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In-tuition

Newsletter of the Faculty of Education at the University of Pretoria

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Inside this issue:

Faculty of Education students welcomed back on Campus with a fun-filled day

A bittersweet goodbye to Dr Judy van Heerden

RYSE-RuSA study: Preparing for community engagement

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CONTENTS

- 2 Message from the Dean

FACULTY NEWS

- 3 Faculty of Education students welcomed back on Campus with a fun-filled day
- 4 Prof Ebersöhn elected as President of the World Education Research Association (WERA)
- 4 New academics meet and greet the Dean
- 5 Appointment of Professor Sipiwe Mthiyane as the new Head of Department in the Department of Education Management and Policy Studies in the Faculty of Education
- 5 Dr Bentrovato of Humanities Education elected as President of IRAHSSE
- 6 Dr Adekunmi Aina publishes two articles in one month
- 6 Humanities Education in the Faculty of Education at UP is proud to host the Journal of Geography Education in Africa (JoGEA)
- 7 A bittersweet goodbye to Dr Judy van Heerden

INTERNATIONAL COLLABORATIONS

- 8 Faculty staff visit the University of Botswana to assess its new humanities degrees
- 8 The UBUNTU of Botswana

UNIT FOR DISTANCE EDUCATION

- 9 UDE Advanced Diploma Visual Impairment Studies student recruitment campaign
- 9 UDE Advanced Diploma in School Leadership and Management offered across South Africa

CENTRE FOR EVALUATION AND ASSESSMENT (CEA)

- 10 Initiator of Signature Library visits the CEA
- 10 The Centre for Evaluation and Assessment (CEA) assists with the School Monitoring Survey 2022

COMMUNITY ENGAGEMENT

- 11 RYSE-RuSA study: Preparing for community engagement
- 11 RYSE2Action Youth Committee works with Khulisa Social Solutions to disseminate RYSE study findings

FACULTY PROMOTIONS

- 12 Recent Faculty of Education promotions and NRF ratings

STUDENT NEWS

- 12 Honours degree student in the Faculty of Education wins Miss Congeniality 2021 title

***In-tuition* is the official newsletter of the Faculty of Education, University of Pretoria**

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MESSAGE FROM THE DEAN



*When faced with adversity,
human beings are agile,
adaptable and resilient.*

► *The Dean of the Faculty of Education,
Professor Chika Sehoole*

As we start the new academic year of 2022, we are hopeful that it will be better than the past two years of lockdown due to COVID-19, when we were deprived of important elements that are an intrinsic part of education. We missed seeing our students on campus after it became necessary to move all teaching and learning online. A university without students is not really a university, but due to the lockdown we had two cohorts of students who could not experience campus life.

Early in February I received an email from an anxious parent who wanted to know when our campus would re-open as her son was about to start his third year of study and has never experienced campus life. After two years of study, he has never yet attended a class in a lecture hall with peers and has never experienced campus social life. Instead, day after day, he has been gazing through the window of his flat, which overlooks the University Campus, longing for a normal student life.

The closure of the University due to the pandemic also deprived staff of the opportunity to see and interact with one another. Even though meetings took place

virtually, there comes a time when virtual interaction is no longer meaningful. We are, after all, social beings and technology cannot replace the social dimension needed in relationships. We were therefore delighted when the lockdown restrictions were relaxed and, after many months, we were able to reconnect with colleagues and see them face to face. One of the strange things about the COVID-19 situation and working from home was that we had never met some new staff members who were appointed and started their jobs during lockdown. Some of them were not recognisable from the virtual images we had received, and it was a real joy to meet them in person, in some cases up to two years after they had been employed.

Another weird situation concerning online learning is that lecturers and students have no opportunity to become acquainted, which highlights some of the limitations of online or virtual interactions.

Now that COVID-19 has receded and on-campus activities are once again allowed, it is wonderful to see both students and staff back on our Campus. On the day contact teaching was resumed, it was a wonderful and heart-warming sight to see students

crossing the road from the main entrance of the Groenkloof Campus on their way to the lecture halls. This was accompanied by the return of our staff and the University became alive again!!!

In-person graduation ceremonies were also not allowed during the past two years and we are looking forward to a return to normal when we host these ceremonies in April and May. We salute the students who managed to successfully complete their studies despite the difficulties they had faced in the last two years of their studies. A word of thanks also goes to the lecturers who had to adapt to online teaching and make sure that students received the support they needed to complete their studies.

