

# **Faculty of Education**

Fakulteit Opvoedkunde Lefapha la Thuto

# **Bachelor of Education in Foundation Phase Teaching**





The Bachelor of Education in Foundation Phase Teaching programme trains students to teach young children between the ages of five and nine years. Students completing this programme specialise in Foundation Phase (Grades 1 to 3). Students gain admission to the programme with appropriate combinations of recognised NSC subjects and certain levels of achievement in those subjects.

The determination of the admission point score (APS) is explained and a summary of faculty-specific requirements, ie the APS and the specific subjects required, is provided in the yearbook and programme.

The calculation of the APS is based on a candidate's achievement in six 20-credit subjects using the NSC ratings—that is, the 1 to 7 scale of achievement. The highest APS that can be achieved is 42.

# **Career opportunities**

Teachers and training officials at pre-primary or primary schools.



## What makes this programme unique?

The Bachelor of Education in Foundation Phase
Teaching degree programme is accredited. Students
who have completed this degree programme possess diverse
pedagogic skills that enable them to teach different learning areas
(Home Language, First Additional Language, Mathematics and
Life Skills) and differentiate the curriculum for access by learners
in schools.

Furthermore, the programme equips students with the unique skills and attributes required to identify learning difficulties during the formational stages of development and provide interventions for learning success.

#### Who are the ideal candidates?



Students who are compassionate, hardworking, and committed to the teaching profession excel in this programme.

### Structure of programme



#### **Core modules**

- Education
- Research project
- Teaching practice (Work-integrated learning)
- Foundation phase Mathematics
- Literacy practice: English or Literacy practices: Afrikaans (Geletterdheidspraktyke) or Literacy practices: SePedi (Katiso ya Litheresi SePedi), or Literacy practices: SeTswana (Tsebo ya Literacy SeTswana), or Literacy practices: IsiZulu (Ukuqeqesha kokufunda no kubhala IsiZulu)
- Human movement studies
- Methodology of learning support
- Learning support
- Arts and culture (music and art)
- Natural sciences and technology
- Life skills programme
- Health and safety
- Conversational competence in an African language (for students taking English and Afrikaans as an elective)

#### **Elective modules**

One language elective up to second-year level:

- English
- Afrikaans
- isiZulu
- SepediisiNdebele
- Setswana

#### Minimum admission requirements

	Minimum requiremen	Minimum requirements for NSC/IEB for 2025		
	Achievement level			
Programme	English Home Language or English First Additional Language	APS		
Bachelor of Education in Foundation Phase Teaching [Grade R to Grade 3] [4 years]	4			
Careers: Teachers and training officials at pre-primary or primary schools				

#### **Contact information**



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Minimum requirements for applicants with a school leaving certificate not issued by Umalusi (South Africa)





Refer to the International undergraduate prospectus at www.up.ac.za/programmes > Undergraduate > Admission Information or click here for more information.

- The closing date for applications for programmes in this faculty is 30 June.
- Meeting the minimum admission requirements does not guarantee admission into a programme.

	Minimum requirements for 2025									
	Achievement level									
FACULTY OF EDUCATION Programmes	Compulsory subjects	GCSE #  The qualifications in the two columns below will be considered only for conditional admission. If final AS and/or A levels have been completed, these two columns will not apply. It can also not be used for final admission and/or registration.  CIE UK  IGCSE England LGCSE Wales BGCSE Northern	HIGCSE NSSC HL	GCE CIE NSSC AS	GCE CIE CGCE UACE WAEC	IB SL	B IB HL	KOMBI ABITUR	KCSE	
		O Level NSSC OL CGCE UCE NECO WAEC ZIMSEC	Ireland			ZIMSEC				
Bachelor of Education in Foundation Phase Teaching [Grade R to Grade 3] Bachelor of Education in Intermediate Phase Teaching [Grades 4 to 6] Bachelor of Education in Senior Phase and Further Education and Training (FET) Teaching [Grades 7 to 12]—General	English	D	3	3	D	E	2	2	50-59%	C+
Bachelor of Education in Senior Phase and Further Education and Training (FET) Teaching [Grades 7 to 12]—Physical Sciences or Life Sciences option	English Mathematics Physics Chemistry or Biology*	D C C	3 4 4 4	3 3 3	D C C	E E E	2 4 4 4	2 3 3 3	50-59% 60-69% 60-69% 60-69%	C+ B B
Higher Certificate in Sports Sciences	English	D	3	3	D	E	2	2	50-59%	C+
Higher Certificate in Sports Sciences [part-time online]	English	D	3	3	D	E	2	2	50-59%	C+

<sup>#</sup> Only English with at least a C symbol on this level can be considered for final admission. \* Offer both PHYSICS and CHEMISTRY or BIOLOGY and another subject on A Level or AS Level