

DEPARTMENT OF HUMANITIES EDUCATION

Postgraduate Certificate in Education

NQF LEVEL: 7

1 YEAR: FULL TIME

2023

This certificate is presented in the following fields of specialization:

- ✚ Senior Phase and Further Education and Training Teaching (Grade 7 to 12)
- ✚ Further Education and Training Phase Teaching (Grade 10 to 12)

A. Requirements for Admission

An appropriate Bachelor's degree or accredited and approved Diploma is required for all the programmes. All prospective students who hold a 360-credit Diploma have to provide evidence that their Diplomas are approved and accredited by the Department of Higher Education and Training.

All applications go through a rigorous selection process, and although prospective students may comply with all academic requirements, the selection committee and the relevant departments involved, may select a limited number of students due to capacity and resources available.

Particular subject requirements for each phase are stipulated below:

✚ Senior Phase & Further Education and Training Teaching:

One (or more) degree modules passed at a second-year academic level (200) which correspond with one or more relevant subjects at school level for Senior Phase and one other / different (or more) degree modules passed at a third-year academic level (300) which corresponds with a relevant school subject at Further Education and Training Phase Teaching (check programme modules).

✚ Further Education and Training Phase Teaching:

Option A: Two different degree modules passed at a third-year academic level (300) which corresponds with a relevant school subject (*check programme modules*).

Option B: One-degree module passed at a third-year academic level (300) which corresponds with a relevant school subject and for students who do not qualify for a 2nd teaching specialization will have to register for the research project module.

B. Computer literacy

All students had to complete a computer literacy course as part of their first degree. If not, it will be expected of students to enrol for such a course concurrently. The Faculty of Education makes extensive use of blended learning formats and students are expected to have access to a laptop or any other relevant gadget to participate in teaching and learning meaningfully.

C. African language competency

All students who successfully complete the PGCE should be partially proficient in at least one official African language as language of conversational competence. Students can write an exemption examination to determine the language competence.

D. Demonstration of subject-related skills

Some school subjects require the demonstration of skills. Candidates who apply may be asked to demonstrate these skills by way of various activities (including theory, practical examination or portfolios). Subjects include Visual Art; Drama; Music; Geography; Natural Science; Physical Science, Life Science and African Languages.

E. Duration

The programme extends over one year full-time and through contact learning.

F. Programme delivery

The PGCE consists of academic and teaching practice components. The academic learning components are presented in the format of integrated modules during which

students construct a practice theory of and for education. The academic components run throughout the year. For the purpose of the Teaching Practice / Work Integrated Learning (WIL) component, students are placed by the Faculty in the partner-schools.

- ✚ The first placement generally takes place in quarter one, for a three-week shadow week.
- ✚ The second extended placement generally takes place in quarter three for eight weeks in, where possible, a school in the Pretoria region. Students are fully engaged at the school during the Teaching Practice / WIL period while they are supported and assessed by qualified mentor teachers and university lecturers.

G. Assessment

Continuous assessment is conducted on competence-based criteria. At the end of the semester / year students will be subjected to summative assessment as determined by subject experts in their respective modules and such assessment will be moderated by an external moderator of an independent university.

H. Special Examinations in the Faculty of Education

A final-year student, who has failed a maximum of three semester modules or their equivalent with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the certificate.




I. Certificate with distinction

The certificate will be awarded with distinction to a student who obtained 75% in each of the Professional development (PPF 401), Facilitating learning (FCL 401) and the specialisation module(s), as well as an average of 75% in all the other modules, with a minimum of 70% per module.


















FUNDAMENTAL AND CORE MODULES (*Compulsory for all*

Students)

Modules	Description	Code	Credits
Fundamental modules	✚ Global & Social Perspectives in Education	GPE 401	8
	✚ Foundations of Education	FOE 401	8
Core modules	✚ Learning Theories and Assessment in Teaching	LNT 401	18
	✚ Facilitating Learning in Education	FCL 401	
	✚ Learning Support	JLD 402	12
	✚ Information and Communication Technology	ICT 410	
	✚ Professional Ethics and Law in Teaching	PEL 410	6
	✚ Professional Development	PPF 401	6
	✚ Teaching Practice	PRO 410	8
	✚ Teaching Practice	PRO 420	
	✚ Conversational Competence: One of: IsiZulu, or Sepedi, or Setswana <i>(An exemption exam can be written)</i>	CCZ 100/ CCI 100/ CCW 100	12
			12

Phase	Modules and Description	Code	Credits
<p>Senior and Further Education and Training Teaching (09227031)</p>	<p>Choose one of the following teaching specializations in accordance with the admission requirements (relevant academic modules are indicated in brackets)</p>		
	<p> Languages</p>	<p>SPH 411</p>	<p>20</p>
	<p> Mathematics</p>	<p>SPH 412</p>	<p>20</p>
	<p> Natural sciences (<i>Physics, Chemistry, Biological Sciences and Biology</i>)</p>	<p>SPH 417</p>	<p>20</p>

Make today

Phase	Modules and Description	Code	Credits
Further Education and Training Phase Teaching (09227041)	 Research Project <i>(This module is compulsory for students who do not qualify for a 2nd teaching specialization)</i>	JNM 400	20
	<p>Choose one or two of the following teaching specializations in accordance with the admission requirements</p>		
	 Accounting	VRK 410	20
	 Afrikaans	VAF 410	20
	 African languages	VAT 410	20
	 Business studies	VBT 410	20
	 Economics	VEK 410	20
	 English	VES 410	20
	 Geography	VGG 410	20
	 History	VGS 410	20
	 Life sciences (<i>Biology/Biological sciences, Botany and Zoology, Biochemistry, Microbiology and Physiology</i>)	VLW 410	20
	 Mathematics and Mathematical Literacy	VWS 411	20
	 Physical Sciences (<i>Physics and Chemistry</i>)	VNS 410	20
	 Tourism	VTO 410	20
	 Visual Arts (<i>Art, Art history and demonstrated skill</i>)	VVK 410	20
	 Music (<i>Music theory and demonstrated skill</i>)	VMU 410	20
	 Consumer studies	VHT 410	20
 Dramatic Arts	VDU 410	20	

Applications & Admissions Enquiries:

- ✚ **Administrator:** Ms M Tshabalala: mannana.tshabalala@up.ac.za
 - Tel: 012 420 5652
- ✚ **Undergrad Manager:** Ms T Mngomezulu: thandi.mngomezulu@up.ac.za
 - Tel: 012 420 5615

PGCE Office Administrator

Email: Pgce.admin@up.ac.za

Academic Enquires:

- ✚ **Programme Coordinator:** Dr Xolani Khohliso: xolani.khohliso@up.ac.za
 - Tel: 012 420 5518

PLEASE NOTE:

APPLICATION LINK: <https://www.up.ac.za/online-application>

NO LATE APPLICATIONS WILL BE CONSIDERED!

CLOSING DATE: 31 AUGUST 2023

The presentation of ALL programmes are subject to the number of students (Minimum of 5 per module) who qualify as well as the availability of resources.