

# FACULTY

*At a Glance 2024*



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

## Faculty of Humanities

Fakulteit Geesteswetenskappe  
Lefapha la Bomotho

Make today matter

# Make today matter

## THE UP WAY

The University of Pretoria (UP) is one of Africa's top universities and the largest contact university in South Africa. We produce socially impactful research to find solutions for the world's most pressing issues. We have a high quality of teaching and learning inside the classroom, online and in communities. We also have support in place for our students to graduate on time as well-rounded, responsible citizens – fully prepared for the world beyond university.



### VISION

To be a leading research-intensive university in Africa, recognised internationally for its quality, relevance and impact, as also for developing people, creating knowledge and making a difference locally and globally.



### MISSION

In pursuing recognition and excellence in its core functions of research, teaching and learning, and integrating engagement with society and communities into these, the University of Pretoria will use quality, relevance, diversity and sustainability as its navigational markers.

*With UP behind your name, you can rely on a competitive, recognised qualification.*

122

Undergraduate  
programmes

806

Postgraduate  
programmes

660<sup>+</sup>

Industry-relevant  
short courses

*Our degrees are locally accredited and internationally recognised. We have agreements in place with the relevant legal accreditation bodies around the world to ensure the recognition of our programmes.*



## Fostering excellence in teaching and learning

Our educational approach has a strong focus on inclusivity and equitable access to education, but ultimately on equity of outcomes. Our committed academics have multiple approaches to teaching to ensure that students with a variety of learning strengths succeed.

Our teaching and learning approach is based on inquiry-based learning, hybrid learning and community-based learning. This means that students can ask questions and do research in their field to learn and discover answers on their own; be taught in a classroom or other formal contact environment, but also find additional activities, notes, resources and videos to supplement their classes online; or apply their knowledge in a practical way to help communities around university campuses.



## Enabling student success for an equitable future

UP is dedicated to fostering an environment where students can thrive and achieve success. We are fully committed to providing support and opportunities to our students in order to get them ready for work.

**Learn more:** [www.up.ac.za/education-innovation](http://www.up.ac.za/education-innovation)



## Promoting research with real-world impact

UP's research is focused on making a lasting impact and on changing the lives of people. Our theme-based approach leverages knowledge fields and research platforms for the greatest impact. Transdisciplinary research projects with the potential to make a real-life difference are strongly encouraged.

# FACULTY OF HUMANITIES

The Faculty of Humanities is internationally recognised for its teaching, research and community work. Its coursework combines academic and practical skills – embracing innovative and entrepreneurial thinking.



## ACADEMIC OFFERING

**23**

Specialised  
undergraduate  
degree programmes

**12**

ACADEMIC DEPARTMENTS

### SCHOOL OF ARTS

Home to internationally  
renowned artists:

- Ben Schoeman
- Mageshen Naidoo
- Hanli Stapela

**143**

Specialised  
postgraduate  
degree programmes

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## STUDENT LIFE

**6 000+**

Students  
in the  
Faculty of  
Humanities

**88%**

Undergraduate  
student pass  
rate

**100+**

International  
students

# ACADEMIC DEPARTMENTS



African  
Languages



Afrikaans



Ancient and Modern  
Languages and  
Cultures



Anthropology,  
Archaeology and  
Development Studies



English



Historical and  
Heritage Studies



Philosophy



Political  
Sciences



Psychology



Sociology



Social Work and  
Criminology



Speech-Language  
Pathology and  
Audiology

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## RANKINGS

**TOP 350**

worldwide for arts and humanities

**TOP 120**

worldwide for development studies

*2023 QS World University Rankings by Subject*

**1<sup>ST</sup>**

- Africa's first and only Master's programme in Tangible and Heritage Conservation
- Africa's only Specialist Neuro-Otologic Test Centre

# RESEARCH EXCELLENCE

**71%**

Academic staff members  
with a doctorate



## RESEARCH CENTRES AND UNITS

**73**

NRF-rated researchers

- Centre For Augmentative & Alternative Communication
- Emerging Scholars Initiative
- Centre For Sexualities, AIDS & Gender
- Itsoseng Psychological Clinic - Mamelodi Campus
- Unit For Academic Literacy

**25**

International partnerships and agreements

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## SOCIAL RESPONSIVENESS



Dr Michael Joseph Barrett directs the TUKS Choir and is a co-founder of the Capital Singers, a community-based mass choral programme.



The Student Entrepreneurship Office aims to ensure that the Faculty's students are marketable once they graduate. It helps students to develop essential work experience that broadens their ability to think laterally and innovate.

# SCHOOL OF THE ARTS

The Faculty's School of the Arts strives to be the academic locus in South Africa that produces the most distinguished postgraduate researchers, prolific creative talent and performing artists, and provide access and opportunity across demographics to all talented students from all South African communities who wish to maintain standards of excellence.



# JAVETT-UP ARTS CENTRE

**This inspirational space hosts international award-winning artists, including a unique artist in residence programme that has hosted the following creators:**

Mike van Graan (playwright and cultural activist)

Niq Mhlongo (novelist and journalist)

Helen Sebidi (internationally renowned sculptor)

Aubrey Lodewyk (accomplished baritone)



[www.up.ac.za/  
faculty-of-humanities](http://www.up.ac.za/faculty-of-humanities)



ENQUIRIES

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