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UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESTIYA PRETORIA

GRADE 10 SUBJECT CHOICES

for NSC/IEB qualifications

www.up.ac.za

Make today matter

Content

- 2** Responsible Grade 10 subject choices are important
- 3** Steps to follow
- 9** Faculty of Economic and Management Sciences
- 10** Faculty of Education
- 11** Faculty of Engineering, Built Environment and Information Technology
- 13** Faculty of Theology and Religion
- 14** Faculty of Health Sciences
- 15** Faculty of Humanities
- 16** Faculty of Law
- 16** Faculty of Veterinary Science
- 17** Faculty of Natural and Agricultural Sciences

Note: All modules will be presented in English (except foreign language modules), as English is the language of tuition, communication and correspondence.

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Responsible Grade 10 subject choices are important



It is a great disappointment when learners in their final school year and their parents, realise that the subjects the learners have chosen do not allow them to apply for their preferred study field at university. It can even happen that they have chosen the correct subjects, but they do not meet the minimum admission requirements.

Two reasons for high dropout rates are the following:

- Learners often choose the wrong degree programme.
- Learners often do not ensure that their Grade 10 subject choices are aligned with the requirements of the degree programmes they are interested in applying for.

This brochure enables Grade 9 learners to make safe subject choices in Grade 10 that will provide them access to an array of programmes. Learners have a crucial responsibility in this regard, because

uninformed subject choice decisions may negatively affect their future career planning. Learners need not panic; they can consider options with their parents and educators to determine which exciting career they would like to pursue and what subjects they need to take in Grade 10 to make that dream possible.

This brochure is a step-by-step guide that will enable Grade 9 learners to make sensible and safe subject choices for Grade 10.



Steps to follow

STEP one

Gather information on possible career opportunities

This is often the most difficult step and the one that causes parents and learners to become despondent, especially if a learner simply does not know what career they would like to follow one day. However, the aim with this step should not, in the first place, be to decide on a specific career, but rather to determine a broad field of career interest, eg health sciences, social sciences, natural sciences, engineering, etc.

Learners should obtain as much information as possible on the fields that hold their interest and are aligned with their personality. Parents play an important role in this process and can be of great help because they know more about the demands made by specific careers.

It is important that learners should be supported and guided with advice to enable them eventually to make their OWN choices as far as possible. In this way, the self-image of learners will develop and they will take ownership of their decisions. Several sources are available where more information on fields of career interest may be obtained. One such source to be recommended is the website of PACE Careers.

Learners may follow the following steps:

- Go to www.pacecareers.com.
- Click on 'Services'.
- Scroll down and click on 'Take the questionnaire' and then on 'Start the questionnaire'.
- Register to complete the questionnaire. It consists of 105 simple statements to which the learner only has to answer 'Yes' or 'No'.
- When the last question is answered, a profile of the learner's fields of career interests is shown, with a clear indication of the fields of career interest that are the strongest.
- Next to every field of interest is a link on which a learner should click for a list of all possible careers within the field of interest concerned.
- By clicking on a specific career, the learner obtains information in connection with that career, including a summary of what the career entails, the subjects required and employment possibilities.
- It is further suggested that learners take time to do job shadowing. In this way learners can experience the real working environment, which is a crucial aspect when a decision about a specific career should be made.



STEP two

Take note of the National Senior Certificate (NSC) and the Independent Examination Board (IEB) Certificate requirements

The University of Pretoria accepts NSC/ IEB results certified by Umalusi for bachelor studies. Grade 9 learners are required to include at least SEVEN subjects in their subject package for Grade 10, which will include:

Four compulsory subjects:

- Home Language
- First Additional Language
- Mathematics or Mathematical Literacy
- Life Orientation

Three optional NSC 20 credit subjects offered by the school.

STEP three

Make sure you are aware of the admission requirements for studies at a tertiary institution

Examples of tertiary institutions include universities, universities of technology, colleges for further education and training (FET colleges) and private colleges.

