

# juniorTukkie

SPECIAL 20<sup>TH</sup> ANNIVERSARY EDITION

JuniorTukkie

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20

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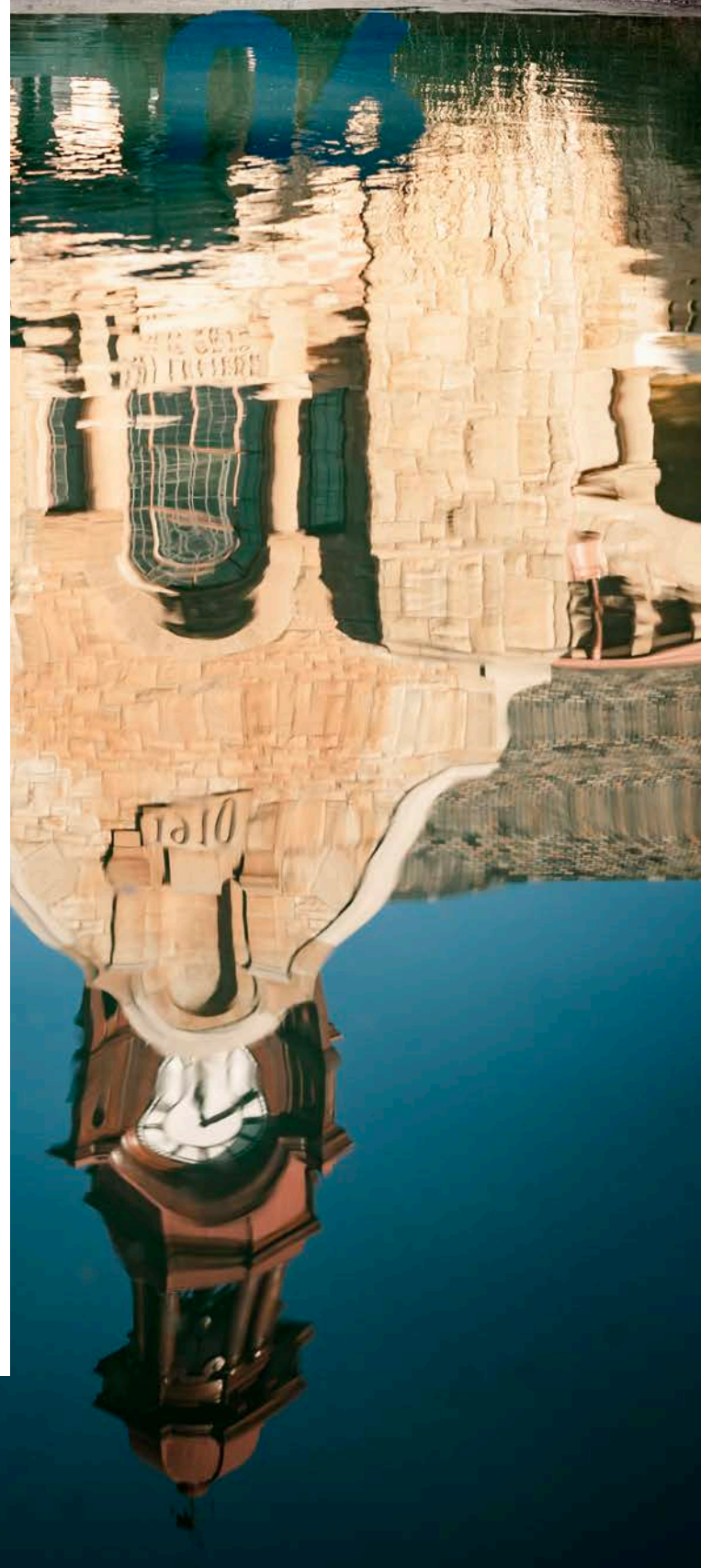






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# ABOUT THE **JuniorTukkie** PROGRAMME

The JuniorTukkie programme of the Department of Enrolment and Student Administration at the University of Pretoria has been established to assist learners from Grade 9 to 12 to make responsible study and career choices. JuniorTukkie develops important skills in order to better equip these learners for the challenges they may face as a student in their personal capacity as well as professionally. The JuniorTukkie programme provides among others, a wide variety of services to learners and students such as first-hand information on study and career options, develop leadership qualities, life skills, study skills, engage in community projects, and many more.

Since its inception in 2004, the JuniorTukkie programme has played an invaluable role in the lives of many school leavers, as well as learners from Grade 10 to 12, in terms of making responsible study and career choices. It has proven to be a valuable asset to the University of Pretoria, not only in attracting top learners to make UP their university of choice, but also in equipping young people with the essential skills and knowledge to face the challenges that come with adapting to university life and the pursuit of a chosen career.

There is no doubt that the JuniorTukkie programme plays a vital role in helping its members decide on the University of Pretoria as their university of choice. It also offers many opportunities for personal growth through its various initiatives, which enable prospective students to realise their full potential.

**Behind every success story lies  
hard work and dedication.**



# 01 ANNIVERSARY MESSAGES FROM MANAGEMENT

## Dr Abbey Mathekga

Director: Department of Enrolment and Student Administration

Several initiatives by the Department of Enrolment and Student Administration (DESA) have gained external recognition and made a meaningful impact on the lives of those involved. DESA plays a role in the entire life cycle of the student and even beyond—from prospective student to graduation to seeking employment. One such initiative that plays a significant role in the lives of prospective students is the JuniorTukkie (JT) programme. DESA's recent partnership with UNICEF on the JuniorTukkie e-learning platform is a testament to our shared vision of making a positive impact on the lives of the youth through education.



I congratulate JT on its 20th anniversary, as this is a very significant milestone. We hope the programme will continue to address the needs of the youth and inspire them to pursue tertiary studies—whether at the University of Pretoria (UP) or other institutions of higher learning.

Earlier this year, I was contacted by someone who identified a few prospective students from a very disadvantaged area who needed help with all aspects of the online application process. They were assisted with the application process and conditionally admitted due to their excellent results. We will continue assisting them with their registration next year if they decide to study at UP. We celebrate each hurdle we overcome to help prospective students on their academic journey.

In an environment characterised by declining resources, there are many competing interests. The partnerships JT has formed over the years have helped the initiative expand its reach. JT and its impact are also very important to UP in reaching its strategic undergraduate enrolment goals.

I wish JT the best and hope it will continue to innovate and expand over the next 20 years. The book, *Won't Lose This Dream* by Andrew Gumbel highlights how Georgia State University transformed itself into a truly empowering environment that supports student success. It delivers an inspiring message: we have the power to make a difference and create a better world for ourselves and others. ■

**The partnerships JT has formed over the years have helped the initiative expand its reach.**





## Mr Wallace Isaacs

Deputy Director:  
Department of Enrolment and Student Administration

**UP's JuniorTukkie programme started in 2004 and has at its core the provision of hope, coupled with skills, resources, and partnerships that allow learners to develop and grow in a better foundation to transition from school to university. Securing a study space at UP is a very competitive process, and achieving success at university is fraught with challenges and hurdles. We began with just two students attending the International Space School in the USA. By 2024, the JuniorTukkie programme has grown to impact thousands through its various activities. The cumulative views on the free e-learning platform are slightly more than 6 million, and the number of students who graduated after being part of JT is heart-warming: 7 893 completed bachelor's degrees, 2 496 completed honours degrees, 552 completed master's degrees, and 25 completed doctoral degrees. Then, we have those who are still enrolled: 1 439 in bachelor's programmes, 284 in honours programmes, 286 in master's programmes, and 92 in doctoral studies.**

In South Africa, people with degrees still have the best chances of finding and creating employment opportunities. JuniorTukkie participants have the ability, skills, and passion to make significant and positive differences in their lives, their families, the community, and the broader global society.

