events in the different projects might reflect the needs of each specific event, the ACEIE has set the following objectives:

- 2.2.1. To create awareness on the subject of Information Ethics
- 2.2.2. To unpack the importance of Information Ethics to stakeholders and role players.
- 2.2.3. To discuss Information Ethics in light of the current issues in media and journalist practices
- 2.2.4. To practically involve academics and policymakers in discussions related to Information Ethics
- 2.2.5. To coordinate policy development / interpretation related to Information Ethics
- 2.2.6. To enhance research and teaching on the topic of Information Ethics
- 2.2.7. To listen to the needs for Information Ethics in each event

2.3. ACEIE Objectives

Below follows an overview of the objectives of the African Centre of Excellence for Information Ethics (ACEIE).

¹ le Sueur, C., Hommes, E. & Bester, B.C. (2013). *Concepts in Information Ethics, An introductory workbook*. Pretoria: African Centre of Excellence for Information Ethics.

2.3.1. ACEIE OBJECTIVE 1

Development of Information Societies

To create an awareness of the importance of information in different communities and amongst responsible persons and information practitioners, in terms of where to access information and overcome inequalities in the access to information, how to integrate it, and to create awareness of societies' dependence on information. IE in Africa provides a unique platform to build an Information and Knowledge Society driven by critical reflection on ethos and values within the African Context. It addresses opportunities and challenges unique to the development of the African Continent.

2.3.2. ACEIE OBJECTIVE 2

Provide training to government officials

To provide training for government officials in different areas of government with respect to ethical reasoning applied to e-government; and ensuring awareness of ethical issues arising from the management of information amongst information practitioners.

2.3.3. ACEIE OBJECTIVE 3

Education in information ethics

To develop short courses to enhance ethical reasoning amongst information practitioners.

2.3.4. ACEIE OBJECTIVE 4

Community development activities

To promote the effective and ethical use of information for different communities, such as ensuring SMMEs are aware and able to handle responsibly information flows using ICTs, such as for access market information, business marketing, and in running businesses.

2.3.5. ACEIE OBJECTIVE 5

Knowledge distribution

To ensure the development of the information ethics teaching curriculum amongst 12 African universities participating in the teaching of Information ethics.

2.3.6. ACEIE OBJECTIVE 6

Internationalisation of Information Ethics policies and practises:

To promote key proposals and research as agreed concerning the research on Information Ethics and its application, for consideration within African and International inter-governmental organisations, such as the AU, African Regional Communities and UNESCO structures.

3. The support structure of the Africa Network for Information Ethics (ANIE)

3.1. Institutions that comprise the support structure of ANIE and the ACEIE:

3.1.1. UNESCO

3.1.2. South African Department of Telecommunications and Postal Services

3.1.3. University of Pretoria, South Africa

3.1.4. University of Wisconsin Milwaukee, United States of America

3.1.5. University of Zululand, South Africa

3.1.6. University of KwaZulu-Natal, South Africa

3.1.7. The Capurro-Fiek Foundation (Europe)

3.1.8. The Management structure of ANIE includes the ANIE Academic Board, ANIE

Management Executive Committee and ANIE Information Ethics Curriculum design committee.

3.2. UNESCO Sponsored workshops in the Southern Africa region

On 28 April 2014 meetings took place at the Southern Africa Regional Office for UNESCO in Harare, Zimbabwe. Mr Coetzee Bester, Director of the African Centre of Excellence for Information Ethics, attended these meetings and subsequently presented on Information Ethics. One of the results of this meeting was the funding of four additional workshops to be held in the Southern Africa region. Formal Information Ethics workshops had not been held in these countries at a prior stage and hence they were identified. The four countries were: Swaziland, Namibia, Lesotho and Mozambique. In 2014 three workshops took place. A fourth workshop, focussing on Digital Broadcasting and the media, took place in Namibia. The fifth workshop, scheduled for Mozambique, took place on 11 March 2015 prior to the report deadline of 31 March 2015. It is envisaged that additional workshops will take place in these four countries, as well as others, due to the positive responses at each of these workshops.

In 2015 additional funding was granted by the UNESCO National Commission of South Africa to the ACEIE to conduct five projects relating to Digital Wellness.

3.3. Short description of workshops

Comprehensive activity reports are contained in this report after the executive summary.

3.3.1. The first UNESCO Southern Africa Region workshop on Information Ethics was held at the Mananga Centre for Regional and Management Development and hosted by the UNESCO Swaziland National Commission. This workshop was held in Mbabane, Swaziland, on 14 August 2014.

3.3.2. The second UNESCO Southern Africa Region workshop was held at the United Nations House and hosted by the UNESCO Namibia National Commission. This workshop was held in Windhoek, Namibia, on 28 August 2014.

3.3.3. The third UNESCO Southern Africa Region workshop was held at the Lancer's Inn and hosted by the UNESCO Lesotho National Commission. This workshop was held in Maseru, Lesotho, on 28 October 2014.

3.3.4. The fourth UNESCO Southern Africa Region workshop was held at the Terminus Hotel in Maputo, Mozambique. This workshop took place on 11 March 2015 and was hosted by the Mozambique National Commission for UNESCO.

- 3.3.5. After the resounding success of the Namibian Workshop, the ACEIE was invited to co-host another workshop in Windhoek, Namibia. The ACEIE co-hosted and organised the “Ethics in Digital Broadcasting – Do no Harm” workshop together with the Southern Africa Broadcasting Association (SABA). This workshop took place on 9 and 10 February 2015.
- 3.3.6. Project 1: The Digital Wellness Programme and Implementation of Disability Awareness meetings and workshops. The Theme of the meetings were: Cyber Safety - e-Strangers and our Children. It was decided on this theme after the second teenager was stopped at Cape Town International on their way to join ISIS. It is tremendously relevant to find creative and innovative solutions in a Think Tank format, with all role players present, to tackle this problem. This event will be coupled with a meeting at the National Institute for the Deaf (NID) in Worcester, where awareness will be raised on how these cyber safety issues affect people with disabilities. The digital wellness programme was extended to both university students and personnel as well as to people with disabilities.
- 3.3.7. Project 2: Volunteer Programme & IE Curriculum Conference, Nairobi, Kenya. The activities in Nairobi, Kenya, comprised of two separate, but related, activities. The first was a Volunteer Programme championed by Intel. Since this programme is already in effect at the University of Pretoria, Intel is working with Kenyatta University and other universities in Kenya, to develop and roll-out a similar programme in Kenya. The ACEIE was involved in both the planning and execution phases. This Volunteer Programme is interconnected with the Digital Wellness programmes and will therefore align the objectives of the Southern and Eastern Africa Regional offices of UNESCO, specifically with regards to the Communication and Information (CI) Sector. The second activity was the Information Ethics Teaching and Curriculum Conference hosted by Kenyatta University. The ACEIE presented on its research and hosted a specific Information Ethics and Digital Wellness session focussing on localisation of the toolkit in Kenya.
- 3.3.8. Project 3: Digital Wellness Toolkit Workshop. The ACEIE partook in research for a school curriculum specifically focussing on basic education and community training. This research is conducted in partnership with the University of Pretoria, Intel and the Department of Basic Education (DBE). The aim of this workshop was to gather these researchers and experts together for two days for an extensive planning and design session which resulted in the 9 booklets forming the Digital Wellness toolkit.

3.3.9. Project 4: Digital Wellness Policy design workshop. This Digital Wellness Policy design workshop was held in Kempton Park and was co-hosted by the ACEIE and the Civilian Secretariat for Police. The aim of this workshop was to highlight security and safety issues not only for the public sphere, but also for the cyber sphere. Due to the growth in ICTs, the public fall as much victim to cyber-crimes as they do to physical crimes. Conversely, the policy force must also be informed of such cybercrimes and be trained in how to effectively combat it.

3.3.10. Project 5: Digital Wellness in Africa Conference

This event was a three day event and comprised of a two day conference as well as a one day pre-conference workshop. The aim of this event was to combine the theme of digital wellness with the UNESCO CI Sector programmes of IFAP and IPDC. The ACEIE invited representatives from industry, such as Intel, government, DBE and DTPS, as well as research and training institutes such as the University of Pretoria and the Institute for the Advancement of Journalism. Research from these stakeholders, together with presentations from under- and post graduate students, were showcased during these three days.

ACEIE EVALUATION REPORT – INTER-REGIONAL INFORMATION ETHICS PROJECTS: JUNE – DECEMBER 2015

I Evaluation submitted by the African Centre of Excellence for Information Ethics (ACEIE)

Evaluation for the funding received to conduct: An African Regional Project to Organise and Manage an International Conference on Information Ethics.

II Number and title of request:

Participation Programme for 2014 – 2015.

Contribution received from UNESCO: US\$ 31000-00 for request number 7290111483 PPP (equivalent to R365600-85 ZAR on time of transfer).

III Evaluation of the project or activity implemented:

- a) Purpose and objectives indicating the original goals or expected outcomes as defined from the outset in the original project;

The ACEIE planned, implemented and executed the 5 (five) listed projects as fulfilment of the obligation to the UNESCO Participation Programme. Towards the UNESCO and related WSIS objectives the Participation Programme attended to Information Ethics in Africa. The Programme objectives were achieved by way of the following 5 (five) projects:

Project 1: Learners with disabilities, cyber bullying and sexting

Project 2: Community roll out of Information Ethics within a volunteer programme

Project 3: Information Ethics - School Curriculum Development

Project 4: Policy Design Workshop - Digital Safety and Wellness in Schools

Project 5: Conference on Digital Wellness in Africa

Direct and indirect UNESCO objectives

In addition to the direct objectives these projects were also in line with the UNESCO WSIS Action Lines which enhanced the implementation and roll out of the curriculum to teach Information Ethics at universities, academic institutions and schools in Africa. This projects further created a greater awareness in ethical guidelines for safe existence and surviving in the information and knowledge society. These needs were researched, described and implemented through awareness campaigns, teaching and instruction in Africa.

This projects created capacity at participating universities, schools and communities to formally teach Information Ethics and related matters to an African audience in support of the UNESCO Strategic Objective 9. The projects directly and indirectly also addressed the need for CI (Communication and Information) and IFAP (Information For All Programme) empowerment in all sectors of the information and knowledge societies through policies and investment in ICT infrastructure, equipment and training.

Addressing related UNESCO project guidelines

These five projects addressed the following UNESCO objectives:

- Addressed NatCom objectives in each participating country

- CI Sector and IFAP objectives
- IPDC objectives
- Interdisciplinary Projects
- All projects were Africa focused
- Youth and gender friendly
- Included representatives of LDC Countries in Africa

b) Benefits, major results obtained and impact of the project :

-Were the expected results fulfilled?

The expectations were fulfilled and even exceeded. The responses from the participants, researchers and academics were overwhelmingly positive. The results include five projects and workshops successfully conducted; 9 (nine) books on Digital Wellness for Basic Education and Community Involvement have been researched, compiled and distributed (see the list of 9 books below); and awareness has been raised amongst civil society, government officials and academics.

The Digital Wellness Toolkit: a proposed toolkit to support the promotion of Information Ethics in schools and communities across Africa.

The above-mentioned toolkit consists of the following material:

- Book One: Digital Wellness Programme – Manual for workshop facilitator
- Book Two: Digital Wellness Programme – Activity book for workshop participants
- Book Three: Digital Wellness Programme – Resource and concepts book
- Book Four: Digital Wellness Programme – Secondary school teacher’s manual
- Book Five: Digital Wellness Programme – Activity book for secondary school learners
- Book Six: Digital Wellness Programme – Primary school teacher’s manual
- Book Seven: Digital Wellness Programme – Activity book for parents of primary school learner

Editors for Books One to Seven: Malan, B. & Bester, B.C. (2015). African Centre of Excellence for Information Ethics: Pretoria.

- Book Eight: Digital Wellness Programme – A roadmap for campus community

Editors for Book Eight: Klazar, E., Jordaan, M., Malan, B. & Bester, B.C. (2015). African Centre of Excellence for Information Ethics: Pretoria.

- Book Nine: Digital Well-nests: Let us play in fun nests!

Writers: Fischer, R. & Von Solms, S. (2016). African Centre of Excellence for Information Ethics: Pretoria. (Illustrations by Makkie du Plessis and edited by Dr Beverley Malan).

- Were there modifications made to the initial objectives(s) and the factors that made such modifications necessary?

Yes. The initial contract was for one International Conference on Information Ethics. A request to the South African National Commission was submitted to proceed with 5 projects within the Southern Africa and Eastern Africa Regions of UNESCO. The proposal was approved. With the same amount of funds allocated, the ACEIE held 2 conferences and 4 workshops and numerous meetings on the topic.

- c) What difficulties were encountered and how were solutions found?

No difficulties were encountered in terms of the activities planned and executed. However, there were many requests for subsequent activities and research to be conducted. This will relate to a need for further funding to proceed with all the requests.

- d) As a result of the project what was UNESCO's visibility in the Member State?

The Member State (South Africa) was very visible during all 5 projects. Visibility extended to countries in the Southern Africa Region, including: Zambia, Malawi, Zimbabwe, Mozambique, Swaziland, Lesotho and South Africa and Eastern Africa Region, including Kenya and Rwanda.

- Depending upon the nature of the project, did the Member State publicize the activity by means of announcements in the media/radio/television and/or posters?

The activities were publicised by means of extensive advertising to roleplayers as well as interaction between key stakeholders. The Member State actively contributed by means of making their networks available and by assisting in the organising and content development of the workshops and books.

- Was the public at large invited to participate or be present?

The public at large was not targeted by invitations to participate. However, public servants and researchers working in the field and who are impacted by the lack of or presence of research, were invited to participate. This resulted in the Community Volunteer Book (Book 8) in the Digital Wellness Toolkit.

- Were local non-governmental organizations implicated?

Non-governmental organisations were involved to the extent of active participation and contribution to research documents on Information Ethics.

- e) Was the UNESCO field office consulted? Did it assist in the implementation of the project?

The UNESCO field offices were consulted in every instance. The South African National Commission of UNESCO, the Programme Advisers for the CI Sector in the Southern (Harare) and Eastern Africa (Nairobi) Offices were consulted and invited to each event. Their assistance has been noteworthy and the ACEIE remains grateful to their long standing support.

IV Were there or will be any follow-up? Are there long-term plans as a result of the project?

Each subsequent project acted as a follow-up on the previous projects. Project 1 had three follow-up meetings with roleplayers in South Africa, allowing for scope on additional activities and research opportunities. Project 5 was the culmination of Projects 1-4 and sought to combine all the objectives and provide the way forward.

The ACEIE together with the South African National Commission of UNESCO will continue to work together to source funding for additional activities on the research topic. The ACEIE wish to implement the Digital Wellness Toolkit in all UNESCO Regions in Africa, within all Member States.

Did this event reflect on what is needed in the Member State in coming years in the fields of: education, culture, communication, science and the social and human sciences?

These events unequivocally reflected on the needs of the Member State pertaining to education, Information and Communication Technologies and Information Ethics.

V Was the project also financed through other funding sources? Kindly explain.

None of the projects were directly financed through other funding sources. However, where institutions were interested to collaborate they carried their own costs. Hence their participation was not excluded.

VI Any other observations

The ACEIE wish to thank the South African National Commission of UNESCO, the Southern Africa Regional Office of UNESCO in Harare, Zimbabwe, the Eastern African Regional Office of UNESCO in Nairobi, Kenya as well as the key representatives (from the CI Sector and the IFAP Chair) at the UNESCO Head Quarters in Paris, France. With their unwavering and overwhelming support the ACEIE managed to successfully conduct 5 projects together with various research products.

4. Participating Institutions from the Southern Africa Region

Listed alphabetically and excluding South Africa.

1. NOTICIAS – Jornal Notícias (The Major Public Newspaper of Mozambique)
2. AMADI University, Swaziland
3. College Of The Arts Namibia
4. Comité de Apoio a Informação Comunitária (CAICC), Mozambique
5. Conselho Superior de Comunicação Social (CSCS), Mozambique
6. Escola Superior de Jornalismo (ESJ), Mozambique
7. Forum Nacional das Redios Comunitárias (FORCON), Mozambique
8. Fundo Nacional de Investigação (FNI), Mozambique
9. Gabinete de Informação (GABINFO), Mozambique
10. Gabinete do Primeiro Ministro (GPM), Mozambique
11. Information for All Programme (IFAP), Intergovernmental
12. Instituto de Comunicação Social (ICS), Mozambique
13. Instituto Nacional de Audio Visuais e Cinema (INAC), Mozambique
14. Kaleidoscopio - Research in Public Policy and Culture, Mozambique
15. Lesotho Agricultural College, Lesotho

16. Lesotho College of education, Lesotho
17. Lesotho National Commission for UNESCO, Lesotho
18. Limkokwing University, Lesotho
19. Namibian Broadcasting Corporation, Namibia
20. Namibian College of Open Learning, Namibia
21. Ngwane College, Swaziland
22. Polytechnic of Namibia
23. Radio alfa e omega, Mozambique
24. Radio Lesotho, Lesotho
25. Radio Moçambique (RM), Mozambique
26. SAVANA (an Independent Newspaper) , Mozambique
27. Sindicato Nacional de Jornalistas (SNJ), Mozambique
28. Sociedade Moçambicana de Autores (SOMAS), Mozambique
29. University of Botswana, Botswana
30. University of Namibia, Namibia
31. University of Technology, Bulawayo, Zimbabwe

5. Management Structures

5.1. ACEIE Office Personnel 2014

- 5.1.1. Mr Coetzee Bester (Director)
- 5.1.2. Ms Rachel Fischer (Junior Research Officer)
- 5.1.3. Candice le Sueur (Junior Research Officer)
- 5.1.4. Ms Thoriso Maloka (Office Assistant)
- 5.1.5. Mr Benson Lechaba (Office Assistant)

5.2. ACEIE Office Personnel 2015

- 5.2.1. Mr Coetzee Bester (Director)
- 5.2.2. Ms Rachel Fischer (Research Officer)
- 5.2.3. Mr Benson Lechaba (Junior Research Officer)
- 5.2.4. Ms Gabriella Bettoni (Office Assistant)
- 5.2.5. Ms Daniella Bettoni (Office Assistant)

5.3. UP Management Committee

5.3.1. Prof Theo Bothma

5.3.2. Mr Coetzee Bester

5.3.3. Ms Rachel Fischer

6. Way Forward

According to UNESCO WSIS Action line C10 the Information Society should be subject to universally held values and promote the common good and to prevent abusive uses of ICTs. In order to achieve this the ACEIE continued during 2014 and 2015 with its objectives to create awareness on Information Ethics and sustain the current research and development programmes that included the design and implementation of a curriculum to teach Information Ethics at universities in Africa.

These programmes included the Southern Africa Regional workshops, research and publications.

The ACEIE also continued to strengthen its relationship with the South African National Commission for UNESCO, the SA NatCom. This manifested in meetings where the ACEIE's representatives formed part of the committees on the Communication and Information Sector (CI) and subsequently the Information For All Programme (IFAP). The director of the ACEIE, Mr Coetzee Bester, was elected as the South African Chair of IFAP South Africa. These collaborations with the DTPS and SA NatCom further supported the ACEIEs vision to apply for the UNESCO Category 2 Centre or Institution status. This further resulted in additional meetings with the Department of International Relations and Cooperative Affairs (DIRCO) and meetings at the UNESCO Headquarters in Paris. The next phase of the work on Information Ethics in Africa is envisaged to strengthen partnerships with UNESCO, the Regional Office in Harare and the South African Commission of UNESCO. Future activities will aim to include workshops in the rest of the Southern Africa region, as well as partnerships with the South African National Government Departments (the DTSP, DBE and DIRCO). This will allow the ACEIE as a team with knowledge, skills, commitment and resources to continue with research on matters of policy and governance of matters related to the Information Society.

The ACEIE looks forward to include government, the DTPS, UNESCO, academic institutions and the private sector in a formidable team with knowledge and resources to further build on ethical behaviour in the knowledge and information society in Africa.

7. Dates of the ACEIE activities – 15 August 2014 to 31 December 2015

NAME OF HOSTING INSTITUTION	NAME OF EVENT	DATE	VENUE	Addendum
1. UNESCO workshop on Information Ethics in Swaziland	UNESCO Southern Africa Region	15 August 2014	Mbabane, Swaziland	Addendum B
2. UNESCO workshop on Information Ethics in Namibia	UNESCO Southern Africa Region	28 August 2014	Windhoek, Namibia	Addendum B
3. UNESCO workshop on Information Ethics in Lesotho	UNESCO Southern Africa Region	31 October 2014	Maseru, Lesotho	Addendum B
4. UNESCO and SABA workshop on Information Ethics in Namibia	UNESCO Southern Africa Region	9 – 11 February 2015	Windhoek, Namibia	Addendum B
5. UNESCO workshop on Information Ethics in Mozambique	UNESCO Southern Africa Region	11 March 2015	Maputo, Mozambique	Addendum B
6. The Digital Wellness Programme and Implementation of Disability Awareness	UNESCO Project 1	23 to 26 June 2015	Cape Town, South Africa	Addendum C
7. School curriculum/ toolkit meeting	UNESCO Project 3	23 and 24 July 2015	Pretoria, South Africa	Addendum C

8. Digital Wellness Policy design workshop	UNESCO Project 4	21 August 2015	Kempton Park, South Africa	Addendum C
9. The Digital Wellness Programme and Implementation of Disability Awareness	UNESCO Project 1	9 November 2015	Cape Town, South Africa	Addendum C
10. Digital Wellness toolkit and localisation workshop	UNESCO Project 2	17 and 18 November 2015	Nairobi, Kenya	Addendum C
11. Digital Wellness in \Africa Conference	UNESCO Project 5	24 to 26 November 2015	Pretoria, South Africa	Addendum C
12. The Digital Wellness Programme and Implementation of Disability Awareness	UNESCO Project 1	3 and 4 December 2015	Cape Town, South Africa	Addendum C

8. Vote of Thanks

ACEIE would like to express their gratitude towards the Southern Africa Regional Office in Harare, as well as the following parties for their continuous support:

- 8.1. All the stakeholders at above-mentioned universities and institutes;
- 8.2. The United Nations Educational, Scientific and Cultural Organization (UNESCO);
- 8.3. The University of Pretoria (UP);
- 8.4. Department of Telecommunications (DTPS), South Africa
- 8.5. The University of Wisconsin-Milwaukee (UWM); and
- 8.6. ANIE Executive Members.

Specifically, as noted in the aforementioned discussion of activities, the ACEIE does not stand alone in its endeavours. In addition the ACEIE would also like to thank the following individuals for their support:

- 8.7. The University of Pretoria and the Department of Information Science, for hosting the ACEIE and providing staff to complete the activities. And specifically, Prof Theo Bothma for his unwavering support and guidance.

- 8.8. The UNESCO Regional Office in Harare for providing the required funding to organise the five workshops in the Southern Africa region. If it were not for the support from Mr Hezekiel Dlamini's office, these workshops would have remained an ideal and not a reality.
- 8.9. The South African National Commission of UNESCO for their enthusiasm and commitment to improve on the work currently being done by the ACEIE. And specifically, SG Carlton Mukwevho for providing staff and additional incentives to partake in the ACEIE's activities.
- 8.10. Intel South Africa for providing guest lecturers and industry support to the academic events. And specifically, Mrs Susanna Ackermann from Intel e-Education for her consistent support to create new opportunities for ICTs and IE initiatives.
- 8.11. The ACEIE would like to thank the Department of Telecommunications and Postal Services for their funding and belief in the shared objectives. And specifically, Prof Hlengiwe Buhle Mkhize, MP, Deputy Minister Telecommunications and Postal Services, Mrs Rosey Sekese the DG of the DTSP, Mrs Mameetse Mphahlele and Mrs Nozipho Sihlahla and the DTSP team for their dedication, hard work and support.

Addendum A

Meetings



Reports on the visit to UNESCO’s Headquarters by the African Centre of Excellence for Information Ethics (ACEIE).....24



Reports on the visit to UNESCO's Headquarters by the African Centre of Excellence for Information Ethics (ACEIE)

1 – 5 December 2014

1 – 5 March 2015



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United Nations
Educational, Scientific and
Cultural Organization



Information for All
Programme
National IFAP Committee
for South Africa



telecommunications
& postal services

Department:
Telecommunications and Postal Services
REPUBLIC OF SOUTH AFRICA

African Centre of Excellence for Information Ethics

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Meeting Agenda

Visit to UNESCO's Headquarters

by the

African Center of Excellence for Information Ethics (ACEIE)

1 - 5 December, 2014

Delegation:

Mr Coetzee Bester, Director, ACEIE

Ms Rachel Fischer, Researcher, ACEIE

Mr Carlton Mukwevho, Secretary General, South African National
Commission for UNESCO

Monday, 1 December 2014

Time	Venue	Topic/Event	Contact Person(s)
11:00 - 12:00	Room 2.005	Skype call with Dr Tomasz Janowski and Dr Elsa Estevez, United Nations University, Operating Unit on Policy-Driven Electronic Governance (UNU-EGOV) Portugal	Paul Hector/ Marie-Christine Botte
14:30 – 16:30	Room IX, Fontenoy Building	CI Knowledge Café Lecture by Mr Coetzee Bester	Jamion Knight/ Paul Hector/ Marie-Christine Botte

Tuesday, 2 December 2014

Time	Venue	Topic/Event	Contact Person(s)
10:00 – 11:30	B1.17	Meeting with Mr John Crowley and members of the Secretariat of the intergovernmental Programme on the Management of Social Transformation (MOST)	Mr John Crowley / Ms Rima Siryani
15:00 – 17:00	Office M8.04, Miollis Building	Meeting with Ms Chafica Haddad, Chair of the Intergovernmental Information for All Programme (IFAP)	Paul Hector/ Marie-Christine Botte

Wednesday, 3 December 2014

Time	Venue	Topic/Event	Contact Person(s)
12: 00 - 13: 30	Office 6.101, Fontenoy Building	Meeting with ADG/Africa or her Representative	Mr Enzo Fazzino / Ms Laura Raymondi

Thursday, 4 December 2014

Time	Venue	Topic/Event	Contact Person(s)
10:00 – 11:00	Fontenoy Building Room 2.035	Discussion on UNESCO Category II Centers with Mr Dulat Kasymov and Jamion Knight	Paul Hector
14:00 – 15:00	Fontenoy Building Room 2.035	International Programme for the Development of Communication with Prof Jackson Banda and Ms Rosa (?)	Paul Hector
15:00 – 16:00	Fontenoy Building Room 2.035	Discussion on CI Sector and People with Disabilities programmes with Ms Irmgarda Kasinskaite-Buddeberg	Paul Hector
16:00 – 17:00	Fontenoy Building Room 2.035	Discussion on IPDC: Division for Freedom of Expression and Media Development with Mr Anton Grizzle	Paul Hector
17:00 – 18:00	Fontenoy Building Room 2.035	Discussion on IPDC: Division for Freedom of Expression and Media Development with Ms Saorla McCabe	Paul Hector

Friday, 5 December 2014

Time	Venue	Topic/Event	Contact Person(s)
15:30 – 16:00	Miollis Building	Meeting with Vice Chairperson of UNESCO Africa Group, Ambassador Denise Houphouet-Boigny	Mr Thivhilaeli Makatu
16:00 – 18:00	Bonvin Building Room XIII	Knowledge Café on Privacy and Information Ethics	Paul Hector

Last part of the report...draft:

Conclusions

Based on the experiences during the wide range of meeting and discussion the ACEIE had at the UNESCO Head Office in Paris, the following conclusions can be made:

- The UNESCO role players and stakeholders respect the work done by the ACEIE and appreciate both the objectives and the operational results of the Centre.
- The UNESCO Head Office and the UNESCO IFAP structures as well as the UNESCO Africa Group relates directly to the efforts of the ACEIE to address the needs for Information Ethics in Africa.
- The ACEIE is the only organisation that directly addresses the matters related to the UNESCO and WSIS Action line C 10 on the African continent.
- The input and contribution by the ACEIE is warmly invited into all related planned UNESCO activities – these include the UN University in Portugal, the IFAP structures, the March 2015 Conference, the Freedom of Speech and Journalism activities as well as the UNESCO Africa Group.
- The UNESCO IFAP structures are prepared to visit and address ACEIE activities in South Africa, Southern African Region and other UNESCO regions in Africa.
- The UNESCO IFAP representatives welcomes the close cooperation with Intel in Africa.
- A high priority should be put on finalising the ACEIE application to become an UNESCO Category 2 organisation in Paris and Africa.
- The approval of the ACEIE as an UNESCO Category 2 organisation will make the Centre one of only 3 Category 2 organisation in South Africa and the only one in Africa working on WSIS Action Line C10 and matters related to Information Ethics in Africa.

