

African Centre of Excellence for Information Ethics

Annual Report

1 January - 31 December 2012



United Nations
Educational, Scientific and
Cultural Organization



Information for All
Programme
National IFAP Committee
for South Africa



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA



telecommunications
& postal services

Department:
Telecommunications and Postal Services
REPUBLIC OF SOUTH AFRICA

African Centre of Excellence for Information Ethics

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2012 Annual Report

Report period: 1 January to 31 December 2012



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1. Background to the Report

This report focuses on the activities planned and completed by the African Centre of Excellence for Information Ethics (ACEIE) during 2012. These activities relate to the participating entities that include the Africa Network for Information Ethics (ANIE), United Nations Educational, Scientific and Cultural Organisation (UNESCO), the Department of Communications (DoC) and the University of Pretoria (UP). This report include the management and financial matters relating to the contract between the University of Pretoria and the Department of Communications; the compilation and distribution of the Information Ethics Curriculum to the participating universities in Africa; various workshops and the 2012 3rd ANIE Conference.

1. Background on the establishment of the ACEIE

The ACEIE activities are all based on a formal Memorandum of Agreement (MoA) between the South African Department of Communications and the University of Pretoria. The ACEIE is based at the Department of Information Science within the Faculty of Engineering, Built Environment and Information Technology at the University of Pretoria and is managed according to the policies and procedures of the University of Pretoria. The ACEIE was established according to a UP Senate decision on 17 May 2012.

1.1. Main focus of the MoA

- 1.1.1. promote academic research in the field of Information Ethics;
- 1.1.2. develop tools for the practical application of ethical reasoning;
- 1.1.3. ensure that the opportunities offered by the developing Information Society are effectively utilised for socio-economic advancement and a better life for all;
- 1.1.4. establishment an office and manage the administrative operations of the ACEIE;
- 1.1.5. support establishment of other Ethics Centres in Africa through the African Ethics Research Centre Network;
- 1.1.6. convening, coordination and administration of Ethics Conferences, and follow-up implementation of the conference resolutions;

- 1.1.7. hosting of Ethics Award Ceremonies in collaboration with other partners as determined;
- 1.1.8. the Centre will focus on research and training in Information Ethics; and
- 1.1.9. ensure research and publication of Information Ethics Journals.

1.2. Information Ethics Purpose Statement

Information Ethics in Africa is a relatively new field in terms of academics and science. It seeks to establish a discourse regarding the impact that technology has on the life world of Africa's inhabitants and the impact it has on their implementation of technology. Although research has been done, there is a challenge to translate the research into teaching. This is the aim of ANIE; to introduce Information Ethics in a structured curriculum to various identified participant universities. To establish this aim, it is necessary to have a clear understanding of what Information Ethics entail.

As a descriptive theory IE explores the power structures influencing informational and communicational attitudes and traditions in different cultures and epochs. As an emancipatory theory IE develops criticisms of moral, i.e., life-world attitudes and traditions in the information and communication field at an individual and collective level. It includes normative aspects.

IE explores and evaluates:

- the development of moral, i.e., life-world values in the information and communication field,
- the creation of new power structures in the information and communication field,
- information and communication myths,
- hidden contradictions and intentionalities in information and communication theories and practices,
- the development of ethical conflicts in the information and communication field.

As a philosophic discipline, IE takes a holistic view on the phenomenon of human communication as based on the relationship between man and world. This holistic view provides a ground for the integration of other disciplines dealing with information and communication such as anthropology, sociology, political science, information studies, media studies, computer science, social informatics, law and the liberal arts. IE in Africa provides a unique platform to build an Information and Knowledge Society driven by critical reflection on ethos and values within the African Context. It addresses opportunities and challenges unique to the development of the African Continent.

This vision will be realised in the implementation of identified themes and topics in a structured Information Ethics curriculum.

1.3. The support structure of the Africa Network for Information Ethics (ANIE)

1.3.1. UNESCO

1.3.2. South African Department of Communications

1.3.3. University of Pretoria, South Africa

1.3.4. University of Wisconsin Milwaukee, United States of America

1.3.5. University of Zululand, South Africa

1.3.6. The Capurro-Fiek Foundation (Europe)

1.3.7. The Management structure of ANIE includes the ANIE Academic Board, ANIE Management Executive Committee and ANIE Information Ethics Curriculum design committee.

1.4. Resources to support the management of the ANIE activities

As a signatory to the UNESCO and WSIS agreements, the South African Government via its Department of Communications and the Presidential National Commission on Information Societies and Development was amongst others sponsors involved in the support of the Information Ethics in Africa since 2007.

The continuous support culminated into negotiations to ensure the sustainability of the ANIE activities and the implementation of projects in South Africa and other African countries. The negotiations started in 2009 and concluded in 2011 with the approval of an R 7.4m (about \$1m)

budget over 3 years according to a Memorandum of Agreement between the University of Pretoria and the Department of Communications. The agreement inter alia contributed to the establishment of the African Centre of Excellence for Information Ethics (ACEIE) as well as the implementation of the Information Ethics curriculum at 12 participating universities in Africa.

2. Participating Institutions and ACEIE Activities of 2012

2.1. Current participating academic institutions in Africa

- 2.1.1. University of Zululand, South Africa
- 2.1.2. University of Pretoria, South Africa
- 2.1.3. Tshwane University of Technology, South Africa
- 2.1.4. University of Zambia, Zambia
- 2.1.5. Nelson Mandela African Institute of Science and Technology, Tanzania
- 2.1.6. University of Technology, Bulawayo, Zimbabwe
- 2.1.7. University of Fort Hare, South Africa
- 2.1.8. Rhodes University, South Africa
- 2.1.9. Kenya Polytechnic University College, Kenya
- 2.1.10. University of Botswana, Botswana
- 2.1.11. University of Nairobi, Kenya
- 2.1.12. Kenyatta University, Kenya
- 2.1.13. Tumaini University, Tanzania
- 2.1.14. Moi University, Kenya
- 2.1.15. Makerere University, Uganda
- 2.1.16. University of Ibadan, Nigeria

2.1.17. University of Zanzibar, Tanzania

2.1.18. University of KwaZulu-Natal, South Africa

2.1.19. University of Ghana, Ghana

2.1.20. Uganda Christian University, Uganda

2.1.21. National Institute for the Deaf, South Africa

2.2. ACEIE activities of 2012

2012 Activity	Date	ACEIE Objective
2.2.1. Management and report meetings	Annual	ACEIE OBJECTIVE 1
2.2.2. Setting up of the office of the ACEIE on the 6th floor of the Information Science Building in Room 6-46 on the University of Pretoria campus	January to March 2012	ACEIE OBJECTIVE 1
2.2.3. Delivery of 1000 copies of the Africa Reader on Information Ethics	1 March 2012	ACEIE OBJECTIVE 5/6
2.2.4. Workshop at the University of Zululand to start with the writing of a Handbook for Information Ethics and to coordinate a Journal for publication of related articles	18 to 20 March 2012	ACEIE OBJECTIVE 5/6
2.2.5. Presentation at 2012 South African Society for Greek Philosophy and the Humanities (SASGPH) Conference	17 to 19 April 2012	ACEIE OBJECTIVE 6
2.2.6. Formal public photo session for the establishment of the ACEIE attended by the DG DoC, the Rector of the University of Pretoria and UNESCO	25 April 2012	ACEIE OBJECTIVE 1
2.2.7. University of Pretoria Senate final approval of the establishment of the ACEIE	17 May 2012	ACEIE OBJECTIVE 1

2.2.8. Presentation at the Afrikaans Nederlandstalig Wysgerige Gemeenskap (ANWG) Conference	25 to 27 May 2012	ACEIE OBJECTIVE 6
2.2.9. SCECSAL Pre-Conference Workshop, Nairobi, Kenya	3 June 2012	ACEIE OBJECTIVE 3/5/6
2.2.10. ANIE International Pre-Conference Workshop on Information Ethics, Pretoria, South Africa	3 to 4 September 2012	ACEIE OBJECTIVE 3/5/6
2.2.11. 3rd ANIE International Conference on Information Ethics, Pretoria, South Africa	5 to 7 September 2012	ACEIE OBJECTIVE 4/6
2.2.12. Vodacom Workshop on Privacy	13 November 2012	ACEIE OBJECTIVE 2/4
2.2.13. Eastern Cape Workshop with the Department of Education	16 November 2012	ACEIE OBJECTIVE 1/2