During their time in the programme, strong relationships and networks are formed that are crucial in society today. Above all else, our focus is on the person. Yes, we use technology extensively, but we use it as an enabler for the potential of the UP students and learners at school.

Our proudest moment to date was at this year's 20th anniversary function when the JT students shared some of their stories of challenges, perseverance, and victory. Over the past few years, JT has also received numerous awards for which we are very grateful. We are also grateful to our long-standing funders and partners who believe in our vision and actively encourage us to do more.

We have overcome many challenges, but there are many we continue to face, and one of the biggest is insufficient resources. Nevertheless, the institution and partners continue to make a difference in the lives of thousands of students from different backgrounds.

The future depends on what we can do today to influence tomorrow, and the future currently looks as bright as the beautiful sneakers that won the JuniorTukkie sneaker design competition. With faith, hope, love, and support, you can overcome most difficulties and achieve your dream.

I would like to conclude with a quote from Scott Peck's book *The Road Less Travelled*: "Life is difficult. This is a great truth, one of the greatest truths. It is a great truth because once we truly see this truth, we transcend it. Once we truly know that life is difficult—once we truly understand and accept it—then life is no longer difficult. Because once it is accepted, the fact that life is difficult no longer matters." ■





## Ms Sandisiwe Williams

Senior Assistant Director: Institutional Recruitment



The University of Pretoria is renowned for its academic excellence and vibrant campus life. Among the many traditions and programmes that contribute to this lively environment, JT stands out as a particularly influential initiative. Launched to bridge the gap between high school and university, it started with just two students and has evolved into a significant programme that moulds its members into holistic members of society. Those who have been part of it have gained incredible benefits, including curriculum assistance, career guidance, skills development, and, most importantly, a smooth transition to university.

I am proud to be part of a project that saw just over 10 000 graduates from 2012–2023, and has around 7 000 active participants every year, from high school learners to university students and alumni.

When I joined the University at the beginning of 2024, I was aware that JT was in its 20th year. I knew that this year could not go by without this milestone being celebrated, hence this publication and other events hosted during the year. JT is a testament to the University of Pretoria's commitment to supporting and nurturing its future students. By providing learners with a glimpse into university life and equipping them with essential skills, the programme plays a crucial role in shaping the academic and personal success of its participants. As it continues to evolve, may we, as internal and external custodians, ensure that we carry the JuniorTukkie brand with pride.

**To the parents, learners, and partners who have trusted us for years, thank you. ■**





## Mr Rirhandzu Golele

Manager: Student Recruitment

**The JuniorTukkie programme was conceived in 2004. Its main objective was to create an enabling environment for the University of Pretoria to increase its enrolment targets, specifically within the designated groups of students, thereby addressing the issue of inequalities plaguing the education system in South Africa. The initiative's main aim is to assist learners from previously disadvantaged backgrounds in improving their academic performance in high school, making them competitive in applying for study at UP and other institutions of higher learning.**

Through this initiative, high school learners are given guidance on subject choices. They are also motivated and encouraged to have hope that they can successfully study for the careers of their choice, irrespective of their family backgrounds. JuniorTukkie members are provided access to various services, such as assistance with study and career choices, leadership skills, life skills, study skills, and how to engage with communities through community engagement projects. Members of the programme are invited to attend exclusive events, including a preparatory conference for Grade 12 learners, an empowerment week for Grade 11 learners, faculty information sessions for students and their parents, and the 'I Want to Be a Vet' weekend hosted by the Faculty of Veterinary Science.

Target 3 of Sustainable Development Goal (SDG) 4 aims for all countries to ensure equal access to affordable and quality technical, vocational, and tertiary education for both women and men by 2030. It is encouraging to see that 60% of students who join the JuniorTukkie programme eventually enroll at UP, with 72% passing all their first-year modules. This aligns with the goal of SDG 4, which seeks to achieve "inclusive and equitable quality education and promote lifelong learning for all".

Providing access to quality education means that people will be qualified to access better jobs, thereby providing for their families and, as such, reducing poverty and hunger. Looking at the number of students who have come through JT, one can only beam with pride that the programme has proven itself to be a significant contributor to the promotion of quality and inclusive education and lifelong learning.

As an entity within UP, JT will continue to offer society with sustainable literacy. By doing so, we can empower society with the knowledge, skills, and mindsets that will assist individuals in committing to nation-building that will lead to a sustainable future through informed decisions. Because education is central to the achievement of the SDGs, it is necessary for higher learning institutions to invest in specialised programmes such as JuniorTukkie in order to assist local communities and other stakeholders in facilitating development and eradicating poverty. Universities are morally bound to contribute to the societies where they operate; therefore, it is necessary for JT to continue playing an influential role in the communities by serving as models for sustainability and contributing to the local economy by producing locally employable graduates. ■





# 02

## ANNIVERSARY MESSAGES FROM FORMER COLLEAGUES

### Dr Pieter Clase

Former Senior Assistant Director: Institutional Recruitment

**JT, congratulations on the celebration of your 20-year anniversary! The JuniorTukkie initiative became part of my responsibilities when I took on the role of Manager: Student Recruitment and Retention at UP in May 2007. This was three years after Dr Karen Lazenby and Mr Wallace Isaacs introduced it as a flagship recruitment initiative of the Student Recruitment Division.**

This initiative reached much further than merely recruiting prospective undergraduate students for studies at UP. It was established as a relationship-building initiative for Grade 9 to 12 learners with the potential for success at a tertiary institution, helping them transition smoothly from high school to higher education. Through various enrichment projects and interventions—such as the annual Grade 9–12 information sessions on campus, the Grade 11 Empowerment Week, the Grade 12 Preparation Conference, the Grade 11 Top Achiever Function, the Grade 12 Winter School, the Grade 12 Summer School, the JT Online Platform, and many more—the future leaders of our country are adequately prepared for responsible study and career choices, but also taught the soft skills to become worthy citizens of South Africa. A highlight was securing generous sponsorships from valuable partners, such as Investec and UNICEF, who bought into the vision for these JuniorTukkie initiatives. Through their financial contributions, they enable UP to add value to young people's lives.

I will always treasure the opportunity and privilege to oversee and contribute to the development of this unique initiative. I've seen countless inspirational success stories of students whose lives were positively changed through their involvement in the JuniorTukkie programme. I want to inspire my UP colleagues involved in this initiative with feedback from a Grade 11 participant from a rural area in Limpopo, who said after one of the JT events: "Thank you for the opportunity to attend this event and invest in me. You've provided me with the skills to believe in myself and be successful in life—this is all I wanted." This feedback shows how much of a difference you are making in the lives of many young people.



