

2022

Undergraduate faculty brochure

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UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Faculty of Education

Fakulteit Opvoedkunde
Lefapha la Thuto



Note: The minimum admission requirements reflected in this brochure are subject to changes in regulations relating to COVID-19. Amendments will reflect in the digital version of this brochure, which can be downloaded from www.up.ac.za/programmes > Faculty brochures.

Message from the Dean

The Faculty of Education, which is situated on the beautiful Groenkloof Campus, is internationally recognised for its high academic standards and for producing quality teachers. This Faculty is a place where staff and students can fulfil their career aspirations, and as Dean it is my vision to make it the Faculty of Choice.

Prof Chika Sehoole
Dean: Faculty of Education



Our Faculty accommodates more than 3 500 Bachelor of Education students and approximately 900 of our graduates annually enter the teaching profession. We also offer a one-year Higher Certificate in Sports Science Education. Our programmes are strengthened by our partnerships with other departments and faculties within the University of Pretoria. Our facilities are world-class and the infrastructure we have supports our vision of excellence in teaching and learning. We take our students seriously. They will find that we offer a supportive environment in which they can pursue their professional and personal dreams as they prepare to confidently enter the workplace anywhere in the world with competence and professionalism.

The Faculty produces quality teachers who are technologically literate and are able to respond to the rapidly changing teaching environment. We run the FLY@UP campaign that aims to ensure that students take responsibility for completing their degrees in the minimum period indicated for each programme. FLY stands for 'the Finish Line is Yours'. Students who have completed their undergraduate studies are strongly encouraged to pursue honours, master's and doctoral studies.

In the pursuit of teaching excellence, the Faculty supports the University's hybrid teaching and learning model, which offers students an optimal blend of face-to-face and virtual (or online) learning opportunities, including virtual learning tools and products such as YouTube videos, mobile apps and narrated PowerPoint presentations that equip our teachers with 21st-century skills and graduate attributes.

The BEd degree is the best option for those who want to become fully qualified and professionally registered teachers. If you are passionate about teaching, you could consider one of the following programmes:

- Foundation Phase Teaching [Pre-primary to Grade 3]
- Intermediate Phase Teaching [Grades 4 to 6]
- Senior Phase and Further Education and Training Teaching [Grades 7 to 12]

The Foundation Phase is perfect for the teacher who enjoys working with young children and wants to promote their development during the formative years. The Intermediate Phase teacher specialises in specific subjects and is able to address the developmental and remedial needs of children, while the Senior Phase and Further Education and Training Teaching qualification offers a teacher accreditation in a wide range of school subjects. From their second year onward, education students are placed in schools around Pretoria for short periods to gain practical teaching experience. In their fourth year, they spend fourteen weeks teaching at different schools.

Teachers graduating from the University of Pretoria often receive offers of employment even before they complete their degrees, and mostly find employment within six months after graduation. The reason for this is that our graduates are well prepared professionally, are adaptable and have the knowledge and ability to cope with the changing curriculum and societal needs. They are also highly creative and confident.

I sincerely hope that the Faculty of Education at the University of Pretoria will be your Faculty of Choice. If you have a passion for learning and wish to enter the teaching profession, my staff and I are committed to assisting you in pursuing your dream of obtaining an excellent qualification that will lead to a rewarding career.

We are looking forward to welcoming you to the Faculty of Education and I wish you memorable and rewarding years of study at this institution.

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Produced by the Department of Enrolment and Student Administration in December 2020.
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Disclaimer: This publication contains information about regulations, policies, tuition fees, curricula and programmes of the University of Pretoria applicable at the time of printing. Amendments to or updating of the information in this publication may be effected from time to time without prior notification. The accuracy, correctness or validity of the information contained in this publication is therefore not guaranteed by the University at any given time and is always subject to verification. The user is kindly requested to verify the correctness of the published information with the University at all times. Failure to do so will not give rise to any claim or action of any nature against the University by any party whatsoever.

Undergraduate programmes

Important information for all prospective students for 2022

- The admission requirements and general information in this brochure apply to students who apply for admission to the University of Pretoria with a National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.
- Applicants with qualifications other than the abovementioned should refer to:
 - Brochure:** *Undergraduate Programme Information 2022: Qualifications other than the NSC and IEB*, available at www.up.ac.za/programmes > Admission information.
 - Brochure:** *Newcomers Guide 2021*, available at www.up.ac.za/programmes > Admission information.
 - Website:** www.up.ac.za/international-cooperation-division.
- School of Tomorrow (SOT), Accelerated Christian Education (ACE) and General Education Diploma (GED):** The University of Pretoria no longer accepts qualifications awarded by these institutions.
- National Certificate (Vocational) (NCV) Level 4:** The University of Pretoria may consider NCV candidates, provided they meet the exemption for bachelor's status criteria and the programme requirements.