2.3. Management Structures

2.3.1. Advisory Board

- 2.3.1.1. Prof Roelf Sandenbergh (Chairperson)
- 2.3.1.2. Prof Theo Bothma
- 2.3.1.3. Prof Rafael Capurro
- 2.3.1.4. Prof Dennis Ocholla
- 2.3.1.5. Prof Stephen Mutula
- 2.3.1.6. Mr Themba Phiri (or representative)
- 2.3.1.7. Ms Nozipho Mashiyi
- 2.3.1.8. Mr Lucky Musi
- 2.3.1.9. Mr Coetzee Bester

2.3.2. ACEIE Office Personnel

- 2.3.2.1. Mr Coetzee Bester
- 2.3.2.2. Ms Rachel Bothma

2.3.2.3. Ms Thoriso Maloka

2.3.3. UP Management Committee

2.3.3.1. Prof Theo Bothma

2.3.3.2. Mr Coetzee Bester

2.3.3.3. Ms Rachel Bothma

2.3.3.4. Ms Thoriso Maloka

2.3.4. DoC Project Management Committee

2.3.4.1. Ms Nozipho Mashiya

2.3.4.2. Mr Lucky Musi

2.3.4.3. Mr Coetzee Bester

2.3.4.4. Ms Rachel Bothma

2.3.4.5. Ms Thoriso Maloka

3. Report of activities and future planning

3.1. Activities

An overview of activities of the African Centre of Excellence for Information Ethics (ACEIE) for the period 2011/2012 and 2012/2013

3.1.1. ACEIE OBJECTIVE 1

Development of Information Societies

To create an awareness of the importance of information in different communities and amongst responsible persons and information practitioners, in terms of where to access information and overcome inequalities in the access to information, how to integrate it, and to create awareness of societies' dependence on information.

3.1.2. ACEIE OBJECTIVE 2

Provide training to government officials

To provide training for government officials in different areas of government with respect to ethical reasoning applied to e-government; and ensuring awareness of ethical issues arising from the management of information amongst information practitioners.

3.1.3. ACEIE OBJECTIVE 3

Education in information ethics

To develop short courses to enhance ethical reasoning amongst information practitioners.

3.1.4. ACEIE OBJECTIVE 4

Community development activities

To promote the effective and ethical use of information for different communities, such as ensuring SMEs are aware and able to handle responsibly information flows using ICTs, such as for access market information, business marketing, and in running businesses.

3.1.5. ACEIE OBJECTIVE 5

Knowledge distribution

To ensure the development of the information ethics teaching curriculum amongst 12 African universities participating in the teaching of Information ethics.

3.1.6. ACEIE OBJECTIVE 6

Internationalisation of Information Ethics policies and practises:

To promote key proposals and research as agreed concerning the research on Information Ethics and its application, for consideration within African and International inter-governmental organisations, such as the AU, African Regional Communities and UNESCO.

3.2. Brief report of activities between December 2011 and December 2012

3.2.1. Finalising of MoA: December 2011

The main focus was to negotiate the final MoA and to prepare for the implementation of the objectives included in the MoA. The MoA was finally signed on 15 December 2011.

This activity contributes towards **ACEIE OBJECTIVE 1** since it was the first step towards the development of information societies. The MoA serves as the foundation of all ACEIE activities and partnerships between other entities.

3.2.2. ACEIE Office: January and February 2012

The setting up of the office of the ACEIE on the 6th floor of the Information Science Building in Room 6-46 on the University of Pretoria campus took place during January and February 2012. The setting up included, but was not limited to, the purchasing of furniture, stationery, laptops and the collection of research material.

The setting up of the ACEIE office contributes towards **ACEIE OBJECTIVE 1** since the office functions as the hub of activities. The personnel that are employed at the office together with the academic and administrative outputs will enable the development of information societies.

3.2.3. Management Meetings: Monthly

UP Management Meetings and DoC Project Management Committee (PMC) meetings took place monthly. When it was deemed necessary, more meetings were scheduled.

This activity contributes towards **ACEIE OBJECTIVE 1** since it functions as a platform for interaction between members of the Project Management Committee and the UP Management Committee.

3.2.4. Reader: March 2012

The delivery of 1000 copies of the Africa Reader on Information Ethics to the ACEIE office took place during March. Approximately 200 Readers were distributed during the 3rd ANIE Conference, 3 to 7 September 2012.

The publication and distribution of the Reader met 2 ACEIE objectives. **ACEIE OBJECTIVE 5** is met since the Reader is available online for free under the principle of open access. The Reader was distributed to all the attending participants during the 3rd ANIE Conference in September 2012 (see 2012 Activities 3.2.11 – 3.2.13) and participants also received multiple copies to be used as a resource at their universities.

The distribution of the Reader also contributes to the **ACEIE OBJECTIVE 6** where the distribution of the Reader promotes research on IE and its application.

3.2.5. Workshop on Handbook: 18 to 20 March 2012

A workshop at the University of Zululand to start with the writing of a Handbook for Information Ethics and to coordinate a Journal for publication of related articles took place from 18 to 20 March 2012.

The workshop on the IE Handbook will meet 2 ACEIE objectives. **ACEIE OBJECTIVE 5** will be met since the Handbook will also be made available online for free under the principle of open access. The Handbook will also be distributed to all the African universities during training workshops and conferences. The Handbook will enable lecturers at the participating universities to teach IE to their students.

The distribution of the Handbook also contributes to the **ACEIE OBJECTIVE 6** where the distribution of the Handbook promotes research on IE and its application, specifically within the academia. It is envisioned that the Handbook be updated on an annual basis such that the research remains up to date. It therefore also connects with Planned 2013 Activity 3.4.4.

3.2.6. Conference Paper: 17 to 19 April 2012

A conference paper entitled “Teaching Ethics in Africa, why we cannot and why we should” was delivered by Ms Rachel Bothma at the South African Society for Greek Philosophy and Humanities (SASGPH) Conference hosted by Unisa.

This conference paper meets **ACEIE OBJECTIVE 6** since it promotes research on issues pertaining to Information Ethics. The topic was engaged with by international scholars due to the nature of the conference.

3.2.7. Senate Approval: 17 May 2012

On 17 May 2012 the University of Pretoria Senate delivered the final approval of the establishment of the African Centre of Excellence for Information Ethics. Below is an extract of the formal decision:

Minutes, Senate Meeting of 17 May 2012, p. 102

The African Centre of Excellence for Information Ethics

10.6.2 S 3128/12 (amended)

The establishment of the African Centre of Excellence for Information Ethics.

Decision:

Approved by Senate with the recommendation that further discussion between the responsible Heads of Department take place.

The formal approval of the ACEIE by the University of Pretoria's Senate officially permitted all ACEIE activities as agreed upon in the MoA. This activity therefore meets the **ACEIE OBJECTIVE 1**, the Development of Information Societies.

3.2.8. Conference Paper: 25 to 28 May 2012

A conference paper entitled “*’n Verlies aan ‘n Tragiese Bewussyn*” (Loss in a Tragic consciousness) was delivered by Rachel Bothma during the *Afrikaans Nederlandstalig Wysgerige Gemeenskap (ANWG)* Conference at Antwerp University, Belgium.

This conference paper meets **ACEIE OBJECTIVE 6** since it promotes research on issues pertaining to Information Ethics. The topic was engaged with by international scholars due to the nature of the conference.

3.2.9. Workshop on Social Media: 2 to 3 June 2012

On 3 June 2013 thirty individuals participated in the research workshop on Information Ethics and Social Media held at the Laico Hotel in Nairobi, Kenya. The outcomes of this workshop contributed to the planning and content of the 3rd ANIE Conference. The participants had to select themes concerning either Information Ethics or Social Media (or both) on which they would base their research for the conference presentations.

This workshop meets 2 ACEIE objectives whilst also aiming towards a third ACEIE objective. The workshop aims to meet **ACEIE OBJECTIVE 3** where short courses must be developed to enhance ethical reasoning amongst information practitioners. During this workshop brainstorming takes place which contributes to creative thinking on issues pertaining to IE. Furthermore, problem and focus areas regarding structure and content are identified. Since a workshop structure

differs from a short course structure, it is necessary to be aware that one cannot approach these events in the same manner. It is therefore imperative that these activities take place in order to realise **ACEIE OBJECTIVE 3**.