My message to both prospective and current JuniorTukkies is this: never underestimate your potential, embrace your uniqueness, make use of the wonderful opportunities provided by the JuniorTukkie programme, dream big, and reach for the stars! ■







## Dr Petrus Lombard

Former Manager: Student Recruitment

**Twenty years ago, the JuniorTukkie initiative was launched by Mr Wallace Isaacs, Deputy Director of DESA. I became part of the JuniorTukkie initiative as the JuniorTukkie Project Manager in March 2008 and, with the assistance of the JuniorTukkie team, developed several programmes, such as the Grade 9 Subject Choices, the Grade 11 Parent's Information Session, the Grade 11 Empowerment Week, and the Grade 12 Preparation Conference supported by Investec. Other initiatives for JuniorTukkies, like the School Leaders Conference and the DESA outreaches to disadvantaged communities and the SADEC countries, add to the success of our efforts to help learners make a successful transition from high school to higher education.**

My PhD thesis, "Factors which influence the successful transition from high school to higher education: A case study of JuniorTukkie", focused on learners who attended the Grade 11 Empowerment Week, participated in JuniorTukkie, and successfully passed their first year without failing any modules. The findings confirmed that the initiative was a success. This was one of many memorable achievements with JT, along with all the achievements in Marketing, Advancement and Communication in Education (MACE).

In 2021, due to COVID and the lockdown, it was decided to create an online platform for Grades 8–12. The subjects supported for Grades 8–9 are English, Accounting, Physical Sciences, and Mathematics. For Grades 10–12, content was developed for Mathematics, Physical Sciences, Accounting, English, and Life Sciences.

UNICEF supported this effort, while Investec supported the development of the Life Skills content for the JuniorTukkie online platform. Schools without Internet access receive a memory stick whose contents can be downloaded and used by learners and teachers.

Since my retirement, after 14 years and six months, I have continued running the juniortukkie.online project as the Project Manager, and the platform has received 6,84 million views since 2021. Teacher development was completed at the end of September 2024 for five subjects, and the "School in your Pocket" app will be launched soon for Android and iPhone.

I hope that JT and all its programmes will remain available to the next generation of JuniorTukkies.

The JuniorTukkie initiative was part of my life for many years, and I want to thank those who were part of the team over the years. Retirement is only the beginning of a new phase in life. I wish the JuniorTukkie initiative a successful future to continue making a difference in many young people's lives.

To the future generation of JuniorTukkies, I want to give the following message: Never give up, pursue your dream, invest in yourself, and most importantly, help as many people as you can to become successful. Then, you will look back and see the legacy you created with the help of God. ■





# 03

## ANNIVERSARY MESSAGES FROM JT PARTNERS

### Mr Setlogane Manchidi

Head of Corporate Social Investments – Investec

**Reflecting on the last 20 years of JuniorTukkie has prompted me to consider the events of the last two decades, assessing how the programme has evolved over time. It has been a period of substantial change in many aspects of life, with a great many events, both positive and negative. Reflecting on the key points below helps one realise how much can be achieved and fills one with optimism for what the next 20 years may hold.**

The desire to enable as many people as possible, especially the youth, to become active economic participants in society is at the heart of our Corporate Social Investment (CSI) strategy and approach. People's active economic participation has such a positive effect on them, their communities, and society at large. Those who are economically active quickly realise a sense of worth, contribution, dignity, and direction, and they stand a better chance of occupying their rightful places in society. While not oblivious to the many socio-economic challenges in South Africa, we recognise the possibility of giving people a better chance of becoming economically active through education, hence our support for JT.

The support for JT makes sense for us because the thought of moving from high school to tertiary education, or even the world of work, can be both exciting and overwhelming for many. Realising that many matriculants leave high school with a very limited sense of career possibilities and a poor or non-existent sense of direction due to inadequate career guidance education in our public schools, we at Investec decided to make career guidance a part of our CSI focus. The intent is to increase the number of learners who not only pass matric well but also aspire to proceed in their studies beyond matric. Career guidance, as part of our CSI strategy, is deliberate because at the heart of our CSI education focus and associated



initiatives is the desire to see more of our youth achieve better Mathematics and Science matric results, make informed career decisions, access tertiary education, and pursue and complete studies in critical and scarce-skills qualifications.

**JT has been an ideal platform for us to contribute towards the confidence of others and help them realise that which they are capable of achieving!**

This is a significant milestone and achievement, especially for an initiative aimed at making a difference. By facilitating opportunities for our youth, it helps them see what is possible and aspire to achieve greatness for themselves, their families, their communities, and society at large.

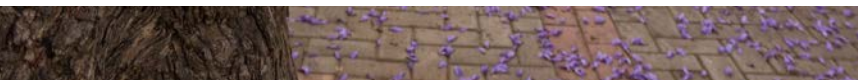
With this in mind, we ought to recognise that there is much more to the milestone than 20 years of existence; many people's lives have changed for the better. This partnership has made it possible for us to play a part in uplifting the poorest and most powerless in society so that they, too, may be given a chance at a meaningful life.

This 20-year anniversary is a celebration of the visionaries who not only conceptualised but also took meaningful action towards the establishment of JT, understanding that the beginning of building a more prosperous society was dependent on each of their intentional actions. This milestone is important in that it provides an opportunity to acknowledge and appreciate these change-makers.





While this 20-year anniversary is a celebration of what has been achieved over the last 20 years through JT, I would like to remind all of us that it is also a celebration of human potential. Over the years, I had the privilege of using storytelling to help unlock the potential of our JuniorTukkie beneficiaries, and I have been encouraged by the many “aha” moments when teary-eyed youngsters shared how much they needed to hear the stories that confirmed their potential. I have also been humbled to meet or hear from some of the same beneficiaries years later as working professionals telling me how life-changing my engagement with them was.



Education is key to enriching and improving people’s lives, as well as unlocking the true potential of the South African economy, which is why our support of initiatives such as JT is still relevant today and will remain so for many years to come—facilitating the development and socio-economic advancement of the most vulnerable in society.

To future generations, I would like to point to the MBA of life – the invaluable lessons learned from everyday experiences. In my short life, I have come to realise and accept that everyday life experiences are the greatest teachers. We can be our own teachers if we allow ourselves to learn from our observations, experiences, and mistakes. I have learned valuable lessons from people who have come in and out of my life. Never underestimate the power of the lessons “ordinary” people teach us. I wish to encourage open-mindedness and effort in refining one’s ability to learn, unlearn, and re-learn where necessary. ■



### Mr Shakes Makgalemane

Saturday School Programme Manager – NTT DATA

**NTT DATA’s mission is to make a difference in areas of education, job opportunities, and economic growth by constantly seeking new and innovative ways to use technology to change the lives of young people. The reason we partner with UP is that it shares our vision of enriching communities with the aim of creating sustainability. The JuniorTukkie programme affords its students an opportunity to be exposed to a variety of career and study options.**

JT provides students with a holistic learning programme that builds their knowledge, confidence, and curiosity. We have seen our students become doctors, microbiologists, engineers, accountants, and entrepreneurs. JuniorTukkie’s growth and the lives it has changed over its 20 years of existence, 15 of which have been in partnership with NTT DATA, are worthy of celebration. May future generations remember that, in the words of Eleanor Roosevelt, “The future belongs to those who believe in the beauty of their dreams.” ■





