



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

Faculty of Education

Fakulteit Opvoedkunde  
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**2024**

**BEd PROGRAMME INFORMATION**

**INTERMEDIATE PHASE TEACHING**

**OFFICIAL PACKAGES**

## GENERAL INFORMATION

## REGULATIONS AND CURRICULA

*The rules for the degrees published here are subject to change and may be amended prior to the commencement of the academic year in 2020.*

*The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of each student to familiarize himself or herself well with these regulations. Ignorance concerning these regulations will not be accepted as an excuse for any transgression.*

See: <https://www.up.ac.za/yearbooks/home> for the complete information on the University of Pretoria and the Faculty of Education's general regulations and yearbook information, including the BEd programmes with the content of subjects (modules).

### 1. Admission to degree studies

#### 1.1 General

- 1.1.1 To register for a first bachelor's degree at this University, a candidate must in addition to the required National Senior Certificate with admission to degree studies, comply with the specific admission requirements for particular modules and fields of study as prescribed in the admission regulations and the faculty regulations of the departments.
- 1.1.2 The following persons may also be considered for admission:
  - A candidate who is in possession of a certificate which is deemed by the University to be equivalent to the required National Senior Certificate, with admission to degree studies.
  - A candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution.
- 1.1.3 Senate may limit the number of students allowed to register for a module/ programme, in which case the Dean concerned may, at her/his own discretion, select from the students who qualify for admission those who may be admitted.
- 1.1.4 Subject to faculty regulations a candidate will only be admitted to bachelor's degree studies, if he or she is already in possession of a recognised bachelor's degree or equivalent qualification.

### 2. Registration for a particular year of study

At the beginning of an academic year, a student registers for all the modules he or she intends taking in that particular year (whether these be first semester, second semester or year modules). A student may also only register for modules that will fit in the lecture, test and examination timetables.

### 3. Examination admission and pass requirements

A sub-minimum of 40% is required for the year and/or semester mark for admission to the examination in each module. A student who obtains a final mark of 40% – 49% in a module qualifies for a supplementary examination. If a pass mark has been obtained in a module, but the required sub-minimum of 40% has not been obtained in the examination, the student will have to write a supplementary examination. A final mark of at least 50% is required to pass a module.

#### a. Examinations

The examinations for first semester modules take place in May/June, while all other examinations (second semester modules and year modules) take place in October/November.

#### b. Ancillary examinations

After completion of an examination and before the examination results are published, the examiners may summon a student for an ancillary examination on particular aspects of the work of that module.

#### c. Aegrotat/extraordinary examinations

Students who do not write their examinations on the scheduled day, may apply for an aegrotat extraordinary examination at the Student Administration Offices. Lecturers are not allowed to grant any permission for this category of examination. It is the responsibility of the student to ascertain whether his/her request has been successful. If permission has been granted, the student must write the aegrotat/extraordinary examination during the supplementary examination. Such a student will not qualify for a further supplementary examination.

Application for the above examination must be handed in at the Student Administration Offices

together with a valid medical certificate not later than three working days after the module should have been written.

A student who has been granted permission to write an aegrotat/extraordinary examination and who then fails to write the examination will not qualify to submit any such application at a later stage.

A medical certificate will not be accepted where it states that a student appeared ill or declared him/herself unfit to write the examination.

A medical certificate will not be accepted if it does not contain the physical address and telephone number of the doctor/medical practitioner.

In cases where a reason other than sickness is relied upon, the student must submit an affidavit that reflects the reason for his/her absence from the examination. Further documents or supporting affidavits from persons who may be able to give evidence regarding the situation must also be submitted. In the event of a funeral, a copy of the death certificate of the deceased or other substantiating evidence is required together with an explanation of the relationship between the student and the deceased.

**d. Re-marking of examination papers**

After an examination, departments give feedback to students about the framework that was used by the examiners during the examination. The way in which feedback is given is determined by the departmental heads. A student may, after having perused his/her examination paper, apply for re-marking of the examination paper within 14 calendar days after commencement of lectures in the next semester. The prescribed fee has to be paid. The paper will then be re-marked by an external examiner appointed by the Head of department concerned.

