



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Faculty of Education

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2024

BEd PROGRAMME INFORMATION

FOUNDATION PHASE TEACHING

OFFICIAL PACKAGES

GENERAL INFORMATION

REGULATIONS AND CURRICULA

The rules for the degrees published here are subject to change and may be amended prior to the commencement of the academic year in 2020.

The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of each student to familiarize himself or herself well with these regulations. Ignorance concerning these regulations will not be accepted as an excuse for any transgression.

See: <https://www.up.ac.za/yearbooks/home> for the complete information on the University of Pretoria and the Faculty of Education's general regulations and yearbook information, including the BEd programmes with the content of subjects (modules).

1. Admission to degree studies

1.1 General

- 1.1.1 To register for a first bachelor's degree at this University, a candidate must in addition to the required National Senior Certificate with admission to degree studies, comply with the specific admission requirements for particular modules and fields of study as prescribed in the admission regulations and the faculty regulations of the departments.
- 1.1.2 The following persons may also be considered for admission:
 - A candidate who is in possession of a certificate which is deemed by the University to be equivalent to the required National Senior Certificate, with admission to degree studies.
 - A candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution.
- 1.1.3 Senate may limit the number of students allowed to register for a module/ programme, in which case the Dean concerned may, at her/his own discretion, select from the students who qualify for admission those who may be admitted.
- 1.1.4 Subject to faculty regulations a candidate will only be admitted to bachelor's degree studies, if he or she is already in possession of a recognised bachelor's degree or equivalent qualification.

2. Registration for a particular year of study

At the beginning of an academic year, a student registers for all the modules he or she intends taking in that particular year (whether these be first semester, second semester or year modules). A student may also only register for modules that will fit in the lecture, test and examination timetables.

3. Examination admission and pass requirements

A sub-minimum of 40% is required for the year and/or semester mark for admission to the examination in each module. A student who obtains a final mark of 40% – 49% in a module qualifies for a supplementary examination. If a pass mark has been obtained in a module, but the required sub-minimum of 40% has not been obtained in the examination, the student will have to write a supplementary examination. A final mark of at least 50% is required to pass a module.

a. Examinations

The examinations for first semester modules take place in May/June, while all other examinations (second semester modules and year modules) take place in October/November.

b. Ancillary examinations

After completion of an examination and before the examination results are published, the examiners may summon a student for an ancillary examination on particular aspects of the work of that module.

c. Aegrotat/extraordinary examinations

Students who do not write their examinations on the scheduled day, may apply for an aegrotat extraordinary examination at the Student Administration Offices. Lecturers are not allowed to grant any permission for this category of examination. It is the responsibility of the student to ascertain whether his/her request has been successful. If permission has been granted, the student must write the aegrotat/extraordinary examination during the supplementary examination. Such a student will not qualify for a further supplementary examination.

Application for the above examination must be handed in at the Student Administration Offices

together with a valid medical certificate not later than three working days after the module should have been written.

A student who has been granted permission to write an aegrotat/extraordinary examination and who then fails to write the examination will not qualify to submit any such application at a later stage.

A medical certificate will not be accepted where it states that a student appeared ill or declared him/herself unfit to write the examination.

A medical certificate will not be accepted if it does not contain the physical address and telephone number of the doctor/medical practitioner.

In cases where a reason other than sickness is relied upon, the student must submit an affidavit that reflects the reason for his/her absence from the examination. Further documents or supporting affidavits from persons who may be able to give evidence regarding the situation must also be submitted. In the event of a funeral, a copy of the death certificate of the deceased or other substantiating evidence is required together with an explanation of the relationship between the student and the deceased.

d. Re-marking of examination papers

After an examination, departments give feedback to students about the framework that was used by the examiners during the examination. The way in which feedback is given is determined by the departmental heads. A student may, after having perused his/her examination paper, apply for re-marking of the examination paper within 14 calendar days after commencement of lectures in the next semester. The prescribed fee has to be paid. The paper will then be re-marked by an external examiner appointed by the Head of department concerned.

e. Supplementary examinations

- i. Supplementary examinations in first semester modules take place after the May/June examinations, while those in second semester and year modules take place after the October/November examinations.
- ii. Subject to other faculty regulations, a student may be admitted to a supplementary examination in a module, in cases where:
 - a final mark between 40% and 49% has been obtained; or
 - a pass mark has been obtained, but the required subminimum in the examination section of the module or divisions thereof has not been obtained.
- iii. Subject to other faculty regulations, a student must obtain a final mark of at least 50% in order to pass a supplementary examination. The semester or year mark is not taken into account and the supplementary mark is the final mark.
- iv. The highest final mark that may be awarded to a student in a supplementary examination is 50%.
- v. Special supplementary examinations are not arranged for students who are unable to write the examination at the times scheduled for supplementary examinations.