# 04 ANNIVERSARY MESSAGES FROM SPECIALIST SENIOR STUDENT ADVISORS AND PROJECT MANAGERS



**Mr Johan Kloppers**  
Specialist Senior Student Advisor

**As a specialist senior student advisor, I have the privilege of assisting and guiding school learners, prospective students, and even current students with career and study choices they have to make. Each individual has a unique personality, set of skills and interests, and personal vision. This uniqueness offers me an opportunity to engage with each prospective student I meet in a fresh and unique way. Sharing in the excitement young people feel when they discover the career opportunities and study programmes that suit them best brings me joy in the work I do.**

As a recruiter for UP, I service schools in Gauteng, Limpopo, Mpumalanga, and the Western Cape. Having the opportunity to travel to various parts of our beautiful country is quite a highlight of the work I do. Prospective students often ask me what they need to do to succeed in the pursuit of their dream careers. I usually answer by quoting President Theodore Roosevelt, who said: "Courage, hard work, self-mastery, and intelligent effort are all essential to a successful life." ■



**Ms Elizabeth Forssman**  
Specialist Senior Student Advisor

**My name is Elizabeth Forssman, and I am a specialist senior student advisor at the University of Pretoria. I was involved in JT during some of its formative years between 2007 and 2015. Those were exciting times, as it was in its infancy and only called a "project".**

I joined the recruitment department again in 2021 and was amazed to see how far the initiative had come. JT has grown into a formidable brand in its own right, a name that is well-known among teachers, parents, and prospective students alike. I am glad to have been part of JuniorTukkie's journey and to see the difference it has made in prospective students' lives. I am proud to be part of such a successful initiative that has become a flagship for UP. JT is your one-stop shop for becoming a successful university student and provides you with the platform to become a proud TUKS student for life. ■





## Ms Nancy Mashele

JuniorTukkie External Projects

**The milestone of the corporate social investment (CSI) concept is the result of hard work in establishing the exclusive recruitment drive that JT strategically crafted years back. JT benchmarked its services when it partnered with companies like the CSI Group. Then, the University of Pretoria selectively partnered with a few companies whose primary interest is the education sector, as they share similar strategic goals.**

Since the partnerships were initiated, the companies JT works with have expanded exponentially. More and more communities have educational centres to educate learners in Science, Technology, Engineering and Mathematics (STEM) subjects. The companies are changing these communities by opening doors that were shut, with the goal that these communities will never be the same again.

As Mandela said, "Education is the most powerful weapon you can use to change the world." Quality education is shared in these communities, and we look forward to seeing where the graduates address present-day challenges.

Halala! Yunibesithi Ya Pretoria for taking the lead in adding value in the education sector, assuring the disadvantaged communities that there is light at the end of the tunnel, and guiding the students from the selected communities who chose to wear the UP colours with pride. ■





## Ms Martie Kilian

Senior Project Management Officer



**My journey with JT began in 2011, and what a remarkable journey it has been! Over the years, I have had the privilege of witnessing and contributing to the growth of this incredible initiative. From its humble beginnings to the thriving community it is today, JT has consistently pushed boundaries and inspired young minds.**

Among my proudest achievements have been scoping the development of the JuniorTukkie mobile app and continuing to manage its content to this day. The JuniorTukkie app is a tool that not only modernised our outreach but also enhanced the way we connect with prospective students to help them navigate their academic and career paths.

I have also been closely involved in various projects that have shaped the JuniorTukkie experience. From brainstorming marketing strategies to creating impactful marketing materials, my contributions have always been driven by a desire to inspire and support the next generation of Tukkie. Many thanks to the JuniorTukkie management for empowering us to take initiative and grow in our roles.

I am truly grateful to be part of the JuniorTukkie team, whose dedication is evident in the numerous excellence awards it has received for various JuniorTukkie projects over the years from MACE and the South African Publications Forum. As I reflect on these accomplishments, I am filled with pride and gratitude. JT is more than just a programme; it is a beacon of hope and possibility for young people across the nation.

The legacy of JT will continue to grow as long as we keep pushing boundaries and believing in the power of education. ■







## Ms Selena Davids

JuniorTukkie Internal Projects

**I serve as JuniorTukkie's Internal Project Coordinator and guardian for the JuniorTukkie Student Ambassadors Society (JTSAS). My journey with JT began at its inception. I was firmly committed to recruiting, mentoring, and inspiring students in my recruited student project at UP. I have had the privilege of working with brilliant minds and young people of strong character. Together, we have developed leadership skills and a vision for service-oriented programs for JuniorTukkie students and learners.**

While much of what we do helps the University of Pretoria recruit students, it also assists JuniorTukkie students with leadership and project management skills. Mentoring JuniorTukkie students has helped them see themselves as having a life of lasting significance. This inspires them to reach new heights, "flying high" instead of being just average students at UP.

I have seen many of our graduates obtain meaningful employment in the local economy. I gauge success by seeing students morph into assertive, critical thinkers who advance in their fields of expertise, ready to serve. I have come full circle as I celebrated 20 years of work at UP. My mission is to inspire and touch young lives in meaningful ways and for them to pay it forward. ■





# 05

## JT ALUMNI AND HIGHLIGHTS

**We take great pride in seeing JT alumni succeed in their careers and choose to reconnect with both the University and the JT initiative in service.**

**Ms Zinziswa Nxumalo**  
Project Manager: Publications

Zinziswa currently serves as the Project Manager for Publications at the University of Pretoria in the Department of Enrolment and Student Administration. An alumna of JuniorTukkie, she was introduced to the programme through the Community Project (JCP) module in 2011. The JCP module emphasises community engagement and service.

During her time in the JuniorTukkie office as a JCP student, Zinziswa developed a strong interest in becoming a JuniorTukkie member. Although she joined toward the end of her university experience, she greatly valued the sense of community and mentorship she received and the smooth and supportive transitions for those who joined the club earlier in high school. Today, she is a dedicated advocate for JT, both locally and internationally.

One of her proudest achievements is her current role as Project Manager for Publications in the JuniorTukkie office. This position not only allows her to contribute to the organisation that inspired her during her studies, but also serves as a meaningful way to give back to the community that instilled hope and courage in her during her academic journey. ■







## Dr Tarryn-Tanille Prinsloo

Lecturer and Screenwriter

**Tarryn-Tanille joined the JuniorTukkie programme in 2009 after accepting an invitation to participate in the Grade 12 Preparation Conference at the University of Pretoria. The academic preparation sessions for matrics and the Toolbox of Life speech were invaluable to her.**

A key moment was an interview with Prof Chris Broodryk, facilitated by the JuniorTukkie team, which significantly shaped her career path. In 2018, she completed her PhD in Drama and Film Studies at the University of Pretoria. She is now a professional screenwriter for locally produced feature films and a qualified, certified movement analyst for a programme currently available in Africa through UP's School of the Arts. She also currently serves as a part-time lecturer in drama in interdisciplinary performance studies at the School of the Arts. ■

## Ms Khetsiwe Nkosi

Counselling Psychologist and Academic Success Coach

**Khetsiwe is a counselling psychologist by profession. She completed her undergraduate and postgraduate studies at the University of Pretoria and currently serves as a guest lecturer in the Department of Psychology and an academic success coach at the Faculty of Economic and Management Sciences. Recently, she also ventured into private practice.**

Her journey with JuniorTukkie began in 2017 as a JTSAS member, and it has been an integral part of her life ever since. From the moment she joined, she quickly developed a deep appreciation for the organisation. JT made it so easy for her to connect with peers, transition smoothly into university life, and push herself beyond her comfort zone.