The past two years have indeed demonstrated the agility, adaptability and resilience of human beings when faced with adversity.

We hope for a better year ahead and beyond.

Prof. Chika Sehoole
Dean: Faculty of Education

Official social media pages of the Faculty of Education

UP Faculty of Education EducationUP@Educationtuks @UPFacultyofEducation

Students and colleagues are urged to follow and like our pages, follow the Faculty's activities, and share them with friends, prospective students, and family.

Faculty of Education students welcomed back on Campus with a fun-filled day

Author: Mrs Sharon Mashau – CPRP

On 28 February 2022, students from different walks of life were welcomed back to the Groenkloof Campus by the Faculty of Education to participate in and enjoy a fun-filled day. The day's activities included exhibitions, competitions and engagement with different departments and sections of the Faculty.

Vice-Chancellor and Principal of the University of Pretoria, Prof Tawana Kupe, assured the students that they had made the right choice when they decided to further their studies at UP, which is rated the top university on the African continent and among the 1.9% top universities in the world. He added that being education students at UP already made them winners, since without teachers no one can be

prepared to follow any career, be it in the field of medicine, accounting or engineering. He thanked everyone for their presence at the event, encouraged them to stay safe and praised them for showing resilience, courage and determination.

As the day progressed, the students and staff at the Groenkloof Campus enjoyed a photo session with the Vice-Chancellor and the Faculty Dean. Amongst the exhibitors hosted on the Campus were Tuks Innovation, Student Health, UP SRC, DIA, the Education Library, Client Services, SpeakOutUP, the Department of Early Childhood Education and JuniorTukkie. TuksFM broadcasted the event and provided music and activation services to entertain both students and staff.



▲ Vice-Chancellor and Principal Professor Tawana Kupe with the Dean of the Faculty of Education, Professor Chika Sehoole



▲ Students and staff at the Groenkloof Campus enjoyed a photo session with the Vice-Chancellor and the Faculty Dean.



Prof Ebersöhn elected as President of the World Education Research Association (WERA)

Author: Office of the Dean

The Faculty of Education would like to congratulate Professor Liesel Ebersöhn on her election as the new President of the World Education Research Association (WERA).

She will serve a term of altogether six years on the WERA Executive Committee. Her two-year term as WERA President Elect will commence on 1 July 2022, and on 1 July 2024 she will become WERA President for a two-year term. This will be followed on 1 July 2026 by a final two-year period during which she will be the WERA Immediate Past-President.

WERA is an association of national, regional and international specialty research associations working together to advance

education research as a scientific and scholarly field. Established in San Diego, California on 18 April 2009, WERA aims to undertake initiatives that are global in nature and thus transcend what any one association can accomplish in its own country, region or area of specialisation. Member associations work together to address issues such as building capacity and interest in education research, advancing education research policies and practices, and promoting the use and application of education research around the world.

In his congratulatory message, Prof Chika Sehoole, the Dean in the Faculty of Education, said: 'We are honoured to have one of our very own (Professor Ebersöhn) leading such a prestigious world organisation in the field of research and practice. This will bolster our



▲ Prof Liesel Ebersöhn

internationalisation strategy as a faculty, including leadership in global research bodies that matter. We wish her the best in her leadership role in this organisation.'

New academics meet and greet the Dean

Author: Mrs Sharon Mashau – CPRP



▲ Academic staff at the meet-and-greet session with the Dean of the Faculty of Education

During the past two years, due to the COVID-19 pandemic and the safety measures put in place to curb the spreading of the virus, it has been challenging to meet people in person and get to know each other.

As safety regulations are eased worldwide, we are gradually returning to normal life. For the Faculty of Education at the University of Pretoria, this means that for the first time in two years some campus activities may be resumed, and staff and students can meet face-to-face.

On 16 February 2022, the Dean of the Faculty of Education had the opportunity to meet and officially welcome newly appointed academics on the Groenkloof Campus. In his address, he encouraged the academic staff to take advantage of the opportunities presented to them, take up academic citizenship and become involved in departmental and Faculty activities, for example by participating in the planned career development workshops to which they are invited. The staff appreciated the fact that the Dean had made the time to meet and become acquainted with them.

