

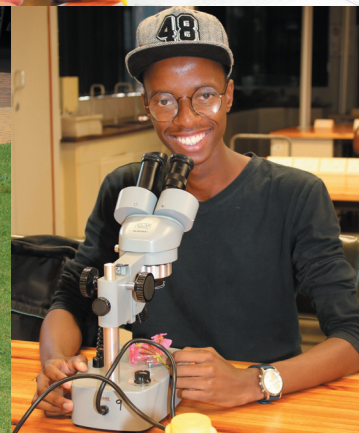


UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

# Faculty of Education

Fakulteit Opvoedkunde  
Lefapha la Thuto

Postgraduate Studies  
2019



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## General Information



### Tuition Fees

Consult [www.up.ac.za/fees-and-funding](http://www.up.ac.za/fees-and-funding) for estimated costs.

An initial payment towards tuition fees must be made before you may register.

**All international students** must, in addition to tuition fees, pay an international administration levy. This must be paid before registration. Contact the International Students Office in the Graduate Centre, Hatfield Campus, [www.up.ac.za/ISD](http://www.up.ac.za/ISD).

### Bursaries and Loans

Student Service Centre

Tel: +27 12 420 3111

Email: [csc@up.ac.za](mailto:csc@up.ac.za)

### Closing dates for applications

MEd Educational Psychology	31 July 2018
All other programmes	31 August 2018

## Enquiries

### PGCE/BEdHons/MEd/PhD

Ms BD Swarts

Tel: +27 12 420 5679

Email: [bronwynne.swarts@up.ac.za](mailto:bronwynne.swarts@up.ac.za)

### PGCHE/BEdHons/MEd/PhD

Ms P Tau

Tel: +27 12 420 2725

Email: [pulane.tau@up.ac.za](mailto:pulane.tau@up.ac.za)

### PGCE

Ms T Chauke

Tel: +27 12 420 5660

Email: [tshegofatso.chauke@up.ac.za](mailto:tshegofatso.chauke@up.ac.za)



**For information regarding the evaluation of foreign qualifications, contact the South African Qualifications Authority (SAQA):**

email: [cee@saqa.org.za](mailto:cee@saqa.org.za)

Web: [www.saqa.org.za](http://www.saqa.org.za)

Tel: +27 86 010 3188 or +27 12 431 5000

### Direct applications to:

Head: Student Administration

Faculty of Education

University of Pretoria

Private Bag X20

Hatfield

0028

## Postgraduate Certificate in Education (PGCE)

All applications are subject to selection. Incomplete applications will not be considered.

This certificate is presented in the following fields of specialisation:

- Senior and Further Education and Training Phase Teaching (Grade 7 to 12)
- Further Education and Training Phase Teaching (Grade 10 – 12)

**Please note:** The Department of Higher Education and Training (DHET) has put a policy in place to specify a set of Minimum Requirements for Teacher Education Qualifications (MRTEQ) (Government Gazette no. 38487, 19 February 2015). The requirements for entry to the PGCE (Foundation Phase Teaching and Intermediate Phase Teaching) have become so stringent that student numbers have declined to the extent that these specialisations can no longer be offered and will therefore not be available in 2018.

### A. Requirements for admission

An appropriate bachelor's degree or accredited and approved diploma is required for both programmes, with particular requirements in each phase as stipulated below:

- Senior and Further Education and Training Phase Teaching:** One (or more) degree modules passed at second-year academic level (200) which correspond with one or more relevant subjects at school level for Senior Phase and one (or more) degree modules passed at third-year academic level (300) which corresponds with a relevant school subject at Further Education and Training Phase Teaching
- Further Education and Training Phase (FET) Teaching:**
  - Option A: One degree module passed at a third-year academic level (300) which corresponds with a relevant school subject AND a research project for students who do not qualify for a 2nd teaching specialization;
  - Option B: Two degree modules passed at a third-year academic level (300) which corresponds with a relevant school subject

Since degree modules do not necessarily correspond directly with subjects at school level, the Package coordinator (in consultation with the lecturer of the particular specialisation) should submit exceptional cases to the Dean.

### B. Computer literacy

All students have to complete a computer literacy course as part of their first degree. If not, it will be expected of students to enrol for such a course concurrently.

### C. African Language Competency

All students who successfully complete the PGCE should be partially proficient in at least one official African language or in South African Sign Language, as language of conversational competence. Students will write

an exemption examination to determine their language competence.