The organisation equipped her with numerous skills, including leadership, work-related competencies, and a mindset of resilience. JT taught her to always go for what she wants, put in the necessary work, and never limit herself.



This mindset has continued to benefit her post-university, helping her stand out as a young professional.

Khetsiwe says: "I am immensely grateful to the organisation, and I hold a deep appreciation for Ms Selena Davids, who has been a steadfast guardian and mentor. As JT celebrates its 20th publication, I wish the organisation a happy milestone. Here's to making even more of an impact, staying resilient, going after your dreams, and continuing to inspire future leaders." ■





## Mr Sydney Magagula

CEO and Founder of Ravens Tutoring



**Sydney Mfanunjani Magagula hails from the beautiful Kingdom of Eswatini. He is a BSc (Chemistry) graduate and is currently working on his MSc in chemistry education at the University of Pretoria with Dr Mathabathe as his supervisor. Sydney joined JT during his first year at UP with the goal of changing lives and motivating learners from all walks of life to work towards the dream of entering tertiary education.**

While he was involved in JT, Sydney learnt a lot about time management, general life skills, and how to excel and make a positive impact. He made an endless network of friends from the society, many of whom are now either in corporate positions or running their own organisations. Moreover, he served on the JuniorTukkies Executive Committee, where he started an academics portfolio to assist those who were struggling academically.

He is the CEO and founder of Ravens Tutoring, an organisation that helps learners achieve their academic potential and reach their goals. Based in Gauteng, the organisation tutors learners and students from grade RR to the second year of university. It provides personalised tutoring, focusing on clients' academic needs. It also offers crash courses for big groups to prepare learners and students for semester tests and exams. Tutoring is available in all primary and high school subjects. At university level, the primary focus is on BSc, BCom, and engineering modules, as these are the most challenging for many students. However, tutoring is also available for modules in other faculties.

Ravens Tutoring also offers intensive preparation for matric re-writes, NBT preparation, university application assistance, mentorship, life coaching, career guidance, job shadowing, and comprehensive support for postgraduate research, including statistical analysis. ■







## Ms Pheladi Riba

Quantity Surveyor

**Pheladi is a professionally registered quantity surveyor with a deep passion for the construction industry. Her journey began in 2013 when she applied to study for a BSc in Quantity Surveying at the University of Pretoria. Recognising the importance of preparation, she joined the JuniorTukkie programme, where she attended the Grade 12 Preparation Conference. This experience helped her excel in her exams and laid a solid foundation for her future academic pursuits. In 2015, Pheladi embarked on her university career, eager to make a difference in the lives of aspiring learners. Believing in the power of mentorship and leadership, she became a member of the JTSAS.**

Through this platform, she not only honed her leadership skills but also empowered learners who aspired to pursue higher education. In her second year, Pheladi was nominated as Vice Chairperson of the JTSAS. Her dedication, knowledge, and strong work ethic quickly propelled her forward in her career. Today, her expertise in quantity surveying allows her to contribute to a variety of projects, including her role as one of the quantity surveyors for the refurbishment of Erica Ladies' Residence, where she lived for two years as an undergraduate student.

Pheladi expresses profound gratitude, saying: "There is so much that I can say about this transformative journey, but I am truly grateful to the Almighty God for blessing me with an unwavering support system! It's important to understand that success isn't solely determined by how "smart" one is. While good grades may open doors, it is the combination of hard work and unwavering perseverance that propels us forward." ■





# 06 ANNIVERSARY MESSAGES FROM JT ALUMNI

## Mr Phenyo Matabane Leadership Management Consultant

**In 2018, Phenyo completed his matric at HL Setlalentoa Secondary School in Ga-Rankuwa with one dream: to study at the University of Pretoria. He was accepted into the BCom (Econometrics) programme but quickly realised that university presented challenges far different from those of school. The support he received from Mrs Hanlie Venter in the Department of Mathematics and Applied Mathematics, along with the encouragement from the JuniorTukkie family, was instrumental in boosting his confidence. This support empowered him to engage with lecturers, tutors, and course coordinators, helping him overcome academic struggles.**

In his second year, he was elected Deputy Secretary for the JT Ambassadors Subcommittee, which eventually led to his selection as Head of Ambassadors in the JTSAS Executive Committee. This leadership role was instrumental in shaping his student leadership journey. The sense of community and support he experienced within JT and his residence, House TAU, was invaluable.

Despite challenges, such as repeating a Mathematical Statistics (WST) module four times, Phenyo remained resilient. These experiences led him to switch his degree to a BCom in Economic and Management Sciences. With JT's consistent support, he successfully completed his undergraduate studies and qualified to pursue his dream of earning a BComHons in Economics and, later, an MCom in Economics. During his final year, he achieved another milestone when he was elected Secretary-General of the Student Representative Council Executive—a long-standing dream made possible through the continued support of JT. Reflecting on his journey, he says: "Throughout my studies, I was funded by the South African Reserve Bank, and with the support of JT and my leadership in extracurricular activities, I was able to keep my bursary intact, even when my marks were low."

Today, as a proud JT alumnus, he is working as a delivery leadership management consultant at IQbusiness while pursuing his MCom. He says: "JT's impact has been profound, not only for me but for thousands of students across the country."



During my time as Head of Ambassadors, I witnessed first-hand the inspiration JT provides to students across South Africa. JuniorTukkie is far more than a pre-varsity programme; it's a life-changing initiative that builds futures and turns dreams into realities." ■







## Ms Sylvia Moshabesha

Research Technologist

**Sylvia joined the JTSAS as a second-year BSc (Applied Microbiology) student. As a sociable introvert, she sought purpose, belonging, and an activity she could enjoy outside of her studies. Being part of JT opened doors to unforgettable experiences, lifelong friendships, and personal growth.**

From support and mentorship programmes to social events and community service projects, the society provided a holistic experience that prepared her for the professional world. She says the skills, knowledge, and relationships she gained have been invaluable in her continued development and accountability in her professional life and beyond. She realised that access to accurate information positions you for success and unlocks endless possibilities.

Her journey in leadership began as secretary for her company's IT subcommittee, where her communication skills stood out. She then joined the JT Executive Committee as Head of the Marketing and Communications Subcommittee, which was deemed the best subcommittee that year. As a postgraduate student, Sylvia continued her involvement as a mentor for the JTSAS Executive Committee, assisting with camps, administration, launching the JT Alumni portfolio, and initiating a working committee for JT Alumni.

One of her most meaningful experiences was participating in volunteer work and outreach programmes. She helped organise charity events, visited orphanages and schools, supported communities, and participated in environmental initiatives. These activities fostered her empathy and sense of social responsibility and broadened her perspective on the world. They also aligned with her values, which are deeply rooted in the attributes of an International Baccalaureate learner.

Sylvia encourages current and prospective JuniorTukkie to embrace the opportunities presented, explore interdisciplinary connections, and harness their creativity to address real-world problems. She shares this advice: "Seize every opportunity, engage wholeheartedly, and make the most of this incredible experience. It will shape your future and leave an indelible mark on your life, just as it did mine."