- African countries that were met as well as the UNESCO Africa Group representatives will support the ACEIE application to become an UNESCO Category 2 organisation.
- Funding for the ACEIE activities could be available during 2015 on an ad hoc basis but as soon as the Category 2 status was granted by the UNESCO General Assembly international funding will become available.
- If all procedures are followed, the envisaged Category 2 status by the UNESCO General Conference is possible in November 2015.

Recommendations

Following the conclusions, the ACEIE representatives wish to table the following recommendation:

- That the ACEIE finalise the Memorandum of Agreement between the University of Pretoria and the Department of Telecommunications and Postal Services as a matter of urgency as the content of the document will be needed for the UNESCO Category 2 application.
- That the ACEIE management and the South African UNESCO Natcom urgently meet with the relevant DTSP, DBE and the DIRCO structures to discuss the positive opportunities that were requested from the ACEIE activities.
- That the ACEIE actively engage with the DIRCO office to facilitate possible funding from: Japan, Korea, Australia, Singapore, France (for French speaking Africa), Portugal (for Mozambique and Angola), Sweden, Norway and Denmark.
- That the ACEIE urgently manage the application to become an UNESCO Category 2 organisation. These activities should specifically include:
 - A meeting with the DIRCO representatives as instructed by the South African Embassy in France and at UNESCO – envisaged date: early January 2015.
 - Complete the requested UNESCO Category 2 application forms – envisaged date: 1st week in February 2015.

- Organise and confirm via the SA Natcom Office meetings with African country representatives as well as the UNESCO Africa Group in Paris in March 2015 – envisaged date: 15 February 2015.
 - All application and support documentation must be via DIRCO arrive at the South Africa Embassy in France in time to be registered on the 38th UNESCO General Conference that will take place in November 2015.
 - The South Africa Ambassador to France and UNESCO will present the ACEIE application to the 38th UNESCO General Conference for approval.
- That the ACEIE present all planned 2015 international projects/activities to the UNESCO SA Natcom and the UNESCO Regional Office in Harare for possible financial support.
 - That the ACEIE actively includes the UNESCO Head Office IFAP (Ms Chafica Abou Khaled Haddad) and IPDC (International Programme for the Development of Communication) representative (Prof Fackson Banda) in activities in Africa.
 - That the ACEIE actively cooperates with the UN University in Portugal on research and publications related to Portuguese speaking countries in Africa.
 - That the ACEIE actively engage with the University of Pretoria structures to become part of the scheduling, planning, construction and layout of the Intel Communication Laboratory that is planned at the Groenkloof Campus.
 - That the ACEIE meet with the Faculty of Education at the University of Pretoria on matters related to the shared objectives of the Faculty, UNESCO and the ACEIE.

UNESCO visit, 1 to 5 March 2015

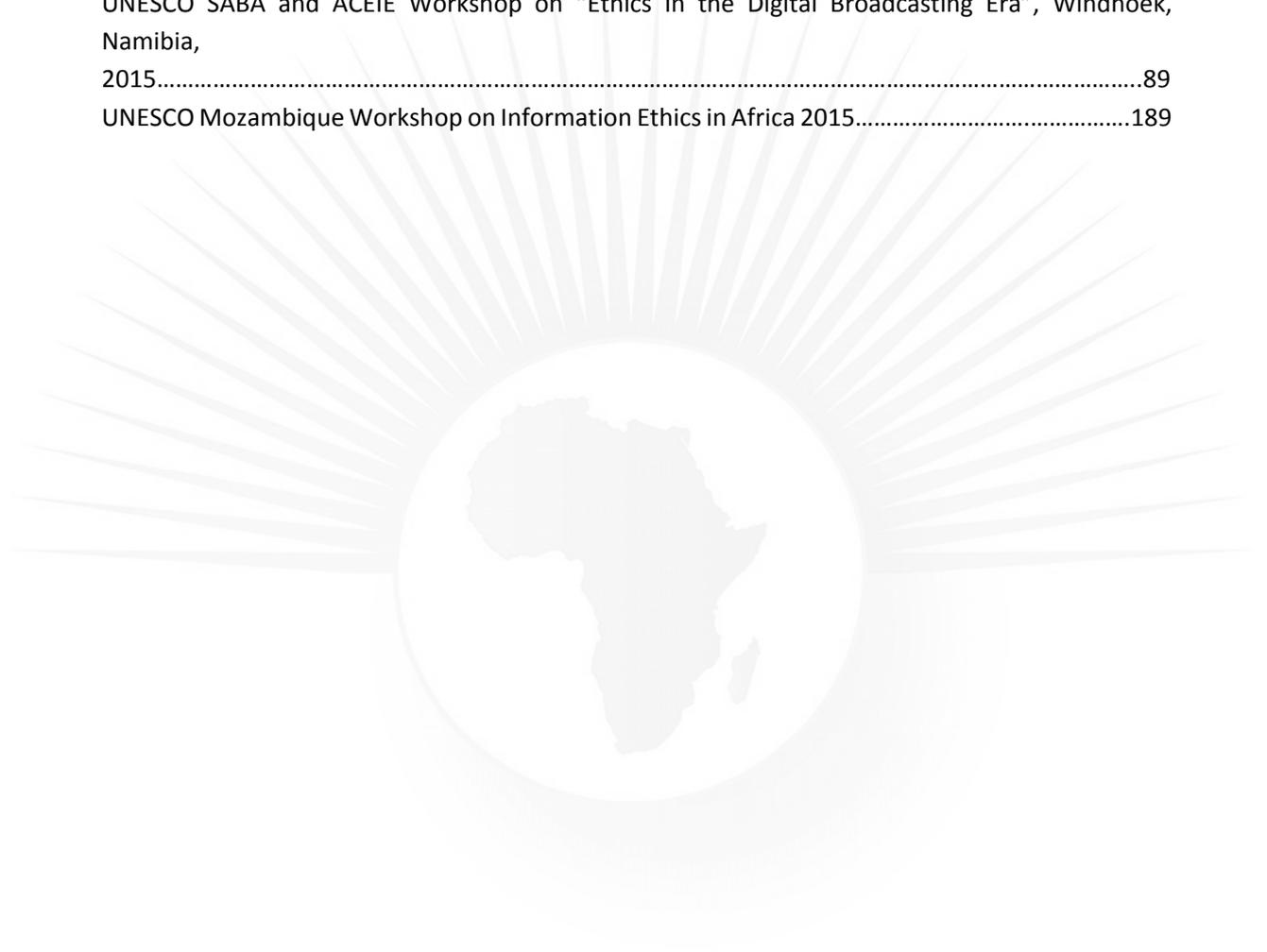
ACEIE meeting at UNESCO Head Quarters in Paris, France. The aim of this visit was to present on Information Ethics during the “Connecting the Dots” conference on 3 and 4 March 2015. This visit also provided for additional platforms of discussion pertaining to the ACEIE’s role in the IFAP programme as well as the ACEIE preparation for applying to become a Category 2 Centre and Institution of UNESCO. This visit consisted of meetings during the week of 1 to 6 March 2015. The

ACEIE met with Prof Riel Miller and Mr Jacques Plouin regarding a possible conference to be held in South Africa on Foresight in Ethics. This conference will be planned for late 2015 or early 2016.

Addendum B

Workshops

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UNESCO Workshop Report



UNESCO Swaziland Workshop on Information Ethics in Africa 2014

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UNESCO Swaziland Workshop on Information Ethics in Africa 2014

This Workshop was one of the UNESCO workshops that the African Centre of Excellence for Information Ethics (hereafter referred to as the ACEIE) presented in 2014 in accordance with the agreement signed between the University of Pretoria and the Southern Africa Regional Office of UNESCO in Harare, Zimbabwe.

The workshop at a glance

Date: 14 August 2014

City and Country: Mbabane, Swaziland

Venue: Mananga Centre for Regional & Management Development, Mbabane, Swaziland

Facilitator(s): Ms Candice le Sueur & Ms Rachel Fischer

Presenters: SG Ms Hazel Zungu, Ms Candice le Sueur & Ms Rachel Fischer

UNESCO and ACEIE present: [SG Ms Hazel Zungu](#), Ms Phumzile Hlophe, Ms Zanele Rakumaku, Ms Candice le Sueur & Ms Rachel Fischer

Host representative(s): SG Ms Hazel Zungu

Number of attendees according on signatures on list of attendance (including ACEIE staff and presenters): 26

Primary contact persons: Ms Phumzile Hlophe & Ms Rachel Fischer

Appendices:

Appendix A: Workshop day programme

Appendix B: Workshop list of attendance Appendix C:

Workshop feedback

Appendix D: Workshop photos

Highlights

The Swaziland National Commission office of UNESCO hosted the event.

Various local representatives from academia and public sector, such as the Media Institute of Southern Africa (MISA), attended the workshop.

An appeal was made during the workshop for continuous interaction with the ACEIE and information on Information Ethics.

Appendix A:

Workshop day programme

Programme for the 1-day ACEIE Africa Workshop, Mananga Centre for Regional & Management Development, Mbabane, Swaziland.

08:00 Arrival at the workshop venue

- Registration of participants

08:30 [Starting of the Workshop](#)

- Calling to order and administrative announcements
- Welcoming remarks
- Discussion of the workshop objectives

08:40 [Introduction of the theme](#)

09:00 [Session 1: Discussion on Information Ethics in Africa](#)

- International guidelines – UNESCO
- Information Ethics in Africa – ANIE
- The Africa Centre of Excellence for Information Ethics – ACEIE

09:30 Session 2: Understanding the need for Information Ethics

- Ethics and Information Ethics (Global, African and digital perspectives)

10:00 [Session 3: Information Ethics in theory and practice](#)

- Information Ethics Curriculum
- Pedagogical skills
- Practical examples

11:00 Refreshments

11:30 Session 4: Information Ethics – University and community interest groups and relevant reading material

- Workbook on Concepts
- Handbook on Information Ethics
- Exercises with tools for everyday use:
 - The Traffic Light 10 (T10) model for easy evaluation of online information or content
 - The MOVE ethical decision-making model
 - The RISE principles for conduct on Social Media Platforms • Follow-up activities

13:30 Closing

- Summary of the workshop
- Vote of thanks

14:00 Lunch

Appendix B:

Workshop list of attendance

Note: Participants' e-mail addresses have been blocked out to protect their privacy.

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
1.	Dr	Thuli	Mhlengethe		AMADU University	Director of Academic Programs	Y	[Signature]
2.	Ms	Hlobosive	Teshezeze		Limkokwing	Faculty Manager	Y	[Signature]
3.	Prof	Comisozi	Mkhize		UNIKWA	PROFESSOR	Yes	[Signature]
4.	Mr.	Vincent	Kunene		Ngwane College	LECTURER	Yes	[Signature]
5.	Mr.	Clement	Dumiso		Ngwane College	Lecturer	Yes	[Signature]
6.	Ms.	Hazel	Zuniso		NATIONAL UNIVESO	SC.	Y	[Signature]
7.	Ms	Phuzile	Hlophe		NATCOM UNESCO	CI Programs Officer	Y	[Signature]
8.	Ms	Sibusiso	Lukhize		SABU	DEAN	Y	[Signature]
9.	Mr	Phakama	Shili		MISA	ADVANT OFFICE	Y	[Signature]
10.		Dzandzile	Dlamini		IBM	Director	Y	[Signature]
11.		Phuzile	Dlamini		IBM	consultant	Y	[Signature]
12.	Ms	Rodol	Fischer		ACEIE	Junior Research Officer	Y	[Signature]
13.	Ms	Cordice	le Sueur		ACEIE	Junior Research Officer	Y	[Signature]

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Page 1 of 3

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
14.	Ms	Phuzile	Mabuya		WILLIAM PITCHER COLLEGE	William Pitcher College H. of Education	Y	[Signature]
15.	Ms	Nomsa	Wabantu			Information Officer / Subsector Mananga	Y	[Signature]
16.	Mrs	Verna	Mamba			Senior Lecturer Sci (ICT)	Y	[Signature]
17.	Ms	Phuzile	Dlamini				Y	[Signature]
18.	Dr	Ranga	TAKUVINSA		CSZ	DIRECTOR	Y	[Signature]
19.	Ms	Nobuyile	Thabede			Data Analyst	Y	[Signature]
20.	Ms	Sizwe	SHONGWE		ACISE	ASS HODS OF ACOS	Y	[Signature]
21.	Ms	Patricia	Mesoga		ACISE	Lecturer	Y	[Signature]
22.	Mr	Muyisile	HATSIWA			National Director	Y	[Signature]
23.	Dr	Nomsa	Mkhize			Lecturer	Y	[Signature]
24.	Ms	Jabu	Hlophe			Deputy Director		[Signature]
25.	Ms	Rose-Juaner	Madisenjwa			Librarian	Y	[Signature]
26.	Ms	Zama	Ramanku			ASSISTANT COMMISSIONER OF REGIONAL COMMISSIONER	Y	[Signature]

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Page 2 of 3

Appendix C

Workshop feedback from feedback forms that participants completed

NAME OF WORKSHOP: Swaziland Workshop

NOTES:

- i. The total number of feedback forms received n = 23***
- ii. Numbers may not add up in responses received, since some participants may have chosen more than one option at some questions, while others may have skipped some questions. All responses are recorded.***
- iii. Grammar (and most spelling) mistakes are recorded as is.***
- iv. Where [...] is used it indicates that one or at most two words are missing because they are illegible.***

1. What did you expect to learn from this workshop?

- Understanding the Information Ethics concept
- Definition of Information Ethics & its elements, advantages, disadvantages etc.
- More information on Information Ethics
- About ICT @ University
- To get a practical sense of information ethics and how to best I can use ICTs.
- Guidelines on ethical issues pertaining to handling of information especially from the internet.
- If it was possible to have IE module in our programmes
- How ethics are related to information
- Something relevant to all institution on Information Ethics.
- What information ethics meant in as seen by UP. And how it affects us in Africa. -
Learn more about IE
- What are information ethics, how is it applied.
- ICT, web design, information management.
- Workshop [...] what I had expected
- About how to treat virtual information in the Academic arena.
- A lot about Information Ethics which I wasn't aware off. Its quite educative -
All on ethics of information & what it entails.
- Ethics & information
- To learn more about Information services
- What Information Ethics mean

- Information is important and very useful.
- Information ethics and its relation to real life.
- Initially I had no idea coz I didn't know what it was all about. After introduction, I wanted to hear whether information ethics is any different from other ethical issues.

2. Did the workshop provide what you hoped for or expected?

- a. Yes – it was even more than I hoped for
- b. Yes – it satisfied my expectations
- c. No – it did not meet my expectations
- d. No – other reason, specify: _____ Please motivate:

Totals:

a	b	c	d
19	4	0	0

Motivations for a:

- Yes I thought I will go home still confused as this was my first encounter but I believe with more reading I will be able to do a presentation at my institution.
- I was able to get a grasp of new concepts
- Yes it did since we were also given books on the curriculum.
- I have learned New Strategies, Security Strategies; [...] how empowerment of Information Ethics.
- Provided curriculum and textbooks
- Would have loved though to get a picture of how it is in Swaziland – Government's position if there is any policy coming up.
- I loved the presentation of the Decision-making Model and more.
- Clarity of presentation & interaction
- Ist ear opener to everyone using internet and facebook

Motivations for b:

- My questions on IE were answered appropriately.
- I never heard anything about records management or archives I heard academic and library.

- It provided information and knowledge I lacked on the subject. It was an eye opener

Motivations for c: None

Motivations for d: None

Other comments: None

3. *Why did you choose to attend this specific workshop/conference?*

- a. *The topic is interesting*
- b. *It is free*
- c. *I definitely need to know more about the topic to be effective in my work or community.*
- d. *Other, specify:* _____

Totals

a	b	c	d
8	0	13	6

Specifications for d:

- I was curious wanted to know more about this new concept
- To garner more knowledge on IE
- It was mandatory because of my job
- I am interested in issues of ethics at the universities.
- Although I was delegated
- [...] needs & personal [...]
- Was asked to represent my institution

Other notes: None

4. *Do you think that what you have learnt here will be useful for you in future?*

- a. *Yes – definitely*
- b. *Maybe – I’m sure*
- c. *No – it is not relevant Please motivate:*

Totals

a	b	c
23	0	0

Motivations for a:

- What was discussed was my everyday experiences, which I now have to reflect on, and act informed
- Information awareness will help me make informed decisions.
- As a lecturer, dissertation supervisor CA market assessor - I will assist my country in developing sound information policies.
- As academics we need to practice what teach, so it will be useful.
- More so to our students & would probably reduce plagiarism.
- Will assist me in forwarding clarity to my students, workmates and applicable in my real life.
- Will try and introduce it to our curriculum (ICT) in the school system. I teach research methods so this will be helpful as [ends here]
- Will introduce a course on IE to college students (IT)
- We are looking at mounting a program on library Information Science so this will definitely help in future.
- Useful to me personally and to my institution
- Course design, education policy, [constitution? Contribution?] of students etc.
- It will help me to be empowered with information ethics, more so in judging credibility of information.

Motivations for b: None

Motivations for c: None

5. Where are you most likely to apply your new knowledge?

- a. Personal life
- b. The environment where I teach or provide guidance other than at work
- c. At my place of work
- d. Other, please specify: _____

Totals

a	b	c	d
13	16	15	5

Specifications for d:

- All areas of my life
- Even at home
- My life, childrens life, my church.
- University with post-graduate students
- Corporate governance

6. *In which medium would you prefer to have the info accessible post-conference?*

- a. *Online*
- b. *Printed workbooks and notes*
- c. *On a CD/DVD*
- d. *Other, please specify:* _____

Totals

a	b	c	d
22	6	7	2

Specifications for d:

- All sources of media
- Even books and notes would do for those who cannot access the internet. -
Email

7. *Are you happy with how the workshop was organised in terms of communication, catering etc.?*

- a. *Yes*
 - b. *More or less*
 - c. *No*
- Please motivate:*

Totals

a	b	c
19	4	0

Motivations for a:

- Higher learning institution – great!
- Well organized and [simplified?] delivery.
- It was well organised.
- Feel the need for setting up the advisory Board will be more effective
- I have the materials which will be useful in my personal and @ work place and use as reference

Motivations for b:

- Invitations to workshop were disseminated late.
- Communication was not done in good time. Food served should cater for people who can't eat certain foods coz of various reasons

Motivations for c: None

Other comments: None

8. Are you happy with the way the programme has been designed in terms of content? Do you have recommendations in this regard?

- a. Yes*
- b. More or less*
- c. No*

Please motivate:

Totals

a	b	c
22	1	0

Motivations for a:

- Since its an area I was not clear with, what appeared on the programme was enlightening.

- I think more time should be given especially to people like me in the Information field e.g. 3 day workshop.
- Could do with another similar
- Yes, but need to be presented with more practical examples.
- There was also supporting material which will be used as references.
- Presenters are highly motivational, influential & relevant in terms of example to support and simplify
- I [sic] was good. We talked about it but never thought it could be this detail and the need to use.
- Different strategies were used ie slides, printed material, Internet, models, etc.
- I think the way they could improve is having the different facilitators not speak for a long time.
- Very interesting content and examples that really get one thinking on ethics issues. -
I am happy because it was interactive.
- It should go to the whole continent of Africa and be applied in schools
- I think the content is good and relevant to the subject. Presentation notes should be made available during the workshop or follow soon thereafter.

Motivations for b: None

Motivations for c: None

Other notes: None

9. Would you like to be added to the ANIE mailing list? If yes, please provide your email address.

a. Yes. E-mail address: _____

b. No.

Answers elsewhere on database.

10. Any other comments or suggestions? General feedback as well as feedback on specific sessions on the programme would be highly appreciated.

- The approach used was interesting and involving. A great way of covering a wide scope of content in an interesting way. The Workshop also unearthed some gaps for research.

- It was a very good presentation, very informative. I suggest that the workshop be given more content; include practical exercises like use of electrical gadgets, eg. Laptops; a session on how to access information on different websites; enlightenment on how we can help disabled people access information better; more group work or discussions to ensure that participants have grasped the information; a certificate of attendance should be given at the end of the workshop.
- Starting from theory & finalizing with practicals/illustrating very helpful; Thank you for useful book to be used in our libraries; Presenters were just super presenters – concept sequentially presented; Timeframe was good enough for starters (9am – 1pm); The site for the workshop was good; Please hold our hands & lead us through ACEIE.
- Linking theory and practice was well appreciated.
- Some of the resource materials could be put into CD/DVD so that one would go through the information and internalise the concept of IE; This would also help the lazy to read to raise awareness and interest so that they begin to read on matters around IE.
- It was a great experience and exposure to the topic. It made us realise how important IE is and therefore one will need to make recommendations to management to have a module on IE.
- This was a new concept to me; more people need to be made aware of it; it was well presented. “good”
- Our appreciation is forwarded to Mrs Zvugu for being influential to such an informative platform as Information Ethics. The wonderful presenters who were an empowerment to engage us & direct us to be highly sensitive to how we can influence on information ethics, protect ourself on certain habits that can endanger us. Such forums should be yearly conducted. Thank you.
- I hope we will have access to those papers that have been written by the students in UP; We could even use some of the topics and see what would be the response in Swaziland; Comparative study would also be good as well.
- It was very interesting. The topic is relevant to my field as an IT person; It would be useful to get the participants to interact, such as a discussion session on their thoughts more especially before and after the programme to assess awareness on the topic as well; I also appreciated the introduction of students to conferences. Such a conference would also be beneficial for our Swazi students; Thank you so much. Please come back again!!!
- I think the half day is quite short as we ended up skipping some valuable information due to a lack of time; I liked the fact that even though the facilitators were young they could still capture the older generation’s attention.
- Prepare documentation specifically for Universities post-graduate students and research centers/institute; Put documentation on CD and share with academia – Universities; How do you share information with challenged persons – persons with disabilities??; I love your sense of humour, keep it please.
- Please e-mail the workshop slides for further study and reflection .

- The workshop was just perfect. It was an eye-opener to most of us who never knew what ethics are. We have learned a lot and wish such workshops could be conducted so to learn more.
- Useful programme and very grateful for the books. Will include or add to collection at Swaziland National library Service for use by the general public.
- A very useful topic in knowledge creation & dissemination.[Standard?] offering in Institution of learning. Gets you thinking on the [virtue?] of Ethics
- More of such forums in schools both basic and tertiary education levels; More information about conferences and how one can contribute to such.
- Both sessions were interesting and captivating in their different ways. The use of the tools made me reflect on them as life-survival tools for decision making. Not only on work related issues only – but personal life issues. The books are invaluable especially the one on curriculum.
- It should be taught in school from primary level untill university level because it will help to upgrade the knowledge of African citizen
- The conference/workshop period was too short. Recommend that you organise another one soon; Follow-up measures mostly necessary
- It would be appreciated if the workshop can be organised for all the relevant institutions of higher learning. Keep up the good work guyz!

ACEIE Office 2014

Appendix D:
Workshop photos



Above: Workshop presenter and participants. Below:
Workshop participants receiving books.



Above: Workshop presenter and participants .
Below: Workshop presenters and organisers.

UNESCO Workshop Report



UNESCO Namibia Workshop on Information Ethics in Africa 2014



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UNESCO Workshop Report

UNESCO Namibia Workshop on Information Ethics in Africa 2014

This Workshop was one of the UNESCO workshops that the African Centre of Excellence for Information Ethics (hereafter referred to as the ACEIE) presented in 2014 in accordance with the agreement signed between the University of Pretoria and the Southern Africa Regional Office of UNESCO in Harare, Zimbabwe.

The workshop at a glance

Date: 28 August 2014

City and Country: Windhoek, Namibia

Venue: Multipurpose Hall, 2nd Floor, UN House,
Windhoek, Namibia

Facilitator(s): SG Dr Marius Kudumo & Mr Coetzee
Bester

Presenters: SG Dr Marius Kudumo & Hon. Stanley
Simataa & Ms Cecilia Barbieri & Mr George Molepo & Mr Coetzee Bester
& Ms Rachel Fischer

UNESCO and ACEIE present: SG Dr Marius Kudumo &
Ms Cecilia Barbieri & Mr George Molepo & Mr Coetzee
Bester & Ms Rachel Fischer

Host representative(s): Hon. Stanley Simataa, Deputy Minister,
Information and
Communication Technology & SG Dr Marius Kudumo

Highlights

The Namibia National Commission office of UNESCO hosted the event at the UN House in Windhoek.

Number of attendees according to signatures on list of attendance (including ACEIE staff and presenters): 19

Primary contact persons: SG Dr Marius Kudumo & Ms Rachel Fischer

Appendices:

Appendix A: Workshop day programme

Appendix B: Keynote address by Hon. Stanley Simataa, Deputy Minister of Information and Communication Technology and Representative of Namibia on the UNESCO Executive Board

Appendix C: Workshop list of attendance

Appendix D: Workshop feedback

Appendix E: Workshop photos

Appendix A:

Workshop day programme

Programme for the 1-day ACEIE Africa Workshop, Windhoek, Namibia.

08:00 Arrival at the workshop venue

- Registration of participants

08:30 Starting of the Workshop

- Calling to order and administrative announcements
- Welcoming remarks - Dr Marius Kudumo, Secretary-General, Namibia National Commission for UNESCO
- Discussion of the workshop objectives

08:40 Introduction of the theme

- Keynote Speaker - Hon. Stanley Simataa, Deputy Minister of Information and Communication Technology & Representative of Namibia on the UNESCO Executive Board

09:00 Session 1: Discussion on Information Ethics in Africa

- International guidelines – Ms Cecilia Barbieri Officer-in-Charge and Education Programme Specialist, UNESCO Windhoek National Office
- Information Ethics in Africa – ANIE
- The Africa Centre of Excellence for Information Ethics – ACEIE

09:30 Session 2: Session 2: Understanding the need for Information Ethics

- Ethics and Information Ethics (Global, African and digital perspectives)

10:30 Session 3: Information Ethics in theory and practice

- Pedagogical skills
- Information Ethics Curriculum
- Practical examples

11:00 Refreshments

11:30 Session 4: Information Ethics – University and community interest groups

- Reading material

- Exercises with tools for everyday use:
 - The Traffic Light 10 (T10) model for easy evaluation of online information or content
 - The MOVE ethical decision-making model
 - The RISE principles for conduct on Social Media Platforms

13:30 Closing

- Summary of the workshop
- Vote of thanks

14:00 Lunch

Appendix B

Appendix B: Keynote address by Hon. Stanley Simataa

Keynote Address by Hon. Stanley Simataa, Deputy Minister of Information and Communication Technology and Representative of Namibia on the UNESCO Executive Board on the occasion of the workshop on Information Ethics, 28 August 2014, UN House, Klein Windhoek, Namibia

Director of Proceedings;

Ms Cecilia Barbieri, Officer-in- Charge, UNESCO Windhoek National Office;

Facilitators and our guests from the University of Pretoria;

Workshop participants;

Ladies and Gentlemen.

I feel honoured to have been invited to officially open this historic half-day workshop. It is also opportune and appropriate to express our thanks and appreciation to the African Centre of Excellence for Information Ethics at the University of Pretoria and the Namibia National Commission for UNESCO for their hard work and dedication in making this workshop a reality.

Amongst other things, this workshop, intends to:

- create the requisite awareness on Information Ethics;
- unpack the meaning and importance of Information Ethics to stakeholders; and
- engage policymakers, academics and relevant role players in conversations related to Information Ethics.

It is important to recall that multiple stakeholders such as; governments, international organizations, the private sector and civil society extensively discussed opportunities offered by the new communication and information environment at the 2003 and 2005 World Summit on the Information Society (WSIS). Equally, the 2014 Summits that I was privileged to attend, reflected on challenges posed by ICTs and Internet with particular reference to international governance.

It is in this context that the 2007 UNESCO Report titled: “Ethical Implications of Emerging Technologies: A Survey” for example, traced the ethical implications of the interface between human actors and the technological landscape.” The report particularly, examined “where and how values are articulated, perverted or complicated within the human actors and technological landscape.” Undoubtedly, the report was a foresight approach in anticipating the likely future

ethical implications of trends in cyber, information and communication technology and digital technology by raising awareness, and by bringing the ethical dimension of the information society to the attention of key stakeholders.

I am raising the issues of the interactions between human actors and technological developments to emphasize two points. The first being that technological advancements despite advantages in advancing Knowledge Societies, have also ethical implications that nations manage through awareness-raising and information regulatory frameworks and policies. Secondly, that the hosting of this workshop is critical and timely, as Namibia cannot afford to lag behind while other countries are moving forward in managing the ethical dimensions of the information and communication technologies in a scientific manner.

