

2026

Undergraduate Faculty Brochure

Tšwelopele Building



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Faculty of Health Sciences

Fakulteit Gesondheidswetenskappe
Lefapha la Disaense tša Maphelo

The closing date for programmes
in this Faculty is **30 June**.

Make today matter

www.up.ac.za

MESSAGE FROM THE DEAN

Welcome to the University of Pretoria's Faculty of Health Sciences

Over 32,000 healthcare professionals have successfully completed their training at our Faculty and our dedication to producing competent, responsible, passionate, and well-rounded healthcare professionals remains unwavering.

The Faculty's core value lies in maintaining a culture of excellent teaching and learning, with an emphasis on quality. To adapt to the ever-changing world, we consistently update our curricula and teaching methods to meet the demands of the times. By upholding high standards and embracing innovative approaches to education, we empower our graduates to tackle and solve complex problems with confidence.

Our commitment to providing an exceptional learning environment is evident through our state-of-the-art teaching venues, cutting-edge laboratories, skills training facilities, IT resources, and well-equipped teaching hospitals and clinics. These resources bring learning to life and ensure our students receive a comprehensive and practical education.

As the nation's healthcare needs grow, we've responded by expanding our Health Sciences Campus and residences to

accommodate a larger student population. We understand the importance of student support and offer a wide range of tutoring, mentoring, and progress monitoring services, as well as on-site student health and counseling assistance. Our excellent module pass rates and degree completion rates reflect the dedication and hard work of our students, reinforced by the effectiveness of our support systems.

Moreover, undergraduate students benefit from access to additional research opportunities, providing them with a significant advantage for future postgraduate studies within the Faculty.

Beyond academics, we believe in fostering a balanced university experience. Our students have access to a diverse array of social, sporting, cultural, leadership, and community outreach activities, enriching their journey towards personal and professional growth.

As we look forward to the year 2026, we eagerly anticipate welcoming you as a student in the Faculty of Health Sciences. We hope that you will embrace the transformative journey towards becoming a #LifeChanger in the world of healthcare.



Prof Tiaan de Jager
Dean: Faculty of Health Sciences

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Comments and queries may be directed to ssc@up.ac.za or tel: +27 (0)12 420 3111.

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FACULTY
WEBSITE:



POSTGRADUATE
WEBSITE:



UNDERGRADUATE ADMISSION REGULATIONS

General admission regulations that apply to all prospective students

- The admission requirements and general information provided in this Faculty brochure are applicable to students who apply for admission to the University of Pretoria with a National Senior Certificate (NSC) or an Independent Examination Board (IEB) qualification.
- The following persons will be considered for admission to a first bachelor's degree at the University of Pretoria:
 - Candidates who have a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with bachelor's degree endorsement;
 - Candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and
 - Candidates who are graduates of another faculty at the University of Pretoria.
- Grade 11 results are used for the conditional admission of prospective students, but final admission will depend on the NSC (or equivalent) qualification and results.
- Candidates must also comply with the specific subject and achievement level requirements and the minimum Admission Point Score (APS) for their chosen degree programmes.
- The APS calculation is done by using the NSC 1 to 7 scale of achievement. It is based on a candidate's achievement in six recognised 20-credit subjects. The highest APS that can be achieved is 42. Life Orientation is a 10-credit subject and is excluded from the calculation when determining the APS. The following subject rating scores are used for calculating the APS for NSC/IEB:

Admission Point Score (APS) Conversion

Rating code	Rating	Marks %
7	Outstanding achievement	80–100%
6	Meritorious achievement	70–79%
5	Substantial achievement	60–69%
4	Adequate achievement	50–59%
3	Moderate achievement	40–49%
2	Elementary achievement	30–39%
1	Not achieved	0–29%

NSC – National Senior Certificate (completed Grade 12 in or after 2008)

IEB – Independent Examination Board

- Except in cases where modules or programmes require the use of a language other than English, all modules will be presented in English, which is the University's official language of tuition, communication and correspondence.
- Minimum requirements for admission to the relevant programmes are set out in the minimum admission requirements table in this brochure.
- Meeting the minimum admission requirements does not guarantee admission into a programme.
- Applicants with qualifications other than NSC and IEB should refer to the following publication:
 - The International Undergraduate Prospectus 2026: Applicants with a school leaving certificate not issued by Umalusi* (South Africa)*, available at www.up.ac.za/programmes > Undergraduate > Admission information.
- School of Tomorrow (SOT), Accelerated Christian Education (ACE) and General Education Development (GED):** These qualifications are not accepted at the University of Pretoria.
- National Certificate (Vocational) (NCV) Level 4:** The University of Pretoria may consider NCV candidates, provided they meet the exemption for bachelor's status criteria and the programme requirements.



* **Umalusi** accredits South African private providers of education and training as well as private assessment bodies to offer tuition and/or assessment for qualification(s) on the General and Further Education and Training Qualifications Sub-Framework (GFETQSF). Contact Umalusi at info@umalusi.org.za or +27 (0)12 349 1510.

Note: Refer to the General Academic Regulations and Student Rules at www.up.ac.za/yearbooks/home, click on 'General Rules and Regulations'.

APPLICATION AND CLOSING DATES:

- Applications open on 1 April. All study programmes at the University of Pretoria are number-limited. You are encouraged to submit your application as soon as possible after 1 April.
- The closing date for applications for study programmes in the Faculty of Health Sciences is 30 June.
- Applicants can expect feedback by September at the latest.

UNDERGRADUATE ADMISSION REGULATIONS

Faculty-specific admission regulations

1. The Faculty of Health Sciences seeks to admit students with the academic credentials that have been shown to predict success.
2. To ensure an equitable representation of demographically defined designated groups, places are reserved in specific categories. Selection thus takes place in different categories as indicated in this document.
3. For purposes of selection in the Faculty of Health Sciences, the Designated Group category includes South African candidates of Black African and Coloured descent. The Open category refers to all applicants, including those from the Designated Group who first compete in the Open category and, if unsuccessful, subsequently compete in the Designated Group category.
4. The target numbers applicable to each programme are specified for all the categories. If insufficient applications from qualifying applicants are received in a certain category, the Selection Committee may decide to either not fill all the places, or to offer them to qualifying applicants from another category.
5. A limited number of places are made available to citizens from countries other than South Africa,* with those from SADC countries being given preference. Permanent residents of the RSA are not categorised as foreign students. Applications received from citizens of other countries* may also be considered if they are:
 - citizens or permanent residents of countries that have relevant government-to-government agreements with South Africa, or
 - asylum seekers or refugees.
6. Applications received from citizens of other countries* that have their own medical schools are not considered for admission to medical studies Bachelor of Medicine and Surgery [also referred to as MBChB].
7. Applicants who have multiple citizenships, including South African citizenship, will be considered to be South African.
8. The final number of places allocated to new applicants will be determined on an annual basis, considering the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
9. Only applicants who comply with the requirements set out in this document will be considered for selection. However, compliance with the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
10. Selection is based on merit. The Faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the number of students competing in a particular category in relation to the number of places available.
11. A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes, criteria such as rural residence may also be used as part of the selection process.
12. In certain programmes only first-choice applicants will be considered. Programmes that will/may consider second-choice candidates, will specify this.
13. The top candidates will be selected conditionally up to or surpassing the allocated number, based on past experience regarding the expected number of acceptances.
14. All offers are conditional until the final exam results have been received. For applicants in the School-leaver categories a conditional place will be confirmed as long as the NSC or equivalent MPSs are not more than five points below the Grade 11 MPS.
15. Once the final NSC or equivalent qualification results have been received, conditional offers will be confirmed if the applicant still meets the required criteria. The MPSs of all applicants who met the minimum requirements but were not conditionally selected and applicants who forfeited their places due to the MPS falling more than five points will be recalculated using the NSC or equivalent qualification results and if places become available, offers will be made to them.
16. Any places that become available in any category after selection due to cancellation or forfeiture will be filled from the recalculated selection list for the specific category.
17. This recalculated selection list will remain active until the end of the second week after the commencement of lectures.
18. Applicants who have not been offered conditional places and whose names are not on the recalculated list will not be reconsidered after the final NSC or equivalent qualification results have become available.
19. All successful candidates are admitted to the first year of study only. Registered students in the University Experience categories may apply for credit for completed equivalent modules.
20. Incomplete applications will not be considered.
21. Any deliberate omission of information, or false information provided by an applicant in the application may result in the immediate cancellation of the application, admission or registration.
22. A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

*Applicants who are not South African citizens

University of Pretoria website www.up.ac.za/health

Minimum admission requirements

- The closing date for applications for programmes in this faculty is 30 June.
- Meeting the minimum admission requirements does not guarantee admission into a programme.

University of Pretoria programme qualification verification

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.

UNDERGRADUATE PROGRAMMES

Programmes	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Dentistry				
Bachelor of Dental Surgery [5 years]	5	6	5	35
For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 13 for more information.				
Selection is based on a candidates' final Grade 11 examination results. Careers: Dentists, specialists, academics and researchers				
Bachelor of Oral Hygiene [3 years]	4	4	4	25
For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 15 for more information.				
Selection is based on a candidates' final Grade 11 examination results. Career: Oral hygienists				
School of Healthcare Sciences				
Bachelor of Dietetics [4 years]	4	4	4	28
For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 19 for more information.				
Selection is based on a candidates' final Grade 11 examination results. Career: Dietitian				
Bachelor of Nursing Science [4 years]	4	4	Life Sciences (not Physical Sciences) 4	28
For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 26 for more information.				
Selection is based on a candidates' final Grade 11 examination results. Careers: General nursing and midwifery				
Bachelor of Occupational Therapy [4 years]	4	4	4	30
For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 17 for more information.				
Selection is based on a candidates' final Grade 11 examination results. Careers: Occupational therapists, academics and researchers				
Bachelor of Physiotherapy [4 years]	4	4	4	30
For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 22 for more information.				
Selection is based on a candidates' final Grade 11 examination results. Careers: Physiotherapists, academics and researchers				
Bachelor of Radiography in Diagnostics [4 years]	4	4	4	30
For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 24 for more information.				
Selection is based on a candidates' final Grade 11 examination results. Careers: Radiographers, academics and researchers				
School of Medicine				
Bachelor of Clinical Medical Practice [Also referred to as BCMP] [3 years]	4	4	Physical Sciences or Life Sciences 4	28
For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 9 for more information.				
Selection is based on a candidates' final Grade 11 examination results and the Biographical Information Form. Careers: Clinical associates, academics and researchers				
Bachelor of Medicine and Surgery [Also referred to as MBChB] [6 years]	5	6	5	35
For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 5 for more information.				
Selection is based on a candidates' final Grade 11 examination results. Careers: General medical practitioners, specialists (after postgraduate training)				
Bachelor of Sports Science [3 years]	4	4	Physical Sciences or Life Sciences 4	30
For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 11 for more information.				
Selection is based on a candidates' final Grade 11 examination results. Careers: This programme prepares students to work competently in the health, wellness and sporting environment. It is a prerequisite for admission to the Bachelor of Science Honours in Sport Science or Bachelor of Science Honours in Biokinetics.				