Today, Sylvia is proud to contribute meaningfully to South Africa's agricultural landscape as a research technologist. ■





## Ms Omolemo Papo

Postgraduate student in BScHons in Pharmacology



**In 2022, Omolemo joined the society, and that decision took her to horizons she never thought she would reach. Her time in JTSAS was not just enjoyable, but truly transformative. She thrived in an environment filled with like-minded individuals who were passionate about making a difference. She loved the school visits, especially speaking to high school learners. Sharing her journey and seeing hope ignite in their eyes was one of the most rewarding parts of her experience.**

In 2023, Omolemo took on a new challenge as a member of the JT Executive Committee, a role that pushed her far beyond her comfort zone. She developed valuable leadership skills and gained a deeper sense of responsibility—not only for herself but also for the people she served. Throughout this journey, she had the support of incredible mentors who challenged her, guided her, and helped her grow in ways she hadn't thought possible. The lessons she learned, the friendships she built, and the skills she gained have shaped her into who she is today. She carries these experiences with her in every aspect of her life, from her academic pursuits to her personal endeavors. ■



## Ms Glenda Masipa

Postgraduate student

**Glenda joined JuniorTukkie in Grade 10 after a JuniorTukkie delegation came to her high school in Limpopo. She had always known that she wanted to study at the University of Pretoria, so when she heard about JT, she knew she had to become a member. A year later, she participated in the Grade 11 Empowerment Week at the University. The experience helped her decide on the field she wanted to pursue, the subjects she needed to take, and what steps to take to prepare herself. After becoming a member, she had the opportunity to visit the University of Pretoria each year. Each visit left her feeling inspired and more confident in her goals.**

After matriculating, Glenda enrolled at UP and remained a JuniorTukkie member as part of the JTSAS. This involvement helped her connect with a diverse community, making it easier to find her feet at university. Grateful for everything JuniorTukkie had done for her, Glenda felt it was important to give back. She wanted to provide future learners with the same life-changing experiences. She served in two executive roles in the JTSAS: as Treasurer in 2022 and Chairperson in 2023, after spending three years as an ordinary member.

Glenda was mentored by Ms Selena Davids. From her, Glenda learned countless valuable skills, including how to be diligent in her work, how to communicate with people, and how to be a team player. Glenda is now pursuing her postgraduate studies while still contributing to various JuniorTukkie programmes.

She believes that, no matter where her career takes her, JuniorTukkie will always be her home. ■



# 2024 JuniorTukkie

## STUDENT AMBASSADOR SOCIETY



**Ms Mpiloenhle Radebe**  
Chairperson

**Mr Cebolakhe Mthethwa**  
Head of Ambassadors



Reflecting on my journey, I can see how much I've grown. I once feared taking on leadership roles because I feared making mistakes and failing. Today, I'm someone who embraces initiative and has held multiple leadership positions in different organisations. JT helped me uncover a potential I had previously overlooked. I vividly recall the moment I was announced as Chairperson in November 2023. I was in disbelief. Even throughout much of my term, I struggled to understand the reasons behind my appointment. Over time, however, I have grown to realise that we are chosen because of who we are, with our imperfections.

I have come to understand the vital importance of recognising individuals for who they are, rather than for who they could become. This shift in perspective has helped me adapt my leadership style to meet their unique needs. This personalised approach fosters a sense of security. While being driven is valuable, it can be counterproductive if it does not include efforts to understand those around you. I can confidently say that 2024 has been one of the best years of my life. I have learned so much about those around me and about myself, and I have been afforded the opportunity to inspire others. ■

My journey with the JTSAS began at the Grade 11 Top Achievers event in 2022, and I am currently serving as the Head of Ambassadors for 2024. This role has been more than just a position; it has felt like destiny, drawing me into a vibrant family of camaraderie and boundless opportunities. Through whirlwind tours across various provinces, engaging with schools, and diving into community initiatives, I have experienced significant personal growth. One of the highlights of my journey was presenting a speech about JT at the EBIT Open Day, where I spoke in front of 4,000 people. This achievement significantly honed my public speaking skills and boosted my confidence.

Looking back on this journey, I see it as an exciting adventure full of moments of passion and hard work, all coming together to create positive change. The vibrant school visits, enriching social engagements, and interactions with kind-hearted individuals have taught me invaluable lessons in leadership, empathy, and the joy of fostering dreams. This experience has not only allowed me to help others reach their full potential but has also left an indelible mark on my own life, creating lasting memories and forging connections that continue to inspire me. ■



I am a final-year Bachelor of Arts student at the University of Pretoria. I joined JuniorTukkie in 2022 with little knowledge of what it was about. In 2023, I became an active member and learned a lot from the JT people. I realised that JuniorTukkie's work aligned with my studies, which motivated me to join the JT Executive Committee in 2024 as Co-Head of Projects and Socials. I am enjoying the journey and gaining valuable experience in the work environment, learning how to approach different people, stay positive, and embrace cultural diversity. Since joining JT, it feels like I am gaining practical experience for my career. Everything I do with the JTSAS is important to me, especially in terms of my future academics and work experience. ■



**Mr Mawanda Nzimakhwe**  
Co-Head of Projects and Socials



**Ms Zamokuhle Zwane**  
JTSAS Secretary

My journey with JuniorTukkie began in 2019 when I was in Grade 9. While researching potential career paths on the University of Pretoria's website, I discovered JuniorTukkie and was inspired to apply. From the moment I was accepted, I eagerly anticipated receiving the JT magazine and attending events such as the Grade 11 Empowerment Virtual Project, the eye screening test, and the Grade 11 Information Session. These experiences culminated in my matric year when I participated in the Grade 12 Preparation Conference, which solidified my decision to pursue my studies at the University of Pretoria.

The turning point for me was the impact of the Executive Committee during the Grade 12 Preparation Conference. Their dedication motivated me to join the JTSAS, where I could make a difference similar to the one I experienced. In 2023, I was honoured to receive the Grade 11 Empowerment Week award and was thrilled to be elected to the Executive Committee. My involvement with JuniorTukkie has been a source of immense pride and fulfilment, as it continues to play a pivotal role in shaping my academic and personal growth. ■







## Ms Thandeka Sethole

Co-Head of Marketing and Communications

**Joining the JTSAS in 2022 was one of the best decisions I have ever made. Serving as a Co-Head of Marketing and Communications on the Executive Committee in 2023 and 2024 has been an incredibly rewarding experience, particularly in shaping the team's efforts.**

This opportunity has allowed me to grow both personally and professionally, as I have developed essential skills in strategic communication, branding, and digital and physical marketing. Collaborating with like-minded peers and working closely with UP's marketing department has provided me with invaluable insights into the dynamics of effective communication in an academic environment.

The experience of promoting events, creating content, and engaging with prospective students has not only increased my marketing abilities but also deepened my connection to the UP community. It has been fulfilling to contribute to the positive image of the University of Pretoria and JuniorTukkie and to play a role in shaping the experiences of future JT members.

