

# 2020/21

Undergraduate faculty brochure

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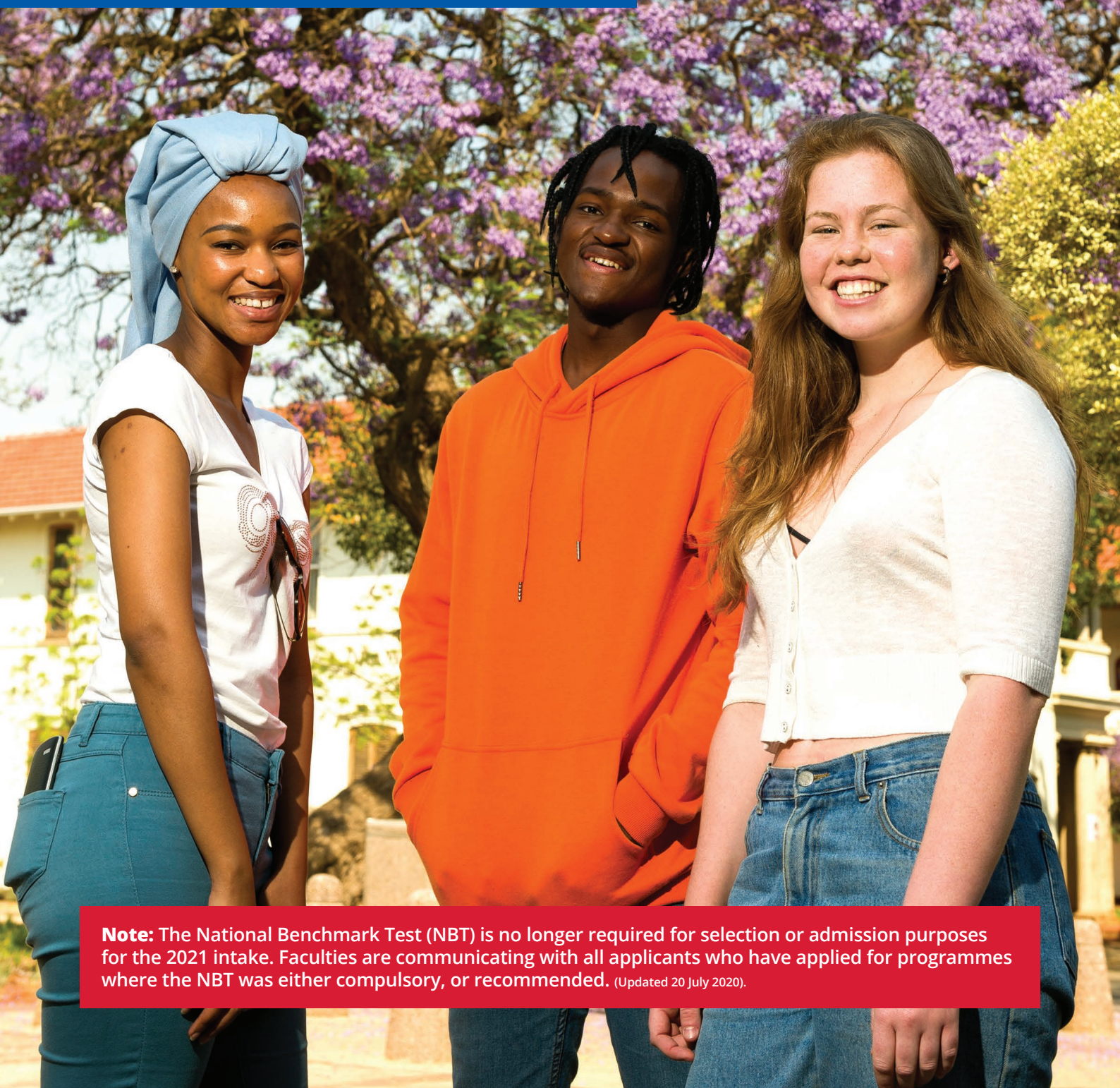
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UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

**Faculty of Education**

Fakulteit Opvoedkunde  
Lefapha la Thuto



**Note:** The National Benchmark Test (NBT) is no longer required for selection or admission purposes for the 2021 intake. Faculties are communicating with all applicants who have applied for programmes where the NBT was either compulsory, or recommended. (Updated 20 July 2020).



