

# In-tuition

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## Distance Education reaches thousands

Since its inception in 2002, the University of Pretoria's (UP) internationally recognized Unit for Distance Education, based in the Faculty of Education, has played a huge role in addressing the inequities in teacher training.

More than 16 000 distance education students, all with at least a three-year teacher qualification, have successfully completed their studies since the establishment of the unit. More than 70% of these graduates are women, 60% are over the age of 35 and most teach in predominantly rural areas.

The Unit for Distance Education was established in 2001 under the leadership of Dr Johan Hendrikz after the University's partnership with National Private Colleges came to an end.

This strategic decision had a positive effect on both the number of students who enrolled in the course and the faculty's ability to contribute to the huge need for teacher training in South Africa.

To ensure that the highest standards in distance education are adhered to, programmes are developed and delivered in accordance with internationally acknowledged distance education criteria.



The programme coordinators of the Unit for Distance Education are Dr Mokgadi Mohlakwane, Mr Jean van Rooyen and Ms Ruth Mampane.

The Unit for Distance Education also makes use of innovative technological initiatives to manage the distance education programme such as providing academic support via SMS technology.

Since 2002 more than 30 000 students, all in the teaching profession, have enrolled for programmes.

There are currently approximately 19 000 active students who are enrolled in the three programmes on offer.

Due to external factors in higher education and the professional teaching environment, the faculty is currently investigating the possibility of expanding its range of distance education programmes to ensure that it meets the training needs of future teachers.

The faculty also wants to play a leading role in the improvement of education in South Africa and a supportive role in teacher education in other African countries. To do that, the faculty has aligned its strategic objectives to that of the University, with a strong focus on Africa.

To achieve this, the faculty has already embarked on a number of initiatives to partner with faculties of education in other African countries.

One of these initiatives is the Third Distance Education and Teacher Education in Africa (DETA) 2009 Conference, which was co-hosted with the University of Cape Coast and Education University of Winneba in Ghana. The conference took place in August. The aim of the conference were to create a platform where African educationists can meet.



So much to do  
pg 9



Brijante maestro  
pg 11



Bursaries  
pg 13



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Faculty of Education

# Word from the Dean's Office

Education matters receive a great deal of media coverage these days. We believe that this is with good reason, because education ought to be the pulse of a nation and a healthy economy.

As Dean I believe we have a responsibility to continue making positive contributions in all areas of the education sector. I also believe that education is the strongest connection with the global context for which we prepare our rich diversity of students.

Education is, by far, the wisest way to spend our time and it is the shortest route to long-term success for any nation, community, family or individual. It is one of those treasured sectors where you can have a true sense of being able to *touch the future on a daily basis*.

In addition, education has the fortunate feature of spanning all scientific fields known in the world. This is the one sector which will make an impression on the lives of future doctors, engineers, accountants, lawyers, teachers, philosophers, artists, musicians, sport heroes, royalty and presidents. Thus, we need to seek excellence in everything we do.

We believe that – as a Faculty – we have much to offer in order to strengthen education in our country, to facilitate access to education for the best students and to deliver top-notch teachers. Our statistics show that our first year student enrolments increase annually.

We also aim to continue to increase our educational research outputs. As a Faculty we contribute substantially to research outputs in education.

Our researchers are consulted regularly and they are quoted widely. Their ideas reach far and wide. We have significant capacity to reach practising teachers through distance education and we have a beautiful, safe and secure campus for our residential students.

We will be investing almost R70 million in infrastructure development on the Groenkloof campus in the next few years, e.g. spacious lecture hall facilities suitable for mass audiences, high-technology classrooms, upgraded laboratories, increased disability access and outdoor spaces.

All this is being planned with the view to enabling our students to become brilliant teachers and to enhance their skills and creativity. This investment in space and resources is part of our vision to make the BEd degree, the programme of choice for prospective students.

This newsletter will keep you up-to-date on the many exciting developments in the Faculty of Education at the University of Pretoria. Enjoy!

**Prof Irma Eloff**  
Dean



Prof Irma, Eloff  
Dean of the Faculty of Education.

## Faculty newsletter has a name!



The Faculty of Education invited staff and students to participate in a naming competition for the new Faculty newsletter. We received 90 entries out of which 10 were selected.

After careful deliberation, the winner was *In-tuition*. The winning entry was submitted by Ms Leonette Smit, a chemistry lecturer in the Department of Science, Mathematics and Technology Education.

Ms Smit did her teachers' training at North-West University (Potchefstroom Campus) and comes from a long line of teachers. She firmly believes that teaching is her spiritual gift.

"I am fascinated by any creative process, especially one involving words, of which teaching is the least recognized, but in my view, the most noble," she says.

While working as a mathematics and science teacher at Citicol, a private school, Ms Smit further her studies through Services Sector and Education Training Authority (SETA) and the University of South Africa. She joined the Faculty of Education in 2008.

"I am extremely grateful for the R500 gift voucher from Q-Photo in Hatfield. I'm going to use the voucher to compile a publication, which include words and well as pictures, for my eldest grandson," she says.

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## Vernuwing van die BEd program

Die Universiteit van Pretoria (UP) se Fakulteit Opvoedkunde is tans besig om die kern van sy voorgraadse studieprogram te vernuwe.

Die hoofdoel van die herkurrikulering en vernuwing van die BEd-program is om die vakkundige spesialiskennis van toekomstige onderwysers uit te brei deur sterker samewerking te bewerkstellig met UP fakulteite waar kernvakke aangebied word.

Navorsing toon dat onderwysers met 'n sterk vakkundige grondslag die beste onderwysers is. Studente wat vir die BEd-program registreer, sal in die toekoms modules in ander fakulteite neem.

Die Fakulteite Ekonomiese- en Bestuurswetenskappe, Geesteswetenskappe, Natuurwetenskappe, Ingenieurswese en Teologie het reeds hul steun vir hierdie inisiatief toegeskryf.

In die toekoms sal graduandi van die Fakulteit Opvoedkunde dus 'n keuse hê om 'n honneursprogram of 'n program in Opvoedkunde of verwante vakrigtings te volg.