#### D. Admission requirement shortages

A maximum of 32 credits can be taken concurrently where students do not meet specific admission requirements. Where students require concurrent study the PGCE will not be awarded before proof is submitted that the courses have been completed successfully.

#### E. Demonstration of subject related skills

Some school subjects require the demonstration of skills. Candidates who apply may be asked to demonstrate these skills by way of various activities (including theory, practical examination or portfolios). Subjects include: Visual Art; Drama; Music; Computer Application Technology; Information Technology; Design; Engineering Graphics and Design; Geography; Natural Science; Physical Science and Life Science.

#### F. Diploma students

All prospective students who hold a 360-credit Diploma have to provide evidence that their Diplomas are approved and accredited by the Department of Higher Education and Training.

#### G. Duration

The programme extends over one year full-time.

#### H. Special examinations in the Faculty of Education

A final-year student, who has failed a maximum of three semester modules or their equivalent with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the certificate.

#### I. Programme delivery

The PGCE involves academic and teaching practice components. The academic learning components are presented in the form of integrated modules during which students construct a practice theory of and for education. The academic components run throughout the year. For the purpose of the teaching practice component, students are placed in various partnerships schools. The first placement takes place in Quarter two for six weeks in a school in the Pretoria region. The second teaching practice takes place in Quarter three for six weeks in a different school in the Pretoria region. Students are fully engaged at the schools during teaching practice while they are supported and assessed by qualified mentor teachers and university lecturers.

#### J. Professional development

At the end of the year, students will have to submit a professional portfolio showing the integration of all the different modules during an oral examination. The date for submission will be announced at the beginning of the academic year.

#### K. Assessment

Continuous assessment is conducted on competence based criteria. Assessment and feedback will be done at the end of the first semester. At the end of the year students will present and defend their professional portfolio before a panel of examiners (internal and external) for final examination.

#### L. Certificate with distinction

The certificate will be awarded with distinction to a student who obtained 75% in each of the Professional development (PPF 401), Facilitating learning (FCL 401), Facilitating learning (FCL 401) and the specialisation module(s), as well as an average of 75% for the other modules with a minimum of 70% per module.

#### Package coordinator:

Please contact the Department of Humanities

Tel: +27 12 420 5639

## Postgraduate Certificate in Higher Education

#### A. Requirements for admission

- A Bachelor's degree from a recognized university; or
- A National diploma; or
- A Grade 12 certificate with university exemption as well as another M+ 3 qualification and appropriate experience deemed adequate by the Dean for admission to the programme.

#### B. Duration

The program extends over one year with classes two evenings per week from 17:00 - 20:14.

#### C. Certificate with distinction

The certificate is awarded with distinction to a student who has obtained an average of at least 75%, with a minimum of 70% in each module.

#### Package coordinator:

Prof PH du Toit

Tel: +27 12 420 2817

Email: pieter.dutoit@up.ac.za

## Baccalaureus Educationis Honores (BEdHons)

Applications are subject to selection.

#### A. Requirements for admission

A candidate can be admitted if he/she holds one of the following:

- A Bachelor's degree and a teacher's diploma/Postgraduate Certificate in Education [e.g BA + HED]; or
- A four-year composite degree in Education [e.g. BA(Ed)]; or
- An M+4 appropriate teacher's diploma subject to specific approval and an appropriate Advanced Diploma in Education; or
- Another academic qualification and appropriate prior learning, considered equivalent by the Dean for admission to a specific package.

#### B. Selection procedure

Selection is based on:

- Meeting the minimum academic requirements required for admission;
- Previous academic performance;
- Applicable academic and/or teaching background;
- Availability of supervision for the required research project;
- Proven academic potential which may include academic communication and computer application skills;
- Additionally, an interview may be requested;
- The requirements of professional registration bodies;
- The discretion of the head of department.

#### C. Duration

- The programme may be completed over a period of one or two years;
- The programme must be completed within a maximum period of three years;
- Subject to exceptions approved by the Dean, on the recommendation of the Head of the Department, a student may not sit for an examination for the honours degree more than twice in the same module.

## D. Degree with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% with a minimum of 70% in each module.

## E. Research project

A research project is compulsory and must be handed in for examination as prescribed by the particular department.

## F. The following packages are presented:

### i. Assessment and Quality Assurance in Education and Training

The BEd(Hons) Assessment and Quality Assurance in Education and Training offers prospective assessors and quality assurers a comprehensive overview of the foundations of educational assessment, testing, measurement and evaluation. It is a generic programme that can be applied to all learning areas. The academic background the programme offers, equips students thoroughly with the necessary knowledge and skills to pursue such a focus at master's level.