Being a JuniorTukkie Student Ambassador has been a cornerstone of my university journey, and I am grateful for the leadership, creativity, and teamwork skills I have gained along the way. ■



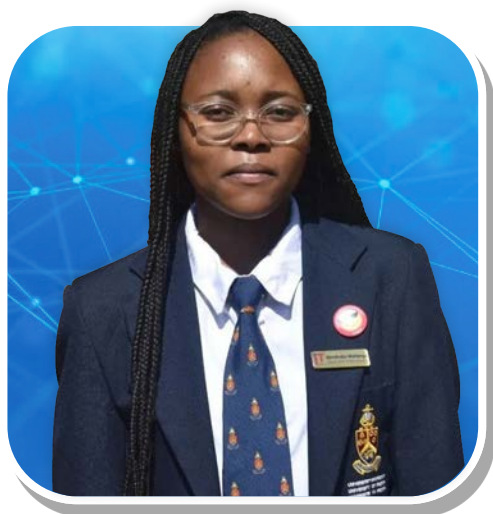


**I joined JuniorTukkie in my second year of study. I had been looking for a way to connect with people, and when a friend told me about JT, I knew I had to be a part of it. Joining JT transformed me—from a shy, silent observer to an active leader, eventually serving as treasurer in student leadership. JuniorTukkie changes lives, inspires, motivates, and teaches.**

One of my favourite JT endeavours is the school visits. As a prospective educational psychology student, interacting with learners and children has always been a learning experience for me. These experiences continue to help me learn more about them and their interests. Through its student ambassadors and staff, JuniorTukkie continues to reach new people and leave a mark. It pushed me out of my shell by requiring me to speak in public, interact socially, and take on leadership roles. JT is more than a community of people coming together to create change; it is a family. I am glad to be part of it and see it grow. ■



**Mr Tshenolo Mashile**  
JTSAS Treasurer



**Ms Mmathabo Mahlangu**  
Co-Head of Projects and Socials

**I joined JuniorTukkie in 2023 during my first year and quickly became part of the management team as the Secretary for the Groenkloof Transformation and Operations Subcommittee. Currently, I serve as the Co-Head of Projects and Socials. My strengths include exceptional organisational skills and a dedicated work ethic, which have been crucial in successfully managing and executing projects.**

My best memories at JT are seeing our projects succeed after all our hard work. I have really enjoyed working with my team and have learned a lot by seeing things from different perspectives. These experiences have shown me how important it is to work together and trust others. JT has helped me become a better leader and grow personally, which will be valuable for the rest of my life. ■







### Ms Otsile Shuma

Co-Head of Marketing and Communications

**My journey with JuniorTukkie started when I joined the JT Club in 2017. I was in Grade 9 at Hoërskool Overkruin. Six years later, in 2023, I joined JTSAS as a general member, became Secretary for Marketing and Communications, and now lead as Co-Head of Marketing and Communications. Over the past year, I have had the privilege of leading a talented team of creatives, developing innovative campaigns that showcased our society's vibrant spirit and fostering meaningful connections with my fellow Executive Committee members.**

Being a day student who often felt isolated from my peers, JT offered me the space to be fully immersed in my UP journey. Through this role, I have honed my skills in strategic marketing, team management, and problem-solving while also discovering my passion for empowering student voices. As I reflect on my tenure, I am proud of the significant growth we have achieved, from boosting social media engagement to hosting events. This experience has instilled in me a sense of purpose and collaboration that I'll carry forward in all my future endeavours. ■



### Ms Thandekile Makate

Head of Community Engagement

**Joining JuniorTukkie in 2022 was a transformative experience for me. Stepping into the role of Head of Community Engagement has allowed me to refine my leadership and organisational skills while working with an incredible team. I have had the opportunity to spearhead various projects and initiatives, which has been both challenging and rewarding, offering me the chance to grow personally and professionally. One of the best moments was witnessing the collective effort of our team come to fruition, knowing that our work has a positive impact on the community.**

The lessons I have learned through my involvement with JT are invaluable. I have come to appreciate the importance of clear communication, effective teamwork, and perseverance in achieving goals. My experiences have also fostered a deeper connection to the UP community, enriching my time at university in ways I never anticipated. Being part of JTSAS has greatly enhanced my skill set. It has also given me a strong sense of purpose, inspiring me to make meaningful contributions both within and beyond the University. ■



# 08 ANNIVERSARY CELEBRATIONS

## The JT 20th Sneaker Design Competition!

By Thandeka Sethole and  
Ath'enkosi Mtshali

**For two decades, JuniorTukkie has been the heart and soul of student recruitment, ensuring that the prestigious University of Pretoria is home to the brightest young minds in the nation. From its inception, JT sought to inspire high schoolers from across all walks of life to see UP as their most important step in securing a better and brighter future for themselves.**

The Campus Activation started with interviews with TUKS FM from the anchors of JuniorTukkie. Speaking in one of the interviews was Ms Selena Davids, who spoke about the internal projects of JT and the role of the JuniorTukkie Student Ambassador Society (JTSAS) within the division.

The unforgettable 20th celebration was held on 15 August 2024, at the Hatfield Campus. The day had a lot to offer to both JT members and UP students. From an awe-inspiring sneaker design competition between three teams of university students and high school learners' submissions, to entertaining games such as Beirut, a mini-soccer tournament, indigenous games, dance-offs, and performances by UP cheerleaders, along with UP's very own mascot.

A special shout-out to TUKS FM, UP cheerleaders, and mascot for elevating the experience of the day. A huge congratulations to the winners of the sneaker design competition: from the University, Valentia Makgoba, Snethemba Zulu, Omolemo Papo, Gontse Ramathoka, and Tsokodi Nchabeleng; and from the high school side, the team from Alexander High School in Pietermaritzburg. ■







# The JT 20th Cocktail Gala Celebration

By Mmathabo Mahlangu

On 5 September 2024, the vibrant atmosphere of Future Africa was filled with excitement and nostalgia as JuniorTukkie celebrated its 20th anniversary with a spectacular cocktail gala dinner. This milestone event brought together alumni, current students, and supporters, united by their shared experiences and commitment to the programme.

The evening kicked off with a warm welcome from Mr Goosen, one of the founders of JuniorTukkie, who reflected on the journey since its establishment 20 years ago as a programme envisioned to empower young leaders.

As the evening progressed, a JT alumnus and the current chairperson took to the stage to share their journeys. Trevor van Wyk and Mpiloenhle Radebe, who have gone on to achieve remarkable success in their respective fields, spoke passionately about how JuniorTukkie shaped their personal and professional lives. Their heartfelt tributes resonated with the audience, reminding everyone of the profound impact of the programme.

The gala featured captivating performances from local artists, who entertained guests with a mix of live music and dance.

The JuniorTukkie 20th anniversary gala was not just a celebration of the past but a testament to the programme's ongoing legacy. With a vibrant community of alumni and supporters, JuniorTukkie is poised to continue inspiring young minds for many more years to come. Here's to the next chapter of JuniorTukkie—where dreams are nurtured and leaders are born! ■





# 09 JuniorTukkie PROJECTS

## JT Student Ambassadors Unite to Combat Child Hunger

On Saturday, 12 October 2024, JuniorTukkie Student Ambassadors gathered in Krugersdorp to support the Rise Against Hunger project by participating in a meal-packing event. This event aimed to assemble meals for children aged 1-6 and showcased the KFC Add Hope R2 initiative's contributions.