With the advent of the internet, we must acknowledge that our globe has become what many refer to as “a chattering planet nestled in the provident silence of space”.

The Internet has not only become a tool – a conduit for educational and cultural enrichment (some may argue culture dilution), but it has also become a common platform preferred for that matter for commercial activities, political discourse as well as intercultural dialogue. Yes, the Internet has opened a range of unparalleled possibilities. It has made access to information virtual and immediate. But yet, there are ethical paradoxes woven in information available on the Internet. These are paradoxes that we as media or practitioners and those of us with a stake in providing information, must be conscious of, contend with and effectively manage. For example, much of the information readily available on the Internet is unevaluated with regards to accuracy and relevance. As such, we need to tread carefully when using such information for reporting on issues. One key tenet of our profession as people who are in the media domain is “seeking the truth and reporting it” but yet, this calls for responsible and balanced reporting.

The emergence of various information technological tools such as the Internet must not tear nations apart, but must truly assist nations to advance their developmental aspirations.

I therefore trust that this workshop would broaden our knowledge and understanding of Information Ethics, and that we would identify concrete activities for possible future cooperation with the African Centre of Excellence for Information Ethics. There is no doubt in my mind that, if properly applied, the outcomes of this workshop will assist us in treading carefully on the bulging information minefield.

I thank you.

Appendix C

Workshop list of attendance

Note: Participants' e-mail addresses have been blocked out to protect their privacy.

Date: 28 August 2014 Venue: Multipurpose Hall, 2nd Floor, UN House INFORMATION ETHICS WORKSHOP

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
1.	Ms	Mercia	Kondhavi		MICT	Photographer		
2.	Ms	Tuwilica	Kohuika		MICT	Media Officer		
3.	Ms	Maring	Mgatyandu		NBC	Acting Manager: Ojibeeo		
4.	Ms	Emily	Browne		UNEP	Policy Advisor	Y	
5.	A	Maria	Kuana		UNESCO	Assistant Programme Specialist CI	Y	
6.	Ms	Aranxa	Mandola		UNESCO	Assistant Programme Specialist CI	Y	
7.	Ms	Lempe	Rogho		MICT	Media Officer		
8.	Ms	Luando	Mufune		MISA	Researcher		
9.	Ms	Meresia	Mwinyo		NBC	Head Sales	Y	
10.	Mr	Robin	Tyson		UNAM	Lecturer		
11.	Ms	Cecilia	Barbieri		UNESCO	OIC		
12.	Ms	Bonita	Smile		NATCOM	Public Affairs Officer		
13.	Mr	Ferdinand	Katiro		NATCOM	Programme officer	Y	

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Page 1

Windhoek - NAMIBIA Date: 28 August 2014 Venue: Multipurpose Hall, 2nd Floor, UN House INFORMATION ETHICS WORKSHOP

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
14.	Mr	Coertse	Bester			Director	Y	
15.	Mr	Cleopatra	Muero			Programme Officer	Y	
16.	Mr	Rod	Arkil			Dep. Dir.	Y	
17.	Ms	LID	Kariko		UNDP	communications Assistant	Y	
18.	Dr	MASOUN	NASSOR		UNAM	Lecturer	Y	
19.	Ms	Rachel	Fischer			Public Affairs Officer	Y	
20.								
21.								
22.								
23.								
24.								
25.								
26.								

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Page 2

Appendix D

Workshop feedback from feedback forms that participants completed

NAME OF WORKSHOP: Namibia Workshop DATE OF

WORKSHOP: 28 August 2014

NOTES:

- i. The total number of feedback forms received n = 11***
- ii. Numbers may not add up in responses received, since some participants may have chosen more than one option at some questions, while others may have skipped some questions. All responses are recorded.***
- iii. Grammar (and most spelling) mistakes are recorded as is.***
- iv. Where [...] is used it indicates that one or at most two words are missing because they are illegible.***

1. What did you expect to learn from this workshop?

- Last minute thing. I did not have time to really reflect on expectations as I had not been informed prior to attending
- To learn more about Information Ethics
- More about information ethics as a discipline
- How to implement code of ethics effectively in any sector of the society
- Trends of/around information ethics; awareness creation + way forward
- Awareness on the Information and Ethics
- Everything about information ethics for professional & personal use/knowledge
- The link/s between information and ethics, and the Laws guiding ethical behaviour with regard to information and information access/use. - About information ethics – challenges and possibilities - Opportunities and risks of the information societies.
- Was not quite sure about what to expect as I only came in at the last hour.

2. Did the workshop provide what you hoped for or expected?

- a. Yes – it was even more than I hoped for*
- b. Yes – it satisfied my expectations*
- c. No – it did not meet my expectations*

d. *No – other reason, specify:* _____ *Please motivate:*

Totals:

a	b	c	d
6	5	0	0

Motivations for a:

- There are numerous documentation for use and the lectures were enlightening - I had no idea what to expect, as such my knowledge is broadened on this topic

Motivations for b:

- It helped me to think deep about information ethics especially in cyber world.
- Emphasized the opportunities of ICTs and the [...] of regulatory framework are not in place

Motivations for c: None

Motivations for d: None

Other comments: None

3. *Why did you choose to attend this specific workshop/conference?*

- a. *The topic is interesting*
- b. *It is free*
- c. *I definitely need to know more about the topic to be effective in my work or community.*
- d. *Other, specify:* _____

Totals

a	b	c	d
2	0	8	2

Specifications for d:

- Nominated at work to attend
- Assigned by my boss to attend + C

Other notes: None

4. Do you think that what you have learnt here will be useful for you in future?

- a. Yes – definitely
- b. Maybe – I'm sure
- c. No – it is not relevant Please motivate:

Totals		
a	b	c
10	0	0

Motivations for a:

- Yes. Especially for my studies in my current Masters topic. For m; for my career development and; personal morality skills/ethics
- In the world of tsunami around information everybody needs to be equipped with information on how to survive.
- Especially because my area is philosophy where ethics is a major component
- Even individual is affected by the implications of ICTs
- It will help me make conscious decision as for as using information is concerned and share this with others

Motivations for b: None

Motivations for c: None

5. Where are you most likely to apply your new knowledge?

- a. Personal life
- b. The environment where I teach or provide guidance other than at work
- c. At my place of work
- d. Other, please specify: _____ Totals

a	b	c	d
7	3	9	2

Specifications for d:

- My studies – Masters thesis
- All areas of my life

6. In which medium would you prefer to have the info accessible post-conference?

- a. Online
- b. Printed workbooks and notes
- c. On a CD/DVD
- d. Other, please specify: _____ Totals

a	b	c	d
9	3	3	1

Specifications for d:

- Personal sessions like this one workshops

7. Are you happy with how the workshop was organised in terms of communication, catering etc.?

- a. Yes
- b. More or less
- c. No

Please motivate:

Totals

a	b	c
8	3	

Motivations for a:

- I would have preferred to know beforehand but that was not the organizers fault
- The facilitators were active and more interactive
- Well organized
- Everything was in place.

Motivations for b:

- Please add Coffee to the tea time.
- It was to my liking although I did not see the program beforehand

Motivations for c: None

Other comments: None

8. Are you happy with the way the programme has been designed in terms of content? Do you have recommendations in this regard?

- a. Yes
- b. More or less
- c. No

Please motivate:

Totals		
a	b	c
11		0

Motivations for a:

- The content is printed and will be read, not easy to destroy
- Group discussions to encourage further participation - All materials are in place and I believe they are very useful.
- Introduce the structure and programmes of the Centre
- I'm happy – easy to understand

Motivations for b: None

Motivations for c: None

9. Would you like to be added to the ANIE mailing list? If yes, please provide your email address.

a. Yes. E-mail address: _____

b. No.

Answers elsewhere on database.

10. Any other comments or suggestions? General feedback as well as feedback on specific sessions on the programme would be highly appreciated.

- (1) Short + brief workshop yet highly informative, (2) would like to see follow up network workshops on topic (3) Facilitators were highly professional and knew how to bring across info in a very abstract/straightforward manner (4) I would like to have seen more

participants. Perhaps the communication needs to be stronger to make sure everyone attends. Great stuff.

- It was good! Thank you.
- This was an awesome experience indeed, especially these days of civilisation where cultural morals are taken for granted. Namibia needs help in terms of establishing a social media policy that should be monitored and evaluated with the assistance of the experts in the field across the globe.
- The Namibian Chapter on IE need to work out: (1) Annual agenda (2) Create awareness on IE in Namibia (3) Report back to ACEIE on progress made after 12 months (4) Make Namibia the best Info-Ethics friendly country.
- I would like to suggest that this workshop be held within two to three days instead of one day to allow more elaboration and debates from the participants. - None – thank you!
- Be serious about the establishment of Namibian Chapter of African Network of Information Ethics.
- The programme is in order. Needs to provide some information on previous activities.
- It is my opinion that this topic is very important more so in this day and age. As such I think more of these information sessions and awareness campaigns be conducted to get the message out there

ACEIE Office 2014

Appendix E
Workshop photos



Above and Below: Workshop presenter and participants.



Above: Workshop host and organizers. Below:
Workshop presenters and participants.

UNESCO Workshop Report



UNESCO Lesotho Workshop on Information Ethics in Africa 2014



African Centre of Excellence for Information Ethics
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University of Pretoria • Private Bag X20 • Hatfield • 0028 • South Africa
Tel: +27 (0)12 420 5218 • E-mail: aceie@up.ac.za

www.up.ac.za/aceie

UNESCO Workshop Report

UNESCO Lesotho Workshop on Information Ethics in Africa 2014

This Workshop was one of the UNESCO workshops that the African Centre of Excellence for Information Ethics (hereafter referred to as the ACEIE) presented in 2014 in accordance with the agreement signed between the University of Pretoria and the Southern Africa Regional Office of UNESCO in Harare, Zimbabwe.

The workshop at a glance

Date: 28 October 2014

City and Country: Maseru, Lesotho

Venue: Lancer's Inn Hotel and Conference Centre,
Maseru, Lesotho

Facilitator(s): Mr Coetzee Bester

Presenters: SG Palesa Montsi , Prof. Matseliso
Moshoeshe-Chadzingwa Mr Edward Salomane, Mr
Coetzee Bester & Ms Rachel Fischer

UNESCO and ACEIE present: SG Palesa Montsi, Mr Tieho
Rankhone, Mr Edward Salomane, Mr Ronewa
Mathalanga, Mr Coetzee Bester & Ms Rachel Fischer

Host representative(s): SG Palesa Montsi and Mr Tieho
Rankhone

Number of attendees according on signatures on list of attendance
(including ACEIE staff and presenters): **32**

Highlights

The Lesotho National Commission office of UNESCO hosted the event.

Primary contact persons: Mr Tieho Rankhone & Ms Rachel Fischer

Appendices:

Appendix A: Workshop day programme

Appendix B: Welcoming remarks: SG Palesa Montsi on behalf of Mrs Mapaseka Kolotsane,
Deputy Principal Secretary of the Ministry of Education and Training

Appendix C: Workshop list of attendance

Appendix D: Workshop feedback

Appendix E: Workshop photos

Appendix A:

Workshop day programme

Programme for the 1-day ACEIE Africa Workshop, Lancer's Inn Hotel and Conference Centre, Maseru, Lesotho.

09:00 Arrival at the workshop venue

- Registration of participants

09:30 Starting of the Workshop

- Calling to order and administrative announcements: Mr Coetzee Bester, Director: ACEIE
- Welcoming remarks: SG Palesa Montsi on behalf of Mrs Mapaseka Kolotsane, Deputy Principal Secretary of the Ministry of Education and Training.

10:00 Introduction of the theme

- Keynote Speaker: Associate Professor Matseliso Moshoeshe-Chadzingwa: National University of Lesotho Librarian and the Lesotho National Commission for UNESCO Communication and Information Committee Chairperson
- UNESCO International guidelines: Mr Edward Salomane, South Africa National Commission for UNESCO

10:30 Refreshments

11:00 Session 1: Discussion on Information Ethics in Africa

- ANIE and The Africa Centre of Excellence for Information Ethics: Mr Coetzee Bester, Director: ACEIE
- Ethics and Information Ethics (Global, African and digital perspectives)

12:30 Session 3: Information Ethics in theory and practice

- Information Ethics Curriculum
- Pedagogical skills

13:00 Session 4: Information Ethics – Interest groups and practical examples

- Reading material
- Exercises with tools for everyday use

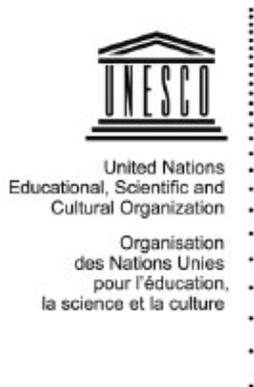
13:30 Closing

- Closing remarks

14:00 Lunch

Appendix B:

Welcoming remarks: SG Palesa Montsi on behalf of Mrs Mapaseka Kolotsane, Deputy Principal Secretary of the Ministry of Education and Training.



UNESCO Regional Office for Eastern Africa

UNESCO Keynote address on Information Ethics and the post 2015 development agenda

Ladies and Gentlemen,

Thank you for inviting me to deliver this keynote.

Ethical principles for knowledge societies derive from the Universal Declaration of Human Rights and include the right to freedom of expression, universal access to information, particularly that which is in the public domain, the right to education, the right to privacy and the right to participate in cultural life. One of the most challenging ethical issues is the inequity of access to ICT between countries, and between urban and rural communities within countries. This why we are looking within the post 2015 development agenda towards recognition of everyone having access to modern infrastructure including information and communications technologies (ICT). Debate around the right to Internet access is also increasingly growing amongst governments at all levels around the world.

From UNESCO' s perspective, the role of ICTs and the Internet in advancing respect for and the realization of human rights, in ensuring human dignity and in promoting peace raises issues for ethical consideration.

These ethical considerations derive from different perspectives on ICTs, its origin and its implication on society.

ICTs are sometimes viewed as being purely technological, not imbued with intent of its own as such. From this perspective, technology is seen to be neutral and, on this basis, value judgments may only be made in relation to the intent, use and the outcomes of its application.

Another perspective argues that ICTs are not neutral and that they are embedded, whether explicitly or implicitly in their design, with assumptions, expectations, values and biases along with the viewpoints of their designers and the societies in which they are created. Technologies do not simply come into existence – they are created within a social context that gives them meaning and purpose. The way in which the designer of a new communication and information technology considers it should be used, the perceived potential benefits it provides, what data should be collected, how data should be stored and accessed, what user actions are permitted, along with issues of profitability – all of these may be seen to entail particular choices with distinct consequences.

But there is yet another perspective that posits that ICTs, especially newer ones, are altering human interactions in fundamental ways for which we are not yet adapted or adequately prepared cognitively. From this angle, ICTs are seen to be changing drastically the context of social interactions, removing important social cues and inhibitions, with the potential impact that may be socially inappropriate.

These different perspectives and assumptions about technology and their relation to society highlight the need for increased awareness as well as critical consideration on the ethical dimensions of the information society at all levels – by users, network operators, content producers, designers of ICT, policy-makers and academia. It underscores the important work that this network of universities can carry out in raising awareness on this important subject of information ethics on empirical evidence and sound research.

Awareness raising is not the only activity to be carried out. The WSIS Plan of Action, Action line C10 mentions specifically what needs to be done in considering the ethical dimensions of the Information Society. The Information Society should be subject to universally held values and promote the common good and to prevent abusive uses of ICTs by:

- Taking steps to promote respect for peace and to uphold the fundamental values of freedom, equality, solidarity, tolerance, shared responsibility, and respect for nature.

- Increasing all stakeholders' awareness of the ethical dimension of their use of ICTs.
- Promoting the common good, protect privacy and personal data and take appropriate actions and preventive measures, as determined by law, against abusive uses of ICTs such as illegal and other acts motivated by racism, racial discrimination, xenophobia, and related intolerance, hatred, violence, all forms of child abuse, including paedophilia and child pornography, and trafficking in, and exploitation of, human beings.
- Inviting relevant stakeholders, especially the academia, to continue research on ethical dimensions of ICTs.

ANIE by its existence and activities took action in implementing at least two activities, but what additional progress has been made by other actors? Much need to be done and within this spirit there is a renewed commitments to ICTs and its use that provide additional opportunities to implement the above mentioned activities as per the WSIS Plan of Action. A statement was issued by the United Nations Group on the Information Society (UNGIS) on the potential of ICTs and the statement acknowledges that thirteen years since the UN Millennium Summit and ten years after the Geneva Summit, we developed a much better understanding of how ICTs can be utilized to advance development.

In particular, the statement highlighted existing knowledge that:

- ✧ ICTs can help “accelerate delivery on all three pillars of sustainable development – economic growth, social inclusion and environmental sustainability”.
- ICTs can contribute to rights-based development, especially “freedom of expression and press freedom, which in turn are critical to combating corruption, ensuring gender-sensitivity, deepening accountability, and promoting socially-inclusive development”.
- ICTs have become critical drivers for “the creation of jobs and the delivery of basic public services, for improving access to knowledge and education, for empowering women, enhancing transparency, and for giving marginalized populations a voice in decision-making processes”.
- “ICTs play a transformative role in governance and institutional development at the global, regional, national and local levels, which are essential for sustainable development.”
- “Regional cooperation, through the sharing of best practices, policies and experience” can facilitate the emergence of mutually-beneficial solutions that are relevant to given regions.

- ICTs can enhance the “technical effectiveness of development work, as well as the way in which common objectives are defined, set, monitored and achieved”.
- “Affordable access to ICTs will continue to transform people’s lives, as this enables people to empower themselves, their communities and their societies.”

However, ICTs by themselves cannot ensure that the development goals are achieved but the ethical dimension need to be combined with “strategic policies, human capacity, appropriate knowledge management, relevant content development, infrastructure deployment and an enabling environment”. In addition, despite the progress made, “inequalities in access to ICT networks/infrastructure, education and technological progress and to innovation systems remain vast, within and between countries”, and “important digital and knowledge divides” remain. The statements therefore proposed that:

- “The potential of ICTs as key development enablers, and as critical components of innovative development solutions, is fully recognized in the Post-2015 Development Agenda.”
- “The Post-2015 Development Agenda reflects the lessons learned during the past decade in the implementation of the WSIS outcomes.”
- “Interaction between the Post-2015 Development Agenda and the WSIS+10 Review processes be established to create synergies.”

Within the framework of ICT for Development, information ethics is more relevant than ever as the high rate of failure of ICT4D initiatives and the difficulties in transferring successful initiatives between contexts. There is thus a need for ICT4D decision-making to rely more on research and evidence and has created favourable conditions for the growth of ICT4D as a field of applied research. Little is known and not much documentation exists, especially within the African context of the impact of ICTs in different sectors. When looking at the publication final WSIS Targets Review: Achievements, Challenges and the Way Forward, it is confirmed that mixed results in terms of achieving the WSIS targets can be observed. The report also points to the difficulties in monitoring them and a number of lessons can be learnt for identifying and monitoring the targets. A key benefit of identifying targets is to bring global attention to ICT development challenges and its ethical dimension.

These challenges have the opportunity to be included in the Post 2015 Agenda and are now part of global discussions with multiple actors, whose decision-making is informed from a variety of perspectives. However these perspectives need to be explored, analysed and monitored so that UNESCO’s vision of knowledge societies can affirm the importance of societies that value and respect diversity and pluralism. The Organization’s thrust to create knowledge societies is premised

on the conviction that universal access to information is key to building peace, sustainable economic development, and intercultural dialogue that can impact the most challenging ethical issues of our society and the way that we manage our digital lives.

I thank you

Appendix C:

Workshop list of attendance

Note: Participants' e-mail addresses have been blocked out to protect their privacy.

Maseru – LESOTHO Date: 28 October 2014				INFORMATION ETHICS WORKSHOP Venue: Lancer's Inn – City Centre				
Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
1.	Mr	TIEHO	RANKHONE		Lesotho Natcom	Program officer C&I	Y	
2.	Ms	Kochal	Fischer		ACEE/UP	Research officer	Y	
3.	Mr	ECHWIND	SALOMANE		SA NATCOM	PROGRAMME OFFICER	Y	
4.	Mr	Ranana	MATHAKANGA		SANATCOM	intern	Y	
5.	MRS	Mabela	Khabele		IENS - NUL	Lecturer	Y	
6.	PROF	MATSELSO	MOSHOSHOE - CHAZINGWA		NUL - LIBRARY	LIBRARIAN	Y	
7.	Mr	TSEFO	MOFOLO		LIMKOLINGA UNIVERSITY	LECTURER	Y	
8.		RANAKHULA	RANAKHULA		za Communications	CHIEF info officer	Y	
9.		Seoiso	Koali		N.U.L	Lecturer		
10.		LEKHORI	MOTSOARI		LP	LECTURER	Y	
11.		TITAGA	JOSEPH		LP	"	Y	
12.		Coetsee	Bestev		ACEE/UP	DIRECTOR	Y	
13.	MR	LEKHOA	MACHACHE		LAC	LECTURER	Y	

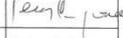
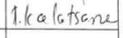
*ANIE: (Receive updates on activities and workshops in Information Ethics)

Page 1 of 8

Maseru – LESOTHO Date: 28 October 2014				INFORMATION ETHICS WORKSHOP Venue: Lancer's Inn – City Centre				
Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
14.	Mrs	Lineo	KEPOA		Lesotho College of Education	REGISTRAR	Y	
15.	Ms	PALESA	MONTE		LESOTHO NATCOM	Secretary General	Y	
16.	MR	LEBOELA	LEBETE		CENTRE FOR ACCOUNTING	LECTURER	Y	
17.	Mr	Sello	Lejabano		LCA	MANAGER - CONSUMER AFFAIRS	Y	
18.	Ms	MASANEI	MOLIBELI		LESOTHO COMMUNICATIONS AUTHORITY	COMPLIANCE OFFICER	Y	
19.	Mrs	Mamofolo	Mabete		LCA	Licensing officer	Y	
20.	Ms	Moosju	Kim		Lesotho National Commission for UNESCO	BRIDGE Project Manager	Y	
21.	Ms	Sustia	Cimeroga		-	volunteer	Y	
22.	MS	Mphine	Tiede		ETL	CPM - Customer Services	Y	
23.	Ms	Mthabane	Masane		LTV	PRODUCER	Y	
24.	Ms	Mantsoke	LeHatsa		LTV	CAMERAMAN	Y	
25.	Mrs	Karabela	Letsoebe		LAC	Principal Lecturer	Y	
26.	Mrs	Bouthe	Ntsoale		UNESCO Commission	Programme Coordinator	Y	

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Page 2 of 8

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
27.	Miss	TISANELO	JOHANE		LENA	JOURNALIST	Y	
28.	Mr.	Kletsip	Menganele		UNESCO S. CO. UN	Committee Member	Y	
29.	Mr.	THABISO	KOITSANE		Radio lesotho	Reporter	Y	
30.	Mrs.	MAMBISE	FALISA		MOET	PRD	Y	
31.	Mr.	MOTHE	MOLESANE		TRC	INFO OFFICER	Y	
32.	Mr.	MAMMATHHE	MAMMATHHE		NATIONAL LIBRARY AND ARCHIVES	PROVINCIAL LIBRARIAN	Y	
33.								
34.								
35.								
36.								
37.								
38.								
39.								

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Appendix D:

Workshop feedback from feedback forms that participants completed

NAME OF WORKSHOP: Lesotho Workshop DATE OF

WORKSHOP: 28 October 2014

NOTES:

- i. The total number of feedback forms received n = 19***
- ii. Numbers may not add up in responses received, since some participants may have chosen more than one option at some questions, while others may have skipped some questions. All responses are recorded.***
- iii. Grammar (and most spelling) mistakes are recorded as is.***
- iv. Where [...] is used it indicates that one or at most two words are missing because they are illegible.***

1. What did you expect to learn from this workshop?

- Impact of ICT on Information Ethics
- Ethics/ Information Ethics
- I was expecting to learn how we adopt information ethics into education policies & legislation
- ACEIE experiences and guidelines towards the Lesotho chapter; views from local participants
- Information ethics and experiences from RSA and other regional countries.
- My thinking was [...] – but what [...] was beyond my thinking
- IE Awareness
- Oh wow, I expected to hear exactly this, how information and ethics converge.
- Learn more about Information Ethics and how that can help me in utilising information Ethics.
- Ethics on information
- Principles of ethics @ work
- Learning what ethical issues to consider in handling/ dealing with information
- Mainly ethics related to media
- There has not been much discussion on IE in Lesotho yet.
- How to build information technology, what is information ethics?
- The importance and awareness of information ethics

- *Awareness on information ethics*

2. *Did the workshop provide what you hoped for or expected?*

- a. *Yes – it was even more than I hoped for*
- b. *Yes – it satisfied my expectations*
- c. *No – it did not meet my expectations*
- d. *No – other reason, specify: _____ Please motivate:*

Totals:

a	b	c	d
14	3	0	2

Motivations for a:

- I am excited over books donated; and about prospects of IE Lesotho chapter
- Definitely this has been a great resource to me as a facilitator of our credit program in Mass Communication
- I got more than I expected especially materials
- I also expected media houses (broadcasters) to participate in this forum because they disseminate information and are able to influence listeners.
- I am beginning to think about how IE can be integrated into the curriculum.

Motivations for b: None

Motivations for c: None

Motivations for d:

- Partly because I was focusing on academia rather than implementing agencies and policy makers.
- It focused mainly on areas that are relevant to my institution/work – Telecommunication provider

Other comments: None

3. *Why did you choose to attend this specific workshop/conference?*

- a. *The topic is interesting*
- b. *It is free*

c. *I definitely need to know more about the topic to be effective in my work or community.*

d. *Other, specify:* _____

Totals

a	b	c	d
6	2	11	6

Specifications for d:

- [added to (a):] and relevant to my job; member of UNESCO CI committee, so I was invited
- Was nominated to attend
- I was nominated to attend by my boss.
- I was invited by UNESCO
- Work-related - Work related

Other notes: None

4. *Do you think that what you have learnt here will be useful for you in future?*

- a. *Yes – definitely*
- b. *Maybe – I'm sure*
- c. *No – it is not relevant Please motivate:*

Totals

a	b	c
18	1	0

Motivations for a:

- It will be useful especially in my personal life and will disseminate it
- I intend to be active also in this emerging field
- Very relevant to our institution with all its programmes and most especially for the journalist programme. But will be good for the Business department and the Adult Education Sector.
- Personally and professionally
- It was a good refresher workshop and felt there should have been more from my Company

- In my future studies/qualifications I hope pursue.

Motivations for b: None

Motivations for c: None

5. Where are you most likely to apply your new knowledge?

- a. Personal life
- b. The environment where I teach or provide guidance other than at work
- c. At my place of work
- d. Other, please specify: _____

Totals			
a	b	c	d
11	9	11	6

Specifications for d:

- Home with family members
- I shall research on the topic and publish - Verry appropriate for all [...].
- Media setting
- Very invaluable knowledge indeed
- Including home

6. In which medium would you prefer to have the info accessible post-conference?

- a. Online
- b. Printed workbooks and notes
- c. On a CD/DVD
- d. Other, please specify: _____

Totals			
a	b	c	d
14	4	5	2

Specifications for d:

- For ease of access by many
- E-mail

7. Are you happy with how the workshopss was organised in terms of communication, catering etc.?

- a. Yes
- b. More or less
- c. No

Please motivate:

Totals		
a	b	c
18	0	0

Motivations for a:

- Very precise and short and no waste of time. I'm happy to have my afternoon for work
- With tea, water + sweets. Yet to see Lunch!
- Organisation has been warm and environment conducive.
- [...] the participants [...] knew your staff
- Different speakers kept me paying attention throughout the workshop - Logistics
and presentations well presented

Motivations for b: None

Motivations for c: None

Other comments: None

8. Are you happy with the way the programme has been designed in terms of content? Do you have recommendations in this regard?

- a. Yes
- b. More or less
- c. No

Please motivate:

Totals		
a	b	c
15	2	1

Motivations for a:

- Both Coetzee and Richard impressive - Have at least two – three days training.
- There was a nice flow of the presentations

Motivations for b:

- Though appreciate it was high level, it was rather short & rushed.
- Engage more interaction, ask for experiences with IE

Motivations for c: None

Other notes:

- [Without choosing option a,b or c one respondent writes:] Invited stakeholders should perhaps indicate laws that address ethics in their legislations.

9. *Would you like to be added to the ANIE mailing list? If yes, please provide your email address.*

a. *Yes. E-mail address:* _____

b. *No.*

Answers elsewhere on database.