#### Package coordinator:

Dr S van Staden  
Tel: +27 12 420 5159  
Email: surette.vanstaden@up.ac.za

### ii. Computer integrated Education

The purpose of the BEd(Hons) Computer integrated Education programme is to enable the candidate to:

- Explore digital-based instructional and cognitive tools in the field of education;
- Design and develop digital-based instructional and cognitive tools for application in various learning areas;
- Explore digital-based techniques that can be applied in assessment of learners.

#### Package coordinator:

Prof L van Ryneveld  
Tel: +27 12 420 5570  
Email: linda.vanryneveld@up.ac.za

### iii. Teacher Education and Professional Development

The BEd(Hons) Teacher Education and Professional Development programme is designed for educators, trainers, facilitators and development practitioners aimed at improving and enhancing educational professional development and professional practice in the classroom, school, university, TVET colleges, corporate- and wider community context. It is designed to equip (prospective) educational professionals with a good working knowledge and understanding of the various policy initiatives that support ongoing professional development and practice. It also prepares students to engage in reflective study and research in their field of specialisation and other related fields as they will be expected to participate in research activities to promote quality teaching and learning.

#### Package coordinator:

Please contact the Department of Humanities  
Tel: +27 12 420 5639

### iv. Education Management, Law and Policy

The purpose of the BEd(Hons) Education Management, Law and Policy is to equip educators at all levels of the education system to lead and manage effectively and thus to ensure the provisioning of quality education in a transforming educational environment. It also serves

to equip qualifying students with the theoretical and disciplinary base for postgraduate research at a Master's level.

#### Package coordinator:

Dr MAU Mohlakwana  
Tel: +27 12 420 5752  
Email: agnes.mohlakwana@up.ac.za



### v. Educational Psychology

There is a selection process for students applying for this programme.

#### a. Additional requirements for admission

- i. A Bachelor's degree from a recognised university; with
- ii. Psychology III
- iii. Education III or Pedagogics IV

The programme focuses on strengthening the knowledge and skills of teachers and others working in related fields, to be sensitive to the psychosocial needs within the school environment. Although this qualification will enable students to apply for the MEd in Educational Psychology, it is an academic programme and does not lead to registration as professional counsellor or psychologist.

#### Package coordinator:

Dr AH du Plessis  
Tel: +27 12 420 5503  
Email: alfred.duplessis@up.ac.za

### vi. Learning Support

This programme is aimed at Foundation Phase (Gr 1-3) and Intermediate Phase (Gr 4-7) teachers. The BEd(Hons) Learning Support prepares the teacher for the diverse classroom, and focuses on accommodating and supporting all learners, regardless of their intellectual abilities or other barriers. Curriculum modification, alternative assessment procedures, multi-level teaching, designing a multi-level lesson and assessment for school readiness, are all aspects that are covered in this programme.

#### Package coordinator:

Mrs M Moen  
Tel: +27 12 420 5632  
Email: melanie.moen@up.ac.za

### vii. Life Sciences Education, Physical Sciences Education, Mathematics Education, Design and Technology Education

Students may choose to specialise in Life Sciences education, Physical Sciences education, Mathematics education or Design and Technology education. This degree is not focused on improving the subject content knowledge (Life Sciences, Physical Sciences, Mathematics or Design and Technology) of students, but to provide them with the skills that are required for curriculum development in these specialisations.

#### Package coordinator:

Dr W Rauscher  
Tel: +27 12 420 5573  
Email: willem.rauscher@up.co.za

## Magister Educationis (MEd)

All applications for MEd studies are subject to a rigorous selection process. A complete academic record in respect of all previous studies must accompany applications. Computer literacy is strongly recommended for admission to the MEd.

### A. Requirements for admission

A Candidate can be admitted if he/she holds one of the following qualifications:

- i. A BEd(Hons) degree/BEd (Postgraduate); or
- ii. An applicable Honours degree and a teacher's diploma; and
- iii. Has achieved an average of at least 60% in the Honours or related examination.
- iv. The Senate may:
  - Grant a graduate of another university (either in South Africa or elsewhere) a status at the university that is equivalent to the status the student has at such other university;
  - Admit a person who has passed examinations at another university or institution (either in South Africa or elsewhere) which the Senate deems equivalent to or higher than the examinations prescribed for a degree at the University, which are set as a prerequisite for admission to a particular postgraduate study programme, or for the admission of such a person as a research student; or
  - Admit a person who in another manner has reached a standard of competence the Senate considers adequate for the purpose of postgraduate study or research at the University.