4. Promotion requirements

- a. Reregistration is permitted only:
 - in the case of full-time students, if the student has passed at least the equivalent of 66% of the total credits required for the programme up to the year level for which the student is registered with the proviso that faculty boards may stipulate other requirements for progress that students must comply with in order to be readmitted. Academic information management (AIM) modules are not calculated towards the number of modules passed;
 - in the case of full-time students, if the student completes the degree for which he or she is still registered within the prescribed minimum period plus one year: with the proviso that faculty boards may stipulate other requirements for progress that students must comply with in order to be readmitted.
- b. A student who does not comply with the requirements in 4.a and who seeks readmission must apply in writing and include supporting documents to the Faculty Committee for consideration in terms of the set procedure.
- c. These requirements are mutatis mutandis applicable to students from other tertiary institutions who register at the University.
- d. Students may be promoted to the fourth year of study only (i) if they have a maximum of three modules outstanding of the first three years of study and (ii) the outstanding modules do not clash with their WIL placements.

DEGREES AND CERTIFICATES CONFERRED OR AWARDED IN THE FACULTY OF EDUCATION

UNDERGRADUATE PROGRAMMES

1. Bachelor of Education [BEd]

1.1 Admission requirements for the Faculty of Education for candidates with a National Senior Certificate

To be able to gain access to the faculty and specific programmes prospective students require the appropriate combinations of recognized NSC subjects as well as certain levels of achievement in the said subjects. In this regard the determination of an admission point score (APS) is explained and a summary of the faculty-specific requirements, i.e. (APS) and the specific subjects required is provided.

Determination of the Admission Point Score (APS)

The calculation is simple and based on a candidate's achievement in six 20-credit subjects by using the NSC ratings - that is the 1 to 7 scale of achievement. Thus, the highest APS that can be achieved is 42.

Life Orientation is excluded from the calculation determining the APS required for admission per faculty.

Rating Code	Rating	Marks%
7	Outstanding achievement	80-100%
6	Meritorious achievement	70-79%
5	Substantial achievement	60-69%
4	Adequate achievement	50-59%
3	Moderate achievement	40-49%
2	Elementary achievement	30-39%
1	Not achieved	0-29%

Preliminary admission is based on the results obtained in the final Grade 11 examination.

Please note: The final Grade 12 results will be the determining factor with regard to admission.

1.2 Specific admission requirements for the Faculty of Education

A valid National Senior Certificate with admission to degree purposes.

- The following minimum subject and level requirements:

Degree	APS	Other requirements
All BEd degrees	<ol style="list-style-type: none">Candidates with an APS of 28 and higher will be given preference.Additional requirements for elective modules in the Economic and Management Sciences package: Mathematics passed with a rating code of 4 (50%-59%) in Gr 12.Additional requirements for elective modules in the Natural Sciences package: Physical Sciences and Mathematics passed with a rating code of 5 (60%-69%) in Gr 12.	English passed with a rating code of 4 (50%-59%) in Gr 12.

Please note: Life Orientation is excluded when calculating the APS

1.3 Special examinations in the Faculty of Education

A third-year student who has failed a maximum of four semester modules or the equivalent thereof, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in those modules during January of the following year, provided that this will enable the student to comply with all requirements for promotion to the fourth year of study.

- 1.4 A final-year BEd student requiring a maximum of 4 semester modules or the equivalent thereof to complete his or her degree, with a final mark of 40% in each, may be admitted to a special examination, during January of the following year. If the special examination is conducted before 1 February, a student is not required to register again and the examination is treated as a supplementary examination. If the special examination is conducted on or after 1 February, the student must register again for the module(s) in question and the lecturer

may require that a semester mark be obtained in an appropriate manner. In such a case, the result of the examination will not be taken into consideration with a view to the graduation ceremonies in March/April Class attendance.

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Education and comply with the Minimum Requirements for Teacher Education Qualifications (MRTEQ). Due to the fact that the Faculty places high emphasis on the development of skills and competences in class, attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

1.5 Degree with distinction

1.5.1 BEd Foundation Phase teaching

The degree is conferred with distinction to a student who obtains an overall weighted average (GPA) of 75% with a minimum of 70% in the first three years of study (no rounding) with the condition that the degree is completed in the prescribed 4 years.

Foundation Phase Teaching (Code 09133011)

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Please note: Foundation Phase students must choose their home language and first additional language specialization according to the language they passed at Grade 12 level. All students **must** be able to teach English FAL.