10. *Any other comments or suggestions? General feedback as well as feedback on specific sessions on the programme would be highly appreciated.*

- I am just overwhelmed with how vulnerable Internet users are to criminals out there.
- Information ethics tools, because most of the people including me, we sometimes ignore the consequences of indulging too much online.
- Keep up the good work both ACEIE + UNESCO Lesotho
- Such workshops are crucial not only for academics [...] or policy makers but for the general population and media houses as they are the ones to relay or disseminate information. It is also part of morals and values for the providers of information to always give genuine, honest and down to earth information for knowledge and development. We are very happy to get all the information on ethics for free; Perhaps it will be a way forward for Lesotho to finally get factual

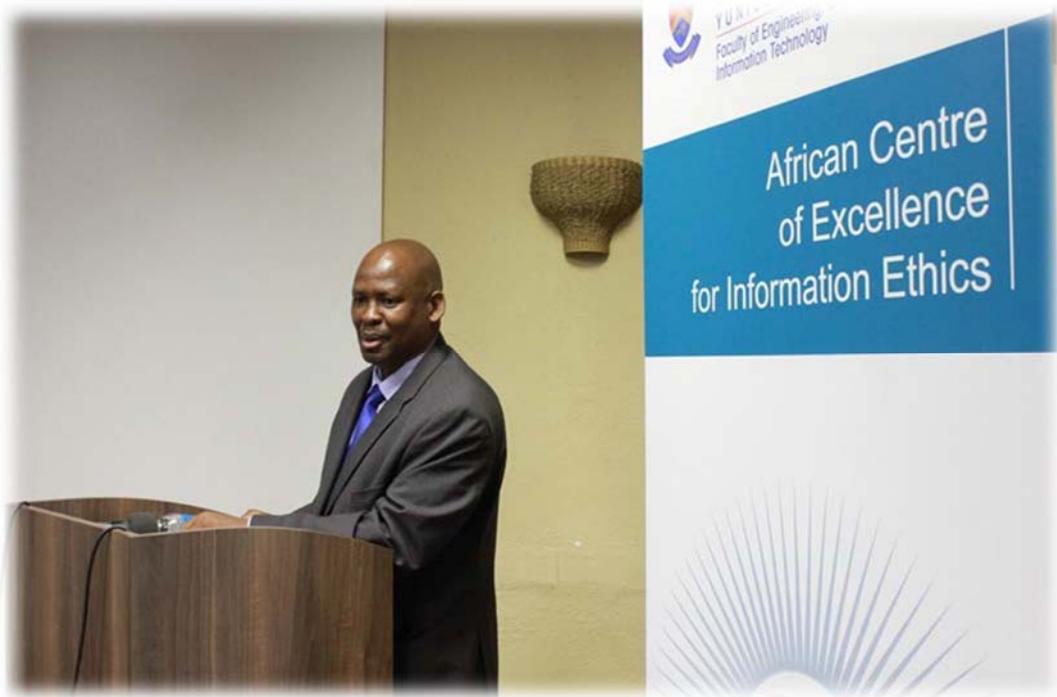
and researched info for broadcasts, print, online and television production. THANK YOU SO MUCH!

- One of the most important group that was [...] – was the media people – we need to organise one more [...] workshop locally as it appeared to be a [...] will the participants in this 1st [...] workshop.
- What a wonderful workshop! It hit the nail on the head! Ethics information is a tricky topic so it was well addressed. As a lecturer I will incorporate the information in my day to day teaching while we will include it in the curriculum in preparation to autonomising Lesotho Agricultural College. I am very impressed by the committee elected as it will carry forward the efforts of ACEIE.
- The workshop was highly detailed, informative and educational, but short. Please organise more regular workshop for school teachers
- Follow-up mechanisms should be made especially with institutions empowered in this forum to check how they have implemented the principles learned from this forum; Expand on the importance of Ethics & integrity at work for the benefit of the community being served; & for the benefit of the organisatio which must be ethical in all its dealings.; Have a forum where legislation can be checked to validate if it addresses ethical issues in relevant areas; Include in the program or recommend to respective employers to empower its personnel on ethics & ethical behaviour; Invite media houses in future for such empowerment sessions to empower them on ethical principles.
- Way forward: how do we proceed from now on?
- Any kind of practical cases in other countries, what kind of programmes or projects going on using information ethics theories?
- Creation of Lesotho National committee to deal with information ethics at national level.
- I would strongly recommend that: 1 – Ethics be taught at Post-primary schools in Lesotho. Approach Ministry of Education on this. 2 – Academic institutions be sensitised on ethics in their programmes.

Appendix E:
Workshop photos



Above and below: Workshop presenter and participants.



Above and below: Workshop presenter and participants.

UNESCO Workshop Report



UNESCO SABA and ACEIE Workshop on “Ethics in the Digital Broadcasting Era”, Windhoek, Namibia, 2015

 **UNIVERSITEIT VAN PRETORIA**
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

 Africa Network for Information Ethics

 **UNESCO**
United Nations
Educational, Scientific and
Cultural Organization

 **IFAP**
Information for All
Programme
National UNFPA Collaborator
for Broadcasting

 **UNIVERSITY OF WISCONSIN
MILWAUKEE**

 **South Africa**

 **telecommunications
& postal services**
Department
Telecommunications and Postal Services
REPUBLIC OF SOUTH AFRICA

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www.up.ac.za/aceie

UNESCO Workshop Report

UNESCO SABA and ACEIE Workshop on “Ethics in the Digital Broadcasting Era”, Windhoek, Namibia, 2015

This Workshop was one of the UNESCO workshops that the African Centre of Excellence for Information Ethics (hereafter referred to as the ACEIE) presented in 2014 in accordance with the agreement signed between the University of Pretoria and the Southern Africa Regional Office of UNESCO in Harare, Zimbabwe.

The workshop at a glance

Date: 9 and 11 February 2015

City and Country: Windhoek, Namibia

Venue: Gateway Conference Centre, Windhoek

Facilitator(s): Ms Ellen Nanuses & Mr Coetzee Bester

Presenters: Ms Ellen Nanuses, Mr Phil Molefe, Mr Albertus Aochamub, Prof Fackson Banda, Mr Bob Butler, Honourable Joel Kaapanda, MP, Ms Umbi Karuaihe Upi, Ms Menesia Muinjo, Mr Coetzee Bester, Ms Erin Klazar & Ms Rachel Fischer

UNESCO and ACEIE present: **Prof Fackson Banda, Mr Coetzee Bester, Ms Erin Klazar, Ms Rachel Fischer & Mr Benson Lechaba**

Host representative(s): **Ms Ellen Nanuses**

Highlights

This event was co-organised by the Southern Africa Broadcasting Association and the African Centre Excellence for Information Ethics.

This international event hosted participants from civil society, academia, government and several representatives from the media.

The event highlighted how closely linked Broadcasting is to Information Ethics. Understanding how these two sectors are mutually beneficial to one another, will allow for continuous engagement with similar organizations within the Southern Arica region and Africa as a continent.

Number of attendees according on signatures on list of attendance (including ACEIE staff and presenters):

9 February 2015: 55 10 February 2015: 56

Primary contact persons: Ms Ellen Nanuses & Ms Rachel Fischer

Online report: This report was written by Mr Bob Butler, President of the National Association of Black Journalists: <https://bobbutler.wordpress.com/2015/02/23/reflectionson-the-ethics-in-digital-broadcasting-conference-do-no-harm/>

Appendices:

Appendix A: Workshop day programme

Appendix B: Workshop e-invitation

Appendix C: Keynote statement by Honourable Joel Kaapanda, MP, Minister of Information and Communication Technology

Appendix D: Reflections on Namibian Workshop by Prof Fackson Banda, UNESCO

Appendix E: Workshop list of attendance

Appendix F: Workshop feedback

Appendix G: Workshop photos

Appendix A:

Workshop day programme

Programme for the 2-day SABA and ACEIE “Ethics in Digital Broadcasting” Conference, Windhoek, Namibia

Day One Session:

08:30 Arrival at the venue

- Registration of participants
- Calling to order and administrative announcements

09:00 Opening Session:

- Speaker: Welcoming remarks – SABA Secretary General, Ms Ellen Nanuses
- Discussion of the workshop objectives – ACEIE Director, Mr Coetzee Bester

- UNESCO – Professor Fackson Banda International guidelines by UNESCO
- President: The Southern African Broadcasting Association (SABA) Ethics for Broadcasters in Africa

10:00 Keynote Speaker

- Invited Guest: Minister of Information Communication – Joel Kaapanda
- Vote of Thanks: Umbi Karuaihe Upi

10:30 Refreshments

-START OF CONFERENCE- 11:00

Presentations by Stakeholders:

- Ministry of Information Communication and ICT –
“Current Developments in ICT sector

11:30 Information Ethics – practical tools for industry and academia

- ACEIE: Mr Coetzee Bester
Information Ethics in Africa and the Information for All Programmes (IFAP)
- Introduction of ACEIE and UP academic material – Mrs Rachel Fischer and Mrs Erin Klazar
- MOVE – ethical decision making model
- Traffic Light Ten – online information evaluation
- RISE – principles for online conduct

13:00 Lunch

14:00 Presentation: Media and Digital Broadcasting

- U.S.A Experience with Digital Broadcasting
- Use of Social Media, Citizen Journalism and Citizen Content
- Ethics of Images
- Cyber Law and Prosecutions

15:00 Refreshments

15:15 Panel Discussion: “Digital Broadcasting vs Traditional Broadcasting” **Speakers: Prof.**

Fackson Banda – UNESCO

Menesia Muinjo – Chief: News and Programming – NBC

Phil Molefe – Veteran Broadcaster

Emily Brown – Head: Media Department – Polytechnic of Namibia

Bob Butler – President: National Association of Black Journalists (U.S.A)

16:30 End of Day One.

Day Two:

08:30 Arrival at the workshop venue

- Registration of participants
- Calling to order and administrative announcements

09:00 Lecture: Prof. Fackson Banda

10:00 Break-out sessions: 1.

- Target Group: Camera Personnel/Photographers/Photo Journalists/Online (10 -15 Students included)
- Presenter Industry: Director of Photography - Mr. Patrick Mettler
- Theme: "Ethical decision-making in Filming"

Break-out session 2.

- Target Group: Journalists/Producers/Writers-Online, Radio and TV (10 -15 Students included)
- Presenter Industry: Executive Producer Documentaries - Mr. Israel Zemburuka
- Theme: "Ethical Decision-making in Writing"

Break-out session 3.

- Target Group: Producers, Content buyers, Community and Commercial Radio Stations, TV (10-15 Students included)
- Presenter Industry: Ntando N Mhlongo - COMMISSIONING EDITOR – DRAMA - SABC
- Theme: “Ethical Decision-making in buying Content”

11:00 Formulation of policy guidelines: Zoe Titus – MISA, Uhuru Dempers – CSO, Elizabeth Mule – Namibian Editors’ Forum

13:00 Discussion and Closure

Appendix B:
Workshop e-invitation



The Southern Africa Broadcasting Association in conjunction with the African Centre of Excellence for Information Ethics invites you to a workshop on “Ethics in the Digital Broadcasting Era”

Date: 9 February 2015
Time: 8h30
Venue: Gateway Conference Centre

Date: 10 February 2015
Time: 8h30
Venue: Gateway Conference Centre



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Appendix C:

Keynote statement by Honourable Joel Kaapanda, MP, Minister of Information and Communication Technology

REPUBLIC OF NAMIBIA



KEYNOTE STATEMENT AT THE SOUTHERN AFRICAN BROADCASTING ASSOCIATION (SABA) WORKSHOP ON INFORMATION ETHICS

Director of Ceremonies

Mr. Albertus Aochamub, President of SABA

Ms. Ellen !Nanuses, Secretary General of SABA Prof. Fackson Banda, UNESCO

Mr. Bob Butler, President of Association of Black Journalists, USA Ms. Hilma Hitula, Acting CEO of the Communications Regulatory Authority of Namibia

Mr. Phil Molefe, Broadcasting Specialist Members of Academia present
Media Professionals present Ladies and Gentlemen

All protocol observed Good Morning,

It gives me great pleasure to join you all here today on the invitation of SABA and address you under the workshop theme "***Ethics in the Digital Broadcasting Era – Do no Harm***". Esteemed Guests, Ladies and Gentlemen, today is remarkable since we have the media houses, trainers, media students and regulators under one roof to deliberate on the critical issues of ethics in broadcasting.

You will agree with me that the broadcasting and even print media sectors have evolved into a digital era, making it an integral part of convergence in the information and communication technology space. Television remains one of the most important medium worldwide for disseminating information and providing entertainment.

It has over time become one of the greatest gifts of electronics engineering to mankind.

It is encouraging to recognize the involvement of the University of Pretoria's African Centre of Information Ethics in this important project of regional and international importance. The Centre, as a dependable partner, provides expert resource persons and materials in providing us with a broad outline of information ethics in the African context.

How we understand the issues surrounding multi-media broadcasting, including print and online, social media and the developments in ICTs will help us to chart a stronger future as media, academia and policy-makers. This understanding will further provide a much more professional basis from which we operate to be those credible institutions we seek to be.

The study of information ethics is crucial at this time where information dissemination in a digital manner and technological advances in ICTs makes information readily available.

I am honoured as the Minister of ICT and the custodian of ICTs and technological developments, to share the following current development in the ICT sector with you.

My Government recognises ICT as essential building blocks for economic growth aiming to position ICTs as the most important pillar for economic growth and prosperity by 2030. It comes therefore as no surprise that our National Development Plan Four (NDP4) requires that adequate ICT infrastructure should be in place by 2017 to facilitate economic development and competitiveness through innovation, research and development.

The advances made in ICTs in Africa are central to regional development and integration and it creates new opportunities for promoting sustainable development; alleviating poverty; achieving universal service and deepening democratic and good governance, among others. ICTs have amplified brain power in much the same way that the 19th century industrial revolution amplified muscle power. It is therefore imperative that we accelerate initiatives that will help Namibia and our SADC region to address the challenges of convergence and the harmonization of ICT infrastructure, services and indicators.

In addressing these and other ICT challenges, Namibia and countries across the world embarked upon a digital terrestrial television (DTT) migration that will see Africa move away from analogue broadcasting to digital broadcasting. A comprehensive DTT migration project had been launched in our Region and Namibia is on track with its implementation. Targeted investments in broadcasting infrastructure resulted in Namibia leading the SADC migration process with Mauritius and Tanzania.

Namibia at present recorded 66% population coverage with digital broadcasting as compared to the ITU migration target to cover 67% analogue coverage. In this regard, I am pleased to announce that Namibia commenced on 1 February 2015 with analogue switch off in the capital city Windhoek and two other surrounding towns.

Namibia invested in the West African Cable System (WACS), which became operational in 2011 and since then major ICT developments took place. Chief among these are the upgrading of Government IT Network; and introduction of mobile 4G/ LTE services. It is worth mentioning that Namibia's international ICT rankings improved as a result of the positive developments brought about by the WACS.

A unique feature of Namibia's WACS landing arrangement is that Namibia shares the WACS landing and capacity benefits on a 50/50 with our land-locked neighbor, Botswana. Similarly, land-locked neighbors Zimbabwe and Zambia are now connected to high speed broadband connectivity through WACS.

Namibia has established its own Internet Exchange Point (IXP) connecting 11 local Internet Service providers (ISPs) at 1 Gigabyte per second (Gbps). Since its inception, the total traffic passing through the IXP is 179 terabyte (TB). This is a significant saving for the ISPs in the country compared to sending traffic internationally.

In reference to the theme of this workshop, the issue of ethics in communications has lately become a real issue. With bandwidth abound and broader access to the Internet and information, certain unbecoming online behaviors surfaced that challenges our societal norms and values. The misuse of social media, as one example, became widespread with very limited or no guidelines available.

It is therefore my sincere expectation that SABA, through this important workshop can encourage civil society and industry to initiate industry-based guidelines and rules that will be aimed at addressing these social evils, including misuse of social media.

The Government and regulatory agencies, such as the Communications Regulatory Authority of Namibia (CRAN) are hard at work to finalize a predictable and enabling legal framework for electronic communications and cybercrime. A Bill in this regard is already drafted. The CRAN remains an important partner in ensuring ethics in the digital era of broadcasting and communications.

However, the strict regulation of social media proved to be challenging as we are guided by constitutional provisions relating to freedom of expression, freedom of the media and privacy. The electronic communications and cybercrime bill provides broad protection for any aggrieved person in the form of a very contentious take down notice. The aggrieved person can request the service provider to remove the offensive image or information.

The above remedy is contentious as it may unduly limit constitutional privileges, therefore Government encourages self-regulating by the industry, similar to the industry developed code of conduct for the broadcasting sector and the media ombudsman and editors' forum.

Therefore, I urge that those operating in the information dissemination industry or the media, to take responsibility and act with accountability by reflecting on issues such as ethical behaviour, now that traditional scope of broadcasting is coming to an end and the gatekeepers are reduced. The key of gatekeeping in media is there for a purpose, which is to protect the integrity of news-makers, verify the sources of information as credible and to protect the object of news/ information from slander and malicious damage to character or name.

This happens so easily with social media, blogging and now "*vlogging*", where you can upload videos as well. Facebook, as much as it is a social networking tool, use it sparingly for media professionals to share personal opinions. Do remember in the framework of the right to information, what the public needs to know, media freedom and freedom of expression that your right ends where the other person's right begins. Therefore, let us guard against doing harm to others in this space. Let us

celebrate our achievement of being one of the highest ranking countries in terms of media freedom in Africa.

In conclusion, I want to sincerely thank SABA for organizing this important workshop in Namibia. It is now my honour to declare this workshop on “Information Ethics in Digital Broadcasting in Africa” officially open.

I thank you.

Appendix D:

Reflections on Namibian Workshop by Prof Fackson Banda, UNESCO

An ethical call to 'do no harm'

I was privileged to be one of the speakers at a very important workshop co-organised by the Southern African Broadcasting Association (SABA) and the African Centre of Excellence for Information Ethics (ACEIE). I was struck by three things, which I will briefly outline as part of my reflection below.

Firstly, the workshop neatly married the two concepts of 'media ethics' and 'information ethics'. Presentations by the ACEIE speakers, Rachel Fischer and Coetzee Bester, testified to that. It made it all the easier for me, as one of the speakers, to outline a narrative of media ethics as an *institutionalized* outworking of 'information ethics'. The ACEIE presenters had already laid out an ethical framework that included aspects of motivation, opportunities, vortex and effects. In a nutshell, journalists' professional routines need to be underpinned by a strong informational-ethical outlook that, as I explained during my lecture to the workshop participants, was reliant on (a) reverence for human dignity; (b) commitment to truth-telling; and (c) adherence to non-violence. In effect, this would amount to doing 'no harm' in media practice.

Secondly, I was struck by the *publicity-related* aspects of the workshop. Of course, with SABA as one of the conveners, it was reasonably expected that the workshop would draw media attention within Namibia. But I found that I was still pleasantly surprised at the level of engagement by the Namibian media, including the Namibian Broadcasting Corporation (NBC), which was represented by its Director General, Albertus Aochamub.

One of the panel discussions – focusing on digital broadcasting – was televised live, opening up the workshop proceedings to the wider public. The caliber of the panelists was enviable – these included Bob Butler (President of the National Association of Black Journalists in the United States) and Phil Molefe (Executive Chairman of the Africa Media Institute based in South Africa). Several other aspects of the workshop, including the official opening ceremony, were broadcast. More importantly, there was high-level participation by the minister responsible for Communication and Information Technologies (ICTs), Joel Kaapanda. His engagement was emblematic of policy engagement – a very necessary part of the debates on the complex topic of media ethics, self-regulation, and so on. Given this ensemble of speakers – and the attendant coverage at its disposal – I can only hope that the Namibian public became better acquainted with how media ethics – defined as responsibly critical gathering, processing and dissemination of information in the public interest – is such an important part of promoting democracy and citizenship.

Thirdly and lastly, I was impressed by the wide array of participants, including students of journalism and their teachers, media institutions themselves, as well as advocacy organisations, such as the Media Institute of Southern Africa (MISA). Even government officials were present, making the workshop a reasonably representative segment of the Namibian media ecology. As such, this made

for impassioned exchanges, particularly during the break-out sessions which focused on a range of topics including ethical decision-making in buying content. These were rich discussions which, in a way, helped to provide a practical context for some of the plenary presentations on information ethics and media ethics.

My summation is that this workshop was one wholesome experience for me!

Prof Fackson Banda

UNESCO, Paris

Appendix E:

Workshop list of attendance

Note: Participants' e-mail addresses have been blocked out to protect their privacy.

Windhoek – Namibia
Date: 9 February 2015

INFORMATION ETHICS WORKSHOP
Venue: Gateway Conference Centre- c/o Florence Nightingale and Hans-Dieterich Gentscher Street

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
1.	Ms	Erin	Klazar		UNIVERSITY of Pretoria			
2.	Prof.	Fackson	Danda		UNESCO			
3.	MR	COETSEE	BESTER		ACEIE	DIRECTOR	Y	
4.	Ms	Rachel	Fischer		ACEIE UP	Reach Officer	Y	
5.	Mr	Benson	LEWISA		ACEIE UP	Jur Research OFFICER	Y	
6.	Ms	Barbra	Phares		NBS	Sup Prog Planning		
7.	Ms	Alvine	Kupitoko		NEW ERA	Reporter		
8.	MR	STANLEY	MINNIE		NAMCOL	LIAISON OFFICER	N	
9.	Mr	Yul	van Harte		NAMCOL	Programme Developer	N	
10.	MR.	FREEDY	KANKUNGERA		NAMCOL	MARKETING OFFICER	N	
11.	MS	Paulina	Megrop		NICT	Des. Planner		
12.	Ms	Alexia	Nakaziko		NAMCOL	Programme developer eLearning		
13.	Mrs	Ronel	Herman		NBS Radio	Sound Archivist	No	

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Page 1 of 5

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
14.	Mrs	Hester	Muller		NBC Radio	Chief: Libarye Arch	No	[Signature]
15.	Ms	Saphire	Dixon		NBC TV	Sup: TV Operations	No	[Signature]
16.	Ms	Isabella	Kaigening		in.von.na (NAMA)	Programme Dev	NO	[Signature]
17.	Ms	Emily	Brown		Politechnic of Namibia	HoD: Com. & Media	No	[Signature]
18.	Ms	Branca	IlGouases		NBC-RCM	Executive Producer	NO	[Signature]
19.	MR.	RICHARD	KARIKO		NBC-RADIO	Senior Producer	NO	[Signature]
20.	MR	JOSEF	SHIKONGO		NBC Radio	Executive Producer	NO	[Signature]
21.	MR	MICHAEL	DITU		NBC TV	PROMO OFFICER	NO	[Signature]
22.	MR	JESAYI	Abraham		WBC TV	Promotion Officer	Yes	[Signature]
23.	MR	KERATJE	KAZERUA		NBC-RADIO	Executive Producer	No	[Signature]
24.	Ms	Florence	Heifene		Namibia Film Commission	Executive Secretary	NO	[Signature]
25.	MR	B. S	MokHATA		NBC Radio	manager	-	[Signature]
26.	MR	JOHANNES	MUSTHID		NBC	Producer		[Signature]

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Page 2 of 5

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
27.	Mr	Frans	Kochice		KOOLKE FILM PRODUCTIONS	Documentary Filmmaker		[Signature]
28.	Mr.	Ineson	Kolowuse		CRANI	PR PRACTITIONER		[Signature]
29.	Mr	Zigra	Witvrouse		MICT	HoD		[Signature]
30.	Mr.	P. Mettler	Mettler		NBC	Exec. Prod.		[Signature]
31.	Ms.	Emilia Eino	Eino		MICT	Development Planner		[Signature]
32.	Ms	Salmi	Amuleni		NBC	Reporter		[Signature]
33.	Ms	Keda	Kemini		NATCOM	Secretary		[Signature]
34.	Ms	Catharine	Sasman		in.von.na	Journalist		[Signature]
35.	Ms	Elizabeth	Kamurezu		MICT	Chief Policy Analyst		[Signature]
36.	Ms	Maria	Ngambo		MICT	Policy Analyst		[Signature]
37.		Lalya	Kandong		NBC	Head: Television		[Signature]
38.								

*ANIE: (Receive updates on activities and workshops in Information Ethics)

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Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
39.	Ms.	Zoe	Tites		MISA	Regional Director		
40.	Ms	G Bailey	Glendyr		NBC	Production Manager		
41.	Ms	M. Muingjo	Muingjo		Cina NBC	Chief News/Prog		
42.	Mr.	Obelin Simons	SIMONSON		NEWSAM	Reporter		
43.	Mr	K. Chawala	Zemba		NBC	Executive		
44.	Mr	Summit	Mogosi		HIGHKEY Re	Musicians		
45.	Ms	Bertha	Makaru		Poly	LECTURER		
46.	MR	Kristof	ITANA		CRAN	CRAN		
47.	Mr	AREUDA	MATHEO		NBC	Editor		
48.	Mr	MARIE	MARIE		MTC	Manager		
49.	Mr	Steven D	KOTZE		NBC	TV Operations Manager		
50.	MS	Vanessa	COOGESE		Namibian Sun	Freelancer		
51.	MS	KAREN	MORAU		MISA	SPECIALIST		

*ANIE: (Receive updates on activities and workshops in Information Ethics)

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Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
52.	MR	Jochen	TRAUT			COO	Y	
53.	MS	Kath	CAPP			COTA / Lect.		
54.	MR	Carl Mauer	Mauer			INDEP. Filmmaker	N	
55.		F. Xongus	Xongus			Z-I-C		
56.								
57.								
58.								
59.								
60.								
61.								
62.								
63.								

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Page 5 of 5

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
1.	Miss	Veronica	Kamara		Polytechnic	Student	No	<i>[Signature]</i>
2.	Miss	Cecilia	Iyambo		Polytechnic	student	N	<i>[Signature]</i>
3.	Miss	Emaigne	Ockhuizen		Polytechnic	student	NO	<i>[Signature]</i>
4.	Miss	Wilhelmina	shimushili		Polytechnic	Student	NO	<i>[Signature]</i>
5.	Mr	Vinoo	Muzema		Polytechnic	student	NO	<i>[Signature]</i>
6.	Ms	Cecilia	Xavier		Polytechnic	student	NO	<i>[Signature]</i>
7.	MR	Ludwig	Amweenje		NBC	Sup: Transmitter	NO	<i>[Signature]</i>
8.	Ms	Linda	Aipinge		MIST	Dep. Director	NO	<i>[Signature]</i>
9.	Mrs	Suzan	Bris		NBC	Manager	NO	<i>[Signature]</i>
10.	Mr	Henny	Heckeb.		Nbc	Ob. Coordinator		<i>[Signature]</i>
11.	Mrs	Marina	Maturau		NBC	Manager: Optima	NO	<i>[Signature]</i>
12.	Mr	Joseph	Gerab		NBC	Manager: D/Nama	NO	<i>[Signature]</i>
13.	Mr	Mushita	Mukwame		u	Hi Radio		<i>[Signature]</i>

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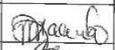
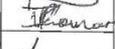
Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
14.	Mr	Sackie	Shikufa			Manager Sport	Y	<i>[Signature]</i>
15.	Mr	Mahmed	Isaacs			Project Coordinator	✓	<i>[Signature]</i>
16.	Mr.	STANLEY	Minnie			LIASON OFFICER	No	<i>[Signature]</i>
17.	Ms	Sunya	Beukes			Student	Yes	<i>[Signature]</i>
18.	Ms	Mleg Mleg	Kawara			Student	YES	<i>[Signature]</i>
19.	MS	Kaiza	Amutenya			Student	Yes	<i>[Signature]</i>
20.	Ms	Imelda	Kandumbi			Student	Yes	<i>[Signature]</i>
21.	Mr	Kennedy	Kenarua			Student	YES	<i>[Signature]</i>
22.	MR	Josef	NALUWE			Student	YES	<i>[Signature]</i>
23.	MR	Ismael	Itabinge			Student	YES	<i>[Signature]</i>
24.	MR	Michael	Ditu			Primo Officer	YES	<i>[Signature]</i>
25.	MR	Jesmit	Abraham			Promotion Officer	YES	<i>[Signature]</i>
26.	M	Cecilia	Iyambo			Student	N	<i>[Signature]</i>

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Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
27.	Ms	Umaro	Muzama		P.O.M	Student	NO	Umaro
28.	Ms	Emaigne	Ockhuizen		P.O.M	Student	NO	Ockhuizen
29.	Ms	Wilhelmina	Shimushili		P.O.N	Student	NO	Shimushili
30.	Ms	Rebecca	Malakia		P.O.N	Student	YES	RM
31.	Ms	Lobby	Amekanya		P.O.N	Student	YES	Amekanya
32.	Ms	Esperance	Nied-Wilson		P.O.N	Student	YES	Nied-Wilson
33.	Mr	Ricardo	Kambinda		COTA	Student	YES	Kambinda
34.	Ms	Kaisja	CAPP		COTA	Lecturer	YES	CAPP
35.	Ms	Frieda	Mukufa		P.O.N	Student	YES	Mukufa
36.	Mr	Egon	Kabala		P.O.N	Student	YES	Kabala
37.	Mr	Freedy	Rengira		P.O.N	Student	YES	Rengira
38.	Mr	Daniel	Likiw		P.O.N	Student	N/A	Likiw

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
39.	Ms	Aili	Ivanga		P.O.N	Student	YES	Ivanga
40.	Ms	Suoma	Uupindi		P.O.N	Student	YES	Uupindi
41.	Mr	Francis	Xaguis		Freelance	Journalist	YES	Xaguis
42.	Ms	Isabella	Kaigamaga		NAMICOL	Program Developer	YES	Kaigamaga
43.	Ms	Alexia	Nakasika		NAMICOL	Program Developer	YES	Nakasika
44.	Mr	Freedy	Kaukungua		NAMICOL	Marketing Info Officer	N	Kaukungua
45.	Ms	Vicky	Meg		NBC	Communications Consultant	YES	Meg
46.	Ms	Koelol	Fischer		AGRIC UP	Research Officer	Y	Fischer
47.	Mr	Agenda	Matenge		NBC	Editor	Y	Matenge
48.	Mr	Ronel	Keiman		NBC	Archivist	Y	Keiman
49.		Ester	Muller		"	"	Y	Muller
50.	Mr	P. Titubana	Titubana		NBC	Radio Operator	YES	Titubana
51.	Mr	Yul	van Harte		NAMICOL	Programme Developer	YES	van Harte

Nr	Title	Name	Surname	Email address	Position	ANIE* (Y/N)	Signature
52.	Ms	Tjivai	Kaamba		Director	Y	
53.		Ukwekwe	Tjivai		Executive - President	Y	
54.		Nicholas	Kamara		Students	No	
55.		Maria	Nepaya		Head, Content Hub		
56.		Natasha	Tjivai		National Director		
57.							
58.							
59.							
60.							
61.							
62.							
63.							