The workshop also met **ACEIE OBJECTIVE 5** since one half of the workshop was focussed on the IE curriculum development and implementation. Participating lecturers were able to identify their problem areas and be guided by the session leaders towards more appropriate application of Information Ethics in their curricula.

The workshop consisted of two parts: the one regarding the IE curriculum was discussed under ACEIE OBJECTIVE 5 whereas the other met the **ACEIE OBJECTIVE 6**. The second part of the workshop focussed on Information Ethics and Social Media. The workshop participants were informed beforehand to conduct a research on the topics of Information Ethics and Social Media and thereafter prepare a presentation. They were given the opportunity during the workshop to present their findings.

[Please see Appendix A]

3.2.10. Workshop on an IE Curriculum and its Implementation: 3 September 2012

Participants from the Nairobi workshop as well as other identified universities were invited to partake in a research workshop concerning the Information Ethics curriculum. They were requested beforehand to prepare a report on their progress to implement the curriculum on Information Ethics at their own university. This workshop was held at Kievits Kroon, Pretoria.

This workshop meets one ACEIE objective whilst aiming towards a second ACEIE objective. The workshop aims to meet **ACEIE OBJECTIVE 3** where short courses must be developed to enhance ethical reasoning amongst information practitioners. The participants had to provide feedback on the current status of the Information Ethics curriculum at their university.

The workshop also met **ACEIE OBJECTIVE 5** since it was focussed on the IE curriculum development and implementation. Participating lecturers were able to identify and expound on their problem areas concerning the teaching of Information Ethics.

3.2.11. Training of Information Ethics lecturers: 4 September 2012

On the following day Prof Johannes Britz led the training of lecturers from participating universities in topics of Information Ethics. This training session built on the previous day's workshop where problem areas and content issues were identified.

This workshop meets 2 ACEIE objectives whilst also aiming towards a third ACEIE objective.

The workshop aims to meet **ACEIE OBJECTIVE 3** where short courses must be developed to enhance ethical reasoning amongst information practitioners. The participants had to interact with the session leader and their colleagues relating their personal experiences in teaching Information Ethics. Once these problem areas and possible solutions are identified, the methodology of short courses will be more refined.

The workshop also met **ACEIE OBJECTIVE 5** since it focussed on the IE curriculum development and implementation. Participating lecturers were able to identify their problem areas and be guided by the session leader towards a more appropriate application of Information Ethics in their curricula.

Due to the fact that content issues concerning the application of Information Ethics were identified, the workshop met the **ACEIE OBJECTIVE 6**. The participants were encouraged to conduct further research on content contributing towards the methods of teaching Information Ethics.

3.2.12. 3rd ANIE Conference: 5 to 7 September 2012

During 5 to 7 September the ANIE and ACEIE International Conference on Information Ethics and Social Media took place. This conference sought to identify and discuss the impact that Social Media has on academia and civil society.

The 3rd ANIE Conference met **ACEIE OBJECTIVE 4**. The conference announcement invited participants to do research on the impact that Social Media has on academia and civil society and to also present their findings. The outcomes of this conference can be used to promote the effective and ethical use of information in different communities whilst also raising awareness of the possible risks involved in the usage of social media.

This objective also connects with the **ACEIE OBJECTIVE 6** which was also met during the conference. The conference offered a platform for research and its findings, but it also encouraged participants to proceed with new proposals and research engagements. Finally, the

presentations of the conference are to be published in a 2nd Reader and selected articles will be published in the Innovation Journal in 2013 (please see Planned Activities: 3.4.5. and 3.4.6.).

[Please see Appendix B]

3.2.13. Public Launch of ACEIE: 6 September 2012

The public announcement of the ACEIE and the launch of the ACEIE website and activities took place on the evening of 6 September during a gala dinner. The organising committee of the gala dinner invited 80 guests of whom there were also honorary guests such as the Director-General of the Department of Communications and the Vice Chancellor of the University of Pretoria.

The public launch of the ACEIE meets various objectives albeit indirectly. **ACEIE OBJECTIVE 1** is met since the launch is a result of the Signing of the MoA, the setting up of the ACEIE office and the Senate Approval. These three abovementioned activities all met the first objective. Furthermore, to partake in this launch delegates from various institutions were invited. These delegates represented the University of Pretoria, 18 African universities and government officials, thereby meeting **ACEIE OBJECTIVES 2** and **5**. During this launch the intention was made public to proceed with IE training for government officials and the development and distribution of an IE curriculum amongst African universities. The training of government officials as well as the IE curriculum implementation corresponds to the Planned Activities: 3.4.2.; 3.4.3. and 3.4.8.).

[Please see Appendix C for the signing of the MoA photos and programme on 25 April 2012]

3.2.14. Vodacom Workshop on Privacy: 13 November 2012

The ACEIE was one of the partners involved in the planning and execution of a Vodacom Workshop on Privacy. Other partners included Vodacom, the Film and Publication Board (FPB) and the Department of Communications. The workshop was addressed by various experts in the fields of industry, government and academia. They included the CEO of Vodacom, the CEO of the Film and Publication Board, the Minister of Communications and the Acting Vice Chancellor of the University of Pretoria. This workshop took place at the University of Pretoria. The Vodacom Workshop on Privacy met the **ACEIE OBJECTIVES 2** and **4**. It met the **ACEIE OBJECTIVE 2** in the sense that it was a platform for Information Ethics training for government officials and other delegates. The **ACEIE OBJECTIVE 4** was met since the participants were

addressed by the above mentioned experts on various issues concerning the use and misuse of information and communication technologies and social media within the private and public spheres.

[Please see Appendix D]

3.2.15. Department of Education Workshop: 16 November 2012

Eastern Cape Workshop with the Department of Education on issues pertaining to Information Ethics. More than 800 delegates were addressed by Coetzee Bester on the practical importance of Information Ethics in their personal and professional endeavours.

This workshop engaged with delegates of the Department of Education who are not part of the aims of the MoA. However, engaging with the Department of Education enabled the development of Information Societies within a different community as compared to the Department of Communication. In this sense the **ACEIE OBJECTIVE 1** was met.

Due to the introductory and informative nature of this event, the workshop endeavoured to meet the **ACEIE OBJECTIVE 2** where training must be provided to government officials. This training will formally take place in 2013 where official government training workshops are scheduled to take place (please refer to Planned Activities: 3.4.2. and 3.4.3.).

3.3. Research Activities 2012

3.3.1. Publishing of a handbook on Information ethics

Referring to the section on the brief report of activities, the Workshop on the Handbook (3.2.5.), the meeting resulted in a chapter distribution together with an author selection. The authors have proceeded with the writing of their chapters. The following is a short description of the content and structure of the Handbook:

Chapter One: Understanding Information Ethics

Chapter Two: Information Ethics in the African Context

Chapter Three: What is African Information Ethics?

Chapter Four: Information Ethics Issues: Implications for Africa

Chapter Five: Intellectual Property

Chapter Six: Digital Divide from an e- Government Perspective: Implications for sub Saharan Africa

Chapter Seven: In search for meaning: An analysis of information poverty in the era of globalization

Editors:

Dennis Ocholla, Johannes Britz, Coetzee Bester and Rafael Capurro

Purpose:

To provide a comprehensive, coherent book for basic/advanced teaching and learning of information ethics largely in IS Schools in Africa.

Contribution:

Open to all academics/scholars/faculty in IE, Ethics, Philosophy, and Computer/cyberethics

Target Audience:

Undergraduate and post graduate students, researchers on IE, faculty/academics/university teaching staff, librarians, information providers, producers and users.

Size:

Approximately 350 pages /150000 words

Writing Schedule:

April 2012 –November 2012

Editing:

December 2012

Publishing and Distribution:

February 2013

Referencing style:

APA style

3.3.2. Recording of events

All recording of events such as workshops, conferences and lectures will be edited and made available on the ANIE website. The nature of this availability is premised on open access.

3.3.3. Commissioning of articles

Throughout 2012 various academics were approached to do research on the impact or importance of Information Ethics in their field of expertise. These academics will have the opportunity to publish their articles in the 2013 Innovation Journal whose special edition is focused on Information Ethics.