Bachelor of Science in Food Management
[Options: 1. Nutritional Science 2. Culinary Science]

This is an interfaculty degree programme, jointly presented by Food Science (Faculty of Natural and Agricultural Sciences) and Human Nutrition (Faculty of Health Sciences). For the admission requirements, please refer to the table in the Natural and Agricultural Sciences undergraduate faculty brochure.

Bachelor of Arts in Audiology

Bachelor of Arts in Speech-Language Pathology

These two programmes are presented by the Faculty of Humanities. For the admission requirements, please refer to the table in the Faculty of Humanities undergraduate brochure.

GENERAL OVERVIEW



The Faculty of Health Sciences at the University of Pretoria is an international role player focusing on healthcare in Africa. Its vision is to maintain health standards through quality education, research and community service. Since its inception, it has developed into one of the largest health training institutions in the country and boasts an under- and postgraduate student corps of more than 6 000.

The lecturers and personnel of the Faculty provide appropriate professional undergraduate training for doctors, clinical associates, dentists, oral hygienists, dieticians, nurses, occupational therapists, physiotherapists, radiographers and sports scientists, as well as various postgraduate qualifications. The curricula are regularly updated in accordance with global and local changes in health education methodology.

Community-based education is an important and integral part of all the programmes. The Faculty ensures that students are trained to work in multidisciplinary teams in tertiary and secondary health facilities. By also exposing students to primary healthcare in the rural and historically disadvantaged areas of South Africa, the Faculty of Health Sciences equips its students with the necessary knowledge, professional attitudes and skills to bring hope and a better quality of life to diverse communities.

Clinical training takes place in hospitals and clinics, as well as in communities. Due to the possibility of exposure to infection and the crime situation in the country, clinical training does involve some risks.

The University of Pretoria has, however, introduced measures and explicit instructions for the protection of our students.

Students who join this Faculty will be part of a new generation of health professionals. The Faculty's outcomes-based and problem-oriented training offers a unique way of looking at patients and their health.

In order to participate in practical clinical training, students may have to register with the appropriate professional body, ie either the Health Professions Council of South Africa (HPCSA) or the South African Nursing Council (SANC). These governing bodies have specific requirements in respect of academic knowledge and clinical experience and standards that must be adhered to. Once students have graduated and obtained their degrees, they will re-register to achieve professional status and the right to practise in the field.

Note: Students will be immunised at their own cost.

University experience

The applications of students who are studying towards a tertiary qualification or have obtained a tertiary qualification must meet the following requirements regarding school subjects and performance levels: They must be in possession of an NSC for degree studies/ full exemption certificate and must have attained a performance level of 4 (or 5, if required, or 50% HG if completed prior to 2009) for Mathematics and Physical Sciences (or Life Sciences, if required).

If the subjects were not passed in the final NSC/IEB examination, the equivalent subjects (Physics, Chemistry and Mathematics) must be completed at the tertiary level. University students do not have to submit a non-academic performance record or CV. Selection is based on the results attained in the qualification(s) previously completed, ie they will be considered on the basis of their results achieved in higher education.

The completion of a three-year diploma or certificate course is not considered university experience. Applicants with these qualifications will be considered in the school-leaver category and admission will be based on their final NSC results.

SCHOOL OF MEDICINE

Bachelor of Medicine and Surgery

[Also referred to as MBChB]

Selection

- Three hundred (300) first-year students are selected annually.
- First-choice and second-choice applicants are considered.
- The University considers both school leavers and applicants who have already studied at tertiary institutions.
- Compliance with the minimum admission requirements does not guarantee admission to the Bachelor of Medicine and Surgery programme.
- Conditional selection is based on final Grade 11 results.
- Candidates must maintain their Grade 11 averages (in terms of which they were conditionally selected) in the final school examination and ensure that their MPS does not drop by more than five points.
- The conditional selection of candidates is made strictly according to the merit list compiled for the two categories (Open and Designated Group). The categories are as follows:
 - Open category: All applicants including applicants from the Designated Group compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category
 - Designated Group category: (South African Black or South African Coloured candidate)

Please note: The mid-year selection for the Bachelor of Medicine and Surgery degree in the Faculty of Health Sciences will be discontinued in 2025. Similarly, the Faculty of Natural and Agricultural Sciences will discontinue the Bachelor of Science in Biological Sciences registration option with effect from 2025. Applicants may select a relevant Bachelor of Science degree in the field of biological sciences or another programme offered in the Faculty of Health Sciences as a second-choice option. For information on programmes offered by these faculties, refer to www.up.ac.za/programmes
> Undergraduate > faculty brochures.



Who is the ideal candidate?

Medicine is not only a profession—it is a calling. Prospective students, therefore, have to be prepared to serve humanity in all its facets. The medical profession demands high ethical standards in practice, and the career makes heavy physical and mental demands on practitioners. The ideal candidate should be disciplined, a problem solver, critical thinker, socially responsible, culturally competent and compassionate.



What does the programme entail?

To register as a medical practitioner, a student has to obtain a Bachelor of Medicine and Surgery degree, followed by a two-year internship and one year of community service. In the medical profession, the health of a patient is of vital importance.

Patients are treated to restore their health. Special programmes are developed to prevent the spread of diseases and/or infections in the community.

The promotion of a healthy lifestyle is also an essential function of medical doctors.

- Community engagement:** The curriculum is compiled from the viewpoint that training should take place through service delivery. In this context, the Faculty provides a comprehensive service to the broader community through several outreach programmes. Students are already involved in these programmes during their undergraduate studies. The Daspoort Clinic in Pretoria is an example of a place that serves as a service training platform where the students can work.
- Research:** Advances in medical science depend on active research in the various fields of specialisation. This is why undergraduate and postgraduate student training in a research environment promotes an inquiry-based approach to learning and skills for carrying out research.

Duration of the programme

- Year 1 to the middle of year 5:** Theoretical, practical and clinical training in the medical disciplines
- Second half of year 5 and year 6:** Student internship, which is patient-centred and during which clinical training takes place in hospitals and clinics. This is followed by two years of internship with clinical service under supervision in accredited hospitals throughout the country and a compulsory year of community service. These three years are not part of the university training.



Career opportunities

The Bachelor of Medicine and Surgery degree allows graduates to register as medical practitioners once they have completed their internship (two years) and community service (one year). After that, they may practise as general practitioners (medical doctors) in hospitals or private general practice, carry out research, and/or teach undergraduates. Students may work in SANDF, work in research institutes, pharmaceutical companies or old age homes.

Further postgraduate study is required to become a specialist. Specialists can work in hospitals and/or private practices or follow a career in academic medicine. This involves clinical practice, teaching and research.

Areas of specialisation: Anaesthetist, Cardiologist, Clinical radiologist, General practice doctor, Hospital doctor, Neurologist, Ophthalmologist, Pathologist, Psychiatrist and Surgeon.

SCHOOL OF MEDICINE

Bachelor of Medicine and Surgery *(continued)*



What makes this programme unique?

The University of Pretoria's internationally comparable, problem-oriented and outcomes-based training programme is accredited by the Health Professions Council of South Africa (HPCSA), and the high standard of training is recognised locally and internationally. Exchange agreements have been concluded between the School of Medicine and similar faculties at universities abroad.



Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Medicine				
Bachelor of Medicine and Surgery [6 years]	5	6	5	35

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates' final Grade 11 examination results.

Careers: General medical practitioners, specialists (after postgraduate training)

Email healthsciences@up.ac.za

SCHOOL OF MEDICINE

Bachelor of Medicine and Surgery *(continued)*



‘Looking back at the beginning of my journey with the University of Pretoria, it takes me to the end of my Matric year when I returned from proudly representing South Africa at the 2019 Commonwealth Lifesaving Championships. At that time, I was riding high on my achievement, but the weight of university acceptance loomed over me with the impending announcement of my results the following year. Much was riding on those marks, and uncertainty filled my mind. However, just when I thought my luck was running out, an email arrived from the University of Pretoria that changed everything. I was ecstatic to learn that I had been awarded the Vice Chancellor’s Discretionary Merit Award, which not only relieved my concerns but also empowered me to pursue my lifelong aspiration of saving lives and becoming a remarkable doctor.’

During my time at UP, I have soared to new heights. The Faculty of Health Sciences has provided me with an exceptional education, equipping me with practical knowledge that I believe is unparalleled in the country. As a tutor in our hands-on skills lab, I have acquired the fundamental skills every doctor needs to excel in the real world. Additionally, my involvement in the Tuks Student Surgical Society Committee has allowed me to participate in workshops and contribute to their organisation, serving as a stepping stone not only for me but also for many others aspiring to become future surgeons. One of the most fulfilling aspects of the Bachelor of Medicine and Surgery curriculum for me has been the invaluable time spent in hospitals, where I have gained hands-on experience working with patients and learned to approach them with sincerity and compassion.

Just when I thought the roller coaster ride was coming to an end, an extraordinary opportunity knocked on my door. I was granted a once-in-a-lifetime chance to embark on a practical elective in Tromsø, Norway, where I had the privilege of learning from doctors in a first-world country. Experiencing the ethereal beauty of the northern lights and making my first snow angel are memories that will forever hold a special place in my heart, and I am eternally grateful to the University for making it possible.

Katie Ledecky, Olympic Gold medalist, once said, “Set goals that, when you set them, you think they’re impossible.” Today, I stand as a living testament to the truth of those words. Through hard work and unwavering determination, I have achieved a dream I never thought possible—I represented my country at the 2023 Commonwealth Lifesaving Championships in Windsor, Canada. The guidance and support of Tuks Lifesaving and the University of Pretoria have armed me with the skills, knowledge, and expertise necessary to realise and surpass my dreams. I will forever be grateful that I chose UP, as they have helped me spread my wings and soar to greater heights.’

Kian du Toit – Bachelor of Medicine and Surgery



‘It has always been my childhood dream to become a doctor, and the decision to study at UP has been the best one for me personally. I have had to push myself academically to keep up with rigorous standards, and I have grown to become an empathetic clinician by observing the bedside manner of senior doctors.’