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Appendix F:

Workshop feedback from feedback forms that participants completed

NAME OF WORKSHOP: Namibia Workshop, “Ethics in the Digital Broadcasting Era – Do no Harm.”

DATE OF WORKSHOP: 9 and 10 February 2015

NOTES:

- i. The total number of feedback forms received n = 35***
- ii. Numbers may not add up in responses received, since some participants may have chosen more than one option at some questions, while others may have skipped some questions. All responses are recorded.***
- iii. Grammar (and most spelling) mistakes are recorded as is.***
- iv. Where [...] is used it indicates that one or at most two words are missing because they are illegible.***

1. *What did you expect to learn from this workshop?*

- A conference about Ethics in the workplace*
- About Digital Broadcastings benefits*
- About the mandate of SABA and the long-term vision of the organisation goals*
- Anything and everything about the ethics of the media industry*
- As a student at Journalism, I expected learnt old about things in the field at study however the workshop was very interesting and I learnt what I expected*
- Ethics about broadcasting journalism*
- Ethics in Digital Broadcasting*
- Expected to learn more about ethics and other guidelines I can use in my journalism career*
- How important Ethics is in journalism and how important it is to our field od studies*
- How the media industry should be regulated*
- How to be more ethical in life and where best to apply ethics*
- How to regulate citizen journalism and social media code of ethics*
- I expected to get an insight on media ethics and what it is all about and that is exactly what I learnt from the workshop*
- I expected to learn more about ethics and especially on digital media*

- *I expected to learn more about ethics in deep context of broadcasting*
- *I expected to learn more about the media and its impacts which I really did gain from it*
- *I expected to learn more on digital broadcasting and that exactly what I got*
- *I have booked titled introduction ethics, in this workshop I have come across with words plagiarism and many other like universal ethics that I have read it before, I thought it was not media ethics but I have learnt a lot*
- *I was informed about SABA conference, but only at introduction did I come to realise what expect*
- *Information authoring tools*
- *Just what I learnt but I am hoping to be there next time to learn more*
- *Media ethics and code of conduct (Namibia)*
- *More about what is information ethics*
- *My major expectation was to learn about how to uphold acceptable ethics in our dynamic media industry*
- *On how to be good at what I want to write or produce, whether documentary or radio drama*
- *The ethical environment within which broadcast journalists operate served to be the area that I wished to hear about most and get this out of the workshop*
- *The Ethics in the Digital Broadcasting Era – “Do not harm”*
- *The meaning of Ethics in the media*
- *The real, open and understanding of Ethics*
- *The role which ethics play in the world of journalism and other work settings*
- *To be enlightened about the broadcasting industry and how to apply ethics*
- *To be informed and enlightened about ethics in the journalism/media industry*
- *To be uplifted in my knowledge and thinking*
- *To understand the roll of the Broadcast ethically*
- *What I have learnt was satisfying enough and it was well deserved*

Did the workshop provide what you hoped for or expected?

- a. Yes – it was even more than I hoped for*
- b. Yes – it satisfied my expectations*
- c. No – it did not meet my expectations*
- d. No – other reason, specify: _____ Please motivate:*

Totals:

a	b	c	d
23	8	0	4

Motivations for a:

- Absolutely, it was enriching for my understanding of Ethics as a student of communication share back with my classmates
- Because it gave more information than I expected to get
- I expected it to be a one way communication, however all participated
- I had little knowledge on media ethics and related issues and I got the information from various people and it was interesting
- I have learnt a lot more information on Ethics has been shared. It was really educative
- I have learnt a lot via panel discussion and presentation
- I hope which workshop can be open to a lot more individuals that have an interest in the media industry
- I learnt about new organisations, digital divide more about ethics and vision 2013
- It had brief interpretation of all topics discussed and I loved listening to all of them
- It taught basically what I needed to know and even the things I did not know
- It was very fruitful and interesting
- My knowledge of ethics had been enhanced
- The content was more than satisfactory because the speakers touched on other issues that were unknown to me
- Yes, I got to learn a lot more than I expected and I got so much information that I will share with my classmates
- Yes, now I fully understand the universal ethics in broadcasting
- Yes, the lecturer on ethics was really helpful

Motivations for b:

- Extremely well organised, professionally and intensity mix of panellists and topics
- I have learnt some new ways of doing a good story and of photography as well
- Seek the truth and report it! One is responsible for our own accuracy
- Very good presentation

Motivations for c:

- None

Motivations for d:

- It opened up minds to create level of understanding when it comes to media industry
- The roll as a broadcast is to educate the public on moral and Ethical education
- This conference was very informative educational and it gave me a platform were I could create

2. Why did you choose to attend this specific workshop/conference?

- The topic is interesting*
- It is free*
- I definitely need to know more about the topic to be effective in my work or community.*
- Other, specify: _____*

Totals			
a	b	c	d
12	0	16	6

Specifications for a:

- None

Specifications for b:

- None

Specifications for c:

- None

Specifications for d:

- Because it is my field of study and I was keen to learn more from experts and other people in the field
- I deal with the Topic on a daily bases
- It's part of my course of study
- Student from polytechnic
- To improve my study understanding

4. Do you think that what you have learnt here will be useful for you in future?

- Yes – definitely*
- Maybe – I'm sure*

c. *No – it is not relevant Please motivate:*

Totals		
a	b	c
33	3	0

Motivations for a:

- As a producer at radio I like that this will help me in confirming my listeners
- As a student I will know when and where to draw the line, when purchasing a career in broadcasting
- Especially learning from other people
- I can be of assistance to others and it is also opened my eyes to many things in a changing environment
- I hope that ethics is just the start of something more beautiful and more innovation
- I will also understand reporting better
- I will be able to apply what I have learnt in my personal life, community and workplace
- I will be graduating soon and entering the work industry and I will use this information to overcome challenges that I may encounter
- I will employ what I leant in my career
- I will need all the information I gathered from this conference in my studies , as well as in my workplace one day
- It will be very useful both in my private life and in my field of work
- It will drive me faster to my destination as I am a media students
- It will enable me to be careful in overstepping journalism ethics at NBC
- It will help me in learning more about media studies
- My course also teaches ethics so now I know more than I knew
- This issue of information ethics is of great value to very responsible person
- Very much especially from the panels
- Yes, because these ethics are needed in the career choice I chose

Motivations for b:

- I am intending on majoring in forensic linguistics, so I believe I will need ethics in my career
- The discussion was very educational but I did not really come to a conclusion

Motivations for c:

- None

5. *Where are you most likely to apply your new knowledge?*

- a. *Personal life*
- b. *The environment where I teach or provide guidance other than at work*
- c. *At my place of work*
- d. *Other, please specify:* _____

Totals

a	b	c	d
8	12	15	8

Specifications for d:

- My future career
- Personal life, school and work
- School
- Where every I am using my knowledge

6. *In which medium would you prefer to have the info accessible post-conference?*

- a. *Online*
- b. *Printed workbooks and notes*
- c. *On a CD/DVD*
- d. *Other, please specify:* _____

Totals

a	b	c	d
23	8	5	0

Specifications for d:

- None

7. *Are you happy with how the workshop was organised in terms of communication, catering etc.?*

- a. *Yes*
- b. *More or less*

c. No

Please motivate:

Totals		
a	b	c
34	1	0

Motivations for a:

- Everything and everyone was well organised
- Everything that was said was clear and worth learning from and I gathered important information
- Everything was great. It gave us a platform to learn off each other and meet people
- Everything went well according to the program and on time
- I love the fact that everyone was communicating with each other
- It was just perfectly organised
- It was organised quite well, speakers presented themselves very well
- It was perfect
- Online communication was effective
- The catering was good
- The food and the refreshments were great
- The people were very kind and educational
- The topics were clever and the audience asked questions where then they did not understand
- The workshop was organised in a very professional manner- the presenters were highly competent and the catering was excellent
- Wow! That was very interesting
- Yes, the conference/workshop was well planned

- None

Motivations for c:

- None

8. Are you happy with the way the programme has been designed in terms of content? Do you have recommendations in this regard?

a. Yes

b. More or less

c. No

Please motivate:

Totals

a	b	c
24	2	5

Motivations for a:

- I appreciate the books, that will keep me busy for a while and enrich my knowledge
- It was excellent, all the people that had presentations were very good, accurate and straight to the point
- It was just that the breakout sessions was limited (short), I would prefer enough time to allow more information passed on to the participants
- It was on point
- No recommendations
- The content was of much importance since we are moving forward in the industry
- The panel discussions was educative and all the presentations
- Yes, very innovative and informative
- It was on point
- We did not go according to the program

9. *Would you like to be added to the ANIE mailing list? If yes, please provide your email address.*

- a. *Yes. E-mail address:* _____
- b. *No.*

10. *Any other comments or suggestions? General feedback as well as feedback on specific sessions on the programme would be highly appreciated.*

- *As a student I am very honoured to have been granted an invite and would hereby like to thank the department of communication at the Polytechnic of Namibia as well as SABA and all other stakeholders involved for this enriching opportunity. I am satisfied with how everything was carried out and I hope there will be a follow-up session soon. Thanks you!*
- *Excellent!!*
- *I am happy and I cannot wait to be back again*
- *I hope to participate in more workshops in the near future*
- *More students should be involved as this will be enriching to students and will help them during the academic years and when they enter the working environment*

- *One can never stop speaking about this topic as I feel that the topic itself revolves its meaning and task as time passes*
- *The conference was highly informative, yet I would like to propose that we include the technical part of broadcasting (editing and directing) in future conferences*
- *The workshops could have been more practical rather than a discussion. By that I meant there could have been activities and participants could discuss and present their views and facilitators can guide them*
- *This is a very deep and heavy discussion and will certainly need more time to discuss and make decisions*
- *We should fast track the principle code of ethics to regulate social media/new media of citizen journalism*

ACEIE Office 2015

Appendix G:
Workshop photos



Above and below: Workshop presenters.



Above and below: Workshop presenters.

UNESCO Workshop Report



UNESCO Mozambique Workshop on Information Ethics in Africa 2015



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

African Centre of Excellence for Information Ethics

UNESCO
United Nations
Educational, Scientific and
Cultural Organization

IFAP
Information for All
Programme
Developed with Co-operation
from UNESCO

UNIVERSITY OF WISCONSIN
MILWAUKEE

Department
Telecommunications and Postal Services
REPUBLIC OF SOUTH AFRICA

African Centre of Excellence for Information Ethics
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www.up.ac.za/aceie

UNESCO Workshop Report

UNESCO Mozambique Workshop on Information Ethics in Africa 2015

This Workshop was one of the UNESCO workshops that the African Centre of Excellence for Information Ethics (hereafter referred to as the ACEIE) presented in 2014 in accordance with the agreement signed between the University of Pretoria and the Southern Africa Regional Office of UNESCO in Harare, Zimbabwe.

The workshop at a glance

Date: 11 March 2015

City and Country: Maputo, Mozambique

Venue: Hotel Terminus, Maputo

Facilitator(s): SG Elia Bila & Mr Coetzee Bester

Presenters: SG Elia Bila, Mr Djaffar Moussa-Elkadhum, Dr Tomas Vieira Mario, Dr Ezequiel Mavota, Dr Americo Muchanga, Mr Coetzee Bester, Mr Benson Lechaba

UNESCO and ACEIE present: SG Elia Bila, Mr Djaffar Moussa-Elkadhum, Mr Paulino Ricardo, Ms Tabisa Govuza, Mr Coetzee Bester & Mr Benson Lechaba

Host representative(s): SG Elia Bila, Mr Djaffar Moussa-Elkadhum, Mr Paulino Ricardo

Number of attendees according on signatures on list of attendance (including ACEIE staff and presenters): **31**

Primary contact persons: Mr Paulino Ricardo & Ms Rachel Fischer

Highlights

The Mozambique National Commission office of UNESCO hosted the event.

Due to the multilingual nature of this workshop, English and Portuguese, translators were employed to enable the ease of understanding for presenters and participants.

Representatives from academia, media and government were present at this workshop.

This workshop also addressed the 6 objectives of the Information for All Programme (IFAP).

Appendices:

Appendix A: Workshop day programme

Appendix B: Reflections and Challenges in Mozambique – Report by Mr Paulino Ricardo

Appendix C: Workshop list of attendance

Appendix D: Workshop feedback

Appendix E: Workshop photos

Appendix A: Workshop day programme

Programme for the 1-day ACEIE Africa Workshop, Hotel Terminus, Maputo, Mozambique

08:00	Arrival at the workshop venue	Responsibility /Intervention
	Registration of participants	Secretariat (ACEIE/MOZNATCOM)
08:30	Starting of the Workshop	Master Ceremony
	Calling to order and administrative announcements	
	Speaker: Welcoming remarks	S.G Elia Bila
	Discussion of the workshop objectives	Coetzee Bester
08:40	Introduction of the theme	
	Keynote Speaker	Mr. Djaffar MoussaElkadhum Head of UNESCO Maputo Office
09:00	Session 1: Discussion on Information Ethics in Africa	
	International guidelines – UNESCO	Coetzee Bester
	Information Ethics in Africa and the Africa Centre of Excellence for Information Ethics	Coetzee Bester
9:30	Ethical challenges of the information society in Mozambique: experiences and practices	Dr. Tomas Vieira Mario – Former President of MISAMozambique and Director of the Media Project - UNESCO
10:00	Ethics and Information in Mozambique: progresses and challenges in the Pluralistic and Democratic context	Dr. Ezequiel Mavota Office of Information and Communication of the Government
10:30	Refreshments	
11:00	Session 2: Understanding Information Ethics	
	Ethics and Information Ethics (Global, African and digital perspectives)	Coetzee Bester
11:30	Information Ethics and Digital emigration process in Mozambique,	Dr. Americo Muchanga

	realities and challenges (national and regional perspective)	(Director of National Institute of Communication and Information INCM)
12:00	Session 3: Information Ethics in theory and practice	Coetsee Bester
	Pedagogical skills	
	Information Ethics Curriculum	
	Practical examples	
	Training the trainers	
12:30	Session 4: Information Ethics – Interest groups and relevant reading material	Benson Lechaba
	Workbook on Concepts	
	Handbook on Information Ethics	
	Innovation Journal 1st and 2nd Edition	
13:00	Closing	Coetsee Bester and Elia Bila
	Summary of the workshop	
	Mozambique stakeholders	
	Follow-up activities	
	Vote of thanks	
13:30	Lunch	

Appendix B:

Reflections and Challenges in Mozambique

Report Compiled by Mr Paulino Ricardo on 26 March 2015, reflecting on Information Ethics in Mozambique



REPUBLIC OF MOZAMBIQUE

MOZAMBIQUE NATIONAL COMMISSION FOR UNESCO

Background

The role of information development and their ways in Mozambique are underlined by their own history, an history what is same in other african countries that became independent under the colonial domain. After the National Independency (1975, 25 June) the information sector early became an important flug and platform to support the oficial vision of educate people, awarness of citizenship, glory the revolution and empower the building of the nation.

In this historical context was born a new paradigm in the relationship process among the citizens and the medias institutions. The pillars of information, considered as the *fourth power*, was under the governmental guidelines and control from 1975 -1990, and oficialy everyone as individual, group or colectilvy was committed with the same and one comon agenda: the nation building and state building.

15 Years later, as a consequence of political changes (transition to multipart political system), the official paradigm of information sector was totally revised and changed to be algned with the new constitution approved to support a new Democratic Multipart System .

In 1990 a new constitution of Country was approved and new terms for information relationships were launched in the context of the multi-party system.

The new model of democratic system, however their important advantages in terms of major opportunities for free expression, a wide range of sponsorship opportunities of information aces, and more freedon in terms of ideological diversity; in other side, has been undermined by an uncontrolled prolifération of information platforns, lack of professionalism of journalists and other

information agents. Paralarly the social, and economics diversities, management of the individual interests, associated with the great economics constrains, tipical of a poor country, affected many of the public and private institutions linked to the information systems.

It's important to recognize that in our days, the information society as a system of relations among people, institutions, and interests, has been heightened to a critical level of challanges in terms of relationship process among citizens, public and private/independente institutions (Governmental, political parties, civil society, privates and others), what have sized the power of information and the links of their contribution for the consolidation of democracy, governance and Sustainable Development.

Some of the main challanges in the context of the new paradigm it's linked in the Ethical issues, and one of the main critical question is: ***How to strengthen the Information Ethics principles, focused on the development of moral attitudes to the use of information in the context of emergency of new critical dilemmas in the political and socio- economic life?***

1. The National Commission and Information Ethics Remarks (Issues)

For the Mozambique National Commission for UNESCO, institution what we have the great privilege to represent in this meeting, and to myself personally, take part in this international Workshop on Information Ethics in Africa, will be a great opportunity to share and learn more from other countries, the new experiences, and best practices on the ethics and information.

Quite recently, our country, through the Mozambique National Commission for UNESCO, hosted in Maputo, 11 March 2015 the 4th Regional Workshop, under the theme "Information Ethics in Practice". For all the efforts, institutional solidarity and coordination, we would like, to take this opportunity to address our most and sincere thanks to the African Centre of Excellence for Information Ethics in Africa ACEIE. Particular thanks to Mrs. Rachel Fisher; Mr. Coetzee Bester; Mr. h.dlamini; Mukwevho; Mr.

Nsihlahla; Mr.Benson and all the engaged colleagues from the ACEIE network.

2. Main Considerations on the Maputo Workshop took place on (11 March, 2015)

2.1. Participants:

In the Maputo Workshop, on the Information Ethics and Practices, were involved principally five categories of participants designated *stakeholders*:

- **Category 1:** Focal leaders or representatives of Public Service Broadcasters; Television, Newspapers, and other related institutions supported by the Government;
- **Category 2:** Focal leaders or representatives of information – communication from independent and private sector of Radio, Television, and newspapers, and also Civil Society;
- **Category 3:** Journalists, and others professionals of information communication
- **Category 4:** Universities, Institutes, or Schools
- **Category 5:** Organizers: ACEIE & UNESCO (Office in Maputo and National Commission) Around of 40 of 35 participants initially estimated, took part in the workshop.

2.2. Objectives of the Workshop:

To Maputo Workshop, were selected the following objectives:

- Create awareness on the subject of Information Ethics
- Unpack the importance of Information Ethics to stakeholders and role players
- Discuss topics related to Information Ethics
- Involve academics and policymakers in discussions related to Information Ethics
- Coordinate policy development / interpretation related to Information Ethics
- Enhance research and teaching on the topic of Information Ethics ▪ Listen to the needs for Information Ethics in each workshop

2.3. Understanding of Participants on the Information Ethics situation in Mozambique

2.3.1. Information Ethics

- The information ethics today, means transversal challenges what join, all the sectors of active society, and not only the information - communication sector, journalists, or others professionals from the field..
- The expectations of the participants were centred in learning more on the information ethics, and they used the platform to enhance the sharing process, of experiences, strategic actions and best successful practices from other countries.
- The discussing and reflection on the Information Ethics in Africa, means for everyone, an opportunity to share diversity and empower the local initiatives and vision on the resizing process to build a coherent information society, supported by moral and ethics values.
- All the participants, shared and agreed in the common position that the globalization phenomena, uncontrolled proliferation of the electronic platforms of free access of information, are some of the factors associated with the new challenged paradigm of information society and with the new challenges of Information Ethics, situation what have constituted a most critical constrain to the citizenship construction, moral identity, education, family integrity and consequently the maintenance of an healthily society.
- The understanding that this kind of initiatives, must be extended to more people and stakeholders, principally, journalist and other professionals responsible for shearing information and mass media communication.
- The recognition that the process of sharing information and reflections on the present dilemmas what have unplugged our society , are most urgent and that the networks with other countries, from African region or from out of Africa, means consolidation of universal principles of human coexistence and understanding among peoples, what let all of us more enriched and strengthened.
- The collective recognition that, he Ethical principles for knowledge societies derive from the Universal Declaration of Human Rights what include the right to freedom of expression, universal

access to information, not only represent a common platform for our inspiration, but also, address us the responsibility to guarantee that the information in our hands will not be used to infringement of the fundamental human rights, peace, and understating among people.

2.3.2. ICTs as a challenge

- The ICT process, particularly their access by rural communities, was appointed as one of the most challenging ethical issues by the inequities among countries, and between urban and rural communities within countries.
- The participants appointed this discussing as one of the pillar and following matters to be looked within of the post 2015 development agenda, principally by the recognition that the technologies did not simply come into existence – they are created within a social context that gives them meaning and purpose centred in the human interests.
- Rebuilding the Universal Challenges on the Information Society the participants recalled some global challenges to be taken in consideration in our collective actions:
- The increasing of all stakeholders awareness in terms of ethical dimension, aligned with moral values, in the process of their use of ICTs.
- Promotion of the quality of education, responsibilities of family, community, Churches and other traditional institutions linked in the process of social education
- Promotion of the common goods, what could allow the people to respect and protect privacy and right of others, takes appropriate actions, as determined by law, fight against abusive uses of ICTs; racial discrimination, xenophobia, and intolerance.
- The regional cooperation, using the platforms like ACEIE, to sharing of best practices, policies and experience” was recommended by all the participants who understood their potential and mutuallybenefit.

2.3.3. Main local challenges in the information Ethics

- Around the Mozambican challenges in the information Ethics, were highlighted the stressed environment associated with the selvage concurrency among the media institutions, necessities of survive in the market.
- The quality of education in general was also understood as one of negative influence that may be linked with the poor quality of journalists and other professionals of the information-communication in terms of their commitment with Ethics values, professionalism, and other fields associated.
- The participants recalled the professionalism and solidarity among the media institutions and the journalist's individual in the process of production of public information, as the first stage in the Ethics challenges in information.
- In the closing remarks was emphasized that the Social Communication and all the medias, must create and consolidate the culture of respect by the free thought, expression, and access, but without promotion of the climate of violence, intolerance, and social tension.

East London, 26 March 2015

Appendix C:

Workshop list of attendance

Note: Participants' e-mail addresses have been blocked out to protect their privacy.

Maputo – Mozambique Date: 11 March 2015				INFORMATION ETHICS WORKSHOP Venue: Hotel Terminus Maputo				
Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
1.	Mr	BENSON	LECHABA		ACEIE	Jrnr RESEARCH OFFICER	Y	
2.	Ms	TABISA	GONCALVES		NATCOM	SS	Y	
3.	Mr	TOMÁS	MÁRIO		CSCS	CHAIR	N	
4.	Mr	LEONARDO	PEREIRA		FNI	TECNICO		
5.	Mr	MANOJA	EZEQUIEL					
6.	Ms	Cecilia	GONCALVES		Gabinete	Directora geral		
7.	Mr	Racisio	Buanahagi		GPM	Assessor PM	N	
8.	Mr	Fernando	GONCALVES		Savana	Editor	N	
9.	Mr	Jeremias	Ángelo		RM	Adm/Produção		
10.	Mr	Constantino	Edmundo		SNJ	Secretário Geral	N	
11.	Mr	TOMÁS	JANE		ESJ	DIRECTOR-GERAL		
12.	Ms	Ms Alice	RECALVANE		SCIMAS	Técnica licenciamento		
13.	Ms	Fátima	Chaves		JNAC	Directora Adjunta		

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Page 1 of 5

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
14.	Mr	Franze	Carla		UNESCO	INTERNA	Y	[Signature]
15.	Ms	Tânia	Macielus		Gabinho	chefe de repartição de informação		T Macielus
16.	Ms	Joice	Quilamba		FAICA	Corporação de Af. Feir's Managemt	Y	[Signature]
17.	Mr	Paulino	Ricardo		COMIT-UNESCO	Head of Dept. Information	Y	[Signature]
18.	Mr	LANGA	JAIMÉ		NOTÍCIAS	Director	Y	[Signature]
19.	Mr	Xavier	Assunção		Exc. Jornal	Director	Y	[Signature]
20.	Ms	Palmeira	Velasco		AMCS	Executive Director	Y	[Signature]
21.	Dr	Escolidos	CONGALVES		INSTITUTO MOZABITANO DE PESQUISA EM POLÍTICA, PAZ E CULTURA	DIRECTOR	Y	[Signature]
22.	Mr	Coetzee	BESIER		ACEIE	DIRECTOR	Y	[Signature]
23.	Mr	Talvinho	Saque		Noticias	journalista		[Signature]
24.	Ms	BANZE	LUISA		FORCOM	oficial de imprensa		[Signature]
25.	Mr	Andreu	Carlos		CAICC	Official Helpdesk		[Signature]
26.	Ms	Dulce	Bu		Radio Alfa e Omega			[Signature]

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Nr	Title	Name	Surname	Email address	Institution	Position	ANIE* (Y/N)	Signature
27.	Ms	Francisca	Aluchero		Alfa e Omega	Journalista		Francisca
28.	Mr	NELSON	PEREIRA		Alfa e Omega	COORDENADOR	Y	[Signature]
29.		Nazário	OIR/CLP		OIR/CLP	Presidente/Assoc		[Signature]
30.	Ms	Mário	Figue		Sabino	Secre		[Signature]
31.		FANIZ	SOPHIA		Jornal PT	INVESTIG		[Signature]
32.								
33.								
34.								
35.								
36.								
37.								
38.								

*ANIE: (Receive updates on activities and workshops in Information Ethics)

Appendix D:

Workshop feedback from feedback forms that participants completed

NAME OF WORKSHOP: Mozambique Workshop; "Information Ethics in Practice." **DATE OF**

WORKSHOP: 11 March 2015

NOTES:

- i. The total number of feedback forms received n = 19*
- ii. Numbers may not add up in responses received, since some participants may have chosen more than one option at some questions, while others may have skipped some questions. All responses are recorded.*
- iii. Grammar (and most spelling) mistakes are recorded as is.*
- iv. Where [...] is used it indicates that one or at most two words are missing because they are illegible.*

1. *What did you expect to learn from this workshop?*

- The latest in information ethics and how to function in this digital era.*
- To have a broad idea of what information ethics is and the impact in this society.*
- Ethical communication amongst all the stakeholders • Learn more about the problems with ethics and communication.*
- Exactly what you did.*
- Ethical dimensions of Information in the world today.*
- Understand what information ethics is.*
- I expected to learn what information ethics is.*
- Well I grasped the information to attend at the last minute, but it was extremely useful not only in the communities but in the society as a whole. All the presentations were brilliant, they have enlightened me more on this issue.*

Did the workshop provide what you hoped for or expected?