Important faculty-specific information on undergraduate programmes for 2022

The closing date is an administrative admission guideline for non-selection programmes. Once a non-selection programme is full and has reached the institutional targets, then that programme will be closed for further admissions, irrespective of the closing date. However, if the institutional targets have not been met by the closing date, then that programme will remain open for admissions until the institutional targets are met.

- The following persons will be considered for admission: Candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- As soon as candidates are admitted to the BEd degree, they will be informed that they must register at the University in January of the following year. It is in the interest of prospective students, in particular those who need financial support and/or placement in a residence, to apply as soon as possible.
- English will be the only language of teaching and learning (in lectures, tutorials and assessments) for all academic modules in the undergraduate programmes, except in cases where the modules or programmes require a language other than English. Any modules providing professional preparation that requires separate English and Afrikaans classes will be identified and will be explicitly listed as such. Modules for the BEd (Foundation Phase Teaching) that are language context specific, namely English, Afrikaans and indigenous African languages, will continue to be offered in current language contexts due to the University's recognition of the need for home-language teaching in the foundation environment, as specified in the Policy on Minimum Requirements for Teacher Education Qualifications (Gazette 38487, 19 Feb 2015). The teaching practice modules will allow English and Afrikaans assessments according to the language of tuition of the schools in which the teaching practice was performed.



Undergraduate programmes



University of Pretoria website

www.up.ac.za/education

Programmes	Minimum requirements for NSC and IEB for 2022	
	Achievement level	APS
BEd (Foundation Phase Teaching) [Pre-primary to Grade 3] [4 years] Closing dates: SA – 30 September, Non-SA – 31 August Applications can be closed earlier if the institutional targets are met.	4	28
Careers: Teachers and training officials in pre-primary or primary schools		
BEd (Intermediate Phase Teaching) [Grades 4 to 6] [4 years] Closing dates: SA – 30 September, Non-SA – 31 August Applications can be closed earlier if the institutional targets are met.	4	28
Careers: Teachers and training officials in primary schools		
BEd (Senior Phase and Further Education and Training Teaching) [Grades 7 to 12] [4 years] Closing dates: SA – 30 September, Non-SA – 31 August Applications can be closed earlier if the institutional targets are met.	4	28
An additional subject requirement for elective modules in Economic and Management Sciences is Mathematics, passed with an achievement level of 4 (50%–59%) in the final NSC/IEB examination. Additional subject requirements for elective modules in Physical Sciences or Life Sciences are Physical Sciences, passed with an achievement level of 5 (60%–69%), and Mathematics passed with an achievement level of 5 (60%–69%) in the final NSC/IEB examination.	4	28
Careers: Teachers and training officials in primary or secondary schools		
Higher Certificate in Sports Science Education [1 year] Closing dates: SA – 30 September, Non-SA – 31 August Applications can be closed earlier if the institutional targets are met.	4	20
Selection process: <ul style="list-style-type: none"> Applicants who indicate the Higher Certificate in Sports Science Education as their first- or second-choice will be considered. All applicants will be considered by the Student Administration of the Faculty based on the academic admission requirements. Applicants who meet the academic requirements will then be further considered for the different sports codes in deliberation with TuksSport, according to their sports achievements. Students who have been nominated by an official sports club of the University will enjoy preference for selection. Applicants who only obtained an Admission to Diploma study's endorsement at the end of the final school-year, may be considered for admission to the BEd (Senior Phase and Further Education and Training Teaching) degree (09133031), with specialisation in the elective combination of Human Movement Studies and Sport Management, if they complete the Higher Certificate in Sports Science Education successfully with a cumulative weighted average of at least 60% (excluding JRC 150 Sports Practical). 		
Careers: Sports coaching, sports and exercise industry		

Undergraduate programmes

The Faculty of Education at the University of Pretoria continues to grow and has become one of the largest and most diverse South African faculties for the initial and advanced training of education professionals from across the world. A distinguishing characteristic of the Faculty is that it not only trains pre-service teachers, but also educational psychologists, principals, researchers, programme evaluators, curriculum designers, computer education and training experts, assessment specialists, education policy analysts, community development workers and education law advisors working in national and international agencies and organisations.