Prospective students will have to comply with two sets of admission requirements based on their Grade 11 and/or final school year results in order to study at a tertiary institution:

Admission requirements of the Department of Education

The statutory minimum requirements for degree studies is a National Senior Certificate (NSC) or an Independent Examination Board (IEB) Certificate with a minimum achievement level of 4 (50%-59%) in four recognised NSC 20-credit subjects.

Admission requirements of the different tertiary institutions

These admission requirements include faculty-specific admission requirements. Please note that the different tertiary institutions will have different admission requirements. For the admission requirements prescribed by the University of Pretoria, visit www.up.ac.za/programmes.

In order to be considered for a programme, the applicant must meet the specific subject requirements as well as the Admission Point Score (APS) requirement, eg:

| Programme | Minimum requirements for 2022 | | |
|-----------------------------|-------------------------------|--|-----------|
| | Achievement level | | APS |
| | Mathematics | English Home Language or English First Additional Language | |
| BA (Audiology) [4 years] | 4 | 5 | 32 |



The calculation of the APS is done on a seven-point rating scale

Seven-point rating scale applicable to the National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.

| Achievement level | Description | Percentage |
|-------------------|-------------------------|------------|
| 7 | Outstanding achievement | 80–100% |
| 6 | Meritorious achievement | 70–79% |
| 5 | Substantial achievement | 60–69% |
| 4 | Adequate achievement | 50–59% |
| 3 | Moderate achievement | 40–49% |
| 2 | Elementary achievement | 30–39% |
| 1 | Not achieved | 0–29% |

Example: Joanne Govender

| Subject | Percentage (%) | Achievement level | APS |
|-----------------------|----------------|-------------------|----------------|
| English Home Language | 73 | 6 | 6 |
| Afrikaans FAL | 68 | 5 | 5 |
| Mathematics | 81 | 7 | 7 |
| Physical Science | 84 | 7 | 7 |
| CAT | 91 | 7 | 7 |
| Geography | 72 | 6 | 6 |
| Life Orientation | 84 | 7 | - |
| | | | 38 (APS TOTAL) |



STEP four

Make an important choice between Mathematics and Mathematical Literacy

Not all learners have a love for Mathematics and not all learners have the same aptitude to master this subject equally well. Learners who do not like Mathematics and do not do well in this subject are unlikely to choose a field of study or career where Mathematics is a prerequisite. However, it is a reality that Mathematics is a compulsory subject for a number of programmes at tertiary level and that learners who do not take Mathematics, will therefore not be considered for such programmes.

Some learners find it easier to master the content of Mathematical Literacy than the content of Mathematics since Mathematical Literacy is aimed more at the practical application of mathematical principles and concepts in everyday life, eg calculating areas, volumes and circumferences, calculating profit and loss, drawing up a budget, etc.

Remember that, for a learner, a pass mark in Mathematical Literacy is better than a failing mark in Mathematics.

Mathematics. This should also be the point of departure when the learner, together with his or her parents, should decide between these two subjects. Learners and parents are strongly advised to consider the recommendation from the school and the Mathematics teacher in this regard when making this decision.

Please also note that it is most definitely not the end of the study or career path for a learner who does not take Mathematics. **There are many fields of study available for learners taking Mathematical Literacy as a subject, and these are clearly indicated in the faculty tables in this brochure.**

In addition, it is a fact that these learners may become just as successful in their subsequent careers as their colleagues who took Mathematics as a subject.