## Message from the Dean

The Faculty of Education, which is situated on the beautiful Groenkloof Campus, is ranked among the top 300 in the world and is internationally recognised for its high academic standards and its numerous research citations. This Faculty is a place where staff and students can fulfil their career aspirations, and as Dean it is my vision to make it the Faculty of Choice.

**Prof Chika Sehoole**  
Dean: Faculty of Education



Our Faculty accommodates more than 3 500 Bachelor of Education students and approximately 800 of our graduates annually enter the teaching profession. We also offer a one-year Higher Certificate in Sports Science Education. Our programmes are strengthened by our partnerships with other departments and faculties within the University of Pretoria. Our facilities are world-class and the infrastructure we have supports our vision of excellence in teaching and learning. We take our students seriously. They will find that we offer a supportive environment in which they can pursue their professional and personal dreams as they prepare to confidently enter the workplace anywhere in the world with competence and professionalism.

The Faculty produces quality teachers who are technologically literate and are able to respond to the rapid changing teaching environment. We run the FLY@UP campaign that aims to ensure that students take responsibility for completing their degrees in the minimum period indicated for each programme. FLY stands for 'the Finish Line is Yours'. Students who have completed their undergraduate studies are strongly encouraged to pursue honours, master's and doctoral studies.

In the pursuit of teaching excellence, the Faculty supports the University's hybrid teaching and learning model, which offers students an optimal blend of face-to-face and virtual (or online) learning opportunities, including virtual learning tools and products such as YouTube videos, mobile apps and narrated PowerPoint presentations that equip our teachers with 21st-century skills and graduate attributes.

The BEd degree is the best option for those who want to become fully qualified and professionally registered teachers. If you are passionate about teaching, you could consider one of the following programmes:

- Foundation Phase Teaching [Pre-primary to Grade 3]
- Intermediate Phase Teaching [Grades 4 to 6]
- Senior Phase and Further Education and Training Teaching [Grades 7 to 12]

The Foundation Phase is perfect for the teacher who enjoys working with young children and wants to promote their development during the formative years. The Intermediate Phase teacher specialises in specific subjects and is able to address the developmental and remedial needs of children, while the Senior Phase and Further Education and Training Teaching qualification offers a teacher accreditation in a wide range of school subjects. From their second year onward, education students are placed in schools around Pretoria for short periods to gain practical teaching experience. In their fourth year, they spend fourteen weeks teaching at different schools.

Teachers graduating from the University of Pretoria often receive offers of employment even before they complete their degrees, and mostly find employment within six months after graduation. The reason for this is that our graduates are well prepared professionally, are adaptable and have the knowledge and ability to cope with the changing curriculum and societal needs. They are also highly creative and confident.

I sincerely hope that the Faculty of Education at the University of Pretoria will be your Faculty of Choice. If you have a passion for learning and wish to enter the teaching profession, my staff and I are committed to assisting you in pursuing your dream of obtaining an excellent qualification that will lead to a rewarding career.

We are looking forward to welcoming you to the Faculty of Education and I wish you memorable and rewarding years of study at this institution.

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# Undergraduate programmes

## Important information on undergraduate programmes for 2021

- The closing date is an administrative admission guideline for non-selection programmes. Once a non-selection programme is full and has reached the institutional targets, then that programme will be closed for further admissions, irrespective of the closing date. However, if the institutional targets have not been met by the closing date, then that programme will remain open for admissions until the institutional targets are met.
- The following persons will be considered for admission: Candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- As soon as candidates are admitted to the BEd degree, they will be informed that they must register at the University in January of the following year. It is in the interest of prospective students, in particular those who need financial support and/or placement in a residence, to apply as soon as possible.
- English will be the only language of teaching and learning (in lectures, tutorials and assessments) for all academic modules in the undergraduate programmes, except in cases where the modules or programmes require a language other than English. Any modules providing professional preparation that requires separate English and Afrikaans classes will be identified and will be explicitly listed as such. Modules for the BEd (Foundation Phase Teaching) that are language context specific, namely English, Afrikaans and indigenous African languages, will continue to be offered in current language contexts due to the University's recognition of the need for home-language teaching in the foundation environment, as specified in the Policy on Minimum Requirements for Teacher Education Qualifications (Gazette 38487, 19 Feb 2015). The teaching practice modules will allow English and Afrikaans assessments according to the language of tuition of the schools in which the teaching practice was performed.

