

Faculty of Education

Fakulteit Opvoedkunde Lefapha la Thuto

2021 PGDip in Education Technical and Vocational Education and Training (09227052)

NQF level 08 Minimum duration of study 1 year Total credits 130

PGDip in TVET programme structure

The Postgraduate Diploma in TVET programme was adapted in 2019 on request of the Department of Higher Education and Training (DHET) to be offered to two fully-funded intakes of 30 TVET managers in 2020 and 2021. The PGDip (TVET) Educational Leadership was designed and internationally benchmarked to support leaders in the TVET sector to develop strategic leadership skills and advanced professional competency in managing key performance areas in the TVET sector in (i) Human Resources, (ii) Finance and Infrastructure, (iii) Curriculum and Learning, and (iv) Quality Assurance and Innovation. The programme has a fixed curriculum consisting of 8 modules, of which one is a year-module.

Admission requirements

- Relevant bachelor's degree or relevant advanced diploma (in TVET, NQF level 7) or relevant advanced diploma in teaching/Postgraduate Certificate in Education or relevant four-year bachelor's degree in teaching (eg BEd, BAEd, BSecEd; BSc Ed) or relevant three-year professional teaching qualification with appropriate prior learning or National Diploma with appropriate prior learning.
- 2. Computer literacy proficiency as determined by a proficiency test may be required.

Additional requirements

- Applicants must be employed as academic staff in the TVET sector.
- Applicants must be able to demonstrate sufficient computer literacy that will be assessed or must have a recognised Information Technology qualification which meets this need.
- Applicants must have access to Internet Communications infrastructure.

Other programme-specific information

- The programme takes the form of integrated work-based professional learning (addressing the multidimensional practice of education in a TVET context). The focus is on authentic workplace assessment.
- In contact mode the programme extends over one year and is presented in block sessions of which two will be presented in the first semester and two in the second semester, followed by evening classes every fortnight.
- In distance and hybrid off-campus modes the programme extends over one or two years and is presented with two optional contact sessions year, followed by ICT driven guided study.

Pass with distinction

The certificate is awarded with distinction to a student who has obtained an average of at least 75%, with a minimum of 65 % in each module.

Course structure

The PgDip (TVET) is a one-year, inquiry-based diploma that is organized around three components:

- Contact sessions
- Online blended learning
- Study visits

The total credits of the programme are 130. The following table provides information about the eight core modules:

LMD 700	Instructional management 700	Credits: 14
OWT 730	Educational technology in Higher Education 730	Credits: 14
QPI 713	Assessment and Quality Assurance 713	Credits: 14
LVO 732	Management and leadership in education 732	Credits: 14
PFO 700	Professional development in TVET 700	Credits: 32
EDM 734	Financial and Human Resources Management 734	Credits: 14
CDD 711	Curriculum Leadership 711	Credits: 14
KGG 731	Emotional-social wellbeing 731	Credits: 14

As viewed in the above table, the year module PFO 700 is a 32 credit module with the other seven modules 14 credit modules. The following figure illustrated the module alignments in the programme.



The components in the programme are integrated, employing a three-pillar mentoring approach that includes and which is seen in the figure above:

- Individual professional mentoring
- Peer-group mentoring in a professional community of practice
- Expert KPA-driven mentoring supported through the study visit component in Germany.

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