3.4. Overview of planned activities: January 2013 to December 2013

2013 Activity	Date	ACEIE Objective
3.4.1. Formal establishment and activities of the African Centre of Excellence for Information Ethics (ACEIE)	Monthly	ACEIE OBJECTIVE 1
3.4.2. Preparatory visits for Provincial Workshops	Monthly	ACEIE OBJECTIVE 2
3.4.3. South African Provincial Workshops	Monthly	ACEIE OBJECTIVE 2/3
3.4.4. Publishing of Information Ethics Handbook	February	ACEIE OBJECTIVE 5/6
3.4.5. Second Information Ethics Reader	February	ACEIE OBJECTIVE 1/3/5/6
3.4.6. Publishing of the July 2013 Innovation Journal on topics related to Information Ethics.	July	ACEIE OBJECTIVE 5/6
3.4.7. Coordinating research and academic articles	Monthly	ACEIE OBJECTIVE 5/6
3.4.8. Visits within Africa concerning Information Ethics and the Information Ethics Curriculum	T.B.C.	ACEIE OBJECTIVE 5
3.4.9. International (United States and Europe) visits concerning Information Ethics	T.B.C.	ACEIE OBJECTIVE 6
3.4.10. Visit to South Africa - International Academics (Capurro et al)	T.B.C.	ACEIE OBJECTIVE 6
3.4.11. Student Conference	September	ACEIE OBJECTIVE 1/4
3.4.12. Website development and maintenance	Monthly	ACEIE OBJECTIVE 1/2
3.4.13. Multimedia and video recordings	T.B.C.	ACEIE OBJECTIVE 1/2
3.4.14. Reports and Programmes	Annually	ACEIE OBJECTIVE 1/3

3.5. Marketing and awareness activities for 2013

3.5.1. Formal establishment and activities of the African Centre of Excellence for Information Ethics (ACEIE)

3.5.2. Government activities and workshops

3.5.3. UNESCO activities

3.5.4. Activities by participating academic institutions

3.5.5. Contact with additional academics and new universities

3.5.6. Public Lectures

3.5.7. Industry awareness

3.5.8. Workshops for new students

4. ACEIE Executive summary

This 2012 Annual Report aims to expound on the ACEIE activities and how it endeavours to accomplish the six ACEIE Objectives as captured within the MoA.

ACEIE OBJECTIVE 1 was met on 5 accounts.

ACEIE OBJECTIVE 2 was met on 2 accounts.

ACEIE OBJECTIVE 3 was met on 2 accounts.

ACEIE OBJECTIVE 4 was met on 2 accounts.

ACEIE OBJECTIVE 5 was met on 4 accounts.

ACEIE OBJECTIVE 6 was met on 7 accounts.

5. Vote of Thanks

ANIE would like to express their gratitude towards the following parties for their continuous support;

- 5.1. All the stakeholders at above-mentioned universities and institutes;
- 5.2. The United Nations Educational, Scientific and Cultural Organization (UNESCO);
- 5.3. The University of Pretoria (UP);
- 5.4. The University of Wisconsin-Milwaukee (UWM);
- 5.5. ANIE Executive Members; and
- 5.6. Department of Communication (DoC), South Africa.

Appendix A

Report on Workshop on Social Media: 2 to 3 June 2012



Report on Workshop on Social Media: 2 to 3 June 2012.....	26
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Report of: Pre-Conference Workshop Nairobi, Kenya 3 June 2012



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**Report and summary of the workshop on the matters related to Information Ethics in Africa
that was held on June 3rd 2012 at the Laico Hotel in
Nairobi, Kenya**

Introduction

The workshop brought together academics in Schools of Information Studies in Africa, teachers of secondary schools, librarians, parents-teachers associations and information technologists to engage and dialogue about the emerging influence of Information Ethics in Africa. The workshop was held in Nairobi Kenya on 3 June 2012 as a preconference activity of the Standing Conference for East, Central and Southern Africa Librarians (SCECSAL).

The workshop was organised by the Africa Network on Information Ethics (ANIE) and the African Centre of Excellence for Information Ethics (ACEIE). This group of academics, information practitioners and policy makers in Africa supported by experts from Europe and the United States aimed at *inter alia* developing and implementing an information ethics curriculum for/and in Africa.

This workshop followed on the previous workshop on the theme *Information Ethics Research in Africa*. It was held on 5-6 July 2011 at the University of Pretoria, South Africa. The main purpose of the workshop was to develop a draft information ethics curriculum in Africa and for Africa. A list of issues emerged from the workshop that needed further elaboration and interrogation such as; ethical dimension of social media in Africa, bioethics, e-waste management, e-democracy, e-participation, freedom of information, service delivery, information poverty, ICT4D, etc. From the Pretoria workshop the need was identified to create this Kenya workshop as an opportunity for further discussions on the current results related to the teaching of Information Ethics in Africa as well as the relation between Information Ethics and the Social Media.

Structure and rationale for the Kenya workshop

The workshop took place in two parts. Part One received and discussed reports by universities who form part of the ANIE Information Ethics Curriculum Development Project. This session aimed to standardise the future way of reporting by universities on their activities and results in teaching Information Ethics.

Part Two of the workshop focused on discussions related to Social Media and Information Ethics. The outcome of this session will guide and structure the research for the September 2012 ANIE Conference that will lead a full discussion on the matter.

Both Information Ethics and Social Media have in significant ways changed the world's information and knowledge landscape, impacting lives, cultures, and economic development. In the African context, citizens, entrepreneurs, educators, and policy makers are turning to social media for communication purposes. For example in 2011, Facebook was rated as the most popular social networking space with an estimated 550,000,000 unique monthly visitors (eBizMBA, 2011). Corbet (2010) says the largest demographic group on Facebook in January 2010 was 35 to 54 year olds followed by 18 to 24 year olds (Y & Z generation respectively). As much as social media has spread like wildfire in the last five years, the safety of its users remains of great concern. Mr. Bob Collymore an ardent user of social media speaking in his capacity as the chief executive of Safaricom (a mobile service provider in Kenya) says 'social media is a place for people to tell you what's good and what's bad about what you are doing as well as a place for people to vent their frustrations, it's therefore important that I hear this directly as well as join the debate'. Collymore further says people join social media for three reasons: identity, to get connections and to socialize within a community. He says people have secured jobs and others lost theirs on social media. He adds, on social media, no one is safe, whether it is to spread rumours, release naked pictures, or just poke fun at a celebrity.

This workshop is particularly informed by recent and on-going political events in North Africa particularly in Tunisia, Egypt, Libya, Syria, Yemen, Bahrain and other parts of the Arab world where young people have successfully leveraged social media and other new technologies to stir dissent against autocratic regimes and force political transformation never experienced before. Furthermore, it is becoming apparently clear that political parties and key political personalities are using social media to propagate their ideals to attain and sustain political power. Besides, a number of individuals in the private sector and government are turning to social media platforms to promote their brand. Social media therefore has become an important agent for social, economic and political transformation in Africa where poor governance and lack of democracy has been the norm rather than the exception.

As great parts of society embraces social media, it is timely to interrogate and examine the ethical implications for research programmes, teaching practices, social justice, democracy, development and political empowerment. For these reasons, the proposed workshop will on among other things focus on:

- Ethical dimensions of social media in Africa
- Empirical research on the impact of social media in Africa
- Impact of social media on the youth in Africa
- Social media, privacy and confidentiality
- Evaluation of use of social media in Africa
- Political analysis of application of social media in Africa
- Social media and socio-economic empowerment
- Social media and information poverty in Africa
- Social media and respect for human dignity
- Protection from informational wrongdoings in social media environment

Objectives of the Workshop

The objectives included:

- To receive feedback from participating universities on the progress to teach Information Ethics
- To standardise reporting on Information Ethics curriculum implementation progress in Africa
- To identify, coordinate and unpack topics that should be included in the September 2012 ANIE Conference programme
- In general, to discuss the opportunities and challenges for integrating ethical dimension of social media into curricula.

References

- 2011 Funding proposal for the SCACSAL Pre Conference workshop by Prof Stephen Mutula
- Corbet, P. 2010. Facebook demographics and statistics report 2010: 145% growth in 1 year [Online].
- eBizMBA. 2011. Top 15 most popular social networking websites [Online].

**Programme for the ANIE Workshop on the matters related to Information Ethics in Africa
that was held on 3 June 2012 at the Laico Hotel in Nairobi, Kenya**

Saturday June 2nd 2012

Guests arrived in Nairobi

Sunday June 3rd 2012

08:30 Arrival at the workshop venue in the Laico Hotel in Nairobi

- Guests arrived at the workshop, registered and had some refreshments. Mr Coetzee Bester called the participants to order and made some administrative announcements. The various Workshop objectives were discussed.