Purpose of the Bachelor of Education degree

The various BEd degree programmes were designed to train teachers who are competent to teach in the different phases, as specified in each case.

Preparation for a career in education

The future success of South Africa as a country relies on its ability to provide quality education. A career in education is not only challenging and rewarding but also makes a vital contribution to the growth and development of the nation. In order to prepare teachers, educational psychologists, managers and policymakers for this challenge, the Faculty of Education at the University of Pretoria offers qualifications that are both innovative and relevant. Students are equipped to face new challenges once they enter the profession. Few careers are as rewarding as education, and there is no better place to prepare yourself for your future career than in the Faculty of Education at the University of Pretoria, where you can choose one of several exciting undergraduate programmes for teacher training.



Bachelor of Education (BEd) programmes and modules

Fundamental modules for all programmes

- Academic information management
- Literacies in education
- Professional practice

BEd (Foundation Phase Teaching) [Pre-primary to Grade 3]

Core modules

- Education
- Research Project
- Teaching practice (Work Integrated Learning)
- Foundation Phase Mathematics
- Literacy practice: English **or** Literacy practices: Afrikaans (Getterheidspraktyke)
- Human movement studies
- Methodology of learning Support
- Learning Support
- Arts and Culture (music and art)
- NS and Technology
- Life skills programme
- Health and safety
- Conversational competence in an African language (for students taking English and Afrikaans as an elective)

Elective modules

One language elective up to second-year level

- English
- Afrikaans
- isiZulu
- Sepedi
- isiNdebele
- Setswana

BEd (Intermediate Phase Teaching) [Grades 4 to 6]

Core modules

- Education
- Learning support
- Professional studies
- Research methodology
- Teaching practice
- Conversational competence in an African language

Elective modules

One language elective up to second-year level

- One of four African languages/English/Afrikaans
- Mathematics (an achievement level of at least 4 in the final NSC/IEB examination, is required)
- Geography/History
- Art education
- Music education
- Natural sciences and design and technology
- Life orientation and human movement studies

Undergraduate programmes

BEd (Senior Phase and Further Education and Training Teaching) [Grades 7 to 12]

Core modules

- Education
- Professional studies
- Research methodology
- Teaching practice
- Conversational competence in an African language

Elective modules

- One of four African languages/English/Afrikaans
- Mathematics (an achievement level of at least 5 in the final NSC/IEB examination, is required)
- Mathematics Literacy (an achievement level of at least 4 in the final NSC/IEB examination, is required)
- Geography
- History
- Engineering graphics and design
- Art education
- Music education
- Life orientation and human movement studies
- Heritage and cultural tourism
- Business management
- Financial accounting
- Economics
- Physical Sciences
- Life Sciences

For Senior phase only:

- Design and Technology
- Natural Sciences
- Senior phase Mathematics (an achievement level of at least 4 in NSC/IEB, is required)

Final-year NSC/IEB subject requirements for elective modules

Elective modules for the following packages

Economic and Management Sciences

- Statistics*
- Business management
- Heritage and cultural tourism
- Financial accounting*
- Economics*

*Additional NSC/IEB subject requirements for elective modules in economic and management sciences:

Mathematics passed in the final NSC/IEB examination with an achievement level of 4 (50–59%)

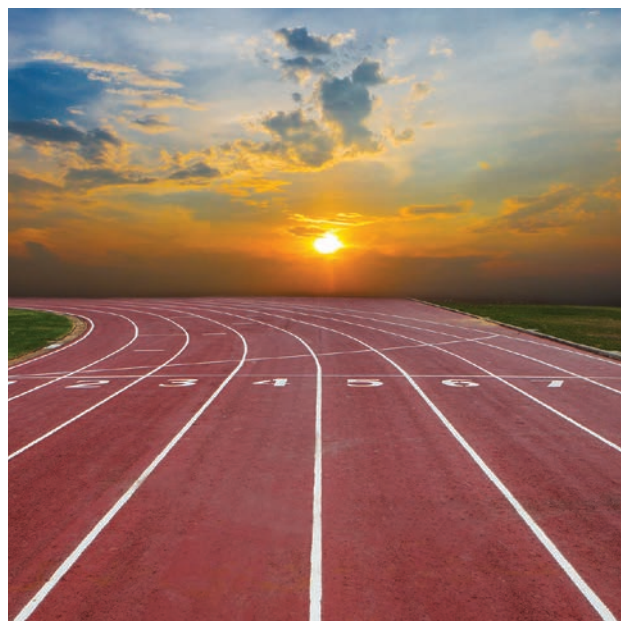
Elective modules for the following packages