Appointment of Professor Siphiwe Mthiyane as the new Head of Department in the Department of Education Management and Policy Studies in the Faculty of Education

Author: Professor Chika Sehoole



▲ Prof Siphiwe Mthiyane

The Faculty of Education is pleased to welcome Professor Siphiwe Mthiyane, who joined the Faculty on 1 March 2022, as the new Head of the Department of Education Management and Policy Studies.

Professor Mthiyane holds PhD, MEd and BEd(Honours) degrees, all in the field of education leadership and management, from the University of KwaZulu-Natal, as well as a BA degree from the University of Zululand. He also completed a Further Diploma in Education Leadership and Management at the Natal College in Pietermaritzburg and a Secondary Teachers Diploma at Indumiso College in Pietermaritzburg.

After 22 years of service as a teacher, head of department, deputy principal and principal, he left the service of the Department of Basic Education when he was appointed as a lecturer at the University of KwaZulu-Natal in 2009. In 2015, he moved to the University of the Witwatersrand where he took up a post as senior lecturer.

Professor Mthiyane has successfully supervised 47 master's degree and nine doctoral candidates and has written many published journal articles and book chapters. He is the Deputy Chairperson

and an Executive Member of the South African Education Research Association (SAERA) and a former Deputy Chairperson of the Education Management Association of South Africa (EMASA). Other professional organisations of which he is a member are the Commonwealth Countries for Education Association (CCEAM) and the Kenton Research Association.

He has received several awards for his scholarly activities, including an award from the Mellon Foundation, the UKZN Staff Award, the UKZN Strategic Funding Award, the UKZN LEAP Award and a Merit and Recognition Award for supporting school Scouts while serving as a school principal.

We are pleased to have been able to attract a leader and scholar of the calibre of Professor Mthiyane and wish him well on his new career journey as the Head of the Department of Education Management and Policy Studies in the Faculty of Education at the University of Pretoria.

Dr Bentrovato of Humanities Education elected as President of IRAHSSE

Author: Dr Denise Bentrovato

Dr Denise Bentrovato, a researcher and extraordinary lecturer in the Department of Humanities Education at UP, was recently elected President of the Swiss-based International Research Association for History and Social Sciences Education (IRAHSSE).

She joins an international committee of six other board members based in Belgium, Canada, Germany, Greece, Italy and Norway, who were also elected during the General Assembly last year. Together they will administer and manage IRAHSSE for the next three years (2022–2024).

The mission of IRAHSSE, which was established in 2010 and has more than 100 members from around the world, is to promote research, reflection and debate, and train new generations of history and social sciences teachers. The Association—one of the few international and interdisciplinary research-based

organisations specialising in the fields of history and social sciences education—organises biennial international conferences and annual seminars. The next seminars will be held later this year in Trois-Rivières, Quebec, Canada and in Paris, France. It also publishes a specialised bilingual (English/French) journal for an international readership.

Dr Bentrovato's election promises to consolidate the existing partnership between IRAHSSE and the UP-based African Association for History Education (AHE-Afrika), a pioneering non-profit organisation, which she co-founded and has been co-directing with Prof Johan Wassermann, HOD of the Department of Humanities Education, since 2015.

Prior to the outbreak of the COVID-19 pandemic, this partnership manifested in a joint one-day seminar titled 'Towards decolonising teaching and research: Perspectives and experiences in history and social sciences education', which took place at UP on 25 September 2019. The



▲ Dr Denise Bentrovato

event preceded the two-day international conference on 'History education and the state', which AHE-Afrika organised in partnership with the South African Society for History Teaching (SASHT), also at UP, on 26 and 27 September 2019.

Dr Adebunmi Aina publishes two articles in one month

Author: Dr Adebunmi Aina

Education management and leadership are vital aspects that should not be overlooked at any learning institution that desires quality teaching and learning. Studies on resources management and leadership have been receiving much attention at the tertiary, secondary and primary education levels. Globally and nationally, early childhood education has recently been receiving more attention as a phase of education that has the ability to improve the quality of all other phases of education, and at this stage it is therefore vital to conduct studies on the management and leadership of early childhood education.

I feel privileged and honoured to be a contributor to such as an important aspect

of education through my recently peer-reviewed published articles titled 'Availability and use of infrastructural resources in promoting quality early childhood care and education in registered early childhood development centres' and 'Early Childhood Development Centre Leadership during COVID-19 in urban and rural areas in South Africa'. Both these articles were published in the course of one month early in the year, which proved to me that hard work and determination are rewarded.