Being in healthcare comes with unique challenges, and I have learned to balance patient care while prioritising my own mental health. UP has so many societies and clubs to offer, and participation in these allowed me to hone invaluable leadership skills. Moreover, the relationships I’ve built are truly lifelong and cherished. Merely using the word “friendship” does not do justice to describe the strength of the bonds I’ve made. After six years of studying, I can say that UP has given me the confidence to practice as a humane and competent doctor.’

Mayuri Ramnarain – Bachelor of Medicine and Surgery

SCHOOL OF MEDICINE

Bachelor of Medicine and Surgery *(continued)*



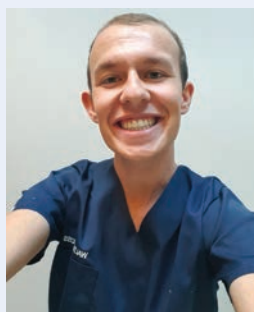
'My journey to medicine was quite unusual, to say the least! I started at a different university, but I could not continue due to many unexpected life circumstances. So I had to ask myself: do I try again, knowing I'd have to go the BSc route without guarantees or switch careers entirely? Fortunately, medicine won. It was hard and took work and dedication, but I was committed to it, and the character required to do so was built throughout my BSc degree.'

Just before starting one of my final semester tests, in the hall with no phone, I heard the results had come in and a girl in front of me was accepted. It was the most nerve wrecking exam I'd ever written but straight afterwards, I checked my portal and just about fell to my knees. Medicine at UP has developed my character, and as a person exponentially so. You

are challenged and stretched but, if you immerse yourself in the process, you'll come out of it being so much more than just a confident doctor. You'll become a person of empathy, integrity and grit, a professional you and I would like to be treated by.

You'll get thrown curveballs in this degree. The Covid-19 pandemic was just one of them. But you'll learn how to work through it the UP way. Don't be discouraged, reach out to the many members of staff and students, and you will find help and support. UP prepares you for the working world and life outside the academic bubble.'

Connie Felicitas Kabere Kirunda – Bachelor of Medicine and Surgery



'To be a medical student at the University of Pretoria has been a transformative experience, which allowed me to grow both personally and professionally. From the moment I embarked on this journey straight out of high school, I knew I was stepping into a world that would shape me into the doctor I aspired to be. Over the past six years, I have encountered numerous opportunities, forged lasting friendships, honed my leadership skills, and gained a wealth of knowledge under the guidance of exceptional professors, doctors, and lecturers.'

One of the significant aspects of my medical education has been my role as the class representative for the past six years. This responsibility has provided me with invaluable opportunities to develop my leadership skills. Engaging with a multicultural student body

has enabled me to appreciate different perspectives, cultures, and backgrounds. Interacting with individuals from various walks of life has heightened my cultural competence, fostering an inclusive and compassionate approach to patient care and forging friendships that will last a lifetime. These friends were there through countless late nights of studying and kept me sane during the rigorous curriculum at the University of Pretoria. UP's curriculum has equipped me with a solid foundation in medical knowledge, emphasizing evidence-based medicine, critical thinking, and problem-solving skills.

As I approach the end of my medical journey at the University of Pretoria, I reflect on the incredible growth and development I have experienced throughout these transformative years. From a passionate high school graduate to a confident and empathetic medical student, this institution has provided me with the necessary tools to embark on a fulfilling career in medicine.

The friendships I have made, the leadership skills I have cultivated, and the knowledge I have acquired will undoubtedly shape the kind of doctor I aspire to be—an advocate for patient well-being, a lifelong learner, and a compassionate healthcare provider. I am grateful for the invaluable experiences and opportunities the University of Pretoria has offered me, and I eagerly anticipate the next phase of my journey in serving others through the practice of medicine.'

Walther Ross – Bachelor of Medicine and Surgery

SCHOOL OF MEDICINE

Bachelor of Clinical Medical Practice

[Also referred to as BCMP]

A clinical associate is a professional member of the healthcare team who has the necessary knowledge and skills to make a substantial contribution to the South African district health system. Clinical associates are supervised by doctors in the performance of all practice-related activities, including the requisition of diagnostic, therapeutic and other medical services, based on their education, training and experience.



What does the programme entail?

- The Bachelor of Clinical Medical Practice programme requires 3 years full time study.
- It involves practical, patient-oriented learning in the health service in four South African provinces.



Who is the ideal candidate?

The ideal candidate is a self-directed learner with a passion for helping people from under-served populations. Disciplined, hard-working students excel.



What makes this programme unique?

- The Bachelor of Clinical Medical Practice is a unique programme due to early patient contact, and the practical training it provides in the health service.
- The Bachelor of Clinical Medical Practice is accredited by the Health Professions Council of South Africa (HPCSA).



Career opportunities

Clinical Associates work mostly in primary healthcare, in community healthcare programmes, clinics, private practices and hospitals. Clinical Associates also have various postgraduate study opportunities such as: Honours in Emergency Medicine, Postgraduate Diplomas in Public Health, HIV/AIDS management, Addiction Care, Community Oriented Primary Care and several more.



Which companies employ our graduates?

Private hospital groups such as:

Netcare Hospitals
Mediclinic
Life Healthcare Group

ER
Consulting

Government Departments such as:

The Department of Health
The National Institute of Communicable Diseases (NICD)
The South African Military Health Services (SAMHS)

The Wits Donald Gordon Medical Centre
Community healthcare programmes:
Government or industry sponsored

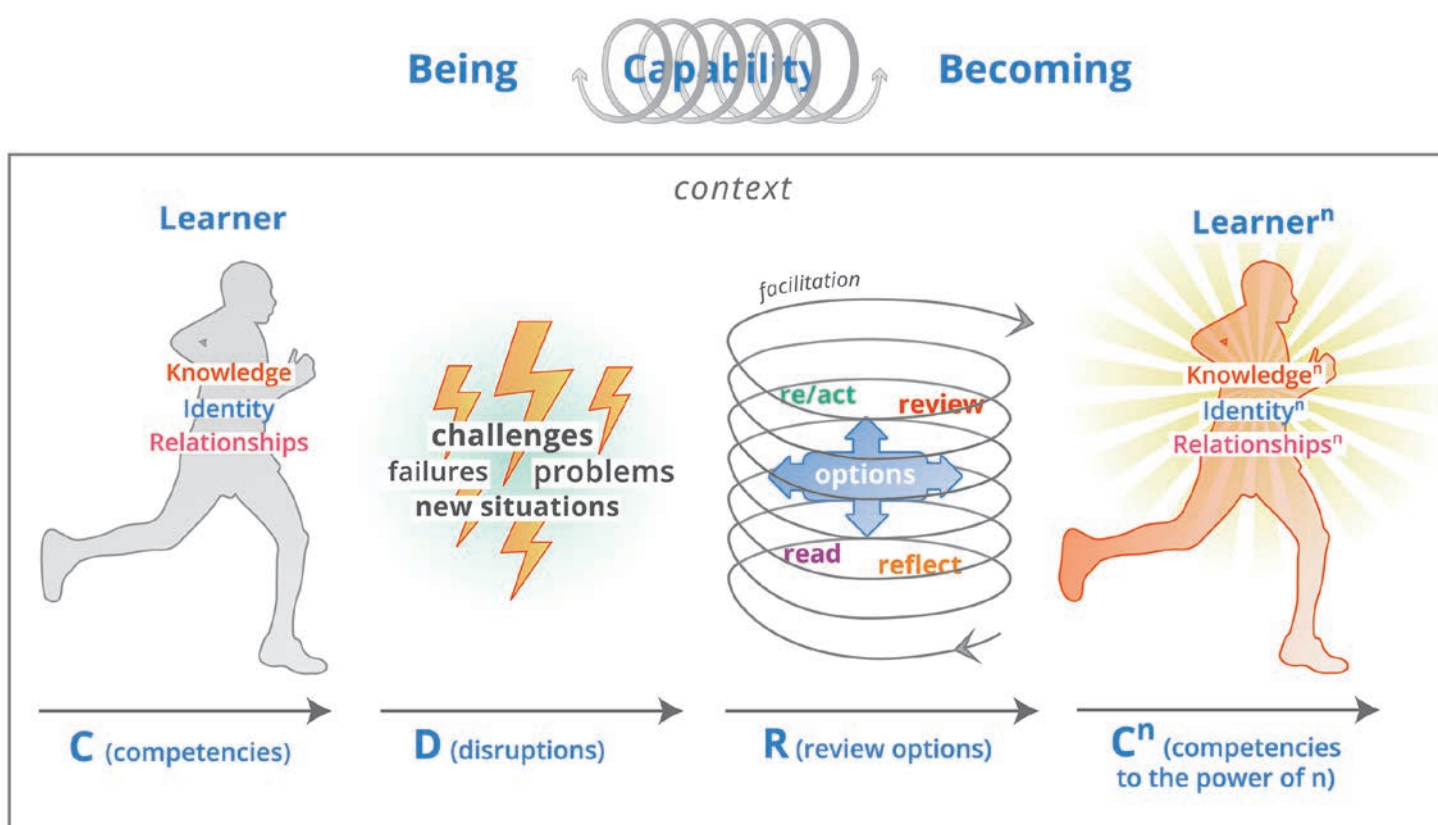
NGOs such as:

The Aurum Institute
CHAPS
Right to Care



SCHOOL OF MEDICINE

Bachelor of Clinical Medical Practice *(continued)*



The capability approach to learning



‘Challenges are what make life interesting; overcoming them is what makes life meaningful. Studying Bachelor of Clinical Medical Practice is very challenging and requires one to be strong and hard-working. It has allowed me to grow so much as a person and become more responsible, caring and loving. I learned so much about myself and, most of all, never to give up when things get hard. The challenges we face at the hospital and school will make you a better clinician in the future. Here’s a little secret on how to survive, when our facilitators throw lemons at you, make lemonade.’

Nokwanda Dlamini – Bachelor of Clinical Medical Practice

Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences or Life Sciences	
School of Medicine				
Bachelor of Clinical Medical Practice [3 years]	4	4	4	28

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates' final Grade 11 examination results and the Biographical Information Form.

Careers: Clinical associates, academics and researchers

SCHOOL OF MEDICINE

Bachelor of Sports Science

The Bachelor of Sports Science degree provides a comprehensive education in exercise science, focusing on its application in sports, wellness, and health. It draws on many disciplines, including anatomy, physiology, biomechanics, motor control and development, measurement and evaluation and evidence-based exercise prescription. Thus, if you are interested in sport, exercise, physical activity, human movement and the science behind it all, then this is the degree for you.



What does the programme entail?