- a. Yes – it was even more than I hoped for*
- b. Yes – it satisfied my expectations*
- c. No – it did not meet my expectations*
- d. No – other reason, specify: _____ Please motivate:*

Totals:

a	b	c	d
10	8	0	1

Motivations for a:

- I was never exposed to this kind of workshop and as I said before it has enlightened me in all aspects as far as information is concerned. What do I write, what kind of information I should use for what purposes.
- I learnt that we are vulnerable (not as safe as we thought)
- Because it went beyond simple situations in Mozambique. This is a global issue.

Motivations for b:

- I realised that this subject is very complex, so specific parts must be explored in others forms.
- I did not know about information ethics. Even though it is related to information ethics in different professional fields.
- The presentations were very good.

Motivations for c:

- None

Motivations for d:

- Because I have learnt more. I am going to transmit to all my colleagues.

2. *Why did you choose to attend this specific workshop/conference?*

- The topic is interesting*
- It is free*
- I definitely need to know more about the topic to be effective in my work or community.*
- Other, specify:* _____

Totals

a	b	c	d
14	0	3	2

Specifications for a:

- None

Specifications for b:

- None

Specifications for c:

- None

Specifications for d:

- None

4. Do you think that what you have learnt here will be useful for you in future?

- Yes – definitely*
- Maybe – I'm sure*
- No – it is not relevant Please motivate:*

Totals

a	b	c
16	2	0

Motivations for a:

- In my capacity as Media Ethics Teacher at University and chair to the Higher Mass Communications Council.
- At my home and community
- Because it is a nowadays matter
- It works with community radio stations

Motivations for b:

- None

Motivations for c:

- None

5. Where are you most likely to apply your new knowledge?

- Personal life*
- The environment where I teach or provide guidance other than at work*
- At my place of work*

d. Other, please specify: _____

Totals			
a	b	c	d
9	3	11	2

Specifications for d:

- At school
- I think In all spheres

6. In which medium would you prefer to have the info accessible post-conference?

- Online
- Printed workbooks and notes
- On a CD/DVD
- Other, please specify: _____

Totals			
a	b	c	d
14	4	1	0

Specifications for d:

- None

7. Are you happy with how the workshop was organised in terms of communication, catering etc.?

- Yes
- More or less
- No

Please motivate:

Totals		
a	b	c
16	1	0

Motivations for a:

- Just fine
- You need more time
- Very informative presentation and the venue and facilities are good
- None

Motivations for c:

- None

8. *Are you happy with the way the programme has been designed in terms of content? Do you have recommendations in this regard?*

- a. *Yes*
- b. *More or less*
- c. *No*

Please motivate:

Totals		
a	b	c
19	2	5

Motivations for a:

- It is difficult to translate to Portuguese, so it cannot be read by everybody.
- A full day would have been excellent with more case studies and details and deliverables
- It was very good for a first meeting on the subject. Good duration as well because longer sessions are often less productive.
- The issues raised were all very relevant and attractive.
- I agree with the recommended way forward.
- None

Motivations for c:

- None

9. *Would you like to be added to the ANIE mailing list? If yes, please provide your email address.*

- a. *Yes. E-mail address:* _____
- b. *No.*

10. *Any other comments or suggestions? General feedback as well as feedback on specific sessions on the programme would be highly appreciated.*

- *Congratulations*
- *Congratulations, also thanks to dedicate some effort to gather this important information and delivering it in a clear way. Thank you for the opportunity.*
- *Please give great importance to the cultural dimension, human dimension, values and principles above interests.*
- *Of course I would like to make my master. Can be my distance.*
- *Thank you*
- *Please translate if you can*
- *Need to have more workshops*

ACEIE Office 2015

Appendix E:
Workshop photos



Above and below: Workshop presenter and participants.



Above and below: Workshop participants.

Addendum C

UNESCO Digital Wellness Projects



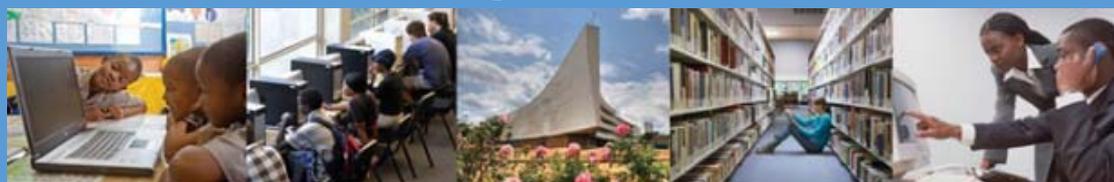
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UNESCO Workshop Report



UNESCO Activities on Digital Wellness in Africa 2015: Project 1



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI SA PRETORIA

African Network for Information Ethics

United Nations
Educational, Scientific and
Cultural Organization

IFAP
Information for All
Programme
Leading with Gender
for Resilience

UNIVERSITY OF WISCONSIN
UWMILWAUKEE

Department
Telecommunications and Postal Services
REPUBLIC OF SOUTH AFRICA

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UNESCO Workshop Report

UNESCO Activities on Digital Wellness in Africa 2015: Project 1

UNESCO Activities on Digital Wellness in Africa 2015: Project 3

This Workshop was one of the UNESCO workshops that the African Centre of Excellence for Information Ethics (hereafter referred to as the ACEIE) presented in 2015 in accordance with the agreement signed between the University of Pretoria and UNESCO. These projects are referred to as a Participation Project and consists of 5 Projects relating to Digital Wellness.

This Project took place in 3 parts;

- **June 2015** – a workshop on Cyber Crimes
- **November 2015** – a discussion on Internet culture, language and related matters
- **December 2015** – follow-up and planning of the Digital Wellness Toolkit for people with disabilities

EVENT 1

THE WORKSHOP AT A GLANCE

Date: 23 to 26 June 2015

City and Country: Cape Town, South Africa

Venue: University of Cape Town

Facilitator(s): Mr Coetzee Bester

Presenters: Ms Susanna Ackermann & Mr Coetzee Bester

UNESCO and ACEIE present: Mr Coetzee Bester

Highlights

The Project took form in three events;

The first workshop created a platform for academics and practitioners to discuss cyber-crimes, cyber safety and personal behaviour on the internet.

The second event included a pilot discussion with the F W de Klerk Foundation on matters related to Cultural Diversity and Unity, the role of language and diversity in the so called Information Society

The third event reflected on the inclusion of people with disabilities in the Information Society through the Digital Wellness Toolkit that was developed by the UNESCO, Intel and ACEIE teams.

Host representative(s): Mr Dick Ng'ambi & Isabel Tarling and at the NID, Mr Deon de Villiers

Primary contact persons: Mr Dick Ng'ambi, University of Cape Town & Ms Isabel Tarling, Etilab: <http://etilab.org/think-tanks/> and at the **NID**, the Office of the CEO Mr Deon de Villiers

Rationale of Event:

The Digital Wellness Programme and Inclusion of Disability Awareness activities between 23 and 26 June 2015, Cape Town and Worcester at the National Institute for the Deaf (NID), South Africa

The Theme of these activities focussed on Cyber Safety - e-Strangers, learners and children. It was decided on this theme after the second teenager was stopped at Cape Town International on their way to join ISIS. It is tremendously relevant to find creative and innovative solutions in a Think Tank format, with all role players present, to tackle this problem. These events were coupled with meetings at the University of Cape Town (ETILAB) and the National Institute for the Deaf (NID) in the rural area of Worcester in the Western Cape Province, where awareness was raised and consultation took place on how these cyber safety issues affect people with disabilities. The digital wellness programme was thus extended to both university students and personnel as well as to facilities for training of people with disabilities.

At the University of Cape Town the ETILAB Think Tanks take place four times a year as a whole-day event. The purpose of these Think Tanks is to create a collaborative space where thought leaders from Industry, Government and Educational Institutions may engage in collaborative thinking, strategizing and creative problem solving. In this the ETILAB sees itself as facilitating bridge-building between key players involved in Educational Technologies in the South African education landscape. Thought leaders from Industry, Government and Educational Institutions are invited to participate in the ETILAB Think Tanks.

The 2015 theme considered Cyber Safety and the developing of home-grown solutions that prepare learners to be safe online and deal with cyber bullying and sexting – also for learners, students and people with disabilities.

EVENT 2

The event at a glance

Date: 9 November 2015

City and Country: Cape Town, South Africa

Venue: Conference Room of the F W de Klerk Foundation

Facilitator(s): Dr Theuns Eloff

UNESCO and ACEIE present: Mr Coetzee Bester & Ms Rachel Fischer

Host representative(s): Panel for Cultural Unity and Diversity

Rationale of Event:

Coetzee Bester presented: Culture can be defined as the way in which humans (adapt to) transform themselves with regard to their natural, technical and symbolic being-in-the-world. This include amongst other their social interplay, their religious traditions, their economic system and their natural environment. Language is one of the more noticeable elements of a specific culture. The language people speak and their vocabulary/expressions are related to and reflects their traditions, habits and important elements of their living conditions – for example some cultures have no terminology for snow while others have various concepts to explain different kinds of snow as it is important to make their daily living conditions more habitable and safe. A language is reflects a dynamic way of being sharing the world with others.

Language as a tool of communication as well as a way of living within a cultural group as well as in an interplay with other cultures gives access to education into their society and social structures. In most societies the so-called mother-tongue refer to the very basic form of communication that introduce humans to their understanding of their existence within a natural environment, a social structure and a spiritual world. In many societies languages and cultures are thus inseparable. They are the ground of human existence. this is the reason why learning foreign languages is so important not only for understanding who we are but also allowing better communication and exchange of ideas and goods building thus also the basis of an open economy

The modern-day demand now also relate to the cultural elements of the so-called Information Society. The same questions should be asked; who forms part of the Information Society and who is excluded,

what is the language of the Internet or how is my language represented on the internet, what is the mother-tongue of the Information Society globally as well as locally, does the Information Society have a single culture or does it represent various cultures and by whom and on what ground is it represented, is the internet supportive of cultural diversity particularly in my country or does it aim for one global culture and language, what are the rules of fair play in the Information Society in my country and globally, is the internet the only tool of communication in the Information Society in my country or among special groups?

I hope that within the practical parameters and the obvious cultural questions for the CUD of the South African society, the panel can also reflect on these matters as it seems that we are all part of our ethnic group as well as a South African group and by means of our daily use of technology also part of the Information Society.

EVENT 3

The workshop at a glance

Date: 3 and 4 December 2015

City and Country: Cape Town / Worcester, South Africa

Venue: Campus of the National Institute for the Deaf (NID) in Worcester

Facilitator(s): Mr Deon de Villiers CEO NID

Presenters:

Ms Susanna Ackermann (Intel)

Mr Coetzee Bester (ACEIE and IFAP)

Vodacom Teacher Training Centre

UNESCO and ACEIE present: Mr Coetzee Bester

Rationale of Event:

The Digital Wellness Programme and Inclusion of Disability Awareness activities started on 26 and 27 June 2015, Cape Town / Worcester, South Africa and concluded during an event to introduce the final product and planning for implementation in 2016.

The Theme of these activities focused on the inclusion in the Digital Wellness Toolkit of people with disabilities and their vulnerability to Cyber Safety - e-Strangers and young learners. During June 2015 meetings at the University of Cape Town (ETILAB) and the National Institute for the Deaf (NID) in the rural area of Worcester in the Western Cape Province, where awareness was raised on how these cyber safety issues affect people with disabilities. These communities were consulted on matters related to the digital wellness programme.

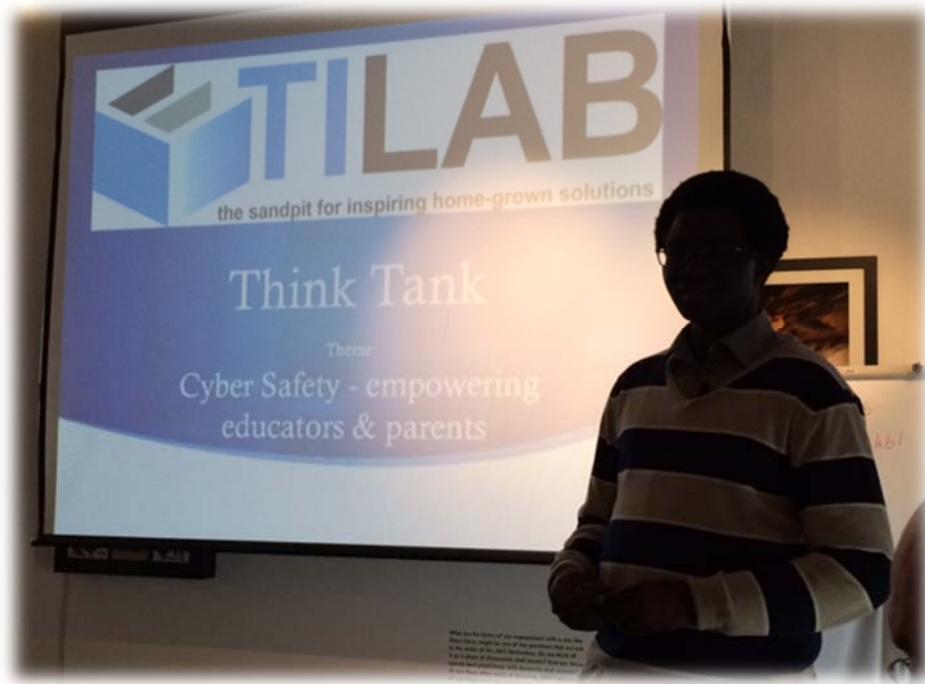
In December 2015 the NID was visited again to hand over a final copy of the Digital Wellness Toolkit to both the NID staff and the College for training of people with disabilities. The event was used to introduce the final version of the Digital Wellness Toolkit and to encourage the implementation of the content in 2016. During the same visit the ACEIE and Intel representatives visited a Vodacom Teacher Training Centre to introducing the Digital Wellness toolkit to a Western Cape Centre as a pilot project to familiarize role players with the operation and methodology of a Vodacom Training Centre. This enabled and prepare the Intel / ACEIE team to do a presentation to the Vodacom decision makers to become one of the scaling partners.

Appendices:

Appendix A: Workshop photos

Appendix A:

Workshop photos



Above and below: Workshop presenter and thank you note.



Above: Participants at event which included a prize giving ceremony.
Below: Vodacom Teacher Training Centre

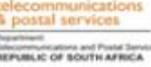


UNESCO Workshop Report



UNESCO Activities on Digital Wellness in Africa 2015: Project 2



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI SA PRETORIA

African Network for Information Ethics

United Nations
Educational, Scientific and
Cultural Organization

IFAP
Information for All
Programme
Leading with Gender
for Resilience

UNIVERSITY OF WISCONSIN
MILWAUKEE

Department
Telecommunications and Postal Services
REPUBLIC OF SOUTH AFRICA

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UNESCO Workshop Report

UNESCO Activities on Digital Wellness in Africa 2015: Project 2

This Workshop was one of the UNESCO workshops that the African Centre of Excellence for Information Ethics (hereafter referred to as the ACEIE) presented in 2015 in accordance with the agreement signed between the University of Pretoria and UNESCO. These projects are referred to as a Participation Project and consists of 5 Projects relating to Digital Wellness.

THE WORKSHOP AT A GLANCE

Date: 17 and 18 November 2015

City and Country: Nairobi, Kenya

Venue: Laico Regency Hotel, Nairobi, Kenya

Facilitator(s): Dr Hellen Agnes Amunga Omukata & Mr Coetzee Bester

Presenters: Roundtable with Dr Hellen Agnes Amunga Omukata & Mr Coetzee Bester

UNESCO and ACEIE present: Mr Jaco du Toit, Mr Coetzee Bester & Ms Rachel Fischer

Host representative(s): Dr Hellen Agnes Amunga Omukata

Number of attendees according on signatures on list of attendance (including ACEIE staff and presenters):

17 November 2015: 13

18 November 2015: 16

Primary contact persons: Dr Hellen Agnes Amunga Omukata & Ms Rachel Fischer

Appendices:

Appendix A: Four focal points

Appendix B: Workshop participants

Appendix C: Workshop feedback

Rationale of Event:

This event took place on 17, 18 and 19 November 2015 and was based on follow-up activities that were table during the July 2015 in Nairobi, Kenya.

Volunteer Programme & IE Curriculum Conference from 9 to 17 July 2015 in Nairobi, Kenya

This project focus on Kenya and is based on the recent announcement of Government plans to distribute 750 000 ICT related learner support units in schools. The activities in Nairobi, Kenya, comprise of two separate, but related, activities. The first is a Volunteer Programme championed by Intel as an UNESCO recognised partner. Since this programme is already in effect at the University of Pretoria, Intel is working with Kenyatta University and other universities in Kenya, to develop and roll-out a similar programme in Kenya. The ACEIE is involved in both the planning and execution phases. This Volunteer Programme is interconnected with the Digital Wellness programmes and will therefore align the objectives of the Southern and Eastern Africa Regional offices of UNESCO, specifically with regards to the Communication and Information (CI) Sector. The second activity was the Information Ethics Teaching and Curriculum Conference hosted by Kenyatta University.

The November 2015 Workshop during November 2015

The ACEIE returned to Nairobi to focus on the four objectives that were the result of the events that took place in July 2015. The main themes of the November 2015 Workshop focused on the **Digital Wellness Toolkit** and the UNESCO identified **Four Objectives for the Way Forward for Kenya**. These four focal points were conceptualised as follows (see Appendix A for detailed information):

1. Coming up with a model curriculum on Information Literacy and Information Ethics. The Commission for University Education should be a key stakeholder in this given its standards on teaching of Information Literacy (IL) at university level.
2. Training Librarians and Lecturers on how to utilize Open Access (OA) materials including Institutional Repositories to promote research. The UNESCO OA materials, ACEIE videos and any other relevant materials on best practice would be utilized in future events. Identifying a student to carry out research on OA materials and related activities is another activity related to this.
3. How to go about the issue of libraries serving people living with disabilities.

4. The need for more training of lecturers and librarians on ICT integration in the teaching, learning & research processes.

Implementation and scaling of activities

The Workshop took place over two days, each day with its own theme, i.e. Digital Wellness Toolkit for Day 1 and Four Objectives for the Way Forward on Day 2. The Digital Wellness Toolkit was presented to various role players and each role players stated its scaling activities.

The Worldreader report included the following statements: Literacy is transformative, it increases earning potential, decreases inequality, improves health outcomes and breaks the cycle of poverty (UNESCO). Yet there are 740 million illiterate people in the world and 250 million children of primary school age who lack basic reading and writing skills (UNESCO). Books are necessary for the development of these skills, and still at least 50% of schools in Africa have few or no books at all (SAQMEC).

Worldreader also reported their mission to bring digital books to every child and her family, so that they can improve their lives. Using e-readers, mobile phones and other digital technology, we reach readers in 69 countries, providing them with over 28,500 book titles in 43 languages from Kiswahili to Hausa. Their structures currently work with over 140 publishers to acquire and digitize the most compelling and relevant content for our readers; 70% of our library comes from African and Indian publishers.

Worldreader also reported their impact to include 1,110,196 people reading every month from a library of in 28,514 69 books countries 5,653,216 people reached since 2010.

Students in their e-reader programs improved 94% in mother tongue oral reading fluency after just 5 months, and girls in our program improved twice as fast in oral reading fluency as girls in neighboring schools, closing an existing gender gap (iREAD2 midterm study). They reported that Worldreader Mobile is particularly popular with girls who are reading 5 to 6 times more than boys (UNESCO).

Worldreader intend to Use the Digital Wellness Toolkit, in digital format on the e-reader and mobile phone platform, to inform our reach about the need for responsible usage of digital content.

Appendix A:

Four Focal Points

Introduction

This report is based on discussions of the Four Recommendations of the July Information Ethics and Information Literacy Workshop held at Kenyatta University, Kenya. The Four Focal Points were identified by Mr. Jaco du Toit, the Advisor for Communication and Information Unesco Regional Office for Eastern Africa and Dr. Hellen Amunga, the Chair of the IE & IL Annual Workshop Team at the Department of Educational Communication & Technology. The Focal Points were discussed on the 17th & 18th November, 2015 at the Laico Regency Hotel, Nairobi, Kenya under the support of the African Center of Excellence for Information Ethics and UNESCO.

Focal Point I: Developing a Model Information Literacy Curriculum

The Commission for University Education in Kenya requires that all university libraries teach Information Literacy to all students across all levels of study. However, there is a general lack of capacity in this area. There is therefore a need to come up with a model Information Literacy Curriculum that can be localized and adopted at institutional level. Components of Information Ethics can be integrated into such a curriculum to complement the Digital wellness Toolkit.

Focal Point II: Developing a framework to Promote & Sustain Open Access Initiatives

It was noted that almost every university in Kenya has an Open Access Initiative through Institutional Repositories (IRs). However, little visible research & publishing has been carried out on this area, e.g. Open access initiatives in Kenyan universities: issues & suggested solutions. There is therefore a need to:

- Create awareness on IR's & OA materials; & emphasize their benefits
- Train lecturers, librarians, researchers & students on publishing for & utilization of IRs & freely available OA resources like Unesco's OA resources
- Carry out capacity building of information professionals on the benefits of different models of OA to understand the economic & legal issues surrounding each model
- Identify a graduate student to carry out a longitudinal study on OA use & impact. The Department of Educational Communication & Technology had proposed that such a study

should be carried out by a student in the masters programme who should be willing to extent it to PhD level.

Focal Point III: Serving students and staff with disabilities

According to policy, all educational institutions in Kenya at all levels are required to integrate learners without any discrimination. Although this is happening, people living with disabilities (PWD) go through many challenges due to a number of factors:

- There is no government policy on establishment and implementation of library services in the country
- The physical infrastructure in most institutions is put up without bearing in mind the needs of those living with various challenges
- There is lack of policy on school libraries & thus, no consideration for people living with disabilities (PWD) when putting up library structures
- Most university libraries are lack resources for those with special needs
- There is no policy to guide publishers in coming up with information resources for use by those with special needs
- Institutions are not investing in adequate ICT-based special resources nor human capacity to cater for those with special needs
- Some of the E-Readers and Tablets being distributed by NGO to schools and libraries have no software/applications targeted at PWD

Given the identified challenges, there is need to come up with modalities that will lead to awareness creation on the need to effectively serve PWD. More needs to be done towards creation of reading materials like braille; and enabling access to Assistive ICTS.

Focal Point IV: Training Lecturers, Teachers and Researchers on ICT Integration in Education and Research

ICT Integration has huge benefits for teaching, training, research & community outreach. However, there are issues with adoption & utilization in local universities. The following were identified as some of the factors hindering fast ICT integration in the country's educational sector:

- Cost of ICT gadgets
- Tax imposed on ICT gadgets

- Generational gaps among staff
- Techno-phobia among staff

Suggested Way Forward

- That training should be done accompanied with a clear message on benefits of ICT integration
- To succeed in future trainings, the trainers should identify those willing to undertake the training

Trainees should be given certification as an incentive.

Appendix B:

Workshop list of attendance

Participants

The Workshop Participants were drawn from key stakeholder institutions. They include:

1. Mr. Coetzee Bester, (ACEIE)
2. Mrs Rachel Fischer, (ACEIE)
3. Mr. Jaco du Toit, (Unesco)
4. Mr. Benson Kinoti, (Intel)
5. Dr. Hellen Amunga, (Kenyatta University)
6. Dr. David Wambiri , (Kenyatta University)
7. Dr. Mary Nasibi, (Kenyatta University)
8. Dr. Masinde, (Kenyatta University)
9. Mr. Samuel Muthami, (Kenyatta University)
10. Mr. Mau, (Ministry of Youth, Culture & the Sports)
11. Mr. Joseph Amuke, (Ministry of Youth, Culture & the Sports)
12. Mr. Eliphas Nyamogo, (The Goethe-Institut)
13. Mr. Munyao, (United States International University)
14. Mr. Bethuel Oduo, (The Jomo Kenyatta Foundation)
15. Ms Joan Mwanchi, (The World Reader)

Appendix C:

Workshop feedback from feedback forms that participants completed

NAME OF WORKSHOP: Digital Wellness Workshop: Nairobi, Kenya

DATE OF WORKSHOP: 17 to 18 November 2015

NOTES:

- i. The total number of feedback forms received n = 10*
- ii. Numbers may not add up in responses received, since some participants may have chosen more than one option at some questions, while others may have skipped some questions. All responses are recorded.*
- iii. Grammar (and most spelling) mistakes are recorded as is.*
- iv. Where [...] is used it indicates that one or at most two words are missing because they are illegible.*

1. *What did you expect to learn from this workshop?*

- Enhance my knowledge and perception of ethics.
- Information ethics and information literacy.
- Information ethics and its various aspects.
- Status of Kenya as a nation on policies around responsible use of digital content.
- The various issues that are related to information ethics and how to address them.
- To learn more about information ethics, so that I can apply it in my workplace/career
- To share experiences and to move forward towards future activities of IE & IL.
- To understand more about issues that are surrounding information ethics.

Did the workshop provide what you hoped for or expected?

- a. Yes – it was even more than I hoped for*
 - b. Yes – it satisfied my expectations*
 - c. No – it did not meet my expectations*
 - d. No – other reason, specify: _____*
- Please motivate:*

Totals:

a	b	c	d
6	4	0	0

Motivations for a:

- Responsible use of digital content was the main focus of the workshop. Views were communicated from different participants based on one experiences which enriched the workshop.
- The shared experiences and suggestions were wonderful.
- There are areas where we handle the use of ICTs.

Motivations for b:

- None.

Motivations for c:

- None.

Motivations for d:

- None.

3. *Why did you choose to attend this specific workshop/conference?*

a. The topic is interesting

b. It is free

c. I definitely need to know more about the topic to be effective in my work or community.

d. Other, specify: _____

Totals

a	b	c	d
3	0	8	0

Specifications for a:

- None.

Specifications for b:

- I got more new insights on these fast emerging key areas.
- There are different participants with different backgrounds.

Specifications for c:

- None.

Specifications for d:

- None.

4. *Do you think that what you have learnt here will be useful for you in future?*

- Yes – definitely*
- Maybe – I’m sure*
- No – it is not relevant*

Please motivate:

Totals

a	b	c
5	5	0

Motivations for a:

- ICTs have become a part of our everyday lives, both now and in the future.
- The ethical issues of which I benefited from because I am a librarian.
- We have a responsibility to share information about responsible use of digital content.
- I am passionate about IL & IE. I keep learning something new through different forums.
- The world is moving towards a sophisticated system of sharing information.

Motivations for b:

- None.

Motivations for c:

- None.

5. *Where are you most likely to apply your new knowledge?*

- Personal life*
- The environment where I teach or provide guidance other than at work*
- At my place of work*
- Other, please specify: _____*

Totals

a	b	c	d
7	6	8	1

Specifications for d:

- Community

6. *In which medium would you prefer to have the info accessible post-conference?*
- Online*
 - Printed workbooks and notes*
 - On a CD/DVD*
 - Other, please specify: _____*

Totals

a	b	c	d
10	2	3	0

Specifications for d:

- None.

7. *Are you happy with how the workshop was organised in terms of communication, catering etc.?*
- Yes*
 - More or less*
 - No*
- Please motivate:*

Totals

a	b	c
10	0	0

Motivations for a:

- A very interesting workshop.
- I was given information in good time. The room was designed in such a way where open discussions could take place. The group was diverse and just large enough to sustain interest.
- It was fantastic and I benefited from it all.
- The food was excellent.
- The open discussion was the best way to engage. All of the participants were alert, and as a co-organiser, I could not have asked for more.

Motivations for b:

- None.

Motivations for c:

- None.

8. *Are you happy with the way the programme has been designed in terms of content? Do you have recommendations in this regard?*

- a. *Yes*
- b. *More or less*
- c. *No*

Please motivate:

Totals

a	b	c
10	0	0

Motivations for a:

- Mr Bester was very resourceful and the scope was excellent.
- The content covered many aspects which were well deliberated.
- The content was very user friendly.
- The Digital Wellness Toolkit booklets and content in general will go a long way in addressing many issues in the general public sphere and in academia in particular.
- The loose structure of the workshop allowed in depth discussion of issues. We were not limited by structure and presentation.

Motivations for b:

- None.

Motivations for c:

- None.

9. *Would you like to be added to the ANIE mailing list? If yes, please provide your e-mail address.*

a. *Yes. E-mail address:* _____

b. *No.*

10. *Any other comments or suggestions? General feedback as well as feedback on specific sessions on the programme would be highly appreciated.*

- ACEIE – To consider developing booklets for government/public office holders and also private firms and NGO's. To also incorporate public and community libraries in the programme as they are more accessible to the general public than to academic libraries.
- Everything was great, although I feel that it would have been better to have more than one facilitator, so that we do not exhaust one person. It would also be great to use video clips, power-point presentations etc. participants should also be more involved in activities throughout this programmes.
- My sincere thanks and warm wishes for the ACEIE for the future.