# Faculty of Education unveils new structure

The creation of five new academic departments heralds the next chapter in the history of the Faculty of Education. The aim of the restructuring is to realign the faculty with its strategic objectives, says Prof Irma Eloff, who took over the reins as Dean in 2008. Other pleasing news is the appointment of Prof Ana Naidoo as Deputy Dean of the faculty.



**Prof Ana Naidoo**  
Deputy Dean



**Prof Johan Beckman**  
Head: Department of Education Management and Policy Studies



**Dr Ronél Ferreira**  
Head: Department of Educational Psychology



**Prof Cycil Hartell**  
Head: Department of Early Childhood Education



**Prof Max Braun**  
Head: Department of Science, Mathematics and Technology Education



**Prof Adelia Carstens**  
Head: Department of Humanities Education

## Increase in number of NRF-rated researchers

The number of researchers at the University of Pretoria (UP) who were rated by the National Research Foundation (NRF) has increased dramatically over the past year. During 2008, 42 individuals applied for a rating for the first time and 43 applied for re-rating.

After the outcomes of the ratings were made known, the total number of rated researchers has increased to 244, compared to 211 at the beginning of 2008.

According to Prof Robin Crewe, Vice-principal of Research and Postgraduate Studies, these achievements support UP's strategic intent to be an internationally recognized research university.

The Faculty of Education is home to nine NRF rated researchers.

Name:	Faculty/Department:	Rating:
<b>Re-rated</b>		
Prof Irma Eloff	Dean	C-2
<b>Newly rated</b>		
Prof Liesel Ebersöhn	Department of Educational Psychology	C-3
Dr Ronél Ferreira	Department of Educational Psychology	Y-2
<b>Currently rated</b>		
Prof Kobus Maree	Department of Educational Psychology	C-1
Prof Johan Beckman	Department of Educational Management and Policy Studies	C-2
Prof William Fraser	Department of Science, Mathematics and Technology	C-2
Prof Chika Sehoole	Department of Educational Management and Policy Studies	C-2
Prof Saloshna Vandeyar	Department of Humanities Education	C-3
Prof Annemarie Hattingh	Department of Humanities Education	L

# Kleurvolle musiekblyspel betower inwoners van Mamelodi

'There is a Rainbow in your Smile!' was die tema van 'n mini musiekblyspel wat deur derdejaar-musiekstudente van die Fakulteit Opvoedkunde en leerders van die Edendale Laerskool in Mamelodi op die planke gebring is.

Die blyspel, wat in Mei opgevoer is, was 'n gemeenskapsprojek wat deel uitmaak van die opleiding van musiekstudente. Die studente is tydens die blyspel dan ook deur hul dosente geassesseer.

Graad 1 tot 4 leerders het aan die blyspel deelgeneem en elke graad se musiekspel het 'n kleur verteenwoordig met sub-temas soos 'Love is in the air', 'Singing in the Rain', 'A day in our garden' en 'Save the Planet'.

'n Feestelike atmosfeer het in die volgepakte skoolsaaltjie geheers en die gehoor het saamgeneurie terwyl leerders die bekende liedjies gesing het en hul danspassies uitgevoer het.

Die gemeenskap het verder gebaat deurdat vroue met HIV/VIGS betrek is by die maak van kostuums vir die konsert.

Dr Riekie van Aswegen en dr Dorette Vermeulen en me Ronel de Villiers, musiekdosente in die Departement Geesteswetenskaplike Opvoedkunde, het die projek georganiseer.

Volgens hulle het nie net hul studente gebaat nie, maar het hulle werklik 'n verskil in die gemeenskap gemaak.



Van links Me Ronel de Villiers, dr Dorette Vermeulen en dr Riekie van Aswegen – personeel wat die inisiatief gedryf het.



Die kostuums is deur lede van die Mamelodi gemeenskap gemaak.



Studente het self gesorg vir die grimering van die leerders.



Die leerders het danspassies op bekende liedjies gedoen.

# Staff member wins Education Innovation Laureate Award

Ms Judy van Heerden, a lecturer in the Department of Early Childhood Education, was the winner of the 2008 Education Innovation Laureate Award in the category: Innovation in curriculum development and/or learning materials.

Ms van Heerden was one of four staff members who were nominated in this category. The others were Dr Rinelle Evans, Dr Hanlie Dippenaar and Prof Saloshna Vandeyar.

The competition is held annually by the Department of Education Innovation to recognise the outstanding contributions of academic staff members at the University of Pretoria and to enhance teacher commitment, teaching improvement and teaching effectiveness,

The award ceremony, held in November last year, was hosted by Prof Nthabiseng Ogude, Vice-Principal: Teaching and Learning. Prof Calie Pistorius, Vice-Chancellor and Principal, presented the awards.

Awards are made in three categories; namely Laureate, certificate and recognition.

'To design a curriculum and develop learning materials from scratch for the Learning Area Technology: Foundation Phase, was a huge challenge', says Ms van Heerden.

"This is a hands-on module and students are actively involved in the design and manufacture of original technology games as well as innovative activities that they have to plan and present to learners."

Ms van Heerden won the award for the design of the curriculum and development of learning materials for the module JLT 320: The Learning Area Technology in the Foundation Phase. A book on the module was recently published.



Ms Judy van Heerden of the Department of Early Childhood Education.

## Lecturer develops new module

Dr Rinelle Evans of the Department of Humanities Education received a certificate of recognition. She was tasked with designing a credit-bearing core module JKL251 (Classroom Literacies) with a strong African language bias. This initiative was implemented with the help of colleagues from the Department of African languages as well as specialists from the Department for Education Innovation.

The post-apartheid South African classroom has become increasingly diverse and teachers are faced with the challenge of facilitating learning using a language generally not spoken by the learners at home. This is often problematic, especially at lower grade levels, says Dr Evans.

The module offers an historic overview of the linguistic diversity encountered in most South

African classrooms as well as strategies for dealing more effectively with multilingualism in a culturally diverse pedagogical context.

A particular innovation has been the creation of a multimedia CD which enables students to enrich their personal language profile by acquiring a functional knowledge of appropriate phrases for instructional purposes in specified African languages.

This learning support tool provides both visual and audio stimuli. Selected phrases, words and proverbs (read by a native speaker) have been recorded and the CD serves as a key element for practising the new classroom vocabulary. Student feedback has been very favourable.