Physical Sciences or Life Sciences

- Physics*
- Chemistry *
- Botany*
- Zoology*
- Mathematics*

*Additional NSC/IEB subject requirements for elective modules in Physical Sciences or Life Sciences:

Both Mathematics and Physical Sciences passed in the final NSC/IEB examination with an achievement level of 5 (60–69%).



Higher Certificate in Sports Science Education

The Higher Certificate in Sports Science Education requires full-time study for a period of one year.

The programme incorporates lectures, tutorials, research and practical sessions, and provides a basis for knowledge and skills development to improve athletes' performance by means of physical assessment, exercise and conditioning prescription. Students are taught and trained by leaders in the field of sports science and coaching and will be given opportunities for practical training on the application of the sports coaching and sports science principles learnt in their theoretical lessons.

Selection

Selection in the open category for this programme is based on the applicant's involvement in sport and their academic performance in Grade 11/NSC or equivalent qualification. For applications in the special and invited categories, additional considerations by TuksSport as described below are also taken into account.

Criteria considered/endorsed by TuksSport for selection for the Higher Certificate include:

- potential to make a positive contribution to team performance at the USSA Student National Championships;
- participation in the Varsity Sports SA competitions in a specific sporting code (in which UP competes);
- scarcity of athletes in the club for particular events or playing positions, for example the need for a sprinter, 400 m hurdler, goalkeeper, backstroke swimmer or wicketkeeper;
- projected long-term athlete involvement in the specific club;
- current position on the international rankings;
- ability to qualify for international competitions;
- current position on sports-specific SA Senior rankings;
- current position on sports-specific SA Junior rankings; and
- submission of an updated, detailed curriculum vitae.

It is the prerogative of the University and the Faculty of Education, in consultation with the Director of TuksSport, to select students on the recommendation of the club.

Postgraduate Certificate in Education (PGCE)

The Postgraduate Certificate in Education requires full-time study for a period of one year.

The PGCE consists of academic and teaching practice components. The academic learning components are presented in the format of integrated modules during which students construct a practice theory of and for education. The academic components run throughout the year. For the purpose of the teaching practice component, students place themselves in various partnership schools.

- The first placement takes place in quarter one, for a one-week shadow week.
- The second placement takes place in quarter two for six weeks in a school in the Pretoria region. The second teaching practice takes place in quarter three for six weeks in a different school in the Pretoria region. Students are fully engaged at the schools during teaching practice while they are supported and assessed by qualified mentor teachers and university lecturers.

Requirements for admission

An appropriate Bachelor's degree or accredited and approved diploma is required for all the programmes. All prospective students who hold a 360-credit diploma have to provide evidence that their diplomas are approved and accredited by the Department of Higher Education and Training.

Computer literacy

All students had to complete a computer literacy course as part of their first degree. If not, it will be expected of students to enrol for such a course concurrently.

African language competency

All students who successfully complete the PGCE should be partially proficient in at least one official African language or in South African Sign Language, as language of conversational competence. Students can write an exemption examination to determine the language competence.

Professional development

At the end of the year, students will have to submit a professional portfolio showing the integration of all the different modules during an oral examination. The date for submission will be announced at the beginning of the academic year.

Particular requirements for each phase

Senior Phase and Further Education and Training Teaching

One (or more) degree modules passed at a second-year academic level (200), which correspond with one or more relevant subjects at school level for Senior Phase and one other/different (or more) degree modules passed at a third-year academic level (300), which corresponds with a relevant school subject at Further Education and Training Phase Teaching (check programme modules).

