# USING THE SFTS MODULE ENROLMENT SYSTEM:

Lecturer Guidelines



## Step 1: Accessing the SFTS Module Enrolment System (MES)

Step 1.1a: Log into your UP Portal to access the link to the Student Feedback on Teaching Survey (SFTS) Module Enrolment System.

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	WINTERSTETT VAN PRETORING VANUESETTITI ON PRETORING           DEDELOCIDE           Login / sign up here to view your personal online portal.           Presse login with your "u" username. For example: username u01234567.           View: The system no longer supports user sign on with "p" usernames.)           NEW USER           Username
	Password LOGIN LOGIN Lost (forgetten)password Change password

Figure 1a

**Step 1.1b:** Click on "ADD / REMOVE PORTLETS" if the "TEACHING FEEDBACK" portlet has not been added yet. If it has been added, skip to Step 1.1e.

### ADD / REMOVE PORTLETS

Figure 1 b:

Step 1.1.c: Select the "TEACHING FEEDBACK" portlet.

✓	TEACHING FEEDBACK
	Education Innovation

Figure 1 c:

Step 1.1d: Scroll to the bottom and click on "Save".



Figure 1d:

**Step 1.1e:** Once you've saved, the "Teaching Feedback" portlet will be active to be used. Clicking on the Teaching Feedback portlet will take you to the SFTS Module Enrolment System, reflected in step 2, pertaining to enrolling modules into the SFTS cycle.





**Step 1.2:** The SFTS Module Enrolment system can also be accessed using the link published within the SFTS cycle schedule, found on the Department for Education Innovation website: <u>https://www.up.ac.za/education-innovation/article/2908305/student-feedback-on-teaching</u>

Step 1.3a: If you are a first-time user then you will be asked to log in into Microsoft.

Please log in using your email beginning with the employee ID number as follows: Email: <u>u\*\*\*\*\*\*@up.ac.za</u> "and click on next.

Microsoft		
Sign in		
Email address, phon	e number or Sky	ре
Can't access your accou	unt?	

Figure 2:

Step 1.3b: You will then be asked for a password. Use the portal password.

## Step 2: Enrolling a module in the SFTS cycle

**Step 2.1:** You will be re-directed to the SFTS Module Enrolments System which is shown in fig 3 & 4. If you do not have access to the SFTS Module Enrolments System or nothing is displayed on the user profile page as shown in figure 3, please follow procedure to gain access on ClickUP using this link: <u>https://clickup-help.up.ac.za/docs/how-to-get-access-through-ps-integration?highlight=access</u>



Figure 3:



Department of ducation Innovation Departement Onderwysinowskie Rgro yn Tśwetopie yn Thuto	STUDENT FEEDBACK ON TEACHING SURVEY MODULE ENROLLMENT PLATFORM	Request Support
	Notice: We record page visits to optimize your experience and enhance our support. By using this site, you consent to this process.	No submissions recorded Previous Submissions
Please note that NO INFORMATION presented here condition. Furthermore the user acknowledges that	may be supplied in any format to third parties without the permission of the Registrar. By entering the sy t the information presented will be used in accordance with the requirements set in the Protection of Pers	rstem the user agrees to comply with this onal Information Act, 2013.

Figure 4:

Step 2.3: This is how your default user landing page looks like, as shown in figure 5.

Example 2 Construction of Cons	K IVVEY AENT Home Subm	Coming soon issions Current SFTS FAQs SFTS UP Step Sh	eet Watermark Request Support
Encolment Information	Lecturer(s)	SFTS Cycle information SFTS cycle (Juarier 1 2024 Floatile Brool Start Date To Jan 2024 - 21 Marci Date 2 Jorio Start Date Sin 2024 - 21 Marci Date 1 Jon 2024 - 21 Marci Date Sin 2024 - 21 Marci Date Marci Date Date Date Start Date Marci Date Date Date Marci Date Date Marci Date Date Date Marci Date Date Date Marci Date Date Marci Date Date Date	Details of the selected module will appear here if it has been enrolled already
HoD Name Belect Module HoD Email France Summer Summe		The submit button will be enabled if you're eligible to submit.	

Figure 5:

Step 2.4: Select your module which you want to enrol in a particular SFTS cycle, in the extreme left rectangle, titled, enrolment information (see figure 5 &6). NB: Only one module can be enrolled at a time. SFTS cycles are open sequentially, i.e. you will not be able to enrol for a later SFTS cycle, when a current SFTS cycle is open for enrolments. For an example, in February you will not be able to enrol a module for the ENDQ2/MIDSEM2/MIDYR\_2024 SFTS cycle. Refer to the SFTS schedule published on EI's website, specifically on

the student feedback tab. <u>https://www.up.ac.za/education-innovation/article/2908305/student-feedback-on-teaching</u>

Module	
Select Module	$\mathbf{\mathbf{v}}$

Figure 6

Step 2.5: After selecting a module on the list, all the relevant information as shown in figure 7, will be visible.