**e. Supplementary examinations**

- i. Supplementary examinations in first semester modules take place after the May/June examinations, while those in second semester and year modules take place after the October/November examinations.
- ii. Subject to other faculty regulations, a student may be admitted to a supplementary examination in a module, in cases where:
  - a final mark between 40% and 49% has been obtained; or
  - a pass mark has been obtained, but the required subminimum in the examination section of the module or divisions thereof has not been obtained.
- iii. Subject to other faculty regulations, a student must obtain a final mark of at least 50% in order to pass a supplementary examination. The semester or year mark is not taken into account and the supplementary mark is the final mark.
- iv. The highest final mark that may be awarded to a student in a supplementary examination is 50%.
- v. Special supplementary examinations are not arranged for students who are unable to write the examination at the times scheduled for supplementary examinations.

**4. Promotion requirements**

- a. Reregistration is permitted only:
  - in the case of full-time students, if the student has passed at least the equivalent of 66% of the total credits required for the programme up to the year level for which the student is registered with the proviso that faculty boards may stipulate other requirements for progress that students must comply with in order to be readmitted. Academic information management (AIM) modules are not calculated towards the number of modules passed;
  - in the case of full-time students, if the student completes the degree for which he or she is still registered within the prescribed minimum period plus one year: with the proviso that faculty boards may stipulate other requirements for progress that students must comply with in order to be readmitted.
- b. A student who does not comply with the requirements in 4.a and who seeks readmission must apply in writing and include supporting documents to the Faculty Committee for consideration in terms of the set procedure.
- c. These requirements are mutatis mutandis applicable to students from other tertiary institutions who register at the University.
- d. Students may be promoted to the fourth year of study only (i) if they have a maximum of three modules outstanding of the first three years of study and (ii) the outstanding modules do not clash with their WIL placements.

## DEGREES AND CERTIFICATES CONFERRED OR AWARDED IN THE FACULTY OF EDUCATION

### UNDERGRADUATE PROGRAMMES

#### 1. Bachelor of Education [BEd]

##### 1.1 Admission requirements for the Faculty of Education for candidates with a National Senior Certificate

To be able to gain access to the faculty and specific programmes prospective students require the appropriate combinations of recognized NSC subjects as well as certain levels of achievement in the said subjects. In this regard the determination of an admission point score (APS) is explained and a summary of the faculty-specific requirements, i.e. (APS) and the specific subjects required is provided.

##### Determination of the Admission Point Score (APS)

The calculation is simple and based on a candidate's achievement in six 20-credit subjects by using the NSC ratings - that is the 1 to 7 scale of achievement. Thus, the highest APS that can be achieved is 42.

**Life Orientation is excluded** from the calculation determining the APS required for admission per faculty.

Rating Code	Rating	Marks%
7	Outstanding achievement	80-100%
6	Meritorious achievement	70-79%
5	Substantial achievement	60-69%
4	Adequate achievement	50-59%
3	Moderate achievement	40-49%
2	Elementary achievement	30-39%
1	Not achieved	0-29%

Preliminary admission is based on the results obtained in the final Grade 11 examination.

**Please note:** The final Grade 12 results will be the determining factor with regard to admission.

##### 1.2 Specific admission requirements for the Faculty of Education

A valid National Senior Certificate with admission to degree purposes.

- The following minimum subject and level requirements:

Degree	APS	Other requirements
All BEd degrees	<ol style="list-style-type: none"><li>Candidates with an APS of 28 and higher will be given preference.</li><li>Additional requirements for elective modules in the Economic and Management Sciences package: Mathematics passed with a rating code of 4 (50%-59%) in Gr 12.</li><li>Additional requirements for elective modules in the Natural Sciences package: Physical Sciences and Mathematics passed with a rating code of 5 (60%-69%) in Gr 12.</li></ol>	English passed with a rating code of 4 (50%-59%) in Gr 12.

**Please note:** Life Orientation is excluded when calculating the APS

##### 1.3 Special examinations in the Faculty of Education

A third-year student who has failed a maximum of four semester modules or the equivalent thereof, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in those modules during January of the following year, provided that this will enable the student to comply with all requirements for promotion to the fourth year of study.

- 1.4 A final-year BEd student requiring a maximum of 4 semester modules or the equivalent thereof to complete his or her degree, with a final mark of 40% in each, may be admitted to a special examination, during January of the following year. If the special examination is conducted before 1 February, a student is not required to register again and the examination is treated as a supplementary examination. If the special examination is conducted on or after 1 February, the student must register again for the module(s) in question and the lecturer

may require that a semester mark be obtained in an appropriate manner. In such a case, the result of the examination will not be taken into consideration with a view to the graduation ceremonies in March/April Class attendance.