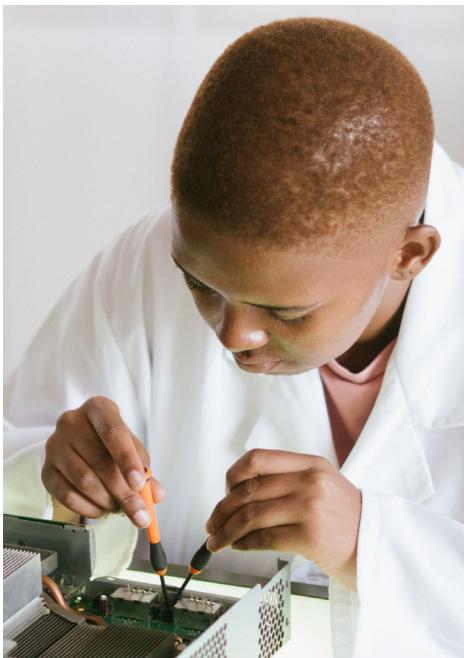
STEP five

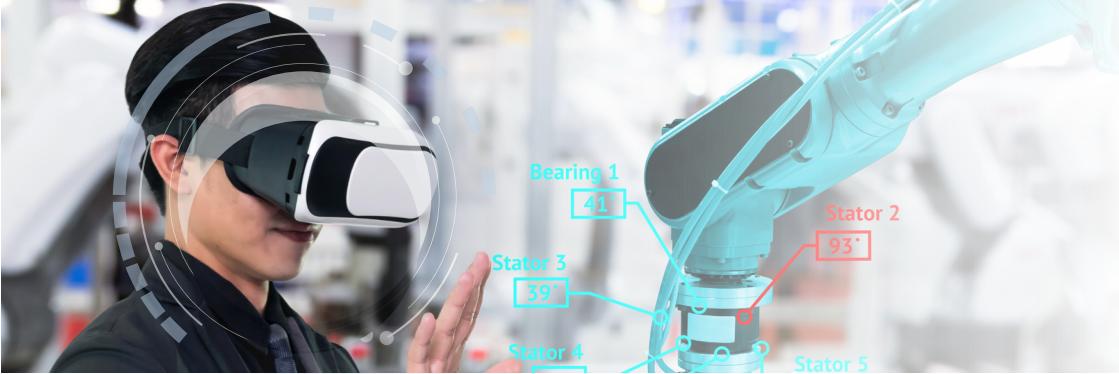
Decide now on a safe Grade 10 subject choice

The structure of the NSC and the IEB Certificate referred to in Step 02 allows Grade 10 learners, apart from the critical and compulsory subjects, to also take elective subjects that the learners enjoy and in which they can perform well to enhance their average marks (APS).

Apart from good results in the subjects required for specific programmes, the average percentage achieved by learners for all their subjects taken together is very important with a view to eventually being admitted to a programme at a tertiary institution.

The faculty tables from page 9 reflect all the undergraduate programmes offered by the University of Pretoria and also show the required NSC/IEB subjects, which learners will have to choose in Grade 10 in order to be considered for the programmes.





STEP six

Become a JuniorTukkie

The JuniorTukkie programme of the Department of Enrolment and Student Administration at the University of Pretoria has been established to assist learners in Grades 9, 10, 11 and 12 to make responsible study and career choices.

The JuniorTukkie initiative develops important skills to better equip learners for the challenges they may face as a student in their personal capacity, as well as professionally. The JuniorTukkie programme provides, among others, a wide variety of services to learners and students, such as first-hand information on study and career options, leadership, life skills and study skills development, as well as engagement in community projects and many more.

Just look at all the benefits JuniorTukkies may enjoy:

- Two online editions per year of the JuniorTukkie Magazine, which are crammed with campus information as well as information on the various UP Faculties and the programmes they offer;
- Access to useful examination hints;
- Personal invitations to JuniorTukkie events and functions (Terms and Conditions apply);
- Direct access to the JuniorTukkie Office for assistance with your enquiries;
- Assistance to ensure that your application process runs smoothly when you apply in

your final school year for admission to study at the University of Pretoria;

- Opportunity to participate in the JuniorTukkie Summer and Winter schools in the subjects of Mathematics and Physical Sciences;
- Access to the JuniorTukkie website at www.up.ac.za/juniortukkie; and
- Access to the JuniorTukkie App where you will find valuable information for undergraduate prospective students such as:
 - The UP-application process;
 - Study information;
 - Programme information;
 - Focus on different study and career options; and
 - Regular notifications on relevant subjects for undergraduate prospective students.