- The concept of digital 'health' is key today as information explosion escalates. I wish the IL & IE framework will be out soon in order to guide the local landscape. I am also hoping to have a curriculum of IL & IE that is elaborated to guide me as I do my library work. In a nutshell, however, I am grateful that I was able to be learn and share great ideas.
- There was good time management. I did not feel like I was being rushed from one topic to the next. The collective group was very professional in their approach, and their discussions were of high quality. As stated, there was collaboration between the different stakeholders because, clearly there was one main goal, which was; to determine the responsible use of digital content.
- You can identify trainer of trainers of who can be trained on the Digital Wellness Kit and who can in turn be used to train librarians, lecturers, government officers, publishers and out-of-school youth and teachers. ToTs would be able to reach many other people out there in the country. All libraries need to get copies of the Digital Wellness Kit in Kenya. A computer application needs to be developed of the Kit so that the youthful library users can have the applications in their digital devices. The applications can be installed in all school computer laboratories. The content of Kits can be infused and integrated in all the subjects being taught both in the primary and secondary schools of Kenya, so that the teachers do not feel overburdened.

ACEIE Office 2015

Appendix D:

Workshop photos



Above and below: Workshop presenter and participants.



UNESCO PROJECT 2 DIGITAL WELLNESS TOOLKIT WORKSHOP



Above and below: Workshop content and participants.

UNESCO Workshop Report



UNESCO Activities on Digital Wellness in Africa 2015: Project 3



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI SA PRETORIA

African Network for Information Ethics

United Nations
Educational, Scientific and
Cultural Organization

IFAP
Information for All
Programme
Leading with Gender
for Resilience

UNIVERSITY OF WISCONSIN
UWMILWAUKEE

Department
Telecommunications and Postal Services
REPUBLIC OF SOUTH AFRICA

African Centre of Excellence for Information Ethics
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Tel: +27 (0)12 420 5218 • E-mail: aceie@up.ac.za

www.up.ac.za/aceie

UNESCO Workshop Report

UNESCO Activities on Digital Wellness in Africa 2015: Project 3

This Workshop was one of the UNESCO workshops that the African Centre of Excellence for Information Ethics (hereafter referred to as the ACEIE) presented in 2015 in accordance with the agreement signed between the University of Pretoria and UNESCO. These projects are referred to as a Participation Project and consists of 5 Projects relating to Digital Wellness.

THE WORKSHOP AT A GLANCE

Date: 23 and 24 July 2015

City and Country: Pretoria, South Africa

Venue: Kievits Kroon

Facilitator(s): Mr Coetzee Bester

Presenters: Mr Carlton Mukwevho, Dr Beverley Malan, Ms Nozipho Sihlahla & Ms Erin Klazar (and roundtable discussion)

UNESCO and ACEIE present: Mr Carlton Mukwevho, Mr George Molepo, Mr Coetzee Bester, Ms Erin Klazar, Mr Benson Lechaba & Ms Rachel Fischer

Number of attendees according on signatures on list of attendance (including ACEIE staff and presenters):

23 July 2015: 14

24 July 2015: 12

Primary contact persons: Ms Rachel Fischer

Highlights

Key role players in the arena of Digital Wellness, Information Ethics and education came together for this in-depth workshop on the Digital Wellness Toolkit.

The result of this workshop is evidenced in the toolkit which has been finalized. This toolkit has been presented at Projects 1, 2, 4 and 5.

The interaction base has grown to include more representatives from government (DBE), civil society (Mathew Goniwe School of Governance) and private sector (SaveTNet).

The toolkit has expanded to include 9 books.

Rationale of Event:**School curriculum development Workshop on 23 and 24 July 2015 in Pretoria, South Africa**

The ACEIE is currently partaking in research for a school curriculum specifically focussing on basic education and community training. This research is conducted in partnership with the University of Pretoria, Intel and the Department of Basic Education (DBE). The aim of this workshop was to gather these researchers and experts together for two days for an extensive revision, planning and design session. Inputs from a May 2015 event in Ethiopia and feedback from the activities in Kenya were be included.

Appendices:

Appendix A: The Digital Wellness Toolkit: a proposed toolkit to support the promotion of Information Ethics in schools and communities across Africa

Appendix B: Workshop participants

Appendix C: Workshop photos

Appendix A:

The Digital Wellness Toolkit: a proposed toolkit to support the promotion of Information Ethics in schools and communities across Africa:

The above-mentioned toolkit consists of the following material:

- Book One: Digital Wellness Programme – Manual for workshop facilitator
- Book Two: Digital Wellness Programme – Activity book for workshop participants
- Book Three: Digital Wellness Programme – Resource and concepts book
- Book Four: Digital Wellness Programme – Secondary school teacher’s manual
- Book Five: Digital Wellness Programme – Activity book for secondary school learners
- Book Six: Digital Wellness Programme – Primary school teacher’s manual
- Book Seven: Digital Wellness Programme – Activity book for parents of primary school learner

Editors for Books One to Seven: Malan, B. & Bester, B.C. (2015). African Centre of Excellence for Information Ethics: Pretoria.

- Book Eight: Digital Wellness Programme – A roadmap for campus community

Editors for Book Eight: Klazar, E., Jordaan, M., Malan, B. & Bester, B.C. (2015). African Centre of Excellence for Information Ethics: Pretoria.

- Book Nine: Digital Wellnests: Let us play in safe nests! (to be finalized).

Editors for Book Nine: Fischer, R. & Von Solms, S. (2015). African Centre of Excellence for Information Ethics: Pretoria.

All these books have been developed thanks to the support of the UNESCO funding for the five projects. The UNESCO projects provided the opportunities for interaction with key role players and also provided scope for research. Project 3 enabled the culmination of these activities into a tangible product to be used in schools and communities across Africa. These books are all available online at www.up.ac.za/aceie, except for Book 9, which is an illustrated children’s book.

Appendix B:

Workshop list of attendance

Pretoria – South Africa
Date: 23 July 2015
A Think Tank Workshop on the Digital Wellness Curriculum
Venue: Kievits Kroon

No:	Title	Name	Surname
1.	MRS	SOPHINA MAHLABI	MLANGENI
Email address:			
Institution			
Position			
ANIE*(Y/N)			
Signature			

No:	Title	Name	Surname
2.	MR	BENSON	LEGABA
Email address:			
Institution			
Position			
ANIE*(Y/N)			
Signature			

No:	Title	Name	Surname
3.	MR	Werner	van Wijk
Email address:			
Institution			
Position			
ANIE*(Y/N)			
Signature			

No:	Title	Name	Surname
4.	Ms	ERIN	KLAZAR
Email address:			
Institution			
Position			
ANIE*(Y/N)			
Signature			

No:	Title	Name	Surname
5.	Ms	SHILA	MPHAKLELE
Email address:			
Institution			
Position			
ANIE*(Y/N)			
Signature			

Pretoria – South Africa
Date: 23 July 2015
A Think Tank Workshop on the Digital Wellness Curriculum
Venue: Kievits Kroon

No:	Title	Name	Surname
6.	MR	LEGOMI GEORGE	MOLERS
Email address:			
Institution			
Position			
ANIE*(Y/N)			
Signature			

No:	Title	Name	Surname
7.	MR	ANIBILE	MGWEBA
Email address:			
Institution			
Position			
ANIE*(Y/N)			
Signature			

No:	Title	Name	Surname
8.	MRS	Susanna Ademann	
Email address:			
Institution			
Position			
ANIE*(Y/N)			
Signature			

No:	Title	Name	Surname
9.	MRS	TRAZIHO	SITZANO
Email address:			
Institution			
Position			
ANIE*(Y/N)			
Signature			

No:	Title	Name	Surname
10.	MR	CARLTON	MUEWENTH
Email address:			
Institution			
Position			
ANIE*(Y/N)			
Signature			

No:	Title	Name	Surname
11.	Ms	Rachel	Fischer
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
ACEIE:UP	R.O.		<i>[Signature]</i>

No:	Title	Name	Surname
12.	MR	COETZEE	BESTER
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
ACEIE	DIRECTOR	Y	<i>[Signature]</i>

No:	Title	Name	Surname
13.	DR	Beverley	Malan
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
ACEIE	CONSULTANT		<i>[Signature]</i>

No:	Title	Name	Surname
14.	DR	PATRICIA	WATSON
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
DBE	directors technical support unit		<i>[Signature]</i>

No:	Title	Name	Surname
1.	DR	BEVERLEY	MALAN
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
ACEIE	CONSULTANT		<i>[Signature]</i>

No:	Title	Name	Surname
2.	MR	COETZEE	BESTER
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
ACEIE	DIRECTOR	Y	<i>[Signature]</i>

No:	Title	Name	Surname
3.	MRS	SUSANNA	ACCELMANN
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
INTEL	EDUCATION MANAGER		<i>[Signature]</i>

No:	Title	Name	Surname
4.	MRS	SOPHINA MATHLOBI	MLANGENI
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
DTPS	DEPUTY DIRECTOR IGR	Y	<i>[Signature]</i>

No:	Title	Name	Surname
5.	MR	ANBLIE	MCWEEBA
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
DTPS	DEPUTY DIRECTOR	Y	<i>[Signature]</i>

No:	Title	Name	Surname
6.	Ms	SHILA	M PHAHLELE
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
GDE	SENIOR EDUCATION SPECIALIST		

No:	Title	Name	Surname
7.	Mr	Werner	van Wyk
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
C/P	Junior lecturer	Y	

No:	Title	Name	Surname
8.	Uk	Benson	Cetaba
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ACEIE	JRNL RESEARCHER	Y	

No:	Title	Name	Surname
9.	Ms	ERIN	KLAZAR
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
UP	JRNL LECTURER	Y	

No:	Title	Name	Surname
10.	Ms	Rachel	Fischer
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
UP ACCISE	RO.	Y	

No:	Title	Name	Surname
11.	DR	PATRICIA	WATSON
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
D BE	DIRECTOR TECHNICAL SUPPORT UNIT		

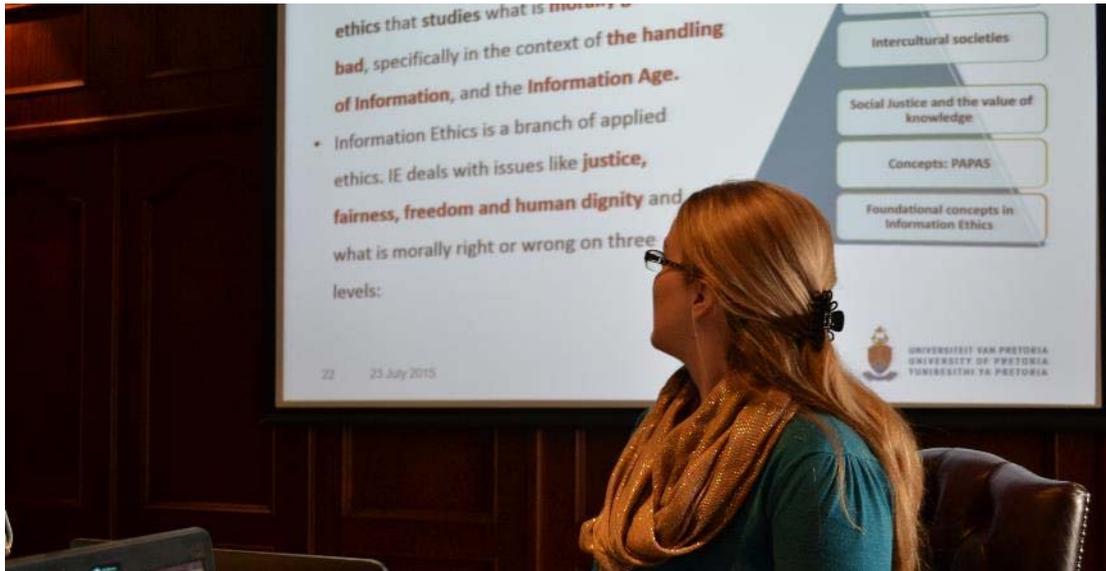
No:	Title	Name	Surname
12.	Ms	MODIPHO	SIHLATZA
Email address:			
Institution	Position	ANIE*(Y/N)	Signature

Appendix C:

Workshop photos



Above and below: Workshop presenter and participants.

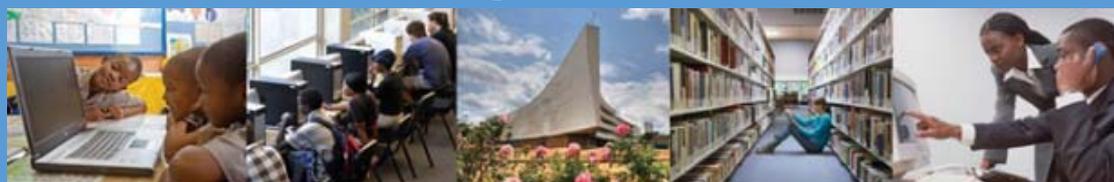


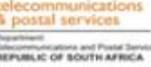
Above and below: Workshop presenters.

UNESCO Workshop Report



UNESCO Activities on Digital Wellness in Africa 2015: Project 4



UNIVERSITEIT VAN PRETORIA
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YUNIBESITHI YA PRETORIA

African Network for Information Ethics

United Nations
Educational, Scientific and
Cultural Organization

IFAP
Information for All
Programme
Leading with Gender
for Resilience

UNIVERSITY OF WISCONSIN
MILWAUKEE

Department
Telecommunications and Postal Services
REPUBLIC OF SOUTH AFRICA

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UNESCO Workshop Report

UNESCO Activities on Digital Wellness in Africa 2015: Project 4

This Workshop was one of the UNESCO workshops that the African Centre of Excellence for Information Ethics (hereafter referred to as the ACEIE) presented in 2015 in accordance with the agreement signed between the University of Pretoria and UNESCO. These projects are referred to as a Participation Project and consists of 5 Projects relating to Digital Wellness.

THE WORKSHOP AT A GLANCE

Date: 21 August 2015

City and Country: Kempton Park, South Africa

Venue: Lucretia Room, Emperors Palace

Facilitator(s): Mr Coetzee Bester

Presenters: Ms Reneva Fourie, Hon Minister of Police Nkosinathi Nhleko, HE Prof Paul Chepkwony, Brigadier NT Pieterse, Ms Jansie Niehaus, Mr Eric Tamarkin, Mr Sizwe Snail, Mr Alastair Tempest, Ms Lauretta Ngakane, Mr Mike Ingoldby & Mr Coetzee Bester

UNESCO and ACEIE present: Mr Edward Salomane, Mr Coetzee Bester, Ms Erin Klazar, Mr Benson Lechaba & Ms Rachel Fischer

Host representative(s): Ms Reneva Fourie & Mr Coetzee Bester

Number of attendees according on signatures on list of attendance (including ACEIE staff and presenters): 47

Primary contact persons: Ms Jansie Niehaus (NSTF), Ms Mimi Mlangeni (CSP) & Ms Rachel Fischer (ACEIE)

Rationale of Event:

Digital Safety and Wellness Policy design workshop on 21 August 2015 in Kempton Park

This Digital Safety and Wellness Policy design workshop was held at Emperors Palace, Kempton Park and was co-hosted by the National Science and Technology Forum (NSTF), the ACEIE and the Civilian Secretariat for Police (CSP). The aim of this workshop was to highlight security and safety issues not only for the public sphere, but also for the cyber sphere. Due to the growth in ICTs, the public fall as much victim to cyber-crimes as they do to physical crimes. Conversely, the policy force must also be informed of such cybercrimes and be trained in how to effectively combat it.

Appendices:

Appendix A: Workshop day programme

Appendix B: Minister of Police's speech

Appendix C: Workshop participants

Appendix D: Workshop photos

Appendix A:

Workshop day programme

Workshop to discuss the need and possible framework for policy design on matters related to Digital Wellness in South Africa

1. Introduction

Following some national- and international research, the African Centre of Excellence for Information Ethics (ACEIE) at the University of Pretoria wish to present to you a number of ideas to consider the need and possible framework for policy design on matters related to Digital Wellness in South Africa.

The proposed workshop is much needed as an African based International Programme on aspects of policy development that is directly related to aspects of Digital Security, Cyber Crime and Crime Prevention. The event will also be the first to focus particularly on policing, policy development and human behaviour towards safe access to safe information.

The focus will observe practical aspects of human trafficking, drug trafficking and terrorism on the internet. These policing matters as well as the vulnerability of banks and businesses will also form part of this project. Based on the SAPS project of safer schools eventually the workshop should also look at crime prevention among young people and in the school environment.

The ACEIE propose this workshop in support of your vision and would suggest that this workshop be followed by an international conference in this topic in 2016.

2. Rationale and motivation

We are living in an information and knowledge era and the ethical issues surrounding the use and access of information touch the lives of all people and nearly all levels. One of these levels is that of public policies and the official regulation of the flow of information. Other levels include the use of personal and private information by individuals, companies and the state. Increasing broadband facilities and wider internet availability contribute also to the commodification of information and thus information has become the commodity of the 21st century and it is becoming more easily available, faster in access and cheaper in volumes. These are some of the assets and benefits of the

modern information society. However, like in most societies there are those who will enjoy the benefit of these assets and those who will misuse the same opportunity. Other will simply be excluded.

The misuses of information and the accompanied info structure can lead to personal and financial harm, damages and suffering to those who are victims as a result of the misuse of information. These are known as cyber-crimes. In practice cyber-crimes are experienced as identity theft, banking fraud, cyber bullying, cyber scams and hacking to get access to other people's information. Like in the case of any criminal activities there might be many reasons for cyber-crime but due to the loss and harm caused by this new form of information based criminality, the society at large expects some form of prevention and counter measure to protect individuals, groups and companies from this form of crime. In addition to personal awareness and responsibilities to prevention cyber-crimes deterrence can also be motivated by rules and policies with related penalties or punishment. Many of these practices are in place in the private sector but it seems that public policies and legislation lack behind in the formulation and implementation of appropriate legislation and policies. In some countries governmental policies selected to disallow or strongly discourage access to information. This apparent easy way out proved to harm communities resulting in a direct lack of education and development for people living in those societies.

The balance of increased access to information and effective public policies to curb criminal activities seems to be a challenge. Unrestricted open access to information and related technologies seems to go hand-in-hand with increased cyber-crime.

3. Focus of responsibility

It is understood that the office of the Civilian Secretariat of the Police serves as technical advisor to the Minister of Police and performs advisory functions on various matters that include providing the Minister with policy advice and research support. In support of these objectives the ACEIE and various other academic institutions as well as Civilian Partnerships would like to share research results related to cyber-crime, structures to prevent and systems to address the consequences of cyber-crime. This workshop also aims to provide guidelines to enhance awareness of cyber security in communities and households. The outcomes of the workshop hope to highlight a clear understanding of the direct link between personal awareness, digital safety and ethical behaviour on the one side and unethical personal behaviour and cyber-crime on the opposing side. The programme thus envisages a future information society with safe access to safe information.

4. Objectives of the workshop

- To coordinate research on the reality of human behaviour on the internet as it links to cybercrime and SAPS structures to prevent, investigate and manage the results of cybercrime and digital wellness;
- To discuss guidelines, procedures and systems to address the consequences of cyber-crime;
- To discuss guidelines towards enhanced awareness of digital safety and cyber security in government, civil society, private sector, and households;
- To develop understanding of the direct link between personal awareness, digital safety and ethical behaviour on the one side and unethical personal behaviour and cyber-crime on the opposing side;
- To develop a policy structure for best practices in South African with an openness towards views, assessments and understanding of internal matters to fully participate in regional and Africa Union discussions, agreements and conventions;
- To prepare a proposal for a sustainable, scientific and practical platform of support to the African Union; and
- To observe and learn from international conventions and global guidelines.

5. Expected outcomes of the programme

- Policy guidelines;
 - Clarification and possible standardisation on concepts and terminology;
 - A possible group of advisors to the Office of the Civilian Secretariat for Police;
 - A formal report on the workshop proceedings, outcomes and recommendations; and
 - Considering an International Conference on the topics.
-

Workshop programme

08:00 Guests arrive at the venue

- Registration
- Coffee and tea is served

08:30 Call to order: Mr Coetzee Bester

- Welcoming remarks by the Acting Secretariat: Ms Reneva Fourie
- Discussion of the workshop objectives

PART ONE: Government perspectives

08:50 Inclusive and international perspective by the Minister of Police: Mr Nkosinathi Nhleko

09:10 Presentation by HE Prof Paul Chepkwony, Kenya

09:25 Presentation by Electronic Crime Unit, SAPS: Brigadier NT Pieterse

10:15 Panel: Questions and Answers

- Discussion and debate

10:30 Refreshments

PART TWO: overview of current research

11:00 Presentation by NSTF: Ms Jansie Niehaus

11:20 Presentation by Independent Consultant for ISS: Mr Eric Tamarkin

11:40 Presentation by ACCP: Mr Sizwe Snail

12:00 Panel: Questions and Answers

- Discussion and debate

12:30 Light lunch

PART THREE: Civil Society and Business

13:00 Presentation by Intel: Mr Mike Ingoldby

13:20 Presentation by London Action Plan: Mr Alastair Tempest & Ms Laretta Ngakane

13:40 Panel: Questions and Answers

- Discussion and debate

PART FOUR: Conclusions and the way forward

14:00 Facilitation of conclusions and the way forward – ACEIE

15:10 Vote of thanks

15:15 Closing

- Departure

Appendix B

Minister of Police's speech

PURPOSE OF THE EVENT

- To engage on cybercrime related research, structures and systems;
- To deliberate on how to enhance awareness of cyber security in communities and households and promote digital citizenship; and
- To develop an understanding of the direct link between personal awareness, digital safety and ethical behaviour on the one side and unethical personal behaviour and cybercrime on the opposing side.

LONG-TERM OBJECTIVES

- To coordinate research on the reality of human behaviour on the internet as it links to cybercrime and SAPS structures to prevent, investigate and manage the results of cybercrime and digital wellness;
- To discuss guidelines, procedures and systems to address the consequences of cyber-crime;
- To discuss guidelines towards enhanced awareness of digital safety and cyber security in government, civil society, private sector, and households;

- To develop a policy structure for best practices in South Africa with an openness towards views, assessments and understanding of internal matters to fully participate in regional and Africa Union discussions, agreements and conventions;
- To prepare a proposal for a sustainable, scientific and practical platform of support to the African Union; and
- To observe and learn from international conventions and global guidelines.

THE DIGITAL ENVIRONMENT

- It is estimated that South Africa has 24.9 million internet users, with 11.8 million social accounts, 79.1 million mobile connections and 10.6 million active mobile social accounts.
- We have become accustomed to receiving news electronically from websites such as News24 and Independent Online, amongst others. We also use the internet to access journal articles or for general research.
- Studies show that globally young people now spend more time on the internet than they do watching television. Around 59 percent of children have already used a social network by the time they are 10, and 43 percent have messaged strangers online by the age of 12.
- A large share of the market economy is being done electronically. South Africa's digital economy is the most developed in Africa and one of the fastest growing in the world, fourth after China, Malaysia and Thailand (Mastercard Digital Index 2014).

DEVELOPMENTAL ADVANTAGES OF ICT ACCESS AND CONNECTIVITY

- The influence of ICTs in society goes beyond establishing basic information infrastructure. ICTs have become the foundation for development in the creation, availability and use of network-based services. Technological developments have improved daily life eg dependency on mobile telephony; online banking and shopping is

now regarded as a normal activity. Essential services such as water and electricity supply as well as activities such as traffic control depend on the smooth functioning of ICTs.

- ICT applications such as e-government, e-commerce, e-education and e-health are seen as enablers for development as they provide an efficient channel to deliver a wide range of basic services in remote and rural areas, thereby accelerating the achievement of the Millennium Development Goals. ICTs also have an important role to play in combatting crime. Integration of information systems will allow for quick, seamless sharing of data amongst law enforcement agencies; and enhance accessibility by citizens.
- Given the right approach, context and implementation processes, investments in ICT tools and applications can result in productivity and quality improvements, and may release technical and human capacity.
- ICTs are more affordable than traditional forms of accessing information and of communicating. Lower costs enable services to be used by more users, including people with limited income.
- Government has therefore prioritised the roll-out of ICT infrastructure, the consolidation of e-governance and the roll-out of e-education (including the provision of iPads to learners) in recognition that we live in an information era and that access to ICTs is fundamental if we are to bridge the digital divide.

CYBERCRIME AS A SOCIAL PHENOMENON

- The growth of the information society has been accompanied by new and serious threats. On-line fraud and hacking attacks are just some of the examples of computer-related crimes that are committed on a large scale every day.
- But cybercrime is not a technical phenomenon. Cybercrime, like all crimes, is social in nature, expanded globally and manifested virtually. It is the facilitation of a network of relationships based on reciprocal benefits that extends to the heart of society and of institutional and economic life.

- The development of cybercrime policies and strategies so as to enhance trust and increase public confidence;
- Collaborating with appropriate stakeholders to improve and develop specialist capabilities as well as specialized cybercrime combating capacity;
- Developing and maintaining enforcement capabilities resulting in effective combatting and prosecution of cyber criminals and
- Improving basic understanding of cybercrime within the SAPS.
- Cabinet recently approved the gazetting of the Cyber-security Bill. The effective implementation of this legislative framework will result in the reduction of direct harms of cybercrimes, increased public confidence in the safety and security of the cyberspace and in the establishment of public-private partnerships to combat cybercrime.

SIGNIFICANCE OF THE DIGITAL WELLNESS DIALOGUE

- We have called this national dialogue, which brings together government, academia, business and non-governmental organisations, to begin a discourse that will challenge the thinking around the nature of cybercrime. The paradigm of cybercrime being a technical phenomenon has to be replaced by a paradigm that places cybercrime within its rightful social context.
- Once we appreciate that cybercrime is a social phenomenon, we can begin to better understand the role of citizens in ensuring its reduction. People are at the centre of this high-tech battle around crime - it is people who commit these crimes and it is people who are affected by it. Our aim is to re-empower citizens and to emphasise the need for engaged and active communities in the combatting of crime.
- The textbook definition of a digital citizen is “one who knows what is right and wrong, exhibits intelligent technology behavior, and makes good choices when using technology”. Engagement with specific emphasis on digital citizenship thus entails:
 - Respect – adhering to proper etiquette and complying with the law when using the internet, email, instant messaging and social media;

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- Collaborating with appropriate stakeholders to improve and develop specialist capabilities as well as specialized cybercrime combating capacity;
- Developing and maintaining enforcement capabilities resulting in effective combatting and prosecution of cyber criminals and
- Improving basic understanding of cybercrime within the SAPS.
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- The textbook definition of a digital citizen is "one who knows what is right and wrong, exhibits intelligent technology behavior, and makes good choices when using technology". Engagement with specific emphasis on digital citizenship thus entails:
 - Respect – adhering to proper etiquette and complying with the law when using the internet, email, instant messaging and social media;
 - Education – reading the small print, being rights conscious and aware of the infringement of those rights,
 - Responsibility – knowing the dangers associated with storage and use of electronic information and transactions, as well as social media and taking responsibility for protecting yourself against it; and
 - Activism – reporting cybercrime, creating awareness around the responsible use of the internet and social media.
- By opening up the discourse on personal awareness, digital safety and ethical behaviour on the one side and unethical personal behaviour and cybercrime on the opposing side, today signifies the beginning of a dialogue that will strengthen both policy and implementation.

Appendix C:

Workshop list of attendance

Note: Participants' e-mail addresses have been blocked out to protect their privacy.