Dr Rinelle Evans of the Department of Humanities Education.



Dr Hannelie Dippenaar of the Department of Humanities Education.

# Recognition for her developing work in language

At the annual Education Innovation Awards function, Dr Hanlie Dippenaar of the Department of Humanities Education received a certificate in recognition of her work on Language across the Curriculum (JTK 200), a compulsory module for all second year education students at the University of Pretoria.

The aim of the course is to ensure that students are able to communicate effectively with learners using English as the medium of instruction. The course stresses the notion that 'every teacher is a language teacher'.

Dr Dippenaar created a number of practical sessions to provide students with opportunities to practice their communication skills in English in an authentic situation. These sessions included a number of community-based tutoring projects.

## HIV/AIDS: Finding roses amongst the thorns

With the number of children affected by HIV/AIDS on the rise, their psychological and emotional well-being as well as their needs in terms of subsistence, health and education is increasingly starting to draw attention.



The projection of Happiness by a learner, Lizzy (15 years).

To understand their needs better, Dr Kesh Mohangi in the Department of Educational Psychology, conducted a study among a group of orphaned and vulnerable children living in a children's home.

The aim of her study was to explore, understand and describe the phenomenon of well-being within the specific context of the HIV positive child's world or, as she coined it, finding roses amongst the thorns.

She used task-based participatory activities to guide the informal and conversational interviews with the child participants as the main data generation strategy and gained insights that informed her understanding of the children's perceptions and experiences of well-being, risks, challenges and stressors in their lives.

Findings indicated that the children in the study experienced risks, challenges and stressors arising from personal illness, stigma, discrimination, orphan-hood, residential care, death and bereavement. In order to cope with these challenges, the children who portrayed characteristics of well-being and resilient adaptation utilised psychosocial coping mechanisms. In addition they were supported by their positive intrapersonal characteristics and affirmative relationships that offered emotional and psychosocial support within their environments.

The findings of the study suggested that feelings of well-being, hope and optimism might have co-existed with feelings of despair and hopelessness in the daily lives of the children. In addition, experiences of well-being had the potential of being transitory or enduring.

## Community Engagement Day 15 September 2009



Dr Salomé Human-Vogel at her exhibition on Community Engagement Day.



From left are Dr Hanlie Dippenaar of the Department of Humanities Education; Prof Denver Hendricks of the Department of Community Engagement; Prof Irma Eloff: Dean of the Faculty of Education and Ms Zeenat Panet-Kaskar of the Department of Institutional Advancement.

# Dekaan se bydrae tot Wetenskaplike Opvoedkunde met erepenning vereer

Die Suid-Afrikaanse Akademie vir Wetenskap en Kuns het in September 2008 'n erepenning aan Prof Irma Eloff, Dekaan van die Fakulteit Opvoedkunde, oorhandig as erkenning vir haar waardevolle bydrae tot Wetenskaplike Opvoedkunde.

Tydens die prysoorhandiging het Prof Petra Engelbrecht, Dekaan van die Fakulteit Opvoedingswetenskappe aan die Noordwes-Universiteit, 'n huldeblyk aan Prof Eloff gelever.

Prof Eloff het in 1986 aan die Hoërskool Noordheuwel gematrikuleer waar sy die hoofmeisie was. Sy het haar BA-graad in 1989 aan die destydse Potchefstroomse Universiteit vir Christelike Hoër Onderwys verwerf.



Prof Irma Eloff, Dekaan van die Fakulteit Opvoedkunde – vereer vir haar bydrae tot Wetenskaplike Opvoedkunde.

In 1991 het sy haar BEd (Psig) behaal en in 1994 het sy haar MEd (Psig) in Opvoedkundige Sielkunde, albei *cum laude*, aan die Universiteit van Pretoria voltooi. In 1997 het sy haar PhD aan die Universiteit Stellenbosch verwerf.

Haar leierskapsrol as geregistreerde opvoedkundige sielkundige in die gemeenskap van opvoedkundige sielkundiges en verwante dissiplines word gekenmerk deur uitnemende navorsing. Sy is die outeur of mede-outeur van meer as 50 artikels in geakkrediteerde nasionale en internasionale vakwetenskaplike tydskrifte, hoofstukke in boeke en mede-outeur van vakwetenskaplike boeke; lewer gereeld referate by

nasionale en internasionale vakkongresse; is die studieleier en promotor van meer as 45 afgehandelde magister asook doktorsale grade; lid van redaksies van etlike internasionale vakwetenskaplike tydskrifte; lid van vyf nasionale en internasionale vakverenigings; was 'n besoekende mede-professor aan Yale Universiteit in die Verenigde State van Amerika (2001-2002) en mede-projekleier van 'n internasionale navorsingsprojek oor HIV/VIGS wat internasionale befondsing van sowat R14 miljoen ontvang het.

Haar passie vir die ondersteuning van onderwysers en weerlose kinders het sedert 1996 'n betekenisvolle impak op die ontwikkeling van Opvoedkundige Sielkunde as vakgebied gehad. Die ontwikkeling van vroeë intervensies vir jong kinders (onder meer kinders van moeders wat HIV positief is) en die ontwikkeling en toepassing van positiewe sielkundige beginsels in hulpverleningspraktyke in Opvoedkundige Sielkunde het bygedra tot die vestiging van uitnemendheid in hierdie vakgebied in die opleiding van onderwysers, leerondersteunings personeel en opvoedkundige sielkundiges, het Prof Engelbrecht gesê.

Prof Eloff se ma, Ansie Greeff, 'n laerskool-onderwyseres, het 'n groot rol in haar dogter se lewe gespeel. Wanneer sy nie Dekaan van die Fakulteit Opvoedkunde is nie, is sy Daan se vrou en Daniël en Rohann se ma. Dié drie vorm die kern van haar persoonlike lewe.

"Irma is 'n besonderse vrou en moeder, 'n uitsonderlike akademikus, intellektuele en professionele leier en internasionale rolspeler in haar spesialis vakgebied is voorwaar 'n waardige ontvanger van die Akademie se erepenning," het Prof Engelbrecht ter afsluiting gesê.

# Leesprojek verryk kleuters en eerstejaars



Dr Ina Joubert en die student, Fatima Aboobaker, wat haar storieboek by die uitstalling bekend gestel het.