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Education and comply with the Minimum Requirements for Teacher Education Qualifications (MRTEQ). Due to the fact that the Faculty places high emphasis on the development of skills and competences in class, attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

## **1.5 Degree with distinction**

### **1.5.1 BEd Intermediate Phase teaching**

The degree is conferred with distinction to a student who obtains an overall weighted average (GPA) of 75% with a minimum of 70% in the first three years of study (no rounding) with the condition that the degree is completed in the prescribed 4 years.

## Intermediate Phase Teaching Packages (Code 09133021)

**Package coordinators:** Dr G Genis and Ms C Jones  
 Tel: 012 420 5547/ 5526  
 Email: [gerhard.genis@up.ac.za](mailto:gerhard.genis@up.ac.za)/[cherese.jones@up.ac.za](mailto:cherese.jones@up.ac.za)

**Please note:** Intermediate Phase students have fixed fundamental and core modules and in addition to their language for learning and teaching (LOLT) and conversational competence language, they must choose two subject specializations. Students who offer an Afrikaans and an African language LOLT, **must** also offer English FAL.

**STEP ONE:** Register for **fundamental** and **core** modules that all Intermediate Phase students must take:

### ALL BED INTERMEDIATE PHASE TEACHING STUDENTS

Register for the following fundamental and core modules:

Module description	Module code	Credits			
		Year 1	Year 2	Year 3	Year 4
<b>Fundamental modules</b>					
Academic Orientation	UPO 109	0			
Academic information management	AIM 111, 121	8			
Classroom literacies	JLZ 110, 120	12			
Professional Practice	JFP 471				3
<b>Core modules</b>					
Literacies in education	JLZ 300			12	
Education	OPV 112, 122 OPV 212, 222 OPV 312, 322	24	40	60	
Research project	JNM 461, 464				24
Teaching practice	PRO 280 PRO 380 PRO 452, 453		6	6	56
Professional studies	JPS 121	6			
Methodology of E-Learning	JLT 330			12	
Methodology of English first additional language	JME 210		6		
<b>Credits per year</b>		<b>50</b>	<b>52</b>	<b>90</b>	<b>83</b>

**STEP TWO:** Choose your language of learning and teaching (LOLT) and language of conversational competence.

- Your LOLT and conversational competence language **cannot** be the same language.
- Once you have chosen your LOLT, you must take all the modules for that LOLT, as well as the conversational competence module

LOLT: IsiZulu Home Language					
IsiZulu	ZUL 110, AFT 121 ZUL 220, AFT 220	24	40		
IsiZulu Methodology	JZL 200, 300, 451, 454 <b>or</b> JND 200, 300, 451, 454		6	6	12
Sepedi / Setswana Conversational Competence	CCI 100 / CCW 100	12			
<b>Credit load per year</b>		<b>36</b>	<b>46</b>	<b>6</b>	<b>12</b>

LOLT: IsiNdebele Home Language					
IsiNdebele	NDE 110, AFT 121 NDE 210, AFT 220	24	40		
IsiNdebele Methodology	JND 200, 300, 451, 454		6	6	12
Sepedi/Setswana/ IsiZulu Conversational Competence	CCI 100/ CCW 100 / CCZ 100	12			
<b>Credit load per year</b>		<b>36</b>	<b>46</b>	<b>6</b>	<b>12</b>

LOLT: Sepedi Home Language					
Sepedi	SEP 110, AFT 121 SEP 210, AFT 220	24	40		
Sepedi Methodology	JSP 200, 300, 451, 454		6	6	12
Setswana / IsiZulu Conversational Competence	CCW 100 / CCZ 100	12			
<b>Credit load per year</b>		<b>36</b>	<b>46</b>	<b>6</b>	<b>12</b>

LOLT: Setswana Home Language					
Setswana	STW 110, AFT 121 STW 220, AFT 220	24	40		
Setswana Methodology	JSW 200, 300, 451, 454		6	6	12
Sepedi / IsiZulu Conversational Competence	CCI 100 / CCZ 100	12			
<b>Credit load per year</b>		<b>36</b>	<b>46</b>	<b>6</b>	<b>12</b>

LOLT: English Home Language					
English	ENG 110, 120 ENG 210, 220 JEN 361	24	40	12	
English Methodology	JME 200, 300, 451, 454		6	6	12
Sepedi /IsiZulu /Setswana Conversational Competence	CCI 100 / CCZ 100 / CCW 100	12			
<b>Credit load per year</b>		<b>36</b>	<b>46</b>	<b>6</b>	<b>12</b>