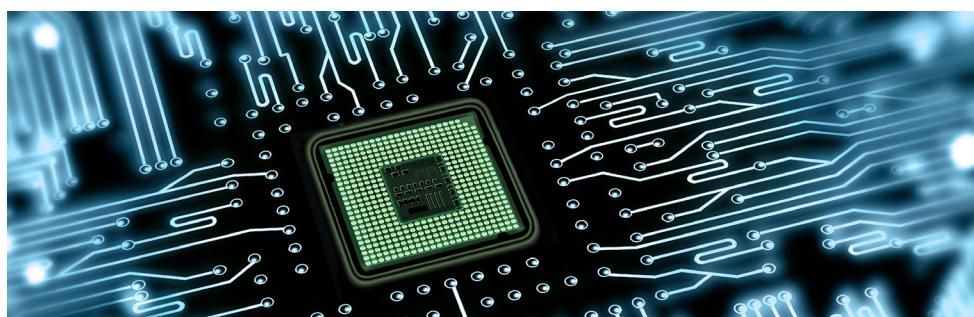
How do you become a JuniorTukkie member?

- Download the JuniorTukkie App by typing juniortukkieapp.co.za in your web browser.
- Click on: 'Sign Up' and follow the instructions.
- Remember to select the 'Allow notifications' option.
- Finally, select the option 'Add to your home screen' and keep an eye on the JT App for notifications.
- Make sure to complete the JT Registration form by opening the JuniorTukkie tile on the JT App, then selecting the 'Become a JuniorTukkie' option.

For more information, go to www.up.ac.za/juniortukkie.

Make smart Grade 10 subject choices based on the relevant programme requirements.

| University of Pretoria admission requirements for the programmes in the Faculty of Economic and Management Sciences | | | | Grade 10 subject package | |
|---|--|--|-------------|--|--|
| Programme | Minimum requirements for NSC and IEB for 2022 | | | APS | |
| | Achievement level | | Mathematics | | |
| | English Home Language or English First Additional Language | Achievement level | | | |
| BCom (Accounting Sciences) | 5 | 6 | 34 | <p>Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package</p> <p>To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school</p> <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Life Orientation | |
| BCom (Investment Management) | 5 | 6 | 34 | | |
| BCom (Financial Sciences) | 5 | 5 | 32 | | |
| BCom (Econometrics) | 5 | 6 | 32 | | |
| BCom (Economics) | 5 | 5 | 32 | | |
| BCom (Law) | 5 | 5 | 32 | | |
| BCom (Statistics and Data Science) | 5 | 5 | 32 | | |
| BCom (Informatics) Focus area: Information Systems | 5 | 5 | 30 | | |
| BCom (Agribusiness Management) | 5 | 5 | 30 | | |
| BCom | 5 | 4 | 30 | | |
| BCom (Business Management) | 5 | 4 | 30 | | |
| BCom (Supply Chain Management) | 5 | 4 | 30 | | |
| BCom (Marketing Management) | 5 | 4 | 30 | | |
| BCom (Human Resource Management) | 5 | 4 | 30 | | |
| BAdmin (Public Management and International Relations) | 5 | Mathematics 3 or Mathematical Literacy 4 | 28 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics or Mathematical Literacy ▪ Life Orientation | |