The three-year, full-time Bachelor of Sports Science programme includes basic and applied sciences focused on the human body and human movement. The curriculum is designed to be problem-based and student-oriented, featuring both vertical and horizontal integration of subjects. Its primary aim is to equip students for careers in the health, wellness, and sports sectors. The programme provides a pathway towards a Bachelor of Science Honours in Biokinetics or Sport Science.



Who is the ideal candidate?

Ideal candidates are those who are passionate about sport and exercise science. Candidates should be interested in the science and application of human movement, health and wellness.



What makes this programme unique?

This programme is unique because it prepares and allows students to apply for one of two postgraduate professional degree programmes, namely Bachelor of Science Honours in Biokinetics (HPCSA accredited) or Bachelor of Science Honours in Sport Science. Another unique quality of this programme is that it exposes students to the practical application of the theoretical knowledge gained early on in the programme through the involvement in the various sport codes and gymnasium practicals.



Which companies employ our graduates?

Companies in the health and fitness industry, commercial and privately-owned gymnasiums, medical, and pharmaceutical companies.



Career opportunities

This study programme prepares students to work in the health, fitness, wellness and sporting environments. It is a prerequisite for admission to the Bachelor of Science Honours programmes in Sport Science or Biokinetics. After completing the Bachelor of Sports Science degree, students can apply for the Bachelor of Science Honours in Biokinetics or Sport Science, which is strongly recommended for those who want to pursue careers as sports scientists or biokineticists. Sports scientists can work in sport physiology, sport biomechanics or as strength and conditioning professionals for teams or individual athletes. Sports scientists can also work in sport performance, where they could advance into management roles, or in other sports-related industries from development to professional level. Biokineticists can work in the health and wellness industry, private practice, multidisciplinary medical centres, final-phase rehabilitation centres, homes for the elderly, the South African Armed Forces and the corporate sector. Both sports scientists and biokineticists can also work in the fitness industry as personal trainers, health and fitness instructors, exercise scientists, or gymnasium managers/owners. Students who pursue further postgraduate studies could also consider careers in academia or research.



Structure of the programme

This three-year full-time Bachelor of Sports Science programme includes basic and applied sciences of the human body and serves as a pathway towards a Bachelor of Science Honours in Biokinetics or a Bachelor of Science Honours in Sport Science. A fixed curriculum is followed in both the Bachelor of Sports Science and the Bachelor of Science Honours in Biokinetics or a Bachelor of Science Honours in Sport Science programmes.

The Bachelor of Sports Science programme consists of 11, 10 and 8 core modules in the first, second and third year of the Bachelor of Sports Science programme, respectively. MSc and PhD programmes are research-based and include Master of Science specialising in Sport Science [Options: 1. Biokinetics 2. Biomechanics], and a Doctor of Philosophy specialising in Sport Science [Options: 1. Biokinetics 2. Biomechanics].

SCHOOL OF MEDICINE

Bachelor of Sports Science *(continued)*



‘My journey to pursuing a Bachelor of Science in Sports Science began in 2020 during the COVID-19 lockdown. I was taking a gap year at the time, so when the lockdown started, I found myself with no work to do. To fill my time, I turned to my love for sports, taking on multiple fitness challenges and spending countless hours watching health and fitness YouTube videos. A few months in, I realised that my passion didn’t lie in finances; instead, I needed to find a degree that aligned with my love for health and sports. Throughout the three-year degree, we were equipped with the skills to design science-based exercise programmes for both athletes and non-athletes. The curriculum placed a strong emphasis on anatomy, exercise physiology, biomechanical analysis of movement patterns, and injury prevention. This ensured that we had a solid foundation to build upon for those who wished to pursue postgraduate studies in the sports science and biokinetics honours programmes. We were given opportunities to practically apply our knowledge by performing fitness testing batteries and designing programmes for our peers. During our final year, we had the chance to shadow sports scientists and biokineticists at the University of Pretoria’s Sport, Exercise Medicine and Lifestyle Institute. This invaluable experience guided me in deciding to pursue my honours in biokinetics in 2024.’

Jenna Mills – Bachelor of Science Honours in Biokinetics



‘Pursuing a degree in sports science at the University of Pretoria was a dream come true for me, as I have always been passionate about sports and working with athletic teams. My journey at the University of Pretoria’s Department of Biokinetics and Sports Science has been incredibly fulfilling. The undergraduate programme (Bachelor of Sports Science) offers a diverse range of subjects, providing a blend of theoretical knowledge and practical experience. This combination has given me a comprehensive understanding of the field. The hands-on practical sessions and access to state-of-the-art facilities have been crucial in teaching me to apply theoretical concepts to real-world scenarios and enhancing my learning experience. I am currently pursuing an honours degree in sport science, building on the solid foundation laid during my undergraduate studies. The knowledge and skills gained during my undergraduate studies have seamlessly transitioned into my current

studies, allowing me to delve deeper into specialised areas of interest. My ultimate goal is to work with adolescent sports teams, focusing on improving their performance outcomes and maximising their athletic potential.’

Khanya Christine Jack – Bachelor of Science Honours in Sport Science

Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences or Life Sciences	
School of Medicine				
Bachelor of Sports Science [3 years]	4	4	4	30

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates’ final Grade 11 examination results.

Careers: This course prepares students to work competently in the health, wellness and sporting environment. It is a prerequisite for admission to the Bachelor of Science Honours in Sport Science or Bachelor of Science Honours in Biokinetics.

Email healthsciences@up.ac.za

SCHOOL OF DENTISTRY

Bachelor of Dental Surgery

The School of Dentistry at the University of Pretoria is widely recognised—both nationally and internationally for the quality of its training, research and patient care, as well as for its involvement in community-based projects. The typical work-day of a dentist is spent diagnosing, preventing and treating diseases of the mouth and teeth. This includes the removal or repair of carious teeth, the replacement of absent teeth by means of fixed crown and bridge or dentures, and the treatment of diseases of the gums. Dentists are also responsible for surgical intervention in the mouth, the alignment of irregular teeth, alleviation of pain, improvement of aesthetics, root canal treatment and the planning of dental treatment in consultation with their patients.

Selection

- Seventy (70) first-year students are selected annually.
- First choice candidates will be considered and second choice candidates may be considered in certain categories.
- Conditional selection is based on the final Grade 11 results of the two categories (Open and Designated Group) as indicated under *Faculty-specific admission regulations* on page 2 in this brochure.
- Candidates must also comply with the minimum admission requirements as indicated in the table on the next page.
- Furthermore, candidates are expected to maintain or improve their Grade 11 averages (based on which they were conditionally selected) in the final school examination and ensure that the MPS does not drop by more than five points.

Please note: The mid-year selection for the Bachelor of Dental Surgery degree in the Faculty of Health Sciences will be discontinued in 2025. Similarly, the Faculty of Natural and Agricultural Sciences will discontinue the Bachelor of Science in Biological Sciences registration option with effect from 2025. Applicants may select a relevant Bachelor of Science degree in the field of biological sciences or another programme offered in the Faculty of Health Sciences as a second-choice option. For information on programmes offered by these faculties, refer to www.up.ac.za/programmes > Undergraduate > faculty brochures.



What does the programme entail?

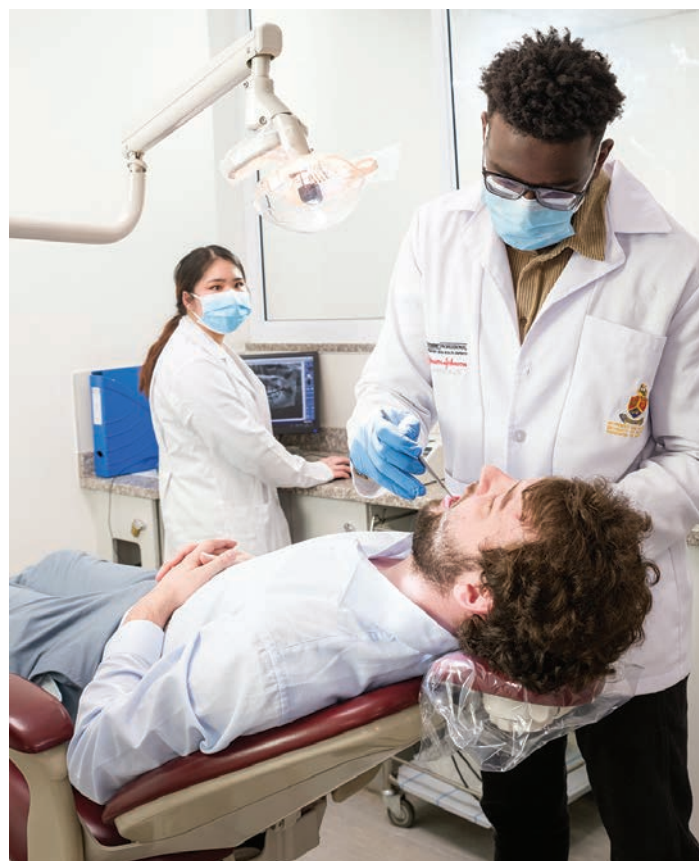
To keep pace with the requirements of modern tertiary education, the School of Dentistry follows a curriculum that is problem-based, student-oriented and directed at the community, with vertical and horizontal integration of subjects.

The degree in dentistry requires five years of full-time study, followed by one year of compulsory community service. Students get first-hand exposure to clinical dentistry from the second semester of the first year of study and participate in extensive clinical training from the third year onward through simulation and actual work on patients.



What makes this programme unique?

The programme is accredited by HPCSA. The programme is unique through early clinical exposure, integration and community exposure, forming golden threads throughout the curriculum. The programme focuses on developing clinical reasoning skills and so-called “soft skills”, including relational communication skills through case-based learning and role play.



Who is the ideal candidate?

This programme is ideal for very driven and hardworking individuals who love working with people, are detail-oriented, love to work with their hands and technology, and want to make a difference to communities in need. An interest in the natural sciences, biology and research is a prerequisite.



Which companies employ our graduates?

Employment opportunities for dentists exist in private practice, in the South African National Defence Force, in public hospitals and clinics, in healthcare organisations and academic institutions.



Structure of the programme

The early part of the programme contains core modules focusing on human biology complemented by modules that address relevant aspects of social sciences. The students are introduced to the clinical setting from year two by assisting the senior dental students in the clinical wards. Clinical Dentistry modules start in year three, which includes preclinical skills training. Years four and five contain mainly clinical modules and a focus on Dental Practice Management.

SCHOOL OF DENTISTRY

Bachelor of Dental Surgery *(continued)*



'My experience in dentistry has been a wonderful one despite all the challenges. The journey has been full of exciting moments as well as difficult and challenging ones; however, all of these trying times have developed me into a better student.'