I would like to thank the co-author of the articles, Prof Keshni Bipath, and colleagues in the Department of Education Management and Policy Studies for always giving me a platform to display my skills.



▲ Dr Adebunmi Aina

The articles can be accessed on the following links:

<https://doi.org/10.29086/2519-5476/2021/v28n1a16> and <https://sajce.co.za/index.php/sajce/article/view/980>.



Humanities Education in the Faculty of Education at UP is proud to host the Journal of Geography Education in Africa (JoGEA)

Author: Mrs Sharon Mashau – CPRP

The Department of Humanities Education in UP's Faculty of Education is proud to announce that the Journal of Geography Education in Africa (JoGEA), which is accredited by the DHET and has been included in the List of Approved South African Journals since 1 January 2022, is being hosted on the UP Open Access Journals Portal.

The open-access, peer-reviewed Journal of Geography Education in Africa (eISSN 2788-9114) focuses on geography and sustainability education and promotes professional development in the field of geography education in Africa. It welcomes papers from academics, teachers, methodologists, students and others—emerging scholars in particular. Academic articles of between 5 500 and 8 000 words (including references) are double blind peer reviewed and no publication fees are payable.



Journal of Geography Education in Africa (JoGEA)

For more information and to submit your paper for possible publication, visit the website:

<http://upjournals.up.ac.za/index.php/jogea>



A bittersweet goodbye to Dr Judy van Heerden

Author: Ms Nadia Swanepoel

The Department of Early Childhood Education sadly bids farewell to Dr Judy van Heerden, one of our pillars of strength, as she goes on retirement.

She has been synonymous with our Department for the past 29 years. After being involved with the former NKP for nine years, she has spent the past 20 years at the University of Pretoria, where she lectured students from their first to their fourth years of study and supervised honours, master's and doctoral students.

In her 29 years of service, she achieved numerous milestones, one of which was the introduction of the ECE model classroom in 2005. She was always busy chasing the next dream and lifelong learning was very important to her. She obtained her master's degree in 2005 and her PhD in 2012. In 2008, she was the recipient of the University of Pretoria's Education Innovation Awards Laureate Award in the category Innovation in curriculum development and/or learning materials. This achievement was followed

by the Dean's Academic Ambassador Award in 2014 and the award for best supervisor on completion times in 2019. Over the years she published various books, including four versions of Natural science, technology and engineering in the Foundation Phase (Grade R to Grade 3) (in 2008, 2009, 2014 and 2022). She also contributed three chapters to, and co-edited Rethinking learning through play (Van Schaik Publishers, 2021) and co-authored chapters in three international scholarly books.

Highlights during her time at UP included her attendance of a week-long academic study tour in Reggio Emilia, Italy and visits to preschools in Italy, Australia, Norway, England and Germany. Finally, she supervised six master's and six doctoral students to the completion of their studies.

The corridors of the Department of Early Childhood Education will not be the same without your radiant smile, your vast knowledge and practical, hands-on wisdom. Over the years you have inspired and supported your colleagues, and have been a guiding post for many of your students. We



▲ Dr Judy van Heerden and Ms Nadia Swanepoel

value your contribution to the field of early childhood development and celebrate the new chapter in your life with you. The legacy you leave behind in the BMW classroom and in everything else that you pioneered will be treasured and we thank you for your dedication and service in the past 29 years. You will be sorely missed by your friends and family in this Department.



▲ Dr Van Heerden, Dr Susan Thuketana and Ms Swanepoel



▲ Back row, from left to right: Dr Tuelo Matjokana, Dr Makwalete Malatji, Ms Nadia Swanepoel, Ms Francinah Masola, Ms Matshediso Lekgetho and Ms Bongzi Cwayi
Front row: Dr Susan Thuketana and Dr Judy van Heerden.

Faculty staff visit the University of Botswana to assess its new humanities degrees

Author: Dr Raita Steyn

Due to the popularity of the Bachelor of Education in Art and Design (BEAD) degree that is currently being offered by the University of Botswana (UB), the Department of Humanities at UB plans to also introduce a Bachelor of Arts or a Bachelor of Fine Arts in Visual Arts degree.

For the programme to be assessed, Dr Thuli Mogobe invited Prof Lize Kriel and Dr Raita Steyn to visit the University of Botswana from 15–18 February 2022 to inspect the available Visual Arts facilities and hold discussions with various stakeholders from the University and other teaching and research institutions invested in the establishment of the envisaged BA programme.