| University of Pretoria admission requirements for the programmes in the Faculty of Education | | | Grade 10 subject package | |
|--|--|-----------|--|--|
| Programme | Minimum requirements for NSC and IEB for 2022 | | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school | |
| | Achievement level | APS | | |
| | English Home Language or English First Additional Language | | | |
| BEd (Foundation Phase Teaching) [Pre-primary to Grade 3] | 4 | 28 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics or Mathematical Literacy ▪ Life Orientation | |
| BEd (Intermediate Phase Teaching) [Grades 4 to 6] | 4 | 28 | | |
| BEd (Senior Phase and Further Education and Training Teaching) [Grades 7 to 12] | 4 | 28 | | |
| Higher Certificate in Sports Science Education | 4 | 20 | | |
| BEd (Senior Phase and Further Education and Training Teaching) [Grades 7 to 12] (Physical Sciences or Life Sciences option) Additional subject requirements: <ul style="list-style-type: none"> ▪ Physical Sciences 5 (60-69%) in your final school year ▪ Mathematics 5 (60-69%) in your final school year | 4 | 28 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Physical Sciences ▪ Life Orientation | |
| BEd (Senior Phase and Further Education and Training Teaching) [Grades 7 to 12] (Economic and Management Sciences option) Additional subject requirement: <ul style="list-style-type: none"> ▪ Mathematics 4 (50-59%) in your final school year | 4 | 28 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Life Orientation | |



| University of Pretoria admission requirements for the programmes in the Faculty of Engineering, Built Environment and Information Technology | | | | Grade 10 subject package |
|--|--|-------------|-------------------|--|
| Programme | Minimum requirements for NSC and IEB for 2022 | | | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package |
| | Achievement level | | APS | |
| SCHOOL FOR THE BUILT ENVIRONMENT | English Home Language or English First Additional Language | Mathematics | Physical Sciences | |
| BSc (Architecture) | 5 | 4 | 4 | 27 |
| BSc (Construction Management) | 5 | 5 | or Accounting 4 | 30 |
| BSc (Real Estate) | 5 | 5 | or Accounting 4 | 30 |
| BSc (Quantity Surveying) | 5 | 5 | or Accounting 4 | 30 |
| BTRP – Bachelor of Town and Regional Planning | 5 | 4 | - | 27 |

To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school

- Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level
- Mathematics
- Physical Sciences
- Life Orientation

- Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level
- Mathematics
- Physical Sciences or Accounting
- Life Orientation

- Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level
- Mathematics
- Life Orientation

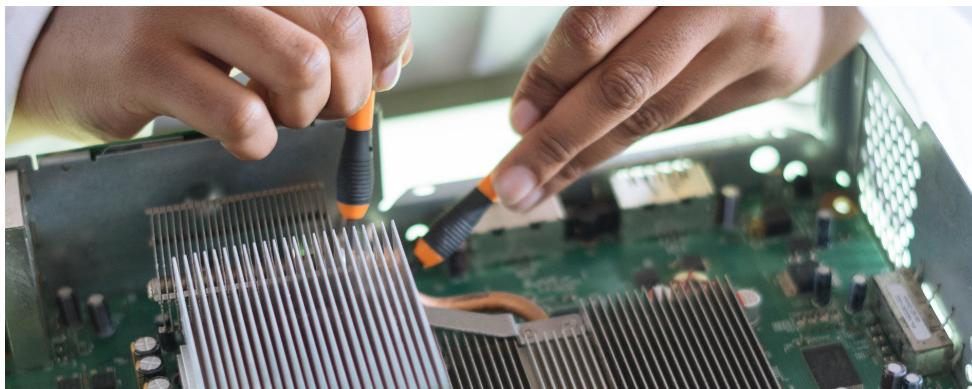


| Programme | Minimum requirements for NSC and IEB for 2022 | | | Grade 10 subject package | |
|----------------------------------|--|-------------|-----|--------------------------|--|
| | Achievement level | | APS | | |
| SCHOOL OF ENGINEERING | English Home Language or English First Additional Language | Mathematics | | Physical Sciences | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package |
| BEng (Industrial Engineering) | 5 | 6 | 35 | 6 | To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school |
| BEng (Chemical Engineering) | 5 | 6 | 35 | 6 | |
| BEng (Civil Engineering) | 5 | 6 | 35 | 6 | |
| BEng (Electrical Engineering) | 5 | 6 | 35 | 6 | |
| BEng (Electronic Engineering) | 5 | 6 | 35 | 6 | |
| BEng (Mechanical Engineering) | 5 | 6 | 35 | 6 | |
| BEng (Metallurgical Engineering) | 5 | 6 | 35 | 6 | |
| BEng (Mining Engineering) | 5 | 6 | 35 | 6 | |
| BEng (Computer Engineering) | 5 | 6 | 35 | 6 | |