Kempton Park – South Africa Date: 21 August 2015				Digital Wellness Workshop Venue: Emperors Palaces - Lucretia Room	
No:	Title	Name	Surname		
1.	Mr	Benjamin	Smit		
Email address:					
Institution		Position	ANIE*(Y/N)	Signature	
NRF		Senior Internal Audit			
No:	Title	Name	Surname		
2.	Mrs	Lee-Anne	Benjamin		
Email address:					
Institution		Position	ANIE*(Y/N)	Signature	
NRF		IT Governance			
No:	Title	Name	Surname		
3.	Mr	Kovelin	Naidoo		
Email address:					
Institution		Position	ANIE*(Y/N)	Signature	
Dimension 4		CIO	Y		
No:	Title	Name	Surname		
4.	MR	SIBON SIKHANYI	SIKHANYI		
Email address:					
Institution		Position	ANIE*(Y/N)	Signature	
SAPS		COLONEL	YES		
No:	Title	Name	Surname		
11.	COL	M	SABES		
Email address:					
Institution		Position	ANIE*(Y/N)	Signature	
DIMS		NET. SEC. U.	Y		
No:	Title	Name	Surname		
12.	Mrs	ELIN	KLAZAR		
Email address:					
Institution		Position	ANIE*(Y/N)	Signature	
UP		Lecturer	Y		
No:	Title	Name	Surname		
13.	Mr	Werner	Kreyerberg		
Email address:					
Institution		Position	ANIE*(Y/N)	Signature	
IAIDE		Funder -	Y		
No:	Title	Name	Surname		
14.	MS	JANSIE	NIEHAUS		
Email address:					
Institution		Position	ANIE*(Y/N)	Signature	
NSTF		EXEL. DIRECTOR	Y		
No:	Title	Name	Surname		
15.	Ms Gen	Vusi A.	Njabango		
Email address:					
Institution		Position	ANIE*(Y/N)	Signature	
SAPS		Division HED	Y		

No:	Title	Name	Surname
21.	MR.	MARIN	SELLEBERG
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
SAPS	SAPSOFFICER	Yes	

No:	Title	Name	Surname
22.	MR	OUIPA	NTULI
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
SAPS	SAPS OFFICER	Yes	

No:	Title	Name	Surname
23.	MR	NYAMBA OBERG	NYUMTANZHECA
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
SAPS	Major General.	Y	

No:	Title	Name	Surname
24.		Louetta	Nankani
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
		Y	

No:	Title	Name	Surname
25.	DRS	ALASTAIR	TEMPESI
Email address:			

Institution	Position	ANIE*(Y/N)	Signature
		Y	

No:	Title	Name	Surname
31.		Mimi	Munzen
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
CSP	Assistant Director		

No:	Title	Name	Surname
32.	MS	Suzanna Ackermann	
Email address:			
Institution	Position	ANIE*(Y/N)	Signature

No:	Title	Name	Surname
33.	MR	BONSON	LOUBAT
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ACEIE	JR. PERSONEL OFFICER	Y	

No:	Title	Name	Surname
34.		Alex	LUCOUW
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
		Y	

No:	Title	Name	Surname
35.	COL	BANK	ROUSSE
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
		Y	

No:	Title	Name	Surname
41.	MR	Pierre	JACOBS
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
CSIR		Y	

No:	Title	Name	Surname
42.	MR	JULIUS	OLUBODUN
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ORT South Africa ICF Coordinator		Y	

No:	Title	Name	Surname
43.	MR	COETZEE	BESTER
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ACGIE	DIRECTOR	Y	

No:	Title	Name	Surname
44.		Piet	Pieterse
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
SAPS	Brig		

No:	Title	Name	Surname
45.	Mrs	Pinnore	MATHE
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
Pharmaceuticals in Education	Recruitment Consultant		

No:	Title	Name	Surname
46.	DIC	ICRU	WILAY
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
CSIR	RESEARCHER		

No:	Title	Name	Surname
47.	MR	EDWARDS	SALOMANE
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
NATCOM	PROGRAMME OFFICER		

No:	Title	Name	Surname
48.	MR	LOWE DANIEL	KRUGER
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
School	Operational Head - Primary School		

No:	Title	Name	Surname
49.		Chloris	MALPMA
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
SAPS			

No:	Title	Name	Surname
50.		DAVID	TAYLOR
Email address:			
Institution	Position	ANIE*(Y/N)	Signature

No:	Title	Name	Surname
56.	MR.	LIVHUVANI	MASEVHE
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
NECSA	MSC RESEARCH STUDENT	Y	

No:	Title	Name	Surname
57.	MR	KHALIL	GOLP
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ISS	RESEARCHER	N.	

No:	Title	Name	Surname
58.	Mr	Emo T...	
Email address:			
Institution	Position	ANIE*(Y/N)	Signature

No:	Title	Name	Surname
59.	Dr	Boatley	Malan
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ACEIE	Consultant		

No:	Title	Name	Surname
60.	Assoc	Sizwe; Sizwe Lindelo	
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ACCP	I.S. Chaboo	Y	

No:	Title	Name	Surname
61.		ACTALU	MIAH
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
		Y	

No:	Title	Name	Surname
62.	Dr	Makubela M	Phalane
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
	Director		

No:	Title	Name	Surname
63.		WASHILE	KALLIP
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
C HANO AFRIKA RADIO	SENIOR JOURNALIST		

No:	Title	Name	Surname
64.		MICHAEL	NGOUNBY
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
INTEL	ENGINEER		

No:	Title Mrs	Name TSEMEDI	Surname MALAPELA
66.			
Email address: Malapela E @ Saps.gov.za			
Institution	SAPS	Position Enterprise Architect Pragmatic	ANIE*(Y/N) Signature Malapela

No:	Title	Name	Surname
67.			
Email address:			
Institution	Acadup	Position	ANIE*(Y/N) Signature
		Re	

No:	Title	Name	Surname
68.			
Email address:			
Institution	Greenlink	Position Founder	ANIE*(Y/N) Signature
			Y

No:	Title	Name	Surname
69.			
Email address:			
Institution	Kansani IT	Position Co founder	ANIE*(Y/N) Signature
			Y

No:	Title Ms	Name	Surname
76.			
Email address:			
Institution	SAPS	Position Technology Governance	ANIE*(Y/N) Signature

No:	Title	Name	Surname
77.			
Email address:			
Institution	NRF	Position Sr IT Spil Admin	ANIE*(Y/N) Signature

No:	Title	Name	Surname
78.			
Email address:			
Institution	SA Filmmakers TV Academy	Position CEO	ANIE*(Y/N) Signature

No:	Title	Name	Surname
79.			
Email address:			
Institution	CSIR	Position RESEARCHER	ANIE*(Y/N) Signature

No:	Title	Name	Surname
80.			
Email address:			
Institution	CSP	Position DDC	ANIE*(Y/N) Signature

Appendix D:

Workshop photos



Above: Workshop presenter



Above and Below: Workshop presenters.



UNESCO Workshop Report



UNESCO Activities on Digital Wellness in Africa 2015: Project 5



African Centre of Excellence for Information Ethics
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University of Pretoria • Private Bag X20 • Hatfield • 0028 • South Africa
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www.up.ac.za/aceie

UNESCO Workshop Report

UNESCO Activities on Digital Wellness in Africa 2015: Project 5

This Workshop was one of the UNESCO workshops that the African Centre of Excellence for Information Ethics (hereafter referred to as the ACEIE) presented in 2015 in accordance with the agreement signed between the University of Pretoria and UNESCO. These projects are referred to as a Participation Project and consists of 5 Projects relating to Digital Wellness.

THE WORKSHOP AT A GLANCE

Date: 24 to 26 November 2015

City and Country: Pretoria, South Africa

Venue: Merensky Library Auditorium, University of Pretoria

Facilitator(s): Ms Nozipho Sihlahla, Ms Faiza Abrahams-Smith & Mr Coetzee Bester

Presenters:

UNESCO and ACEIE present: Mr Hezekiel Dlamini, Ms Nondo Chilongo, Mr Emmanuel Kondowe, Mr Paulino Ricardo, Ms Phumzile Hlope, Ms Bridget Makiwa, Mr George Molepo, Mr Coetzee Bester, Ms Erin Klazar, Mr Benson Lechaba & Ms Rachel Fischer

Host representative(s): Mr Coetzee Bester

Number of attendees according on signatures on list of attendance (including ACEIE staff and presenters): 49

Primary contact persons: Ms Akiedah Mohammed, IAJ and Ms Rachel Fischer

Rationale of Event:

Conference on Digital Wellness in Africa will take place from 24 to 26 November 2015 at the University of Pretoria in South Africa

This event will be a three day event and comprises of a two day conference as well as a one day post-conference workshop. The aim of this event is to combine the theme of digital wellness with the **UNESCO CI Sector programmes of IFAP and IPDC**. The ACEIE is co-hosting with the Institute for the Advancement of Journalism (IAJ) and will invite representatives from industry, such as Intel, government, DBE and DTSP, as well as research and training institutes such as the University of Pretoria, the Freedom of Expression Institute (FXI) and the Institute for the Advancement of Journalism. Current research from these stakeholders, together with presentations from under- and post graduate students, will be showcased, evaluated and discussed during these three days.

Appendices:

Appendix A: Workshop day programme

Appendix B: Report from Kenya Office

Appendix C: Workshop participants

Appendix D: Workshop feedback

Appendix E: Workshop photos

Appendix A:

Workshop day programme

Information Ethics in Africa

Digital Wellness: Education and Information for All

1. Introduction

Information Ethics (IE) is a relatively new field of study that has developed in response to the growing availability and ubiquitous use of digital Information and Communication Technologies (ICTs). The African Centre of Excellence for Information Ethics (ACEIE) aims to unpack the meaning, concepts and impact or role of IE in our daily use of ICTs, as well as in the sphere of policy development.

2. Objectives of the Event

Although the outcomes of the events in the different projects might reflect the needs of each specific province, the ACEIE has set the following objectives:

- To create awareness on the subject of Information Ethics
- To create awareness and promote dialogue on the Information for All Programme (IFAP)
- To create awareness and promote dialogue on the International Programme for the Development of Communication (IPDC)
- To engage stakeholders in a critical discussion on Digital Wellness
- To unpack the importance of Information Ethics and Digital Wellness
- To discuss Information Ethics and Digital Wellness in light of the current issues
- To practically involve academics and policymakers in discussions
- To coordinate policy development / interpretation related to Information Ethics
- To enhance research and teaching on the topic of Information Ethics
- To listen to the needs for Information Ethics in each event

3. Rationale of the event

This event aims to create a platform for critical discussion between various role players working towards creating awareness on Digital Wellness. The ACEIE is currently interacting with the following partners and wish them to play an active role in this event:

- Department of Telecommunications and Postal Services
- Department of Basic Education
- Southern Africa regional office of UNESCO and the Southern African National Commission for UNESCO
- IFAP and IPDC programmes of UNESCO and ACEIE
- Intel South Africa
- Institute for the Advancement of Journalism (IAJ)

- SaveTNet Cyber Safety NPC University of Pretoria – Department of Information Science as well as Information Science students
- Representatives from selected African Countries

Three-day Programme for the ACEIE Specialised Event

Day One Session: 24 November 2015

Programme directors:

- Ms Nozipho Sihlahla, South Africa CI Chair
- Mr Coetzee Bester, Director: ACEIE
- Faiza Abrahams-Smith, Director: IAJ

08:30 Arrival at the conference venue

- Registration of participants
- Refreshments

09:00 Starting of the Conference

- Calling to order and administrative announcements – Mr Coetzee Bester
- Welcoming remarks and conference objectives – Ms Faiza Abrahams-Smith

09:15 Session 1: Information Ethics Issues

- Ms Nozipho Sihlahla

09:30 Keynote Speakers:

- State of Journalism in Africa – Mr Allister Sparks

10:15 Session 2: Information Ethics in a global community

- Kenyatta University: Dr Hellen Agnes Amunga Omukata

11:00 Refreshments

11:15 Session 3: A. Social Media Perspective

- Tinus de Jager

Session 3: B. School Newspaper Project

- Akiedah Mohamed

13:00 Lunch

14:30 Session 4: Practical overview of the journalism arena

- Ferial Haffajee

15:30 Way Forward: International Programme for the Development of Communication

- Feedback on workshop discussion
 - Akiedah Mohamed
- Plenary discussion

16:00 Refreshments

16:30 Closing

**Conference Day Two: 25 November 2015 - *Information Ethics and Digital Wellness*
*Showcasing of Education & Student Initiatives***

Programme directors:

- Mr Coetzee Bester, African Centre of Excellence for Information Ethics

08:30 Arrival at the conference venue

- Registration of participants
- Refreshments

09:15 Welcoming session

- Introduction and background

11:30 Refreshments (*midway through panel*)

10:30 Digital Wellness in academia, government and civil society

Panel Chair: Mr Coetzee Bester

- Curriculum specialist: Dr Beverley Malan
- Intel representative: Ms Susanna Ackermann
- DBE representative: Dr Patricia Watson
- DTPS representative: Ms Nozipho Sihlahla
- UNESCO representative: Mr Hezekiel Dlamini
- UP representative: Ms Erin Klazar
- FXI representative: Ms Zororo Mavindidze

13:00 Lunch

14:00 Student presentations – Digital Wellness and community engagement

Chair: Mr Benson Lechaba (*15 minutes*)

- First years (*15 minutes*)
 - Digital wellness and cyber safety
- Second years (*40 minutes*)
 - Student conference – America, Germany and Surveillance: A Case-study.
 - Student conference – The effect of digital divide on the SA education system
- JCP Volunteer programme (*40 minutes*)
 - Community engagement presentations – Group One
 - Community engagement presentations – Group Two

15:30 Refreshments (*midway through session*)

16:30 Discussion and Closing

Day Three Session: 26 November 2015

Programme directors:

- Mr Coetzee Bester, South Africa IFAP Chair

Post-conference Workshop on CI & IFAP – Communication and Information Sector & Information for All Programme

08:30 Arrival at the workshop venue

- Registration of participants
- Calling to order and administrative announcements

09:00 Starting of the Workshop

- Welcoming remarks and objectives – Mr. Carlton Mukwevho, SG, South African National Commission for UNESCO

09:15 Keynote Speakers

- Presentation on the Intergovernmental Information for All Programme (IFAP) and its activities: Mr Hezekiel Dlamini, Adviser for Communication and Information: UNESCO Regional office for Southern Africa

09:30 Regional representation of IFAP in Africa/Southern Africa

- **Southern Africa Region**
 - Lesotho – Assoc. Prof Matseliso Moshoeshoe-Chadzingwa
 - Mozambique – Mr Paulino Ricardo
 - Malawi – Mr Emmanuel Kondowe
 - South Africa – Ms Rachel Fischer
 - Swaziland – Ms Phumzile Hlope

- Zambia – Ms Nondo Chilonga
- Zimbabwe – Ms Bridget Makiwa
- **Eastern Africa Region**
 - Kenya – Ms Hellen Agnes Amunga Omukata

10:45 Refreshments

11:00 Panel on Digital Wellness in Education:

- Digital Wellness Toolkit for schools and communities: ACEIE
- Newspaper School Project: IAJ
- SaveTNet Cyber Safety NPC: Ms Rianette Leibowitz
- Mathew Goniwe School of Governance: Dr Timothy Makofane

13:00 Lunch

14:30 Information Ethics in a global community

- Way Forward for CI & IFAP in Africa – Mr Hezekiel Dlamini

15:00 Closing

- Summary remarks

Appendix B:

Report from Kenya office

Information Ethics in a Global community – the way forward

Mr Hezekiel Dlamini (...of Harare) mentioned the importance of reports on activities from local structures in the member countries to UNESCO Regional Offices and the Head Office in Paris. He described the role and responsibilities of the Chairperson of the IFAP Programme Ms Chafica Abou Khaled Haddad and her Team. The meeting agreed to the following actions:

The Way Forward – Activity 1: Reporting on IFAP activities

Each country present will complete the suggested standardized report on IFAP and CI activities in their respective country. To this aim, Ms Rachel Fisher will electronically forward the pro-forma report to each participant. The completed forms will be returned to the ACEIE (Rachel.fischer@up.ac.za) before 31 December 2015. The ACEIE will then combine the reports and forward the content to both the

regional Office in Harare and the IFAP Office in Paris. The meeting agreed that this activity will have no cost implications but will inform UNESCO of existing activities in the region.

The Way Forward – Activity 2: Attending the ICIL 2016 Conference

The meeting took note of the ICIL 2016 Conference that will be hosted by the University of Pretoria. This Conference will attend to various IFAP objectives. Ms Rachel Fisher will forward the detail of the Conference to all participants to consider. Lesotho indicated that they wish to attend and other countries will RSVP as soon as they received the information. The meeting took note of the registration cost for the Conference and Mr Dlamini indicated that his office can be approached to consider limited assistance in this regard.

The Way Forward – Activity 3: Celebrating the International Access to Information Day'

The meeting took note of the recently approved '*International Access to Information Day*' that will be celebrated on 28 September each year, starting on 28 September 2016. The meeting took note of the Africa Freedom of Information Centre (AFIC) wish to have a conference in Africa to celebrate that day. The meeting requested the ACEIE to see if such Conference could be in the Southern Africa Region. The ACEIE will liaise with the office of Mr Dlamini to consider such event.

Vote of thanks and closing

The Director of the ACEIE concluded the Digital Wellness Conference: Education and Information for All by thanking the following key role players:

- The UNESCO offices in Paris and Harare
- Chairperson of the IFAP Programme Ms Chafica Abou Khaled Haddad and her Team
- IFAP Committee for Southern Africa
- The Institute for the Advancement of Journalism
- Safe T Net – Cyber Safety
- The SG of the SA Natcom – Mr Carlton Mukwevho for his positive support
- The Department of Telecommunications and Postal Services (DTPS)
- Ms Nozipho Sihlahla – The CI Sector Chairperson in South Africa
- INTEL Education and Ms Susanna Ackermann for her contribution

- The Department of Information Science at the University of Pretoria
- All the staff of the ACEIE and Ms Rachel Fisher in particular
- Mr Dlamini for his guidance and leadership in the Southern African Region
- All the representatives from each of the Member States.

Appendix C:

Workshop list of attendance

Note: Participants' e-mail addresses have been blocked out to protect their privacy. The participants were not required to sign each day of attendance. Instead, the forms were given to those arriving throughout. So the count will be a total count.

Pretoria – South Africa
Date: 24 November 2015

Digital Wellness Workshop
Venue: Merensky 2, Library Auditorium, University of Pretoria

No:	Title	Name	Surname
1.		Orlando	Gumbeta
Email address:			
[Redacted]			
Institution	Position	ANIE*(Y/N)	Signature
GABINFO	Information Officer		

No:	Title	Name	Surname
2.		Futhe	Morane
Email address:			
[Redacted]			
Institution	Position	ANIE*(Y/N)	Signature
GABINFO	Director		

No:	Title	Name	Surname
3.		AKEDAH	MCHAMED
Email address:			
[Redacted]			
Institution	Position	ANIE*(Y/N)	Signature
IAT	Audiovisual Manager	Y	

No:	Title	Name	Surname
4.		Thulani	Mbonareng
Email address:			
[Redacted]			
Institution	Position	ANIE*(Y/N)	Signature
IAT	Intern	Y	

No:	Title	Name	Surname
5.	Dr	Madone	Helmner
Email address:			
[Redacted]			
Institution	Position	ANIE*(Y/N)	Signature
UP	Lecturer	Y	

No:	Title	Name	Surname
6.		IGNI N...-G... →	
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
UNIVERSITY OF LESOTHO	LIBRARIAN		

No:	Title	Name	Surname
7.		Mr Phisoale	Phisoale
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
NATCOM - Lesotho	CI Program Officer	Y	

No:	Title	Name	Surname
8.	Ms	Rochet	FEKES
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
MOA			

No:	Title	Name	Surname
9.	Dr	RAYMOND	LOUW
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
IFST	Board member	Y	

No:	Title	Name	Surname
10.	Dr	SIND	VON SOLMS
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
CSIR	RESEARCHER	Y	

No:	Title	Name	Surname
11.	Ms	AKHLOT	MAKHOA
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
MOA	CI PROGRAM OFFICER		

No:	Title	Name	Surname
12.	Ms	PICARDO	PAULINO
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
MOA	CI PROGRAM OFFICER		

No:	Title	Name	Surname
13.	MR	LEBETHU GEORGE	MOLEKO
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
NATCOM	CI PROGRAMS OFFICER	Y	

No:	Title	Name	Surname
14.	Dr	BOSCHLEY	MALAN
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ACSI		Y	

No:	Title	Name	Surname
15.	MR	COOTSEE BOSTER	BOSTER
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ACEC	DIRECTOR	Y	

No:	Title	Name	Surname
16.	PROF	NEETLE	DICK
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
V.P.	PROFESSOR	N	<i>[Signature]</i>

No:	Title	Name	Surname
17.	MRS	AMINA	FRENSE
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
IAJ	CHAIRPERSON	✓	<i>[Signature]</i>

No:	Title	Name	Surname
18.	MR	ALISTAIR	SPARKS
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
			<i>[Signature]</i>

No:	Title	Name	Surname
19.	MR	Felix	Abraham-Smith
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
IAJ		✓	<i>[Signature]</i>

No:	Title	Name	Surname
20.	MR	BROWN	COOMBS
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ACEE		✓	<i>[Signature]</i>

No:	Title	Name	Surname
21.	MR	OSMAN	KONDOBE
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
National National Commission for Africa	Senior M&E Specialist Secretary (Communications)		<i>[Signature]</i>

No:	Title	Name	Surname
22.	DR	HOLLIN	AMUSA
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
KOCHIKA UNIVERSITY	LECTURER	✓	<i>[Signature]</i>

No:	Title	Name	Surname
23.	MS	Akisha	Bulbulic
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
IAJ			

No:	Title	Name	Surname
24.	MS	Jule	ALI
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
CII			

No:	Title	Name	Surname
25.	MR	COETZEE	ROBERT
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
ACEE	Director		

No:	Title	Name	Surname
26.	Ms	Meliphoo	Shahala
Email address:			
Institution		Position	ANIE*(Y/N) Signature
DTPS			

No:	Title	Name	Surname
27.	Dr	Timothy	Makofane
Email address:			
Institution		Position	ANIE*(Y/N) Signature
MASLA			

No:	Title	Name	Surname
28.	Mrs	ERIN	LUKAS
Email address:			
Institution		Position	ANIE*(Y/N) Signature
UP		JUNIOR LECTURER	Y [Signature]

No:	Title	Name	Surname
1.		MATSELISSO	MESHPOSTHOE - CHADZINGWA
Email address:			
Institution		Position	ANIE*(Y/N) Signature
NATIONAL UNIVERSITY OF LESOTHO		LIBRARIAN	Y [Signature]

No:	Title	Name	Surname
2.	Ms	ROZITHA	SEKATHA
Email address:			
Institution		Position	ANIE*(Y/N) Signature
DTPS		Director	Y [Signature]

No:	Title	Name	Surname
3.	Dr	Timothy	Makofane
Email address:			
Institution		Position	ANIE*(Y/N) Signature
MASLS		Director	Y [Signature]

No:	Title	Name	Surname
4.	Mr	HEZEKIEL	DLAMINI
Email address:			
Institution		Position	ANIE*(Y/N) Signature
UMFSCO		COMMUNICATIONS ADVISER	Y [Signature]

No:	Title	Name	Surname
5.	Ms	Nando	Chibanga
Email address:			
Institution		Position	ANIE*(Y/N) Signature
Zambia Commission on Gender		Programme Officer	Y [Signature]

No:	Title	Name	Surname
6.	Mr	Volwabe	Gumbete
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
GAB/NUFU	I.C. officer	x	
No:	Title	Name	Surname
7.	Mrs	Seidibe	Mphahlele
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
Zim Natcom	Prog officer	Y	
No:	Title	Name	Surname
8.	Ms	Emmanuel	Kwabe
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
Madonaland Commission for water resources	Senior MPA Executive Secretary	Y	
No:	Title	Name	Surname
9.	Mr	Carl	Shuti
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
University of Botswana	Student	N	
No:	Title	Name	Surname
10.	Mr	Wangid	Meliny
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
UP/Tuks	Student	Y	
No:	Title	Name	Surname
11.	Mr	Phomole	Hlophiso
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
SUD - NATCOM	Programme Officer	Y	
No:	Title	Name	Surname
12.	Ms	Leandi	Lettering
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
U.P/Tuks	Student	Y	
No:	Title	Name	Surname
13.	Mr	Claude	Croeff
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
U.P/Tuks	Student	Y	
No:	Title	Name	Surname
14.	Mr	Carson	Edwards
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
U.P/Tuks	Student	Y	
No:	Title	Name	Surname
15.	Miss	Enyane Non Koko	Nonnand
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UP/Tuks	Student	Y	

No:	Title	Name	Surname
16.	Mr	Chouf	Serydoin
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UP	Student	N	

No:	Title	Name	Surname
17.	Mr	Marin	Peroski
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
up	student	Y	

No:	Title	Name	Surname
18.	Mr	Johan	du Ploog
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
up	student		

No:	Title	Name	Surname
1.	Mr	Amekstine	Bulbatic
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
IAJ	communications Unit mgr	Y	

No:	Title	Name	Surname
2.	MS	JULIE	HELL
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
CII	PROFESSOR		

No:	Title	Name	Surname
3.	Mrs	RIANETTE LEIBOWITZ	
Email address:			
Institution	Position	ANIE*(Y/N)	Signature
SaveNet	CEO		

Appendix D:

Workshop feedback from feedback forms that participants completed

NAME OF WORKSHOP: Digital Wellness Workshop: South Africa University of Pretoria

DATE OF WORKSHOP: 24 to 26 November 2015

NOTES:

- v. *The total number of feedback forms received n = 8*
- vi. *Numbers may not add up in responses received, since some participants may have chosen more than one option at some questions, while others may have skipped some questions. All responses are recorded.*
- vii. *Grammar (and most spelling) mistakes are recorded as is.*
- viii. *Where [...] is used it indicates that one or at most two words are missing because they are illegible.*

2. What did you expect to learn from this workshop?

- Applying conference themes into my project planning and implementation.
- Full understanding of the concept of Digital Wellness, and the ways and means of attaining it at institutional or national level.
- In-depth knowledge and understanding of the implications and impact of emerging technologies.
- More about information ethics and the Digital Wellness Toolkit.
- The relationship between information ethics, Digital Wellness and IFAP and its implication process locally.
- To know how to deal with digital information in actual era of digitalization.
- What Digital Wellness entails.
- Who the stakeholders are and their objectives.

Did the workshop provide what you hoped for or expected?

- a. *Yes – it was even more than I hoped for*
- b. *Yes – it satisfied my expectations*
- c. *No – it did not meet my expectations*
- d. *No – other reason, specify: _____*

Please motivate:

Totals:

a	b	c	d
6	2	0	0

Motivations for a:

- I except to learn about Digital Wellness, information ethics and IFAP in other countries.
- I learnt more on Digital Wellness in relation to information ethics and IFAP.
- I only knew one side of Digital Wellness.
- I would like to learn more.
- I would like to learn more.
- To expand knowledge on IFAP.
- To expand my knowledge on IFAP and information ethics issues.

Motivations for b:

- None.

Motivations for c:

- None.

Motivations for d:

- None.

4. *Why did you choose to attend this specific workshop/conference?*

e. The topic is interesting

f. It is free

g. I definitely need to know more about the topic to be effective in my work or community.

h. Other, specify: _____

Totals

A	b	c	d
4	0	5	2

Specifications for a:

- None.

Specifications for b:

- None.

Specifications for c:

- None.

Specifications for d:

- Looking for collaboration engagement.
- The theme was relevant to my work.

11. Do you think that what you have learnt here will be useful for you in future?

- a. Yes – definitely
- b. Maybe – I'm sure
- c. No – it is not relevant

Please motivate:

Totals

a	b	c
7	0	0

Motivations for a:

- I am already teaching information ethics.
- I have acquired a lot of information.
- I will share my ideas about information ethics with others.
- Shared country experiences are valuable.

Motivations for b:

- None.

Motivations for c:

- None.

12. Where are you most likely to apply your new knowledge?

- a. Personal life
- b. The environment where I teach or provide guidance other than at work
- c. At my place of work
- d. Other, please specify: _____

Totals

a	b	c	d
2	4	8	0

Specifications for d:

- Community.

13. In which medium would you prefer to have the info accessible post-conference?

- a. Online
- b. Printed workbooks and notes
- c. On a CD/DVD
- d. Other, please specify: _____

Totals

a	b	c	d
7	3	0	0

Specifications for d:

- None.

14. Are you happy with how the workshop was organised in terms of communication, catering etc.?

- Yes
- More or less
- No

Please motivate:

Totals

a	b	c
8	0	0

Motivations for a:

- All the important angles were touched.
- All was well.

Motivations for b:

- None.

Motivations for c:

- None.

15. Are you happy with the way the programme has been designed in terms of content? Do you have recommendations in this regard?

- Yes
- More or less
- No

Please motivate:

Totals

a	b	c
6	2	0

Motivations for a:

- Everything was superb!

Motivations for b:

- It was not very clear what the participants should prepare their presentations on.

Motivations for c:

- None.

16. *Would you like to be added to the ANIE mailing list? If yes, please provide your e-mail address.*

a. *Yes. E-mail address:* _____

b. *No.*

17. *Any other comments or suggestions? General feedback as well as feedback on specific sessions on the programme would be highly appreciated.*

- Congratulations!!
- I look forward to future activities.

ACEIE Office 2015

Appendix E:

Workshop photos



Above and below: Workshop presenter and participants.





Above and below: Workshop presenter and participants.