Dr Ina Joubert in die Departement Vroeë Kinderonderwys het in 2006 'n eretoekening van die Departement Onderwysinnovasie ontvang vir 'n gemeenskapsdiensprojek wat fokus op die voorlees van stories aan kleuters. Sedertdien het dié leesprojek – wat deel is van die module/vak Vroeë Geletterdheid - 'n instelling geword waarby nie net kleuters baat nie, maar ook eerstejaarstudente.

Studente word aangemoedig om 'n storie te skryf wat daarop gemik is om geletterdheid in die ouderdomsgroepe/neem uit- net ouderdomsgroep 0-5 jaar te bevorder. Hulle moet die storie ook illustreer. Dit word dan ingehandig as 'n produkportefeulje.

"Die projek bied aan studente die geleentheid om onderwysteorie in die praktyk toe te pas. Hulle moet ook navorsing doen oor aspekte van kinderliteratuur en vroeë geletterdheid met die doel om die onderwyspraktyk te verbeter", vertel Dr Joubert.

Afgesien van die skryf en illustrasie van die storie, moet studente ook 'n kleuterskool besoek om 'n storie aan kleuters voor te lees. Studente moet self 'n skool identifiseer, kontak en die nodige voorbereidings tref.

Die stories en illustrasies word aan *Oxford University Press* voorgelê wat jaarliks tussen 10 en 15 van die bestes kies. Elke student wat 'n storie inskryf ontvang 'n geskenkpak wat storieboeke inskryf. Die wenners ontvang elk 'n boekprys tydens 'n spesiale prysoorhandigingsfunksie.

Met die inisiatief van Mev Sonja Delpont is 'n uitstalling van die vorige jare se storieboeke in die AIS Groenkloof in die begin van 2009 gehou. Dit was 'n baie gewilde uitstalling en is deur talle besoekers as 'kreatief' en 'opwindend' bestempel.

"Hierdie is 'n volhoubare projek wat studente begeester om stories te skryf. Dit is heerlik om telkemale die resultate te sien na weke se harde werk. Die projek stel studente ook bekend aan entrepreneurskap", sê Dr Joubert.

# Department of Educational Psychology involved in outreach projects

## STAR project enhances vulnerable learners

A unique research programme which involves teachers from ten schools in three South African provinces has been ongoing in the University of Pretoria's Faculty of Education. The Supportive Teachers Assets and Resilience Programme (STAR) enables participating teachers to provide psychological-social support to vulnerable learners and their extended families.



Riandie Lötter, a Masters student, discusses career opportunities with Grade 9 learners.

This project is funded by the Foschini Group as well as the University of Pretoria's Department of Community Engagement.

Prof Liesel Ebersöhn, Head of the Unit for Education Research and AIDS in the Department of Educational Psychology, is the Primary Investigator and Project Leader. Dr Ronél Ferreira, Head of the Department of Educational Psychology, is co-investigator. Several postgraduate students participate as researchers and fieldworkers. In fact, the STAR programme evolved from a number of such postgraduate studies, in particular Ferreira's doctoral work.

"This is a collaborative project and involves teachers in the ten schools as partners," said Prof Ebersöhn.

STAR enables teachers in schools to develop and implement a support framework for vulnerable learners. The aim of STAR is to provide teachers with a way to contribute to resilience within schools – in other words, to increase teachers' ability to address, as well as bounce back from, adversity. The point of departure is to enable teachers to identify and utilise available assets to address challenges associated with poverty, unemployment, HIV&AIDS, and related emotional, learning and relationship barriers.

An example of support is the establishment of networks to provide sustained support to vulnerable children. Network partners include medical doctors, social workers, the Departments of Social Development, Health and Agriculture, and the South African Police Service.

Most of the schools involved started their own vegetable garden. Many parents volunteer to work in the gardens. Produce from the gardens are used to make soup for learners and parents also sell some of the produce for income generation purposes.

Another networked psychosocial support example is the establishment of a HIV/AIDS Counselling Centre which was done in collaboration with ABSA Bank and the Departments of Health and Education.

Furthermore, in the current dissemination research phase, teachers in the partner schools were trained as STAR facilitators. In turn these teachers trained teachers in neighbouring schools to implement the STAR programme.

"Our vision is that this programme will be sustainable and that teachers will continue to provide psycho-social support also in the absence of the research partners."

## Students reach out to learners in Mpumalanga

For the past five years M-Ed Educational Psychology students in the Faculty of Education have been providing educational psychology services to Grade 9 learners at Ngilandi Secondary School near Oshoek in Mpumalanga.

This is part of a collaborative service learning project in the Department of Educational Psychology with Prof Liesel Ebersöhn as Primary Investigator and Project Leader. The project is funded by the University of Pretoria's Department of Community Engagement.

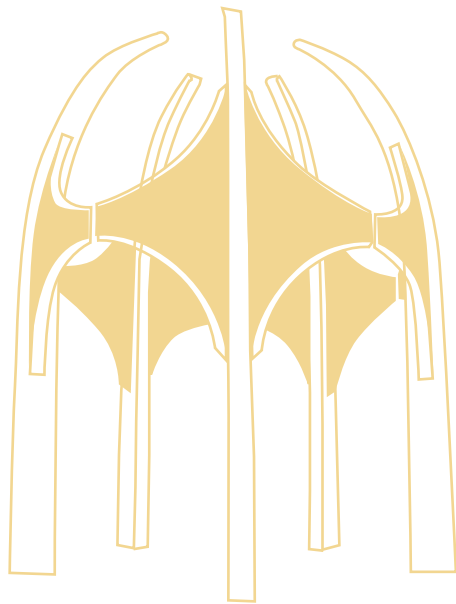
Learners receive career guidance, learning support and psychological counselling. In addition, students benefit because they are provided with school-based training opportunities, which prepare them for professional practice as educational psychologists. In addition, Educational Psychology students are given the opportunity to do research for their Masters dissertations.

Prof Ebersöhn also initiated an ongoing collaboration with students from the Faculty of Engineering, Built Environment and Information Technology (lead by Dr Martina Jordaan) to utilise their expertise at Ngilandi in terms of the Community-Based Project Module. This year the students and school leadership jointly decided to improve the school's library.