As a dentistry student at the University of Pretoria, your highly qualified lecturers, technicians, and supervisors will provide you with all the necessary support to thrive. Having supportive classmates pushes me to become better and better every day. Above all, interacting with different patients from different spheres of the world has taught me to appreciate the art of dentistry and the importance of treating everyone with the best care possible.'

Hluvuko Rivombo – Bachelor of Dental Surgery



'My experience in the School of Dentistry at the University of Pretoria has been a journey filled with positivity and growth. The school offers state-of-the-art technology, allowing the students to be provided with top-quality education and training. This allows us as students to treat our patients holistically, providing quality care. In addition, we are taught to provide patient-centred care, thereby developing skills of interaction and empathy. My participation in the School of Dentistry through my involvement as a tutor for Oral Biology for the second-year dentistry students allowed me to develop an array of different skills, which I will be able to use for life.'

I also had the opportunity to develop my leadership skills by being part of the Dental House Committee, known as 'Tuks Dental Life', by serving in the role of first-year guardian. This allowed me to develop the skills necessary to form part of the South African Dental Students' Association, which furthermore provided me with the opportunity to represent the university and the committee at the International Association of Dental Students African Summit in Egypt in July 2024. This journey would not have been possible without the skilful and approachable lecturers and the top-class facilities that the School of Dentistry at the University of Pretoria offers.'

Aiden Schlome – Bachelor of Dental Surgery

Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Dentistry				
Bachelor of Dental Surgery [5 years]	5	6	5	35

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates' final Grade 11 examination results.

Careers: Dentists, specialists, academics and researchers

Email healthsciences@up.ac.za

SCHOOL OF DENTISTRY

Bachelor of Oral Hygiene

An oral hygienist is a dental professional trained to promote oral health, prevent oral diseases and provide related dental services. This is a three-year degree programme during which students receive training in both medical and dental subjects.

Additional requirements

- A candidate who is in possession of a school certificate or diploma that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement
- A candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution
- A candidate who is a graduate of another faculty at the University of Pretoria
- A candidate who is currently in the university



Who is the ideal candidate?

The ideal candidate is someone who has:

- a passion for oral health;
- interpersonal skills;
- good manual dexterity;
- hard worker;
- good communication and people skills;
- attention to detail; and is
- compassionate and patient.



What makes this programme unique?

- The programme is accredited by the HPCSA.
- The students are trained at state-of-the-art facilities.
- Students are trained in first aid. They receive first aid certificates on completion of the training.
- Students are exposed to various departments to enhance clinical skills.



What does the programme entail?

Students receive training in basic medical and dental subjects. Theory and practice are integrated from the first year of study.

- Community dentistry (outreach programmes within communities around Pretoria at schools, old age home and nursery schools)
- Preventive Clinic (oral health education, oral health promotion and treatment of patients in the Preventive Clinical Ward)
- Orthodontic Ward (work hand in hand with the qualified oral hygienist, specialist and registrars)
- Periodontics and Oral Medicine Ward (treatment and maintenance plan of patients with periodontal disease, assist in surgeries and maintenance of implants including preparation for the patients pre- and post-surgery)
- Maxillo-Facial and Oral Surgery (assist and prepare patients before surgery, removing sutures, splinting of mobile teeth, administering local anaesthetic, and participating in cleft lip and palate clinics)
- Patient management (treatment of emergency patients within the scope of oral hygiene practice, comprehensive patient management, effective communication, public speaking, ethics and practice management)
- Odontology (learning and application of dental materials)



SCHOOL OF DENTISTRY

Bachelor of Oral Hygiene *(continued)*

Career opportunities

Academic/
LecturerPrivate practice
owner

Work with a dentist or specialist
(Community Dentist, Orthodontist,
Periodontist, Maxillo-facial and oral
surgeon and Prosthodontist)

Insurance
companiesSouth African
Military
ServicesPublic/
Private
sectorHealth
promoterDental
representative

Policy-maker



'I reflect on the transformative journey I've undergone while studying oral hygiene at the University of Pretoria. The exceptional support and education provided by the university have been instrumental in shaping me into a proficient oral hygienist. Through this programme, I have not only honed my technical skills but also discovered my innate ability to lead and assist patients effectively. The University of Pretoria has been a nurturing environment where I've grown both professionally and personally, preparing me to make a positive impact in the field of oral hygiene.'

Shahina Saifi – Bachelor of Oral Hygiene

Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Dentistry				
Bachelor of Oral Hygiene [3 years]	4	4	4	25

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates' final Grade 11 examination results.

Career: Oral hygienists

SCHOOL OF HEALTHCARE SCIENCES

Bachelor of Occupational Therapy

As a healthcare profession, occupational therapy promotes health and well-being. It is the art and science of facilitating participation through occupations.

Selection

- Fifty (50) first-year students are selected annually.
- Only first-choice applicants are considered. Applicants in the designated categories who indicated the programme as their second choice will be considered once all the first-choice candidates have been placed.
- All applicants in the School Leavers categories must have a minimum MPS of 60.
- Conditional selection is based on the final Grade 11 results of the two categories (open and designated group) as indicated under *Faculty-specific admission regulations* on page 2 in this brochure.
- Candidates must maintain their Grade 11 averages (which they were conditionally selected on) in the final grade 12 school examination and ensure that the MPS does not drop by more than five points.



What does the programme entail?

The Department of Occupational Therapy at the University of Pretoria embraces transformation and diversity and aims to be an outstanding internationally-respected department committed to excellence in research, social responsiveness and innovative teaching and learning.

Occupational therapists enable people of all ages with physical and mental impairments to lead meaningful and independent lives. Individuals with physical and mental health conditions and/or disabilities are treated to function independently/optimally in their occupations and specific contexts. People with loss of function due to disability and societal barriers are assisted by modifying their occupations or the environment to maintain their independence.



Who is the ideal candidate?

The ideal candidate must have the following characteristics:

- Good communication skills (written and verbal)
- Exceptional interpersonal skills
- Caring and empathetic
- Able to encourage others to develop their potential
- Creative and show initiative
- Problem solver
- Intellectual and practical aptitudes
- Strong self-esteem
- Well-balanced lifestyle
- High emotional intelligence
- Ability to work in a team



Structure of the programme

Core modules

- Occupational therapy
- Occupational science

Postgraduate studies

Postgraduate study offers increased occupational therapy knowledge and skills in mental health; physical conditions such as hand therapy and adult and paediatric neurology; vocational rehabilitation; education in occupational therapy; and areas of occupational therapy such as play, leisure, education/school, Activities of Daily Living (ADL)/ Instrumental Activities of Daily Living (IADL) and work.



What makes this programme unique?

Occupational therapy is an exciting career that offers numerous opportunities. It requires an adaptable and practical person with good problem-solving skills. A successful occupational therapist has good interpersonal skills and can approach diverse situations in a resourceful and creative manner.

SCHOOL OF HEALTHCARE SCIENCES

Bachelor of Occupational Therapy *(continued)*

Career opportunities

Occupational therapists can work in the following areas:

Government
and private
hospitals

Industrial settings:
Rehabilitating workers
who are disabled and
advising on methods
of preventing
occupational injury

Institutions for people
with disabilities
(adults and children)

Legal settings:
Assessing the impact
of disability for
insurance purposes

**Mental
healthcare:**
Preventative
and promotive
programmes from
household to facilities,
addressing overall
wellbeing

Older persons
residential
facilities

Special schools for
children with physical,
mental health and
learning disabilities

Universities training
occupational
therapists and
conducting research
on relevant issues

Urban and rural
community health
structures, clinics and
households



‘The beauty of occupational therapy is that it can change one’s narrative of their life when they have written themselves off due to their physical and cognitive impairment. There is nothing more fulfilling than giving mortals hope again and restoring their quality of life. Occupational therapy is the

wave you do not want to miss if you have a passion for people. The seeds of making an indelible impact in people’s lives lie dormant within you.’

Thabang Rameetse

– Bachelor of Occupational Therapy



‘Occupational therapy is more than just a profession. It’s a lifestyle. It’s learning to see people for more than who they are on the outside and instead seeing them for who they have the potential to be.’

Michelle Botha – Bachelor of Occupational Therapy

Approximately 50 students
graduate from this
programme annually.

Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Healthcare Sciences				
Bachelor of Occupational Therapy [4 years]	4	4	4	30

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates’ final Grade 11 examination results.

Careers: Occupational therapists, academics and researchers

Email healthsciences@up.ac.za

SCHOOL OF HEALTHCARE SCIENCES

Bachelor of Dietetics

The Bachelor of Dietetics degree is a four-year, full-time structured and integrated programme that includes both theory and practical training. An outcomes-based and problem-oriented healthcare team approach in a clinical and a community environment is followed.



What does the programme entail?

The programme aims to improve health and nutrition of communities through advocacy and policy development.

The effective delivery of this professional service requires scientific knowledge of the following:

- Foods and nutrients
- The nutritional needs of ill and healthy people
- The biochemical and physiological foundations of nutrition
- The role of nutrition in the prevention and management of diseases
- Nutrition education and counselling
- Nutrition advocacy

Clinical dietetics (medical nutrition therapy) focuses on individuals' nutrition, either preventative in terms of lifestyle-related diseases or therapeutic in treating a disease. For example, a person with diabetes will have a specific dietary lifestyle that will be designed and monitored by the dietitian.

Community-based dietetics aims to educate and train communities or groups of people to improve their health through nutrition. An example of this is when communities are trained about the food they need, to maintain a healthy lifestyle. They advocate for improved nutrition through input into policy development and liaising with relevant stakeholders and communities, for example sugar tax and malnutrition prevention.

The management of large-scale food service units, where clients' nutritional needs are considered when planning regular and therapeutic menus of high quality.



Who is the ideal candidate?

- The ideal candidate is someone who has good communication and people skills, is disciplined and hard working, has passion for helping individuals and communities and has good problem solving skills.
- A candidate with passion for nutrition.



What makes this programme unique?

The qualification is outcome based, problem oriented and accredited by the Health Professions Council of South Africa (HPCSA). The high standard of training is recognised locally and internationally.



Which companies employ our graduates?

- Private and government hospitals and community health centers
- Department of Health (DOH)
- Food manufacturers
- Pharmaceutical companies
- World Health Organization (WHO) and the World Food Program (WFP)
- Non-governmental organization (NGO), eg UNICEF
- Research institutions, eg National Research Foundation (NRF) and Medical Research Council (MRC)
- Academic institutions



'The opportunity to study Dietetics at the University of Pretoria has been a blessing, and although I had to overcome many challenges the journey was thoroughly worthwhile. On my first day as a student, we were told that we should consider everyone in the class as family, which really put me at ease. The immense support I received from the Department of Human Nutrition and fellow students made it much easier to overcome the challenges that came with the programme.