09:00 Welcoming remarks

- Prof Stephen Mutula: Welcoming remarks
- Prof Johannes Britz: Opening of the workshop

09:15 Presentation of reports from universities participating in the ANIE project to teach Information Ethics in Africa

- Current status of the ANIE Proposed Curriculum for Information Ethics – Coetzee Bester
- Report by University of Zululand – Prof Dennis Ocholla
- Report by the KZN University – Prof Stephen Mutula
- Report by the National University of Science and Technology in Zimbabwe – Dr Lawton Hikwa
- Report by Kenya Polytechnic University College – Ms Sarah Kibugi
- Report by Moi University – Prof Japhet Otike
- Report by the University of Pretoria – Prof Jesse Mugambi
- Report by the University of Fort Hare – Prof Edwin Ijeoma
- Report by Makerere University – Prof Abel Mukakanya
- Reports by all the other participating universities
- Report by the University of Pretoria – Coetzee Bester

Participating Individuals and their Universities:

Title	Surname	Name	Institution	Country
Ms	Amunga	Hellen	Kenyatta University	Kenya
Ms	Anduvare	Everlyn	Marist International University College	Kenya
Prof	Banjo	Adewale	University of Zululand	South Africa
Mr	Bester	Coetzee	University of Pretoria	South Africa
Dr	Constance	Bitso	University of Pretoria	South Africa
Me	Bothma	Rachel	University of Pretoria	South Africa
Prof	Britz	Hannes	University of Wisconsin-Milwaukee	America
Prof	Bukenya	Isaac	Makerere University	Uganda
Prof	Capurro	Rafael	Capurro-Fiek Foundation	Germany
Prof	Du Plessis	Jacques	University of Wisconsin-Milwaukee	America
Dr	Hoskins	Ruth	University of KwaZulu Natal	South Africa
Prof	Ijeoma	Edwin	University of Fort Hare	South Africa
Mrs	Ingutia-Oyieke	Lilian	University of Pretoria	South Africa
Dr	Kaddu	Sarah	Uganda Christian University	Uganda
Ms	Kagwiria	Evangeline	Ministry of Immigration	Kenya
Ms	Kawalya	Jane	T.B.C.	Kenya
Ms	Kibugi	Sarah	Kenya Polytechnic University College	Kenya
Mr	Kingori	George	University of Nairobi	Kenya
Prof	Kuplangat	Joseph	Moi University	Kenya
Mr	Maepa	Kgosi	University of Pretoria	South Africa
Ms	Maina	Jane	T.B.C.	Kenya
Mrs	Mashiya	Nozipho	Department of Communication	South Africa
Prof	Mnjama	Nathan	University of Botswana	Botswana
Prof	Mugambi	Jesse	University of Nairobi	Kenya
Dr	Mugambi	Wesley	University of Nairobi	Kenya
Mr	Mukakanya	Abel	Makerere University	Uganda
Prof	Mutula	Stephen	University of KwaZulu Natal	South Africa
Ms	Nsibirwa	Zawedde	University of KwaZulu Natal	South Africa
Ms	Obachi	Esther	University of Nairobi	Kenya
Prof	Ocholla	Dennis	University of Zululand	South Africa
Prof	Otike	Japhet	Moi University	Kenya
Mr	Too	Rogers	Marist International University College	Kenya
Mr	Warsame Jama	Abshir	Somalia University	Somalia

11:00 Refreshments

11:30 Discussion of reports and a standardised format for future reports by universities on their activities to teach Information Ethics in Africa

- Evaluation of the format and information included in current reports
- Participants brought their current issues and academic experiences to the table. A discussion took place of the issues that need to be addressed regarding the curriculum format as well as the practical applicability thereof.
- Layout and format of a standardised report
(Please see Addendum A for the Pro-forma Report)

12:30 Lunch

14:00 Towards the ANIE International Conference in September 2012 – a round table discussion on topics related to information Ethics and Social Media

- Introduction – Prof Rafael Capurro gave an introduction to topics related to Information Ethics and Social Media in Africa. He continued with a discussion with the group on their current research and opinions on Information Ethics and Social Media

The listing of the most critical topics for the September 2012 ANIE Conference.

These topics were identified in the form of themes for the conference. The participants formed smaller groups in which they created themes which they felt are significant. They were tasked to address Social Media, Information Ethics or both in these themes.

Group1:

Global Commonalities and Regional Differences in Social Media Dimensions
Freedom and aspiration the role of Information Ethics
Nexus between mobile technology and e-governance
Africanisation of the global Social Media: events, trends and options

Group 2:

Coping with Social Media era in Africa
Social Media trends in Africa
Social Media environment in Africa

Group 3:

Current trends in Information Ethics
Information Ethics in a digital era

Africa at cross-roads; Information Ethics in a digital era

Group 4:

Social Media and Information Ethics for socio-economic development in Africa

Group 5:

Ethical concerns in using Social Media: a curriculum approach

Relevant curriculum for teaching Information Ethics: an African approach

Group 6:

Information Ethics in a digital environment: the African perspective

Group 7:

Social Media in Africa: new forms of sociation and rules of fair play

Group 8:

Designing [the moral/fair play] track(s) for the 'Cheetah Generation': A critical reflection on the ethical challenges of Social Media in Africa

15:00 Refreshments

15:30 Preparation for the Social Media input at the September 2012 ANIE Conference - Introduction of speakers and topics

- Listing of participants and their topics related to Social Media and Information Ethics. Each participant was tasked to give one or more possible topics for their presentation at the September Conference:

Topics for Papers for September 2012 ANIE Conference

Professor Edwin Ijeoma

- University of Fort Hare

1. Africanisation of the global social media, events, trends and options
2. Globalisation versus public information ethics in an African perspective

Professor Jacques du Plessis

- University of Wisconsin-Milwaukee

1. Child Protection and social media

Ms Esther Obachi

- University of Nairobi

1. Social media of social exclusion
2. Gender and social exclusion in Kenya

Ms Nozipho Mashiyi

- **South African National Department of Communications**
 1. Social media: urban and rural considerations: Is there a gap?

Dr Jane Kawalya and Mr Abel Mukakanya

- **Makerere University**
 1. Ethical challenges of supervising undergraduate research – a case study of Ugandan universities.

Ms Hellen Amunga

- **Kenyatta University**
 1. Students' perception on dissemination of information through social media by university libraries in Kenya.

Prof Japhet Otike

- **Moi University**
 1. The impact on privacy and freedom of [unclear] laws on the social media.

Ms Jane Maina

- **Unknown**
 1. Social media and information ethics awareness on universities in Kenya.

Prof Isaac Kigongo-Bukenya

- **Makerere University**
 1. Ethics and the social media: An LIS educationalist view.

Dr Sarah Kaddu

- **Uganda Christian University**
 1. Challenges of social media in LIS Ethics in Africa.

Prof Nathan Mnjama

- **Botswana University**
 1. Social media and rewards management: the missing link.

Unknown

- **Unknown Institution**
 1. E-government in selected African States.

Ms Sarah Kibugi

- **Kenya Polytechnic University College**
 1. Social media for information dissemination in libraries.

17:30 Closing

- Summary of Workshop decisions and the Way Forward – Prof Johannes Britz
- Vote of thanks – Mr Coetzee Bester

18:00 ANIE Reception

Addendum B

Conference



Report on 3 rd ANIE Conference: 5 to 7 September 2012.....	38
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Report on the 3rd ANIE Conference 3 – 7 September 2012



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the doc
Department:
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REPUBLIC OF SOUTH AFRICA

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1. Background and Summary

Introduction

The First African Conference on Information Ethics was held in Tshwane/Pretoria, South Africa, 5-7 February 2007. This event took place under the auspices of UNESCO, was sponsored by the South African Government's Department of Communications and organized by the University of Wisconsin-Milwaukee, University of Pretoria, University of Pittsburgh, as well as the International Centre of Information Ethics. During this event the Africa Network for Information Ethics (ANIE) was established.

Under the heading 'the joy of sharing knowledge' and the patronage of UNESCO it brought together some 80 policy makers and academic minds from Africa and around the world to discuss the impact of the use of modern Information and Communication Technologies (ICTs) on the African continent and formulate a specifically African perspective on the challenges involved - locally and globally.

