

Faculty of Education

Fakulteit Opvoedkunde Lefapha la Thuto

Postgraduate Certificate in Education (PGCE): Further Education and Training Phase (FET) Teaching



Make today matter

An appropriate bachelor's degree or accredited and approved diploma is required for all the programmes. All prospective students who hold 360-credit diplomas have to provide evidence that their diplomas have been approved and accredited by the Department of Higher Education and Training. The PGCE consists of academic and teaching practice components. The academic components are presented in integrated modules during which students construct a practice theory of and for education.

The academic components run throughout the year. For the Teaching Practice/Work-integrated Learning (WIL) component, the Faculty places students in its partner schools. The first placement—for a shadow period of three weeks—usually takes place in the first quarter. The second extended placement of eight week generally takes place in the third quarter and, where possible, students are place in schools in the Pretoria region. During the Teaching Practice/WIL period, students are fully engaged at the school and are supported and assessed by qualified mentor teachers and university lecturers.

The postgraduate Further Education and Training Phase (FET) Teaching programme has two options:

- Option A: One degree module passed at the third-year academic level (300) that corresponds with a relevant school subject, and a research project for students who do not qualify for a second teaching specialisation.
- Option B: Two different degree modules that are passed at the third-year academic level (300) and correspond with a relevant school subject (check programme modules).

Closing date: 30 June 2023 (subject to change)

Who are the ideal candidates?

- Students who hold a National Qualifications
 Framework (NQF) Level 6/7 diploma/degree and are
 passionate about working in the education sector
- Full-time, dedicated and hardworking students who can study independently and have sufficient research skills

Career opportunities



Educators, training officers and Technical Vocational and Training (TVET) College lecturers.

What makes this programme unique?

- This programme allows students without a Bachelor of Education degree, but with a one-year NQF Level 7 qualification, to enter the education sector.
- It is accredited by the South African Qualifications Authority (SAQA) and conforms to the Council on Higher Education (CHE) and Department of Higher Education and Training (DHET) policy provisions.

Structure of programme

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Core modules

- Global and social perspectives in education
- Foundations of education
- Learning theories and assessment in teaching
- Facilitating learning
- Learning support
- Information and communication technology
- Professional ethics and law in teaching
- Professional development
- Work integrated learning
- Conversational competence: One of the following: IsiZulu, Sepedi or Setswana

Elective modules

- Accounting
- Afrikaans
- African languages
- Business studies
- Economics
- English
- Geography

- History
- Life sciences
- Mathematics and Mathematical literacy
- Physical sciences
- Tourism
- Visual arts

If the student does not have a second teaching specialisation:

A research project

The following specialisations will be presented only if the number of students who qualify is sufficient:

- Consumer studies
- Dramatic arts





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Minimum requirements for applicants with a school leaving certificate not issued by Umalusi (South Africa)





Refer to the International undergraduate prospectus at www.up.ac.za/programmes > Undergraduate > Admission Information or click here for more information.

- The closing date for applications for programmes in this faculty is 30 June.
- Meeting the minimum admission requirements does not guarantee admission into a programme.

| | Minimum requirements for 2025 | | | | | | | | | |
|---|---|--|------------------|-------------------|--------------------------|------------------------------------|------------------|------------------|--------------------------------------|--------------|
| | Achievement level | | | | | | | | | |
| FACULTY OF EDUCATION Programmes | Compulsory subjects | GCSE # The qualifications in the two columns below will be considered only for conditional admission. If final AS and/or A levels have been completed, these two columns will not apply. It can also not be used for final admission and/or registration. CIE UK IGCSE England LGCSE Wales BGCSE Northern | | HIGCSE NSSC HL | GCE CIE NSSC AS | GCE CIE CGCE UACE WAEC | IB IB IB HL | | KOMBI ABITUR | KCSE |
| | | O Level NSSC OL CGCE UCE NECO WAEC ZIMSEC | Ireland | | | ZIMSEC | | | | |
| Bachelor of Education in Foundation Phase Teaching [Grade R to Grade 3] Bachelor of Education in Intermediate Phase Teaching [Grades 4 to 6] Bachelor of Education in Senior Phase and Further Education and Training (FET) Teaching [Grades 7 to 12]—General | English | D | 3 | 3 | D | E | 2 | 2 | 50-59% | C+ |
| Bachelor of Education in Senior Phase and Further Education and Training (FET) Teaching [Grades 7 to 12]—Physical Sciences or Life Sciences option | English Mathematics Physics Chemistry or Biology* | D C C | 3 4 4 4 | 3 3 3 | D C C | E E E | 2 4 4 4 | 2 3 3 3 | 50-59% 60-69% 60-69% 60-69% | C+ B B |
| Higher Certificate in Sports Sciences | English | D | 3 | 3 | D | E | 2 | 2 | 50-59% | C+ |
| Higher Certificate in Sports Sciences [part-time online] | English | D | 3 | 3 | D | E | 2 | 2 | 50-59% | C+ |

[#] Only English with at least a C symbol on this level can be considered for final admission. * Offer both PHYSICS and CHEMISTRY or BIOLOGY and another subject on A Level or AS Level