STEP ONE: Register for fundamental and core modules that all Foundation Phase students take:

Register for all the **fundamental** and **core** modules below:

Module description	Module code	Credits			
		Year 1	Year 2	Year 3	Year 4
Fundamental modules					
Academic Orientation	UPO 109	0			
Academic information management	AIM 111, 121	8			
Literacies in education	JLZ 110, 120	12			
Professional Practice	JFP 471				3
Core modules					
Education	OPV 112, 122 OPV 212, 222 OPV 312, 322	24	40	60	
Classroom literacies	JLZ 300			12	
Research project	JNM 461, 464				24
Teaching practice	PRO 280 PRO 380 PRO 452, 453		6	6	56
Health and Safety	JGV 210		6		
Foundation Phase Mathematics	JGS 121 JGS 211 JGS 212	6	12 12		
Human Movement Studies	JMB 124	6			
Learning support	JLD 220		12		
ECD-Studies	JVK 130	12			
Professional practice	JFP 111 JFP 451	6			12
Arts and Culture	JLK 110, 120	12			
NS and Technology	JST 320			12	
Life skills programme	JLP 220		12		
Coding and Robotics	JVK 300			12	
Methodology of learning support	JMD 351			6	
ECD-Studies or Learning support	JVK 400 or JLD 400				24 24
Credit load per year		86	100	108	143

STEP TWO: Choose your package.

- Each package is constructed according to the home language that you will take for teaching and learning (LOLT) in the Foundation Phase
- The package also contains all the modules that must be taken for that package.
- The only choice you must exercise for each package is your conversational competence language.
- **Please note:** Your LOLT and conversational competence language **cannot** be the same language.

FP1(LOLT: English) Choose one African conversational competence language					
English	ENG 110, 120 ENG 210, 220	24	40		
Literacy practices: English	JGL 110 JGL 200 JGL 311	6	12	6	
English FAL	JGL 464				6
IsiZulu Conversational Competence or Sepedi Conversational Competence or Setswana Conversational Competence	CCZ 100 or CCI 100 or CCW 100 or	12			
Literacy practices (chosen in accordance with conversational competence module)	JGL 461				6
Credit load per year		42	52	6	12

FP2(LOLT: Afrikaans) Choose one African conversational competence language					
Afrikaans	AFR 110, 120 AFR 214, 220	24	40		
Literacy practices: Afrikaans	JGL 113 JGL 213 JGL 313	6	12	6	
English FAL	JGL 464				6
IsiZulu Conversational Competence or Sepedi Conversational Competence or Setswana Conversational Competence	CCZ 100 or CCI 100 or CCW 100	12			
Literacy practices (chosen in accordance with conversational competence module)	JGL 461				6
Credit load per year		42	52	6	12

FP3 (LOLT: IsiZulu) Choose another African conversational competence language					
IsiZulu	ZUL 111, AFT 121 ZUL 211, AFT 220	24	40		
Literacy practices: IsiZulu	JGL 123 JGL 223 JGL 323	6	12	6	
English FAL	JGL 464				6
Sepedi Conversational Competence or Setswana Conversational Competence	CCI 100 or CCW 100	12			
Literacy practices (chosen in accordance with conversational competence module)	JGL 461				6
Credit load per year		42	52	6	12

FP4 (LOLT: Sepedi)
Choose another African conversational competence language

Sepedi	SEP 111, AFT 121 SEP 211, AFT 220	24	40		
Literacy practices: Sepedi	JGL 122 JGL 222 JGL 322	6	12	6	
English FAL	JGL 464				6
IsiZulu Conversational Competence or Setswana Conversational Competence	CCZ 100 or CCW 100	12			
Literacy practices (chosen in accordance with conversational competence module)	JGL 461				6
Credit load per year		42	52	6	12

FP5 (Setswana)
Choose another African conversational competence language

Setswana	STW 111, AFT 121 STW 211, AFT 220	24	40		
Literacy practices: Setswana	JGL 121 JGL 221 JGL 321	6	12	6	
English FAL	JGL 464				6
IsiZulu Conversational Competence or Sepedi Conversational Competence	CCZ 100 or CCI 100	12			
Literacy practices (chosen in accordance with conversational competence module)	JGL 461				6
Credit load per year		42	52	6	12

Examples:

1. If your home language is English, and you passed English at home language level in Grade 12, you must register for the FP1 (English) package and choose one of the three available conversational competence modules in that package.
2. If your home language is IsiZulu, and you passed IsiZulu at home language level in Grade 12, you must register for the FP3 (IsiZulu) package and choose one of the two available conversational competence modules in that package. IsiZulu is not available as a conversational competence language.

Please note:

Special permission is required from a package coordinator and the Head of Department for any student to add **Psychology** as an additional elective to any package in the Foundation Phase.