▲ Prof Lize Kriel, Ms Neo Matome-Haron, Dr Raita Steyn and Dr Thuli Mogobe at the University of Botswana

The UBUNTU of Botswana

Author: Dr Raita Steyn



▲ The statue One man, one beast by Mel Oakes erected outside the University of Botswana's library

Visual arts and design not only promote creative skills, but also include critical thinking approaches, problem-solving (design) skills and creative entrepreneurial capabilities through proper training, which is vital for candidates to enter the job market and become financially self-sufficient as practicing artists, art dealers or curators.

At the University of Botswana, the arts are manifested across the university campus, sometimes in three-dimensional forms. The sculpture of the One Man, One Beast (Motho le motho kgomo) movement is a visually unified act of the spirit of Ubuntu, driven by national pride and what is known as the Botswana University Campus Appeal, launched in 1976, when the citizens of Botswana were asked to raise money

for the construction of the University. They responded by digging deep into their pockets, offering contributions in the form of cash, cattle and agricultural products to support the One Man, One Beast project that has changed the lives of the country's younger generation. Today the statue stands outside the UB's library as a reminder of the most important principle of Ubuntu, for the common good of the Botswana people.

In terms of academic activity and educational exchanges in the field of arts education and visual arts, the proposed collaboration between the University of Botswana and the University of Pretoria will continue within the framework of common educational interests and fruitful academic outcomes.



UDE Advanced Diploma Visual Impairment Studies student recruitment campaign

Authors: Thabo Masenamela and Sharon Mashau – CPRP

The Unit for Distance Education (UDE) team and their manager, Dr Mary Ooko, in collaboration with Sharon Mashau, Faculty Head of Marketing and Communications, engaged in an extensive marketing campaign to recruit educators for schools for the visually impaired. To start the campaign, Ms Sharon Mashau visited special schools in Gauteng, Limpopo and KwaZulu-Natal.

The visits to special schools in these provinces were undertaken to promote and market the Advance Diploma in Visual Impairment Programme offered online by the Unit for Distance Education in the Faculty of Education by establishing relationships with the schools and encourage enrolment in the programme. Teachers were provided with relevant programme information, as well as information on how to enrol for the programme, and questions were answered to ensure clarity.

The Advanced Diploma in Visual Impairment Studies (VIS) is an undergraduate qualification. After obtaining this qualification, students may apply for enrolment for a postgraduate diploma, or a BEd(Hons) if they have already completed an undergraduate degree in education. Visual impairment is one of the priority areas identified by the Department of Higher Education and Training for the development of qualifications in support of educators teaching children with disabilities. The programme is an NQF Level 7 course with a maximum of 120 credits and is offered only by the University of Pretoria through distance learning.



▲ Educators at Prinshof School raise their hands to show their interest in enrolling for the Advanced Diploma in Visual Impairment Studies



▲ Sharon Mashau presenting to Siloe Special School in Chuenespoort, Polokwane

UDE Advanced Diploma in School Leadership and Management offered across South Africa

Author: Thabo Masenamela

The Unit for Distance Education has made giant strides in its effort to recruit students for the Advanced Diploma in School Management and Leadership programme by adding two regions within a short space of time and enrolling 77 students from Gauteng and 50 from the Northern Cape in addition to the 250 enrolments from Limpopo.

On 18 February 2022, the UDE team visited Kimberly in the Northern Cape to conduct a general induction for the first cohort of 50 students from that region to be admitted to the Advanced Diploma in School Leadership and Management (Adv Dip SLM) programme. A further general induction for the Adv Dip SLM programme followed on 26 February 2022 at the UP Faculty of Education, at the Groenkloof Campus.

The Advanced Diploma in School Leadership and Management (SLM) is an undergraduate qualification and students who have completed it may apply for enrolment in a postgraduate diploma course, or a BEd(Hons) if they also hold an undergraduate degree.

Further specialisation in a teaching subject offered through an Advanced Diploma at



▲ Northern Cape Department of Education students at the Adv Dip SLM induction held in Kimberley

Level 7 requires cognate studies in that subject at Level 6 in the entry qualification. Students who have successfully completed the previous national Advanced Certificate in Education (ACE) in School Management or Leadership (or an equivalent qualification) may apply for advanced standing in the programme by applying for and completing a Recognition of Prior Learning (RPL) portfolio.