In addressing the ethical challenges of the information society on the African continent the conference was inspired by the Geneva Declaration adopted by the Geneva World Summit on Information Society (WSIS) of 2003. It was explicitly conceived as part of the implementation of Action Line C10 of the Geneva Plan of Action.

The second ANIE Conference took place in Gaborone, Botswana on 6 to 8 September 2010. The theme of this event focused on '*Teaching Information Ethics in Africa: Current Status, Opportunities and Challenges*'. Presentations during that conference indicated that the subject of Information Ethics is not mainstreamed across tertiary education institutions, but that elements of Information Ethics are only present in several courses. Participants at the Botswana event called for more research to be done in constructing a particular curriculum on the subject taking into account theories, key concepts and history, African Philosophy, Case Studies and analysis of the case studies.

Themes of the 3rd ANIE International Conference

3 – 4 September: *Development of a curriculum to teach Information Ethics at universities in Africa*

5 – 7 September: *The Cheetah Generation's Fast Track towards Social Media and Information Ethics in Africa*

Summary

The 3rd ANIE Conference took place in two parts. The first was a 2-day Pre-Conference Workshop on 3 and 4 September 2012 whilst the Conference activities took place on 5, 6 and 7 September 2012.

The ANIE 2012 Pre-Conference Workshop focussed on matters related to the further development and implementation of the Curriculum to teach Information Ethics in Africa. The Workshop created the opportunity for participating universities to report on their activities and challenges that occurred during the past academic year. Under the theme of *Training the Trainers* and the expertise of Prof Johannes Britz, the Workshop allowed in-depth discussions on topics included in the curriculum. The objective was to coach and guide lecturers in the content of the curriculum.

The activities of the Conference included the public launch of the African Centre of Excellence for Information Ethics as well as the announcement of various awards for outstanding service towards Information Ethics in Africa. The launch took place on the evening of 6 September and was attended by a host of important guests, including Prof Cheryl de la Rey, Vice Chancellor of the University of Pretoria and Ms Rose Seopela, DG of the Department of Communications. The ANIE Academic Award went to Prof Stephen Mutula for outstanding academic contribution, whereas the Mokwinning Nhlapo Award was presented to Ms Nozipho Mashiyi for her service in promoting Information Ethics in her governmental capacity.

2. Content

a. List of Participants and Institutions

Title	Surname	Name	Institutions	Country
Mrs	Ackerman	Susanna	INTEL Southern Africa Education Coordinator	South Africa
Ms	Amunga	Hellen	Kenyatta University	Kenya

Ms	Anduvare	Everlyn	Marist International University College	Kenya
Prof	Banjo	Adewale	University of Zululand	South Africa
Mr	Bester	Coetzee	University of Pretoria	South Africa
Prof	Bothma	Theo	University of Pretoria	South Africa
Me	Bothma	Rachel	University of Pretoria	South Africa
Prof	Britz	Johannes	University of Wisconsin-Milwaukee	America
Mrs	Dadzie	Perpetua	University of Ghana	Ghana
Mr	De Villiers	Deon	National Institute for the Deaf	South Africa
Adv	De Villiers	Derick		South Africa
Prof	Du Plessis	Jacques	University of Wisconsin-Milwaukee	America
Mr	Du Toit	Jaco	Unesco Office, Windhoek	Namibia
Mr	Enakrire	Rexwhite	University of Zululand	South Africa
Dr	Griffin	Joe	University of Limerick	Ireland
Dr	Hamad	Omar	Nelson Mandela African Institute of Science and Technology	Tanzania
Dr	Hamyar	Suleiman	Zanzibar University	Tanzania
Ms	Hlahatsi	Keitumetse	Department of Communications	South Africa
Dr	Holmner	Marlene	University of Pretoria	South Africa
Ms	Hommes	Erin	University of Pretoria	South Africa
Dr	Hoskins	Ruth	University of KwaZulu Natal	South Africa
Prof	Ijeoma	Edwin	University of Fort Hare	South Africa
Mrs	Ingutia-Oyieke	Lilian	University of Pretoria	South Africa
Ms	Isaacs	Shafika	Unesco International Consultant: ICT in Education	South Africa
Dr	Kaddu	Sarah	Uganda Christian University	Uganda
Ms	Kagwiria	Evangeline	Ministry of Immigration	Kenya
Ms	Kawalya	Jane	Makerere University	Kenya
Ms	Kibugi	Sarah	Kenya Polytechnic University College	Kenya
Prof	Kigongo-Bukenya	Isaac	Makerere University	Uganda
Mr	Kingori	George	University of Nairobi	Kenya
Ms	Klaas	Monica	Department of Communications	South Africa

Ms	Linaka	Nthekeleng	University of Fort Hare	South Africa
Ms	Maina	Jane	Makerere University	Uganda
Mrs	Maisiri	Esabel	University of Technology, Bulawayo	Zimbabwe
Dr	Malan	Karmen		South Africa
Ms	Maloka	Thoriso	University of Pretoria	South Africa
Mrs	Mashiyi	Nozipho	Department of Communications	South Africa
Ms	Mlandu	Busi	Department of Communications	South Africa
Ms	Mmakola	Lulu	University of KwaZulu Natal	South Africa
Ms	Mnguni	Karabo	Department of Communications	South Africa
Ms	Mosha	Neema	Nelson Mandela African Institute of Science and Technology	Tanzania
Mr	Mukakanya	Abel	Makerere University	Uganda
Mr	Musekwa	Thinashaka	Department of Communications	South Africa
Mr	Musi	Lucky	Department of Communications	South Africa
Prof	Mutula	Stephen	University of KwaZulu Natal	South Africa
Ms	Nsibirwa	Zawedde	University of KwaZulu Natal	South Africa
Ms	Obachi	Esther	University of Nairobi	Kenya
Prof	Ocholla	Dennis	University of Zululand	South Africa
Dr	Oladokun	Olugbade Samuel	University of Botswana	Botswana
Prof	Otike	Japhet	Moi University	Kenya
Dr	Penzhorn	Cecilia	University of Pretoria	South Africa
Dr	Ponelis	Shana	University of Wisconsin-Milwaukee	America
Mr	Thole	John	EduNova	South Africa
Mr	Tweve	Julius	Tumaini University Dar es Salaam College	Tanzania
Dr	Van der Vyver	Braam	Monash	South Africa

3. Activities

a. Programme

Programme of activities for the Africa Network for Information Ethics (ANIE) 3rd International Conference that took place at the Kievits Kroon Conference Centre in Pretoria, South Africa between 3 and 7 September 2012

3 September 2012, Day 1: Pre-Conference Workshop

Reports by participating universities

08:45 Arrival at the workshop venue at Kievits Kroon

09:30 Starting of the Pre-Conference Workshop

- Welcoming remarks by Prof Theo Bothma, HoD Information Science – University of Pretoria
- “Name TBC” on behalf of Ms Rosey Sekese, Director General of the Department of Communications welcomes international delegation
- Opening of the Workshop by Prof Dennis Ocholla, HoD Information Studies – University of Zululand

10:00 Background and current status of the curriculum

- Presentation by Coetzee Bester, Director of the African Centre of Excellence for Information Ethics

10:15 Presentation of University Reports

- University of Zululand, South Africa
- University of KwaZulu-Natal, South Africa
- Tumaini University, Tanzania
- Nelson Mandela African Institute of Science and Technology, Tanzania
- University of Technology, Bulawayo, Zimbabwe
- Zanzibar University, Tanzania

11:15 Refreshments

11:45 Presentation of University Reports (continue)

- University of Fort Hare, South Africa

- Kenya Polytechnic University College, Kenya
- University of Botswana, Botswana
- University of Nairobi, Kenya
- Moi University, Kenya
- Marist International University College, Kenya

12:45 Lunch

14:00 Presentation of University Reports (continue)

- Makerere University, Uganda
- University of Ibadan, Nigeria
- University of Zanzibar, Tanzania
- University of Ghana, Ghana
- Uganda Christian University, Uganda
- University of Pretoria, South Africa

15:00 Refreshments

15:30 Discussion of university reports

- Chairperson: Prof Dennis Ocholla
- Panel: Prof Rafael Capurro
Prof Johannes Britz
Prof Stephen Mutula
Prof Theo Bothma

