



UNIVERSITY OF PRETORIA
CURRICULUM VITAE: THERESA VAN OORDT
Last Updated: 28 April 2020

Economic and Management Sciences

1. BIOGRAPHICAL SKETCH

1.1 GENERAL INFORMATION					
Surname		van Oordt		Staff No.	
First names		Theresa		SA ID Number	
Citizenship	South Africa	Title	Mrs	Gender	Female
Place of birth				Date of birth	17 February 1985
Population group			White		
Department		Accounting		Position	Senior Lecturer
E-mail			theresa.vanoordt@up.ac.za		
Date of appointment		01 April 2010		Permanent fulltime 40 hours per week	

Degree / Diploma	Country	Higher education institution	Year	Distinctions
Bachelor of Commerce Honours:Accounting Sciences	South Africa	University of Pretoria	2006	<input type="checkbox"/>
Bachelor of Commerce:Accounting Sciences	South Africa	University of Pretoria	2005	<input type="checkbox"/>
Certificate in the Theory of Accountancy:Theory of Accountancy	South Africa	University of Pretoria	2006	<input type="checkbox"/>
Master of Commerce:Taxation (Coursework)	South Africa	University of Pretoria	2011	<input type="checkbox"/>

1.3 WORK EXPERIENCE TO DATE (listed from most recent/current position)			
Name of employer	Country	Capacity/Position	Period (From – To)
Deloitte	South Africa	Chartered Accountant articles (including 3 months at Deloitte Bermuda)	2007/01 - 2010/03 (3.2 yrs)
Enterprises at University of Pretoria	South Africa	Course leader for Basic Taxation courses	2011/01 - 2018/12 (7.9 yrs)
SAIT (South African Institute of Tax Professionals)	South Africa	Exam setter and marker for Tax Professional Examinations	2013/01 - Current (7.3 yrs)
University of Pretoria	South Africa	Senior Lecturer	2010/04 - Current (10.1 yrs)

1.4 PROFESSIONAL REGISTRATIONS			
Registration	Country	Institution / Professional Body	Year
CA(SA)	South Africa	SAICA (South African Institute of Chartered Accountants)	2010

2. TEACHING ACTIVITIES

2.1 COURSES PRESENTED					
Course presented	Country	Years presented	Institution	Level (e.g. second year, Masters)	Self-developed (Yes or No)
Accounting		2018		2nd year	N
Accounting		2019 - current		1st year	N
Graduate Programme in Principles and Practical Application of Taxation		2012 - 2017	Enterprises at UP	2nd year	Y
Taxation		2012 - 2017		2nd year	N
Taxation (third year)		2011, 2018		3rd year	N

2.2 OTHER EDUCATION AND PEDAGOGIC COURSES PRESENTED			
Course	Country	Year	Institution

3. TEACHING OUTPUTS

3.1 TEXTBOOKS AND CHAPTERS IN TEXTBOOKS					
Textbook title	Names of all the authors	Publishers	Year of publication	Page numbers	Edition

3.2 EDUCATIONAL PUBLICATIONS AND PAPERS AT EDUCATIONAL CONFERENCES		
Details	Year	Details on Publication/paper
Facebook as a tool for communication with undergraduate	2011	EDULEARN11 International Conference on Educational Technology and

3.2 EDUCATIONAL PUBLICATIONS AND PAPERS AT EDUCATIONAL CONFERENCES

Details	Year	Details on Publication/paper
taxation students.		Innovation, Barcelona, Spain, 2011.

3.3 EDUCATIONAL PRODUCTS DEVELOPED

Name of product	Year	Description of product
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4. OTHER TEACHING CONTRIBUTIONS**4.1 MEMBERSHIP OF NATIONAL AND INTERNATIONAL TEACHING BODIES**

Scientific association/Society	Country	Year joined	Registration end date	Involvement
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4.2 PARTICIPATION IN NATIONAL AND INTERNATIONAL TEACHING ASSOCIATIONS, BODIES, COMMITTEES

Association /Body /Committee	Year	Registration end date	Type & extent of participation
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5. RESEARCH ACTIVITIES**5.1 SUPERVISION OR CO-SUPERVISION OF DOCTORAL STUDENTS WHO HAVE COMPLETED DEGREES**

Name of student	Degree/Title of dissertation/thesis and date completed	Supervisor	Co-supervisor(s)	Duration of studies (years)
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5.2 SUPERVISION OR CO-SUPERVISION OF MASTER'S STUDENTS WHO HAVE COMPLETED DEGREES