▲ Gauteng Department of Education students at the Adv Dip SLM induction



Initiator of Signature Library visits the CEA

Author: Gabriel Mokoena



▲ Mr Musa Radebe, initiator of the Signature Library initiative, with staff members of the Centre for Evaluation and Assessment

Mr Musa Radebe, initiator of the Signature Library initiative, visited the Centre for Evaluation and Assessment (CEA) on 16 February 2022. Through a network of donations, this initiative aims to establish libraries in communities where books are not widely available. Communities are actively encouraged to participate in book clubs, readings and discussions. The initiative also includes an online art gallery.

The purpose of the visit was to inform the CEA about progress made with establishing libraries and art galleries in poor communities to encourage people to read and display their art. This initiative receives no funding and depends solely on community participation and donations.

For more information, visit:
www.facebook.com/SignatureLibrary

The Centre for Evaluation and Assessment (CEA) assists with the School Monitoring Survey 2022

Author: Gabriel Mokoena

The Department of Basic Education (DBE) commissioned the School Monitoring Survey 2022 and appointed Nexia SAB&T Chartered Accountants Incorporated to conduct a national survey in ordinary public schools in order to monitor progress towards the achievement of key goals and indicators in the Action Plan to 2019: Towards the realisation of Schooling 2030. The CEA managed the qualitative component of the study.

To prepare the researchers for collecting data for the qualitative component of the study, they were trained by Ms Oria Ramatsui in the Groenkloof Library's Research Commons on 16 and 17 February

2022. The qualitative data, drawn from a set of 13 indicators and 8 priority areas, was collected from a sample of 90 ordinary public schools in all nine provinces and included interviews with school principals, Grades R, 3 and 6 teachers and the school-based support team (SBST) facilitators, as well as classroom observations of Grade 3 Mathematics and Home Language classes.

To measure system performance national, the School Monitoring Survey was initially done through the baseline studies SMS 2011/2012 and SMS 2017/2018, which used a range of indicators aligned with the sector plan.



▲ Ms Oria Ramatsui training the SMS 2022 researchers

RYSE-RuSA study: Preparing for community engagement

Author: Professor Linda Theron

The RYSE-RuSA project invited 16 young adults living in Zamdela to share their views on the resilience-enabling mechanisms of young people in their community at a meeting held on Friday, 11 February 2022. All the participants had taken part in the previous phases of the RYSE-RuSA study.

Participants shared their views via cellphlms, which are short movies created on cellphones with little to no editing, by planning and creating cellphlms of between two and five minutes in length to show what they believed young people needed from stakeholders in their communities to help them cope with life in a stressful environment. The RYSE team will study the cellphlms to advise communities on how they can cultivate resilience in the youth in their community.

This event was held at the Emerald Resort and Casino and was facilitated by Dr Tamlynn Jefferis (North-West University Optentia), Gerhard Rodgers (RYSE-RuSA project manager), Carla Pretorius (RYSE-RuSA project manager) and Monique van der Westhuizen (research assistant). The facilitators were trained in the use of cellphlms by Prof Relebohile Moletsane and Dr Lisa Wiebesiek from the University of Kwazulu-Natal on 22 October 2021.



▲ Back (From left to right): Carla Pretorius (researcher), Zandile Kumalo, Nombulelo Mokoteli, Mohapi Motaung, Kamohelo Rantai, Palesa Sejake, Siyamthanda Matsela, Senokoane Kgotso and Gerhard Rodgers (researcher)

Front (From left to right): Dineo Mofokeng, Lesego Sepesa, Phemelo Matsoso, Zoliswa Thakwayo, Andile Mohapi, Ngobani Ntuli, Pogiso Maphomane and Priscilla Mokhati

RYSE2Action Youth Committee works with Khulisa Social Solutions to disseminate RYSE study findings

Author: Professor Linda Theron

The Resilient Youth in Stressed Environments (RYSE) study, co-led by Linda Theron (Professor, Department of Educational Psychology, UP) and Michael Ungar (Canada Research Chair in Child, Family and Community Resilience and professor of Social Work, Dalhousie University, Canada), is in its final year and is fully focused on disseminating RYSE insights to key stakeholders. Youth advisors, who have been an integral part of the RYSE study, are also leading the community-focused dissemination of the RYSE results. To that end, the RYSE2Action Youth Committee (R2AYC) SA participated in a three-day intensive workshop with Khulisa Social Solutions and Thandi Simelane. Khulisa has previously partnered in resilience studies led by Prof Linda Theron. Thandi Simelane,

who has just completed her MA in sociology at UJ, has joined the RYSE team as mentor to members of the Youth Committee.