16:30 Closing

- Summary of the Curriculum Project
- Vote of thanks

4 September 2012, Day 2: Pre-Conference Workshop

Training the Trainers – detailed discussion of the curriculum content

08:30 Arrival at the workshop venue at Kievits Kroon

- Registration
- Refreshments

09:15 Facilitation of content – session 1

10:45 Refreshments

11:15 Facilitation of content – session 2

12:45 Lunch

14:00 Facilitation of content – session 3

15:30 Refreshments

16:00 Closing

- Summary of the Pre-Conference Workshop – Prof Johannes Britz
- Vote of thanks

5 September 2012, Day 1 of the ANIE Conference

08:45 Arrival at the Conference venue at Kievits Kroon

09:30 Opening activities

- Conference Co-Chair:
 - Prof Theo Bothma (HoD Information Science)
 - Mr Themba Phiri (Deputy Director General of the Department of Communications)
- Welcoming remarks: Prof Theo Bothma
- Introduction of the participating Institutions
- Opening of the Conference – Mr Themba Phiri on behalf Ms Dina Pule, Minister of Communications

11:00 Refreshments

11:30 Introduction of the Conference Theme: *Social Media and Information Ethics in Africa*

- Keynote by Prof Stephen Mutula on behalf of Prof Rafael Capurro

12:30 Lunch

14:00 Report on ANIE activities

- ANIE Director: Mr Coetzee Bester

14:15 Conference input: *The role of Government in sustaining Information Ethics*

- Dr Harold Wesso – E-Skills, Department of Communications, South African Government

15:15 Refreshments

15:45 Conference input: *Guidelines towards WSIS Action Lines on Information Ethics*

- Mr Jaco du Toit – UNESCO

6 September 2012, Day 2 of the ANIE Conference

08:00 Arrival at the Conference venue at Kievits Kroon

08:30 Theme discussions – session 1

Group 1 Professor Edwin Ijeoma University of Fort Hare <i>Theme: Globalisation versus public information ethics in an African perspective.</i>	Group 2 Professor Jacques du Plessis University of Wisconsin-Milwaukee <i>Theme: Child protection and social media.</i>	Group 3 Professor Stephen Mutula University of Kwazulu-Natal <i>Theme: Ethical dimension of social media in teaching and learning at the university.</i>
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09:30 Theme discussions – session 2

Group 1 Dr Jane Kawalya and Mr Abel Mukakanya Makerere University <i>Theme: Ethical challenges of supervising undergraduate research – a case study of Ugandan universities.</i>	Group 2 Ms Esther Obachi University of Nairobi <i>Theme: Social media of social exclusion.</i>	Group 3 Professor Dennis Ocholla University of Zululand <i>Theme: Challenges and opportunities of social media teaching and research in Africa.</i>
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10:30 Refreshments

11:00 Theme discussions – session 3

Group 1 Ms Hellen Amunga Kenyatta University Theme: <i>Students’ perception on dissemination of information through social media by university libraries in Kenya.</i>	Group 2 Prof Japhet Otike Moi University Theme: <i>The impact on privacy and freedom of laws on the social media.</i>
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12:00 Lunch

13:30 Theme discussions – session 4

Group 1 Ms Jane Maina Makerere University Theme: <i>Social media and information ethics awareness on universities in Kenya.</i>	Group 2 Dr Joe Griffin University of Limerick Theme: <i>Multi-institutional collaboration: Experiences, methods and techniques to support collaboration between universities in teaching and assessment of professional issues and information ethics.</i>
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14:30 Theme discussions – session 5

Group 1 Dr Sarah Kaddu Uganda Christian University Theme: <i>Challenges of social media in LIS Ethics in Africa.</i>	Group 2 Dr Olugbade Samuel Oladokun Botswana University Theme: <i>The Ubiquitous Impact of Social Media: The Good, The Bad and The Ugly</i>	Group 3 Mrs Esabel Maisiri and Dr Lawton Hikwa University of Technology Theme: <i>An assessment of the perspectives on information ethics and the social media of academic staff at the National University of Science and Technology (NUST), Zimbabwe</i>
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15:30 Refreshments

16:00 Plenary

- Group reports
- Discussions and decisions

6 September 2012 - ANIE Conference evening programme

This special part of the programme was aimed at the launch, introduction and celebration of the African Centre of Excellence for Information Ethics (ACEIE) that forms part of a formal Memorandum of Agreement between the University of Pretoria and the South African Department of Communications

18:30 Arrival and reception of the conference participants and guests of honour representing the University of Pretoria and the South African Department of Communications

- Venue: Kievits Kroon Conference Centre
- Host: Prof Theo Bothma
- Protocol guidelines to be observed
- Cocktail refreshments

19:05 Welcoming remarks – Prof Theo Bothma

19:15 Launch of the African Centre of Excellence for Information Ethics

19:30 Guest of Honour – Prof Cheryl de la Rey, Vice Chancellor, University of Pretoria

20:30 Guest of Honour – Ms Dina Pule, Minister of Communications

20:50 Presentation of Awards

- Presentation of the Mokwinning Nhlapo Award by Ms Rosey Sekese, Director General of the Department of Communications to Ms Nozipho Mashiyi
- Presentation of the ANIE Award by Prof Cheryl de la Rey, Vice Chancellor of the University of Pretoria to Prof Stephen Mutula

21:00 Vote of Thanks – Ms Nozipho Mashiyi

7 September 2012, Day 3 of the ANIE Conference

08:00 Arrival at the Conference venue at Kievits Kroon

08:20 Call to order and administrative announcements

08:30 Theme discussions – session 6

<p>Group 1 Ms Sarah Kibugi Kenya Polytechnic University College</p> <p><i>Theme: A survey of the use of social media in dissemination of information in selected university libraries in Kenya.</i></p>	<p>Group 2 Ms Lilian Ingutia-Oyieke, Prof Archie Dick and Prof Theo Bothma University of Pretoria</p> <p><i>Theme: Are established democracies less vulnerable to internet censorship than authoritarian regimes? The social media test.</i></p>	<p>Group 3 Ms Shafika Isaacs Unesco, International Consultant</p> <p><i>Theme: Mobile Learning and Information Ethics</i></p>
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09:30 Theme discussions – session 7

<p>Group 2 Dr Connie Bitso, Prof Ina Fourie and Prof Theo Bothma University of Pretoria</p> <p><i>Theme: Trends in transition from classical censorship to internet censorship: selected countries overview.</i></p>	<p>Group 3 Dr Shana Ponelis University of Wisconsin-Milwaukee</p> <p><i>Theme: Ethical issues arising from social media use by libraries</i></p>
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10:30 Refreshments

11:00 Plenary

- Group reports
- Discussions and decisions

11:45 Closing activities

- Summary of the decisions – Declaration
- Summary of the Conference
 - Co-Chair: Mr Themba Phiri, Deputy Director General of the Department of Communications
- Vote of thanks
 - Co-Chair: Prof Theo Bothma

12:45 Conclusion of the 2012 ANIE Conference

4. Declaration

All the objectives that were set out for the conference were met; these include:

1. Academic objectives;
2. Organisational objectives;
3. Management objectives; and
4. Financial objectives.

Addendum C

MoA



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**PROGRAMME OF THE SIGNING OF MEMORANDUM OF AGREEMENT:
DEPARTMENT OF COMMUNICATION AND THE UNIVERSITY OF
PRETORIA:
University of Pretoria
25 April 2012**

Date: Wednesday 25 April 2012

Venue: University of Pretoria (Foyer of the Rector's Office) - Administration Building Level 4

Time: 13h30

Agenda for the signing of the MoA:

1. Arrival at the Foyer of the Rector's Office
2. Call to Order
3. Welcoming and remarks by the Vice Chancellor
4. Signing of the MoA and capturing of the event
5. Refreshments
6. Adjournment