| Programme | Minimum requirements for NSC and IEB for 2022 | | | Grade 10 subject package | |
|---|--|-------------|-----|--|--|
| | Achievement level | | APS | | |
| SCHOOL OF INFORMATION TECHNOLOGY | English Home Language or English First Additional Language | Mathematics | | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package | |
| BIT (Information Systems) | 5 | 4 | 30 | To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school | |
| BSc (Computer Science) | 5 | 5 | 30 | | |
| BIS (Multimedia) | 4 | 5 | 30 | | |
| BSc (Information and Knowledge Systems) | 4 | 5 | 30 | | |

| Programme | Minimum requirements for NSC and IEB for 2022 | | | Grade 10 subject package |
|----------------------------------|--|-------------|--|--|
| | Achievement level | | APS | |
| SCHOOL OF INFORMATION TECHNOLOGY | English Home Language or English First Additional Language | Mathematics | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package | |
| BIS (Information Science) | 4 | - | 28 | To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school |
| BIS (Publishing) | 5 | - | 28 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics or Mathematical Literacy ▪ Life Orientation |

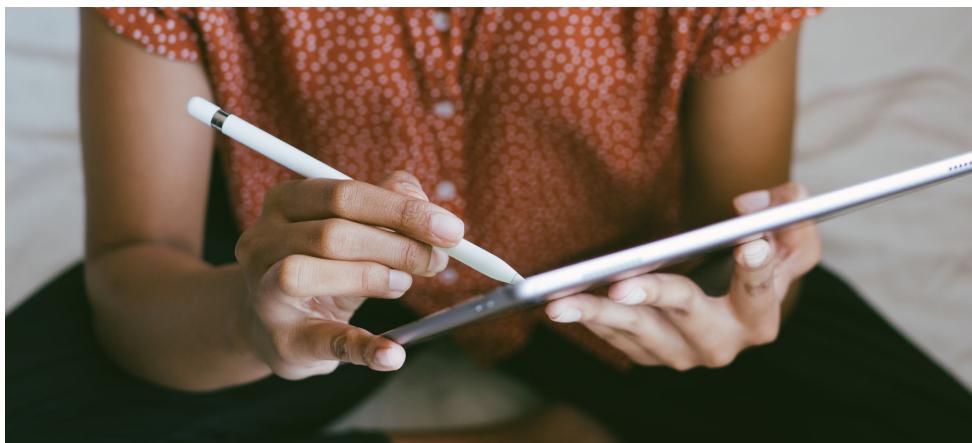
| Programme | Minimum requirements for NSC and IEB for 2022 | | | Grade 10 subject package |
|---|--|--|-----|--|
| | Achievement level | | APS | |
| | English Home Language or English First Additional Language | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package | | |
| BDiv – Bachelor of Divinity (for admission to MDiv studies) | 4 | 28 | | To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school |
| BTh – Bachelor of Theology | 4 | 28 | | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics or Mathematical Literacy ▪ Life Orientation |
| Diploma in Theology (DipTheol) | 3 | 24 | | |