The workshop was hosted at the tranquil 26D South Hotel in Muldersdrift from 11 to 13 February 2022. Khulisa staff and Thandi assisted the R2AYC in familiarising themselves with the RYSE research findings and learning about knowledge translation. They worked closely with Khulisa to develop impactful projects that translate and mobilise RYSE findings for meaningful use by their community (eMbalenhle) and stakeholders serving eMba and similarly resource-constrained communities. To achieve this, they were trained in how to develop a strong and clear message, design a project and draw up and effectively



▲ Team 1 working with mentor Thandi during asset mapping activity

introduce an implementation plan. Some of the activities undertaken during the three days included elevator pitches, identifying personal strengths through the VIA Institute Character Survey and engaging in a 'World Café' activity to help the Committee members to work together as a team and refine their projects. Thus far they have identified three projects that will be launched on special days, for example on Mothers' Day or Youth Day, to maximise reach.

RYSE was implemented in SA and Canada and on the Saturday evening of the workshop, the SA R2AYC had the opportunity to share their projects with the R2AYC in Canada during a successful meeting that resulted in a sharing of ideas between the two groups. Continued virtual collaboration is planned.



▲ From left to right: Nanette Minnaar (Khulisa), Thulani Ncongwane (R2AYC), Cwenga Maloyi (R2AYC), Thandi Simelane (R2AYC Mentor), Keletso Motinya (R2AYC), Simphiwe Zulu (R2AYC), Angel Nkosi (Khulisa), Sizwe Gulube (R2AYC), Precious Nkosi (R2AYC), Mamello Motinya (R2AYC), Lesley Van Selm (Khulisa), Witness Moya (R2AYC) and Ntokozo Masina (R2AYC)

Recent Faculty of Education promotions and NRF ratings

Author: Prof Chika Sehoole

A number of Faculty of Education staff members were promoted or received NRF ratings. They are:

Senior lecturer

1. Dr R de Villiers: Department of Humanities Education
2. Dr C Combrinck: Department of Science, Mathematics and Technology Education
3. Dr C Coetzee: Department of Science, Mathematics and Technology Education

Associate professor

1. Dr MC Moen: Department of Early Childhood Education
2. Dr KS Adeyemo: Department of Education Management and Policy Studies
3. Dr AM Ntho-Ntho: Department of Education Management and Policy Studies
4. Dr S Bester: Department of Educational Psychology
5. Dr L de Jager: Department of Humanities Education

Full professor

1. Prof S Human-Vogel: Office of the Dean
2. Prof L van Ryneveld: Department of Science, Mathematics and Technology Education

New NRF rating

1. Professor Johann Wassermann received a C1 rating
2. Professor Surette van Staden received a C1 rating
3. Professor Ruth Mampame received a C2 rating

We would like to congratulate our colleagues and their respective departments on their achievements. The Faculty is looking forward to your contributions to our work in your newly earned positions. The year 2021 has indeed been very productive!

Honours degree student in the Faculty of Education wins Miss Congeniality 2021 title

Author: Mrs Sharon Mashau – CPRP

The annual Ms Soweto pageant sponsored by White Star is a celebration of beauty, grace, determination and confidence.

In 2021 more than 1 000 entries were received for the 42nd pageant and 40 semi-finalists were chosen in September. The competition is open to participants between the ages of 18 and 24 who are single and do not have any children. They should be from or have ties to Soweto. The public was invited to cast their votes for the top 20 finalists via WhatsApp from mid-September to 26 September 2021, and their names were announced in October 2021.

Lebogang's journey included various workshops with people in the fashion and beauty industry presented by inspirational public figures. She went through rigorous training and rehearsals with her coach, Mirriam Ngomani, who made sure that she knew how to walk and also trained contestants who were not accustomed to walking in high heel. Lebogang was announced the winner of the Miss Soweto Miss Congeniality pageant 2021 on 27 November 2021. Commenting on her achievement, she said: 'I felt so honoured and humbled. This is one of two special prizes from the pageant. The other is Miss Social Butterfly.' Miss Congeniality is chosen

by the contestants, who are asked to vote for a friendly, caring person with a great personality who worked together well with others in a team.