From left (back) Prof Liesel Ebersöhn, Hermien Olivier, Tilda Loots, Koleka Ndzuta, and Dr Ronel Ferreira and front: Noncedo Lungie Speelman, Lindelwa Zonyane and Chinny Mtshiselwa (teachers from Emzomncane and Charles Duna Primary Schools in the Eastern Cape).





# So much to do, so few hands

**Being unwanted, unloved, uncared for, forgotten by everybody, I think that is a much greater hunger, a much greater poverty than the person who has nothing to eat – Mother Teresa**



Restoring dignity: No hand-me-downs this time – Prof Kobus Maree assists a man in choosing new shoes.



Toys are an essential part of the learning process... as the smiles confirm.

His greatest desire is to help people to become whole and complete, says Prof Kobus Maree, award-winning researcher, author and professor in the Department of Educational Psychology.

He first felt the call to serve at a very young age and, hoping to fulfil his dream by becoming a missionary and making a difference; he enrolled for a BA Degree at the University of Pretoria where he passed (*inter alia*) Greek 3 and Hebrew 3 (*cum laude*). He then decided to change direction and to serve God in a different way.

He enrolled for a Postgraduate Certificate in Education (PGCE) and spent the next ten years teaching Mathematics in the Northern Cape. However, the desire to work among the poorest of the poor and to deliver a service to impoverished and rural regions in South Africa, lingered in his mind.

After joining UP he set about fulfilling his lifelong desire to serve by incorporating it into his academic and professional training. This linkage resulted in the design and delivery of development programmes to rural areas - specifically in the field of Educational Psychology.

Although his main research focus is optimising the achievement of learners and providing cost-effective career facilitation to all, he is also involved in the pioneering of narrative career counseling for which he is internationally renowned. He hopes that his strategies will become a blueprint for career counseling throughout (South) Africa.

One of his greatest contributions over the years has been the creation of opportunities for disadvantaged students from rural areas who show promise and potential, to enroll for teacher training at UP.

Another project in which he is involved and of which he is extremely proud is the Tshwaranagan Orphanage in Hammanskraal. Together with colleagues Dr Pam Sheppard, Dr Hanlie Dippenaar, Dr Cecilia du Toit, Ms Gustie Prins, his son Anton, and others, he provides assistance to caregivers who manage the facility without any form of support or subsidy and without receiving any remuneration.

This support includes for example the identification of potential sources of funding and the delivery of food, clothing, blankets, toys, shoes, kitchen appliances, pots, pans, bricks, cement, seeds, seedlings, corrugated iron sheets, window frames, young trees, carpets and curtains.

The orphanage provides food and shelter for up to 330 abandoned and abused children and has 51 permanent residents.

"It would be an immense breakthrough if every staff member could serve deprived communities in some way or another. There are so many opportunities to become involved. So much to do, so few hands," says Prof Maree.

Prof Maree holds three doctorates: a DEd in Career Counseling; a PhD in Didactics of Mathematics and a DPhil in Psychology. He is also the author or co-author of more than sixty books and chapters in books.

He is the recipient of a number of awards for his research and is frequently interviewed on radio and television. In 2007 he received the Exceptional Academic Achiever Award from UP for a second term (2007-2009). He has recently been awarded with the Stalsprys vir Sielkunde by the 'Suid-Afrikaanse Akademie vir Wetenskap en Kuns'.

He is rated as a C1 researcher by the National Research Foundation (NRF); was awarded the Education Association of South Africa (EASA) Medal for Exceptional Contributions to Education in 2002 and the EASA Medal for Outstanding Research in 2006.

He was also a finalist in the National Science and Technology Forum (NSTF) Awards in 2006 and 2009 and was awarded the Stals Prize by the South African Academy of Science and Arts for exceptional research and contributions to Psychology in 2009.

In addition he is one of only 21 members of the elite International Life Design Research Group, whose aim is to change the face of Career Counselling globally, and, in doing so, help people to design their lives in such a way that it fits the spirit of our era. This also means that people are helped to adapt to ever-changing circumstances and to face repeated transitions in life.

His advice to others - do not wait for leaders; do it alone, person to person (Mother Teresa).

# Studente trap fiets om behoeftige kinders te help



Gerrit Steyn – sy motivering om ander te help is 'n aanwys vir behoeftige leersers.

Barberton, Malelane, Nelspruit en Sabie ingesluit. Die toer het op 2 Julie in Lydenburg afgesluit.

Gerrit Steyn, 'n derdejaar BEd student in Voorgesette Onderwys en Opleiding, het die toer van meer as 300 kilometer meegemaak. Hy het reeds op skool begin fietsry, maar het eers tydens sy eerstejaar "entoesiasies begin fietsry".

"Vir baie kinders is 'n toebroodjie en 'n warm kombors 'n luuksheid. Deur my deelname hoop ek om 'n verskil in 'n kind se lewe te maak," sê Gerrit.

Gerrit is deel van die bestuur van die fietstoer en noem homself die 'kospa', want hy moet sorg dat almal wat die toer meemaak die regte en genoeg kos kry. Afgesien van dié belangrike rol, was hy ook nou betrokke by die ander reëlings.

Die naam, 'Toer die Droom', gee gestalte aan die fietsryers se droom om minderbevoorregte kinders te help en om hul fundamentele regte soos menswaardigheid, om skool te kan gaan en om sorgeloos te kan lewe, te bevorder.

Projekte wat by die fondse baat, word deur die Ondersteuningsraad, 'n geregistreerde nie-winsgewende organisasie, bestuur. Projekte vir 2009 sluit in skoolfondse vir pleegkinders, skooltassies vir leersers, 'n terapeutiese kamp vir getraumatiseerde kinders sowel as ondersteuning aan dagsorgsentrums en 'n voedingskema. Ander projekte wat sal baat is die Jakaranda Kinderhuis en die Beeld Kinderfonds.



Die fietsryers het meer as 300 kilometer gery om fondse in te samel.

# Education Library celebrates World Book Day

As part of the world-wide celebration of the UNESCO World Book and Copyright Day, the University of Pretoria's (UP) Education Library hosted 75 Grade 5 learners from the Bachana Mokoena Primary School in Ga-Rankuwa in April.