| University of Pretoria admission requirements for the programmes in the Faculty of Health Sciences | | | | | | Grade 10 subject package | |
|--|--|-------------|--------------------------------------|---------------|-----|---|--|
| Programme | Minimum requirements for NSC and IEB for 2022 | | | | | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package | |
| | Achievement level | | | | APS | | |
| | English Home Language or English First Additional Language | Mathematics | Physical Sciences | Life Sciences | | | |
| Bachelor of Dental Surgery (BChD) | 5 | 6 | 5 | - | 35 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Physical Sciences ▪ Life Orientation | |
| Bachelor of Oral Hygiene (BOH) | 4 | 4 | 4 | - | 25 | | |
| Bachelor of Dietetics (BDietetics) | 4 | 5 | 5 | - | 28 | | |
| Bachelor of Occupational Therapy (BOT) | 4 | 4 | 4 | - | 30 | | |
| Bachelor of Physiotherapy (BPhysio) | 4 | 4 | 4 | - | 30 | | |
| Bachelor of Radiography (Diagnostics) (BRad Diagnostics) | 4 | 4 | 4 | - | 30 | | |
| Bachelor of Medicine and Surgery (MBChB) | 5 | 6 | 5 | - | 35 | | |
| Bachelor of Sports Science (BSportSci) | 4 | 4 | Physical Sciences or Life Sciences 4 | | 30 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Physical Sciences or Life Sciences ▪ Life Orientation | |
| Bachelor of Clinical Medical Practice (BCMP) | 4 | 4 | Physical Sciences or Life Sciences 4 | | 28 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Physical Sciences or Life Sciences ▪ Life Orientation | |
| Bachelor of Nursing Science (BNurs) | 4 | 4 | - | 4 | 28 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Life Sciences ▪ Life Orientation | |



| University of Pretoria admission requirements for the programmes in the Faculty of Humanities | | | | Grade 10 subject package |
|---|--|-------------|-----|--|
| Programme | Minimum requirements for NSC and IEB for 2022 | | | |
| | Achievement level | | APS | |
| | English Home Language or English First Additional Language | Mathematics | | |
| BA (Speech-Language Pathology) | 5 | 4 | 32 | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package |
| BA (Audiology) | 5 | 4 | 32 | To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school |
| BSocSci (Philosophy, Politics and Economics) | 5 | 5 | 32 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Life Orientation |
| Bachelor of Social work (BSW) | 5 | - | 30 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics or Mathematical Literacy ▪ Life Orientation |
| BA | 5 | - | 30 | |
| BA (Law) | 5 | - | 30 | |
| BA (Languages) | 5 | - | 30 | |
| BSocSci (Industrial Sociology and Labour Studies) | 5 | - | 30 | |
| BSocSci (Heritage and Cultural Tourism) | 5 | - | 30 | |
| BPolSci (International Studies) | 5 | - | 30 | |
| BPolSci (Political Studies) | 5 | - | 30 | |
| BA (Fine Arts) | 5 | - | 30 | |
| BA (Information Design) | 5 | - | 30 | |
| BA (Visual Studies) | 5 | - | 30 | |
| Bachelor of Music (BMus) | 5 | - | 30 | |
| Bachelor of Drama (BDram) | 5 | - | 30 | |



| University of Pretoria admission requirements for the programmes in the Faculty of Law | | | | Grade 10 subject package |
|--|--|--|-----|--|
| Programme | Minimum requirements for NSC and IEB for 2022 | | | |
| | Achievement level | | APS | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package |
| | English Home Language or English First Additional Language | | | To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school |
| LLB | 5 | | 32 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics or Mathematical Literacy ▪ Life Orientation |

| University of Pretoria admission requirements for the programmes in the Faculty of Veterinary Science | | | | Grade 10 subject package |
|---|--|-------------|-----|--|
| Programme | Minimum requirements for NSC and IEB for 2022 | | | |
| | Achievement level | | APS | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package |
| | English Home Language or English First Additional Language | Mathematics | | To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school |
| Bachelor of Veterinary Science (BVSc) | 5 | 5 | 35 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Physical Sciences ▪ Life Orientation |
| Bachelor of Veterinary Nursing (BVetNurs) | 4 | 4 | 28 | |