Name of student	Degree/Title of dissertation/thesis and date completed	Supervisor	Co-supervisor(s)	Duration of studies (years)
Fezile Ncongwane	Accounting Student's Motivation In Light Of The Self-Determination Theory: A Case Study Of A Township Campus (Published in South African Accounting Association (SAAA), 2017. International Conference in Drakensberg, South Africa. 28 – 30 June 2017) - 2016	Theresa van Oordt		2
Imulde Sullivan	Experiential Learning As A Method To Address The Employer Expectation Gap On Pervasive Competencies In An Undergraduate Taxation Curriculum (Published in South African Accounting Association (SAAA), 2017. International Conference in Drakensberg, South Africa. 28 – 30 June 2017) - 2013	Theresa van Oordt		2
Ingrid Mulder	Towards creating a flipped classroom: A pilot study of students' perceptions of podcasts as a learning tool in large undergraduate taxation classes. (Published in South African Accounting Association (SAAA), 2015. International Conference in East London, South Africa.) - 2014	Theresa van Oordt		2
Lorena Brits	MCom (Taxation: The perceived motivational impact of	Theresa van Oordt	Ingrid Mulder	2

5.2 SUPERVISION OR CO-SUPERVISION OF MASTER'S STUDENTS WHO HAVE COMPLETED DEGREES				
Name of student	Degree/Title of dissertation/thesis and date completed	Supervisor	Co-supervisor(s)	Duration of studies (years)
	voice-over-PowerPoint™ on part-time adult learners' in a distance learning environment. - 2016			
Maitte Moneyla	MCom (Taxation) THE IMPACT THAT UNDERGRADUATE TAXATION STUDENTS HAVE ON THE TAX KNOWLEDGE OF THEIR CIRCLE OF INFLUENCE - 2017	Theresa van Oordt		2
Marius van Oordt	MCom Taxation: Two teachers are better than one – A collaborative approach to whole-brain learning (co-authored with Mr Marius van Oordt) – Published in Meditari Accountancy Journal, Vol. 22 Iss 2 pp. 165 – 185 (an accredited journal) - 2012	Theresa van Oordt		2
Sane Viljoen	M(Com) Taxation: A SYSTEMATISED LITERATURE REVIEW OF THE COST OF TAX COMPLIANCE FOR SMALL BUSINESSES - 2018	Theresa van Oordt		2
Shannon Smith	UNDERSTANDING ADULT PART-TIME LEARNERS' USE AND EXPERIENCE OF BASIC E-LEARNING TOOLS IN TAXATION EDUCATION - 2015	Theresa van Oordt		2
Sumantha Ramharak	THE TAX EDUCATION NEEDS OF SME BUSINESS OWNERS IN THE CONSTRUCTION INDUSTRY - 2016	Theresa van Oordt		2
Thulane Thwala	MCom (Taxation: THE IMPACT THAT ADULT PART-TIME TAXATION STUDENTS HAVE ON THE TAX KNOWLEDGE OF THEIR CIRCLES OF INFLUENCE - 2017	Theresa van Oordt		2

5.3 CURRENT POST-GRADUATE STUDENTS					
Name of student	Degree enrolled for and date of first registration	Project title	Supervisor	Co-supervisor(s)	Year of registration

6. RESEARCH FUNDS

6.1 RESEARCH FUNDS				
Origin of research funds	Country	Title of research project or programme	Duration	Value of Funding awarded

7. RESEARCH OUTPUTS

7.1 PUBLICATIONS IN PEER-REVIEWED OR REFEREED JOURNALS									
Output type	Pub year	Issue no	Names of all the authors	Journal index	Journal name	Volume number	Pages	Output title	Publication title
Journal Article	2016	3	Theresa van Oordt Ingrid Mulder	SCOPUS	Meditari:Accountancy Research	24	341 - 367	Implementing basic e-learning tools into an undergraduate	

7.1 PUBLICATIONS IN PEER-REVIEWED OR REFEREED JOURNALS									
Output type	Pub year	Issue no	Names of all the authors	Journal index	Journal name	Volume number	Pages	Output title	Publication title
								taxation curriculum	
Journal Article	2012	2	Marius van Oordt Theresa van Oordt	SCOPUS	Meditari Accountancy Research	22	165-185	Two teachers are better than one – A collaborative approach to whole-brain learning	
Journal Article	2018	23	Lorena Brits Theresa van Oordt	DHET	Alternation	25	134-168		The Perceived Motivational Impact of Voice-over-PowerPoint™ on Part-time Adult Learners in a Distance Learning Environment

7.2 BOOKS AND/OR CHAPTERS IN SCHOLARLY BOOKS (EXCLUDING TEXT BOOKS)							
Full title	Name of all the authors	Publishers	Publication year	Issue number	Dates	Page numbers	Your contribution to the book