When Lebogang was chosen as one of the top 40 contestants, her learners were excited to vote for her so that they could see her in the finals. When the schools reopened in October, they were thrilled to see Lebogang in her finalist sash and to take photographs. Many learners told her that her success had inspired them to do modelling. Lebogang wants to be an inspirational teacher by showing her learners the many opportunities that life has to offer and encouraging them to dream beyond their circumstances. The staff of Mamelodi Secondary School had been very supportive of her and the principal, Mr Selahle, showed great pride when she returned as a winner.

One of the first things that Lebogang mentioned in her Miss Soweto 2021 introductory video was that she was pursuing an honours degree in Teacher Education and Professional Development at the University of Pretoria. 'I chose this course as I see the need for in-service teachers and upcoming teachers to enhance their skills in the field so that we can address learners' educational needs holistically', she said. She believes that education should not be confined to the classroom and should



▲ Lebogang Caroline Chiloane

cater for the whole person. Her honours programme is enabling her to broaden her understanding of how that can be achieved. Lebogang was the Public Relations Officer for House Education in 2016/2017, and Vice Chairperson in 2017/2018. She will be using the knowledge she gained during her participation in the pageant to help her learners to pursue some of their dreams.

UP EDUCATION AT A GLANCE



FACULTY OF CHOICE

The **Faculty of Education** is the largest contact Faculty of Education in the country and a leader in teacher education and training. Our core function is to train quality teachers, education psychologists, leaders and managers in education. Our admission criteria ensures that we attract high performing students from all over the world.

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21
NRF rated
researchers



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undergraduate
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2 initial teacher education qualifications:
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Postgraduate Certificate in Education (PGCE)

1 Higher Certificate in Sports Science
Education

Distance Education programmes

Postgraduate programmes

1 Postgraduate Diploma in Technical and
Vocational Education and Training

1 Advanced Diploma in School Leadership
and Management

10 BEd Honours, 16 MEd and
14 PhD programmes

STUDENT PROFILE

5 572

Total number of enrolled
undergraduate students

3 415

Total number of Distance
Education students

68.8%

Percentage of
black students

Total number of postgraduate students

226 PhD + **219** Master's + **425** Honours =

942

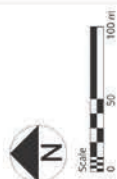
86.57%

Percentage of
international publications

Groenkloof Campus - S 25° 46' 10" E 28° 12' 35"



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- 1 UP Buildings
- A UP Residences / Accommodation
- Other Buildings
- Ring Road
- Walkways
- Roads
- Parking
- Visitors' Parking
- Parking for Disabled Persons
- Student Parking
- Sports Fields
- Vehicle Access
- Pedestrian Entry
- UP Information Desk
- Public Toilets
- Toilets for Disabled Persons
- Retail and Dining Facilities



BUILDINGS										RESIDENCES / ACCOMMODATION									
19	Cricket club house	D1	18	Kentucky club house	D2	17	Pavilion	D3	25	Stores	A5	C	Ikageng	B6					
23	Director: TuksRes	B4	26	Kiaat club house	A5	20	Recycling station	A5	10	Student Centre	C5	C	Tritsano	B4					
1	Adool Building	C6	3	Faculty Library: Education	C5	2	Lecture halls	D6	20	Site-contractor complex	E2	9	Technical Services	B7					
11	Auditorium	B5	15	Guest houses 1, 2 and 3	B5	15	Leitolo Building	C7	6	Sports Centre	C5	5	Technika	D5	A	Hayani	B6		
7	Boma	C5	16	Guest house 4	D7	4	Natural Sciences	D5	21	Sports fields ablutions	D3	3	UP EMERGENCY NUMBER:	E	TuksRes: Dining hall	A6			
27	Cleaners' office	A5	22	Jakaranda club house	C4	13	Normal Hall	B5	14	Staff accommodation	A6		012 420 2310	B	Zinnia	B7			

Map updated June 2019
Disclaimer: While every effort has been made to ensure that the information provided on this map is current and accurate, users should not assume that this is always the case. The University of Pretoria makes no representations or warranties of any kind, whether expressed or implied, regarding the accuracy of the map. The University of Pretoria, its employees, officials, suppliers, agents and/or representatives shall not be liable for any loss or damage suffered by the user, whether direct, indirect or consequential, or for any future or whatever resulting directly or indirectly from reliance on the map.



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