LOLT: Afrikaans Home Language					
Afrikaans	AFR 110, 120 AFR 214, 220 JAF 361	24	40		
Afrikaans Methodology	JMA 200, 300, 451, 454		6	6	12
Sepedi /IsiZulu /Setswana Conversational Competence	CCI 100 / CCZ 100 / CCW 100	12			
<b>Credit load per year</b>		<b>36</b>	<b>46</b>	<b>6</b>	<b>12</b>

**STEP THREE:** Choose your package.

- Each package is constructed with subject specialisations in addition to two language specialisations for teaching and learning (LOLT and FAL).
- The package also contains all the modules that must be taken for that package.
- No timetable clashes are allowed if you apply to add modules other than those in the official package.

IP1LO: Life Orientation and Human Movement Studies					
Life Orientation	JLO 110, 120 JLO 210, 220	24	24		
Human Movement Studies	JMB112, 113, 122, 123 JMB 212, 213, 222, 223	24	40		
Methodology of Life Orientation and Physical Education	JML 201, 301, 461, 464		6	6	12
Learning Support	JLD 221 JLD 320		12	6	
Fundamental Mathematics Concepts	JWI 181		6		
Basic Economic and Management Sciences	JLE 181	12			
<b>Credit load per year</b>		<b>60</b>	<b>88</b>	<b>12</b>	<b>12</b>

IP2IM: Intermediate Mathematics					
Mathematics	WTW 133, 134 JGT 210, JGI 220 JWI 311, 321	16	24	40	
Methodology of Intermediate Mathematics	JMW 204, 303, 453, 456		6	6	12
Learning Support	JLD 221 JLD 320		12	6	
<b>Credit load per year</b>		<b>16</b>	<b>42</b>	<b>52</b>	<b>12</b>

IP3SSH: Social Sciences (History)					
History	GES 110, 120 GES 210, 220	24	40		
Methodology of History	JMH 200, 300, 451, 454		6	6	12
Geography	GGY 156, GGY 168 ENV 101	20 8			
Fundamental Mathematics Concepts	JWI 181		6		
Basic Economic and Management Sciences	JLE 181	12			
Learning Support	JLD 221 JLD 320		12	6	
<b>Credit load per year</b>		<b>64</b>	<b>64</b>	<b>12</b>	<b>12</b>

IP3SSG: Social Sciences (Geography)					
Geography	GGY 156, GGY 168, ENV 101 GGY 201, GIS 221, ENV 201	24 8	40		
Methodology of Geography	JMG 200, 300, 451, 454		6	6	12
History	GES 110, 12	24			
Fundamental Mathematics Concepts	JWI 181		6		
Basic Economic and Management Sciences	JLE 181	12			
Learning Support	JLD 221 JLD 320		12	6	
<b>Credit load per year</b>		<b>68</b>	<b>64</b>	<b>12</b>	<b>12</b>



**IP4NSDT: Natural Sciences, Design and Technology**

Natural Sciences	JWT 115, 125	16			
Design and Technology	JWT 230, JOT 240 JWT 315, 325		24	40	
Methodology of Science and Technology	JMN 204, 304, 451, 454		6	6	12
Learning Support	JLD 221		12		
<b>Credit load per year</b>		<b>16</b>	<b>42</b>	<b>46</b>	<b>12</b>

**IP5ART: Art Education**

Art Education	JKG 100, JKU 101 JKG 200, JKU 201	24	32		
Methodology of Art Education	JMK 201, 301, 451, 454		6	6	12
Learning Support	JLD 221 JLD 320		12	6	
Fundamental Mathematics Concepts	JWI 181		6		
Basic Economic and Management Sciences	JLE 181	12			
<b>Credit load per year</b>		<b>36</b>	<b>56</b>	<b>12</b>	<b>12</b>

**IP6MUSIC: Music Education**

Music Education	JMO 181, 182 JMO 201, 202, 203, 204	24	40		
Methodology of Music Education	JMM 200, 300, 451, 454		6	6	12
Learning Support	JLD 221 JLD 320		12	6	
Fundamental Mathematics Concepts	JWI 181		6		
Basic Economic and Management Sciences	JLE 181	12			
<b>Credit load per year</b>		<b>36</b>	<b>64</b>	<b>12</b>	<b>12</b>