The focus of this year's World Book Day was on the promotion of reading, publishing and intellectual property through copyright. UP's Department of Library Services joined forces with the Faculty of Education, Bookmark (a UP Campus Bookstore Enterprise) and the Tshwane Community Library and Information Services (TCLIS) as part of a broader community engagement initiative, to make the event possible.

Upon arrival, the children were treated to muffins and milo on the grass outside the library. Entertainment included a performance by a clown, story tellers, a puppet show and the dramatisation of Sleeping Beauty.

Children's books were also exhibited at the library. The children were also treated to a "brown bag lunch" in the garden and colourful, sparkly cupcakes for desert.

Before leaving, each child received a goody bag containing six books, a writing pad, pencils and a pen set. One of the books, African Sky Stories, was donated by the Parliamentary Millennium Project, which runs a national storytelling programmes based on these folk-tales.



Mr Johann van Wyk, Head of the Education Library with one of the entertainers of the day.



Children participated in the activities on World Library Day at Groenkloof Campus.

# Briljante maestro of obsessiewe ekstremis?

Hengelaar, boogskut, bonsai kweker, kunstenaar, fietsryer, vader, eggenoot en dosent – Peter Binsbergen se veelsydigheid en sy dryf om alles wat hy aanpak voluit te doen, laat hom soms wonder of hy nie dalk 'n obsessiewe ekstremis is nie. Baie glo hy is 'n briljante maestro wat sukses het in alles wat hy doen.

Peter, 'n dosent in die Departement Geesteswetenskaplike Opvoedkunde, het onlangs sy tiende solo-uitstalling met die tema 'On solid ground: Re-mapping the history of identity' by die Pretoriase Kunsvereniging in Nieu Muckleneuk gehou.

"Met dié tema herleef ek weer my kinderjare. Al die huise waar ek as kind gewoon het, is platgeslaan en so ook my ouma se huis. Ek mis die oop vlaktes en daarom skilder ek graag landskappe. Dit neem my terug na my kinderjare en na dit waarna ek verlang – dit bring nuwe horisonne", sê hy.

Dit was reeds as kleuter wat Peter se kunstelent raakgesien is en sy kleuterskooljuffrou twee van sy kunswerkies geraam het. Dit hang vandag nog in die kleuterskool se gang. Op *Pretoria Boys High* het sy 'boheemse' kunsonderwyser, Dawid Smuts hom aangemoedig om sy kuns te ontwikkel, waarna hy drie kunsprijs ingepalm het.

In sy vierdejaar as BA Beeldende Kunste student by die Universiteit van Pretoria (UP) het hy 'n prys as Beste Kunsstudent asook 'n merietebeurs vir nagraadse studie ontvang. Kort daarna het hy 'n Beheerliggaamos by Pretoria Boys High aanvaar en ná Dawid Smuts se aftrede, hoof van die Kunsendepartement geword.

In 2005 is Peter bekroon met 'n Absa-toekenning vir sy Bydrae tot Kuns en Kunsonderwys. In 2007 is hy as Kunsdosent in the Fakulteit Opvoedkunde

aangestel. "Om hier te werk is geweldig stimulerend. Die ondersteuning wat ek kry, lewer 'n groot bydrae tot die sukses van my kuns", sê hy.

Peter beseft hy doen niks half nie. "Ek maak mense gedaan omdat ek gereeld 'n nuwe passie het waarvoor ek ekstreem en obsessief raak", sê hy. Eers was dit fietsry – nege Argusse en toe breek hy sy enkel en toe boogskiet waarmee hy 'kennis gemaak het tydens 'n spanbousessie by Pretoria Boys High'. Die boogskiet het gelei tot 'n silwer medalje by die Suid-Afrikaanse Boogskietkampioenskappe in Grahamstown in 2007 en twee goue- en een silwer medaljes by verskeie provinsiale byeenkomste in 2008. Peter het ook in 2008 'n silwer medalje by die *South African National Indoor and Archery Association* ontvang. In daardie stadium het hy tot 200 pyle per dag geskiet en sodoende sy skouer beseer. Dit het hom rustiger gemaak en meer tyd gegee om saam met sy vrou, Leonie, en hul driejarige seuntjie, Xavier, vis te vang.

"Hengel is al lankal een van my obsessies. Ek het as kind gereeld visgevang maar het in 2000 ernstig oor hengel gerkaa toe ek tydens 'n skoolkamp by Waterval Boven 'n groot een uitgetrek het. Met my eerste ingooi het ek 'n baars uittrek. Daar was geen omdraaikans nie", sê Peter.

Hy het reeds 'n 8kg en 13kg karp by Rietveidam uitgetrek. Die rekord vir spesiehengel is 16kg wat gewis nou vir Peter 'n nuwe doeklwit is.

Peter glo dat alles wat hy doen op een of ander manier terug gekanaliseer kan word na sy kuns. Hy bly by uitstek die skepper van uiters gesogte kunswerke en 'n rolmodel vir sy studente - maar iewers binne hom sal hy altyd hunker na nuwe horisonne en in sy hart sal hy altyd 'n kind bly.



Mnr Peter Binsbergen met een van die reënboogforelle wat hy gevang het.



Boogskiet is een van sy grootste belangstellings.

# Students and lecturers reflect on internship



Dr Carol van der Westhuizen with a group of Final year BEd students

Final year BEd students and their mentor recently got together for a series of group reflections to discuss their experiences during their three month internship at various schools.

Topics that were discussed included individual experiences at different schools, internship guidelines as well as their relationships with mentor teachers/lecturers and fellow students. Dr Carol van der Westhuizen, the group of 22 students' mentor, led the discussions.

The students also had the opportunity to put suggestions forward on how to improve internships. If possible, these suggestions are implemented. Mentor teachers, lecturers and principals also have the opportunity to provide similar inputs aimed at improving the internship system.

Students regard internship as the highlight of their BEd programme. This makes them realize the importance of theoretical training during their first three years as well as the first part of their fourth year.

An after-internship meeting is always held on the first day of their return from the schools. Prof Irma Eloff, Dean of the Faculty of Education, and departmental representatives also make use of this opportunity to discuss possible future postgraduate studies.



# Bursaries worth millions awarded to students



Many of our students benefit from the Funza Lushaka Bursary Programme.

