

Faculty of Education

BEd (Foundation Phase Teaching)

The BEd (Foundation Phase Teaching) programme entails the teaching of young children between 3 and 9 years. Students doing the programme have a choice to specialise in Early Childhood Development (3 to 6 years) or Foundation Phase (Grade 1 to 3) fields.

Students gain admission to the programme with appropriate combinations of recognised NSC subjects and certain levels of achievement in the said subjects.

In this regard, the determination of an admission point score (APS) is explained. In addition, a summary of faculty-specific requirements, ie the APS and the specific subjects required, is presented in the yearbook and programme. The calculation of the APS is based on a candidate's achievement in six 20-credit subjects using the NSC ratings – that is, the 1 to 7 scale of achievement. The highest APS that can be achieved is 42.



Who is the ideal candidate?

Students who are compassionate, hardworking, and committed to the teaching profession excel in this programme.



Career opportunities

Teachers and training officials in pre-primary or primary schools.



What makes this programme unique?

The BEd (Foundation Phase Teaching) degree programme is accredited. Students completing this degree programme possess diverse pedagogic skills to teach different learning areas (Home language, First additional language, Mathematics, and Life Skills) and differentiate the curriculum for access by learners in schools.

Additionally, the programme equips the student with unique skills and attributes to identify learning difficulties during formational stages of development and provide interventions for learning success.



Structure of programme



Core modules

- Education
- Research project
- Teaching practice (Work Integrated Learning)
- Foundation phase Mathematics
- Literacy practice: English or Literacy practices: Afrikaans (Geletterdheidspraktyke)
- Human movement studies
- Methodology of learning support
- Learning support
- Arts and culture (music and art)
- Natural sciences and technology
- Life skills programme
- Health and safety
- Conversational competence in an African language (for students taking English and Afrikaans as an elective)

Elective modules

One language elective up to second-year level:

- English
- Afrikaans
- isiZulu
- Sepedi
- isiNdebele
- Setswana

Contact information

Dr JC van Heerden | Tel +27 (0)12 420 5563 | Email judy.vanheerden@up.ac.za
Dr S Thuketana | Tel +27 (0)12 420 4007 | Email susan.thuketana@up.ac.za

Admission requirements appear on the next page.

Minimum admission requirements for NSC/IEB

Programme	Minimum requirements for NSC and IEB for 2023	
	Achievement level	APS
	English Home Language or English First Additional Language	
BEd (Foundation Phase Teaching) [Pre-primary to Grade 3] [4 years] Closing dates: SA – 30 September, Non-SA – 31 August Applications can be closed earlier if the institutional targets are met.	4	28
Careers: Teachers and training officials in pre-primary or primary schools		

Minimum admission requirements: Qualifications other than the NSC/IEB

For qualifications not indicated in the table below, refer to the conversion table on page 8 in the brochure: *2023 Undergraduate programme information - Qualifications other than the National Senior Certificate (NSC) and Independent Examination Board (IEB)* at www.up.ac.za/programmes > Undergraduate > Admission information

Programme	Minimum requirements for 2023									
	Achievement level									
	Compulsory subjects	IGCSE/ LGCSE/ BGCSE/ SGCSE/ GCSE/ NSSC OL/ O Level = Gr 11*	AS Level	IB SL	IB HL	HIGCSE/ NSSC HL	KOMBI ABITUR	CGCE UCE NECO WAEC ZIMSEC O Level = Gr 11*	CGCE UACE WAEC ZIMSEC A Level	KCSE
BEd (Foundation Phase Teaching) [Grade R to Grade 3]	English	D	D	2	2	3	50-59%	D	E	B



UNIVERSITY OF PRETORIA Disclaimer: Information submitted in this publication contains information about regulations, policies, tuition fees, curricula and programmes of the University of Pretoria applicable at the time of publication. Amendments to or updating of the information on this application may be affected from time to time without prior notification. The accuracy, correctness or validity of the information contained on this application is therefore not guaranteed by the University at any given time and is always subject to verification. The user is kindly requested, at all times, to verify the correctness of the published information with the University. Failure to do so will not give rise to any claim or action of any nature against the University by any party whatsoever.
ISBN 978-1-89854-802-6