Department of Education Innovation Very Hindeworphane Automation A	ACK URVEY MENT Home Subm	Image: Coming good       Image: Co
Encolment Information	Lecturer(s) HH (Herman) Janse van Vuuren H (Hlengiwe) Sehlapelo R (Rejoice) Nsibande T (Thabiso) Gumede	SFTS Cycle information SFTS Cycle Quarter 1 2024 Floatole SFTS Cycle Type Floatile To all Start Date 15 Jain 2024 - 31 Mar 2024 Mill It lakes two days to proceeds the request. Administration to students can occur from 15 Jain 2024 - 31 Mar 2024 Mill It lakes two days to proceeds the request. Administration To Students Can Date Select Star III III - Select Star IIII IIII
Department HoD HoD not listed DrProf AA Sumane HoD Email name sumame@up.at.za		The submit button will be enabled if you're eligible to submit.



Step 2.6: Select your departmental role for this module. (To view this step in context, refer to figure 5, 7 & 8)



Figure 8:

Step 2.7: Select the number of lecturers that teach the module. (To view this step in context, refer to figure 5, 7 & 9)



#### Figure 9:

**Step 2.8:** You will not be able to select additional questions for the flexible cycle, viz, Quarter 1, 2, 3 &4. If you are enrolling modules in the fixed SFTS cycles, viz; ENDQ1/MIDSEM1, ENDQ2/ENDSEM1/MIDYR, ENDQ3/MIDSEM2 and ENDQ4/ENDSEM2/ENDYR, lecturers are allowed to add a maximum of 7 additional question to inquire into their teaching context. When you indicate that you would like to add additional questions, you will receive a message from the <u>studentfeedbackhelp@up.ac.za</u> confirming your choice to add additional questions and informing you about the time-frame within which the questions should be submitted to the Student Feedback Office. Refer to figure 5, 7 &10.



Figure 10:

**Step 2.9:** Select the feedback purpose. Formative feedback is feedback obtained before the end of the module/teaching. Summative feedback is obtained at the end of the module/teaching. Summative feedback can be obtained by a lecturer when the lecturer has finished teaching a section in a sequentially team-taught module. Refer to figure 5, 7 & 11.



**Step 2.10:** If the Head of Department information does not auto-fill or is incorrect, click on HoD not listed and manually fill in the correct HoD Name and HoD Email. Refer to figure 5, 7 &12.

Department	t HoD	)	
HoD Name	<b>~</b>	HoD not listed	
Dr/Prof AA Surname			
HoD Email			
name.sumame@up.ac.za			

Figure 12:

**Step 2.11:** Select "all" if all the lecturers that teach in a team-taught module require student feedback. If there is only one lecturer in a team-taught module that requires student feedback in a particular cycle, click on that lecturer's name only. Refer to figure 5, 7 &13.



Figure 13:

**Step 2.12:** The top section of the SFTS Cycle information will display the relevant information, such as the date on which the SFTS will be administered to student etc. Remember to enrol your module at the appropriate SFTS cycle, i.e. a cycle that suits your teaching schedule. Refer to figures 5, 7 & 14.

SFTS Cycle informa	tion
SFTS Cycle	
Quarter 1 2024 Flexible SFTS Cycle Type	
Flexible	
Enroll Start Date Enroll End	Date
15 Jan 2024 – 29 Feb 202	24
Administration to students can occur 15 Jan 2024 - 31 Mar 2024	from
NB: It takes two days to process the re	quest.
Admin Start Date Admin En	d Date
Select start 📰 - Select star	

Figure 14:

Step 2.13 a: If you are enrolling in a flexible SFTS cycle, viz; Quarter 1, 2, 3 or 4, select the correct administration dates published on EI's website, student feedback tab. The administration date is the date within which the SFTS is administered to students. If the dates you selected are incorrect, then the dates will be highlighted red and you will not be able to submit. The dates selected can be incorrect only in flexible SFTS cycles, viz; Quarter 1, 2, 3 or 4. For instance, if the dates you select for the SFTS to be administered to students falls outside the dates planned and published by EI, then you will not be allowed to proceed as the SFTS Module Enrolment system, interprets them as incorrect. If you are enrolling for fixed SFTS cycles, viz; ENDQ1/MIDSEM1, ENDQ2/ENDSEM1/MIDYR, ENDQ3/MIDSEM2 and ENDQ4/ENDSEM2/ENDYR, you are not able to choose the dates within which to administer the SFTS to your students as these are fixed. Refer to figure 15.



Figure 15

Step 2.13b: Select the correct administration dates. If correct, then you will be able to submit. Refer to figure 16.



Figure 16

Step 2.14: When you have completed the enrolment form, click on the submit button as shown in figure 17.



Figure 17

Step 3.1: To view if any submission was made, select the module you wish to check as shown in figures 5, 7 &18.

Module	
Select Module	$\sim$

Figure 18

**Step 3.2:** The relevant information or receipt will be visible on the extreme right-hand side as shown in figure 19. In addition, you will receive a confirmation of your enrolment from <a href="studentfeedbackhelp@up.ac.za">studentfeedbackhelp@up.ac.za</a>.





**Step 3.3:** If you made a mistake or would like to make changes, click on the "YES" button at the bottom of the enrolment page as shown in figure 20. You will then have to continue making your changes as explained in step 2. In addition, you will receive another email from <a href="mailto:studentfeedbackhelp@up.ac.za">studentfeedbackhelp@up.ac.za</a> confirming the changes which you have made.



Figure 20