As I progressed through my studies, I underwent intense training during which I was exposed to different areas of the profession and my passion for my chosen field kept growing. While studying dietetics I acquired many unique skills, which have made it possible for me to fit into a wide range of roles.

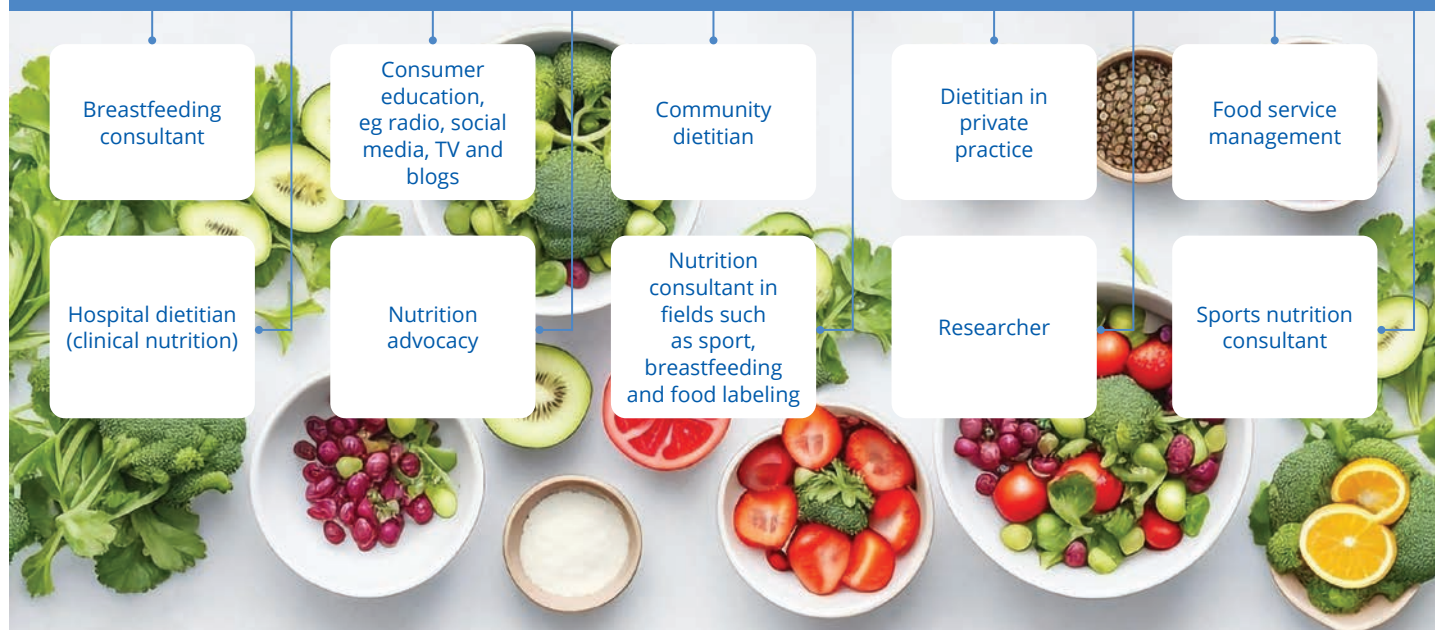
If helping people makes you happy, dietetics is the perfect programme for you. Its diversity allows you to choose in which of several possible areas you would like to work. I chose to help people to make healthy lifestyle choices by choosing to eat sensibly.'

Meriam Letsoalo – Bachelor of Dietetics

SCHOOL OF HEALTHCARE SCIENCES

Bachelor of Dietetics *(continued)*

Career opportunities



‘Thorough research convinced me that the University of Pretoria offered the best programme in the field of dietetics and I was delighted when my application to study at this institution was approved.

My journey while studying dietetics has been challenging, but also amazing in many ways. I have learnt to find humour in the most difficult situations, which enabled me to build up enough positive energy to get through them. I became aware of the importance of effective time management, which is a skill that was constantly demanded throughout my years of study. The best part is that if you are passionate about dietetics, the actual challenge is finding your feet and yourself while in the process of studying. I also

developed an interest in leadership. Initially I acted as a mentor and HK in the Department, and eventually I decided to develop my leadership skills further by becoming involved in the Student Representative Council (SRC). During all this time I have enjoyed the full support and encouragement of my lecturers. I am proud to be a Tukkie. I am proud to have conquered FLY@UP!’

Letlhabile Makone – Bachelor of Dietetics

Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Healthcare Sciences				
Bachelor of Dietetics [4 years]	4	4	4	28

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates' final Grade 11 examination results.

Career: Dietitian

Email healthsciences@up.ac.za

SCHOOL OF HEALTHCARE SCIENCES

Bachelor of Science in Food Management

[Options: 1. Nutritional Science 2. Culinary Science]

Bachelor of Science in Food Management is a four-year interfaculty degree programme, jointly presented by Consumer and Food Sciences (Faculty of Natural and Agricultural Sciences) and Human Nutrition (Faculty of Health Sciences).

World-class education and training for future leaders in nutrition is provided. The University of Pretoria is the co-host of the national Centre of Excellence in Food Security. The University's Institute for Food, Nutrition and Well-being is pioneering cross-disciplinary research to help solve South Africa's critical food and nutrition challenges.

This centre has an internationally recognised postgraduate research programme. Participation in national and international research projects attracts outstanding South African and foreign students.

Students are provided with ample opportunities to gain career exposure through practical training sessions and participation in competitions and mentorship programmes. They are also actively involved in the Nutrition Society of South Africa. Students organise activities through the student body TUKSFoST.

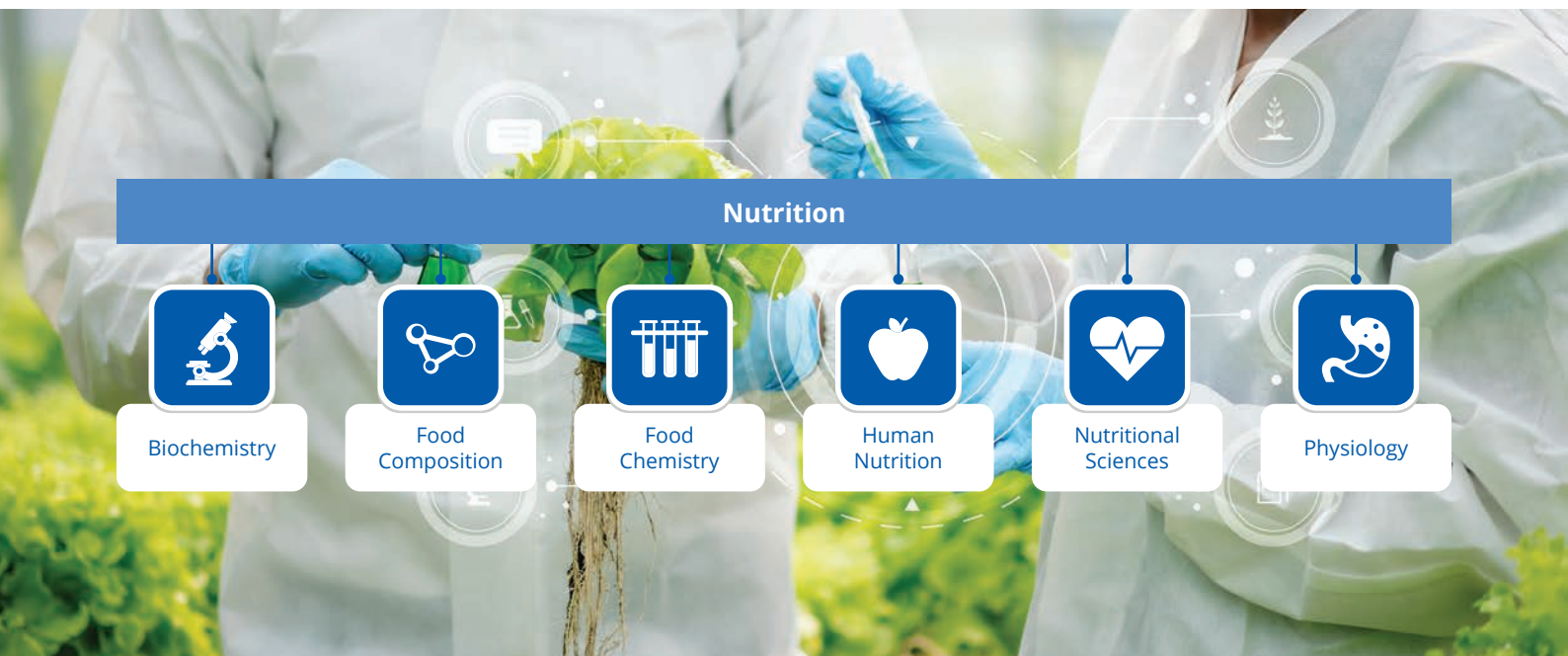


Career opportunities

The food industry is South Africa's largest manufacturing sector. All multinational and a variety of smaller food companies employ nutrition graduates who quantify the nutrient composition of products, ensure that products conform to legislation and communicate their nutritional benefits to consumers. They develop food products and supplements to meet the specialised nutrition and health needs of specific consumer groups.

As candidate natural scientists, all graduates may register with the South African Council for Natural Scientific Professions as Professional Natural Scientists in training. A subsequent Bachelor of Science Honours qualification and/or work experience will qualify a candidate for registration as a Professional Natural Scientist in the category Food Science and Nutrition.

Please refer to the table below from the Faculty of Natural and Agricultural Sciences undergraduate faculty brochure for the admission requirements of Bachelor of Science in Food Management.



Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
Bachelor of Science in Food Management [Options: 1. Nutritional Science 2. Culinary Science] [4 years]	5	5	5	32

This programme is an interfaculty degree programme, presented jointly by Consumer and Food Sciences (Faculty of Natural and Agricultural Sciences) and Human Nutrition (Faculty of Health Sciences).

Email consumer.food@up.ac.za

SCHOOL OF HEALTHCARE SCIENCES

Bachelor of Physiotherapy

Physiotherapy is a healthcare profession that aims to restore or promote the normal physical functioning of the individual and rehabilitate individuals with injuries and those living with disabilities. Training is evidence and outcome-based. Physiotherapy students are exposed to a wide variety of patients, where they can use their examination and problem-solving skills to make a significant contribution to the health status of any patient. Physiotherapists who have qualified at the University of Pretoria are in demand in all sectors of healthcare worldwide.