7.3 KEYNOTE ADDRESSES						
Title	Country	Date	Full title	Co-Presenter	Event	Location

7.4 NON-REFEREED PUBLICATIONS OR POPULAR ARTICLES					
Title	Year of publication	Names of all the authors	Journals	Edition	Page numbers

7.5 CASE STUDIES				
Title	Year	Details of authors	Publication	Edition

7.6 TECHNICAL REPORTS		
Title	Year	Full details

8. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

8.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES				
8.1.1 National				
Type	Year	Title	Published Conference Proceeding	
8.1.2 International				
Type	Country	Year	Title	Published Conference Proceeding
		2017	Accounting student's motivation in light of the self-determination theory: A case study of a township campus	2017 Southern African Accounting Association Biennial International Conference Proceedings
		2017	Experiential learning as a method to address the employer expectation gap on pervasive competencies in an undergraduate taxation curriculum	2017 Southern African Accounting Association Biennial International Conference Proceedings

8.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES

8.1.1 National

		2015	Towards creating a flipped classroom: A pilot study of students' perceptions of podcasts as a learning tool in large undergraduate taxation classes	Southern African Accounting Association (SAAA) and International Association for Accounting Education & Research (IAAER) Biennial Conference
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8.2 TEAMWORK AND COLLABORATION WITH OTHERS

8.2.1 Other researchers (national and international)

Description	Year	Country	Details of Collaboration/Teamwork	Additional Information
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8.2.2 Other research institutions (national and international)

Description	Year	Country	Details of Collaboration/Teamwork	Additional Information
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8.2.3 Industry

Description	Year	Country	Details of Collaboration/Teamwork	Additional Information
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8.3 MEMBERSHIP IN NATIONAL AND INTERNATIONAL BODIES

Scientific association/society	Country	Year joined	Registration date	Involvement
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9. MANAGEMENT AND ADMINISTRATIVE DUTIES

9.1 LIST YOUR INVOLVEMENT IN DEPARTMENTAL ACTIVITIES

Capacity	Institution/organisation	Departmental activities
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10. COMMUNITY SERVICE/ ACADEMIC CITIZENSHIP

10.1 OUTREACH PROJECTS

Project title	Year	Country	Institutions involved	Communities involved
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10.2 PROFESSIONAL SERVICE PERFORMED

Description	Year	Country	Details
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10.3 JOURNAL EDITORIAL AND REFEREE INVOLVEMENT

Journal	Year	Role	Period involved
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10.4 INVOLVEMENT WITH OTHER UNIVERSITIES; SCIENTIFIC INSTITUTIONS; PROFESSIONAL BODIES OR SOCIETIES

Other institution	Country	Year	Capacity
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10.5 EXTERNAL EXAMINATION OR MODERATION DUTIES / REFEREE DUTIES			
Institution	Country	Year	Details
Nelson Mandela Metropolitan University	South Africa	2017	Examination of mini-dissertations for MCom (taxation) degrees.
University of Johannesburg	South Africa	2017	Examination of mini-dissertations for MCom (taxation) degrees.
University of Witwatersrand	South Africa	2018	Moderation of third year taxation papers

11. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

11.1 EVALUATION STATUS AS SCIENTIST/SCHOLAR				
Evaluation	First evaluation date	First evaluation	Subsequent evaluations	Subsequent evaluation dates

11.2 RESEARCH AWARDS AND PRIZES			
Description	Country	Year	Full details
Best Paper Award	South Africa	2017	<p>South African Accounting Association (SAAA), 2017. International Conference in Drakensberg, South Africa. 28 – 30 June 2017. Published in conference proceedings: EDU008 Accounting Student's Motivation In Light Of The Self-Determination Theory: A Case Study Of A Township Campus By Fezile Ncongwane and Theresa vanOordt (University of Pretoria) page 318.</p> <p>This paper won the following two awards: > Accounting Education Best Paper Award > Overall Best Paper Award</p>
First Article Publication: Runner up. Awarded by the Faculty of Economic and Man	South Africa	2016	Based on the first article publication of "A collaborative approach to whole-brain learning" (co-authored with Mr Marius van Oordt) – Published in Meditari Accountancy Journal, Vol. 22 Iss 2 pp. 165 – 185 (an accredited journal)

11.3 TEACHING AWARDS AND PRIZES			
Description	Country	Year	Full details
Laureate for Teaching Excellence and Innovation Award	South Africa	2014	Awarded by the Vice Chancellor and Rector of the University of Pretoria. Submission of teaching portfolio entitled: 'From Accountant to Educator: A non-taxing teaching journey'.
Teaching and Learning Excellence Award	South Africa	2015	Awarded by the Faculty of Economic and Management Sciences at the University of Pretoria.

11.4 ANY OTHER AWARDS, RECOGNITION AND PRIZES			
Description	Country	Year	Full details