The Funza Lushaka Bursary Programme recently awarded bursaries to the value of R25 million to students in the Faculty of Education. More than 500 students benefitted.

First, second and third year students who applied and qualified received a bursaries to the value of R50 000 each, while final year students were awarded bursaries worth R45 000.

The Funza Lushaka Bursary Programme is a multi-year programme that promotes teaching in public schools. Bursaries are made available to eligible students to help them complete a full teaching qualification in an area of national priority.

Recipients of the bursaries are required to teach at public schools or provincial education departments for the same number of years that they received the bursary.

Recipients were selected based on their academic ability; eligibility for an approved degree or Postgraduate Certificate in Education (PGCE) in one of the priority areas; commitment to teach in any school to which a student may be appointed by a Provincial Education Department (PED) as well as commitment to a teaching career which includes: interest in working with young people, enthusiasm for a professional career in teaching, readiness to face and surmount difficult challenges and personal integrity.

More information on the Funza Lushaka Bursaries Programme can be viewed at [www.funzalushaka.doe.gov.za](http://www.funzalushaka.doe.gov.za)



Recipients were selected based on their academic ability.

# Top students rewarded for hard work



With Prof Irma Eloff, Dean and Prof Ana Naidoo, Deputy Dean were: Judy Gilau; Corstiaan Vermaak; Lezanne van Staden; Yolanda Maritz; Kristy Barbour; Jacqueline Menoita and Cindy Walsh.

Alumni who completed their undergraduate studies at the end of last year recently received a welcome financial reward as well as a certificate from Prof Irma Eloff, Dean of the Faculty of Education, in recognition of their hard work and dedication.

Jacqueline Menoita, who is currently a teacher at Crawford College in Johannesburg, received three of the nine awards allocated to final year students. She received the prize for the Best Achiever in the Undergraduate Education Programme over the four-year period as well as the Chancellor's Award.

Jacqueline was also the Best Overall Achiever in the Early Childhood Development and Foundation Phase over the four-year period and the Best Achiever in Practical Teaching.

Students who received awards as best students over the four-year period of studies were: Kristy Barbour received the award for the Best Achiever in the BEd Intermediate Phase; Cindy Walsh received the award for Best Achiever in BEd Senior Phase; Jody Gilau received the Best Achiever Award in BEd Further Education and Training Phase (Economics and Management Sciences) and Yolande Maritz received the award for Best Achiever in BEd Further Education and Training Phase (General).

Lezanne van Staden received the award for Best Achiever in the BEd Further Education and Training Phase (Natural Sciences), while Corstiaan Vermaak was the winner in the category Best Achiever in BEd Further Education and Training (Human Movement Science and Sports Management).

## Focus on Groenkloof Campus



A delegation from Newcastle University (NU) in Australia were on campus on 14 September. Seen here from left: Prof Mitch O'Toole; Prof Sandra Klopper: Dean of the Faculty of Humanities at UP; Prof Johan Beckmann, Head: Education Management and Policy Studies at UP; Prof Billy Fraser of the Department of Science; Maths and Technology Education at UP; Mr David Wise, Partnerships and International Coordinator at UN; Prof Nicholas Saunders, Vice-Chancellor and President of NU; Prof Terry Lovat: Pro Vice-Chancellor, Faculty of Education and Arts at UN; Prof Irma Eloff, Dean: Faculty of Education at UP; Ms Jo-Ann Franks from the Office of the PVC at UN and Prof Catherine D'Este, School of Medicine and Public Health, Faculty of Health at UN.

Prof Terry Lovat presented a seminar on 'Values Education, Quality Teaching and Service Learning - A Troika for Effective Teaching and Teacher Education and Relevance to the South African Education System'.



Proff Mokubung Nkomo and Saloshna Vandeyar at the launch of their publication, 'Thinking Diversity, Building Cohesion: A Transnational Dialogue'.



Celebrating Spring at a staff get-together are Dr Vimbi Mahlangu, Dr Mokgadi Mohlakwane and Dr Christina Amsterdam.

# Professor nominated for three prestigious awards

Prof Saloshna Vandeyar in the Department of Humanities Education was recently nominated for three distinguished international awards. Apart from the Joyce Cain Award, she was also nominated for two American Education Research Association (AERA) Awards.

Prof Vandeyar's scholarly book entitled: *Diversity High: Colour, Character and Culture in a South African High School* was nominated for the American Education Research Association (AERA) outstanding book award.

The award recognizes the best book-length publication in educational research and development.

The Joyce Cain Award is made annually by the Comparative and International Education Society (CIES) and recognizes an outstanding scholarly article that explores themes related to people of African descent.

Prof Vandeyar was nominated for her article entitled: 'Shifting Selves: The emergence of new identities in South African schools' which appeared in Volume 28 of the 'International Journal of Educational Development'.

One of the most significant findings in the article is that a blurring of illusory borders (black and white) and a synthesising of cultures are taking place on the school grounds.

Prof Vandeyar was also nominated for the AERA Social Justice Award.



Prof Saloshna Vandeyar

## Long Service Awards

The following staff members in the Faculty of Education received long service awards for ten years interrupted/uninterrupted full-time service:

Prof Irma Eloff, Dean of the Faculty of Education  
Prof Cycil Hartell, Head of the Department of Early Childhood Education  
Prof Annemarie Hattingh in the Department of Science, Mathematics and Technology Education  
Dr Suzanne Bester in the Department of Educational Psychology  
Dr Mokgadi Moletsane in the Department of Educational Psychology  
Mr Willem Cronjé in the Unit for Distance Education  
Ms Marthie Barnard in the Department of Education Management and Policy Studies  
Ms Jeannie Beukes in Student Administration  
Ms Marina Malan in the Department of Educational Psychology  
Ms Janine Smith in the Department of Educational Psychology  
Ms Susan Smith in the Department of Education Management and Policy Studies

The following staff members received long service awards for 15 years interrupted/uninterrupted full-time service:

Prof Johan Beckmann, Head of the Department of Education Management and Policy Studies  
Prof Jan Knoetze in the Department of Science, Mathematics and Technology Education  
Dr Johan Hendrikz, Head of the Unit for Distance Education  
Ms Melinda Joubert, Head of Student Administration  
Ms Yvonne Munro in the Office of the Dean  
Ms Marieta Nieman in the Office of the Deputy Dean  
Ms Adrie van Dyk in the Department of Educational Psychology  
Ms Rita Venter in Student Administration

