

Postgraduate Certificate in Education (PGCE): Further Education and Training Phase (FET) Teaching

An appropriate Bachelor's degree or accredited and approved diploma is required for all the programmes. All prospective students who hold a 360-credit diploma have to provide evidence that their diplomas are approved and accredited by the Department of Higher Education and Training. The PGCE consists of academic and teaching practice components. The academic learning components are presented in integrated modules during which students construct a practice theory of and for education.

The academic components run throughout the year. For the Teaching Practice/Work Integrated Learning (WIL) component, students are placed by the Faculty in the partner schools. The first placement generally takes place in quarter one, for a three-week shadow week. The second extended placement generally takes place in quarter three for eight weeks in, where possible, a school in the Pretoria region. Students are fully engaged at the school during the Teaching Practice/WIL period while they are supported and assessed by qualified mentor teachers and university lecturers.

The postgraduate Further Education and Training Phase (FET) Teaching programme has two options:

- **Option A:** One degree module passed at a third-year academic level (300), which corresponds with a relevant school subject and a research project for students who do not qualify for a second teaching specialisation;
- **Option B:** Two different degree modules passed at a third-year academic level (300), corresponding with a relevant school subject (check programme modules).

Who is the ideal candidate?



- Students who hold a National Qualifications Framework (NQF) level 6/7 Diploma/Degree and are passionate about the Education sector
- Full time, dedicated and hardworking students who can study independently and have sufficient research skills

Career opportunities



Educators, Training Officers and Technical Vocational Education and Training (TVET) College lecturers

What makes this programme unique?



- This programme allows students to enter the education sector without a BEd degree programme, but only a 1-year NQF level 7 qualification.
- This programme is accredited by the South African Qualifications Authority (SAQA) and conforms to the Council on Higher Education (CHE) and Department of Higher Education and Training (DHET) policy provisions.

Structure of programme



Core modules

- Global and social perspectives in education
- Foundations of education
- Learning theories and assessment in teaching
- Facilitating learning
- Learning support
- Information and communication technology
- Professional ethics and law in teaching
- Professional development
- Work Integrated Learning
- Conversational competence: One of IsiZulu, or Sepedi, or Setswana

Elective modules

- Accounting
- Afrikaans
- African languages
- Business studies
- Economics
- English
- Geography
- History
- Life sciences
- Mathematics and Mathematical literacy
- Physical sciences
- Tourism
- Visual arts
- Music

If the student does not have a second teaching specialisation:

- Research project

The following specialisations will only be presented if the number of students who qualify is sufficient:

- Consumer studies
- Dramatic arts



Contact information

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