The Bachelor of Physiotherapy programme requires four years of full-time study. Students are trained in physiotherapy in various areas, treating musculoskeletal, neurological, respiratory problems, and sports injuries. Training includes work in the field of paediatrics and communities. Musculoskeletal and sports therapies are used to treat problems affecting the vertebral and peripheral joints. Neurological therapy involves rehabilitation principles used to treat different conditions and diseases affecting the brain and spinal cord, and respiratory and cardiac therapy improves lung function and exercise tolerance. Students are also taught how to manage congenital and acquired paediatric conditions. Particular emphasis is placed on community education and empowerment concerning health-related challenges.

The modalities taught in the four-year degree programme include manual therapy, soft-tissue mobilisations, electrotherapy, hydrotherapy and exercise therapy. Rehabilitation is a primary focus in all areas of physiotherapy practice.

Selection

- Sixty (60) students are selected annually.
- Only first-choice applicants are considered. Applicants in the designated categories who indicated the programme as their second choice will be considered once all the first-choice candidates have been placed.
- Conditional selection is based on the final Grade 11 results of the two categories (Open and Designated Group) as indicated under *Faculty-specific admission regulations* on page 2 in this brochure.
- Candidates must also comply with the minimum admission requirements provided on page 3.
- Candidates must maintain their Grade 11 averages (in terms of which they were conditionally selected) in the final school examination and ensure that the MPS does not drop by more than five points.



Structure of the programme

Core modules

Physiotherapy year modules from years 1 to 4 involving techniques, modalities and application of musculoskeletal, neurology and cardio-respiratory conditions. Community integrated leadership in the various areas of Physiotherapy is also added.

Postgraduate studies

Master's and Doctorates must be specialised in the student's area of interest and entail a full thesis degree.



What does the programme entail?

The four years of study consist of theoretical, practical and clinical training in basic medical sciences and physiotherapy. An additional community service year, which does not form part of the university training, is compulsory.

- **Clinical training:** Undergraduate student training takes place in private and government hospitals in Pretoria. Special schools and the Sports Centre based at the University of Pretoria are also used. Community-based training of undergraduate students occurs in Mamelodi, Hammanskraal, Daspoort and Eersterust, and at various homes for the aged in Pretoria.
- **Community service:** An informed community is a healthy community. Consequently, much time is spent instructing patients and those who care for them. Patients are also taught to monitor their own health and to be physically active. Community-based training of undergraduate students occurs in Mamelodi, Hammanskraal, Daspoort and Eersterust, at various homes for the aged in Pretoria, and the Sports Centre of the University of Pretoria.
- **Research:** A proactive research environment enjoys high priority at the undergraduate and postgraduate levels, and undergraduate students are introduced to the research process under the guidance of staff members.



Who is the ideal candidate?

Ideal candidates include those who have problem-solving skills and enjoy evidence-based practice. A humble, hardworking people's person who enjoys working with the sick, elderly and young will succeed in this career. The Bachelor of Physiotherapy enables the student to specialise in a particular area or work in all facets of the profession.



SCHOOL OF HEALTHCARE SCIENCES

Bachelor of Physiotherapy *(continued)*



Career opportunities

Employment opportunities for physiotherapists are available in hospitals, schools for children with special needs, mining clinics, industrial clinics and hospitals. Opportunities also exist in private practices, the South African National Defence Force, homes for the aged, local government bodies (municipal clinics), corporate companies, sports centres, and sports teams. Should you undertake postgraduate studies, you could also consider a career in research or academia.



‘Studying physiotherapy at UP has given me the opportunity to see how privileged I am to be able to learn from some of the most respected physiotherapists in South Africa. Before I started studying physiotherapy, I had no idea that there were so many different specialities to go into.’

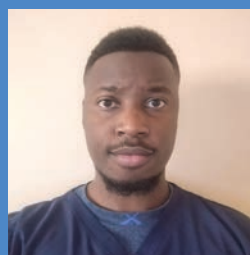
The vast exposure to these different specialities has allowed me to find my own passion within the field. The world is your oyster with this level of education. UP offers a comprehensive physiotherapy programme, where cutting-edge research and hands-on clinical experience prepare you to excel in a dynamic healthcare field. The lecturers are so well organised, and their knowledge is something I aspire to have one day as well. In this faculty, you do not feel like just a number; you are family and part of a programme producing top-class physiotherapists. I look forward to seeing all this faculty will reach in the years ahead.’

Kaylin du Toit – Bachelor of Physiotherapy



Which companies employ our graduates?

Private and government hospitals and private practices, schools for special needs, nursing homes, corporate businesses, research facilities and Universities.



‘In my four years of studying physiotherapy, I have enjoyed working clinically. I realised just how vast physiotherapy is during my exposure to different clinical settings and various conditions.’

Although the immense exposure was intimidating, I am happy that my lecturers and supervisors were with me every step of the way. The feeling of seeing a patient regain hope in their eyes as they become better cannot be put into words, especially when they see the value of physiotherapy in facilitating the process of making their goals a reality. It is fulfilling to see someone progress to restore their previous level of function or go further beyond to explore their untapped potential. I realised how challenging this course is; however, it is through that challenge that I developed resilience and perseverance to overcome setbacks.

Physiotherapy taught me that progress may not always be linear, but continuous effort makes all the difference in improving function. I am honoured to know that physiotherapy is more than just a profession; it is a way to heal with your hands.’

Kgame Jeremiah Matlala – Bachelor of Physiotherapy

Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Healthcare Sciences				
Bachelor of Physiotherapy [4 years]	4	4	4	30

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates' final Grade 11 examination results.

Careers: Physiotherapists, academics and researchers

Head of Department: Prof Carel Viljoen | **Tel** +27 (0)12 356 3231

First-year coordinator: Miss P Naidoo | **Tel** +27 (0)12 356 3234

Email carol.viljoen@up.ac.za or healthsciences@up.ac.za

Email pooveshni.aidoo@up.ac.za or healthsciences@up.ac.za

SCHOOL OF HEALTHCARE SCIENCES

Bachelor of Radiography in Diagnostics

Sixty (60) first-year students are selected annually.

- Only first-choice applicants are considered.
- Conditional selection is based on the final Grade 11 results of the two categories (Open and Designated Group) as indicated under *Faculty-specific admission regulations* on page 2 in this brochure.
- Candidates must comply with the minimum admission requirements.
- Candidates are also required to maintain their Grade 11 averages (in terms of which they were conditionally selected) in the final school examination and ensure that the MPS does not drop by more than five points.



What does the programme entail?

- The Bachelor of Radiography in Diagnostics programme requires four years of full-time study, followed by one year of compulsory community service.
- Clinical tuition takes place in the radiology departments at Steve Biko Academic Hospital, Kalafong Provincial Tertiary Academic Hospital, Pretoria West District Hospital, Mamelodi Regional Hospital, Tshwane District Hospital, Tembisa Provincial Hospital, Edenvale Regional Hospital, Kwamhlanga District Hospital, and some private radiological practices. Students are allocated to these centres to gain the compulsory clinical experience needed to conduct various radiographic examinations and procedures competently.
- Students will be expected to practice on public holidays and after hours on a rotational basis.



Who is the ideal candidate?

The personal characteristics of a radiographer include the genuine desire to help sick and injured patients. Self-discipline, accuracy and responsibility will assist the radiographer in dealing with any situation.

The ideal candidate must have the following characteristics:

- Good moral character
- Good interpersonal skills
- Able to make quick and responsible decisions
- Critical thinking (problem-solving) skills
- Pays attention to detail (remains focused)
- Demonstrates initiative
- Works well under stress
- Can accept and use constructive criticism



What makes this programme unique?

- Radiography is a healthcare science occupation dealing with medical diagnostic images.
- It is one of the rapidly growing occupations in modern healthcare.
- The degree involves learning about professional, technical and clinical aspects of radiography.
- Students follow an academic and work-integrated learning programme.
- Students rotate at different provincial hospitals and private practices to gain the compulsory clinical training.
- The programme meets the national legislative requirements of DHET, CHE and SAQA approval of minimum 480 credits qualification (NQF level 8).



Career opportunities

- Radiographers, managerial posts, or establish private practices.
- Clinical radiography in state or private health institutions.
- You can also take on the management, join academia, be a researcher, be an application specialist or open own private practice.



Postgraduate studies

Should you pursue postgraduate studies, you could consider a career in academia or research. For career progression in each category, there are opportunities to undertake master's and doctoral studies.

Categories of radiography offered at the University of Pretoria:

Diagnostic radiography honours:
Diagnostic radiography honours is an in-depth study of some specialised aspects and imaging modalities.

Radiotherapy:
Radiotherapy entails the use of high-energy radiation in the treatment of benign and malignant tumours.

Nuclear medicine:
Nuclear medicine entails the administration of a radiopharmaceutical substance to a patient to demonstrate the anatomy and functioning of organs.

Diagnostic ultrasound at honours level: Diagnostic ultrasound contributes to the early diagnosis and possible treatment of clinical conditions that affect different categories of patients.

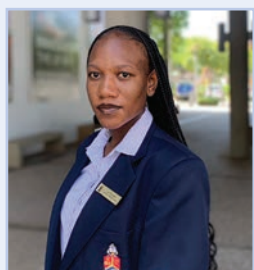
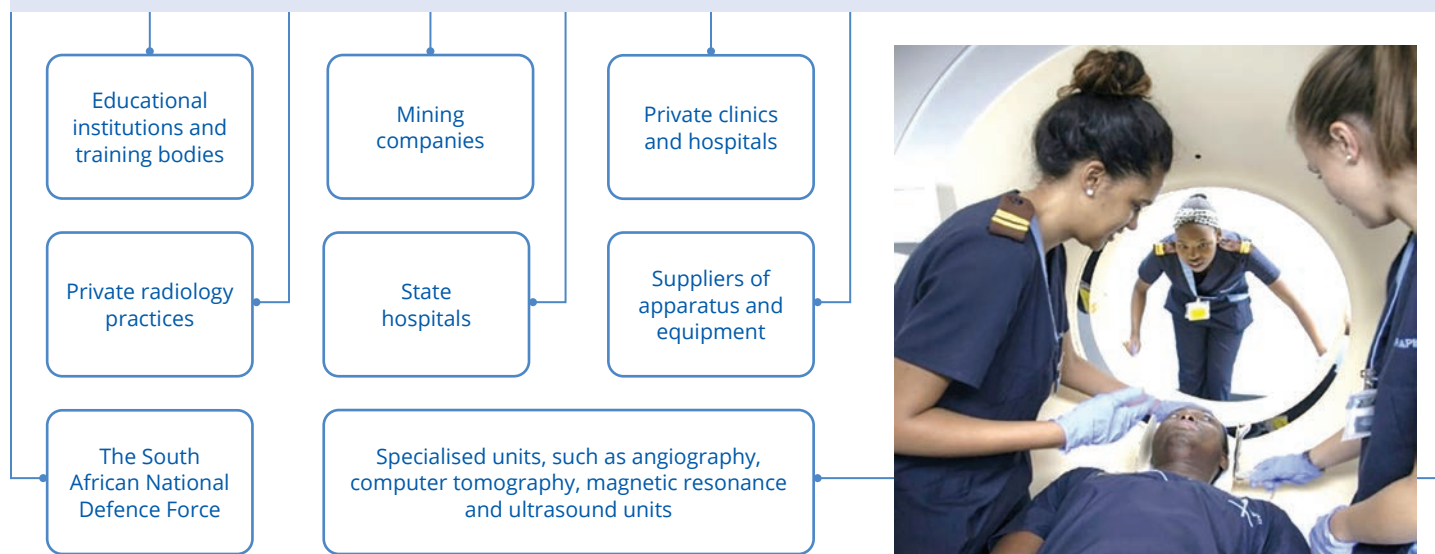


SCHOOL OF HEALTHCARE SCIENCES

Bachelor of Radiography in Diagnostics *(continued)*

Which companies employ our graduates?