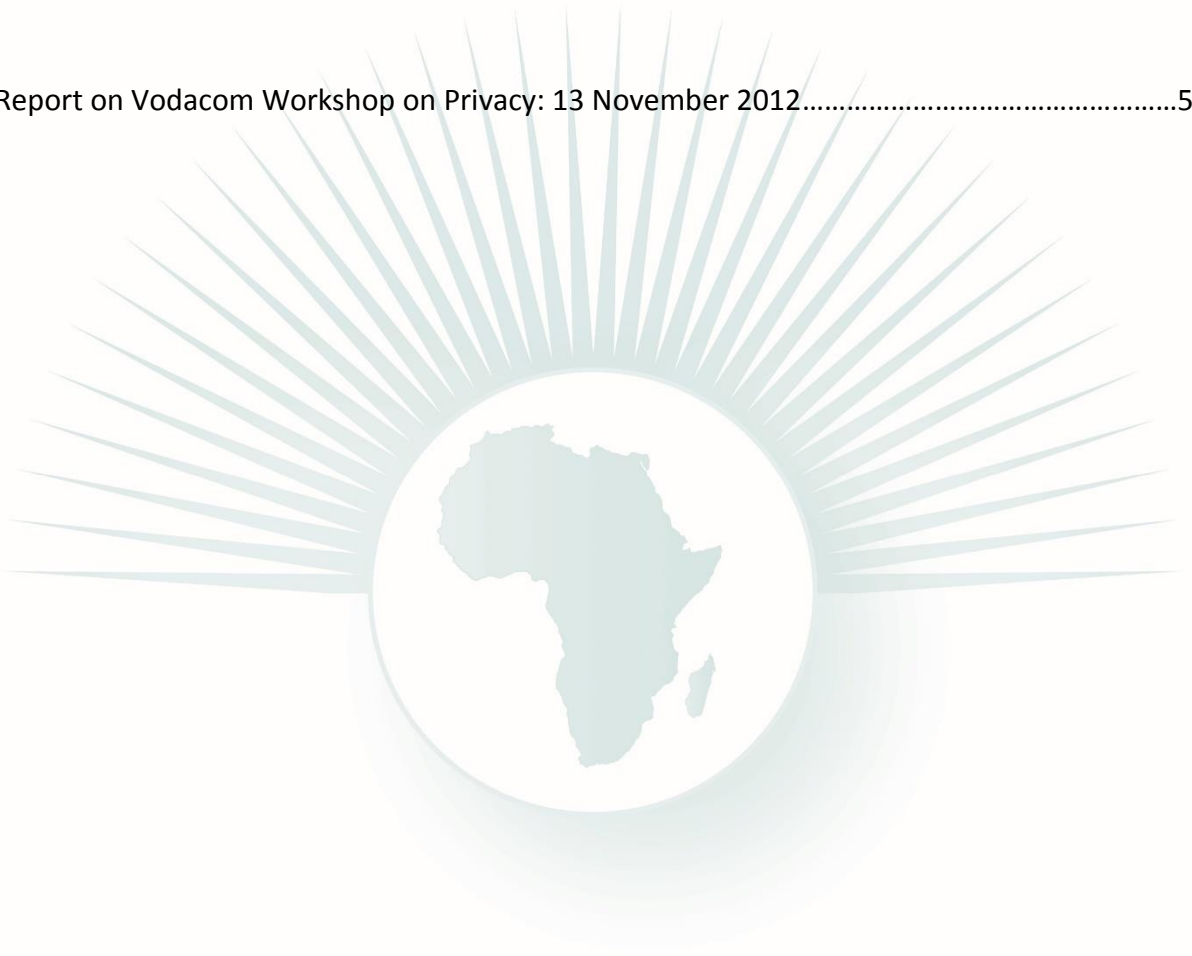


Addendum D

Workshop



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Report on Activities: Vodacom Seminar on the “The Future of Privacy” 13 November 2012



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Denk-leiers • Leading Minds • Dikgopolo tša Dihalefi



African Centre of Excellence for Information Ethics

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Background Information

The protection of Personal Information Bill (POPI) and other related legislation present new opportunities and challenges for customers, individuals, and businesses. Vodacom, the Department of Communication (DoC), Film and Publication Board (FPB) and the African Centre of Excellence for Information Ethics (ACEIE) based at the University of Pretoria, hosted a seminar that brought together a wide range of experts in the field of privacy and policy that discussed in detail the impact and implications of this new legislative framework.

The seminar focussed on the Protection of Personal Information Bill (POPI) and other related legislation and aimed to stimulate the necessary engagement between all role players to explore changes in the protection of personal information, data collection and human behaviours we might expect to see as we come to terms with an increasingly connected and data-rich world.

The assembled line-up of speakers on the day included representatives of the collaborating organisations, the Department of Justice and Constitutional Development, Google and TomorrowToday.

This seminar also forms part of Vodacom's Future Agenda Seminar Series (please visit http://www.vodacom.com/av_wwa_studies.php for more information)

Programme (See Addendum A for the formal programme)

Registration and arrival

Delegates arrived between 08h30 and 09h30 and proceeded to register for the seminar.

Welcoming and opening remarks

The seminar moderators were Mr Themba Phiri, the Deputy Director General (DDG) at the Department of Communications, and Mr Coetzee Bester, the Director of the African Centre of Excellence for Information Ethics (ACEIE).

After their welcoming of the delegation, they proceeded to introduce Professor Robin Crewe, who was the Acting Vice Chancellor for the event.

Introductory remarks

Following on Prof Robin Crewe, Mr Vuyani Jarana, the Vodacom Group Chief Officer, was introduced and continued with his introductory remarks relating to the topic and Vodacom's Future Agenda seminar series. His views concerned the importance of issues of privacy which highlighted the fact that the outcomes of the seminar should be aligned with the expectations. After Mr Jarana's introductory remarks, the Chief Executive Officer (CEO) of the Film and Publication Board (FPB), Ms Yoliswa Makhasi, welcomed the delegation. She proceeded with her introductory remarks referring to the functions of the FPB and its views concerning privacy and the resulting implications of the bill on the protection of private information.

Keynote address

The delegation was honoured by the presence of the Minister of Communications, Ms Dina Pule MP. She also welcomed the delegation and delivered her keynote address on issues concerning the topic of privacy. She posed some challenging questions to the participants and seminar.

The world in 2020: Future scenarios in privacy

The futurist from TomorrowToday, Mr Mike Saunders, had a very interactive and thought provoking presentation on the world of 2020. He provided an overview of future scenarios and sketched the futuristic picture and drivers for the next ten years.

Department of Justice and Constitutional Development, Private Personal Information (POPI) Bill

Ananda Louw, who is a researcher, and Henk du Preez, who is a state law advisor, each had a presentation of the process and content of the Bill on Private and Personal Information. The expected outcomes of their session were to indicate the possible implications of POPI for both companies and individuals.

Vodacom Group Limited

The Chief Risk Officer at Vodacom Group limited, Mr Johan van Graan, did a presentation on Vodacom entitled 'The Future of Privacy is now'. He discussed industry self-regulation indicating that Vodacom chooses to already comply with POPI. He made further use of case studies such as subscription fraud, itemised billing and internet bank fraud. The use of these case studies made it clear that there are certain opportunities and challenges facing the implementation of POPI. However, Vodacom is ready to face these challenges.

University of Pretoria

Professor Theo Bothma, Head of Department of Information Science at the University of Pretoria, did his presentation on the global perspectives and international best practices. In his presentation he referred to the International Federation of Library Associations and Institutions (IFLA) and the Committee on Freedom of Access to Information and Freedom of Expression (FAIFE). He indicated that FAIFE spotlights issues such as legislative controls, censorship (internet and social media censorship) and controlled societies. He concluded with a discussion on best practices and what it entails in controlled societies and the resulting responsibility of emerging democracies to ensure the protection of personal information.

Film and Publication Board

Unfortunately, Mr Fortune Sibanda from Google South Africa was not able to attend the seminar. However, Ms Abongile Vanda had a very informative presentation on the aims of the Film and Publication Board. Her presentation included the FPB's project statement, their mission and their focus areas.

Panel Discussion

After each presentation the panel partook in a question and answer session with the audience.

Outcomes

The moderator concluded the workshop by summarising the following outcomes to ensure that the seminar does not result in a talk shop:

- The recordings of the workshop will be edited and posted as free access content on the ACEIE website for future reference, use and research
- A formal activity and procedural report will be compiled with reference to all role players and stake holders
- Provincial workshops in all the South African Provinces will be organised to inter alia discuss the essence of the seminar
- If needed and still appropriate a submission in support the POPI Bill will be made to the relevant Parliamentary Portfolio Committee
- Further research on the seminar matters and the questions tabled by the Minister of Communications during her presentation to the seminar will follow to ensure at least one academic article to be published

Conclusion

The organising committee of this event, including Vodacom, the Department of Communications (DoC), the Film and Publication Board (FPB) and the African Centre of Excellence for Information Ethics (ACEIE), wishes to express their gratitude to the various stakeholders involved in the planning and execution of this seminar. (Please see Addendum C for the list of participants).

African Centre of Excellence for Information Ethics
November 2012