### B. Selection procedure

Selection is based on:

- i. Meeting the minimum academic requirements required for admission;
- ii. Previous academic performance;
- iii. Applicable academic and/or teaching background;
- iv. Availability of supervision for the required research project;
- v. Proven academic potential which may include academic communication and computer application skills;
- vi. Additionally, an interview may be requested;
- vii. The requirements of professional registration bodies;
- viii. The discretion of the Head of Department.

### C. Duration

- i. A minimum of one academic year for the research programme and two years for the course-work packages;
- ii. The programme must be completed within two years;
- iii. Students will be granted two opportunities to pass the Research Proposal (NMQ 800/801). Unsuccessful candidates will be phased out of the programmes thereafter. This requirement is for both the full research as well as the coursework master's degrees.

### D. Additional requirements

- i. All Master's students must submit a dissertation or a mini-dissertation and must pass the Research Proposal (NMQ 800/801);
- ii. One publishable article based on the research that the student conducted for the dissertation or mini-dissertation and approved by the supervisor, must be submitted. The conferment of the degree is subject to the compliance with the requirement;
- iii. All students have to attend the research capacity sessions on quantitative and qualitative research at master's level;
- iv. After registration every student and his/her supervisor will sign a agreement with regard to the academic supervision. The student's, as well as the supervisor's expectations will be indicated.

### E. Degree with distinction

- i. The MEd degree is conferred with distinction on a student who obtains at least 75% in the dissertation.
- ii. The MEd degree with course-work is conferred with distinction on a student who obtains 75% in the mini-dissertation and an average of 75% in the remaining modules.

### F. MEd degrees

#### 1. MEd degrees with course-based research

The candidate has to attend lectures and practical sessions in prescribed modules, sit for examinations and submit a mini-dissertation on an approved theme. Students should note that work on the mini-dissertation must commence in the first year of study. Packages are presented on a part-time basis over two years in contact sessions as arranged with students.

#### Fields of specialisation

##### i. Educational Leadership

Lectures are presented on Saturdays.

##### Package coordinator:

Dr N Sing  
Tel: +27 12 420 5712  
email: nevensha.sing@up.ac.za

##### ii. Educational Psychology

#### Requirements for admission MEd (Educational Psychology)

A candidate can be admitted if he/she holds the following qualifications:

- i. A Bachelor in Education degree majoring in Psychology and Honours degree in Educational Psychology; or
- ii. An accredited Bachelor of Psychology (BPsych) degree with Educational Psychology as a major; or
- iii. A Bachelor degree majoring in Psychology with a recognised Post Graduate Certificate in Education and Bachelors Honours in Educational Psychology / Psychology; and
- iv. Has achieved an average of at least 60% in the Honours

The programme entails academic lectures in the first year of study, as well as lectures and practical work in the second year of study. It enables the student to comply with the requirements for registration as an Educational Psychologist with the Health Professions Council of South Africa, after completion of an internship in Educational Psychology at an institution approved by the above mentioned Council for this purpose. The University is under no obligation to provide students with or assist them in finding internships.

#### Contact times:

The lectures are presented on Mondays, Wednesdays and Thursdays between ±14:30 and 18:00 in the first year and on Tuesdays in the second year. Practical work in terms of cases and other community-based obligations are arranged during the week on an ad hoc basis.

#### Package coordinator:

Prof MR Mampane  
Tel: +27 12 420 2339  
Email: ruth.mampane@up.ac.za

#### 2. MEd degrees with dissertation

A dissertation on a topic approved by the Dean on the recommendation of the Head of Department, must be submitted, following the approval of a complete research proposal. A literature study is not acceptable.

## Fields of specialisation

### i. MEd General

#### Choose one of the following:

##### Science, Mathematics and Technology Education

Package coordinator:

Ms K Moodley

Tel: +27 12 420 5685

Email: kimera.moodley@up.ac.za

or

##### Humanities Education

Package coordinator:

Prof R Evans

Tel: +27 12 420 4272

Email: rinelle.evans@up.ac.za

or

##### Early Childhood Education

Package coordinator:

Dr K Bipath

Tel: +27 12 420 3663

Email: keshni.bipath@up.ac.za

or

##### Education Management and Policy Studies

Package coordinator:

Dr S Adeyemo

Tel: +27 12 420 4279

Email: samuel.adeyemo@up.ac.za

### ii. Adult and Community Education and Training

Package coordinator:

Prof JC Joubert

Tel: +27 12 420 5636

Email: ina.joubert@up.ac.za

### iii. Assessment and Quality Assurance in Education and Training

Package coordinator:

Dr M Graham

Tel: +27 12 420 6637

Email: marien.graham@up.ac.za

### iv. Curriculum and Instructional Design and Development

Package coordinator:

Prof S Vandeyar

Tel: +27 12 420 2003

Email: saloshna.vandeyar@up.ac.za

### v. Education Management, Law and Policy

Package coordinator:

Dr S Adeyemo

Tel: +27 12 420 6637

Email: samuel.adeyemo@up.ac.za

### vi. Learning Support, Guidance and Counseling

Package coordinator:

Dr M Sefotho

Tel: +27 12 420 2772

Email: maximus.sefotho@up.ac.za

## Doctoral Degrees (PhD)

All applications for PhD studies are subject to a rigorous selection process. A complete academic record in respect of all previous studies must accompany applications. All applicants are expected to submit an acceptable research proposal/theme which falls within the research foci of the Faculty of Education. Computer literacy is strongly recommended for admission to the PhD.

### A. Requirements for admission

A student who holds an MEd degree or another qualification considered equivalent by the Dean, may be admitted to study for the PhD degree in education. A mark of at least 60% for the Master's dissertation is required.



### B. Students for the PhD degree must:

- Submit a research proposal during the first year of registration and defend it successfully before they can start with the research.
- Submit a thesis for examination on a topic approved by the Dean on the recommendation of the Head of Department; and
- Pass an oral examination; (if required)
- Attend all research capacity building sessions on quantitative and qualitative research;
- Submit proof of submission of an article issued by an accredited journal.
- In specific circumstances, and with adequate and full motivation, students could be exempted from one or more of these requirements.
- After registration every student and his/her supervisor will sign an agreement with regard to the academic supervision. The student's, as well as the supervisor's expectations will be indicated.

### C. Research proposal

Guidelines for the format, submission and defending will be communicated by the relevant supervisor.

### D. Duration of study and requirements for doctoral degrees

Students who register for a doctorate must complete their studies within three years after first registering for the degree.

## E. Fields of study

### i. Philosophiae Doctor Choose from the following:

#### Science, Mathematics and Technology Education

Package coordinator:  
Prof R de Villiers  
Tel: +27 12 420 5529  
Email: rian.devilliers@up.ac.za

or

#### Humanities Education

Package coordinator:  
Prof R Evans  
Tel: +27 12 420 4272  
Email: rinelle.evans@up.ac.za

or

#### Early Childhood Education

Package coordinator:  
Prof JC Joubert  
Tel: +27 12 420 5636  
Email: ina.joubert@up.ac.za

### ii. Adult and Community Education and Training

Package coordinator:  
Prof S Vandeyar  
Tel: +27 12 420 2003  
Email: saloshna.vandeyar@up.ac.za

### iii. Assessment and Quality Assurance in Education and Training

Package coordinator:  
Dr S van Staden  
Tel: +27 12 420 5159  
Email: surette.vanstaden.up.ac.za

### iv. Computer-integrated Education

Package coordinator:  
Dr T Vandeyar  
Tel: +27 12 420 2372  
Email: thiru.vandeyar@up.ac.za

### v. Curriculum and Instructional Design and Development

Package coordinator:  
Prof S Vandeyar  
Tel: +27 12 420 2003  
Email: saloshna.vandeyar@up.ac.za



### vi. Education Management, Law and Policy

Package coordinator:  
Prof KE Weber  
Tel: +27 12 420 5591  
Email: everard.weber@up.ac.za

### vii. Educational Psychology

Package coordinator:  
Prof R Ferreira  
Tel: +27 12 420 5504  
Email: ronel.ferreira@up.ac.za

### viii. Learning Support, Guidance and Counselling

Package coordinator:  
Prof S Human-Vogel  
Tel: +27 12 420 2770  
Email: salome.humanvogel@up.ac.za

### Seminar-based PhD

#### • Education Policy Studies

Package coordinator:  
Dr N Sing  
Tel: +27 12 420 5712  
Email: nevensha.sing@up.ac.za

### Students must:

- Attend the compulsory seminars and discussion classes;
- Defend a research proposal successfully;
- Submit a thesis for examination and
- Pass an oral examination;
- Submit an article to an accredited journal.

Please note that only a selected number of students can be accommodated and that applications will be subject to a selection process. The Faculty reserves the right not to offer the programme in any given year.



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[www.up.ac.za/education](http://www.up.ac.za/education)