The following staff member received a long service award for twenty years interrupted/uninterrupted full-time service:

Mr Solly Mmatli, Faculty messenger

## Special announcements

- Prof Johan Beckmann, Head: Department of Education Management and Policy Studies was registered as a service provider for the United Nations Children's Fund (UNICEF): Education section
- Prof Cycil Hartell, Head: Department of Early Childhood Education, Dr Ina Joubert and Mrs Mary Clasquin-Johnson have been requested by the editor of 'The Teacher' in the 'Mail and Guardian' to write a series of articles on 'homework in ECE'
- Dr Ronél Ferreira, Head: Department of Educational Psychology has been nominated for the Samuel Henry Prince Dissertation Award by the International Sociological Association's Research Committee
- Prof Kobus Maree in the Department of Humanities Education has been awarded the Stals prize for Psychology, by the SAAkademie vir Wetenskap en Kuns
- Prof Saloshna Vandeyar in the Department of Humanities Education was invited to serve as a member of the editorial board of The Open Education Journal published by Bentham Open
- Prof Liesel Ebersöhn in the Department of Educational Psychology was appointed as Vice-chairperson of the Education Association of South Africa (EASA)
- Prof Rika Joubert in the Department of Education Management and Policy Studies was appointed as a member of the SA Law Reform Commission's Advisory Committee (Statutory Law Revision)
- Dr Chaya Herman in the Department of Education Management and Policy Studies was appointed as a senior researcher in an investigation into doctoral education in South Africa by Academy of Science of South Africa.

# Olympian has sights set on gold at 2016 games



The announcement that she had been selected to represent Zimbabwe in the 2008 Beijing Olympics was the highlight of her rowing career, says Elana Hill, a second year Intermediate Phase student at the University of Pretoria. She now has her sights firmly set on the 2016 Olympic Games.

Elana, who was born in Harare, Zimbabwe, attended Bishopslea Primary School and matriculated from Arundel High School. At school she excelled in diving, hockey, squash and cross country running, but it was in high school that she became serious about rowing. Elana's love of water sport can be traced back to her father who water-skied at provincial level for Mashonaland.

In Zimbabwe, Elana gained six junior national colors in rowing. Her best international finish to date was a joint fifth place with team-mate Joanna Redmile in the sea category at the World Junior Championships in 2006.

It has always been Elana's dream to represent her country at the Olympic Games and that was the objective she took to the All-Africa Games in Algeria in 2007. The top three women in her category from the continental games automatically qualified for the Olympics. Unfortunately she just missed out when she finished in fourth place.

However, the withdrawal of one of the women who had qualified turned her Olympic dream into a reality when the Zimbabwe Olympic Committee selected her as a participant in the 2008 Olympic Games. She managed to qualify from her opening heat, but unfortunately didn't do well in her quarterfinal and semifinal races.

Some of her achievements to date include a gold medal when she and Michwen Thomycroft of Rhodes University participated as a women's pair at the SA Senior Championships.

In 2008 Elana was awarded a gold medal as Junior Sportsman of the Year at the Annual National Awards Ceremony in Zimbabwe. In the same year she received her Honorary Colors in Sport from UP.

Elana's goal is to participate in the next Olympic Games. The four candidate cities bidding to host the 2016 Olympic Games are Chicago (United States of America), Tokyo (Japan), Rio de Janeiro (Brazil) and Madrid (Spain).



Elana Hill obtained world status in rowing. She is a second year student in the Faculty of Education.



Elana (right) with her coach at the Olympic Games in Beijing.



LJ van Zyl – 400 meter Suid-Afrikaanse hekkieskampioen – 'n onderwysstudent van die Fakulteit Opvoedkunde.

# Plaasseun, onderwysstudent en hekkieskampioen

Louis Jacobus van Zyl, Suid-Afrika se 400 meter hekkieskampioen en 'n derdejaar Senior Fase student aan die Universiteit van Pretoria se Fakulteit Opvoedkunde, het in Augustus verlede jaar deelgeneem aan die Olimpiese Spele in Beijing en daarin geslaag om 'n vyfde plek in die finale in te palm.

LJ, soos hy bekend staan, het op 'n skaapplaas op Molteno, 'n distrik in Aliwal-Noord, grootgeword. Hier het hy gereeld saam met die plaaswerkers gehardloop en sokker gespeel.

Dit was egter eers toe hy sy hoërskoolloopbaan aan Grey Kollege in Bloemfontein begin het, wat LJ ernstig aan sport begin deelneem het. Hy het in 2002, op sestienjarige ouderdom, daarin geslaag

om Llewellyn Herbert as die Suid-Afrikaanse Junior 400m hekkieskampioen te onttroon.

“Dit was een van die hoogtepunte van my atletiekloopbaan. Adidas het begin om my te borg en die geleentheid het die een na die ander ingestroom. Ek is daarna genooi om in Italië, Monaco en Frankryk deel te neem”, sê LJ.

LJ het sy eerste Adidas-kontraktgeld gebruik om beeste vir sy boerdery aan te koop. Die boerdery het sedertdien baie uitgebrei en hou sy pa dag en nag aan die gang.

LJ het goue-medaljes verwerf by die 2005 Statebondspele in Melbourne, Australië asook die 2007 *All-African Games* in Algerië. Meer onlangs

het hy 'n silwermedalje by die *Memorial Josefa Odlozila*-byeenkoms in Praag verower, wat beteken dat hy gekwalifiseer het om in Augustus aan die Wêreldkampioenskappe in Berlyn, Duitsland deel te neem.

Op die plaas geniet LJ dit om met sy veldfiets rond te jaag of sommer net sy perd op te saal en oor die vlaktes te ry. Weens die gevare van dié tydverdruye, spandeer hy egter die meeste van sy vrye tyd aan sy beeste en tuinmaak.

Afgesien van sy bedrywige sportprogram, geniet LJ die studentelewe terdeë. Hy droom daarvan om eendag 'n dosent in Sportkunde aan die Fakulteit Opvoedkunde te word.