University of Pretoria website

[www.up.ac.za/education](http://www.up.ac.za/education)

Programmes	Minimum requirements for 2021*		
	Achievement level	APS	
	English Home Language or English First Additional Language		
	NSC/IEB	AS Level	
<b>BEd (Foundation Phase Teaching)</b> [Pre-primary to Grade 3] [4 years] Closing dates: SA – 30 September, Non-SA – 31 August Applications can be closed earlier if the institutional targets are met.	4	D	28
<b>Careers:</b> Teachers and training officials in pre-primary or primary schools			
<b>BEd (Intermediate Phase Teaching)</b> [Grades 4 to 6] [4 years] Closing dates: SA – 30 September, Non-SA – 31 August Applications can be closed earlier if the institutional targets are met.	4	D	28
<b>Careers:</b> Teachers and training officials in primary schools			
<b>BEd (Senior Phase and Further Education and Training Teaching)</b> [Grades 7 to 12] [4 years] Closing dates: SA – 30 September, Non-SA – 31 August Applications can be closed earlier if the institutional targets are met. An additional subject requirement for elective modules in <b>Economic and Management Sciences</b> is Mathematics, passed with an achievement level of 4 (50%–59%) in Grade 12. Additional subject requirements for elective modules in <b>Physical Sciences or Life Sciences</b> are Physical Sciences, passed with an achievement level of 5 (60%–69%), and Mathematics passed with an achievement level of 5 (60%–69%) in Grade 12.	4	D	28
<b>Careers:</b> Teachers and training officials in primary or secondary schools			
<b>Higher Certificate in Sports Science Education</b> [1 year] Closing dates: SA – 30 September, Non-SA – 31 August Applications can be closed earlier if the institutional targets are met.	4	D	20
<b>Selection process:</b> <ul style="list-style-type: none"> <li>Applicants who indicate the Higher Certificate in Sports Science Education as their first- or second-choice will be considered.</li> <li>All applicants will be considered by the Student Administration of the Faculty based on the academic admission requirements.</li> <li>Applicants who meet the academic requirements will then be further considered for the different sports codes in deliberation with TuksSport, according to their sports achievements.</li> <li>Students who have been nominated by an official sports club of the University will enjoy preference for selection.</li> <li>Applicants who only obtained an Admission to Diploma study's endorsement at the end of Gr 12, may be considered for admission to the BEd Senior Phase- and FET Teaching degree (09133031), with specialization in the elective combination of Human Movement Studies and Sport Management, if they complete the Higher Certificate in Sports Science Education successfully with a cumulative weighted average of at least 60% (excluding JRC 150 Sports Practical).</li> </ul> <b>Careers:</b> Sports coaching, sports and exercise industry			

\* Cambridge A Level candidates who obtained at least a D in the required subjects and International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

## Undergraduate programmes

The Faculty of Education at the University of Pretoria continues to grow and has become one of the largest and most diverse South African faculties for the initial and advanced training of education professionals from across the world. A distinguishing characteristic of the Faculty is that it not only trains pre-service teachers, but also educational psychologists, principals, researchers, programme evaluators, curriculum designers, computer education and training experts, assessment specialists, education policy analysts, community development workers and education law advisors working in national and international agencies and organisations.

### Purpose of the Bachelor of Education degree

The various BEd degree programmes were designed to train teachers who are competent to teach in the different phases, as specified in each case.

### Preparation for a career in education

The future success of South Africa as a country relies on its ability to provide quality education. A career in education is not only challenging and rewarding but also makes a vital contribution to the growth and development of the nation. In order to prepare teachers, educational psychologists, managers and policymakers for this challenge, the Faculty of Education at the University of Pretoria offers qualifications that are both innovative and relevant. Students are equipped to face new challenges once they enter the profession. Few careers are as rewarding as education, and there is no better place to prepare yourself for your future career than in the Faculty of Education at the University of Pretoria, where you can choose one of several exciting undergraduate programmes for teacher training.