Core and fundamental modules

- Global and social perspectives in education
- Foundations of education
- Learning theories and assessment in teaching
- Facilitating learning
- Learning support
- Information and communication technology
- Professional ethics and law in teaching
- Professional development
- Work Integrated Learning
- Conversational Competence: One of IsiZulu, or Sepedi, or Setswana

Elective modules

- Languages
- Mathematics
- Social sciences (Both History and Geography)
- Natural sciences (Physics, Chemistry, Biological sciences and Biology)

The following specialisations will only be presented if the number of students who qualify is sufficient:

- Art and culture (Art, Drama, Dance and Music)
- Economic and management sciences (Economics, Business economics, Entrepreneurship, Business management and Accounting)





Further Education and Training Phase (FET) Teaching

- **Option A:** One-degree module passed at a third-year academic level (300), which corresponds with a relevant school subject and a research project for students who do not qualify for a 2nd teaching specialisation;
- **Option B:** Two different degree modules passed at a third-year academic level (300), which correspond with a relevant school subject (check programme modules).

Core and fundamental modules	Elective modules
<ul style="list-style-type: none"> ▪ Global and social perspectives in education ▪ Foundations of education ▪ Learning theories and assessment in teaching ▪ Facilitating learning ▪ Learning support ▪ Information and communication technology ▪ Professional ethics and law in teaching ▪ Professional development ▪ Work Integrated Learning ▪ Conversational Competence: One of IsiZulu, or Sepedi, or Setswana 	<ul style="list-style-type: none"> ▪ Accounting ▪ Afrikaans ▪ African languages ▪ Business studies ▪ Economics ▪ English ▪ Geography ▪ History ▪ Life sciences ▪ Mathematics and Mathematical literacy ▪ Physical science ▪ Tourism ▪ Visual arts ▪ Music <p>In the event that the student does not have a second teaching specialisation:</p> <ul style="list-style-type: none"> ▪ Research project <p>The following specialisations will only be presented if the number of students who qualify is sufficient:</p> <ul style="list-style-type: none"> ▪ Consumer studies ▪ Dance studies ▪ Dramatic arts ▪ Hospitality studies

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Groenkloof Campus map



UP EDUCATION AT A GLANCE



FACULTY OF CHOICE

The **Faculty of Education** is the largest contact Faculty of Education in the country and a leader in teacher education and training. Our core function is to train quality teachers, education psychologists, leaders and managers in education. Our admission criteria ensures that we attract high performing students from all over the world.

EXCELLENT ACADEMICS



93

academic staff
with doctorates



19

NRF rated
researchers



95%

examination
undergraduate
pass rate

STRONG INTERNATIONAL PROFILE



78 657

Alumni worldwide



ACADEMIC OFFERINGS

4 Undergraduate programmes

2 initial teacher education qualifications
and a Higher Certificate in Sports Science
Education

1 Postgraduate Certificate in Education

Distance Education programmes

Postgraduate programmes

1 Postgraduate Diploma in Technical and
Vocational Education and Training

1 Advanced Diploma in School Leadership
and Management

10 BEd Honours, 16 MEd and
14 PhD programmes

STUDENT PROFILE

4 405

Total number of enrolled
undergraduate students

63%

Percentage of
black students

66%

Percentage of
female students

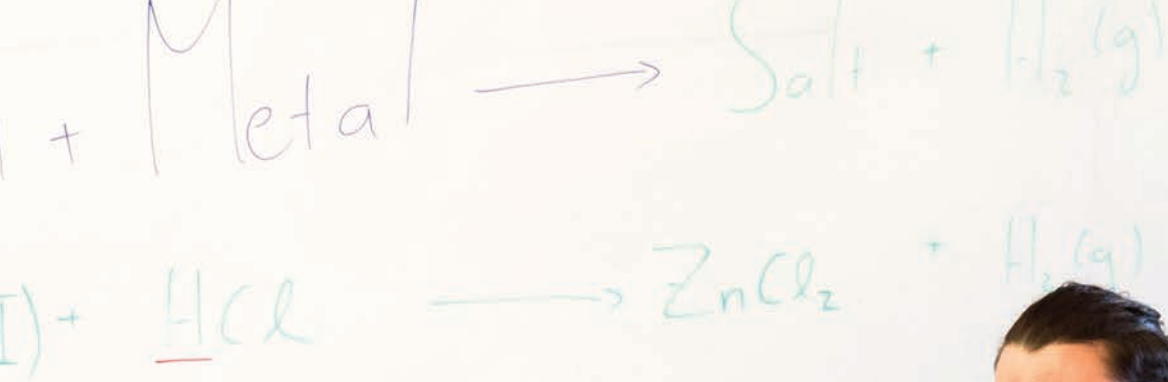
3 245

Total number of Distance
Education students

Total number of postgraduate students

164 PhD + **274** Master's + **402** Honours =

840



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