

**MRS CC KUNZ**  
**CURRICULUM VITAE**

**1. BIOGRAPHICAL SKETCH**

**1.1 GENERAL INFORMATION**

**Name:** Rolien (Cornelia Carolina) Kunz  
**Position:** Senior Lecturer  
**Department:** Auditing  
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**Date of appointment:** 1 January 2008

**1.2 ACADEMIC QUALIFICATIONS OBTAINED**

<u>Degree/Certificate</u>	<u>Field of study</u>	<u>Higher education institution</u>	<u>Year</u>
1. M Com	Auditing	University of Pretoria	2016
2. Post Graduate Certificate in Higher Education (PGCHE) obtained with distinction	Education	University of Pretoria	2012
3. B Compt Hons	Accounting Sciences	UNISA	1996
4. B Compt	Accounting Sciences	UNISA	1995

**1.3 WORK EXPERIENCE TO DATE**

- University of Pretoria**  
Senior Lecturer (from 2008 to current).
- University of South Africa (UNISA)**  
Senior Lecturer (from September 1999 to December 2008).
- Travon (Pty) Ltd**  
Financial Manager (from May 1999 to August 1999).
- Malan & du Preez**  
Trainee Accountant (from January 1996 to April 1999).

## **2. TEACHING ACTIVITIES**

### **2.1 COURSES PRESENTED**

#### External auditing:

1. Honours/Post Graduate Diploma/Certificate in the Theory of Accounting (CTA) – ODT 700/705 – University of Pretoria
2. Third year (ODT 300) – University of Pretoria and UNISA
3. Second year (ODT 200) University of Pretoria and UNISA

#### Computer auditing:

Honours level – UNISA

### **2.2 TEACHING AWARD**

University of Pretoria, Faculty of Economic and Management Sciences 2016 Teaching and Learning Award for an innovative teaching approach introduced for ODT 700, involving active engagement between the lecturer and students and amongst students, to promote deep learning and enrich the students' learning experience.

### **2.3 EDUCATIONAL PUBLICATIONS AND PRODUCTS**

#### **Textbooks**

- **Co-author:** *Auditing Fundamentals in a South African context*, Von Wielligh, P. and Prinsloo, F.
- **Co-editor:** *Auditing Fundamentals in a South African context Grade Questions*, Hamel, A.P. and Kunz, R.

## **3. OTHER TEACHING CONTRIBUTIONS**

### **3.1 MEMBERSHIP OF NATIONAL AND INTERNATIONAL BODIES**

Member of South African Accounting Association (SAAA)

Member of the South African Institute of Chartered Accountants (SAICA)

Member of the European Accounting Association (EAA)

### **3.2 INVOLVEMENT WITH OTHER COURSES**

Internal external examiner for second year and third year auditing, including reviewing of study material, class assessments, assignments, etc.

## **4. RESEARCH CONTRIBUTIONS**

### **4.1 PUBLICATIONS IN PEER-REVIEWED OR REFEREED JOURNALS**

Barac, K., Kirstein, M., Kunz, R. and Beukes, B., 2016. Factors influencing students' learning approaches in auditing. *Meditari Accountancy Research*, 24(3), pp.390-413.

Kirstein, M. and Kunz, R., 2016. A Whole Brain® learning approach to an undergraduate auditing initiative—an exploratory study. *Meditari Accountancy Research*, 24(4), pp.527-544.

Kirstein, M. and Kunz, R., 2015. Student-centred approach to teaching large classes: friend or foe?, *Meditari Accountancy Research*, Vol. 23 No. 2, pp 222-246.

## 4.2 PAPERS PRESENTED AT CONFERENCES

### International conferences

R Kunz and H de Jager, Professional skills levels of first year year trainee accountants: what exactly does the accounting profession expect?, 2017 European Accounting Association (EAA) Conference, Valencia, Spain, 10 to 12 May 2017

R Kunz and M Kirstein, The use of an audit simulation to cross the bridge between theory and practice, in a large class environment, through the use of action research, 2014 British Accounting and Finance Association (BAFA) Special Interest Group Conference, Bristol, 14 to 16 May 2014

R Kunz and M Kirstein, Learning style flexibility in auditing education: a whole brain learning approach, 2014 British Accounting and Finance Association (BAFA) Special Interest Group Conference, Bristol, 14 to 16 May 2014.

### National conferences

R Kunz and H de Jager, Accounting practitioners' perspectives of the audit capabilities expected of and demonstrated by first year trainee accountants, 2017 South African Accounting Association (SAAA) Biennial Conference, Drakensberg, 28 to 30 June 2017.

B Beukes, M Kirstein, R Kunz and L Nagel, From innovators to laggards – the technology adoption profiles of accounting students: a South African study, 2017 South African Accounting Association (SAAA) Biennial Conference, Drakensberg, 28 to 30 June 2017.

B Beukes, M Kirstein, R Kunz and L Nagel, How does students' technology adoption profile influence their experience of a web-based audit simulation?, 2016 South African Accounting Association (SAAA) Teaching and Learning Conference, University of the Witwatersrand, Johannesburg, 2 December 2016.

R Kunz and M Kirstein, Killing two birds with one stone: Blending teaching and research in accounting education, through the use of action research, 2013 South African Accounting Association (SAAA) Biennial Conference, Somerset West, 26 to 28 June 2013.

### **Other conferences**

R Kunz and M Kirstein, A whole brain learning approach to an undergraduate auditing initiative at a South African university – a case study, 2014 Meditari Accountancy Research Conference, Limpopo, 26 to 27 June 2014.

## **4.3 RESEARCH AWARDS**

Most improved paper at the 2017 South African Accounting Association (SAAA) Biennial Conference, Drakensberg, 28 to 30 June 2017 for the paper “From innovators to laggards – the technology adoption profiles of accounting students: a South African study”.

## **5. COMMUNITY SERVICE OR PROFESSIONAL SKILLS**

### **5.1 INVOLVEMENT WITH OTHER UNIVERSITIES/SCIENTIFIC INSTITUTIONS**

R Kunz and M Kirstein hosted a session at the Thswane University of Technology, Faculty of Economics & Finance’s Teaching Community of Practice (TCoP) on “Student-centred approach to teaching large classes”, September 2015.

Acted as external examiner (moderator) for various higher education institutions, such as Monash South Africa, UNISA and the North West University at various levels.

Assisted in facilitating and presenting simulations as an alternative for practical experience to Chartered Accountant (CA) trainee accountants, in order for them to develop the necessary skills. These simulations were highly innovative workshops that both develop and assess the skills that need to be displayed by CA trainee accountants.

### **5.2 PARTICIPATION IN THE IRBA BOARD EXAM**

Part of the IRBA assessment and marking team for the auditing board examination, now referred to as the Assessment of Professional Competence (APC), from approximately 2003 to 2015, when the examination were taken over by SAICA.

### **5.3 PARTICIPATION IN THE SAICA QUALIFYING EXAM**

Part of the SAICA assessment and marking team for the qualifying examination, now known as the Initial Test of Competency (ITC), as marker, assistant umpire and umpire (from approximately 2003 to present)

### **5.4 MEMBER OF ACCOUNTING EDUCATION RESEARCH TEAM**

Member of a research team, with personnel from the University of Pretoria, who were contracted by SAICA and IRBA to assist in the development of new competency frameworks for SAICA and IRBA respectively.