## Bachelor of Education (BEd) programmes and modules

### Fundamental modules for all programmes

- Academic information management
- Literacies in education

### BEd (Foundation Phase Teaching) [Pre-primary to Grade 3]

Core modules	Elective modules
<ul style="list-style-type: none"> <li>▪ Education</li> <li>▪ Foundation Phase studies</li> <li>▪ Learning support</li> <li>▪ Life skills modules</li> <li>▪ Literacy modules</li> <li>▪ Foundation Phase mathematics</li> <li>▪ Research methodology</li> <li>▪ Teaching practice</li> <li>▪ Conversational competence in an African language</li> </ul>	One language elective up to second-year level <ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Afrikaans</li> <li>▪ isiZulu</li> <li>▪ Sepedi</li> <li>▪ isiNdebele</li> <li>▪ Setswana</li> </ul>

### BEd (Intermediate Phase Teaching) [Grades 4 to 6]

Core modules	Elective modules
<ul style="list-style-type: none"> <li>▪ Education</li> <li>▪ Learning support</li> <li>▪ Professional studies</li> <li>▪ Research methodology</li> <li>▪ Teaching practice</li> <li>▪ Conversational competence in an African language</li> </ul>	One language elective up to second-year level <ul style="list-style-type: none"> <li>▪ One of four African languages/English/Afrikaans</li> <li>▪ Mathematics (an achievement level of at least 4 in Grade 12 required)</li> <li>▪ Geography/History</li> <li>▪ Art education</li> <li>▪ Music education</li> <li>▪ Natural science and design technology</li> <li>▪ Life orientation and human movement studies</li> </ul>

### BEd (Senior Phase and Further Education and Training Teaching) [Grades 7 to 12]

Core modules	Elective modules
<ul style="list-style-type: none"> <li>▪ Education</li> <li>▪ Professional studies</li> <li>▪ Research methodology</li> <li>▪ Teaching practice</li> <li>▪ Conversational competence in an African language</li> </ul>	<ul style="list-style-type: none"> <li>▪ One of four African languages/English/Afrikaans</li> <li>▪ Mathematics (achievement level of at least 5 in Grade 12 required)</li> <li>▪ Geography</li> <li>▪ History</li> <li>▪ Engineering graphics and design</li> <li>▪ Art education</li> <li>▪ Music education</li> <li>▪ Life orientation and human movement studies</li> <li>▪ Heritage and cultural tourism</li> <li>▪ Business management</li> </ul>



## Undergraduate programmes

### Grade 12 subject requirements for elective modules

#### Elective modules for the following packages

##### Economic and Management Sciences

- Statistics\*
- Business management
- Heritage and cultural tourism
- Financial accounting\*
- Economics\*

##### \*Additional Grade 12 subject requirements for elective modules in economic and management sciences:

Mathematics passed in Grade 12 with an achievement level of 4 (50–59%)

#### Elective modules for the following packages

##### Physical Sciences or Life Sciences

- Physics\*
- Chemistry \*
- Botany\*
- Zoology\*
- Mathematics\*

##### \*Additional Grade 12 subject requirements for elective modules in Physical Sciences or Life Sciences:

Both Mathematics and Physical Sciences passed in Grade 12 with an achievement level of 5 (60–69%).

### Higher Certificate in Sports Science Education

The Higher Certificate in Sports Science Education requires full-time study for a period of one year.

The programme incorporates lectures, tutorials, research and practical sessions, and provides a basis for knowledge and skills development to improve athletes' performance by means of physical assessment, exercise and conditioning prescription. Students are taught and trained by leaders in the field of sports science and coaching and will be given opportunities for practical training on the application of the sports coaching and sports science principles learnt in their theoretical lessons.

#### Selection

Selection for this programme is restricted to TuksSport-endorsed students. TuksSport Club prioritisation pertains to:

- priority clubs;
- individual specialised clubs; and
- recreational clubs.

Criteria considered/endorsed by TuksSport for selection for the Higher Certificate include:

- potential to make a positive contribution to team performance at the USSA Student National Championships;
- participation in the Varsity Sports SA competitions in a specific sporting code (in which UP competes);
- scarcity of athletes in the club for particular events or playing positions, for example the need for a sprinter, 400 m hurdler, goalkeeper, backstroke swimmer or wicketkeeper;
- projected long-term athlete involvement in the specific club;
- current position on the international rankings;
- ability to qualify for international competitions;
- current position on sports-specific SA Senior rankings;
- current position on sports-specific SA Junior rankings; and
- submission of an updated, detailed curriculum vitae.

