

**AFRICA INFORMATION ETHICS AND E-GOVERNMENT
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Group 4

Room: Mulberry

Participants:

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Topics for Discussion

- 2. Education and training (information literacy and media literacy)**
- 3. Establishing priorities among applications (e.g. health care, education, commerce etc.)**

2.3. General Recommendations

- Government and the private sector need to form a strong partnership to empower the community to provide their own solutions to their own problems
- Information, computer and media literacy should be taught in schools, as well as part of adult education
- Multipurpose post offices should be encouraged
- Churches be utilised effectively to also provide services to the community (to supplement existing infrastructure)
- Progressive formal education to be encouraged
- Poverty alleviation policies and strategies need to be developed and strengthened
- Infrastructure to be developed
- Encourage volunteerism
- Encourage and support community initiatives
- Empower community at grassroots / local level
- Encourage and support the development of ICT policies, rules and legislation.

4. CASE STUDIES

4.1. CASE ONE: TAX COLLECTION – SOUTH AFRICA

1. CHARACTERISTICS

- Manual submission of tax returns by citizens/tax payers
- 5-6 months waiting for tax assessment
- 3-4 months waiting period for refund/pay-in
- Satisfactory success in tax collection

POLITICAL CHALLENGES

- Revenue collection is crucial for government budget and implementation of development programmes

E-GOVERNMENT INTERVENTION

- Introduction of e-filing
- 30-45 minutes submission of tax returns online
- 7-10 working days for tax assessment online
- 3 days waiting for refund into tax payer bank account
- Excellent success in revenue collection
- Tax Revenue is extremely important for sustaining political and economic independence, service delivery and development of infrastructure