| University of Pretoria admission requirements for the programmes in the Faculty of Natural and Agricultural Sciences | | | | | Grade 10 subject package | |
|--|--|-------------|-------------------|-----|--|--|
| Programme | Minimum requirements for NSC and IEB for 2022 | | | | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package | |
| | Achievement level | | | APS | | |
| | English Home Language or English First Additional Language | Mathematics | Physical Sciences | | | |
| BSc (Biochemistry) | 5 | 5 | 5 | 32 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Physical Sciences ▪ Life Orientation | |
| BSc (Biological Sciences) | 5 | 5 | 5 | 32 | | |
| BSc (Biotechnology) | 5 | 5 | 5 | 32 | | |
| BSc (Ecology) | 5 | 5 | 5 | 32 | | |
| BSc (Zoology) | 5 | 5 | 5 | 32 | | |
| BSc (Entomology) | 5 | 5 | 5 | 32 | | |
| BSc (Genetics) BSc (Human Genetics) | 5 | 5 | 5 | 32 | | |
| BSc (Human Physiology) BSc (Human Physiology, Genetics and Psychology) | 5 | 5 | 5 | 32 | | |
| BSc (Medical Sciences) | 5 | 5 | 5 | 32 | | |
| BSc (Microbiology) | 5 | 5 | 5 | 32 | | |
| BSc (Plant Science) | 5 | 5 | 5 | 32 | | |
| BSc (Chemistry) | 5 | 5 | 5 | 34 | | |
| BSc (Physics) | 5 | 5 | 5 | 34 | | |
| BSc (Geography and Environmental Sciences) | 5 | 5 | 5 | 34 | | |
| BSc (Geoinformatics) | 5 | 5 | 5 | 34 | | |
| BSc (Geology) | 5 | 5 | 5 | 34 | | |
| BSc (Meteorology) | 5 | 5 | 5 | 34 | | |
| BSc (Engineering and Environmental Geology) | 5 | 5 | 5 | 34 | | |
| BSc (Culinary Science) | 5 | 5 | 5 | 32 | | |
| BSc (Food Science) | 5 | 5 | 5 | 32 | | |
| BSc (Nutrition) | 5 | 5 | 5 | 32 | | |
| BScAgric (Agricultural Economics and Agribusiness Management) | 5 | 5 | 5 | 32 | | |
| BScAgric (Animal Science) | 5 | 5 | 5 | 32 | | |
| BScAgric (Plant Pathology) | 5 | 5 | 5 | 32 | | |
| BScAgric (Applied Plant and Soil Sciences) | 5 | 5 | 5 | 32 | | |

| Programme | Minimum requirements for NSC and IEB for 2022 | | | Grade 10 subject package |
|--|--|-------------|-----------|---|
| | Achievement level | | APS | Learners interested in these UP programmes MUST include the subjects in the column below in their NSC/IEB Grade 10 subject package |
| | English Home Language or English First Additional Language | Mathematics | | |
| BSc (Actuarial and Financial Mathematics) | 5 | 7 | 36 | To fill up your Grade 10 subject package, you may choose any additional 20-credit NSC/IEB subjects offered at your school |
| BSc (Mathematics) BSc (Applied Mathematics) | 5 | 6 | 34 | <ul style="list-style-type: none"> ▪ Two languages of which English should be one and of which at least one should be on Home Language level and the other on First Additional Language level ▪ Mathematics ▪ Life Orientation |
| BSc (Mathematical Statistics) | 5 | 6 | 34 | |
| BConSci (Clothing Retail Management) | 5 | 4 | 28 | |
| BConSci (Food Retail Management) | 5 | 4 | 28 | |
| BConSci (Hospitality Management) | 5 | 4 | 28 | |





University of Pretoria contact information

Learners and parents are most welcome to contact the Department of Enrolment and Student Administration at the University for any enquiries and advice.

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