The following organisations may employ qualified diagnostic radiographers:



‘Diagnostic radiography is more than just a career—it’s the eyes of medicine. From the moment I understood its role in the medical field, I knew it was the perfect fit for my passion for technology and healthcare. The idea of using advanced technology to help diagnose health conditions was incredibly exciting, and being able to see and understand the complexity of the human body from the inside out was fascinating. Studying radiography at the University of Pretoria has been, and continues to be, one of the most rewarding experiences of my life. Our department offers an in-depth understanding of the profession that goes far beyond what one can find online. We are constantly required to provide practical, on-the-go solutions during our time in hospitals, making the work both challenging and enjoyable. While the academic demands can be intense, I thrive on the stimulation they provide. Moreover, the opportunity to directly help people and improve their lives through accurate diagnosis and treatment is deeply fulfilling. Radiography allows me to make a real difference in the world, and for that, I am profoundly grateful.’

LM Phahlane – Bachelor of Radiography in Diagnostics

Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Healthcare Sciences				
Bachelor of Radiography in Diagnostics [4 years]	4	4	4	30

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates’ final Grade 11 examination results.

Careers: Radiographers, academics and researchers

Email healthsciences@up.ac.za

SCHOOL OF HEALTHCARE SCIENCES

Bachelor of Nursing Science

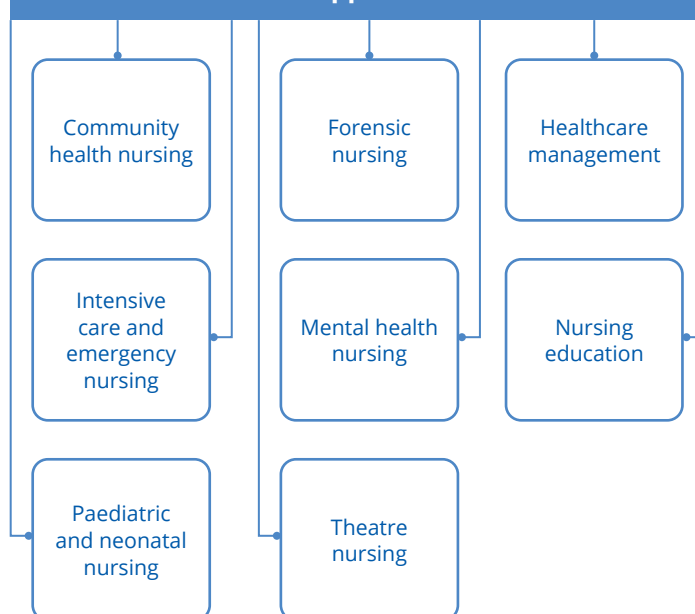
The nursing profession equips students with skills that will help improve patients' health and enrich their lives. A considerable number of nursing graduates from the University of Pretoria occupy managerial positions in and outside South Africa.



What does the programme entail?

- Theoretical and clinical general nursing and midwifery training. Integrated health leadership education in an interdisciplinary context.
- Supplementary knowledge including anatomy, physiology, psychology and pharmacology.

Career opportunities



Who is the ideal candidate?

The ideal candidate for the Bachelor of Nursing Science programme is someone who is a caring and compassionate person with resilience and perseverance.



What makes this programme unique?

- Nursing is a rewarding career and there are plenty of employment opportunities in this field.
- The programme is accredited with the South African Nursing Council.



Structure of the programme

- **Core modules:** Nursing studies, Nursing practice education, Integrated health leadership
- **Fundamental modules:** Anatomy, Physiology, Medical Terminology, Pharmacology, Psychology, Microbiology.



'My name is Angel Mbatha, and I'm a final year Bachelor of Nursing Science student at the University of Pretoria. I have always envisioned myself providing selfless, compassionate, and quality care to people who absolutely need it the most.'

I will forever be grateful that my chosen path allows me to do this for the rest of my life. Nursing, to me, has always been about healing people more than treating their ailments. Healing doesn't only take the form of medication and treatment but involves holding your patients' entire well-being and happiness close to your heart. That is what nursing means to me: completing others. I am privileged to have the opportunity to serve my purpose through the gift of nursing.'

Angel Mbatha – Bachelor of Nursing Science

SCHOOL OF HEALTHCARE SCIENCES

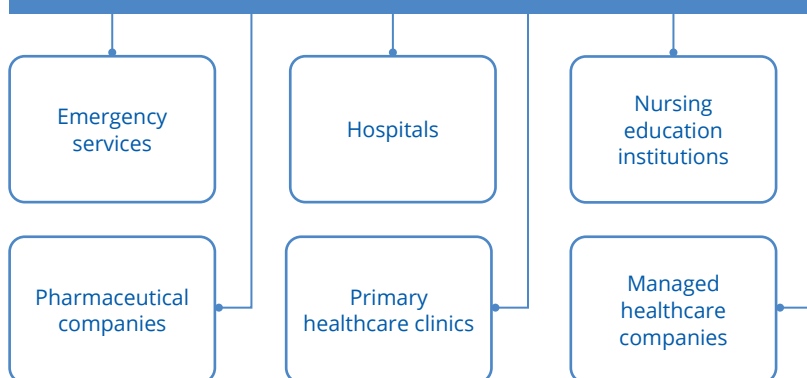
Bachelor of Nursing Science *(continued)*



‘Studying nursing has been a challenging yet rewarding experience. Each semester has challenged me with new courses, practicals, and clinicals. Specifically, I have enjoyed experiencing the working environment in many different spaces, such as the NICU, emergency, and midwifery departments. I have enjoyed learning new things and working on skills that help me grow as a nursing student to help me become a better nurse. I have found that the most difficult part of my journey has been maintaining a balance between taking care of my family and myself as well as getting clinical hours done. Although nursing school can be stressful, I am proud of the path I decided to take and enjoy working to better the lives of others around me.’

Rebecca Cadman – Bachelor of Nursing Science

Which companies employ our graduates?



Minimum admission requirements

Programme	Minimum requirements for NSC and IEB for 2026			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Life Sciences (not Physical Sciences)	
School of Healthcare Sciences				
Bachelor of Nursing Science [4 years]	4	4	4	28

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates' final Grade 11 examination results.

Careers: General nursing and midwifery

Email healthsciences@up.ac.za

NB: Please refer to the Faculty of Health Sciences Postgraduate brochure for more information on the postgraduate degree requirements.

PRINSHOF CAMPUS MAP

Prinshofkampus / Prinshof Campus / Khamphase ya Prinshof
S 25° 43' 57" E 28° 12' 10"



GEBOUE		6	Hospitaal vir Tand- en Mondheelkunde	F5	4	Patologiegebou	F4	KOSHUISE			
7	Arbeidsterapie-konstruksie-eenheid	D2	1	HW Snyman-Noord	C3	9	Steve Biko Akademiese Hospitaal	B4	B	Curiltzia	I15
5	Basiese Mediese Wetenskappe (BMW)	F5	2	HW Snyman-Suid	D3	3	Tshwane-distrik-hospitaal	D4	C	Hippokrates	I15
8	Gesondheidswetenskappegebou	C4	10	IT-laboratorium	F5	1	Occupational Therapy Construction Unit	D2	A	Olympus	I15
BUILDINGS		2	HW Snyman South	D3	4	Pathology Building	F4	RESIDENCES			
5	Basic Medical Sciences (BMS)	F5	10	IT Laboratory	F5	9	Steve Biko Academic Hospital	B4	B	Curiltzia	I15
8	Health Sciences Building	C4	7	Occupational Therapy Construction Unit	D2	3	Tshwane District Hospital	D4	C	Hippokrates	I15
1	HW Snyman North	C3	6	Oral and Dental Hospital	E5	1	Occupational Therapy Construction Unit	D2	A	Olympus	I15

Kaart soos bygewerk in Oktober 2022

Vrywaring: Alhoewel elke moontlike poging aangewend is om te verseker dat dit wat op hierdie kaart verskyn die jongste akkurate inligting is, moet gebruikers nie aanvaar dat dit altyd die geval is nie. Die Universiteit van Pretoria gee nie voor, of waarborg nie uitdruklik of by implikasie, dat al die inligting op die kaart akkuraat is nie. Die Universiteit van Pretoria, sy werknemers, amptenare, verskaffers, agente en/of verteenwoordigers kan nie aanspreeklik gehou word vir enige verlies of skade wat deur die gebruiker gely word, ongeag daarvan of dit direk, indirek of daaruit voortvloeiend is of vireenige uitgawes van enige aard wat regstreeks of onregstreeks voortspruit uit die feit dat die gebruiker op die kaart staatgemaak het nie.

Map updated October 2022

Disclaimer: While every effort has been made to ensure that the information provided on this map is current and accurate, users should not assume that this is always the case. The University of Pretoria makes no representations or warranties of any kind, whether express or implied, regarding the accuracy of the map. The University of Pretoria, its employees, officials, suppliers, agents and/or representatives shall not be liable for any loss or damage suffered by the user, whether direct, indirect or consequential, or for any expense of any nature whatsoever resulting directly or indirectly from reliance on the map.

2026



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UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Faculty of Health Sciences

Fakulteit Gesondheidswetenskappe
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