The day included two packing sessions at 09:00 and 11:00, with the collective goal of reaching 60,000 meal packs. Although the final count came to 49,500, the volunteers' efforts were impactful and rewarding, highlighting the strength of community-driven action. This experience underscored the importance of collaborative initiatives in making a meaningful difference in combating child hunger. ■





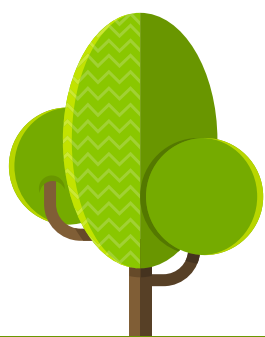
# Bright Smiles

## at JuniorTukkie's Day-Care Outreach

As part of its community engagement initiative, JuniorTukkie hosted an oral hygiene awareness programme at a local day-care centre. The event aimed to teach 35 young learners the importance of oral health through fun and interactive activities. In collaboration with oral hygiene students, the programme offered a hands-on approach to instilling healthy habits in children.

The children warmly welcomed the team, with some offering hugs as a gesture of excitement. Oral hygiene students led the sessions, using creative teaching techniques to capture the learners' attention. Through interactive demonstrations and lively discussions, the children enthusiastically participated and learned the essentials of keeping their teeth clean and healthy.

To conclude the programme, each learner received a toothbrush, toothpaste, and a snack pack. While the snacks were a treat, the team encouraged moderation and mindful consumption of sugary foods. The children eagerly embraced their gifts and joyfully sang as they returned to class, expressing their gratitude for an enjoyable and educational experience. ■



# Cultivating Change:

## Arbor Day at Tsako Thabo Secondary School

Tsako Thabo Secondary School became a hub of inspiration during Arbor Day, thanks to a partnership between JuniorTukkie's Community Engagement Subcommittee, led by Thandekile Makate, and Richard Hay from the Botanical Society of South Africa (BotSocSA). The event focused on raising awareness about sustainability, climate change, and the preservation of indigenous plants. Richard Hay's compelling presentation highlighted BotSocSA's mission to protect South Africa's unique flora and encouraged learners to take proactive steps in addressing biodiversity challenges.

The day's highlight was an interactive tree-planting activity, uniting learners and facilitators in hands-on conservation work. Under Mr. Hay's guidance, the group planted trees while discussing the vital role of indigenous vegetation in maintaining healthy ecosystems and mitigating climate change. This collaborative effort gave students a sense of ownership and responsibility for their environment.

The event perfectly aligned with JuniorTukkie's goal of inspiring future leaders and BotSocSA's vision of community-driven conservation. Learners left the day not only informed but deeply motivated to champion sustainability and contribute to a greener, healthier planet. ■





# Building Hope:

## JuniorTukkie's Journey with Reliable House

Nestled on the corner of Park and Festival Street in Pretoria, Reliable House serves as a sanctuary for homeless men seeking to overcome substance abuse. Just a short distance from the University of Pretoria's Hatfield campus, it has become a focal point for JuniorTukkie student ambassadors, students, and staff eager to make a positive impact. Through community-driven initiatives, they have embraced the opportunity to transform lives, one step at a time.

On 11 August 2024, the JuniorTukkie team visited Reliable House to deliver men's clothing collected through a successful donation drive. While the first visit was limited in scope, it marked the beginning of a meaningful relationship. Determined to offer more, the team returned on 29 August 2024, engaging residents in activities like games and conversations while donating additional clothing. This second visit provided a welcome respite for residents, allowing them to momentarily set aside psychological struggles and simply enjoy themselves.

A memorable highlight was celebrating John, a Reliable House resident, for his victory in the Gauteng Afrikaans Readers Competition. He credited a game of Scrabble played during the visit as part of his preparation for the competition. JuniorTukkie's efforts emphasise the power of compassion, proving that small acts can spark significant change, building hope and unity within the community. ■





# CHOSEN GENERATION – 2024 GRADE 12 PREPARATION WEEK

**“Tough times never last, only tough people do.”**

Atlegang Mpedi  
*Kgomotso Secondary School*

**“However difficult life may seem, there's always something you can do and succeed at.”**

Boitshepo Marumo Mabula  
*Mphela 'A Marumo Secondary School*

**“If I can set my mind on it, I can do anything That's an epiphany.”**

Banele Prince Mofokeng  
*Khanya Lesedi Specialisation in Sports*

**“Every flower blooms at its own time.”**

Ntsako Retshore  
*Mamodibo High*

**“You will face many defeats in life, but never let yourself be defeated.”**

Tumisho Raseropo  
*Khanyisa Education Centre*

**“Work like a slave and you will live like a queen.”**

Lebone Sekgothe  
*Mphela 'A Marumo Secondary School*

**“Be a little more you and a lot less them.”**

Gugu Libambo  
*Mphanama Secondary School*

**“Be the mentor you wish you had.”**

Tshidisho Phasha  
*Mphela 'A Marumo Secondary School*

**“Try your best till your best brings success.”**

Shakira Hanif, *Hoërskool Montana*

**“Veni, vidi, vici – ‘I came, I saw, I conquered.’”**

Courtney Sibusisiwe Nyamambi  
*Nyukani Education Centre*

**“Nice time ya bolaya – Solly Moholo.”**

Khethokuhle Shongwe  
*Sasolburg High School*

**“Perfection is the asymptote of life. You can get closer and closer but you'll never reach it. As we chase perfection, we catch excellence!”**

Kabelo Caleb Mokwana  
*Mphanama Secondary School*

**“Live life seeking improvement.”**

Onalerena Mojela  
*Hoërskool Hartbeespoort*

**“Application of knowledge is power. For without application, knowledge is as useless as legs without movement.”**

Junior Makwa Mkanzi  
*Makgetse Secondary School*



**"The sky is the limit."**

Tshiamo Mereko  
Reitumetse Secondary School

**"Strive for excellence!"**

Nicole Matseba  
Mphela 'A Marumo Secondary School

**"You only have one life to live. Make sure it's yours" – Eleanor Brown**

Tumisang Mohlopi  
Clapham High School

**"No grind, no greatness."**

Tumelo kgoputso  
Mphela 'A Marumo Secondary School

**"The sky is the limit."**

Ntalo Golele  
Blue Hills College

**"You are special."**

Qhayiya Sixishe  
Impaq Online School

**"What you get out starts with what you put in."**

Reneilwe Dibatana  
Fields College

**"Aspire to inspire before you expire."**

Mphela Refiloe  
Lekwa

**"You don't always choose the path you walk in life, but you always choose how to walk that path."**

Siyamthanda Bokvelt  
Vlakfontein Secondary School

**"Keep calm and carry on."**

Monica Phaahla  
HTS Tom Naude THS

**"Difficult roads often lead to beautiful destinations."**

Tyana Abrahams  
Pretoria High School for Girls

**"If you are fixated on the destination, you will miss out on the journey."**

Tshifhiwa Neo Mugivhi  
Midrand High School

**"You give what you get."**

Sinobomi Njamela  
Eldomaine School

**"Keep it pushing."**

Masana Chabalala  
Khanyisa Education Centre

**"Keep moving forward" – Eren Yeager**

Realeboha Puling  
Cornwall Hill College

**"It takes the greatest sacrifices to attain the greatest results!"**

Muzwake Manzini  
Fred Norman Secondary School

**"I can't cry about having a lot on my plate when my goal was to eat."**

Sakhile Mabena  
Star College Pretoria

**"Don't compare your struggles to anyone else's. Don't get discouraged by the success of others. Make your own path and never give up."**

Omphile Seshoka  
Curro Thatchfield Independent





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# **Make today matter**