It is the prerogative of the University and the Faculty of Education, in consultation with the Director of TuksSport, to select students on the recommendation of the club.

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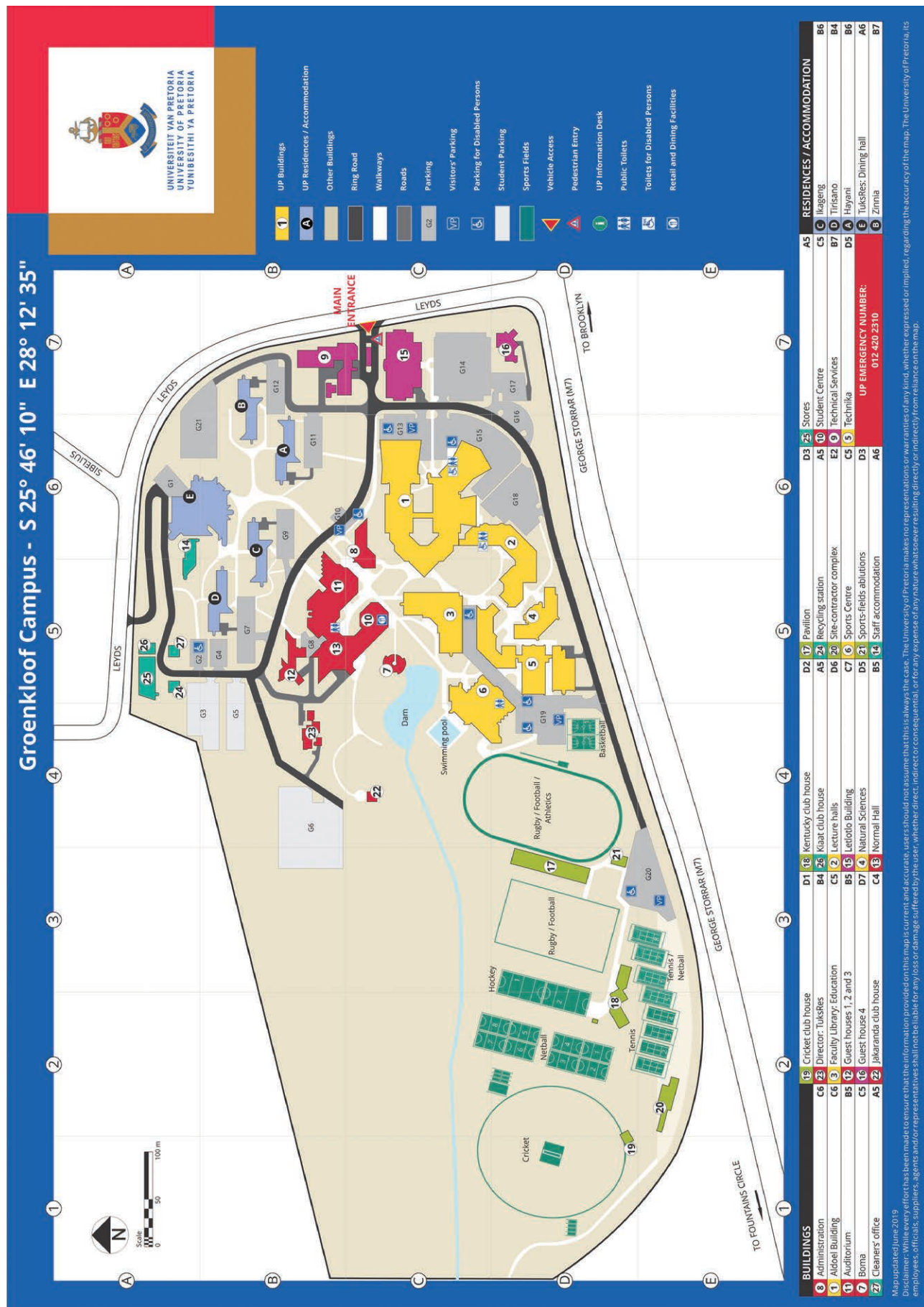
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## Groenkloof Campus map







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